

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**District Number: 101902**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Substantial Intervention***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 68%       | <b>42%</b> | 39%              | 42%      | 43%   | *               | 74%   | *                | 61%               | 23%                  | 35%                 | 43%                   | 38%                       | 41%         | 40%                         |
|  | 2019        | 76%   | 76%       | <b>66%</b> | 61%              | 67%      | 70%   | *               | 89%   | 67%              | 66%               | 38%                  | 52%                 | 66%                   | 63%                       | 65%         | 67%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 39%       | <b>14%</b> | 14%              | 13%      | 17%   | *               | 38%   | *                | 31%               | 13%                  | 12%                 | 14%                   | 13%                       | 13%         | 12%                         |
|  | 2019        | 45%   | 46%       | <b>30%</b> | 26%              | 30%      | 28%   | *               | 49%   | 11%              | 38%               | 20%                  | 17%                 | 30%                   | 29%                       | 28%         | 30%                         |
| At Masters Grade Level   | 2021        | 19%   | 20%       | <b>4%</b>  | 4%               | 4%       | 3%    | *               | 18%   | *                | 11%               | 0%                   | 3%                  | 4%                    | 4%                        | 3%          | 4%                          |
|  | 2019        | 27%   | 28%       | <b>15%</b> | 13%              | 16%      | 21%   | *               | 23%   | 0%               | 14%               | 3%                   | 11%                 | 16%                   | 15%                       | 15%         | 16%                         |
| <b>Grade 3 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 62%       | <b>37%</b> | 26%              | 40%      | 24%   | *               | 68%   | *                | 38%               | 26%                  | 31%                 | 39%                   | 28%                       | 36%         | 39%                         |
|  | 2019        | 79%   | 79%       | <b>74%</b> | 64%              | 77%      | 71%   | *               | 94%   | 78%              | 60%               | 43%                  | 77%                 | 76%                   | 67%                       | 73%         | 78%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 31%       | <b>11%</b> | 7%               | 12%      | 8%    | *               | 47%   | *                | 19%               | 13%                  | 13%                 | 12%                   | 9%                        | 11%         | 12%                         |
|  | 2019        | 49%   | 49%       | <b>39%</b> | 27%              | 42%      | 41%   | *               | 72%   | 33%              | 43%               | 23%                  | 34%                 | 41%                   | 30%                       | 38%         | 43%                         |
| At Masters Grade Level   | 2021        | 14%   | 15%       | <b>4%</b>  | 1%               | 4%       | 5%    | *               | 35%   | *                | 3%                | 3%                   | 6%                  | 4%                    | 3%                        | 3%          | 4%                          |
|  | 2019        | 25%   | 25%       | <b>16%</b> | 8%               | 18%      | 17%   | *               | 40%   | 11%              | 13%               | 6%                   | 14%                 | 17%                   | 11%                       | 16%         | 20%                         |
| <b>Grade 4 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 63%       | <b>39%</b> | 34%              | 39%      | 53%   | *               | 63%   | 22%              | 35%               | 21%                  | 32%                 | 40%                   | 34%                       | 38%         | 38%                         |
|  | 2019        | 75%   | 75%       | <b>67%</b> | 56%              | 69%      | 63%   | 63%             | 89%   | 86%              | 81%               | 32%                  | 58%                 | 69%                   | 61%                       | 66%         | 68%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 37%       | <b>14%</b> | 13%              | 14%      | 29%   | *               | 34%   | 11%              | 15%               | 16%                  | 7%                  | 14%                   | 13%                       | 13%         | 13%                         |
|  | 2019        | 44%   | 45%       | <b>31%</b> | 22%              | 32%      | 34%   | 38%             | 70%   | 43%              | 35%               | 18%                  | 21%                 | 32%                   | 27%                       | 30%         | 29%                         |
| At Masters Grade Level   | 2021        | 17%   | 18%       | <b>4%</b>  | 3%               | 4%       | 8%    | *               | 9%    | 0%               | 4%                | 2%                   | 3%                  | 4%                    | 3%                        | 4%          | 4%                          |
|  | 2019        | 22%   | 23%       | <b>11%</b> | 8%               | 12%      | 13%   | 13%             | 39%   | 7%               | 13%               | 3%                   | 5%                  | 11%                   | 11%                       | 11%         | 10%                         |
| <b>Grade 4 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 60%       | <b>37%</b> | 24%              | 40%      | 48%   | *               | 69%   | 11%              | 27%               | 23%                  | 32%                 | 39%                   | 30%                       | 36%         | 40%                         |
|  | 2019        | 75%   | 76%       | <b>72%</b> | 56%              | 76%      | 66%   | 88%             | 93%   | 79%              | 61%               | 39%                  | 70%                 | 74%                   | 66%                       | 71%         | 77%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 37%       | <b>16%</b> | 9%               | 17%      | 27%   | *               | 51%   | 0%               | 12%               | 17%                  | 13%                 | 17%                   | 13%                       | 16%         | 17%                         |
|  | 2019        | 48%   | 49%       | <b>39%</b> | 23%              | 43%      | 36%   | 13%             | 80%   | 57%              | 26%               | 24%                  | 36%                 | 41%                   | 32%                       | 38%         | 43%                         |
| At Masters Grade Level   | 2021        | 21%   | 22%       | <b>7%</b>  | 3%               | 7%       | 13%   | *               | 29%   | 0%               | 4%                | 5%                   | 1%                  | 7%                    | 5%                        | 6%          | 8%                          |
|  | 2019        | 28%   | 30%       | <b>19%</b> | 7%               | 21%      | 21%   | 0%              | 57%   | 21%              | 10%               | 6%                   | 14%                 | 20%                   | 13%                       | 18%         | 21%                         |
| <b>Grade 4 Writing</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 54%       | <b>25%</b> | 24%              | 25%      | 41%   | *               | 65%   | 13%              | 28%               | 17%                  | 20%                 | 26%                   | 22%                       | 25%         | 24%                         |
|                                    | 2019        | 67%   | 67%       | <b>58%</b> | 47%              | 61%      | 52%   | 75%             | 80%   | 50%              | 65%               | 23%                  | 43%                 | 60%                   | 53%                       | 57%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 28%       | <b>7%</b>  | 7%               | 7%       | 20%   | *               | 32%   | 0%               | 8%                | 11%                  | 1%                  | 8%                    | 5%                        | 7%          | 6%                          |
|                                    | 2019        | 35%   | 35%       | <b>23%</b> | 16%              | 24%      | 27%   | 13%             | 60%   | 7%               | 26%               | 15%                  | 13%                 | 24%                   | 20%                       | 22%         | 22%                         |
| At Masters Grade Level             | 2021        | 8%    | 9%        | <b>1%</b>  | 0%               | 1%       | 2%    | *               | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 11%       | <b>5%</b>  | 2%               | 5%       | 7%    | 0%              | 29%   | 0%               | 6%                | 3%                   | 1%                  | 5%                    | 6%                        | 5%          | 5%                          |
| <b>Grade 5 Reading+</b>            |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 73%       | <b>56%</b> | 48%              | 57%      | 63%   | 67%             | 77%   | 80%              | 50%               | 29%                  | 40%                 | 57%                   | 52%                       | 54%         | 55%                         |
|                                    | 2019        | 86%   | 86%       | <b>80%</b> | 74%              | 82%      | 73%   | 100%            | 83%   | *                | 81%               | 41%                  | 71%                 | 82%                   | 77%                       | 79%         | 80%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 47%       | <b>25%</b> | 21%              | 25%      | 35%   | 33%             | 49%   | 20%              | 25%               | 19%                  | 16%                 | 26%                   | 21%                       | 24%         | 23%                         |
|                                    | 2019        | 54%   | 54%       | <b>38%</b> | 34%              | 39%      | 42%   | 60%             | 62%   | *                | 32%               | 21%                  | 24%                 | 39%                   | 35%                       | 37%         | 33%                         |
| At Masters Grade Level             | 2021        | 30%   | 31%       | <b>12%</b> | 10%              | 12%      | 15%   | 33%             | 28%   | 20%              | 11%               | 4%                   | 8%                  | 13%                   | 9%                        | 12%         | 11%                         |
|                                    | 2019        | 29%   | 30%       | <b>16%</b> | 13%              | 16%      | 23%   | 40%             | 28%   | *                | 13%               | 5%                   | 8%                  | 16%                   | 13%                       | 15%         | 12%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 70%       | <b>51%</b> | 38%              | 54%      | 52%   | 50%             | 87%   | 80%              | 33%               | 35%                  | 50%                 | 54%                   | 42%                       | 50%         | 54%                         |
|                                    | 2019        | 90%   | 89%       | <b>88%</b> | 79%              | 91%      | 85%   | 100%            | 97%   | *                | 71%               | 51%                  | 88%                 | 91%                   | 83%                       | 88%         | 92%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 45%       | <b>23%</b> | 14%              | 25%      | 25%   | 33%             | 59%   | 0%               | 13%               | 20%                  | 15%                 | 26%                   | 16%                       | 23%         | 25%                         |
|                                    | 2019        | 58%   | 59%       | <b>51%</b> | 38%              | 54%      | 46%   | 100%            | 78%   | *                | 32%               | 24%                  | 43%                 | 54%                   | 41%                       | 50%         | 53%                         |
| At Masters Grade Level             | 2021        | 25%   | 26%       | <b>9%</b>  | 3%               | 10%      | 4%    | 17%             | 36%   | 0%               | 3%                | 4%                   | 6%                  | 10%                   | 5%                        | 9%          | 11%                         |
|                                    | 2019        | 36%   | 38%       | <b>28%</b> | 19%              | 30%      | 33%   | 60%             | 64%   | *                | 16%               | 9%                   | 24%                 | 30%                   | 22%                       | 27%         | 28%                         |
| <b>Grade 5 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 62%       | <b>38%</b> | 31%              | 38%      | 48%   | 50%             | 72%   | 80%              | 31%               | 26%                  | 27%                 | 40%                   | 30%                       | 36%         | 36%                         |
|                                    | 2019        | 75%   | 75%       | <b>63%</b> | 54%              | 65%      | 65%   | 100%            | 83%   | *                | 74%               | 32%                  | 57%                 | 66%                   | 56%                       | 62%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 32%       | <b>10%</b> | 9%               | 9%       | 10%   | 0%              | 31%   | 0%               | 21%               | 17%                  | 3%                  | 11%                   | 7%                        | 9%          | 8%                          |
|                                    | 2019        | 49%   | 50%       | <b>32%</b> | 24%              | 33%      | 41%   | 40%             | 57%   | *                | 32%               | 18%                  | 22%                 | 34%                   | 26%                       | 31%         | 29%                         |
| At Masters Grade Level             | 2021        | 13%   | 14%       | <b>2%</b>  | 2%               | 2%       | 4%    | 0%              | 5%    | 0%               | 3%                | 3%                   | 0%                  | 2%                    | 2%                        | 2%          | 2%                          |
|                                    | 2019        | 24%   | 25%       | <b>10%</b> | 7%               | 11%      | 18%   | 40%             | 33%   | *                | 6%                | 6%                   | 4%                  | 11%                   | 8%                        | 10%         | 9%                          |
| <b>Grade 6 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 64%       | <b>43%</b> | 41%              | 43%      | 48%   | *               | 79%   | 25%              | 48%               | 19%                  | 30%                 | 46%                   | 35%                       | 43%         | 40%                         |
|                                    | 2019        | 68%   | 69%       | <b>55%</b> | 52%              | 55%      | 74%   | 67%             | 84%   | 63%              | 58%               | 24%                  | 44%                 | 58%                   | 47%                       | 54%         | 41%                         |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 32%   | 34%       | <b>14%</b> | 13%              | 14%      | 16%   | *               | 52%   | 0%               | 22%               | 11%                  | 11%                 | 15%                   | 11%                       | 14%         | 12%                         |
|                                    | 2019        | 37%   | 38%       | <b>22%</b> | 21%              | 21%      | 33%   | 67%             | 50%   | 63%              | 23%               | 16%                  | 14%                 | 22%                   | 19%                       | 20%         | 12%                         |
| At Masters Grade Level             | 2021        | 15%   | 16%       | <b>5%</b>  | 3%               | 5%       | 7%    | *               | 29%   | 0%               | 4%                | 4%                   | 4%                  | 5%                    | 4%                        | 4%          | 4%                          |
