

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

District Number: **101902**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Substantial Intervention***

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District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>64%</b>	59%	65%	63%	71%	86%	*	63%	36%	62%	61%
Mathematics	2016	75%	76%	<b>69%</b>	59%	72%	64%	*	91%	*	65%	40%	69%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>70%</b>	65%	71%	73%	78%	88%	-	75%	31%	69%	63%
Mathematics	2016	73%	75%	<b>71%</b>	59%	73%	79%	89%	91%	-	71%	33%	70%	68%
Writing	2016	69%	69%	<b>58%</b>	56%	59%	64%	67%	80%	-	55%	25%	57%	49%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>69%</b>	63%	71%	67%	*	81%	-	79%	30%	68%	44%
Mathematics	2016	86%	86%	<b>81%</b>	70%	85%	75%	*	91%	-	86%	42%	81%	74%
Science	2016	74%	75%	<b>65%</b>	51%	69%	70%	*	81%	-	74%	37%	64%	50%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>61%</b>	55%	62%	59%	*	86%	-	60%	25%	60%	28%
Mathematics	2016	72%	75%	<b>65%</b>	54%	68%	61%	*	88%	-	70%	37%	64%	47%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>59%</b>	54%	60%	68%	*	81%	-	64%	23%	58%	21%
Mathematics	2016	69%	72%	<b>54%</b>	45%	57%	60%	*	78%	-	57%	25%	54%	32%
Writing	2016	69%	69%	<b>53%</b>	51%	54%	52%	*	79%	-	69%	22%	52%	16%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>81%</b>	79%	81%	87%	*	93%	*	93%	36%	80%	53%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>78%</b>	71%	80%	77%	*	97%	*	85%	35%	78%	62%
Science	2016	75%	77%	<b>67%</b>	60%	68%	74%	*	87%	*	93%	30%	66%	39%
Social Studies	2016	63%	65%	<b>52%</b>	49%	52%	63%	*	75%	*	79%	23%	50%	22%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>53%</b>	46%	55%	56%	*	67%	*	56%	18%	52%	27%
English II	2016	67%	67%	<b>51%</b>	44%	52%	66%	*	69%	*	61%	17%	50%	18%
Algebra I	2016	78%	78%	<b>70%</b>	60%	74%	68%	-	81%	*	69%	27%	70%	55%
Biology	2016	87%	87%	<b>81%</b>	78%	82%	88%	*	89%	*	82%	45%	81%	63%
U.S. History	2016	91%	91%	<b>88%</b>	83%	90%	91%	*	94%	*	91%	47%	88%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>66%</b>	59%	68%	69%	70%	84%	32%	72%	30%	65%	50%
Reading	2016	73%	74%	<b>62%</b>	56%	64%	67%	67%	80%	*	68%	25%	62%	44%
Mathematics	2016	76%	78%	<b>70%</b>	60%	73%	69%	69%	89%	*	72%	33%	69%	62%
Writing	2016	69%	69%	<b>56%</b>	53%	56%	59%	67%	79%	-	62%	23%	55%	39%
Science	2016	79%	80%	<b>71%</b>	65%	73%	77%	78%	86%	*	83%	39%	71%	52%
Social Studies	2016	77%	78%	<b>69%</b>	66%	70%	78%	89%	86%	*	85%	35%	68%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>30%</b>	22%	33%	36%	28%	62%	*	39%	5%	29%	11%
Reading	2016	46%	48%	<b>31%</b>	24%	32%	38%	26%	59%	*	40%	4%	29%	13%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>32%</b>	20%	35%	32%	33%	69%	*	36%	6%	31%	20%
Writing	2016	41%	42%	<b>25%</b>	19%	26%	30%	*	52%	-	42%	4%	23%	12%
Science	2016	47%	50%	<b>32%</b>	24%	34%	37%	*	67%	*	44%	7%	32%	10%
Social Studies	2016	47%	50%	<b>36%</b>	29%	37%	52%	*	64%	*	55%	8%	34%	8%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>9%</b>	5%	10%	13%	11%	29%	*	13%	3%	9%	7%
Reading	2016	17%	18%	<b>8%</b>	6%	9%	14%	*	22%	*	13%	2%	8%	6%
Mathematics	2016	19%	21%	<b>11%</b>	5%	13%	12%	16%	38%	*	14%	5%	11%	12%
Writing	2016	15%	15%	<b>6%</b>	5%	6%	9%	*	24%	-	*	3%	5%	4%
Science	2016	16%	18%	<b>7%</b>	4%	7%	9%	*	29%	*	11%	3%	6%	2%
