

# 2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

District Number: **101902**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	81%	<b>71%</b>	67%	74%	81%	*	88%	*	70%	49%	70%	61%
	2012	78%	79%	<b>68%</b>	66%	68%	71%	*	96%	*	85%	47%	67%	52%
Mathematics	2013	70%	71%	<b>60%</b>	52%	65%	64%	*	85%	*	77%	42%	59%	54%
	2012	69%	71%	<b>59%</b>	51%	63%	69%	*	96%	*	67%	41%	58%	49%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	73%	<b>62%</b>	55%	64%	69%	*	88%	*	80%	34%	61%	55%
	2012	77%	78%	<b>70%</b>	64%	71%	68%	*	86%	-	80%	39%	69%	64%
Mathematics	2013	69%	72%	<b>65%</b>	50%	70%	63%	*	96%	*	67%	35%	64%	65%
	2012	69%	73%	<b>66%</b>	53%	70%	66%	*	88%	-	71%	42%	65%	65%
Writing	2013	70%	72%	<b>67%</b>	62%	68%	55%	*	92%	*	86%	30%	66%	61%
	2012	72%	73%	<b>64%</b>	58%	66%	73%	*	86%	-	71%	35%	63%	58%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	77%	<b>63%</b>	60%	63%	69%	100%	80%	*	80%	27%	62%	41%
	2012	78%	79%	<b>69%</b>	65%	69%	84%	*	95%	-	77%	41%	68%	45%
Mathematics	2013	74%	76%	<b>62%</b>	50%	67%	60%	100%	90%	*	69%	29%	62%	55%
	2012	78%	80%	<b>73%</b>	63%	77%	82%	*	92%	-	77%	44%	73%	65%
Science	2013	73%	74%	<b>65%</b>	56%	68%	75%	*	83%	*	87%	34%	65%	52%
	2012	73%	75%	<b>63%</b>	55%	65%	81%	*	93%	-	73%	38%	61%	41%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 6</b>														
Reading	2013	72%	74%	<b>64%</b>	62%	64%	78%	-	86%	-	67%	35%	63%	31%
	2012	76%	78%	<b>72%</b>	69%	72%	83%	100%	86%	-	83%	39%	70%	43%
Mathematics	2013	74%	76%	<b>71%</b>	62%	75%	75%	-	86%	-	73%	38%	71%	61%
	2012	77%	79%	<b>76%</b>	66%	80%	76%	100%	97%	-	75%	43%	76%	71%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	80%	<b>72%</b>	68%	73%	78%	*	92%	-	83%	40%	71%	41%
	2012	77%	80%	<b>72%</b>	65%	74%	80%	*	90%	-	83%	37%	72%	45%
Mathematics	2013	72%	73%	<b>67%</b>	59%	70%	76%	*	92%	-	74%	45%	66%	51%
	2012	71%	73%	<b>68%</b>	56%	71%	80%	-	92%	-	78%	39%	67%	51%
Writing	2013	71%	73%	<b>65%</b>	61%	66%	70%	*	82%	-	79%	39%	64%	32%
	2012	73%	75%	<b>70%</b>	65%	71%	70%	*	90%	-	93%	35%	69%	38%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	84%	<b>78%</b>	75%	79%	82%	*	89%	-	77%	36%	78%	45%
	2012	81%	83%	<b>76%</b>	70%	77%	80%	*	95%	-	87%	36%	75%	41%
Mathematics	2013	76%	78%	<b>78%</b>	71%	81%	81%	*	95%	-	82%	38%	79%	60%
	2012	73%	75%	<b>77%</b>	69%	80%	82%	*	98%	-	78%	47%	76%	59%
Science	2013	75%	78%	<b>68%</b>	60%	71%	78%	*	89%	-	67%	37%	68%	42%
	2012	71%	74%	<b>67%</b>	58%	69%	85%	*	95%	-	76%	44%	66%	38%
Social Studies	2013	64%	67%	<b>61%</b>	53%	62%	72%	*	90%	-	60%	41%	60%	30%
	2012	61%	64%	<b>57%</b>	48%	59%	74%	*	89%	-	73%	40%	55%	31%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	70%	<b>60%</b>	52%	62%	67%	*	83%	*	71%	31%	59%	20%
ELA Reading II	2013	79%	80%	<b>71%</b>	66%	72%	82%	*	86%	-	86%	41%	70%	25%
ELA Reading III	2013	83%	79%	<b>78%</b>	79%	78%	-	-	-	-	-	74%	84%	*
Algebra I	2013	78%	79%	<b>72%</b>	62%	76%	77%	100%	93%	*	82%	34%	72%	54%
Geometry	2013	85%	86%	<b>81%</b>	72%	83%	87%	*	91%	-	86%	44%	80%	60%