|                                    | 2019        | 18%   | 19%       | <b>7%</b>  | 7%               | 7%       | 15%   | 17%             | 14%   | 38%              | 8%                | 4%                   | 6%                  | 8%                    | 6%                        | 6%          | 3%                          |
| <b>Grade 6 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 68%       | <b>48%</b> | 38%              | 49%      | 61%   | *               | 88%   | 63%              | 50%               | 21%                  | 34%                 | 51%                   | 38%                       | 47%         | 48%                         |
|                                    | 2019        | 81%   | 81%       | <b>71%</b> | 63%              | 73%      | 76%   | 67%             | 89%   | 75%              | 69%               | 34%                  | 59%                 | 74%                   | 63%                       | 70%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 36%   | 37%       | <b>13%</b> | 8%               | 14%      | 30%   | *               | 62%   | 13%              | 27%               | 12%                  | 4%                  | 14%                   | 11%                       | 13%         | 13%                         |
|                                    | 2019        | 47%   | 48%       | <b>30%</b> | 22%              | 32%      | 32%   | 50%             | 73%   | 50%              | 27%               | 18%                  | 16%                 | 32%                   | 23%                       | 28%         | 22%                         |
| At Masters Grade Level             | 2021        | 15%   | 17%       | <b>3%</b>  | 2%               | 3%       | 5%    | *               | 40%   | 0%               | 0%                | 4%                   | 0%                  | 4%                    | 3%                        | 3%          | 3%                          |
|                                    | 2019        | 21%   | 22%       | <b>9%</b>  | 6%               | 9%       | 8%    | 33%             | 43%   | 38%              | 19%               | 5%                   | 2%                  | 10%                   | 6%                        | 8%          | 5%                          |
| <b>Grade 7 Reading</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 69%   | 71%       | <b>54%</b> | 50%              | 54%      | 48%   | *               | 85%   | *                | 55%               | 21%                  | 55%                 | 57%                   | 44%                       | 53%         | 50%                         |
|                                    | 2019        | 76%   | 77%       | <b>68%</b> | 64%              | 69%      | 81%   | 83%             | 97%   | 67%              | 56%               | 25%                  | 44%                 | 71%                   | 60%                       | 67%         | 51%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 47%       | <b>27%</b> | 23%              | 27%      | 25%   | *               | 63%   | *                | 21%               | 12%                  | 20%                 | 28%                   | 24%                       | 26%         | 23%                         |
|                                    | 2019        | 49%   | 51%       | <b>37%</b> | 32%              | 38%      | 54%   | 17%             | 74%   | 33%              | 30%               | 17%                  | 21%                 | 39%                   | 31%                       | 35%         | 19%                         |
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|                                    | 2019        | 29%   | 31%       | <b>17%</b> | 15%              | 17%      | 36%   | 0%              | 46%   | 17%              | 22%               | 6%                   | 14%                 | 18%                   | 14%                       | 16%         | 6%                          |
| <b>Grade 7 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 55%   | 57%       | <b>33%</b> | 25%              | 35%      | 30%   | *               | 78%   | *                | 19%               | 18%                  | 26%                 | 35%                   | 28%                       | 33%         | 33%                         |
|                                    | 2019        | 75%   | 77%       | <b>68%</b> | 60%              | 71%      | 76%   | 100%            | 98%   | 67%              | 46%               | 30%                  | 45%                 | 71%                   | 62%                       | 67%         | 59%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 29%       | <b>8%</b>  | 6%               | 8%       | 9%    | *               | 42%   | *                | 8%                | 11%                  | 8%                  | 8%                    | 7%                        | 8%          | 7%                          |
|                                    | 2019        | 43%   | 46%       | <b>33%</b> | 25%              | 34%      | 45%   | 60%             | 81%   | 33%              | 13%               | 18%                  | 20%                 | 34%                   | 28%                       | 31%         | 23%                         |
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|                                    | 2019        | 17%   | 18%       | <b>8%</b>  | 4%               | 9%       | 12%   | 0%              | 30%   | 17%              | 4%                | 5%                   | 3%                  | 8%                    | 6%                        | 7%          | 4%                          |
| <b>Grade 7 Writing</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 63%   | 63%       | <b>38%</b> | 38%              | 38%      | 38%   | *               | 75%   | *                | 35%               | 17%                  | 20%                 | 41%                   | 29%                       | 37%         | 31%                         |
|                                    | 2019        | 70%   | 72%       | <b>58%</b> | 51%              | 60%      | 68%   | 50%             | 89%   | 67%              | 37%               | 20%                  | 27%                 | 61%                   | 50%                       | 57%         | 38%                         |
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|                                    | 2019        | 18%   | 19%       | <b>7%</b>  | 5%               | 7%       | 19%   | 17%             | 34%   | 0%               | 11%               | 3%                   | 3%                  | 8%                    | 6%                        | 6%          | 1%                          |
| <b>Grade 8 Reading+</b>            |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%       | <b>58%</b> | 53%              | 59%      | 56%   | *               | 90%   | 83%              | 52%               | 24%                  | 47%                 | 62%                   | 45%                       | 57%         | 48%                         |
|                                    | 2019        | 86%   | 86%       | <b>80%</b> | 74%              | 82%      | 87%   | *               | 96%   | 50%              | 95%               | 36%                  | 61%                 | 84%                   | 71%                       | 80%         | 63%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 48%       | <b>28%</b> | 22%              | 29%      | 26%   | *               | 64%   | 67%              | 22%               | 16%                  | 29%                 | 30%                   | 22%                       | 27%         | 19%                         |
|                                    | 2019        | 55%   | 56%       | <b>42%</b> | 35%              | 44%      | 58%   | *               | 72%   | 25%              | 73%               | 20%                  | 12%                 | 45%                   | 34%                       | 41%         | 16%                         |
| At Masters Grade Level             | 2021        | 21%   | 22%       | <b>9%</b>  | 7%               | 10%      | 6%    | *               | 33%   | 17%              | 4%                | 5%                   | 7%                  | 10%                   | 7%                        | 9%          | 5%                          |
|                                    | 2019        | 28%   | 30%       | <b>16%</b> | 13%              | 17%      | 32%   | *               | 47%   | 0%               | 32%               | 8%                   | 3%                  | 18%                   | 12%                       | 16%         | 3%                          |
| <b>Grade 8 Mathematics+</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 62%       | <b>42%</b> | 35%              | 44%      | 53%   | *               | 70%   | 60%              | 38%               | 21%                  | 39%                 | 44%                   | 35%                       | 41%         | 37%                         |
|                                    | 2019        | 88%   | 88%       | <b>85%</b> | 76%              | 87%      | 85%   | *               | 96%   | 71%              | 96%               | 46%                  | 70%                 | 88%                   | 76%                       | 84%         | 77%                         |
| At Meets Grade Level or Above      | 2021        | 36%   | 37%       | <b>18%</b> | 12%              | 19%      | 24%   | *               | 61%   | 40%              | 14%               | 16%                  | 16%                 | 19%                   | 13%                       | 17%         | 14%                         |
|                                    | 2019        | 57%   | 58%       | <b>49%</b> | 37%              | 52%      | 58%   | *               | 83%   | 57%              | 61%               | 22%                  | 24%                 | 53%                   | 39%                       | 48%         | 34%                         |
| At Masters Grade Level             | 2021        | 11%   | 11%       | <b>3%</b>  | 2%               | 4%       | 2%    | *               | 21%   | 0%               | 0%                | 7%                   | 4%                  | 4%                    | 3%                        | 3%          | 2%                          |
|                                    | 2019        | 17%   | 18%       | <b>11%</b> | 5%               | 13%      | 12%   | *               | 46%   | 0%               | 13%               | 7%                   | 3%                  | 12%                   | 8%                        | 11%         | 4%                          |
| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 68%       | <b>45%</b> | 39%              | 45%      | 55%   | *               | 81%   | 83%              | 43%               | 21%                  | 42%                 | 47%                   | 36%                       | 43%         | 34%                         |
|                                    | 2019        | 81%   | 81%       | <b>69%</b> | 59%              | 71%      | 79%   | *               | 91%   | 50%              | 90%               | 36%                  | 45%                 | 72%                   | 59%                       | 68%         | 48%                         |
| At Meets Grade Level or Above      | 2021        | 43%   | 45%       | <b>18%</b> | 12%              | 19%      | 25%   | *               | 58%   | 67%              | 7%                | 16%                  | 24%                 | 20%                   | 12%                       | 18%         | 11%                         |
|                                    | 2019        | 51%   | 52%       | <b>32%</b> | 22%              | 34%      | 50%   | *               | 65%   | 13%              | 57%               | 19%                  | 16%                 | 35%                   | 24%                       | 31%         | 14%                         |
| At Masters Grade Level             | 2021        | 24%   | 25%       | <b>6%</b>  | 4%               | 6%       | 10%   | *               | 33%   | 17%              | 4%                | 7%                   | 11%                 | 7%                    | 4%                        | 6%          | 3%                          |
|                                    | 2019        | 25%   | 27%       | <b>9%</b>  | 6%               | 9%       | 21%   | *               | 35%   | 0%               | 19%               | 6%                   | 3%                  | 10%                   | 6%                        | 9%          | 2%                          |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 58%       | <b>34%</b> | 30%              | 34%      | 43%   | *               | 81%   | 83%              | 33%               | 20%                  | 33%                 | 36%                   | 27%                       | 33%         | 25%                         |
|                                    | 2019        | 69%   | 70%       | <b>55%</b> | 48%              | 56%      | 73%   | *               | 91%   | 50%              | 86%               | 27%                  | 40%                 | 58%                   | 45%                       | 53%         | 31%                         |
| At Meets Grade Level or Above      | 2021        | 28%   | 29%       | <b>10%</b> | 6%               | 10%      | 18%   | *               | 33%   | 33%              | 17%               | 15%                  | 11%                 | 10%                   | 7%                        | 9%          | 5%                          |
|                                    | 2019        | 37%   | 38%       | <b>21%</b> | 18%              | 21%      | 43%   | *               | 50%   | 13%              | 45%               | 19%                  | 6%                  | 22%                   | 16%                       | 20%         | 7%                          |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 14%   | 15%       | <b>3%</b>  | 2%               | 3%       | 6%    | *               | 21%   | 17%              | 4%                | 5%                   | 9%                  | 3%                    | 2%                        | 3%          | 1%                          |
|                                    | 2019        | 21%   | 23%       | <b>10%</b> | 8%               | 10%      | 20%   | *               | 39%   | 0%               | 18%               | 7%                   | 5%                  | 11%                   | 7%                        | 9%          | 2%                          |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 67%       | <b>48%</b> | 44%              | 49%      | 60%   | 50%             | 85%   | 57%              | 41%               | 21%                  | 29%                 | 51%                   | 39%                       | 48%         | 31%                         |
|                                    | 2019        | 68%   | 67%       | <b>57%</b> | 51%              | 59%      | 57%   | 40%             | 82%   | 73%              | 59%               | 19%                  | 47%                 | 61%                   | 46%                       | 57%         | 33%                         |
| At Meets Grade Level or Above      | 2021        | 50%   | 51%       | <b>29%</b> | 24%              | 29%      | 44%   | 33%             | 68%   | 43%              | 27%               | 13%                  | 13%                 | 31%                   | 22%                       | 28%         | 13%                         |
|                                    | 2019        | 50%   | 50%       | <b>34%</b> | 28%              | 36%      | 33%   | 20%             | 67%   | 33%              | 43%               | 12%                  | 17%                 | 38%                   | 25%                       | 33%         | 12%                         |
| At Masters Grade Level             | 2021        | 12%   | 14%       | <b>3%</b>  | 2%               | 3%       | 7%    | 0%              | 15%   | 0%               | 0%                | 1%                   | 0%                  | 3%                    | 2%                        | 2%          | 0%                          |
|                                    | 2019        | 11%   | 11%       | <b>4%</b>  | 3%               | 4%       | 2%    | 0%              | 34%   | 7%               | 3%                | 1%                   | 0%                  | 5%                    | 1%                        | 3%          | 0%                          |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 71%       | <b>55%</b> | 45%              | 57%      | 68%   | *               | 78%   | 67%              | 65%               | 26%                  | 21%                 | 59%                   | 39%                       | 54%         | 31%                         |