Social Studies	2016	22%	24%	<b>12%</b>	8%	13%	23%	*	30%	*	18%	3%	11%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>56%</b>	54%	57%	53%	54%	69%	*	55%	51%	56%	55%
Reading	2016	60%	61%	<b>56%</b>	55%	56%	52%	52%	67%	*	55%	52%	56%	54%
Mathematics	2016	63%	63%	<b>56%</b>	52%	57%	54%	*	72%	*	56%	49%	56%	56%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>13%</b>	11%	14%	12%	19%	22%	*	14%	11%	14%	15%
Reading	2016	16%	17%	<b>14%</b>	13%	14%	12%	22%	17%	*	13%	12%	14%	15%
Mathematics	2016	17%	18%	<b>13%</b>	10%	14%	12%	*	27%	*	14%	9%	13%	15%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>32%</b>	29%	33%	34%	*	40%	*	32%	12%	32%	27%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>60%</b>	54%	62%	64%	*	76%	-	72%	17%	59%	33%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>40%</b>	46%	38%	36%	40%	24%	-	28%	83%	41%	67%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>69%</b>	63%	70%	67%	*	78%	-	79%	22%	68%	44%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	<b>91%</b>	91%	91%	100%	*	100%	*	*	99%	91%	90%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>11%</b>	<b>9%</b>	7%	10%	*	*	*	-	*	*	9%	9%
<b>Retained in Grade 5</b>														
	2016	45%	<b>46%</b>	<b>40%</b>	32%	44%	-	-	-	-	-	*	39%	44%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>70%</b>	54%	74%	64%	*	86%	-	62%	23%	69%	59%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>30%</b>	46%	26%	36%	40%	14%	-	38%	77%	31%	41%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>81%</b>	70%	84%	75%	*	88%	-	86%	35%	80%	73%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>71%</b>	69%	72%	74%	*	83%	*	90%	17%	71%	36%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>29%</b>	31%	28%	26%	*	17%	*	*	83%	29%	64%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>80%</b>	78%	81%	87%	*	91%	*	93%	28%	80%	50%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	<b>97%</b>	98%	97%	100%	-	100%	*	*	100%	97%	97%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>9%</b>	<b>6%</b>	8%	5%	*	-	*	-	*	*	6%	4%
<b>Retained in Grade 8</b>														
	2016	44%	<b>50%</b>	<b>29%</b>	*	*	-	-	-	-	-	-	33%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>68%</b>	61%	69%	68%	*	94%	*	85%	16%	66%	41%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>32%</b>	39%	31%	32%	*	*	*	15%	84%	34%	59%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>78%</b>	72%	80%	79%	*	97%	*	88%	26%	78%	58%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>66%</b>	61%	61%	*	-	*	41%	48%	37%	43%	51%	50%
Reading	2016	73%	74%	<b>62%</b>	56%	56%	*	-	*	32%	34%	31%	38%	44%	44%
Mathematics	2016	76%	78%	<b>70%</b>	70%	70%	-	-	*	53%	59%	49%	50%	63%	62%
Writing	2016	69%	69%	<b>56%</b>	52%	52%	-	-	*	21%	36%	16%	40%	39%	39%
Science	2016	79%	80%	<b>71%</b>	50%	50%	-	-	*	53%	68%	44%	46%	52%	52%
Social Studies	2016	77%	78%	<b>69%</b>	-	-	-	-	-	40%	74%	25%	36%	40%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>30%</b>	17%	17%	-	-	*	7%	11%	4%	8%	12%	11%
Reading	2016	46%	48%	<b>31%</b>	20%	20%	-	-	*	6%	7%	6%	12%	13%	13%
Mathematics	2016	43%	46%	<b>32%</b>	27%	27%	-	-	*	14%	21%	11%	16%	21%	20%
Writing	2016	41%	42%	<b>25%</b>	21%	21%	-	-	*	4%	12%	1%	7%	13%	12%
Science	2016	47%	50%	<b>32%</b>	7%	7%	-	-	*	11%	18%	7%	8%	10%	10%
