

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**District Number: 101902**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>60%</b>	58%	59%	60%	100%	98%	75%	58%	33%	56%	61%	56%	59%	57%
	2022	76%	76%	<b>59%</b>	55%	60%	56%	*	97%	71%	59%	38%	56%	60%	55%	58%	57%
At Meets Grade Level or Above	2023	50%	52%	<b>31%</b>	31%	29%	36%	50%	67%	38%	36%	20%	25%	31%	27%	30%	27%
	2022	51%	52%	<b>30%</b>	26%	30%	38%	*	53%	71%	35%	20%	24%	31%	26%	29%	27%
At Masters Grade Level	2023	20%	21%	<b>8%</b>	8%	8%	11%	0%	26%	0%	12%	3%	5%	8%	7%	8%	7%
	2022	30%	31%	<b>12%</b>	9%	13%	12%	*	27%	29%	18%	5%	9%	13%	10%	12%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>61%</b>	51%	64%	63%	88%	100%	88%	50%	40%	71%	63%	55%	61%	64%
	2022	71%	71%	<b>52%</b>	40%	54%	56%	*	87%	71%	47%	33%	64%	53%	45%	51%	54%
At Meets Grade Level or Above	2023	45%	46%	<b>31%</b>	23%	32%	37%	63%	62%	38%	33%	22%	34%	32%	25%	30%	31%
	2022	43%	44%	<b>24%</b>	16%	25%	27%	*	77%	43%	35%	20%	29%	25%	17%	23%	24%
At Masters Grade Level	2023	19%	20%	<b>10%</b>	6%	10%	10%	0%	43%	25%	12%	7%	12%	10%	7%	9%	9%
	2022	21%	22%	<b>8%</b>	5%	8%	9%	*	50%	14%	9%	6%	8%	8%	5%	8%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>63%</b>	61%	63%	65%	*	93%	50%	67%	36%	59%	65%	59%	62%	60%
	2022	77%	77%	<b>60%</b>	56%	61%	58%	*	89%	67%	64%	31%	50%	62%	55%	60%	60%
At Meets Grade Level or Above	2023	48%	48%	<b>29%</b>	26%	30%	38%	*	69%	33%	42%	21%	28%	31%	26%	29%	27%
	2022	54%	55%	<b>34%</b>	31%	35%	37%	*	66%	17%	36%	19%	22%	36%	30%	34%	34%
At Masters Grade Level	2023	22%	22%	<b>8%</b>	7%	8%	12%	*	14%	17%	11%	4%	8%	8%	6%	7%	6%
	2022	28%	30%	<b>13%</b>	10%	14%	16%	*	40%	17%	14%	5%	9%	14%	11%	13%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>56%</b>	47%	58%	54%	*	90%	67%	46%	32%	63%	59%	48%	55%	58%
	2022	70%	70%	<b>50%</b>	37%	53%	48%	*	86%	67%	44%	30%	49%	53%	43%	50%	53%
At Meets Grade Level or Above	2023	48%	49%	<b>33%</b>	24%	35%	40%	*	86%	33%	31%	24%	33%	36%	27%	33%	35%
	2022	43%	44%	<b>23%</b>	12%	26%	19%	*	54%	67%	31%	18%	21%	26%	16%	23%	27%
At Masters Grade Level	2023	22%	23%	<b>12%</b>	8%	13%	14%	*	48%	33%	9%	6%	13%	14%	9%	12%	13%
	2022	23%	24%	<b>10%</b>	4%	12%	5%	*	46%	0%	11%	6%	16%	12%	7%	10%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	<b>68%</b>	62%	70%	67%	*	91%	80%	71%	34%	56%	70%	64%	68%	68%
	2022	81%	81%	<b>66%</b>	59%	68%	69%	*	86%	82%	55%	34%	61%	69%	59%	66%	67%
At Meets Grade Level or Above	2023	57%	57%	<b>39%</b>	36%	39%	33%	*	83%	20%	43%	20%	29%	40%	35%	38%	37%
	2022	58%	58%	<b>39%</b>	31%	40%	51%	*	62%	36%	29%	21%	29%	41%	32%	38%	40%
At Masters Grade Level	2023	28%	29%	<b>14%</b>	12%	14%	14%	*	54%	20%	14%	6%	11%	15%	12%	13%	13%
	2022	36%	38%	<b>19%</b>	14%	21%	26%	*	46%	9%	16%	6%	17%	21%	15%	19%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>64%</b>	53%	67%	65%	*	94%	80%	71%	44%	63%	67%	56%	64%	65%
	2022	77%	76%	<b>60%</b>	46%	64%	61%	*	89%	45%	50%	32%	59%	63%	49%	60%	65%
At Meets Grade Level or Above	2023	51%	51%	<b>32%</b>	18%	36%	32%	*	77%	40%	36%	19%	28%	35%	24%	32%	36%
	2022	48%	49%	<b>29%</b>	18%	32%	36%	*	62%	9%	26%	18%	24%	32%	20%	29%	32%
At Masters Grade Level	2023	21%	22%	<b>10%</b>	5%	11%	7%	*	49%	0%	11%	5%	9%	11%	6%	9%	11%
	2022	25%	26%	<b>12%</b>	6%	13%	17%	*	30%	0%	13%	6%	11%	13%	7%	11%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>48%</b>	39%	50%	47%	*	89%	60%	54%	29%	49%	50%	41%	47%	46%
	2022	66%	66%	<b>41%</b>	33%	43%	49%	*	76%	27%	42%	25%	36%	44%	33%	40%	41%
At Meets Grade Level or Above	2023	36%	35%	<b>18%</b>	13%	18%	14%	*	49%	40%	25%	16%	16%	19%	14%	17%	16%
	2022	38%	39%	<b>16%</b>	12%	16%	26%	*	27%	18%	13%	17%	12%	17%	11%	15%	15%
At Masters Grade Level	2023	16%	15%	<b>5%</b>	4%	5%	4%	*	23%	0%	11%	4%	5%	5%	4%	5%	5%
	2022	18%	19%	<b>5%</b>	3%	5%	15%	*	11%	9%	8%	6%	4%	6%	3%	5%	5%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>59%</b>	54%	60%	63%	80%	79%	88%	56%	25%	52%	61%	52%	58%	57%
	2022	70%	70%	<b>49%</b>	46%	50%	63%	*	83%	100%	53%	24%	39%	53%	41%	49%	46%
At Meets Grade Level or Above	2023	52%	54%	<b>30%</b>	25%	31%	40%	20%	64%	50%	21%	15%	29%	32%	24%	30%	29%
	2022	43%	44%	<b>22%</b>	20%	22%	38%	*	50%	40%	23%	16%	15%	23%	17%	21%	18%
At Masters Grade Level	2023	22%	24%	<b>8%</b>	7%	8%	15%	20%	32%	0%	9%	5%	12%	9%	6%	7%	7%
	2022	23%	24%	<b>8%</b>	8%	8%	23%	*	19%	20%	10%	7%	5%	9%	7%	8%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>55%</b>	46%	58%	59%	20%	79%	63%	45%	31%	45%	57%	50%	55%	57%
	2022	73%	73%	<b>52%</b>	42%	54%	63%	*	92%	100%	38%	30%	39%	56%	40%	51%	52%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>18%</b>	13%	19%	26%	20%	50%	0%	24%	14%	22%	20%	13%	18%	18%
	2022	39%	40%	<b>17%</b>	12%	18%	27%	*	64%	20%	18%	15%	11%	20%	11%	17%	16%
At Masters Grade Level	2023	16%	17%	<b>5%</b>	4%	5%	15%	0%	29%	0%	6%	6%	6%	6%	3%	5%	5%
	2022	16%	18%	<b>5%</b>	4%	5%	13%	*	25%	0%	8%	7%	2%	6%	4%	5%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>59%</b>	57%	59%	64%	*	91%	*	62%	31%	42%	62%	49%	58%	54%
	2022	80%	81%	<b>65%</b>	63%	65%	65%	33%	91%	100%	72%	32%	35%	68%	57%	65%	60%
At Meets Grade Level or Above	2023	55%	55%	<b>30%</b>	28%	30%	40%	*	79%	*	35%	20%	17%	33%	24%	29%	24%
	2022	56%	58%	<b>35%</b>	32%	36%	35%	17%	63%	67%	50%	18%	17%	37%	28%	34%	28%
At Masters Grade Level	2023	27%	28%	<b>10%</b>	8%	10%	20%	*	32%	*	14%	7%	2%	11%	8%	9%	6%
	2022	37%	39%	<b>19%</b>	17%	19%	26%	17%	40%	11%	28%	6%	5%	21%	15%	19%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	63%	<b>37%</b>	29%	39%	43%	*	81%	*	36%	28%	29%	39%	33%	37%	37%
	2022	61%	63%	<b>38%</b>	27%	40%	45%	33%	76%	33%	48%	24%	21%	40%	31%	37%	38%
At Meets Grade Level or Above	2023	37%	38%	<b>14%</b>	9%	15%	9%	*	57%	*	24%	19%	9%	14%	13%	14%	13%
	2022	31%	34%	<b>12%</b>	7%	14%	18%	0%	48%	11%	17%	14%	5%	14%	9%	12%	12%
At Masters Grade Level	2023	11%	12%	<b>2%</b>	2%	2%	0%	*	14%	*	3%	8%	2%	2%	2%	2%	1%
	2022	13%	15%	<b>3%</b>	1%	4%	0%	0%	24%	0%	7%	4%	0%	4%	2%	3%	3%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	83%	<b>68%</b>	66%	69%	67%	20%	95%	86%	73%	36%	40%	71%	60%	68%	60%
	2022	83%	84%	<b>72%</b>	70%	73%	60%	*	91%	*	76%	36%	52%	76%	61%	72%	64%
At Meets Grade Level or Above	2023	58%	58%	<b>33%</b>	30%	33%	36%	0%	84%	29%	43%	19%	2%	35%	28%	32%	22%
	2022	58%	60%	<b>42%</b>	39%	42%	33%	*	76%	*	39%	20%	32%	45%	34%	42%	32%
At Masters Grade Level	2023	28%	29%	<b>10%</b>	9%	10%	11%	0%	42%	0%	20%	7%	0%	11%	8%	10%	5%
	2022	37%	40%	<b>24%</b>	21%	24%	13%	*	55%	*	21%	7%	11%	26%	18%	23%	15%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>57%</b>	46%	59%	62%	0%	83%	71%	55%	35%	40%	60%	48%	56%	55%
	2022	71%	72%	<b>56%</b>	48%	57%	56%	*	88%	*	49%	29%	50%	59%	46%	55%	51%