|                                    | 2019        | 68%   | 69%       | <b>58%</b> | 56%              | 58%      | 63%   | *               | 76%   | 73%              | 77%               | 22%                  | 43%                 | 63%                   | 44%                       | 57%         | 31%                         |
| At Meets Grade Level or Above      | 2021        | 57%   | 58%       | <b>37%</b> | 29%              | 38%      | 52%   | *               | 67%   | 67%              | 57%               | 15%                  | 8%                  | 41%                   | 23%                       | 36%         | 13%                         |
|                                    | 2019        | 49%   | 50%       | <b>35%</b> | 31%              | 35%      | 43%   | *               | 60%   | 55%              | 57%               | 15%                  | 24%                 | 39%                   | 23%                       | 34%         | 10%                         |
| At Masters Grade Level             | 2021        | 11%   | 12%       | <b>3%</b>  | 1%               | 3%       | 4%    | *               | 11%   | 0%               | 9%                | 3%                   | 0%                  | 3%                    | 2%                        | 3%          | 0%                          |
|                                    | 2019        | 8%    | 9%        | <b>2%</b>  | 2%               | 2%       | 3%    | *               | 14%   | 9%               | 0%                | 4%                   | 0%                  | 3%                    | 1%                        | 2%          | 0%                          |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%       | <b>53%</b> | 45%              | 55%      | 61%   | 71%             | 92%   | 75%              | 50%               | 33%                  | 51%                 | 56%                   | 44%                       | 53%         | 44%                         |
|                                    | 2019        | 85%   | 84%       | <b>78%</b> | 67%              | 81%      | 70%   | *               | 98%   | 71%              | 82%               | 39%                  | 73%                 | 81%                   | 68%                       | 77%         | 68%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 44%       | <b>19%</b> | 16%              | 20%      | 20%   | 43%             | 67%   | 25%              | 12%               | 13%                  | 19%                 | 21%                   | 13%                       | 19%         | 13%                         |
|                                    | 2019        | 61%   | 61%       | <b>46%</b> | 30%              | 50%      | 51%   | *               | 75%   | 43%              | 56%               | 19%                  | 33%                 | 51%                   | 31%                       | 45%         | 29%                         |
| At Masters Grade Level             | 2021        | 23%   | 26%       | <b>8%</b>  | 6%               | 8%       | 6%    | 29%             | 48%   | 25%              | 4%                | 4%                   | 3%                  | 9%                    | 4%                        | 8%          | 4%                          |
|                                    | 2019        | 37%   | 38%       | <b>24%</b> | 12%              | 27%      | 33%   | *               | 58%   | 29%              | 24%               | 7%                   | 14%                 | 27%                   | 14%                       | 23%         | 12%                         |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 82%   | 82%       | <b>66%</b> | 64%              | 66%      | 83%   | 83%             | 92%   | 78%              | 73%               | 38%                  | 53%                 | 71%                   | 55%                       | 66%         | 50%                         |
|                                    | 2019        | 88%   | 88%       | <b>82%</b> | 80%              | 82%      | 85%   | *               | 95%   | 100%             | 97%               | 46%                  | 71%                 | 85%                   | 74%                       | 82%         | 66%                         |
| At Meets Grade Level or Above      | 2021        | 55%   | 57%       | <b>32%</b> | 27%              | 32%      | 57%   | 33%             | 79%   | 22%              | 32%               | 16%                  | 24%                 | 36%                   | 22%                       | 31%         | 17%                         |
|                                    | 2019        | 62%   | 63%       | <b>49%</b> | 45%              | 50%      | 54%   | *               | 83%   | 78%              | 70%               | 21%                  | 38%                 | 54%                   | 35%                       | 48%         | 22%                         |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 22%   | 26%       | <b>8%</b>  | 5%               | 8%       | 17%   | 17%             | 47%   | 0%               | 5%                | 3%                   | 11%                 | 10%                   | 4%                        | 8%          | 3%                          |
|                                    | 2019        | 25%   | 28%       | <b>13%</b> | 9%               | 14%      | 20%   | *               | 47%   | 11%              | 12%               | 3%                   | 7%                  | 15%                   | 7%                        | 12%         | 3%                          |
| <b>End of Course U.S. History</b>  |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 88%   | 89%       | <b>79%</b> | 74%              | 80%      | 83%   | *               | 93%   | 100%             | 89%               | 42%                  | 80%                 | 81%                   | 68%                       | 78%         | 58%                         |
|                                    | 2019        | 93%   | 93%       | <b>90%</b> | 90%              | 91%      | 83%   | 80%             | 95%   | 100%             | 91%               | 64%                  | 95%                 | 92%                   | 83%                       | 90%         | 75%                         |
| At Meets Grade Level or Above      | 2021        | 69%   | 70%       | <b>50%</b> | 41%              | 51%      | 46%   | *               | 83%   | 100%             | 63%               | 23%                  | 30%                 | 52%                   | 38%                       | 48%         | 24%                         |
|                                    | 2019        | 73%   | 75%       | <b>65%</b> | 61%              | 66%      | 73%   | 80%             | 81%   | 80%              | 83%               | 37%                  | 47%                 | 69%                   | 50%                       | 64%         | 30%                         |
| At Masters Grade Level             | 2021        | 43%   | 45%       | <b>22%</b> | 16%              | 23%      | 22%   | *               | 58%   | 20%              | 32%               | 8%                   | 20%                 | 23%                   | 16%                       | 21%         | 7%                          |
|                                    | 2019        | 45%   | 49%       | <b>34%</b> | 29%              | 34%      | 47%   | 60%             | 56%   | 40%              | 52%               | 10%                  | 32%                 | 37%                   | 22%                       | 33%         | 8%                          |
| <b>SAT/ACT All Subjects</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 96%       | <b>94%</b> | 88%              | 96%      | *     | -               | 100%  | -                | *                 | -                    | -                   | 95%                   | 84%                       | 94%         | *                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 75%       | <b>66%</b> | 51%              | 69%      | *     | -               | 85%   | -                | *                 | -                    | -                   | 70%                   | 32%                       | 64%         | *                           |
| At Masters Grade Level             | 2021        | 14%   | 18%       | <b>2%</b>  | 2%               | 1%       | *     | -               | 15%   | -                | *                 | -                    | -                   | 3%                    | 0%                        | 2%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 68%       | <b>47%</b> | 41%              | 48%      | 52%   | 52%             | 81%   | 57%              | 45%               | 24%                  | 36%                 | 50%                   | 38%                       | 46%         | 40%                         |
|                                    | 2019        | 78%   | 78%       | <b>70%</b> | 62%              | 72%      | 72%   | 72%             | 90%   | 71%              | 72%               | 34%                  | 58%                 | 72%                   | 62%                       | 69%         | 62%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 43%       | <b>20%</b> | 16%              | 21%      | 27%   | 27%             | 56%   | 26%              | 21%               | 15%                  | 13%                 | 22%                   | 15%                       | 19%         | 14%                         |
|                                    | 2019        | 50%   | 51%       | <b>36%</b> | 29%              | 38%      | 43%   | 37%             | 69%   | 39%              | 41%               | 19%                  | 22%                 | 39%                   | 29%                       | 35%         | 27%                         |
| At Masters Grade Level             | 2021        | 18%   | 20%       | <b>6%</b>  | 4%               | 6%       | 7%    | 11%             | 29%   | 6%               | 5%                | 4%                   | 4%                  | 6%                    | 4%                        | 6%          | 4%                          |
|                                    | 2019        | 24%   | 25%       | <b>13%</b> | 9%               | 14%      | 19%   | 15%             | 39%   | 13%              | 14%               | 5%                   | 8%                  | 14%                   | 9%                        | 12%         | 9%                          |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 69%       | <b>49%</b> | 44%              | 50%      | 55%   | 52%             | 80%   | 51%              | 51%               | 23%                  | 36%                 | 52%                   | 41%                       | 49%         | 42%                         |
|                                    | 2019        | 75%   | 75%       | <b>65%</b> | 60%              | 67%      | 70%   | 68%             | 86%   | 71%              | 71%               | 29%                  | 53%                 | 68%                   | 57%                       | 65%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 46%       | <b>24%</b> | 20%              | 24%      | 31%   | 32%             | 57%   | 32%              | 27%               | 14%                  | 14%                 | 26%                   | 19%                       | 23%         | 16%                         |
|                                    | 2019        | 48%   | 49%       | <b>34%</b> | 29%              | 34%      | 41%   | 41%             | 64%   | 39%              | 41%               | 17%                  | 19%                 | 36%                   | 27%                       | 32%         | 22%                         |
| At Masters Grade Level             | 2021        | 18%   | 20%       | <b>6%</b>  | 5%               | 6%       | 8%    | 10%             | 22%   | 6%               | 7%                | 3%                   | 4%                  | 7%                    | 5%                        | 6%          | 5%                          |
|                                    | 2019        | 21%   | 22%       | <b>10%</b> | 8%               | 11%      | 17%   | 12%             | 30%   | 11%              | 12%               | 4%                   | 6%                  | 11%                   | 8%                        | 10%         | 7%                          |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 66%       | <b>44%</b> | 34%              | 46%      | 47%   | 46%             | 82%   | 51%              | 37%               | 25%                  | 37%                 | 47%                   | 36%                       | 43%         | 42%                         |
|                                    | 2019        | 82%   | 82%       | <b>77%</b> | 67%              | 79%      | 76%   | 80%             | 95%   | 76%              | 69%               | 41%                  | 70%                 | 79%                   | 69%                       | 76%         | 75%                         |



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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 37%   | 39%       | <b>16%</b> | 11%              | 17%      | 21%   | 23%             | 58%   | 15%              | 16%               | 15%                  | 12%                 | 18%                   | 12%                       | 16%         | 15%                         |
|                                    | 2019        | 52%   | 53%       | <b>41%</b> | 29%              | 44%      | 44%   | 40%             | 78%   | 45%              | 37%               | 21%                  | 30%                 | 44%                   | 32%                       | 40%         | 38%                         |
| At Masters Grade Level             | 2021        | 18%   | 19%       | <b>5%</b>  | 3%               | 6%       | 6%    | 12%             | 35%   | 5%               | 2%                | 4%                   | 3%                  | 6%                    | 4%                        | 5%          | 5%                          |
|                                    | 2019        | 26%   | 28%       | <b>17%</b> | 9%               | 18%      | 20%   | 17%             | 49%   | 20%              | 15%               | 7%                   | 11%                 | 18%                   | 12%                       | 16%         | 16%                         |
| <b>All Grades Writing</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 59%       | <b>32%</b> | 31%              | 31%      | 39%   | 40%             | 71%   | 20%              | 32%               | 17%                  | 20%                 | 34%                   | 26%                       | 31%         | 28%                         |
|                                    | 2019        | 68%   | 69%       | <b>58%</b> | 49%              | 60%      | 60%   | 64%             | 85%   | 55%              | 52%               | 22%                  | 35%                 | 61%                   | 51%                       | 57%         | 52%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 31%       | <b>9%</b>  | 9%               | 9%       | 18%   | 0%              | 35%   | 0%               | 9%                | 11%                  | 4%                  | 10%                   | 7%                        | 9%          | 7%                          |
|                                    | 2019        | 38%   | 39%       | <b>24%</b> | 19%              | 25%      | 34%   | 14%             | 66%   | 15%              | 24%               | 15%                  | 10%                 | 25%                   | 20%                       | 23%         | 18%                         |
| At Masters Grade Level             | 2021        | 9%    | 9%        | <b>1%</b>  | 1%               | 1%       | 3%    | 0%              | 13%   | 0%               | 0%                | 2%                   | 1%                  | 1%                    | 1%                        | 1%          | 1%                          |
|                                    | 2019        | 14%   | 15%       | <b>6%</b>  | 4%               | 6%       | 13%   | 7%              | 32%   | 0%               | 9%                | 3%                   | 2%                  | 6%                    | 6%                        | 5%          | 4%                          |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 71%       | <b>50%</b> | 46%              | 51%      | 63%   | 60%             | 84%   | 80%              | 47%               | 28%                  | 38%                 | 53%                   | 41%                       | 49%         | 40%                         |