Social Studies	2016	47%	50%	<b>36%</b>	-	-	-	-	-	8%	25%	2%	10%	8%	8%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>9%</b>	12%	12%	-	-	*	3%	4%	2%	3%	7%	7%
Reading	2016	17%	18%	<b>8%</b>	10%	10%	-	-	*	2%	2%	2%	3%	6%	6%
Mathematics	2016	19%	21%	<b>11%</b>	17%	17%	-	-	*	5%	8%	3%	5%	12%	12%
Writing	2016	15%	15%	<b>6%</b>	5%	5%	-	-	*	1%	3%	*	*	4%	4%
Science	2016	16%	18%	<b>7%</b>	2%	2%	-	-	*	2%	2%	2%	*	2%	2%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	24%	<b>12%</b>	-	-	-	-	-	2%	4%	1%	*	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>56%</b>	59%	59%	*	-	*	50%	45%	51%	52%	55%	55%
Reading	2016	60%	61%	<b>56%</b>	57%	57%	*	-	*	48%	45%	49%	52%	52%	52%
Mathematics	2016	63%	63%	<b>56%</b>	62%	62%	-	-	*	51%	46%	54%	51%	57%	57%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>13%</b>	21%	21%	*	-	*	12%	12%	12%	13%	17%	17%
Reading	2016	16%	17%	<b>14%</b>	18%	18%	*	-	*	13%	9%	15%	14%	16%	16%
Mathematics	2016	17%	18%	<b>13%</b>	23%	23%	-	-	*	11%	14%	9%	13%	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>32%</b>	27%	27%	-	-	*	27%	26%	27%	20%	27%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	<b>93%</b>	91%	94%	89%	92%	93%	74%	90%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	7%	4%	9%	5%	3%	18%	9%	5%	4%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	3%	3%	8%	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ALDINE ISD

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>94.8%</b>	94.0%	95.1%	93.6%	94.8%	97.0%	92.1%	94.4%	93.0%	95.1%	96.2%
2013-14	95.9%	95.9%	<b>95.1%</b>	94.4%	95.4%	93.9%	94.4%	97.2%	94.2%	94.8%	93.1%	95.3%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.9%</b>	1.2%	0.7%	3.3%	6.7%	1.7%	7.7%	0.0%	1.7%	0.9%	1.3%
2013-14	0.5%	0.3%	<b>0.8%</b>	1.1%	0.6%	1.9%	0.0%	0.0%	0.0%	3.0%	1.2%	0.8%	1.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>3.8%</b>	4.4%	3.6%	3.6%	3.0%	1.7%	4.5%	0.0%	4.1%	3.2%	7.4%
2013-14	2.2%	2.2%	<b>3.6%</b>	4.1%	3.4%	4.2%	3.7%	1.4%	4.2%	2.9%	5.7%	3.0%	5.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.5%	<b>81.8%</b>	78.4%	83.0%	77.6%	100.0%	89.2%	62.5%	92.1%	62.4%	85.0%	60.1%
Received GED	0.6%	0.5%	<b>0.3%</b>	0.3%	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%
Continued HS	4.1%	4.3%	<b>3.5%</b>	4.7%	3.0%	3.0%	0.0%	3.1%	12.5%	5.3%	14.6%	3.4%	7.3%
Dropped Out	6.3%	6.6%	<b>14.4%</b>	16.5%	13.8%	17.9%	0.0%	7.7%	25.0%	2.6%	23.0%	11.3%	32.3%
Graduates and GED	89.6%	89.0%	<b>82.1%</b>	78.7%	83.2%	79.1%	100.0%	89.2%	62.5%	92.1%	62.4%	85.2%	60.4%
Grads, GED, & Cont	93.7%	93.4%	<b>85.6%</b>	83.5%	86.2%	82.1%	100.0%	92.3%	75.0%	97.4%	77.0%	88.7%	67.7%
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>82.0%</b>	80.2%	82.7%	76.5%	*	92.2%	100.0%	78.8%	63.3%	91.5%	44.6%
Received GED	0.8%	0.6%	<b>0.6%</b>	0.4%	0.7%	1.5%	*	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Continued HS	4.3%	4.6%	<b>3.1%</b>	3.8%	2.9%	2.9%	*	1.6%	0.0%	0.0%	11.6%	2.2%	5.4%
Dropped Out	6.6%	7.0%	<b>14.2%</b>	15.6%	13.7%	19.1%	*	6.3%	0.0%	21.2%	24.7%	6.3%	50.0%
Graduates and GED	89.1%	88.5%	<b>82.7%</b>	80.6%	83.4%	77.9%	*	92.2%	100.0%	78.8%	63.6%	91.5%	44.6%
Grads, GED, & Cont	93.4%	93.0%	<b>85.8%</b>	84.4%	86.3%	80.9%	*	93.8%	100.0%	78.8%	75.3%	93.7%	50.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.9%	<b>83.4%</b>	80.9%	84.3%	80.3%	*	92.2%	100.0%	78.8%	64.4%	92.4%	46.2%