At Meets Grade Level or Above	2023	46%	46%	<b>23%</b>	15%	25%	29%	0%	63%	43%	24%	18%	11%	25%	17%	23%	20%
	2022	40%	41%	<b>24%</b>	17%	25%	23%	*	74%	*	27%	17%	13%	26%	17%	23%	19%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	<b>6%</b>	3%	6%	5%	0%	43%	0%	10%	7%	2%	6%	4%	5%	4%
	2022	14%	15%	<b>8%</b>	5%	8%	13%	*	40%	*	5%	8%	5%	8%	6%	8%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>55%</b>	52%	56%	67%	20%	95%	71%	55%	35%	33%	58%	47%	54%	47%
	2022	74%	76%	<b>56%</b>	52%	57%	49%	*	85%	*	59%	31%	39%	60%	45%	56%	46%
At Meets Grade Level or Above	2023	47%	49%	<b>24%</b>	21%	25%	41%	0%	71%	43%	32%	21%	9%	26%	18%	24%	16%
	2022	45%	48%	<b>26%</b>	21%	27%	18%	*	71%	*	32%	17%	23%	29%	18%	26%	17%
At Masters Grade Level	2023	17%	19%	<b>5%</b>	3%	5%	10%	0%	29%	0%	10%	7%	0%	6%	3%	5%	3%
	2022	24%	26%	<b>10%</b>	7%	10%	12%	*	51%	*	3%	7%	9%	11%	7%	10%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	62%	<b>37%</b>	33%	37%	49%	0%	79%	29%	45%	26%	12%	39%	31%	36%	28%
	2022	61%	61%	<b>39%</b>	36%	39%	40%	*	69%	*	45%	22%	27%	42%	31%	39%	27%
At Meets Grade Level or Above	2023	33%	34%	<b>12%</b>	9%	12%	20%	0%	55%	14%	26%	17%	0%	13%	8%	11%	7%
	2022	31%	32%	<b>13%</b>	11%	13%	18%	*	45%	*	11%	17%	11%	14%	9%	12%	6%
At Masters Grade Level	2023	16%	18%	<b>4%</b>	3%	4%	7%	0%	29%	0%	16%	8%	0%	5%	3%	4%	2%
	2022	18%	20%	<b>5%</b>	4%	5%	10%	*	27%	*	5%	8%	9%	6%	4%	5%	2%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	71%	<b>57%</b>	55%	57%	59%	33%	84%	83%	56%	27%	40%	60%	47%	57%	44%
	2022	65%	65%	<b>48%</b>	45%	49%	48%	38%	87%	57%	48%	16%	28%	52%	37%	48%	32%
At Meets Grade Level or Above	2023	52%	51%	<b>32%</b>	28%	33%	35%	17%	69%	50%	31%	14%	15%	35%	24%	32%	19%
	2022	47%	48%	<b>28%</b>	23%	29%	33%	38%	60%	36%	25%	10%	14%	31%	20%	28%	14%
At Masters Grade Level	2023	13%	14%	<b>4%</b>	3%	4%	5%	17%	27%	0%	6%	4%	0%	5%	3%	4%	1%
	2022	11%	12%	<b>3%</b>	2%	3%	3%	25%	15%	0%	3%	1%	3%	3%	2%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>59%</b>	60%	59%	67%	75%	82%	82%	64%	22%	40%	62%	51%	59%	39%
	2022	72%	72%	<b>57%</b>	51%	58%	62%	80%	89%	55%	69%	22%	37%	61%	44%	57%	34%
At Meets Grade Level or Above	2023	54%	53%	<b>34%</b>	32%	34%	39%	63%	65%	36%	40%	12%	23%	37%	26%	34%	14%
	2022	55%	56%	<b>37%</b>	32%	37%	54%	40%	74%	36%	38%	13%	18%	40%	25%	36%	14%

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At Masters Grade Level	2023	9%	9%	2%	2%	2%	0%	13%	4%	0%	4%	3%	0%	2%	1%	2%	0%
	2022	9%	10%	3%	3%	2%	6%	0%	15%	0%	3%	3%	2%	3%	1%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	79%	66%	61%	67%	72%	20%	93%	71%	65%	41%	49%	68%	61%	66%	61%
	2022	76%	76%	59%	53%	60%	66%	80%	91%	75%	61%	29%	47%	62%	49%	59%	50%
At Meets Grade Level or Above	2023	43%	46%	26%	18%	27%	33%	20%	71%	29%	26%	14%	12%	28%	20%	25%	20%
	2022	43%	45%	24%	18%	26%	24%	40%	74%	42%	20%	12%	14%	27%	18%	24%	19%
At Masters Grade Level	2023	23%	26%	12%	7%	12%	15%	0%	52%	29%	11%	6%	4%	13%	9%	11%	8%
	2022	27%	30%	12%	8%	14%	9%	20%	60%	17%	12%	3%	10%	14%	8%	12%	10%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	77%	74%	78%	74%	71%	91%	*	89%	49%	65%	80%	71%	78%	70%
	2022	83%	83%	69%	66%	70%	78%	67%	89%	86%	82%	37%	65%	73%	58%	69%	57%
At Meets Grade Level or Above	2023	56%	56%	33%	27%	34%	45%	29%	72%	*	43%	18%	21%	37%	24%	33%	21%
	2022	55%	56%	34%	30%	34%	40%	67%	74%	43%	47%	14%	22%	37%	24%	33%	20%
At Masters Grade Level	2023	21%	23%	8%	5%	8%	9%	0%	42%	*	5%	4%	4%	9%	4%	8%	3%
	2022	21%	24%	8%	5%	9%	11%	33%	43%	14%	18%	3%	10%	10%	5%	8%	4%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	88%	87%	88%	89%	*	98%	86%	88%	61%	79%	89%	84%	89%	77%
	2022	89%	89%	81%	78%	81%	88%	*	92%	78%	90%	47%	64%	83%	70%	81%	64%
At Meets Grade Level or Above	2023	70%	71%	54%	48%	54%	67%	*	84%	57%	52%	28%	42%	56%	42%	53%	27%
	2022	68%	69%	51%	43%	53%	68%	*	76%	67%	57%	27%	24%	54%	39%	51%	26%
At Masters Grade Level	2023	38%	41%	22%	16%	22%	30%	*	59%	0%	24%	7%	11%	23%	15%	21%	7%
	2022	42%	44%	24%	17%	25%	31%	*	55%	44%	27%	10%	12%	26%	15%	23%	8%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	86%	79%	86%	100%	-	100%	-	*	*	-	87%	81%	85%	67%
	2022	92%	94%	90%	81%	93%	*	-	95%	*	*	*	-	91%	81%	91%	*
At Meets Grade Level or Above	2023	61%	67%	47%	44%	46%	83%	-	69%	-	*	*	-	49%	31%	45%	22%
	2022	64%	70%	48%	32%	54%	*	-	63%	*	*	*	-	49%	44%	48%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	15%	2%	0%	1%	0%	-	23%	-	*	*	-	2%	3%	2%	0%
	2022	13%	17%	3%	0%	3%	*	-	11%	*	*	*	-	3%	0%	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	76%	61%	56%	62%	64%	53%	90%	74%	60%	35%	50%	63%	54%	60%	55%
	2022	74%	74%	57%	51%	58%	59%	64%	87%	68%	57%	30%	46%	60%	47%	57%	51%
At Meets Grade Level or Above	2023	49%	50%	29%	24%	30%	36%	28%	70%	36%	33%	18%	21%	32%	23%	29%	23%
	2022	48%	49%	29%	23%	29%	34%	31%	64%	39%	30%	17%	19%	31%	21%	28%	22%
At Masters Grade Level	2023	20%	21%	8%	6%	8%	11%	5%	35%	7%	10%	6%	6%	9%	6%	8%	6%
	2022	23%	25%	10%	7%	11%	13%	19%	36%	13%	12%	6%	8%	11%	7%	10%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	61%	59%	61%	63%	66%	89%	80%	62%	30%	49%	64%	54%	61%	54%
	2022	75%	75%	59%	55%	60%	60%	61%	89%	75%	61%	28%	45%	62%	50%	58%	52%
At Meets Grade Level or Above	2023	53%	53%	32%	30%	33%	37%	34%	72%	40%	36%	17%	22%	34%	27%	32%	24%
	2022	53%	54%	33%	29%	34%	40%	36%	65%	45%	33%	17%	21%	36%	26%	33%	26%
At Masters Grade Level	2023	20%	21%	7%	6%	7%	10%	7%	28%	4%	11%	5%	5%	8%	6%	7%	5%
	2022	25%	27%	12%	9%	12%	15%	22%	31%	12%	13%	5%	8%	12%	9%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	58%	49%	60%	62%	44%	91%	73%	53%	36%	54%	61%	51%	58%	57%
	2022	72%	73%	53%	44%	56%	57%	63%	88%	64%	49%	29%	48%	57%	44%	53%	52%
At Meets Grade Level or Above	2023	45%	46%	26%	18%	27%	32%	25%	68%	30%	29%	18%	23%	28%	20%	25%	25%
	2022	42%	44%	22%	15%	24%	25%	22%	66%	33%	24%	16%	18%	25%	16%	22%	22%
At Masters Grade Level	2023	19%	20%	8%	5%	9%	10%	0%	41%	14%	9%	6%	7%	9%	6%	8%	8%
	2022	20%	22%	9%	5%	9%	10%	15%	38%	9%	9%	6%	8%	10%	6%	8%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	63%	58%	64%	64%	50%	91%	75%	69%	39%	51%	65%	57%	62%	56%
	2022	76%	76%	58%	53%	59%	60%	67%	84%	59%	63%	31%	46%	61%	48%	57%	48%
At Meets Grade Level or Above	2023	47%	48%	26%	21%	27%	35%	14%	65%	38%	35%	18%	16%	29%	20%	26%	18%
	2022	47%	49%	26%	23%	27%	29%	42%	61%	34%	32%	16%	18%	29%	19%	26%	18%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	<b>6%</b>	4%	6%	8%	0%	33%	6%	8%	5%	4%	7%	4%	6%	3%
	2022	21%	23%	<b>8%</b>	5%	8%	13%	17%	38%	14%	10%	5%	7%	9%	5%	8%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>63%</b>	60%	63%	69%	29%	91%	57%	64%	43%	32%	65%	55%	62%	48%
	2022	75%	75%	<b>61%</b>	59%	61%	64%	83%	80%	77%	65%	34%	41%	64%	50%	60%	43%
At Meets Grade Level or Above	2023	52%	52%	<b>33%</b>	28%	34%	44%	29%	73%	36%	38%	22%	13%	36%	23%	32%	15%