|                                    | 2019        | 81%   | 82%       | <b>72%</b> | 66%              | 73%      | 76%   | 83%             | 90%   | 76%              | 87%               | 38%                  | 57%                 | 75%                   | 64%                       | 71%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 45%       | <b>21%</b> | 17%              | 21%      | 32%   | 20%             | 60%   | 30%              | 19%               | 16%                  | 15%                 | 23%                   | 14%                       | 20%         | 12%                         |
|                                    | 2019        | 54%   | 55%       | <b>38%</b> | 31%              | 40%      | 48%   | 33%             | 69%   | 43%              | 53%               | 19%                  | 24%                 | 42%                   | 29%                       | 37%         | 23%                         |
| At Masters Grade Level             | 2021        | 20%   | 22%       | <b>6%</b>  | 4%               | 6%       | 10%   | 13%             | 32%   | 5%               | 4%                | 4%                   | 6%                  | 6%                    | 3%                        | 5%          | 3%                          |
|                                    | 2019        | 25%   | 27%       | <b>11%</b> | 8%               | 11%      | 19%   | 17%             | 39%   | 10%              | 12%               | 5%                   | 5%                  | 12%                   | 7%                        | 10%         | 5%                          |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%       | <b>56%</b> | 51%              | 56%      | 61%   | *               | 88%   | 91%              | 58%               | 30%                  | 47%                 | 59%                   | 44%                       | 54%         | 36%                         |
|                                    | 2019        | 81%   | 81%       | <b>72%</b> | 68%              | 73%      | 78%   | 50%             | 93%   | 69%              | 89%               | 46%                  | 52%                 | 75%                   | 62%                       | 71%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 51%       | <b>29%</b> | 23%              | 30%      | 31%   | *               | 62%   | 64%              | 37%               | 18%                  | 17%                 | 31%                   | 19%                       | 27%         | 11%                         |
|                                    | 2019        | 55%   | 57%       | <b>43%</b> | 39%              | 43%      | 59%   | 50%             | 67%   | 38%              | 64%               | 28%                  | 15%                 | 46%                   | 32%                       | 41%         | 17%                         |
| At Masters Grade Level             | 2021        | 29%   | 31%       | <b>12%</b> | 8%               | 13%      | 13%   | *               | 42%   | 18%              | 16%               | 6%                   | 12%                 | 14%                   | 8%                        | 11%         | 3%                          |
|                                    | 2019        | 33%   | 36%       | <b>22%</b> | 19%              | 22%      | 34%   | 38%             | 49%   | 15%              | 36%               | 9%                   | 11%                 | 24%                   | 14%                       | 21%         | 5%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
ALDINE ISD (101902) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | Region04 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 63       | <b>61</b> | 52               | 64       | 54    | 57              | 73    | 62               | 59                | 52                   | 59                  | 61                    | 59                        | 61          | 63                          |
|  | 2018        | 63    | 64       | <b>60</b> | 59               | 60       | 58    | *               | 82    | *                | 71                | 60                   | 56                  | 59                    | 62                        | 60          | 60                          |
| Grade 4 Mathematics  | 2019        | 65    | 66       | <b>60</b> | 52               | 62       | 56    | 69              | 80    | 50               | 45                | 55                   | 59                  | 60                    | 60                        | 60          | 63                          |
|  | 2018        | 65    | 67       | <b>66</b> | 65               | 66       | 64    | *               | 84    | *                | 63                | 66                   | 65                  | 65                    | 69                        | 66          | 66                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 81       | <b>79</b> | 76               | 80       | 74    | 100             | 76    | *                | 76                | 65                   | 79                  | 79                    | 79                        | 79          | 81                          |
|  | 2018        | 80    | 80       | <b>76</b> | 75               | 76       | 70    | *               | 66    | 86               | 80                | 73                   | 75                  | 76                    | 76                        | 76          | 76                          |
| Grade 5 Mathematics  | 2019        | 83    | 82       | <b>78</b> | 75               | 79       | 74    | 100             | 87    | *                | 67                | 67                   | 81                  | 78                    | 77                        | 78          | 79                          |
|  | 2018        | 81    | 79       | <b>76</b> | 78               | 75       | 75    | 80              | 84    | 63               | 69                | 83                   | 79                  | 75                    | 77                        | 76          | 75                          |
| Grade 6 ELA/Reading  | 2019        | 42    | 44       | <b>39</b> | 41               | 39       | 45    | 58              | 51    | 63               | 41                | 37                   | 38                  | 39                    | 42                        | 39          | 36                          |
|  | 2018        | 47    | 49       | <b>49</b> | 45               | 50       | 47    | 29              | 62    | *                | 39                | 36                   | 45                  | 49                    | 47                        | 49          | 50                          |
| Grade 6 Mathematics  | 2019        | 54    | 55       | <b>43</b> | 46               | 42       | 45    | 33              | 69    | 88               | 43                | 38                   | 37                  | 43                    | 44                        | 42          | 37                          |
|  | 2018        | 56    | 57       | <b>60</b> | 61               | 60       | 49    | 64              | 74    | *                | 66                | 63                   | 62                  | 59                    | 62                        | 60          | 60                          |
| Grade 7 ELA/Reading  | 2019        | 77    | 78       | <b>74</b> | 72               | 75       | 80    | 60              | 89    | *                | 75                | 64                   | 72                  | 75                    | 73                        | 74          | 73                          |
|  | 2018        | 76    | 77       | <b>71</b> | 63               | 73       | 75    | *               | 87    | 86               | 72                | 64                   | 66                  | 73                    | 67                        | 71          | 74                          |
| Grade 7 Mathematics  | 2019        | 62    | 63       | <b>55</b> | 54               | 55       | 65    | *               | 80    | *                | 52                | 39                   | 39                  | 55                    | 55                        | 54          | 51                          |
|  | 2018        | 67    | 67       | <b>57</b> | 54               | 57       | 63    | *               | 66    | 42               | 53                | 53                   | 50                  | 57                    | 56                        | 57          | 58                          |
| Grade 8 ELA/Reading  | 2019        | 77    | 78       | <b>77</b> | 74               | 78       | 75    | *               | 91    | 50               | 83                | 62                   | 82                  | 77                    | 77                        | 77          | 78                          |
|  | 2018        | 79    | 79       | <b>79</b> | 82               | 79       | 78    | *               | 89    | 89               | 85                | 69                   | 78                  | 80                    | 78                        | 80          | 77                          |
| Grade 8 Mathematics  | 2019        | 82    | 84       | <b>81</b> | 78               | 82       | 76    | *               | 87    | 100              | 70                | 66                   | 81                  | 81                    | 82                        | 81          | 84                          |
|  | 2018        | 81    | 81       | <b>79</b> | 77               | 80       | 84    | *               | 81    | 100              | 77                | 75                   | 72                  | 79                    | 79                        | 79          | 81                          |
| End of Course English II   | 2019        | 69    | 70       | <b>68</b> | 69               | 68       | 69    | *               | 71    | 100              | 75                | 59                   | 65                  | 69                    | 65                        | 68          | 62                          |
|  | 2018        | 67    | 67       | <b>64</b> | 63               | 64       | 73    | *               | 72    | 67               | 64                | 54                   | 61                  | 65                    | 63                        | 64          | 60                          |
| End of Course Algebra I  | 2019        | 75    | 75       | <b>66</b> | 55               | 69       | 67    | *               | 90    | 57               | 69                | 39                   | 61                  | 68                    | 57                        | 66          | 55                          |
|  | 2018        | 72    | 72       | <b>63</b> | 55               | 65       | 58    | *               | 85    | 86               | 57                | 32                   | 53                  | 66                    | 52                        | 63          | 58                          |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>65</b> | 62               | 66       | 65    | 65              | 79    | 70               | 63                | 54                   | 62                  | 65                    | 64                        | 65          | 64                          |
|  | 2018        | 69    | 70       | <b>67</b> | 65               | 67       | 66    | 59              | 78    | 73               | 67                | 61                   | 64                  | 67                    | 66                        | 67          | 67                          |
| All Grades ELA/Reading   | 2019        | 68    | 69       | <b>66</b> | 64               | 67       | 66    | 61              | 76    | 68               | 68                | 56                   | 65                  | 67                    | 66                        | 66          | 65                          |
|  | 2018        | 69    | 69       | <b>67</b> | 65               | 67       | 66    | 58              | 77    | 73               | 70                | 59                   | 63                  | 67                    | 66                        | 67          | 67                          |
| All Grades Mathematics   | 2019        | 70    | 71       | <b>64</b> | 60               | 65       | 63    | 70              | 83    | 72               | 58                | 51                   | 60                  | 64                    | 63                        | 63          | 62                          |
|  | 2018        | 70    | 70       | <b>67</b> | 65               | 67       | 65    | 59              | 79    | 74               | 65                | 62                   | 64                  | 67                    | 66                        | 67          | 67                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 04 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 68%       | <b>47%</b> | 36%                       | 37%                 | -                  | -               | -               | 33%                       | 28%       | 30%               | 27%          | 31%              | 32%                        | 54%         | 31%                   | 70%                      |
|  | 2019        | 78%   | 78%       | <b>70%</b> | 69%                       | 69%                 | -                  | -               | -               | 44%                       | 49%       | 44%               |              |                  | 52%                        |             | 55%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 43%       | <b>20%</b> | 11%                       | 11%                 | -                  | -               | -               | 10%                       | 6%        | 6%                | 6%           | 9%               | 13%                        | 27%         | 8%                    | 32%                      |
|  | 2019        | 50%   | 51%       | <b>36%</b> | 29%                       | 29%                 | -                  | -               | -               | 12%                       | 14%       | 12%               |              |                  | 21%                        |             | 20%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 20%       | <b>6%</b>  | 4%                        | 4%                  | -                  | -               | -               | 3%                        | 1%        | 2%                | 1%           | 1%               | 2%                         | 8%          | 2%                    | 10%                      |
|  | 2019        | 24%   | 25%       | <b>13%</b> | 11%                       | 11%                 | -                  | -               | -               | 2%                        | 3%        | 2%                |              |                  | 5%                         |             | 6%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 69%       | <b>49%</b> | 39%                       | 40%                 | -                  | -               | -               | 38%                       | 27%       | 33%               | 26%          | 29%              | 32%                        | 57%         | 32%                   | 79%                      |
|  | 2019        | 75%   | 75%       | <b>65%</b> | 66%                       | 66%                 | -                  | -               | -               | 34%                       | 44%       | 32%               |              |                  | 44%                        |             | 47%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 46%       | <b>24%</b> | 11%                       | 11%                 | -                  | -               | -               | 12%                       | 7%        | 6%                | 6%           | 8%               | 14%                        | 32%         | 9%                    | 42%                      |
|  | 2019        | 48%   | 49%       | <b>34%</b> | 24%                       | 24%                 | -                  | -               | -               | 8%                        | 11%       | 8%                |              |                  | 17%                        |             | 15%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 20%       | <b>6%</b>  | 4%                        | 4%                  | -                  | -               | -               | 4%                        | 1%        | 2%                | 1%           | 1%               | 3%                         | 7%          | 2%                    | 14%                      |