Received GED	1.0%	1.0%	<b>1.1%</b>	0.6%	1.1%	6.1%	*	0.0%	0.0%	3.0%	0.4%	0.1%	0.0%
Continued HS	1.3%	1.4%	<b>1.1%</b>	1.6%	0.9%	0.0%	*	0.0%	0.0%	0.0%	10.2%	0.9%	0.7%
Dropped Out	7.2%	7.8%	<b>14.4%</b>	16.8%	13.7%	13.6%	*	7.8%	0.0%	18.2%	25.1%	6.6%	53.1%
Graduates and GED	91.5%	90.8%	<b>84.5%</b>	81.5%	85.4%	86.4%	*	92.2%	100.0%	81.8%	64.7%	92.6%	46.2%
Grads, GED, & Cont	92.8%	92.2%	<b>85.6%</b>	83.2%	86.3%	86.4%	*	92.2%	100.0%	81.8%	74.9%	93.4%	46.9%
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>82.0%</b>	78.1%	83.8%	68.8%	*	93.9%	*	89.2%	64.1%	93.2%	43.7%
Received GED	1.1%	1.0%	<b>0.8%</b>	0.7%	0.8%	2.1%	*	1.5%	*	0.0%	0.3%	0.2%	2.1%
Continued HS	1.3%	1.4%	<b>1.0%</b>	1.4%	0.8%	2.1%	*	0.0%	*	0.0%	10.1%	0.6%	2.1%
Dropped Out	7.2%	7.9%	<b>16.2%</b>	19.9%	14.6%	27.1%	*	4.5%	*	10.8%	25.5%	5.9%	52.1%
Graduates and GED	91.5%	90.7%	<b>82.8%</b>	78.7%	84.6%	70.8%	*	95.5%	*	89.2%	64.4%	93.4%	45.8%
Grads, GED, & Cont	92.8%	92.1%	<b>83.8%</b>	80.1%	85.4%	72.9%	*	95.5%	*	89.2%	74.5%	94.1%	47.9%

District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.2%	<b>82.4%</b>	78.5%	84.2%	68.8%	*	93.9%	*	89.2%	66.8%	93.4%	44.8%
Received GED	1.4%	1.3%	<b>1.3%</b>	1.5%	1.1%	2.1%	*	1.5%	*	0.0%	0.7%	0.3%	2.1%
Continued HS	0.6%	0.6%	<b>0.6%</b>	0.8%	0.5%	2.1%	*	0.0%	*	0.0%	6.8%	0.6%	0.7%
Dropped Out	7.2%	7.9%	<b>15.8%</b>	19.2%	14.2%	27.1%	*	4.5%	*	10.8%	25.8%	5.8%	52.4%
Graduates and GED	92.3%	91.5%	<b>83.7%</b>	80.0%	85.4%	70.8%	*	95.5%	*	89.2%	67.5%	93.7%	46.9%
Grads, GED, & Cont	92.8%	92.1%	<b>84.2%</b>	80.8%	85.8%	72.9%	*	95.5%	*	89.2%	74.2%	94.2%	47.6%
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>83.6%</b>	82.0%	84.3%	75.9%	83.3%	91.5%	-	90.4%	68.3%	92.2%	45.8%
Received GED	1.5%	1.3%	<b>1.3%</b>	1.1%	1.3%	5.7%	0.0%	1.7%	-	0.0%	0.7%	0.3%	0.0%
Continued HS	0.6%	0.6%	<b>0.5%</b>	0.6%	0.5%	2.3%	0.0%	0.0%	-	0.0%	5.7%	0.5%	0.0%
Dropped Out	7.0%	8.1%	<b>14.6%</b>	16.3%	14.0%	16.1%	16.7%	6.8%	-	9.6%	25.3%	7.0%	54.2%
Graduates and GED	92.4%	91.3%	<b>84.9%</b>	83.1%	85.5%	81.6%	83.3%	93.2%	-	90.4%	69.0%	92.5%	45.8%
Grads, GED, & Cont	93.0%	91.9%	<b>85.4%</b>	83.7%	86.0%	83.9%	83.3%	93.2%	-	90.4%	74.7%	93.0%	45.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.5%	<b>79.7%</b>	76.4%	80.8%	74.3%	100.0%	87.9%	50.0%	92.1%	60.5%	83.3%	54.3%
Class of 2014	88.3%	87.8%	<b>79.2%</b>	76.5%	80.1%	73.0%	*	92.2%	100.0%	78.8%	62.3%	90.5%	39.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.9%	<b>81.1%</b>	78.2%	82.2%	74.7%	*	92.2%	100.0%	78.8%	63.3%	91.5%	42.2%
Class of 2013	90.4%	89.7%	<b>80.4%</b>	76.2%	82.3%	69.1%	*	91.2%	*	89.2%	63.1%	92.2%	41.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.3%	<b>90.1%</b>	86.0%	91.6%	83.7%	60.0%	98.2%	80.0%	93.9%	37.3%	89.7%	86.1%
Class of 2014	85.5%	84.1%	<b>87.9%</b>	82.5%	90.3%	82.7%	*	89.8%	80.0%	80.8%	25.3%	88.3%	80.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	4.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	10.2%	<b>0.7%</b>	1.9%	0.4%	*	-	*	-	*	*	0.9%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.1%	<b>82.0%</b>	80.6%	82.2%	78.8%	60.0%	93.1%	80.0%	88.6%	36.9%	81.8%	68.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>87.3%</b>	83.1%	88.8%	77.8%	66.7%	96.5%	*	93.9%	31.3%	88.5%	81.9%