	2022	50%	51%	<b>33%</b>	28%	34%	42%	17%	60%	46%	31%	21%	16%	36%	23%	32%	15%
At Masters Grade Level	2023	27%	29%	<b>13%</b>	9%	13%	19%	29%	48%	0%	20%	8%	3%	14%	8%	12%	4%
	2022	30%	32%	<b>15%</b>	11%	16%	20%	17%	41%	31%	15%	9%	10%	17%	9%	14%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>21%</b>	18%	21%	29%	38%	52%	25%	26%	18%	18%	22%	18%	21%	20%
	2022	36%	37%	<b>17%</b>	12%	18%	20%	*	47%	43%	32%	16%	17%	18%	13%	16%	16%
Reading and Mathematics Including EOC	2023	37%	38%	<b>21%</b>	18%	21%	29%	38%	52%	25%	26%	18%	18%	22%	18%	21%	20%
	2022	36%	37%	<b>17%</b>	12%	18%	20%	*	47%	43%	32%	16%	17%	18%	13%	16%	16%
Reading Including EOC	2023	50%	52%	<b>31%</b>	31%	29%	36%	50%	67%	38%	36%	20%	25%	31%	27%	30%	27%
	2022	51%	52%	<b>30%</b>	26%	30%	38%	*	53%	71%	35%	20%	24%	31%	26%	29%	27%
Math Including EOC	2023	45%	46%	<b>31%</b>	23%	32%	37%	63%	62%	38%	33%	22%	34%	32%	25%	30%	31%
	2022	43%	44%	<b>24%</b>	16%	25%	27%	*	77%	43%	35%	20%	29%	25%	17%	23%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	39%	<b>21%</b>	16%	21%	25%	*	68%	17%	29%	18%	17%	22%	16%	20%	20%
	2022	36%	37%	<b>17%</b>	9%	19%	15%	*	49%	17%	19%	15%	14%	19%	12%	16%	19%
Reading and Mathematics Including EOC	2023	38%	39%	<b>21%</b>	16%	21%	25%	*	68%	17%	29%	18%	17%	22%	16%	20%	20%
	2022	36%	37%	<b>17%</b>	9%	19%	15%	*	49%	17%	19%	15%	14%	19%	12%	16%	19%
Reading Including EOC	2023	48%	48%	<b>29%</b>	26%	30%	38%	*	68%	33%	42%	21%	28%	31%	26%	29%	27%
	2022	54%	55%	<b>34%</b>	31%	35%	37%	*	66%	17%	36%	19%	22%	36%	30%	34%	34%
Math Including EOC	2023	48%	49%	<b>33%</b>	24%	35%	40%	*	86%	33%	31%	24%	33%	36%	27%	33%	35%
	2022	43%	44%	<b>23%</b>	12%	26%	19%	*	54%	67%	31%	18%	21%	26%	16%	23%	27%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	43%	<b>24%</b>	15%	26%	25%	*	72%	20%	25%	15%	19%	26%	17%	23%	26%
	2022	41%	42%	<b>22%</b>	14%	24%	31%	*	54%	0%	16%	16%	16%	25%	15%	22%	25%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	<b>24%</b>	15%	26%	25%	*	72%	20%	25%	15%	19%	26%	17%	23%	26%
	2022	41%	42%	<b>22%</b>	14%	24%	31%	*	54%	0%	16%	16%	16%	25%	15%	22%	25%
Reading Including EOC	2023	57%	57%	<b>39%</b>	36%	39%	33%	*	83%	20%	43%	20%	29%	40%	35%	38%	37%
	2022	58%	58%	<b>39%</b>	31%	40%	51%	*	62%	36%	29%	21%	29%	41%	32%	38%	40%
Math Including EOC	2023	51%	51%	<b>32%</b>	18%	36%	32%	*	78%	40%	36%	19%	28%	35%	24%	32%	36%
	2022	48%	49%	<b>29%</b>	18%	32%	36%	*	62%	9%	26%	18%	24%	32%	20%	29%	32%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	36%	<b>15%</b>	11%	15%	25%	20%	43%	0%	15%	12%	19%	17%	10%	14%	14%
	2022	31%	32%	<b>12%</b>	8%	12%	27%	*	42%	20%	10%	13%	7%	13%	8%	11%	10%
Reading and Mathematics Including EOC	2023	35%	36%	<b>15%</b>	11%	15%	25%	20%	43%	0%	15%	12%	19%	17%	10%	14%	14%
	2022	31%	32%	<b>12%</b>	8%	12%	27%	*	42%	20%	10%	13%	7%	13%	8%	11%	10%
Reading Including EOC	2023	52%	53%	<b>30%</b>	25%	31%	40%	20%	64%	50%	21%	15%	29%	32%	25%	30%	29%
	2022	43%	44%	<b>22%</b>	20%	22%	38%	*	50%	40%	23%	16%	15%	23%	17%	21%	18%
Math Including EOC	2023	40%	41%	<b>18%</b>	14%	19%	26%	20%	50%	0%	24%	14%	22%	20%	13%	18%	18%
	2022	40%	41%	<b>17%</b>	12%	18%	27%	*	64%	20%	18%	15%	11%	20%	11%	17%	16%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>16%</b>	12%	16%	24%	*	59%	*	31%	17%	8%	17%	12%	16%	12%
	2022	32%	34%	<b>14%</b>	9%	15%	23%	0%	56%	11%	22%	12%	5%	16%	9%	14%	11%
Reading and Mathematics Including EOC	2023	38%	39%	<b>16%</b>	12%	16%	24%	*	59%	*	31%	17%	8%	17%	12%	16%	12%
	2022	33%	35%	<b>14%</b>	9%	15%	23%	0%	56%	11%	22%	12%	5%	16%	9%	14%	11%
Reading Including EOC	2023	55%	55%	<b>30%</b>	28%	30%	40%	*	79%	*	35%	20%	17%	33%	24%	29%	24%
	2022	56%	58%	<b>35%</b>	32%	36%	35%	17%	63%	67%	50%	18%	17%	37%	28%	34%	28%
Math Including EOC	2023	43%	44%	<b>20%</b>	14%	21%	26%	*	68%	*	34%	20%	12%	22%	16%	20%	17%
	2022	37%	39%	<b>17%</b>	11%	18%	28%	0%	65%	11%	25%	15%	5%	19%	11%	17%	15%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	31%	<b>11%</b>	8%	12%	11%	0%	41%	33%	4%	14%	2%	12%	10%	11%	8%
	2022	27%	29%	<b>15%</b>	10%	16%	10%	*	53%	*	12%	15%	8%	16%	11%	15%	11%
Reading and Mathematics Including EOC	2023	44%	45%	<b>20%</b>	14%	21%	26%	0%	66%	29%	20%	16%	2%	22%	15%	20%	13%
	2022	41%	43%	<b>21%</b>	15%	22%	15%	*	64%	*	16%	15%	11%	23%	14%	21%	14%
Reading Including EOC	2023	58%	58%	<b>33%</b>	30%	33%	36%	0%	84%	29%	43%	19%	2%	35%	28%	32%	22%
	2022	58%	60%	<b>42%</b>	40%	42%	33%	*	76%	*	39%	20%	32%	45%	34%	42%	32%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	<b>27%</b>	18%	29%	31%	0%	71%	43%	29%	19%	7%	30%	19%	27%	22%
	2022	48%	50%	<b>26%</b>	18%	27%	19%	*	75%	*	24%	17%	18%	29%	18%	26%	19%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>18%</b>	13%	19%	24%	19%	57%	22%	23%	16%	15%	20%	14%	18%	17%
	2022	34%	35%	<b>16%</b>	10%	17%	21%	18%	50%	19%	18%	15%	12%	18%	11%	16%	16%
Reading and Mathematics Including EOC	2023	39%	40%	<b>19%</b>	14%	20%	26%	19%	60%	21%	25%	16%	15%	21%	15%	19%	17%
	2022	36%	38%	<b>17%</b>	11%	18%	22%	22%	53%	19%	19%	15%	12%	19%	12%	17%	16%
Reading Including EOC	2023	53%	54%	<b>32%</b>	29%	32%	37%	30%	75%	39%	36%	19%	23%	34%	27%	31%	28%
	2022	53%	55%	<b>34%</b>	30%	34%	39%	35%	63%	50%	35%	19%	23%	36%	28%	33%	30%
Math Including EOC	2023	47%	47%	<b>27%</b>	18%	29%	33%	26%	69%	32%	31%	20%	25%	29%	21%	26%	27%
	2022	43%	44%	<b>23%</b>	15%	24%	26%	22%	67%	29%	26%	17%	19%	25%	16%	22%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	55%	<b>49%</b>	49%	49%	52%	*	67%	17%	67%	42%	57%	50%	47%	49%	49%
Grade 4 Mathematics	2023	63%	64%	<b>60%</b>	54%	62%	61%	*	75%	58%	53%	52%	64%	61%	59%	60%	62%
Grade 5 ELA/Reading	2023	65%	65%	<b>60%</b>	58%	60%	58%	*	79%	60%	63%	39%	51%	61%	59%	60%	59%
Grade 5 Mathematics	2023	71%	70%	<b>66%</b>	61%	67%	77%	*	88%	40%	72%	62%	63%	67%	64%	66%	67%
Grade 6 ELA/Reading	2023	51%	52%	<b>38%</b>	36%	38%	42%	40%	71%	56%	43%	27%	39%	40%	31%	37%	37%
Grade 6 Mathematics	2023	54%	54%	<b>45%</b>	51%	43%	62%	20%	50%	38%	58%	55%	47%	46%	45%	45%	42%
Grade 7 ELA/Reading	2023	71%	72%	<b>58%</b>	57%	58%	59%	*	86%	*	59%	39%	46%	61%	50%	58%	55%
Grade 7 Mathematics	2023	56%	56%	<b>43%</b>	39%	44%	31%	*	63%	*	52%	42%	36%	44%	40%	43%	41%
Grade 8 ELA/Reading	2023	63%	62%	<b>49%</b>	46%	49%	42%	40%	81%	43%	57%	38%	25%	51%	42%	48%	47%
Grade 8 Mathematics	2023	74%	74%	<b>63%</b>	59%	64%	64%	0%	72%	93%	59%	53%	57%	65%	57%	63%	62%
End of Course English I	2023	57%	56%	<b>48%</b>	45%	48%	48%	*	66%	*	55%	34%	35%	49%	42%	47%	41%
End of Course English II	2023	74%	73%	<b>66%</b>	68%	65%	67%	79%	77%	79%	65%	44%	57%	69%	55%	65%	51%
End of Course Algebra I	2023	76%	78%	<b>71%</b>	68%	72%	71%	*	81%	*	68%	65%	70%	72%	68%	71%	70%