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**2012-13 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	98%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	-	99%	*
ELA Writing I	2013	55%	55%	<b>44%</b>	36%	47%	50%	*	72%	*	57%	18%	43%	12%
ELA Writing II	2013	55%	54%	<b>38%</b>	30%	39%	52%	*	65%	-	47%	22%	36%	5%
ELA Writing III	2013	75%	76%	<b>58%</b>	83%	*	*	-	-	-	*	-	64%	-
Biology	2013	84%	85%	<b>83%</b>	76%	85%	89%	*	96%	-	91%	49%	82%	62%
Chemistry	2013	84%	88%	<b>93%</b>	90%	93%	97%	*	98%	-	100%	82%	93%	77%
World Geography	2013	75%	77%	<b>71%</b>	59%	75%	79%	*	93%	-	76%	33%	71%	44%
World History	2013	71%	74%	<b>68%</b>	60%	70%	81%	*	83%	-	80%	32%	68%	33%
U.S. History	2013	72%	70%	<b>73%</b>	73%	75%	*	-	-	-	-	73%	81%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	96%	<b>94%</b>	92%	95%	95%	*	94%	*	81%	59%	94%	62%
	2012	94%	94%	<b>90%</b>	88%	91%	96%	*	98%	-	97%	53%	90%	39%
Mathematics	2013	89%	90%	<b>89%</b>	84%	91%	92%	*	94%	*	89%	51%	90%	70%
	2012	91%	92%	<b>91%</b>	86%	92%	91%	*	95%	-	97%	53%	90%	71%
Science	2013	95%	96%	<b>95%</b>	92%	96%	93%	*	96%	*	100%	59%	95%	83%
	2012	93%	94%	<b>93%</b>	89%	94%	94%	*	96%	-	100%	50%	93%	72%
Social Studies	2013	98%	98%	<b>98%</b>	96%	98%	97%	*	100%	*	96%	71%	97%	91%
	2012	98%	98%	<b>97%</b>	96%	98%	96%	*	100%	-	100%	71%	97%	92%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	78%	<b>71%</b>	64%	73%	76%	75%	89%	76%	79%	40%	70%	53%
	2012	77%	79%	<b>72%</b>	66%	74%	79%	77%	92%	71%	82%	42%	71%	54%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	80%	<b>72%</b>	67%	73%	79%	73%	88%	83%	79%	41%	71%	49%
	2012	79%	80%	<b>72%</b>	68%	73%	79%	83%	90%	*	83%	40%	71%	50%
Mathematics	2013	79%	81%	<b>75%</b>	65%	78%	77%	75%	92%	100%	82%	43%	74%	65%
	2012	77%	79%	<b>74%</b>	64%	77%	79%	87%	94%	*	79%	44%	73%	62%
Writing	2013	63%	63%	<b>53%</b>	47%	55%	56%	61%	77%	*	65%	27%	52%	42%
	2012	67%	68%	<b>60%</b>	55%	61%	68%	56%	82%	*	71%	28%	59%	49%
Science	2013	82%	83%	<b>78%</b>	72%	80%	85%	93%	92%	*	88%	44%	78%	54%
	2012	80%	83%	<b>76%</b>	69%	77%	86%	58%	95%	*	87%	46%	74%	46%
Social Studies	2013	76%	78%	<b>73%</b>	65%	75%	81%	75%	91%	*	78%	42%	72%	41%