2013-14	83.8%	82.4%	<b>85.7%</b>	79.2%	88.4%	78.0%	*	93.0%	83.3%	80.8%	19.7%	87.2%	82.1%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	4.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	10.1%	<b>0.6%</b>	1.8%	0.4%	*	-	*	-	*	*	0.9%	0.0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ALDINE ISD

County Name: HARRIS

District Number: 101902

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>79.4%</b>	77.7%	79.7%	73.7%	66.7%	91.7%	*	88.6%	31.0%	80.6%	64.1%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.0%	<b>41.6%</b>	32.6%	44.1%	43.3%	50.0%	68.1%	27.3%	54.4%	7.1%	41.9%	19.1%
2013-14	53.2%	54.3%	<b>44.7%</b>	38.2%	46.5%	54.4%	44.4%	70.9%	38.5%	46.0%	7.2%	45.0%	21.0%
<b>English Language Arts</b>													
2014-15	29.0%	28.3%	<b>21.0%</b>	16.3%	21.8%	28.7%	30.0%	49.6%	0.0%	28.4%	0.2%	20.5%	0.7%
2013-14	28.9%	27.7%	<b>21.8%</b>	18.9%	21.9%	33.0%	22.2%	48.7%	7.7%	29.0%	0.7%	21.4%	1.6%
<b>Mathematics</b>													
2014-15	43.8%	46.5%	<b>31.0%</b>	24.9%	32.6%	30.5%	50.0%	52.3%	30.0%	40.0%	4.1%	31.1%	12.4%
2013-14	42.4%	44.5%	<b>35.0%</b>	30.0%	36.2%	39.4%	0.0%	61.3%	23.1%	33.3%	5.9%	35.0%	13.8%
<b>Science</b>													
2014-15	12.7%	12.8%	<b>4.4%</b>	3.5%	4.3%	1.0%	0.0%	22.8%	0.0%	5.5%	0.3%	4.3%	0.8%
2013-14	13.4%	13.5%	<b>5.1%</b>	3.8%	5.3%	10.9%	0.0%	16.9%	0.0%	3.8%	0.0%	4.9%	0.4%
<b>Social Studies</b>													
2014-15	28.4%	29.1%	<b>18.7%</b>	13.9%	19.4%	25.2%	16.7%	54.1%	0.0%	29.4%	0.6%	18.6%	0.9%
2013-14	27.8%	28.7%	<b>19.5%</b>	17.1%	19.5%	26.9%	25.0%	42.7%	7.7%	31.7%	0.2%	18.8%	0.3%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	37.3%	<b>21.5%</b>	16.3%	22.8%	22.7%	22.2%	41.7%	15.0%	31.3%	3.3%	22.0%	7.1%
2013-14	33.1%	35.6%	<b>23.4%</b>	19.0%	24.7%	25.4%	21.1%	37.8%	27.3%	24.0%	3.7%	23.6%	8.5%
<b>English Language Arts</b>													
2014-15	15.7%	17.1%	<b>10.0%</b>	7.9%	10.2%	13.6%	12.0%	26.2%	0.0%	16.3%	0.2%	9.9%	0.2%
2013-14	15.4%	16.7%	<b>11.1%</b>	10.1%	11.0%	15.8%	11.1%	25.0%	9.5%	15.6%	0.9%	10.8%	2.6%
<b>Mathematics</b>													
2014-15	19.4%	20.5%	<b>14.0%</b>	11.2%	14.6%	13.1%	20.0%	27.2%	15.8%	22.5%	1.6%	14.0%	3.5%
2013-14	18.8%	19.6%	<b>14.7%</b>	12.6%	15.2%	15.6%	0.0%	27.1%	15.0%	16.7%	1.9%	14.5%	3.0%
<b>Science</b>													
2014-15	5.2%	5.4%	<b>2.0%</b>	1.5%	2.0%	0.8%	0.0%	11.3%	0.0%	3.6%	0.1%	2.0%	0.2%
2013-14	5.6%	5.7%	<b>2.2%</b>	1.5%	2.3%	3.9%	0.0%	6.4%	0.0%	1.7%	0.0%	2.1%	0.1%
<b>Social Studies</b>													
2014-15	19.5%	20.5%	<b>10.1%</b>	7.8%	10.2%	14.3%	7.4%	35.6%	0.0%	18.5%	0.4%	10.1%	0.3%
2013-14	18.3%	19.3%	<b>10.4%</b>	8.4%	10.7%	13.5%	11.8%	24.4%	5.0%	16.3%	0.2%	10.0%	0.1%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	<b>16.0%</b>	12.0%	17.0%	33.0%	17.0%	45.0%	*	9.0%	2.0%	16.0%	2.0%
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>16.0%</b>	11.0%	17.0%	23.0%	17.0%	49.0%	*	16.0%	1.0%	15.0%	5.0%
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>12.0%</b>	9.0%	12.0%	24.0%	17.0%	41.0%	*	9.0%	1.0%	12.0%	2.0%
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>20.0%</b>	14.0%	21.0%	32.0%	17.0%	53.0%	*	16.0%	2.0%	20.0%	5.0%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>80.8%</b>	74.7%	83.0%	78.9%	66.7%	86.7%	*	80.0%	56.5%	82.6%	70.1%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.0%	<b>6.9%</b>	5.6%	7.4%	8.8%	0.0%	8.3%	*	0.0%	0.5%	7.3%	1.1%