All Grades Both Subjects	2023	64%	64%	<b>55%</b>	53%	56%	57%	44%	75%	55%	59%	46%	50%	57%	51%	55%	53%
All Grades ELA/Reading	2023	63%	62%	<b>53%</b>	51%	53%	52%	57%	76%	51%	58%	37%	45%	55%	47%	52%	49%
All Grades Mathematics	2023	66%	66%	<b>59%</b>	56%	59%	63%	25%	74%	59%	60%	55%	56%	60%	55%	58%	57%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>29%</b>	28%	30%	27%	-	-	*	31%	16%	27%	30%	26%	29%	28%
Grade 4 Mathematics	2023	27%	27%	<b>25%</b>	21%	27%	12%	*	*	*	19%	12%	31%	26%	23%	24%	27%
Grade 5 ELA/Reading	2023	37%	36%	<b>33%</b>	27%	35%	33%	*	*	*	40%	12%	26%	33%	33%	33%	34%
Grade 5 Mathematics	2023	48%	45%	<b>37%</b>	32%	38%	30%	*	71%	*	64%	25%	39%	38%	35%	37%	36%
Grade 6 ELA/Reading	2023	26%	25%	<b>20%</b>	21%	19%	15%	*	*	*	25%	6%	19%	22%	15%	20%	18%
Grade 6 Mathematics	2023	35%	34%	<b>24%</b>	22%	24%	20%	*	*	*	28%	14%	27%	25%	20%	23%	23%
Grade 7 ELA/Reading	2023	39%	38%	<b>28%</b>	30%	27%	18%	*	50%	-	29%	11%	22%	31%	21%	28%	26%
Grade 7 Mathematics	2023	22%	20%	<b>14%</b>	10%	15%	18%	*	*	-	15%	7%	0%	14%	12%	13%	13%
Grade 8 ELA/Reading	2023	39%	37%	<b>30%</b>	29%	30%	21%	*	*	-	13%	12%	24%	33%	20%	30%	29%
Grade 8 Mathematics	2023	49%	48%	<b>35%</b>	29%	37%	37%	*	40%	*	29%	18%	21%	38%	29%	35%	35%
End of Course English I	2023	26%	25%	<b>21%</b>	18%	22%	22%	-	*	-	13%	11%	17%	23%	16%	21%	18%
End of Course English II	2023	41%	40%	<b>32%</b>	38%	30%	42%	*	33%	*	42%	13%	25%	36%	23%	32%	24%
End of Course Algebra I	2023	58%	57%	<b>50%</b>	43%	52%	45%	-	*	-	56%	33%	27%	52%	45%	50%	51%
All Grades Both Subjects	2023	38%	37%	<b>30%</b>	27%	30%	27%	17%	36%	38%	32%	15%	24%	32%	25%	29%	28%
All Grades ELA/Reading	2023	35%	34%	<b>28%</b>	28%	28%	26%	22%	29%	33%	29%	12%	23%	31%	22%	28%	26%
All Grades Mathematics	2023	40%	39%	<b>31%</b>	26%	33%	27%	11%	42%	40%	34%	18%	25%	33%	27%	31%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>61%</b>	59%	62%	-	80%	-	55%	50%	57%	50%	49%	52%	61%	52%	87%
	2022	74%	74%	<b>57%</b>	55%	56%	-	-	-	55%	41%	49%	42%	38%	50%	58%	46%	83%
At Meets Grade Level or Above	2023	49%	50%	<b>29%</b>	28%	30%	-	45%	-	24%	16%	25%	16%	16%	23%	30%	20%	60%
	2022	48%	49%	<b>29%</b>	26%	26%	-	-	-	26%	13%	21%	13%	11%	24%	30%	17%	53%
At Masters Grade Level	2023	20%	21%	<b>8%</b>	8%	9%	-	14%	-	7%	3%	6%	3%	2%	6%	8%	4%	20%
	2022	23%	25%	<b>10%</b>	11%	11%	-	-	-	10%	4%	8%	4%	3%	8%	11%	6%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>61%</b>	61%	62%	-	82%	-	58%	46%	60%	46%	46%	53%	64%	51%	89%
	2022	75%	75%	<b>59%</b>	60%	60%	-	-	-	61%	40%	54%	40%	36%	46%	61%	46%	86%
At Meets Grade Level or Above	2023	53%	53%	<b>32%</b>	28%	29%	-	49%	-	25%	17%	26%	17%	17%	26%	35%	21%	67%
	2022	53%	54%	<b>33%</b>	31%	31%	-	-	-	32%	15%	27%	14%	13%	26%	36%	20%	62%
At Masters Grade Level	2023	20%	21%	<b>7%</b>	7%	8%	-	13%	-	7%	2%	5%	2%	2%	6%	8%	4%	17%
	2022	25%	27%	<b>12%</b>	13%	13%	-	-	-	13%	4%	10%	4%	4%	9%	12%	7%	21%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>58%</b>	62%	65%	-	78%	-	59%	51%	56%	50%	52%	51%	56%	55%	84%
	2022	72%	73%	<b>53%</b>	57%	57%	-	-	-	56%	43%	50%	43%	39%	50%	51%	48%	78%
At Meets Grade Level or Above	2023	45%	46%	<b>26%</b>	32%	36%	-	41%	-	29%	16%	28%	15%	16%	21%	24%	22%	50%
	2022	42%	44%	<b>22%</b>	26%	27%	-	-	-	26%	12%	19%	12%	10%	21%	21%	18%	43%
At Masters Grade Level	2023	19%	20%	<b>8%</b>	10%	12%	-	14%	-	8%	4%	7%	3%	4%	7%	8%	6%	22%
	2022	20%	22%	<b>9%</b>	10%	10%	-	-	-	10%	4%	9%	4%	2%	7%	7%	6%	20%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>63%</b>	43%	50%	-	-	-	39%	58%	47%	58%	58%	51%	64%	54%	89%
	2022	76%	76%	<b>58%</b>	36%	35%	-	-	-	36%	45%	37%	45%	41%	61%	60%	42%	87%
At Meets Grade Level or Above	2023	47%	48%	<b>26%</b>	13%	14%	-	-	-	12%	16%	14%	17%	15%	17%	27%	15%	59%
	2022	47%	49%	<b>26%</b>	12%	10%	-	-	-	12%	13%	13%	13%	9%	20%	29%	12%	52%
At Masters Grade Level	2023	18%	20%	<b>6%</b>	3%	2%	-	-	-	3%	2%	5%	2%	1%	4%	6%	2%	18%
	2022	21%	23%	<b>8%</b>	4%	3%	-	-	-	4%	3%	3%	3%	1%	3%	8%	3%	18%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	78%	<b>63%</b>	-	-	-	-	-	-	45%	*	49%	41%	48%	65%	45%	86%
	2022	75%	75%	<b>61%</b>	*	*	-	-	-	-	39%	8%	40%	39%	52%	68%	39%	79%
At Meets Grade Level or Above	2023	52%	52%	<b>33%</b>	-	-	-	-	-	-	13%	*	14%	11%	19%	36%	13%	57%
	2022	50%	51%	<b>33%</b>	*	*	-	-	-	-	12%	0%	13%	10%	27%	41%	12%	46%
At Masters Grade Level	2023	27%	29%	<b>13%</b>	-	-	-	-	-	-	3%	*	3%	2%	5%	15%	3%	24%
	2022	30%	32%	<b>15%</b>	*	*	-	-	-	-	3%	0%	4%	4%	14%	20%	4%	21%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	64%	<b>55%</b>	57%	59%	-	-	-	56%	48%	58%	47%	48%	57%	56%	51%	69%
All Grades ELA/Reading	2023	63%	62%	<b>53%</b>	52%	53%	-	-	-	51%	44%	53%	44%	43%	57%	54%	47%	68%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	<b>59%</b>	63%	65%	-	-	-	60%	53%	64%	51%	55%	57%	59%	56%	71%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>30%</b>	32%	32%	-	-	-	31%	26%	30%	26%	27%	25%	30%	27%	57%
All Grades ELA/Reading	2023	35%	34%	<b>28%</b>	31%	32%	-	-	-	30%	23%	31%	23%	22%	28%	30%	25%	59%
All Grades Mathematics	2023	40%	39%	<b>31%</b>	32%	32%	-	-	-	32%	30%	29%	29%	33%	23%	30%	30%	55%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	97%	97%	100%	99%	97%	98%	99%	99%	97%	99%	99%
Included in Accountability	93%	93%	<b>91%</b>	90%	92%	88%	91%	91%	91%	84%	92%	92%	97%	77%	91%	90%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	8%	4%	8%	2%	6%	6%	11%	6%	7%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	1%	4%	3%	1%	1%	1%	0%	1%	6%	2%	5%
Not Tested	1%	1%	<b>2%</b>	2%	1%	3%	3%	0%	1%	3%	2%	1%	1%	3%	1%	1%
Absent	1%	1%	<b>2%</b>	2%	1%	3%	3%	0%	0%	3%	2%	1%	1%	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	98%	96%	100%	100%	97%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	<b>90%</b>	90%	90%	88%	87%	90%	92%	85%	91%	91%	96%	76%	90%	87%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	8%	4%	8%	2%	5%	7%	11%	6%	7%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	<b>4%</b>	0%	5%	2%	6%	5%	2%	2%	2%	1%	2%	7%	4%	7%
Not Tested	1%	1%	<b>1%</b>	2%	1%	2%	4%	0%	0%	3%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	4%	0%	0%	3%	2%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	97%	100%	100%	98%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	93%	<b>92%</b>	90%	92%	88%	94%	92%	88%	85%	93%	92%	98%	78%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	9%	4%	8%	3%	6%	8%	11%	6%	7%	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	1%	3%	2%	2%	1%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	3%	0%	0%	2%	3%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	2%	0%	0%	0%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>98%</b>	98%	98%	96%	93%	100%	100%	97%	97%	99%	99%	97%	98%	98%