|  | 2019        | 21%   | 22%       | <b>10%</b> | 9%                        | 9%                  | -                  | -               | -               | 1%                        | 2%        | 1%                |              |                  | 3%                         |             | 4%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 66%       | <b>44%</b> | 41%                       | 42%                 | -                  | -               | -               | 38%                       | 31%       | 34%               | 30%          | 36%              | 37%                        | 46%         | 36%                   | 65%                      |
|  | 2019        | 82%   | 82%       | <b>77%</b> | 80%                       | 80%                 | -                  | -               | -               | 61%                       | 67%       | 60%               |              |                  | 61%                        |             | 70%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 39%       | <b>16%</b> | 15%                       | 15%                 | -                  | -               | -               | 14%                       | 7%        | 8%                | 6%           | 9%               | 15%                        | 18%         | 11%                   | 29%                      |
|  | 2019        | 52%   | 53%       | <b>41%</b> | 41%                       | 41%                 | -                  | -               | -               | 20%                       | 26%       | 19%               |              |                  | 28%                        |             | 31%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 19%       | <b>5%</b>  | 6%                        | 6%                  | -                  | -               | -               | 5%                        | 1%        | 2%                | 1%           | 2%               | 4%                         | 6%          | 3%                    | 11%                      |
|  | 2019        | 26%   | 28%       | <b>17%</b> | 18%                       | 18%                 | -                  | -               | -               | 4%                        | 7%        | 4%                |              |                  | 9%                         |             | 11%                   |                          |
| <b>All Grades Writing</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 59%       | <b>32%</b> | 19%                       | 21%                 | -                  | -               | -               | 15%                       | 15%       | 16%               | 14%          | 21%              | 18%                        | 38%         | 17%                   | 65%                      |
|  | 2019        | 68%   | 69%       | <b>58%</b> | 55%                       | 55%                 | -                  | -               | -               | 24%                       | 29%       | 22%               |              |                  | 44%                        |             | 42%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 31%       | <b>9%</b>  | 4%                        | 5%                  | -                  | -               | -               | 2%                        | 2%        | 2%                | 1%           | 5%               | 5%                         | 13%         | 3%                    | 20%                      |
|  | 2019        | 38%   | 39%       | <b>24%</b> | 18%                       | 18%                 | -                  | -               | -               | 4%                        | 5%        | 3%                |              |                  | 15%                        |             | 12%                   |                          |
| At Masters Grade Level   | 2021        | 9%    | 9%        | <b>1%</b>  | 0%                        | 0%                  | -                  | -               | -               | 0%                        | 0%        | 0%                | 0%           | 0%               | 0%                         | 2%          | 0%                    | 3%                       |
|  | 2019        | 14%   | 15%       | <b>6%</b>  | 4%                        | 4%                  | -                  | -               | -               | 0%                        | 1%        | 0%                |              |                  | 3%                         |             | 3%                    |                          |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 71%       | <b>50%</b> | 26%                       | 31%                 | -                  | -               | -               | 22%                       | 30%       | 33%               | 28%          | 35%              | 32%                        | 60%         | 29%                   | 69%                      |
|  | 2019        | 81%   | 82%       | <b>72%</b> | 51%                       | 51%                 | -                  | -               | -               | 50%                       | 41%       | 51%               |              |                  | 53%                        |             | 51%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 45%       | <b>21%</b> | 3%                        | 4%                  | -                  | -               | -               | 3%                        | 6%        | 6%                | 6%           | 10%              | 7%                         | 29%         | 5%                    | 29%                      |
|  | 2019        | 54%   | 55%       | <b>38%</b> | 18%                       | 18%                 | -                  | -               | -               | 12%                       | 9%        | 12%               |              |                  | 20%                        |             | 14%                   |                          |
| At Masters Grade Level   | 2021        | 20%   | 22%       | <b>6%</b>  | 0%                        | 0%                  | -                  | -               | -               | 0%                        | 1%        | 1%                | 1%           | 1%               | 1%                         | 8%          | 1%                    | 8%                       |
|  | 2019        | 25%   | 27%       | <b>11%</b> | 4%                        | 4%                  | -                  | -               | -               | 1%                        | 1%        | 1%                |              |                  | 2%                         |             | 2%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 04 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 74%       | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | 19%               | 27%          | 28%              | 32%                        | 67%         | 27%                   | 55%                      |
|                                    | 2019        | 81%   | 81%       | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | 44%               | 47%          |                  | 59%                        |             | 47%                   |                          |
| At Meets Grade Level or Above      | 2021        | 49%   | 51%       | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | 1%                | 8%           | 7%               | 14%                        | 39%         | 7%                    | 19%                      |
|                                    | 2019        | 55%   | 57%       | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | 2%                | 15%          |                  | 23%                        |             | 14%                   |                          |
| At Masters Grade Level             | 2021        | 29%   | 31%       | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | 0%                | 2%           | 2%               | 0%                         | 17%         | 2%                    | 6%                       |
|                                    | 2019        | 33%   | 36%       | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | 0%                | 4%           |                  | 7%                         |             | 4%                    |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%       | <b>89%</b> | 82%              | 91%      | 81%   | 74%             | 93%   | 76%              | 80%               | 85%                  | 89%                 | 90%                   | 85%                       | 89%         | 93%                         |
| Included in Accountability                       | 83%   | 84%       | <b>84%</b> | 77%              | 87%      | 75%   | 70%             | 86%   | 70%              | 71%               | 80%                  | 88%                 | 89%                   | 73%                       | 86%         | 88%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%        | <b>3%</b>  | 5%               | 3%       | 7%    | 3%              | 4%    | 6%               | 9%                | 4%                   | 1%                  | 1%                    | 10%                       | 2%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>  | 0%               | 2%       | 0%    | 1%              | 4%    | 0%               | 0%                | 1%                   | 0%                  | 1%                    | 2%                        | 1%          | 2%                          |
| Not Tested                                       | 12%   | 12%       | <b>11%</b> | 18%              | 9%       | 19%   | 26%             | 7%    | 24%              | 20%               | 15%                  | 11%                 | 10%                   | 15%                       | 11%         | 7%                          |
| Absent   | 2%    | 2%        | <b>1%</b>  | 2%               | 1%       | 2%    | 0%              | 0%    | 0%               | 4%                | 2%                   | 1%                  | 1%                    | 2%                        | 1%          | 1%                          |
| Other  | 10%   | 10%       | <b>10%</b> | 16%              | 8%       | 17%   | 26%             | 6%    | 24%              | 15%               | 13%                  | 10%                 | 9%                    | 13%                       | 10%         | 6%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>99%</b> | 99%              | 99%      | 98%   | 99%             | 100%  | 99%              | 99%               | 99%                  | 99%                 | 100%                  | 99%                       | 99%         | 100%                        |
| Included in Accountability                       | 94%   | 94%       | <b>93%</b> | 91%              | 94%      | 84%   | 75%             | 92%   | 93%              | 93%               | 92%                  | 90%                 | 98%                   | 81%                       | 94%         | 92%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>5%</b>  | 8%               | 4%       | 13%   | 20%             | 5%    | 5%               | 6%                | 6%                   | 8%                  | 1%                    | 14%                       | 4%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>1%</b>  | 0%               | 2%       | 2%    | 5%              | 2%    | 1%               | 0%                | 1%                   | 0%                  | 0%                    | 4%                        | 1%          | 3%                          |
| Not Tested                                       | 1%    | 1%        | <b>1%</b>  | 1%               | 1%       | 2%    | 1%              | 0%    | 1%               | 1%                | 1%                   | 1%                  | 0%                    | 1%                        | 1%          | 0%                          |
| Absent   | 1%    | 1%        | <b>1%</b>  | 1%               | 1%       | 2%    | 0%              | 0%    | 1%               | 1%                | 1%                   | 1%                  | 0%                    | 1%                        | 1%          | 0%                          |
| Other  | 0%    | 0%        | <b>0%</b>  | 0%               | 0%       | 0%    | 1%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.5%     | <b>98.2%</b> | 97.7%            | 98.3%    | 97.9% | 97.2%           | 99.4% | 97.8%            | 97.6%             | 97.5%      | 98.3%       | 98.5% |
| 2018-19  | 95.4% | 95.5%     | <b>94.3%</b> | 93.5%            | 94.6%    | 93.6% | 93.5%           | 97.2% | 93.2%            | 93.3%             | 92.9%      | 94.4%       | 95.2% |
| <b>Chronic Absenteeism</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 6.4%      | <b>9.5%</b>  | 12.2%            | 8.6%     | 11.6% | 20.4%           | 3.2%  | 15.8%            | 15.0%             | 13.7%      | 8.8%        | 7.3%  |
| 2018-19  | 11.4% | 11.1%     | <b>16.6%</b> | 21.2%            | 15.0%    | 22.0% | 18.9%           | 5.1%  | 25.9%            | 21.0%             | 22.8%      | 15.8%       | 13.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.7%      | <b>1.4%</b>  | 1.4%             | 1.4%     | 2.2%  | 0.0%            | 0.9%  | 0.0%             | 1.7%              | 1.7%       | 1.3%        | 2.6%  |
| 2018-19  | 0.4%  | 0.6%      | <b>1.3%</b>  | 1.3%             | 1.3%     | 3.0%  | 0.0%            | 1.6%  | 0.0%             | 3.7%              | 2.1%       | 1.3%        | 2.4%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.7%      | <b>3.4%</b>  | 2.5%             | 3.7%     | 3.6%  | 2.7%            | 0.9%  | 2.9%             | 2.8%              | 3.5%       | 3.1%        | 7.0%  |
| 2018-19  | 1.9%  | 2.0%      | <b>4.0%</b>  | 3.8%             | 4.0%     | 9.2%  | 0.0%            | 1.6%  | 0.0%             | 2.5%              | 4.8%       | 3.9%        | 8.6%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 89.9%     | <b>82.1%</b> | 84.7%            | 81.8%    | 58.0% | 87.5%           | 96.4% | 75.0%            | 85.7%             | 77.1%      | 83.3%       | 60.7% |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.2%</b>  | 0.3%             | 0.2%     | 0.0%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| Continued HS                                       | 3.9%  | 3.6%      | <b>2.8%</b>  | 3.8%             | 2.4%     | 4.5%  | 0.0%            | 0.0%  | 12.5%            | 9.5%              | 7.9%       | 2.3%        | 3.6%  |
| Dropped Out  | 5.4%  | 6.1%      | <b>14.9%</b> | 11.2%            | 15.6%    | 37.5% | 12.5%           | 3.6%  | 12.5%            | 4.8%              | 15.0%      | 14.2%       | 35.6% |
| Graduates and TxCHSE                               | 90.7% | 90.3%     | <b>82.3%</b> | 85.0%            | 82.0%    | 58.0% | 87.5%           | 96.4% | 75.0%            | 85.7%             | 77.1%      | 83.5%       | 60.7% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 93.9%     | <b>85.1%</b> | 88.8%            | 84.4%    | 62.5% | 87.5%           | 96.4% | 87.5%            | 95.2%             | 85.0%      | 85.8%       | 64.4% |
| <b>Class of 2019</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 89.0%     | <b>82.2%</b> | 83.6%            | 81.9%    | 65.9% | 42.9%           | 93.2% | 90.9%            | 100.0%            | 76.2%      | 83.8%       | 62.1% |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.4%</b>  | 0.6%             | 0.3%     | 2.2%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.4%        | 0.0%  |
| Continued HS                                       | 3.7%  | 3.7%      | <b>2.6%</b>  | 2.5%             | 2.6%     | 4.4%  | 28.6%           | 1.4%  | 0.0%             | 0.0%              | 4.8%       | 2.4%        | 4.8%  |
| Dropped Out  | 5.9%  | 6.9%      | <b>14.8%</b> | 13.3%            | 15.2%    | 27.5% | 28.6%           | 5.4%  | 9.1%             | 0.0%              | 19.0%      | 13.4%       | 33.0% |
| Graduates and TxCHSE                               | 90.4% | 89.5%     | <b>82.6%</b> | 84.2%            | 82.2%    | 68.1% | 42.9%           | 93.2% | 90.9%            | 100.0%            | 76.2%      | 84.2%       | 62.1% |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.1%     | <b>85.2%</b> | 86.7%            | 84.8%    | 72.5% | 71.4%           | 94.6% | 90.9%            | 100.0%            | 81.0%      | 86.6%       | 67.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 91.4%     | <b>84.1%</b> | 85.2%            | 84.0%    | 65.9% | 66.7%           | 94.5% | 90.9%            | 100.0%            | 80.0%      | 85.6%       | 66.3% |
| Received TxCHSE                                    | 0.5%  | 0.5%      | <b>0.5%</b>  | 0.7%             | 0.4%     | 2.2%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.4%        | 0.1%  |
| Continued HS                                       | 1.3%  | 1.2%      | <b>0.3%</b>  | 0.5%             | 0.2%     | 2.2%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.4%       | 0.2%        | 0.1%  |
| Dropped Out  | 6.1%  | 6.9%      | <b>15.1%</b> | 13.7%            | 15.4%    | 29.7% | 33.3%           | 5.5%  | 9.1%             | 0.0%              | 19.6%      | 13.7%       | 33.5% |