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>6.5%</b>	4.9%	7.2%	3.5%	0.0%	10.0%	*	5.7%	0.0%	6.9%	2.7%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.2%	<b>36.1%</b>	29.8%	37.4%	45.6%	66.7%	65.0%	*	31.4%	2.0%	36.2%	10.3%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.1%	<b>9.1%</b>	5.7%	9.6%	21.1%	16.7%	23.3%	*	11.4%	0.0%	8.6%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	48.3%	<b>37.2%</b>	27.5%	40.2%	38.6%	66.7%	65.0%	*	28.6%	0.5%	38.2%	18.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.8%	<b>67.2%</b>	59.9%	70.3%	64.9%	50.0%	60.0%	*	60.0%	56.5%	69.1%	67.4%
2013-14	46.4%	43.5%	<b>56.0%</b>	13.6%	40.1%	0.7%	*	1.1%	0.1%	0.4%	2.8%	44.5%	1.4%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.2%	<b>22.4%</b>	15.9%	24.2%	19.5%	33.3%	52.6%	0.0%	26.1%	n/a	22.4%	n/a
2014	23.5%	24.8%	<b>23.6%</b>	18.5%	25.1%	20.8%	33.3%	44.9%	15.4%	29.0%	n/a	23.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	15.2%	<b>11.4%</b>	9.9%	11.7%	9.8%	16.7%	25.5%	0.0%	11.6%	n/a	11.4%	n/a
2014	15.0%	15.3%	<b>12.2%</b>	11.9%	12.1%	12.0%	11.1%	18.6%	7.7%	14.5%	n/a	12.4%	n/a
<b>Mathematics</b>													
2015	6.8%	7.0%	<b>4.1%</b>	1.9%	4.6%	3.0%	16.7%	15.3%	0.0%	1.4%	n/a	4.0%	n/a
2014	6.5%	6.8%	<b>4.4%</b>	2.0%	4.8%	6.4%	0.0%	20.3%	0.0%	8.1%	n/a	4.4%	n/a
<b>Science</b>													
2015	10.2%	10.5%	<b>8.3%</b>	6.7%	8.1%	5.3%	8.3%	38.7%	0.0%	15.9%	n/a	7.9%	n/a
2014	6.9%	7.0%	<b>4.6%</b>	3.8%	4.7%	6.4%	0.0%	12.7%	0.0%	3.2%	n/a	4.7%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>12.9%</b>	9.5%	13.5%	9.8%	16.7%	43.1%	0.0%	15.9%	n/a	13.2%	n/a
2014	13.8%	15.9%	<b>14.3%</b>	12.0%	14.8%	9.6%	11.1%	27.1%	7.7%	24.2%	n/a	14.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	52.6%	<b>22.8%</b>	5.2%	27.4%	15.4%	*	27.8%	-	5.6%	n/a	24.2%	n/a
2014	51.3%	55.0%	<b>26.3%</b>	10.9%	30.4%	19.2%	*	47.2%	*	5.6%	n/a	26.1%	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	<b>9.0%</b>	3.4%	9.9%	15.4%	*	22.9%	-	12.5%	n/a	9.3%	n/a
2014	44.7%	48.7%	<b>10.5%</b>	8.0%	9.0%	26.7%	*	59.1%	*	11.1%	n/a	10.3%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ALDINE ISD

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	57.4%	<b>19.4%</b>	2.6%	20.2%	*	*	38.1%	-	*	n/a	21.1%	n/a
2014	53.6%	60.6%	<b>30.1%</b>	8.3%	33.8%	12.5%	-	41.7%	-	0.0%	n/a	29.7%	n/a
<b>Science</b>													
2015	35.4%	38.3%	<b>6.4%</b>	0.0%	7.6%	14.3%	*	13.2%	-	0.0%	n/a	5.8%	n/a
2014	45.7%	50.7%	<b>6.3%</b>	4.4%	4.8%	12.5%	-	33.3%	-	*	n/a	6.3%	n/a
<b>Social Studies</b>													
2015	40.1%	45.4%	<b>11.8%</b>	3.6%	13.4%	7.7%	*	20.3%	-	9.1%	n/a	12.7%	n/a
2014	41.6%	46.4%	<b>15.1%</b>	7.0%	16.7%	16.7%	*	43.8%	*	0.0%	n/a	15.1%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	72.1%	<b>88.7%</b>	89.0%	88.3%	93.0%	?	86.7%	*	94.3%	n/a	88.7%	n/a
Class of 2014	66.3%	70.3%	<b>62.6%</b>	67.6%	59.9%	67.8%	*	86.0%	33.3%	69.2%	n/a	63.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.0%	<b>5.1%</b>	3.1%	5.1%	9.4%	14.3%	28.8%	0.0%	6.1%	n/a	4.4%	n/a
Class of 2014	25.1%	26.1%	<b>7.8%</b>	5.0%	7.7%	22.5%	*	26.5%	*	16.7%	n/a	7.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1386	<b>1171</b>	1125	1178	1321	1279	1390	1214	1159	n/a	1161	n/a