Included in Accountability	93%	93%	<b>92%</b>	90%	93%	89%	93%	91%	94%	83%	92%	93%	98%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	9%	4%	7%	0%	7%	6%	12%	5%	6%	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	2%	0%	2%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	<b>2%</b>	2%	2%	4%	7%	0%	0%	3%	3%	1%	1%	3%	2%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	4%	7%	0%	0%	3%	2%	1%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	97%	97%	97%	97%	100%	100%	100%	97%	97%	97%	98%	95%	97%	97%
Included in Accountability	94%	94%	92%	90%	93%	84%	100%	93%	100%	85%	91%	90%	97%	79%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	12%	0%	6%	0%	12%	6%	7%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	3%	3%	3%	3%	0%	0%	0%	3%	3%	3%	2%	5%	3%	3%
Absent	1%	1%	3%	3%	3%	3%	0%	0%	0%	3%	3%	3%	2%	5%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	93%	96%	94%	67%	-	93%	*	*	*	*	95%	84%	92%	100%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	98%	99%	98%	95%	100%	97%	98%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	90%	92%	90%	89%	96%	94%	84%	92%	89%	97%	78%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	7%	4%	2%	3%	13%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	1%	1%	2%	0%	0%	1%	0%	1%	6%	1%	5%
Not Tested	1%	1%	1%	2%	1%	2%	5%	0%	3%	2%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	5%	0%	3%	2%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	98%	99%	98%	93%	100%	94%	97%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	90%	90%	90%	89%	86%	94%	93%	83%	91%	89%	96%	77%	93%	88%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	7%	5%	2%	1%	13%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	2%	2%	4%	0%	1%	2%	1%	2%	8%	2%	7%
Not Tested	1%	1%	1%	2%	1%	2%	7%	0%	6%	3%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	7%	0%	6%	3%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	97%	99%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	90%	93%	90%	93%	96%	98%	86%	93%	91%	98%	78%	94%	92%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	8%	3%	2%	2%	13%	6%	8%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	1%	0%	0%	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	3%	1%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	98%	99%	97%	93%	100%	97%	97%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	91%	94%	91%	86%	99%	91%	83%	93%	89%	98%	81%	95%	93%
Not Included in Accountability: Mobile	4%	4%	5%	8%	3%	5%	7%	1%	6%	13%	5%	9%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	4%	0%	3%
Not Tested	2%	2%	1%	2%	1%	3%	7%	0%	3%	3%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	3%	7%	0%	3%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	98%	98%	98%	97%	100%	100%	100%	97%	97%	95%	99%	96%	98%	98%
Included in Accountability	94%	94%	94%	91%	95%	89%	100%	99%	93%	87%	91%	81%	98%	82%	95%	94%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	8%	0%	1%	7%	10%	6%	14%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	2%	2%	2%	2%	3%	0%	0%	0%	3%	3%	5%	1%	4%	2%	2%
Absent	1%	2%	2%	2%	2%	3%	0%	0%	0%	3%	3%	5%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	76%	86%	72%	*	-	86%	*	*	*	-	78%	57%	74%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.5%	<b>90.0%</b>	88.8%	90.3%	89.2%	90.2%	95.3%	87.1%	89.0%	88.6%	90.0%	91.0%
2020-21	95.0%	94.8%	<b>93.6%</b>	92.1%	93.9%	93.8%	93.8%	97.9%	95.3%	93.0%	92.2%	93.6%	93.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	24.1%	<b>37.2%</b>	43.1%	35.5%	40.4%	33.6%	11.7%	45.3%	40.5%	44.3%	37.2%	32.8%
2020-21	15.0%	15.4%	<b>21.2%</b>	26.8%	19.7%	21.4%	16.9%	6.1%	15.3%	25.3%	26.2%	20.6%	20.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.9%	<b>1.5%</b>	1.6%	1.3%	1.1%	0.0%	2.9%	0.0%	6.6%	1.2%	1.3%	1.9%
2020-21	0.9%	1.1%	<b>2.2%</b>	3.1%	1.8%	6.2%	7.4%	1.0%	8.3%	2.7%	3.4%	2.2%	2.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.3%	<b>4.6%</b>	4.2%	4.8%	5.5%	0.0%	0.5%	10.8%	6.1%	4.0%	4.2%	8.3%
2020-21	2.4%	2.4%	<b>5.2%</b>	5.5%	5.1%	8.2%	5.1%	1.3%	5.4%	5.4%	7.1%	4.9%	9.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	89.1%	<b>81.9%</b>	82.6%	81.9%	65.9%	72.7%	95.2%	77.8%	80.6%	68.1%	82.6%	63.6%
Received TxCHSE	0.3%	0.3%	<b>0.2%</b>	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	3.2%	0.0%	0.2%	0.0%
Continued HS	3.5%	3.7%	<b>3.1%</b>	3.4%	3.0%	4.5%	9.1%	3.2%	0.0%	0.0%	12.9%	2.9%	4.5%
Dropped Out	6.4%	6.9%	<b>14.9%</b>	13.9%	15.0%	29.5%	18.2%	1.6%	22.2%	16.1%	19.0%	14.3%	32.0%
Graduates and TxCHSE	90.0%	89.4%	<b>82.0%</b>	82.7%	82.0%	65.9%	72.7%	95.2%	77.8%	83.9%	68.1%	82.8%	63.6%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	<b>85.1%</b>	86.1%	85.0%	70.5%	81.8%	98.4%	77.8%	83.9%	81.0%	85.7%	68.0%
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>83.1%</b>	82.7%	83.4%	69.0%	* 94.3%	100.0%	83.3%	74.5%	83.5%	66.5%	
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.2%	0.2%	0.0%	* 0.0%	0.0%	3.3%	0.0%	0.2%	0.1%	
Continued HS	3.9%	3.8%	<b>3.0%</b>	2.8%	3.1%	4.8%	* 1.9%	0.0%	0.0%	7.0%	3.0%	3.4%	
Dropped Out	5.8%	5.9%	<b>13.7%</b>	14.3%	13.4%	26.2%	* 3.8%	0.0%	13.3%	18.5%	13.3%	29.9%	
Graduates and TxCHSE	90.3%	90.3%	<b>83.3%</b>	82.9%	83.6%	69.0%	* 94.3%	100.0%	86.7%	74.5%	83.8%	66.6%	
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>86.3%</b>	85.7%	86.6%	73.8%	* 96.2%	100.0%	86.7%	81.5%	86.7%	70.1%	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	92.3%	<b>85.3%</b>	85.6%	85.5%	71.4%	* 96.2%	100.0%	83.3%	78.4%	85.8%	68.7%	
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.3%	0.3%	0.0%	* 0.0%	0.0%	3.3%	0.0%	0.3%	0.1%	
Continued HS	1.0%	1.1%	<b>0.4%</b>	0.3%	0.4%	2.4%	* 0.0%	0.0%	0.0%	3.7%	0.4%	0.3%	
Dropped Out	6.3%	6.3%	<b>13.9%</b>	13.8%	13.8%	26.2%	* 3.8%	0.0%	13.3%	17.9%	13.5%	30.9%	
Graduates and TxCHSE	92.7%	92.6%	<b>85.6%</b>	85.9%	85.7%	71.4%	* 96.2%	100.0%	86.7%	78.4%	86.1%	68.8%	
Graduates, TxCHSE, and Continuers	93.7%	93.7%	<b>86.1%</b>	86.2%	86.2%	73.8%	* 96.2%	100.0%	86.7%	82.1%	86.5%	69.1%	

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>83.6%</b>	86.5%	83.2%	60.7%	87.5%	96.5%	87.5%	95.0%	82.1%	84.5%	63.1%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.0%	<b>0.3%</b>	0.4%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	1.8%	0.3%	0.3%
Dropped Out	6.2%	6.7%	<b>15.8%</b>	12.7%	16.2%	38.4%	12.5%	3.5%	12.5%	5.0%	16.1%	14.9%	36.6%
Graduates and TxCHSE	92.7%	92.3%	<b>83.9%</b>	86.9%	83.4%	60.7%	87.5%	96.5%	87.5%	95.0%	82.1%	84.7%	63.1%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>84.2%</b>	87.3%	83.8%	61.6%	87.5%	96.5%	87.5%	95.0%	83.9%	85.1%	63.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	92.3%	<b>83.8%</b>	87.0%	83.3%	60.7%	87.5%	96.5%	87.5%	95.0%	83.0%	84.7%	63.2%