| Graduates and TxCHSE                               | 92.6% | 91.9%     | <b>84.6%</b> | 85.8%            | 84.4%    | 68.1% | 66.7%           | 94.5% | 90.9%            | 100.0%            | 80.0%      | 86.0%       | 66.4% |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 93.1%     | <b>84.9%</b> | 86.3%            | 84.6%    | 70.3% | 66.7%           | 94.5% | 90.9%            | 100.0%            | 80.4%      | 86.3%       | 66.5% |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|  | State | Region 04 | District      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2018</b>   |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.2% | 91.3%     | <b>83.7%</b>  | 84.4%            | 83.4%    | 79.2% | 92.3%           | 93.5% | 40.0%            | 77.8%             | 75.7%      | 85.9%       | 64.0%  |
| Received TxCHSE  | 0.6%  | 0.6%      | <b>0.6%</b>   | 1.1%             | 0.4%     | 1.4%  | 0.0%            | 0.0%  | 20.0%            | 0.0%              | 0.4%       | 0.4%        | 0.1%   |
| Continued HS   | 1.1%  | 1.1%      | <b>0.1%</b>   | 0.1%             | 0.1%     | 1.4%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.7%       | 0.1%        | 0.0%   |
| Dropped Out  | 6.1%  | 7.0%      | <b>15.6%</b>  | 14.4%            | 16.0%    | 18.1% | 7.7%            | 6.5%  | 40.0%            | 22.2%             | 23.2%      | 13.6%       | 35.8%  |
| Graduates and TxCHSE   | 92.8% | 91.9%     | <b>84.3%</b>  | 85.5%            | 83.8%    | 80.6% | 92.3%           | 93.5% | 60.0%            | 77.8%             | 76.1%      | 86.3%       | 64.2%  |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.0%     | <b>84.4%</b>  | 85.6%            | 84.0%    | 81.9% | 92.3%           | 93.5% | 60.0%            | 77.8%             | 76.8%      | 86.4%       | 64.2%  |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2018</b>   |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.6% | 91.8%     | <b>84.0%</b>  | 84.7%            | 83.6%    | 81.7% | 92.3%           | 93.5% | 40.0%            | 77.8%             | 78.0%      | 86.2%       | 64.1%  |
| Received TxCHSE  | 0.7%  | 0.7%      | <b>0.7%</b>   | 1.2%             | 0.5%     | 1.4%  | 0.0%            | 0.0%  | 20.0%            | 0.0%              | 0.4%       | 0.5%        | 0.1%   |
| Continued HS   | 0.6%  | 0.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.1%  | 6.9%      | <b>15.4%</b>  | 14.1%            | 15.9%    | 16.9% | 7.7%            | 6.5%  | 40.0%            | 22.2%             | 21.6%      | 13.3%       | 35.8%  |
| Graduates and TxCHSE   | 93.3% | 92.5%     | <b>84.6%</b>  | 85.9%            | 84.1%    | 83.1% | 92.3%           | 93.5% | 60.0%            | 77.8%             | 78.4%      | 86.7%       | 64.2%  |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.1%     | <b>84.6%</b>  | 85.9%            | 84.1%    | 83.1% | 92.3%           | 93.5% | 60.0%            | 77.8%             | 78.4%      | 86.7%       | 64.2%  |
| <b>Class of 2017</b>   |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.4% | 91.5%     | <b>83.9%</b>  | 82.0%            | 84.5%    | 78.9% | 100.0%          | 94.3% | *                | 77.4%             | 78.3%      | 86.1%       | 63.3%  |
| Received TxCHSE  | 0.7%  | 0.8%      | <b>1.0%</b>   | 1.1%             | 0.9%     | 2.2%  | 0.0%            | 0.0%  | *                | 3.2%              | 0.0%       | 0.7%        | 0.6%   |
| Continued HS   | 0.6%  | 0.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.3%  | 7.1%      | <b>15.1%</b>  | 16.9%            | 14.6%    | 18.9% | 0.0%            | 5.7%  | *                | 19.4%             | 21.7%      | 13.2%       | 36.1%  |
| Graduates and TxCHSE   | 93.2% | 92.3%     | <b>84.9%</b>  | 83.1%            | 85.4%    | 81.1% | 100.0%          | 94.3% | *                | 80.6%             | 78.3%      | 86.8%       | 63.9%  |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 92.9%     | <b>84.9%</b>  | 83.1%            | 85.4%    | 81.1% | 100.0%          | 94.3% | *                | 80.6%             | 78.3%      | 86.8%       | 63.9%  |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2020  | 90.3% | 89.9%     | <b>79.0%</b>  | 81.5%            | 78.7%    | 56.5% | 87.5%           | 93.1% | 75.0%            | 85.7%             | 70.1%      | 80.5%       | 58.0%  |
| Class of 2019  | 90.0% | 89.0%     | <b>80.3%</b>  | 81.2%            | 80.1%    | 63.8% | 42.9%           | 93.3% | 90.9%            | 100.0%            | 69.1%      | 82.4%       | 59.6%  |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2020  | 83.0% | 64.3%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2019  | 73.3% | 76.5%     | <b>100.0%</b> | *                | 100.0%   | -     | -               | -     | -                | -                 | -          | 100.0%      | 100.0% |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2020  | 4.3%  | 3.7%      | <b>1.8%</b>   | 1.8%             | 1.8%     | 1.5%  | 14.3%           | 0.0%  | 0.0%             | 0.0%              | 9.7%       | 1.9%        | 3.6%   |
| Class of 2019  | 4.2%  | 5.0%      | <b>2.2%</b>   | 0.7%             | 2.7%     | 1.7%  | *               | 1.4%  | 0.0%             | 0.0%              | 1.2%       | 2.2%        | 6.1%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2020  | 83.5% | 83.0%     | <b>84.0%</b>  | 83.2%            | 84.2%    | 75.4% | 57.1%           | 98.1% | 100.0%           | 88.9%             | 36.6%      | 83.5%       | 71.2%  |
| Class of 2019  | 83.5% | 81.1%     | <b>81.5%</b>  | 81.5%            | 81.1%    | 84.7% | *               | 94.2% | 80.0%            | 77.8%             | 31.8%      | 81.1%       | 67.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |               |                  |          |       |                 |       |                  |                   |            |             |        |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 87.8% | 86.7%     | <b>85.7%</b> | 85.0%            | 86.0%    | 76.9% | 71.4%           | 98.1% | 100.0%           | 88.9%             | 46.3%      | 85.4%       | 74.8% |
| Class of 2019   | 87.6% | 86.1%     | <b>83.7%</b> | 82.2%            | 83.9%    | 86.4% | * 95.7%         | 98.1% | 80.0%            | 77.8%             | 32.9%      | 83.3%       | 73.5% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 21.3%     | <b>16.7%</b> | 16.7%            | 17.9%    | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2018-19   | 32.7% | 27.5%     | <b>7.5%</b>  | 0.0%             | 13.6%    | -     | -               | *     | -                | *                 | 0.0%       | 6.5%        | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.7%      | <b>1.8%</b>  | 1.7%             | 1.8%     | 1.7%  | 11.1%           | 0.0%  | 0.0%             | 0.0%              | 8.9%       | 1.9%        | 3.6%  |
| 2018-19   | 4.4%  | 5.0%      | <b>2.1%</b>  | 0.7%             | 2.7%     | 1.5%  | * 1.4%          | 1.4%  | 0.0%             | 0.0%              | 1.1%       | 2.2%        | 6.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 81.2%     | <b>82.2%</b> | 81.5%            | 82.3%    | 73.3% | 55.6%           | 98.2% | 100.0%           | 89.5%             | 33.8%      | 82.3%       | 69.7% |
| 2018-19   | 82.1% | 79.6%     | <b>79.5%</b> | 79.2%            | 79.2%    | 80.9% | * 92.9%         | 92.9% | 80.0%            | 68.4%             | 29.6%      | 79.4%       | 64.8% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 84.5%     | <b>83.3%</b> | 82.8%            | 83.4%    | 72.6% | 66.7%           | 98.2% | 100.0%           | 89.5%             | 38.4%      | 83.7%       | 73.0% |
| 2018-19   | 85.9% | 84.1%     | <b>80.8%</b> | 78.7%            | 81.3%    | 82.4% | * 93.0%         | 93.0% | 80.0%            | 59.1%             | 26.7%      | 80.9%       | 70.6% |



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 3,775             | 100.0%              | 360,220        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American   | 878               | 23.3%               | 44,729         | 12.4%            |
| Hispanic   | 2,746             | 72.7%               | 184,060        | 51.1%            |
| White  | 62                | 1.6%                | 105,215        | 29.2%            |
| American Indian  | 9                 | 0.2%                | 1,226          | 0.3%             |
| Asian  | 55                | 1.5%                | 17,126         | 4.8%             |
| Pacific Islander   | 6                 | 0.2%                | 557            | 0.2%             |
| Two or More Races  | 19                | 0.5%                | 7,307          | 2.0%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 30                | 0.8%                | 1,512          | 0.4%             |
| Recommended H.S. Program/Distinguished Achievement Program | 6                 | 0.2%                | 952            | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 599               | 15.9%               | 49,535         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 67                | 1.8%                | 15,689         | 4.4%             |
| Foundation H.S. Program (DLA)                              | 3,073             | 81.4%               | 292,532        | 81.2%            |
| Special Education Graduates                                | 263               | 7.0%                | 29,018         | 8.1%             |
| Economically Disadvantaged Graduates                       | 3,281             | 86.9%               | 187,187        | 52.0%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 555               | 14.7%               | 29,639         | 8.2%             |
| At-Risk Graduates  | 2,160             | 57.2%               | 148,836        | 41.3%            |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Academic Year  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 61.1%     | <b>46.3%</b> | 40.0%            | 47.5%    | 56.5% | 44.4%           | 76.4% | 50.0%            | 52.6%             | 55.9%      | 45.8%       | 31.9% |
| 2018-19  | 72.9% | 72.0%     | <b>63.9%</b> | 56.5%            | 65.9%    | 67.4% | *               | 81.7% | 75.0%            | 63.6%             | 58.0%      | 63.9%       | 55.4% |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 52.1%     | <b>37.8%</b> | 31.4%            | 39.0%    | 38.7% | 44.4%           | 70.9% | 33.3%            | 52.6%             | 4.9%       | 37.0%       | 18.9% |
| 2018-19  | 53.0% | 53.2%     | <b>33.7%</b> | 23.5%            | 36.3%    | 33.3% | *               | 67.6% | 30.0%            | 22.7%             | 4.0%       | 33.0%       | 21.3% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 57.8%     | <b>43.2%</b> | 42.5%            | 42.5%    | 51.6% | 44.4%           | 72.7% | 50.0%            | 73.7%             | 8.0%       | 42.5%       | 9.0%  |
| 2018-19  | 60.7% | 60.9%     | <b>38.9%</b> | 34.7%            | 39.6%    | 37.7% | *               | 67.6% | 10.0%            | 50.0%             | 5.6%       | 37.9%       | 8.0%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 47.9%     | <b>49.2%</b> | 46.0%            | 49.7%    | 37.1% | 55.6%           | 83.6% | 50.0%            | 52.6%             | 9.5%       | 49.2%       | 36.2% |
| 2018-19  | 48.6% | 51.4%     | <b>42.7%</b> | 40.0%            | 42.7%    | 42.0% | *               | 77.5% | 70.0%            | 27.3%             | 6.0%       | 41.9%       | 22.5% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 42.3%     | <b>29.2%</b> | 27.6%            | 28.8%    | 32.3% | 44.4%           | 65.5% | 33.3%            | 47.4%             | 4.2%       | 28.3%       | 4.7%  |
| 2018-19  | 44.2% | 45.3%     | <b>25.7%</b> | 20.9%            | 26.4%    | 23.2% | *               | 66.2% | 10.0%            | 22.7%             | 3.2%       | 24.9%       | 3.4%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 24.7%     | <b>13.4%</b> | 3.3%             | 16.8%    | 8.1%  | 0.0%            | 14.5% | 0.0%             | 15.8%             | 0.8%       | 13.5%       | 13.5% |
| 2018-19  | 21.1% | 24.3%     | <b>12.5%</b> | 1.2%             | 16.1%    | 11.6% | *               | 22.5% | 10.0%            | 0.0%              | 0.8%       | 12.6%       | 17.3% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 1.7%      | <b>2.4%</b>  | 1.5%             | 2.5%     | 0.0%  | 0.0%            | 9.1%  | 16.7%            | 0.0%              | 0.0%       | 2.2%        | 0.0%  |
| 2018-19  | 1.9%  | 1.7%      | <b>2.8%</b>  | 1.7%             | 3.1%     | 2.9%  | *               | 7.0%  | 10.0%            | 4.5%              | 0.0%       | 2.7%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 20.7%     | <b>13.8%</b> | 11.2%            | 13.9%    | 12.9% | 11.1%           | 45.5% | 16.7%            | 31.6%             | 1.1%       | 13.0%       | 1.6%  |
| 2018-19  | 23.1% | 20.2%     | <b>12.5%</b> | 10.7%            | 12.4%    | 17.4% | *               | 38.0% | 20.0%            | 4.5%              | 0.4%       | 11.6%       | 1.5%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 1.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 2.3%  | 0.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 17.3%     | <b>15.6%</b> | 13.1%            | 16.4%    | 22.6% | 0.0%            | 16.4% | 16.7%            | 10.5%             | 55.9%      | 16.2%       | 15.7% |
| 2018-19  | 40.4% | 37.1%     | <b>46.2%</b> | 43.1%            | 47.1%    | 46.4% | *               | 50.7% | 55.0%            | 52.3%             | 57.6%      | 46.7%       | 41.3% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 12.8%     | <b>12.0%</b> | 7.5%             | 13.5%    | 9.7%  | 0.0%            | 12.7% | 16.7%            | 10.5%             | 3.4%       | 12.5%       | 10.1% |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Academic Year  | State | Region 04 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 9.9%      | <b>5.3%</b> | 2.8%             | 6.0%     | 4.3%  | *               | 12.7% | 10.0%            | 4.5%              | 0.8%       | 5.2%        | 4.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 0.4%      | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 0.6%  | 0.4%      | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 2.0%      | <b>1.5%</b> | 2.6%             | 1.1%     | 4.8%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 20.9%      | 1.5%        | 1.1%  |
| 2018-19  | 2.3%  | 2.4%      | <b>1.2%</b> | 1.5%             | 1.0%     | 2.9%  | *               | 1.4%  | 0.0%             | 9.1%              | 18.4%      | 1.2%        | 1.1%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 3.1%      | <b>2.7%</b> | 3.6%             | 2.3%     | 8.1%  | 0.0%            | 3.6%  | 0.0%             | 0.0%              | 38.4%      | 2.7%        | 5.2%  |
| 2018-19  | 2.7%  | 2.3%      | <b>1.5%</b> | 1.5%             | 1.4%     | 4.3%  | *               | 1.4%  | 0.0%             | 0.0%              | 23.2%      | 1.5%        | 2.1%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|  | Academic Year | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 21.0%     | <b>28.1%</b> | 24.7%            | 28.4%    | 27.4% | 33.3%           | 58.2% | 33.3%            | 57.9%             | 3.4%       | 27.5%       | 3.8%  |
|  | 2018-19       | 33.4% | 25.3%     | <b>21.0%</b> | 17.2%            | 21.8%    | 23.2% | *               | 40.8% | 10.0%            | 18.2%             | 4.0%       | 20.4%       | 3.2%  |
| Mathematics  | 2019-20       | 21.2% | 15.5%     | <b>18.6%</b> | 13.3%            | 19.6%    | 19.4% | 33.3%           | 41.8% | 33.3%            | 26.3%             | 2.3%       | 18.2%       | 5.9%  |
|  | 2018-19       | 24.7% | 20.6%     | <b>20.0%</b> | 16.8%            | 20.7%    | 18.8% | *               | 35.2% | 40.0%            | 13.6%             | 2.8%       | 19.6%       | 5.1%  |
| Both Subjects  | 2019-20       | 16.4% | 10.4%     | <b>12.4%</b> | 9.2%             | 12.8%    | 12.9% | 22.2%           | 32.7% | 33.3%            | 21.1%             | 0.4%       | 11.6%       | 1.4%  |
|  | 2018-19       | 18.8% | 13.3%     | <b>11.6%</b> | 8.1%             | 12.6%    | 11.6% | *               | 21.1% | 10.0%            | 9.1%              | 2.0%       | 11.4%       | 1.7%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 5.6%      | <b>4.0%</b>  | 5.6%             | 3.4%     | 6.5%  | 0.0%            | 5.5%  | 16.7%            | 5.3%              | 2.7%       | 4.0%        | 1.8%  |
|  | 2018-19       | 5.1%  | 4.2%      | <b>1.5%</b>  | 0.8%             | 1.8%     | 1.4%  | *               | 0.0%  | 0.0%             | 4.5%              | 0.4%       | 1.6%        | 1.5%  |