Class of 2014	1417	1405	<b>1267</b>	1225	1272	1410	-	1431	*	1376	n/a	1268	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	905	<b>757</b>	734	759	865	807	890	806	750	n/a	750	n/a
Class of 2014	925	916	<b>820</b>	798	821	925	-	902	*	885	n/a	820	n/a
<b>Mathematics</b>													
Class of 2015	482	481	<b>414</b>	391	419	455	471	500	408	409	n/a	411	n/a
Class of 2014	491	488	<b>448</b>	427	451	485	-	529	*	492	n/a	448	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.5	<b>18.2</b>	17.0	18.6	16.7	*	21.8	*	17.7	n/a	18.2	n/a
Class of 2014	20.6	21.3	<b>17.7</b>	16.9	17.7	20.9	*	21.6	*	18.6	n/a	17.7	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.0	<b>17.3</b>	16.1	17.6	15.5	*	21.0	*	16.9	n/a	17.3	n/a
Class of 2014	20.0	20.7	<b>16.5</b>	15.9	16.5	20.7	*	20.4	*	17.4	n/a	16.6	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.9	<b>19.4</b>	18.0	19.8	17.7	*	22.6	*	18.6	n/a	19.5	n/a
Class of 2014	21.2	22.0	<b>19.2</b>	18.1	19.4	20.7	*	23.2	*	19.5	n/a	19.2	n/a
<b>Science</b>													
Class of 2015	20.7	21.5	<b>18.4</b>	17.2	18.8	17.2	*	21.6	*	17.8	n/a	18.5	n/a
Class of 2014	20.7	21.2	<b>17.9</b>	17.0	17.9	21.1	*	21.8	*	19.4	n/a	17.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	60.0%	<b>51.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	<b>51.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>62.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	<b>54.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	70,277	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	214	0.3%	13,009	0.2%
Pre-Kindergarten	4,328	6.2%	220,390	4.2%
Kindergarten	5,343	7.6%	376,505	7.1%
Grade 1	6,287	8.9%	409,767	7.8%
Grade 2	5,891	8.4%	411,080	7.8%
Grade 3	5,798	8.3%	409,157	7.7%
Grade 4	5,291	7.5%	396,895	7.5%
Grade 5	4,880	6.9%	393,941	7.5%
Grade 6	4,977	7.1%	390,379	7.4%
Grade 7	4,899	7.0%	389,411	7.4%
Grade 8	4,737	6.7%	386,455	7.3%
Grade 9	5,218	7.4%	428,470	8.1%
Grade 10	4,557	6.5%	386,290	7.3%
Grade 11	4,127	5.9%	351,888	6.7%
Grade 12	3,730	5.3%	320,615	6.1%
Ethnic Distribution:				
African American	16,743	23.8%	666,933	12.6%
Hispanic	50,634	72.0%	2,760,302	52.2%
White	1,355	1.9%	1,507,225	28.5%
American Indian	116	0.2%	20,855	0.4%
Asian	891	1.3%	212,973	4.0%
Pacific Islander	90	0.1%	7,392	0.1%
Two or More Races	448	0.6%	108,572	2.1%
Economically Disadvantaged	62,081	88.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	8,196	11.7%	2,165,494	41.0%
English Language Learners (ELL)	23,876	34.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1,448	1.9%	76,611	1.4%
At-Risk	45,809	65.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	3,364	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	862	25.6%	39,692	12.7%
Hispanic	2,341	69.6%	148,966	47.5%
White	57	1.7%	104,377	33.3%
American Indian	6	0.2%	1,335	0.4%
Asian	60	1.8%	13,090	4.2%
Pacific Islander	3	0.1%	486	0.2%
Two or More Races	35	1.0%	5,451	1.7%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	388	11.5%	46,723	14.9%
Recommended H.S. Program/DAP	2,668	79.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	306	9.1%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	2	0.1%	5,645	1.8%
Special Education Graduates	200	5.9%	23,541	7.5%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.6%	1.9%	5.6%	8.2%
Grade 1	10.6%	4.1%	12.5%	7.4%
Grade 2	8.4%	2.7%	5.6%	3.4%