Received TxCHSE	0.5%	0.5%	<b>0.3%</b>	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.5%	<b>0.1%</b>	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.1%	0.1%
Dropped Out	6.2%	6.8%	<b>15.8%</b>	12.5%	16.3%	39.3%	12.5%	3.5%	12.5%	5.0%	15.9%	14.9%	36.7%
Graduates and TxCHSE	93.2%	92.8%	<b>84.1%</b>	87.4%	83.7%	60.7%	87.5%	96.5%	87.5%	95.0%	83.0%	85.0%	63.2%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>84.2%</b>	87.5%	83.8%	60.7%	87.5%	96.5%	87.5%	95.0%	84.1%	85.1%	63.3%
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>84.3%</b>	85.4%	84.2%	66.7%	66.7%	94.5%	90.9%	100.0%	80.3%	85.8%	66.3%
Received TxCHSE	0.6%	0.6%	<b>0.6%</b>	0.7%	0.5%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Dropped Out	6.2%	7.0%	<b>15.1%</b>	13.9%	15.3%	31.1%	33.3%	5.5%	9.1%	0.0%	19.7%	13.7%	33.2%
Graduates and TxCHSE	93.2%	92.4%	<b>84.9%</b>	86.1%	84.7%	68.9%	66.7%	94.5%	90.9%	100.0%	80.3%	86.3%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>84.9%</b>	86.1%	84.7%	68.9%	66.7%	94.5%	90.9%	100.0%	80.3%	86.3%	66.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	89.1%	<b>80.0%</b>	80.4%	80.1%	65.2%	72.7%	95.2%	80.0%	80.6%	66.2%	80.9%	61.2%
Class of 2021	90.0%	90.0%	<b>81.1%</b>	80.3%	81.6%	65.9%	40.0%	94.3%	100.0%	81.3%	72.3%	81.6%	64.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.3%	<b>2.3%</b>	1.7%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	9.0%	2.4%	5.7%
Class of 2021	3.8%	3.9%	<b>0.9%</b>	0.4%	1.0%	1.7%	*	0.0%	0.0%	0.0%	6.9%	0.9%	2.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	82.5%	<b>81.4%</b>	82.0%	81.1%	77.6%	100.0%	93.3%	85.7%	60.0%	54.7%	80.9%	67.4%
Class of 2021	81.9%	80.1%	<b>72.1%</b>	70.5%	72.3%	72.4%	*	90.0%	66.7%	72.0%	32.9%	72.0%	57.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.8%	<b>83.6%</b>	83.7%	83.7%	77.6%	100.0%	93.3%	85.7%	60.0%	63.7%	83.3%	73.1%
Class of 2021	85.7%	84.1%	<b>73.0%</b>	70.9%	73.3%	74.1%	* 90.0%	90.0%	66.7%	72.0%	39.8%	72.9%	59.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	25.8%	*	*	*	-	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	<b>9.1%</b>	10.0%	10.0%	*	-	*	-	-	0.0%	0.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.3%	<b>2.2%</b>	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	8.7%	2.3%	5.5%
2020-21	3.8%	3.9%	<b>0.9%</b>	0.3%	1.2%	1.6%	* 0.0%	0.0%	0.0%	0.0%	6.1%	1.0%	3.1%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.3%	<b>78.1%</b>	77.4%	78.3%	73.4%	88.9%	93.2%	70.0%	55.6%	48.9%	79.2%	66.6%
2020-21	80.4%	78.6%	<b>69.4%</b>	68.2%	69.5%	71.0%	* 86.3%	86.3%	60.0%	74.1%	28.8%	70.5%	54.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	83.6%	<b>80.2%</b>	79.1%	80.7%	73.4%	88.9%	93.2%	70.0%	55.6%	57.6%	81.5%	72.1%
2020-21	84.1%	82.4%	<b>70.0%</b>	67.9%	70.4%	71.4%	* 84.6%	84.6%	60.0%	74.1%	33.1%	71.3%	57.8%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	3,847	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	829	21.5%	45,227	12.3%
Hispanic	2,849	74.1%	191,125	51.8%
White	64	1.7%	103,171	28.0%
American Indian	9	0.2%	1,159	0.3%
Asian	59	1.5%	18,794	5.1%
Pacific Islander	10	0.3%	569	0.2%
Two or More Races	27	0.7%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.1%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	759	19.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	84	2.2%	14,179	3.8%
Foundation H.S. Program (DLA)	3,001	78.0%	302,917	82.2%
Special Education Graduates	231	6.0%	32,447	8.8%
Economically Disadvantaged Graduates	3,334	86.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	616	16.0%	40,398	11.0%
At-Risk Graduates	2,743	71.3%	159,689	43.3%
CTE Completers	1,281	33.3%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.7%	<b>50.8%</b>	44.1%	52.4%	51.6%	55.6%	66.1%	60.0%	51.9%	78.8%	51.3%	37.0%
2020-21	65.2%	61.9%	<b>45.2%</b>	40.3%	46.1%	55.6%	*	71.2%	30.0%	44.4%	54.9%	45.2%	27.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	51.5%	<b>31.6%</b>	22.0%	33.7%	32.8%	44.4%	62.7%	20.0%	33.3%	3.9%	31.1%	14.1%
2020-21	52.7%	50.2%	<b>35.4%</b>	28.6%	36.8%	42.9%	*	67.3%	30.0%	33.3%	1.4%	34.9%	15.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	55.2%	<b>28.2%</b>	22.2%	29.2%	32.8%	33.3%	59.3%	20.0%	37.0%	3.0%	27.2%	3.2%
2020-21	56.1%	52.0%	<b>35.2%</b>	31.2%	35.8%	46.0%	*	59.6%	40.0%	25.9%	3.4%	34.7%	3.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	47.5%	<b>44.4%</b>	39.9%	45.2%	34.4%	55.6%	79.7%	40.0%	40.7%	11.3%	44.7%	36.2%
2020-21	45.7%	43.0%	<b>45.2%</b>	44.2%	44.9%	49.2%	*	71.2%	60.0%	44.4%	6.1%	46.1%	30.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	41.1%	<b>20.4%</b>	16.0%	20.7%	25.0%	33.3%	57.6%	20.0%	25.9%	1.7%	19.7%	2.1%
2020-21	40.4%	37.7%	<b>23.6%</b>	20.7%	23.8%	31.7%	*	55.8%	30.0%	18.5%	1.0%	23.6%	1.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	24.0%	<b>12.8%</b>	3.0%	15.4%	14.1%	22.2%	32.2%	10.0%	0.0%	0.0%	12.7%	10.7%
2020-21	21.3%	24.9%	<b>12.8%</b>	3.4%	15.7%	9.5%	*	23.1%	0.0%	3.7%	0.0%	12.6%	11.4%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.2%	<b>2.0%</b>	1.8%	2.1%	3.1%	0.0%	0.0%	0.0%	3.7%	0.0%	1.9%	0.0%
2020-21	2.6%	2.4%	<b>2.4%</b>	2.1%	2.4%	6.3%	*	5.8%	0.0%	0.0%	0.0%	2.3%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	20.6%	<b>16.1%</b>	12.4%	16.7%	14.1%	0.0%	45.8%	0.0%	14.8%	2.2%	15.5%	3.4%
2020-21	25.9%	22.2%	<b>18.6%</b>	17.0%	18.3%	27.0%	*	50.0%	20.0%	22.2%	0.3%	17.8%	2.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	2.2%	<b>2.4%</b>	2.4%	2.2%	0.0%	0.0%	13.6%	0.0%	3.7%	0.0%	2.0%	0.2%
2020-21	4.4%	2.0%	<b>1.0%</b>	0.6%	1.1%	3.2%	*	3.8%	0.0%	0.0%	0.0%	1.0%	0.2%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	29.7%	<b>32.7%</b>	30.4%	33.8%	21.9%	11.1%	25.4%	50.0%	29.6%	78.8%	33.7%	26.9%
2020-21	24.2%	22.1%	<b>16.6%</b>	16.2%	16.3%	23.8%	*	28.8%	10.0%	18.5%	54.9%	17.1%	15.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	24.5%	<b>28.8%</b>	23.3%	30.9%	12.5%	0.0%	25.4%	30.0%	25.9%	16.0%	29.7%	20.6%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	<b>12.5%</b>	9.8%	13.0%	15.9%	*	28.8%	10.0%	14.8%	2.4%	12.9%	9.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.5%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.6%	<b>1.8%</b>	3.0%	1.4%	3.1%	0.0%	0.0%	10.0%	3.7%	27.7%	1.8%	2.1%
2020-21	2.4%	2.3%	<b>1.9%</b>	2.1%	1.9%	4.8%	*	0.0%	0.0%	0.0%	24.6%	2.0%	3.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>3.5%</b>	6.2%	2.6%	7.8%	11.1%	0.0%	10.0%	0.0%	57.6%	3.6%	7.5%
2020-21	4.4%	4.0%	<b>2.5%</b>	4.5%	2.0%	3.2%	*	0.0%	0.0%	3.7%	33.1%	2.6%	4.9%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	15.6%	<b>19.3%</b>	14.4%	20.2%	18.8%	33.3%	42.4%	20.0%	22.2%	2.6%	18.9%	2.4%
	2020-21	25.9%	17.6%	<b>26.4%</b>	23.4%	26.9%	34.9%	*	48.1%	20.0%	11.1%	2.4%	26.3%	1.3%