	2012	79%	81%	<b>77%</b>	71%	79%	83%	82%	95%	*	87%	51%	76%	48%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	36%	<b>26%</b>	19%	27%	37%	38%	54%	12%	34%	15%	25%	11%
	2012	33%	35%	<b>24%</b>	19%	25%	36%	29%	54%	0%	34%	15%	23%	13%
Reading	2013	41%	42%	<b>28%</b>	25%	29%	42%	50%	52%	17%	39%	17%	27%	10%
	2012	38%	39%	<b>27%</b>	23%	27%	41%	35%	55%	*	42%	16%	25%	12%
Mathematics	2013	34%	37%	<b>27%</b>	18%	30%	36%	32%	61%	20%	33%	16%	26%	16%
	2012	33%	35%	<b>27%</b>	19%	30%	37%	35%	60%	*	36%	17%	27%	18%
Writing	2013	32%	33%	<b>19%</b>	15%	20%	30%	17%	51%	*	32%	12%	18%	9%
	2012	34%	35%	<b>22%</b>	19%	22%	32%	33%	59%	*	28%	13%	20%	11%
Science	2013	33%	37%	<b>28%</b>	20%	30%	40%	47%	51%	*	37%	13%	27%	10%
	2012	29%	32%	<b>20%</b>	14%	21%	37%	8%	47%	*	27%	13%	20%	6%
Social Studies	2013	26%	28%	<b>20%</b>	14%	22%	32%	42%	48%	*	23%	12%	20%	6%
	2012	23%	25%	<b>19%</b>	13%	20%	26%	27%	38%	*	28%	14%	18%	6%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>7%</b>	4%	7%	12%	11%	26%	0%	10%	1%	6%	2%
	2012	12%	13%	<b>6%</b>	4%	7%	12%	9%	23%	0%	11%	1%	6%	3%
Reading	2013	17%	18%	<b>8%</b>	6%	8%	15%	13%	26%	0%	14%	2%	7%	2%
	2012	15%	16%	<b>8%</b>	7%	7%	17%	4%	25%	*	18%	1%	7%	2%
Mathematics	2013	15%	17%	<b>9%</b>	5%	10%	14%	11%	35%	0%	11%	2%	8%	4%
	2012	14%	15%	<b>9%</b>	5%	10%	12%	22%	31%	*	10%	2%	8%	5%
Writing	2013	4%	5%	<b>1%</b>	1%	1%	2%	0%	9%	*	2%	2%	1%	0%
	2012	6%	7%	<b>2%</b>	2%	2%	1%	0%	9%	*	6%	1%	2%	1%
Science	2013	10%	12%	<b>6%</b>	3%	6%	12%	13%	25%	*	9%	1%	6%	1%
	2012	9%	10%	<b>4%</b>	2%	4%	10%	0%	21%	*	4%	0%	3%	1%
Social Studies	2013	9%	11%	<b>5%</b>	3%	6%	13%	17%	24%	*	9%	1%	5%	1%
	2012	9%	10%	<b>5%</b>	3%	5%	10%	9%	16%	*	9%	1%	4%	1%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	62%	<b>56%</b>	54%	57%	61%	83%	68%	*	53%	49%	n/a	50%
Mathematics	2013	59%	59%	<b>54%</b>	53%	54%	57%	38%	72%	*	59%	48%	n/a	61%
Writing	2013	45%	44%	<b>41%</b>	36%	43%	39%	*	50%	-	42%	47%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>11%</b>	11%	11%	12%	11%	18%	*	10%	11%	n/a	11%
Mathematics	2013	16%	17%	<b>11%</b>	11%	11%	11%	0%	24%	*	8%	9%	n/a	24%
Writing	2013	1%	1%	<b>0%</b>	0%	0%	0%	*	2%	-	0%	0%	n/a	-