Grade 3	8.3%	2.0%	3.6%	1.6%
Grade 4	2.8%	1.0%	1.4%	0.8%
Grade 5	2.4%	0.9%	0.6%	1.0%
Grade 6	0.5%	0.6%	0.3%	0.8%
Grade 7	2.4%	0.8%	0.6%	0.9%
Grade 8	1.1%	0.8%	1.2%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	30	0.1%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.4	18.9
Grade 1	20.7	19.1
Grade 2	20.0	19.1
Grade 3	20.7	19.1
Grade 4	19.8	19.0
Grade 5	17.7	20.8
Grade 6	18.1	20.4
Secondary:		
English/Language Arts	15.3	17.1
Foreign Languages	20.8	19.1
Mathematics	15.1	18.1
Science	15.6	19.1
Social Studies	15.9	19.5

District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	9,335.4	100.0%	688,142.2	100.0%
Professional Staff:	5,765.8	61.8%	442,538.0	64.3%
Teachers	4,439.3	47.6%	347,272.1	50.5%
Professional Support	951.2	10.2%	67,755.2	9.8%
Campus Administration (School Leadership)	274.6	2.9%	20,170.5	2.9%
Central Administration	100.8	1.1%	7,340.2	1.1%
Educational Aides:	938.9	10.1%	65,803.2	9.6%
Auxiliary Staff:	2,630.6	28.2%	179,800.9	26.1%
Total Minority Staff:	7,097.6	76.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1,824.2	41.1%	34,949.8	10.1%
Hispanic	1,071.3	24.1%	90,214.9	26.0%
White	1,359.5	30.6%	211,190.4	60.8%
American Indian	15.6	0.4%	1,242.9	0.4%
Asian	103.5	2.3%	5,134.3	1.5%
Pacific Islander	4.8	0.1%	819.3	0.2%
Two or More Races	60.5	1.4%	3,720.6	1.1%
Males	1,050.5	23.7%	81,756.8	23.5%
Females	3,388.8	76.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	136.9	3.1%	3,524.0	1.0%
Bachelors	3,199.7	72.1%	259,559.7	74.7%
Masters	1,067.8	24.1%	82,029.5	23.6%
Doctorate	34.9	0.8%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	580.6	13.1%	27,995.4	8.1%
1-5 Years Experience	1,551.7	35.0%	94,786.9	27.3%
6-10 Years Experience	917.3	20.7%	75,285.1	21.7%
11-20 Years Experience	846.1	19.1%	94,649.7	27.3%
Over 20 Years Experience	543.6	12.2%	54,555.0	15.7%
Number of Students per Teacher	15.8	n/a	15.2	n/a

District Name: ALDINE ISD  
 County Name: HARRIS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.9	10.9
Average Years Experience of Teachers with District:	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,573	\$45,507
1-5 Years Experience	\$52,504	\$47,996
6-10 Years Experience	\$55,166	\$50,459
11-20 Years Experience	\$59,994	\$53,794
Over 20 Years Experience	\$72,997	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$56,738	\$51,891
Professional Support	\$65,086	\$61,145
Campus Administration (School Leadership)	\$78,713	\$75,654
Central Administration	\$98,081	\$99,111
Instructional Staff Percent:	63.7	64.5
Turnover Rate for Teachers:	19.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	26.0	1,914.4

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23,165	33.0%	968,569	18.3%
Career & Technical Education	19,378	27.6%	1,284,748	24.3%
Gifted & Talented Education	3,197	4.5%	404,540	7.7%
Special Education	4,873	6.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	382.4	8.6%	20,650.0	5.9%
Career & Technical Education	196.7	4.4%	15,311.2	4.4%
Compensatory Education	258.8	5.8%	10,066.4	2.9%
Gifted & Talented Education	50.3	1.1%	6,656.1	1.9%
Regular Education	3,168.2	71.4%	252,100.4	72.6%
Special Education	278.9	6.3%	30,567.0	8.8%
Other	104.0	2.3%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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