Mathematics	2021-22	18.7%	14.4%	<b>20.7%</b>	14.2%	21.7%	17.2%	22.2%	62.7%	20.0%	22.2%	1.7%	20.5%	4.5%
	2020-21	19.4%	14.6%	<b>20.2%</b>	15.0%	20.9%	20.6%	*	63.5%	30.0%	22.2%	0.3%	19.9%	4.3%
Both Subjects	2021-22	12.6%	8.0%	<b>12.0%</b>	7.8%	12.7%	12.5%	22.2%	39.0%	10.0%	11.1%	0.9%	11.9%	1.0%
	2020-21	14.4%	9.5%	<b>13.1%</b>	9.5%	13.6%	17.5%	*	44.2%	10.0%	3.7%	0.0%	12.9%	0.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	8.5%	<b>0.9%</b>	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
	2020-21	8.6%	5.5%	<b>0.8%</b>	0.8%	0.8%	1.6%	*	0.0%	10.0%	0.0%	0.3%	0.7%	0.7%
Mathematics	2021-22	14.0%	11.7%	<b>26.3%</b>	28.5%	26.0%	17.2%	44.4%	15.3%	30.0%	22.2%	9.1%	27.2%	33.1%
	2020-21	10.3%	6.7%	<b>25.0%</b>	30.1%	23.7%	27.0%	*	3.8%	50.0%	22.2%	5.5%	26.2%	26.5%
Both Subjects	2021-22	7.5%	5.6%	<b>0.6%</b>	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
	2020-21	4.9%	2.8%	<b>0.4%</b>	0.6%	0.4%	0.0%	*	0.0%	10.0%	0.0%	0.0%	0.4%	0.5%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	25.5%	<b>16.5%</b>	10.2%	18.0%	17.6%	25.0%	37.5%	5.9%	9.1%	1.4%	15.9%	8.1%
	2021	21.1%	23.9%	<b>14.3%</b>	9.1%	15.7%	10.5%	6.7%	31.0%	5.9%	9.3%	0.4%	13.7%	6.1%
English Language Arts	2022	13.2%	14.3%	<b>6.1%</b>	3.6%	6.6%	11.8%	10.0%	15.2%	5.9%	3.6%	0.6%	5.8%	1.1%
	2021	12.1%	13.7%	<b>5.8%</b>	4.2%	6.4%	2.0%	0.0%	6.9%	5.9%	7.4%	0.4%	5.5%	1.2%
Mathematics	2022	6.9%	8.2%	<b>4.3%</b>	3.1%	4.5%	3.3%	0.0%	19.6%	5.9%	1.8%	0.2%	4.1%	0.6%
	2021	6.1%	7.5%	<b>3.3%</b>	2.2%	3.6%	1.3%	0.0%	8.6%	5.9%	1.9%	0.0%	3.1%	0.2%
Science	2022	9.6%	11.0%	<b>4.9%</b>	2.6%	5.3%	5.9%	0.0%	18.8%	5.9%	3.6%	0.3%	4.9%	1.1%
	2021	8.7%	9.9%	<b>4.1%</b>	2.4%	4.5%	2.0%	0.0%	14.7%	5.9%	1.9%	0.0%	3.9%	0.3%
Social Studies	2022	12.5%	14.6%	<b>6.5%</b>	5.1%	6.7%	5.2%	10.0%	20.5%	5.9%	3.6%	0.5%	6.4%	1.4%
	2021	11.6%	14.0%	<b>6.9%</b>	4.4%	7.7%	5.2%	0.0%	12.1%	5.9%	3.7%	0.1%	6.7%	1.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	54.5%	<b>28.6%</b>	11.9%	29.9%	33.3%	40.0%	59.5%	*	40.0%	11.1%	28.2%	45.8%
	2021	48.6%	51.3%	<b>23.0%</b>	16.1%	23.4%	25.0%	*	38.9%	*	20.0%	*	23.7%	42.0%
English Language Arts	2022	53.2%	53.6%	<b>27.9%</b>	24.2%	25.8%	38.9%	*	70.6%	*	*	*	26.9%	10.0%
	2021	42.7%	44.9%	<b>16.1%</b>	11.3%	16.0%	*	-	50.0%	*	*	*	16.2%	0.0%
Mathematics	2022	50.4%	51.9%	<b>13.0%</b>	1.8%	13.4%	0.0%	-	40.9%	*	*	*	12.6%	10.0%
	2021	49.4%	51.4%	<b>12.4%</b>	7.3%	12.4%	*	-	20.0%	*	*	-	13.5%	*
Science	2022	44.7%	47.2%	<b>13.9%</b>	6.3%	11.9%	22.2%	-	57.1%	*	*	*	13.4%	10.0%
	2021	41.4%	44.4%	<b>11.2%</b>	8.9%	9.6%	*	-	41.2%	*	*	-	11.2%	*



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	<b>12.3%</b>	4.3%	11.6%	0.0%	* 56.5%		*	*	*	11.4%	8.3%
	2021	42.2%	45.3%	<b>10.6%</b>	15.5%	8.9%	25.0%	- 21.4%		*	*	*	10.8%	0.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	77.2%	<b>52.4%</b>	52.2%	51.5%	56.3%	55.6%	83.1%	20.0%	55.6%	34.3%	51.0%	45.8%
	2020-21	70.8%	78.0%	<b>86.4%</b>	84.0%	87.3%	81.0%	* 90.4%	60.0%	77.8%	47.6%	86.7%	78.8%	
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	<b>13.0%</b>	7.9%	13.7%	19.4%	20.0%	36.7%	* 0.0%	0.0%	12.3%	0.7%	
	2020-21	32.9%	33.5%	<b>11.7%</b>	7.9%	12.1%	21.6%	* 40.4%	0.0%	9.5%	0.0%	11.0%	1.1%	
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	<b>886</b>	852	891	905	836	1033	*	872	721	881	761
	2020-21	1002	1000	<b>867</b>	836	872	934	740	1040	928	840	708	863	759
English Language Arts and Writing	2021-22	506	503	<b>450</b>	437	452	462	438	514	*	449	362	447	380
	2020-21	504	501	<b>433</b>	422	433	473	320	514	470	430	353	430	376
Mathematics	2021-22	496	497	<b>436</b>	416	439	443	398	519	*	423	359	434	380
	2020-21	498	499	<b>435</b>	414	439	460	420	525	458	411	355	433	383
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.7	<b>18.5</b>	15.7	20.7	*	-	19.9	-	*	-	19.1	*
	2020-21	20.0	20.4	<b>17.7</b>	17.3	18.0	-	-	19.0	-	21.0	-	16.8	11.0
English Language Arts	2021-22	19.2	20.5	<b>18.1</b>	15.2	20.6	*	-	19.6	-	*	-	18.9	*
	2020-21	19.6	19.9	<b>17.1</b>	16.9	17.4	-	-	17.5	-	17.5	-	16.2	9.0
Mathematics	2021-22	19.3	20.4	<b>18.3</b>	15.7	20.0	*	-	21.0	-	*	-	18.8	*
	2020-21	19.9	20.5	<b>16.9</b>	16.3	16.9	-	-	20.0	-	24.0	-	16.1	14.0
Science	2021-22	19.8	21.0	<b>19.2</b>	16.6	21.2	*	-	19.0	-	*	-	19.3	*
	2020-21	20.3	20.7	<b>19.0</b>	18.6	19.4	-	-	19.0	-	23.0	-	18.1	12.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	44.7%	<b>27.8%</b>	21.4%	29.2%	29.8%	34.9%	52.3%	23.1%	24.0%	7.8%	28.4%	13.9%
	2020-21	42.5%	39.7%	<b>25.7%</b>	19.9%	27.0%	25.4%	13.9%	51.1%	13.9%	33.0%	6.0%	25.5%	14.1%
English Language Arts	2021-22	16.6%	18.5%	<b>8.5%</b>	7.0%	8.6%	11.9%	9.8%	22.4%	7.7%	9.4%	0.6%	8.3%	1.2%
	2020-21	16.3%	16.2%	<b>8.8%</b>	6.7%	9.2%	9.8%	8.6%	24.1%	8.6%	8.8%	0.5%	8.3%	4.6%
Mathematics	2021-22	19.9%	20.2%	<b>13.0%</b>	10.2%	13.5%	12.1%	7.5%	35.0%	8.3%	12.4%	2.4%	13.0%	4.2%
	2020-21	19.3%	17.8%	<b>12.4%</b>	9.7%	13.0%	12.0%	0.0%	31.8%	5.7%	13.3%	1.1%	12.0%	3.3%
Science	2021-22	21.1%	19.4%	<b>10.6%</b>	8.4%	11.0%	8.5%	7.5%	27.5%	8.3%	11.4%	2.7%	10.7%	5.1%
	2020-21	20.6%	17.2%	<b>9.3%</b>	7.4%	9.6%	7.5%	0.0%	24.9%	3.0%	14.6%	2.7%	9.2%	3.8%
Social Studies	2021-22	22.8%	23.2%	<b>10.4%</b>	9.0%	10.4%	12.7%	9.3%	31.1%	8.1%	9.4%	0.6%	10.3%	2.1%
	2020-21	22.8%	21.5%	<b>8.0%</b>	6.5%	8.1%	9.1%	5.7%	30.5%	2.9%	10.2%	0.1%	7.4%	0.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	49.3%	<b>37.5%</b>	42.1%	35.9%	18.8%	*	63.5%	50.0%	40.7%	17.4%	37.0%	12.7%
	2019-20	46.1%	46.7%	<b>37.1%</b>	40.9%	35.1%	27.4%	44.4%	78.2%	33.3%	57.9%	16.2%	36.4%	10.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	59,960	100.0%	5,504,150	100.0%	60,074	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	297	0.5%	17,201	0.3%	308	0.5%	25,110	0.5%
Pre-Kindergarten	3,177	5.3%	243,493	4.4%	3,188	5.3%	244,284	4.4%
Pre-Kindergarten: 3-year Old	212	0.4%	40,199	0.7%	223	0.4%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,965	4.9%	203,294	3.7%	2,965	4.9%	203,749	3.7%
Kindergarten	3,731	6.2%	367,180	6.7%	3,731	6.2%	367,633	6.7%
Grade 1	4,283	7.1%	399,048	7.2%	4,283	7.1%	399,419	7.2%
Grade 2	4,310	7.2%	395,639	7.2%	4,311	7.2%	395,969	7.2%
Grade 3	4,134	6.9%	393,583	7.2%	4,135	6.9%	393,871	7.1%
Grade 4	4,226	7.0%	393,765	7.2%	4,226	7.0%	394,020	7.1%
Grade 5	4,255	7.1%	395,111	7.2%	4,255	7.1%	395,384	7.2%
Grade 6	4,224	7.0%	399,341	7.3%	4,224	7.0%	399,557	7.2%
Grade 7	4,308	7.2%	409,362	7.4%	4,309	7.2%	409,566	7.4%
Grade 8	4,700	7.8%	425,589	7.7%	4,701	7.8%	425,758	7.7%
Grade 9	5,281	8.8%	477,875	8.7%	5,281	8.8%	478,101	8.7%
Grade 10	5,003	8.3%	436,752	7.9%	5,004	8.3%	437,002	7.9%
Grade 11	4,147	6.9%	385,894	7.0%	4,153	6.9%	386,246	7.0%
Grade 12	3,884	6.5%	364,317	6.6%	3,965	6.6%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	12,926	21.6%	705,310	12.8%	12,963	21.6%	706,775	12.8%