| Mathematics  | 2019-20       | 9.7%  | 9.2%      | <b>26.5%</b> | 30.4%            | 25.7%    | 16.1% | 22.2%           | 20.0% | 16.7%            | 21.1%             | 7.6%       | 27.2%       | 30.1% |
|  | 2018-19       | 7.3%  | 8.5%      | <b>22.2%</b> | 26.7%            | 20.7%    | 21.7% | *               | 16.9% | 60.0%            | 9.1%              | 4.0%       | 22.1%       | 18.3% |
| Both Subjects  | 2019-20       | 4.2%  | 3.1%      | <b>2.2%</b>  | 3.0%             | 1.9%     | 3.2%  | 0.0%            | 1.8%  | 0.0%             | 5.3%              | 1.5%       | 2.1%        | 0.7%  |
|  | 2018-19       | 2.6%  | 1.7%      | <b>0.3%</b>  | 0.0%             | 0.4%     | 1.4%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.3%        | 0.4%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 24.6%     | <b>15.1%</b> | 9.9%             | 16.3%    | 15.9% | 15.4%           | 35.8% | 0.0%             | 22.7%             | 0.9%       | 14.3%       | 3.7%  |
|  | 2019          | 25.2% | 27.4%     | <b>21.7%</b> | 14.3%            | 23.9%    | 14.2% | 9.1%            | 43.8% | 5.9%             | 32.5%             | 0.9%       | 21.0%       | 10.6% |
| English Language Arts  | 2020          | 12.7% | 14.1%     | <b>8.3%</b>  | 6.4%             | 8.7%     | 9.0%  | 7.7%            | 18.3% | 0.0%             | 13.6%             | 0.6%       | 7.8%        | 0.6%  |
|  | 2019          | 14.5% | 15.1%     | <b>11.4%</b> | 8.6%             | 12.4%    | 5.8%  | 9.1%            | 10.9% | 0.0%             | 25.0%             | 0.3%       | 10.8%       | 0.5%  |
| Mathematics  | 2020          | 6.4%  | 7.3%      | <b>2.3%</b>  | 1.0%             | 2.6%     | 0.7%  | 0.0%            | 7.3%  | 0.0%             | 4.5%              | 0.0%       | 2.2%        | 0.5%  |
|  | 2019          | 7.4%  | 8.1%      | <b>3.7%</b>  | 2.0%             | 4.0%     | 2.6%  | 0.0%            | 18.0% | 0.0%             | 2.5%              | 0.0%       | 3.7%        | 0.6%  |
| Science  | 2020          | 9.4%  | 10.7%     | <b>4.7%</b>  | 2.2%             | 5.4%     | 3.4%  | 0.0%            | 11.9% | 0.0%             | 6.8%              | 0.3%       | 4.3%        | 0.5%  |
|  | 2019          | 10.4% | 11.4%     | <b>5.8%</b>  | 4.7%             | 5.8%     | 3.2%  | 0.0%            | 25.8% | 0.0%             | 5.0%              | 0.3%       | 5.5%        | 0.3%  |
| Social Studies   | 2020          | 12.4% | 14.6%     | <b>7.9%</b>  | 5.1%             | 8.6%     | 10.3% | 15.4%           | 14.7% | 0.0%             | 9.1%              | 0.3%       | 7.7%        | 0.8%  |
|  | 2019          | 13.9% | 15.8%     | <b>10.6%</b> | 8.0%             | 11.2%    | 7.1%  | 9.1%            | 21.9% | 0.0%             | 20.0%             | 0.0%       | 9.9%        | 1.2%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 61.3%     | <b>30.9%</b> | 25.3%            | 32.5%    | 17.4% | *               | 30.8% | -                | 20.0%             | 16.7%      | 31.6%       | 57.1% |
|  | 2019          | 51.0% | 53.9%     | <b>23.7%</b> | 6.8%             | 26.9%    | 36.4% | *               | 21.4% | *                | 7.7%              | 50.0%      | 23.9%       | 67.4% |
| English Language Arts  | 2020          | 50.1% | 51.1%     | <b>19.1%</b> | 18.3%            | 19.2%    | 15.4% | *               | 20.0% | -                | 33.3%             | *          | 19.2%       | 0.0%  |
|  | 2019          | 41.2% | 43.1%     | <b>5.4%</b>  | 1.8%             | 6.1%     | 11.1% | *               | 14.3% | -                | 0.0%              | *          | 5.3%        | 0.0%  |
| Mathematics  | 2020          | 56.5% | 58.8%     | <b>19.8%</b> | 26.3%            | 19.7%    | *     | -               | 12.5% | -                | *                 | -          | 20.1%       | 0.0%  |
|  | 2019          | 52.2% | 54.9%     | <b>17.5%</b> | 2.6%             | 18.1%    | *     | -               | 34.8% | -                | *                 | -          | 16.8%       | 12.5% |
| Science  | 2020          | 47.6% | 50.0%     | <b>19.5%</b> | 16.7%            | 20.2%    | 0.0%  | -               | 23.1% | -                | *                 | *          | 21.0%       | 16.7% |
|  | 2019          | 40.6% | 43.7%     | <b>6.2%</b>  | 3.3%             | 6.9%     | 20.0% | -               | 6.1%  | -                | *                 | *          | 5.9%        | *     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|   | Academic Year | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 55.0%     | <b>19.8%</b> | 27.1%            | 18.3%    | 13.3% | * 31.3%         | -      | *                | *                 | 18.2%      | 9.1%        |       |
|   | 2019          | 46.3% | 52.0%     | <b>12.7%</b> | 7.1%             | 13.8%    | 36.4% | * 10.7%         | -      | 12.5%            | -                 | 11.6%      | 0.0%        |       |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 81.7%     | <b>90.2%</b> | 89.3%            | 90.2%    | 96.8% | 66.7%           | 92.7%  | 100.0%           | 94.7%             | 58.3%      | 90.7%       | 86.7% |
|   | 2018-19       | 75.0% | 82.1%     | <b>93.5%</b> | 92.6%            | 93.8%    | 92.8% | * 95.8%         | 100.0% | 77.3%            | 56.0%             | 92.3%      | 85.4%       |       |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 37.4%     | <b>14.9%</b> | 11.5%            | 15.3%    | 15.0% | 16.7%           | 41.2%  | 28.6%            | 27.8%             | 1.3%       | 14.0%       | 1.8%  |
|   | 2018-19       | 36.1% | 37.4%     | <b>12.3%</b> | 9.2%             | 12.1%    | 17.2% | * 54.4%         | 10.0%  | 17.6%            | 0.0%              | 11.5%      | 0.9%        |       |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 1024      | <b>895</b>   | 876              | 897      | 906   | 938             | 1029   | 883              | 977               | 733        | 888         | 773   |
|   | 2018-19       | 1027  | 1028      | <b>884</b>   | 867              | 885      | 910   | * 1050          | 834    | 886              | 736               | 880        | 765         |       |
| English Language Arts and Writing           | 2019-20       | 513   | 514       | <b>448</b>   | 442              | 449      | 461   | 473             | 499    | 444              | 501               | 366        | 445         | 382   |
|   | 2018-19       | 517   | 515       | <b>443</b>   | 438              | 442      | 458   | * 520           | 418    | 449              | 370               | 440        | 378         |       |
| Mathematics                                 | 2019-20       | 506   | 510       | <b>446</b>   | 434              | 448      | 445   | 465             | 530    | 439              | 477               | 366        | 443         | 391   |
|   | 2018-19       | 510   | 513       | <b>441</b>   | 428              | 443      | 453   | * 530           | 416    | 437              | 366               | 440        | 387         |       |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20    | 21        | <b>18</b>    | 17               | 19       | 19    | -               | 21     | -                | -                 | *          | 18          | 16    |
|   | 2018-19       | 21    | 21        | <b>19</b>    | 18               | 19       | 25    | -               | 23     | *                | *                 | *          | 19          | 15    |
| English Language Arts                       | 2019-20       | 20    | 21        | <b>18</b>    | 17               | 18       | 18    | -               | 20     | -                | -                 | *          | 17          | 14    |
|   | 2018-19       | 20    | 21        | <b>18</b>    | 17               | 18       | 25    | -               | 23     | *                | *                 | *          | 18          | 13    |
| Mathematics                                 | 2019-20       | 20    | 21        | <b>18</b>    | 17               | 19       | 19    | -               | 22     | -                | -                 | *          | 18          | 16    |
|   | 2018-19       | 20    | 21        | <b>19</b>    | 17               | 19       | 23    | -               | 24     | *                | *                 | *          | 19          | 16    |
| Science                                     | 2019-20       | 21    | 21        | <b>19</b>    | 18               | 19       | 21    | -               | 21     | -                | -                 | *          | 19          | 17    |
|   | 2018-19       | 21    | 21        | <b>19</b>    | 18               | 19       | 25    | -               | 23     | *                | *                 | *          | 19          | 17    |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|   | Academic Year | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 46.9%     | <b>28.6%</b> | 23.2%            | 30.0%    | 25.8% | 22.9%           | 54.3% | 24.2%            | 29.0%             | 7.1%       | 28.1%       | 15.6% |
|   | 2018-19       | 44.6% | 44.2%     | <b>25.7%</b> | 19.9%            | 27.4%    | 22.4% | 9.4%            | 46.3% | 17.1%            | 21.2%             | 5.7%       | 25.8%       | 14.1% |
| English Language Arts   | 2019-20       | 18.2% | 20.0%     | <b>12.9%</b> | 10.5%            | 13.3%    | 13.3% | 6.1%            | 33.0% | 9.1%             | 17.2%             | 2.4%       | 12.1%       | 2.6%  |
|   | 2018-19       | 17.8% | 18.5%     | <b>11.4%</b> | 8.5%             | 12.1%    | 10.9% | 6.5%            | 27.2% | 9.1%             | 14.0%             | 0.5%       | 11.1%       | 1.8%  |
| Mathematics   | 2019-20       | 20.7% | 20.8%     | <b>13.3%</b> | 11.5%            | 13.6%    | 13.5% | 6.3%            | 33.2% | 6.3%             | 13.4%             | 1.6%       | 12.9%       | 4.1%  |
|   | 2018-19       | 20.4% | 19.8%     | <b>12.0%</b> | 8.6%             | 12.9%    | 8.5%  | 0.0%            | 25.3% | 3.2%             | 12.8%             | 0.8%       | 11.9%       | 3.9%  |
| Science   | 2019-20       | 22.4% | 20.7%     | <b>11.6%</b> | 9.6%             | 12.1%    | 5.5%  | 3.1%            | 25.0% | 16.1%            | 12.1%             | 2.4%       | 11.4%       | 5.2%  |
|   | 2018-19       | 21.7% | 20.0%     | <b>10.4%</b> | 9.5%             | 10.5%    | 9.1%  | 0.0%            | 27.2% | 3.0%             | 9.3%              | 3.2%       | 10.3%       | 5.4%  |
| Social Studies  | 2019-20       | 24.6% | 24.8%     | <b>10.7%</b> | 8.8%             | 10.9%    | 11.8% | 9.4%            | 33.2% | 9.4%             | 13.3%             | 0.3%       | 9.9%        | 0.6%  |
|   | 2018-19       | 23.6% | 22.7%     | <b>8.9%</b>  | 6.8%             | 9.1%     | 8.2%  | 3.1%            | 31.7% | 5.9%             | 13.1%             | 0.2%       | 8.4%        | 0.6%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 55.9%     | <b>79.3%</b> | 75.5%            | 80.5%    | 75.8% | 66.7%           | 81.8% | 100.0%           | 89.5%             | 64.3%      | 81.8%       | 81.8% |
|   | 2018-19       | 59.0% | 53.8%     | <b>82.4%</b> | 76.0%            | 84.7%    | 78.3% | * 80.3%         | 81.8% | 90.0%            | 81.8%             | 62.4%      | 83.4%       | 80.8% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 53.6%     | <b>40.0%</b> | 46.4%            | 37.4%    | 36.2% | * 67.6%         | 67.6% | 0.0%             | 40.9%             | 19.3%      | 39.4%       | 13.6% |
|   | 2017-18       | 53.4% | 54.7%     | <b>42.4%</b> | 46.3%            | 40.2%    | 41.0% | 54.5%           | 74.1% | * 60.0%          | 60.0%             | 26.4%      | 41.6%       | 18.8% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 42.7%     | <b>34.7%</b> | 20.3%            | 36.9%    | 57.1% | - 71.4%         | 71.4% | -                | *                 | *          | 35.7%       | *     |
|   | 2017-18       | 60.7% | 63.3%     | <b>44.1%</b> | 34.5%            | 46.3%    | 48.0% | 33.3%           | 76.2% | *                | 50.0%             | 4.9%       | 42.8%       | 12.3% |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 63,146                 | 100.0%  | 5,359,040         | 100.0%  | 63,302                 | 100.0%  | 5,371,586         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 236                    | 0.4%    | 13,855            | 0.3%    | 270                    | 0.4%    | 20,991            | 0.4%    |
| Pre-Kindergarten                              | 2,897                  | 4.6%    | 196,560           | 3.7%    | 2,897                  | 4.6%    | 197,093           | 3.7%    |
| Kindergarten                                  | 4,259                  | 6.7%    | 360,865           | 6.7%    | 4,259                  | 6.7%    | 361,349           | 6.7%    |
| Grade 1                                       | 4,434                  | 7.0%    | 380,973           | 7.1%    | 4,435                  | 7.0%    | 381,403           | 7.1%    |
| Grade 2                                       | 4,421                  | 7.0%    | 379,725           | 7.1%    | 4,422                  | 7.0%    | 380,122           | 7.1%    |
| Grade 3                                       | 4,515                  | 7.2%    | 380,802           | 7.1%    | 4,515                  | 7.1%    | 381,135           | 7.1%    |
| Grade 4                                       | 4,711                  | 7.5%    | 385,090           | 7.2%    | 4,711                  | 7.4%    | 385,364           | 7.2%    |
| Grade 5                                       | 4,762                  | 7.5%    | 395,436           | 7.4%    | 4,762                  | 7.5%    | 395,649           | 7.4%    |
| Grade 6                                       | 4,901                  | 7.8%    | 414,197           | 7.7%    | 4,901                  | 7.7%    | 414,357           | 7.7%    |
| Grade 7                                       | 4,909                  | 7.8%    | 421,222           | 7.9%    | 4,910                  | 7.8%    | 421,347           | 7.8%    |
| Grade 8                                       | 4,960                  | 7.9%    | 422,386           | 7.9%    | 4,960                  | 7.8%    | 422,505           | 7.9%    |
| Grade 9                                       | 5,022                  | 8.0%    | 436,396           | 8.1%    | 5,022                  | 7.9%    | 436,523           | 8.1%    |
| Grade 10                                      | 4,732                  | 7.5%    | 420,502           | 7.8%    | 4,732                  | 7.5%    | 420,705           | 7.8%    |
| Grade 11                                      | 4,417                  | 7.0%    | 388,143           | 7.2%    | 4,417                  | 7.0%    | 388,443           | 7.2%    |
| Grade 12                                      | 3,970                  | 6.3%    | 362,888           | 6.8%    | 4,089                  | 6.5%    | 364,600           | 6.8%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 13,920                 | 22.0%   | 680,285           | 12.7%   | 13,942                 | 22.0%   | 681,401           | 12.7%   |
| Hispanic                                      | 46,480                 | 73.6%   | 2,835,771         | 52.9%   | 46,611                 | 73.6%   | 2,840,982         | 52.9%   |
| White   | 1,318                  | 2.1%    | 1,418,789         | 26.5%   | 1,320                  | 2.1%    | 1,424,251         | 26.5%   |
| American Indian                               | 157                    | 0.2%    | 18,712            | 0.3%    | 157                    | 0.2%    | 18,755            | 0.3%    |
| Asian   | 644                    | 1.0%    | 253,856           | 4.7%    | 644                    | 1.0%    | 254,163           | 4.7%    |
| Pacific Islander                              | 115                    | 0.2%    | 8,259             | 0.2%    | 115                    | 0.2%    | 8,271             | 0.2%    |
| Two or More Races                             | 512                    | 0.8%    | 143,368           | 2.7%    | 513                    | 0.8%    | 143,763           | 2.7%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female  | 31,070                 | 49.2%   | 2,620,239         | 48.9%   | 31,117                 | 49.2%   | 2,624,722         | 48.9%   |
| Male  | 32,076                 | 50.8%   | 2,738,801         | 51.1%   | 32,185                 | 50.8%   | 2,746,864         | 51.1%   |
| <b>Other Student Information:</b>             |                        |         |                   |         |                        |         |                   |         |
| Economically Disadvantaged                    | 57,860                 | 91.6%   | 3,229,178         | 60.3%   | 57,983                 | 91.6%   | 3,233,417         | 60.2%   |
| Non-Educationally Disadvantaged               | 5,286                  | 8.4%    | 2,129,862         | 39.7%   | 5,319                  | 8.4%    | 2,138,169         | 39.8%   |
| Section 504 Students                          | 3,547                  | 5.6%    | 387,490           | 7.2%    | 3,550                  | 5.6%    | 387,622           | 7.2%    |
| EB Students/EL                                | 24,631                 | 39.0%   | 1,108,207         | 20.7%   | 24,695                 | 39.0%   | 1,108,883         | 20.6%   |
| Students w/ Disciplinary Placements (2019-20) | 1,122                  | 1.5%    | 66,833            | 1.2%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 3,612                  | 5.7%    | 241,070           | 4.5%    | 3,615                  | 5.7%    | 241,197           | 4.5%    |
| Foster Care                                   | 366                    | 0.6%    | 17,033            | 0.3%    | 367                    | 0.6%    | 17,090            | 0.3%    |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Student Information  | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|  | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Homeless   | 115                    | 0.2%    | 57,709            | 1.1%    | 115                    | 0.2%    | 57,811            | 1.1%    |
| Immigrant  | 3,082                  | 4.9%    | 108,025           | 2.0%    | 3,082                  | 4.9%    | 108,092           | 2.0%    |
| Migrant  | 11                     | 0.0%    | 16,657            | 0.3%    | 11                     | 0.0%    | 16,733            | 0.3%    |
| Title I  | 63,048                 | 99.8%   | 3,457,855         | 64.5%   | 63,196                 | 99.8%   | 3,464,887         | 64.5%   |
| Military Connected   | 88                     | 0.1%    | 144,596           | 2.7%    | 88                     | 0.1%    | 144,683           | 2.7%    |
| At-Risk  | 44,552                 | 70.6%   | 2,634,284         | 49.2%   | 44,693                 | 70.6%   | 2,636,849         | 49.1%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education  | 24,292                 | 38.5%   | 1,123,936         | 21.0%   | 24,303                 | 38.4%   | 1,124,413         | 20.9%   |
| Gifted and Talented Education                                    | 2,573                  | 4.1%    | 443,781           | 8.3%    | 2,573                  | 4.1%    | 443,849           | 8.3%    |
| Special Education  | 5,691                  | 9.0%    | 595,885           | 11.1%   | 5,732                  | 9.1%    | 605,043           | 11.3%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 5,691                  |         | 595,885           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 2,370                  | 41.6%   | 253,352           | 42.5%   |                        |         |                   |         |
| Students with Physical Disabilities                              | 1,427                  | 25.1%   | 127,106           | 21.3%   |                        |         |                   |         |
| Students with Autism   | 892                    | 15.7%   | 83,737            | 14.1%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | 872                    | 15.3%   | 122,624           | 20.6%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | 130                    | 2.3%    | 9,066             | 1.5%    |                        |         |                   |         |
| <b>Mobility (2019-20):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students  | 9,782                  | 15.3%   | 726,083           | 13.8%   |                        |         |                   |         |
| By Ethnicity:  |                        |         |                   |         |                        |         |                   |         |
| African American   | 3,308                  | 5.2%    | 148,832           | 2.8%    |                        |         |                   |         |
| Hispanic   | 5,915                  | 9.3%    | 372,491           | 7.1%    |                        |         |                   |         |
| White  | 305                    | 0.5%    | 160,748           | 3.1%    |                        |         |                   |         |
| American Indian  | 38                     | 0.1%    | 2,944             | 0.1%    |                        |         |                   |         |
| Asian  | 65                     | 0.1%    | 18,370            | 0.4%    |                        |         |                   |         |
| Pacific Islander   | 18                     | 0.0%    | 1,484             | 0.0%    |                        |         |                   |         |
| Two or More Races  | 133                    | 0.2%    | 21,214            | 0.4%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 1,014                  | 17.4%   | 102,036           | 16.5%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 3,370                  | 14.6%   | 137,410           | 13.6%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 8,847                  | 15.0%   | 508,900           | 16.0%   |                        |         |                   |         |
| <b>Student Attrition (2019-20):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition  | 7,958                  | 16.4%   | 700,130           | 16.6%   |                        |         |                   |         |



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Student Information              | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
|                                  | District                      | State | District                  | State |
| <b>Retention Rates by Grade:</b> |                               |       |                           |       |
| Kindergarten                     | 0.1%                          | 1.4%  | 0.0%                      | 4.8%  |
| Grade 1                          | 4.8%                          | 1.9%  | 4.7%                      | 3.2%  |
| Grade 2                          | 2.8%                          | 1.0%  | 0.2%                      | 1.4%  |
| Grade 3                          | 3.0%                          | 0.5%  | 1.4%                      | 0.6%  |
| Grade 4                          | 1.2%                          | 0.3%  | 0.2%                      | 0.4%  |
| Grade 5                          | 0.7%                          | 0.2%  | 0.2%                      | 0.3%  |
| Grade 6                          | 0.3%                          | 0.2%  | 0.2%                      | 0.3%  |
| Grade 7                          | 0.2%                          | 0.3%  | 0.0%                      | 0.3%  |
| Grade 8                          | 0.2%                          | 0.2%  | 0.8%                      | 0.4%  |
| Grade 9                          | 6.5%                          | 4.7%  | 5.9%                      | 7.8%  |

|                        | ---- District ---- |         | ----- State ----- |         |
|------------------------|--------------------|---------|-------------------|---------|
|                        | Count              | Percent | Count             | Percent |
| <b>Data Quality:</b>   |                    |         |                   |         |
| Underreported Students | 17                 | 0.1%    | 6,039             | 0.2%    |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary:</b>     |          |       |
| Kindergarten           | 19.1     | 17.7  |
| Grade 1                | 18.0     | 18.0  |
| Grade 2                | 17.7     | 18.0  |
| Grade 3                | 18.5     | 18.2  |
| Grade 4                | 19.7     | 18.3  |
| Grade 5                | 20.2     | 19.8  |
| Grade 6                | 14.6     | 19.4  |
| <b>Secondary:</b>      |          |       |
| English/Language Arts  | 18.7     | 15.7  |
| Foreign Languages      | 19.7     | 17.8  |
| Mathematics            | 22.0     | 16.9  |
| Science                | 23.9     | 17.9  |
| Social Studies         | 26.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

| Staff Information                             | ---- District ---- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Staff                                   | 9,082.8            | 100.0%  | 745,316.3         | 100.0%  |
| Professional Staff:                           | 5,574.8            | 61.4%   | 479,219.1         | 64.3%   |
| Teachers                                      | 4,194.1            | 46.2%   | 369,395.4         | 49.6%   |
| Professional Support                          | 979.8              | 10.8%   | 78,787.8          | 10.6%   |
| Campus Administration (School Leadership)     | 293.0              | 3.2%    | 22,378.5          | 3.0%    |
| Central Administration                        | 108.0              | 1.2%    | 8,657.4           | 1.2%    |
| Educational Aides:                            | 909.9              | 10.0%   | 79,348.7          | 10.6%   |
| Auxiliary Staff:                              | 2,598.0            | 28.6%   | 186,748.5         | 25.1%   |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |                   |         |
| Full-time Librarians                          | 0.0                | n/a     | 4,290.0           | n/a     |
| Part-time Librarians                          | 0.0                | n/a     | 582.0             | n/a     |
| Full-time Counselors                          | 180.0              | n/a     | 13,211.0          | n/a     |
| Part-time Counselors                          | 15.0               | n/a     | 1,126.0           | n/a     |
| Total Minority Staff:                         | 7,406.9            | 81.5%   | 384,122.4         | 51.5%   |
| <b>Teachers by Ethnicity:</b>                 |                    |         |                   |         |
| African American                              | 1,828.2            | 43.6%   | 41,186.3          | 11.1%   |
| Hispanic                                      | 1,140.1            | 27.2%   | 104,985.0         | 28.4%   |
| White   | 1,008.9            | 24.1%   | 210,367.3         | 56.9%   |
| American Indian                               | 33.1               | 0.8%    | 1,261.0           | 0.3%    |
| Asian   | 114.0              | 2.7%    | 6,656.1           | 1.8%    |
| Pacific Islander                              | 6.0                | 0.1%    | 618.8             | 0.2%    |
| Two or More Races                             | 63.9               | 1.5%    | 4,320.9           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                    |         |                   |         |
| Males   | 1,032.6            | 24.6%   | 88,006.1          | 23.8%   |
| Females                                       | 3,161.5            | 75.4%   | 281,389.3         | 76.2%   |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |                   |         |
| No Degree                                     | 60.6               | 1.4%    | 4,422.7           | 1.2%    |
| Bachelors                                     | 2,915.5            | 69.5%   | 269,818.0         | 73.0%   |
| Masters                                       | 1,165.1            | 27.8%   | 92,432.5          | 25.0%   |
| Doctorate                                     | 52.9               | 1.3%    | 2,722.3           | 0.7%    |
| <b>Teachers by Years of Experience:</b>       |                    |         |                   |         |
| Beginning Teachers                            | 444.1              | 10.6%   | 24,880.4          | 6.7%    |
| 1-5 Years Experience                          | 1,491.8            | 35.6%   | 102,753.7         | 27.8%   |
| 6-10 Years Experience                         | 784.1              | 18.7%   | 74,854.8          | 20.3%   |
| 11-20 Years Experience                        | 927.0              | 22.1%   | 107,653.1         | 29.1%   |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|                                       | ---- District ---- |                | ----- State ----- |                |
|---------------------------------------|--------------------|----------------|-------------------|----------------|
| <b>Staff Information</b>              | <b>Count</b>       | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| 21-30 Years Experience                | 415.0              | 9.9%           | 47,975.4          | 13.0%          |
| Over 30 Years Experience              | 132.1              | 3.1%           | 11,278.0          | 3.1%           |
| <b>Number of Students per Teacher</b> |                    |                |                   |                |
|                                       | 15.1               | n/a            | 14.5              | n/a            |

| <b>Staff Information</b>  | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |                 |              |
| Average Years Experience of Principals                                      | 5.8             | 6.4          |
| Average Years Experience of Principals with District                        | 5.6             | 5.5          |
| Average Years Experience of Assistant Principals                            | 6.3             | 5.5          |
| Average Years Experience of Assistant Principals with District              | 5.8             | 4.8          |
| <b>Average Years Experience of Teachers:</b>                                |                 |              |
| Average Years Experience of Teachers:                                       | 9.4             | 11.2         |
| Average Years Experience of Teachers with District:                         | 6.7             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |                 |              |
| Beginning Teachers  | \$55,914        | \$50,849     |
| 1-5 Years Experience  | \$57,696        | \$53,288     |
| 6-10 Years Experience   | \$60,641        | \$56,282     |
| 11-20 Years Experience  | \$64,060        | \$59,900     |
| 21-30 Years Experience  | \$74,213        | \$64,637     |
| Over 30 Years Experience  | \$86,160        | \$69,974     |
| <b>Average Actual Salaries (regular duties only):</b>                       |                 |              |
| Teachers  | \$61,995        | \$57,641     |
| Professional Support  | \$71,663        | \$68,030     |
| Campus Administration (School Leadership)                                   | \$84,259        | \$83,424     |
| Central Administration  | \$104,420       | \$109,662    |
| <b>Instructional Staff Percent:</b>   |                 |              |
| Instructional Staff Percent:  | 61.8%           | 64.6%        |
| <b>Turnover Rate for Teachers:</b>  |                 |              |
| Turnover Rate for Teachers:   | 15.4%           | 14.3%        |
| <b>Staff Exclusions:</b>  |                 |              |
| <b>Shared Services Arrangement Staff:</b>                                   |                 |              |
| Professional Staff  | 0.0             | 1,136.9      |
| Educational Aides   | 0.0             | 194.8        |
| Auxiliary Staff   | 0.0             | 397.5        |
| <b>Contracted Instructional Staff:</b>                                      |                 |              |
| Contracted Instructional Staff:   | 81.5            | 5,731.4      |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ALDINE ISD (101902) - HARRIS COUNTY**

|   | ----- District ----- |                | ----- State ----- |                |
|---|----------------------|----------------|-------------------|----------------|
| <b>Program Information</b>                      | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| <b>Teachers by Program (population served):</b> |                      |                |                   |                |
| Bilingual/ESL Education                         | 330.9                | 7.9%           | 22,870.6          | 6.2%           |
| Career and Technical Education                  | 238.1                | 5.7%           | 18,987.7          | 5.1%           |
| Compensatory Education                          | 247.6                | 5.9%           | 10,226.9          | 2.8%           |
| Gifted and Talented Education                   | 22.6                 | 0.5%           | 6,558.4           | 1.8%           |
| Regular Education                               | 2,799.2              | 66.7%          | 262,447.1         | 71.0%          |
| Special Education                               | 443.9                | 10.6%          | 34,862.5          | 9.4%           |
| Other   | 111.8                | 2.7%           | 13,442.2          | 3.6%           |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)