Hispanic	44,425	74.1%	2,915,219	53.0%	44,498	74.1%	2,921,416	52.9%
White	1,173	2.0%	1,410,571	25.6%	1,175	2.0%	1,416,240	25.7%
American Indian	135	0.2%	17,920	0.3%	136	0.2%	17,976	0.3%
Asian	559	0.9%	280,306	5.1%	559	0.9%	280,742	5.1%
Pacific Islander	94	0.2%	8,696	0.2%	94	0.2%	8,718	0.2%
Two or More Races	648	1.1%	166,128	3.0%	649	1.1%	166,565	3.0%
<b>Sex:</b>								
Female	29,561	49.3%	2,688,496	48.8%	29,609	49.3%	2,693,780	48.8%
Male	30,399	50.7%	2,815,654	51.2%	30,465	50.7%	2,824,652	51.2%
Economically Disadvantaged	54,932	91.6%	3,415,987	62.1%	55,019	91.6%	3,421,217	62.0%
Non-Educationally Disadvantaged	5,028	8.4%	2,088,163	37.9%	5,055	8.4%	2,097,215	38.0%
Section 504 Students	3,136	5.2%	407,619	7.4%	3,144	5.2%	407,904	7.4%
EB Students/EL	26,847	44.8%	1,269,408	23.1%	26,888	44.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	1,557	2.3%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,301	5.5%	302,409	5.5%	3,308	5.5%	302,615	5.5%
Foster Care	292	0.5%	13,415	0.2%	292	0.5%	13,453	0.2%
Homeless	235	0.4%	72,534	1.3%	237	0.4%	72,654	1.3%
Immigrant	3,276	5.5%	122,390	2.2%	3,276	5.5%	122,504	2.2%
Migrant	17	0.0%	13,769	0.3%	17	0.0%	13,810	0.3%
Title I	59,856	99.8%	3,555,650	64.6%	59,963	99.8%	3,563,890	64.6%
Military Connected	138	0.2%	199,203	3.6%	138	0.2%	199,325	3.6%
At-Risk	51,389	85.7%	2,935,164	53.3%	51,478	85.7%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	26,376	44.0%	1,278,846	23.2%	26,377	43.9%	1,279,697	23.2%
Career and Technical Education	20,283	33.8%	1,459,380	26.5%	20,286	33.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	14,228	77.7%	1,203,083	72.3%	14,231	77.3%	1,203,363	72.2%
Gifted and Talented Education	2,726	4.5%	453,585	8.2%	2,726	4.5%	453,689	8.2%
Special Education	5,792	9.7%	693,061	12.6%	5,807	9.7%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5,792		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,464	42.5%	305,800	44.1%				
Students with Physical Disabilities	1,261	21.8%	138,820	20.0%				
Students with Autism	1,065	18.4%	107,586	15.5%				
Students with Behavioral Disabilities	847	14.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	155	2.7%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	10,786	17.9%	893,031	16.8%				
By Ethnicity:								
African American	3,598	6.0%	176,665	3.3%				
Hispanic	6,600	11.0%	462,284	8.7%				
White	255	0.4%	180,620	3.4%				
American Indian	21	0.0%	3,221	0.1%				
Asian	55	0.1%	38,716	0.7%				
Pacific Islander	14	0.0%	2,067	0.0%				
Two or More Races	243	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,105	19.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	4,070	16.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8,626	16.0%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	9,043	20.5%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.2%	1.5%	0.3%	4.5%
Grade 1	4.4%	2.5%	3.2%	3.6%
Grade 2	2.9%	1.6%	3.2%	2.0%
Grade 3	1.7%	0.8%	0.6%	0.9%
Grade 4	0.9%	0.5%	0.4%	0.5%
Grade 5	0.4%	0.3%	0.2%	0.4%
Grade 6	0.4%	0.3%	0.2%	0.4%
Grade 7	0.6%	0.4%	0.5%	0.5%
Grade 8	0.7%	0.4%	0.5%	0.5%
Grade 9	8.9%	8.7%	7.3%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	57	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	22.9	18.7
Grade 1	20.5	19.1
Grade 2	19.9	19.1
Grade 3	20.2	19.3
Grade 4	20.9	19.4
Grade 5	21.9	20.8
Grade 6	18.6	19.2
<b>Secondary:</b>		
English/Language Arts	19.8	16.2
Foreign Languages	21.5	18.8
Mathematics	24.0	17.5
Science	24.5	18.5
Social Studies	24.2	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	8,673.4	100.0%	763,729.4	100.0%
Professional Staff:	5,306.6	61.2%	489,326.8	64.1%
Teachers	3,482.1	40.1%	371,646.7	48.7%
Professional Support	1,430.6	16.5%	82,878.8	10.9%
Campus Administration (School Leadership)	260.3	3.0%	25,300.5	3.3%
Central Administration	133.7	1.5%	9,500.8	1.2%
Educational Aides:	901.4	10.4%	86,185.9	11.3%
Auxiliary Staff:	2,465.5	28.4%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	167.0	n/a	13,815.0	n/a
Part-time Counselors	20.0	n/a	1,240.0	n/a
Total Minority Staff:	7,318.7	84.4%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1,583.4	45.5%	44,033.4	11.8%
Hispanic	1,068.7	30.7%	110,015.9	29.6%
White	665.3	19.1%	203,967.5	54.9%
American Indian	25.6	0.7%	1,274.2	0.3%
Asian	86.1	2.5%	7,310.0	2.0%
Pacific Islander	2.5	0.1%	514.6	0.1%
Two or More Races	50.7	1.5%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	925.9	26.6%	90,752.5	24.4%
Females	2,556.1	73.4%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	424.8	12.2%	7,591.2	2.0%
Bachelors	2,139.9	61.5%	268,238.6	72.2%
Masters	877.8	25.2%	92,878.9	25.0%
Doctorate	39.5	1.1%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	646.6	18.6%	36,179.6	9.7%
1-5 Years Experience	915.9	26.3%	97,667.0	26.3%
6-10 Years Experience	693.8	19.9%	76,209.5	20.5%
11-20 Years Experience	734.2	21.1%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
21-30 Years Experience	379.9	10.9%	49,550.0	13.3%
Over 30 Years Experience	111.8	3.2%	10,867.4	2.9%
Number of Students per Teacher	17.2	n/a	14.8	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.4	6.1
Average Years Experience of Principals with District	6.1	5.3
Average Years Experience of Assistant Principals	6.4	5.2
Average Years Experience of Assistant Principals with District	5.9	4.4
Average Years Experience of Teachers:	9.4	11.0
Average Years Experience of Teachers with District:	6.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$55,870	\$53,300
1-5 Years Experience	\$61,579	\$56,516
6-10 Years Experience	\$64,622	\$59,732
11-20 Years Experience	\$67,542	\$63,389
21-30 Years Experience	\$75,712	\$67,876
Over 30 Years Experience	\$88,668	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$64,794	\$60,717
Professional Support	\$72,372	\$72,022
Campus Administration (School Leadership)	\$89,833	\$85,167
Central Administration	\$105,459	\$112,702
Instructional Staff Percent:	62.2%	65.1%
Turnover Rate for Teachers:	26.8%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	83.5	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ALDINE ISD (101902) - HARRIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	242	\$6,834	5,474	\$5,974
Exemplary	111	\$13,417	4,862	\$11,898
Master	17	\$24,634	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	368.9	10.6%	22,050.2	5.9%
Career and Technical Education	238.2	6.8%	19,907.7	5.4%
Compensatory Education	197.4	5.7%	11,928.5	3.2%
Gifted and Talented Education	20.2	0.6%	6,181.8	1.7%
Regular Education	2,149.9	61.7%	262,398.5	70.6%
Special Education	423.6	12.2%	36,110.2	9.7%
Other	83.8	2.4%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.