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>37%</b>	35%	38%	34%	-	42%	-	33%	24%	37%	30%
Mathematics	2013	46%	46%	<b>43%</b>	38%	45%	36%	*	65%	*	55%	28%	42%	42%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	<b>54%</b>	51%	57%	43%	-	40%	-	*	35%	51%	51%
Mathematics	2013	64%	66%	<b>60%</b>	54%	65%	44%	*	*	-	*	32%	60%	49%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	94%	<b>92%</b>	89%	93%	90%	100%	98%	-	94%	51%	93%	59%
Class of 2012		93%	94%	<b>93%</b>	90%	94%	90%	80%	95%	-	98%	56%	93%	64%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	23%	<b>37%</b>	40%	37%	31%	0%	20%	*	20%	73%	38%	59%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	88%	<b>77%</b>	73%	78%	78%	100%	83%	*	87%	45%	76%	61%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	24%	<b>38%</b>	50%	33%	40%	0%	10%	*	31%	71%	38%	45%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>79%</b>	68%	83%	77%	100%	87%	*	97%	48%	79%	76%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	16%	<b>22%</b>	25%	21%	18%	*	11%	-	23%	64%	22%	55%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>87%</b>	83%	88%	87%	*	95%	-	90%	48%	86%	63%



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<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	22%	<b>22%</b>	29%	19%	19%	*	5%	-	18%	62%	21%	40%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	87%	<b>87%</b>	81%	89%	88%	*	98%	-	87%	55%	87%	77%

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TEXAS EDUCATION AGENCY  
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**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	78%	<b>71%</b>	62%	62%	*	-	*	46%	45%	48%	46%	53%	53%
Reading	2013	80%	80%	<b>72%</b>	55%	55%	*	-	*	42%	36%	51%	44%	49%	49%
Mathematics	2013	79%	81%	<b>75%</b>	70%	70%	-	-	*	59%	58%	62%	57%	65%	65%
Writing	2013	63%	63%	<b>53%</b>	63%	63%	-	-	*	27%	23%	34%	34%	43%	42%
Science	2013	82%	83%	<b>78%</b>	53%	53%	-	-	-	57%	63%	42%	49%	55%	54%
Social Studies	2013	76%	78%	<b>73%</b>	*	*	-	-	-	42%	48%	29%	37%	42%	41%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	43%	<b>37%</b>	28%	28%	-	-	-	32%	24%	38%	32%	30%	30%
Mathematics	2013	46%	46%	<b>43%</b>	44%	44%	-	-	-	39%	33%	46%	42%	42%	42%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	<b>54%</b>	-	-	-	-	-	-	-	-	*	-	51%
Mathematics	2013	64%	66%	<b>60%</b>	-	-	-	-	-	-	-	-	*	-	49%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	23%	<b>37%</b>	58%	57%	*	-	*	64%	64%	*	56%	59%	59%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	88%	<b>77%</b>	61%	61%	*	-	-	58%	58%	-	65%	60%	61%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	24%	<b>38%</b>	43%	43%	*	-	*	52%	52%	*	43%	45%	45%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>79%</b>	79%	79%	-	-	-	66%	66%	-	77%	76%	76%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	16%	<b>22%</b>	*	*	-	-	-	54%	*	54%	66%	54%	55%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>87%</b>	-	-	-	-	-	64%	-	64%	55%	64%	63%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	22%	<b>22%</b>	*	*	-	-	-	40%	*	39%	44%	40%	40%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	87%	<b>87%</b>	-	-	-	-	-	79%	-	79%	67%	79%	77%

District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	99%	98%	99%	99%
Included in Accountability	92%	92%	<b>90%</b>	91%	89%	87%	88%	88%	100%	92%	90%	91%	71%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	3%	11%	8%	3%	0%	7%	6%	3%	5%
Other Exclusions	3%	3%	<b>5%</b>	0%	6%	1%	3%	8%	0%	0%	2%	5%	24%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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**Texas Academic Performance Report**  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.0%	<b>95.5%</b>	94.7%	95.8%	94.2%	94.2%	97.2%	92.7%	94.8%	93.5%	95.6%	97.1%
2010-11	95.7%	95.8%	<b>95.5%</b>	94.8%	95.8%	93.7%	94.6%	97.3%	93.7%	94.5%	93.8%	95.7%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.9%</b>	1.7%	0.5%	0.9%	0.0%	0.0%	0.0%	1.2%	1.1%	0.5%	1.3%
2010-11	0.2%	0.3%	<b>0.6%</b>	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	2.0%	0.6%	0.4%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.6%	<b>4.4%</b>	5.2%	4.0%	6.2%	13.0%	3.1%	0.0%	2.2%	5.8%	1.5%	7.5%
2010-11	2.4%	2.5%	<b>4.1%</b>	5.3%	3.5%	8.0%	0.0%	1.5%	0.0%	3.9%	5.3%	1.6%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	86.7%	<b>81.6%</b>	79.4%	82.3%	77.4%	83.3%	91.5%	-	90.4%	66.0%	90.1%	44.2%
Received GED	1.0%	0.8%	<b>0.8%</b>	0.6%	0.6%	6.0%	0.0%	1.7%	-	0.0%	0.7%	0.2%	0.0%
Continued HS	5.0%	5.3%	<b>3.2%</b>	3.8%	3.2%	3.6%	0.0%	0.0%	-	0.0%	9.9%	2.7%	5.1%
Dropped Out	6.3%	7.2%	<b>14.4%</b>	16.2%	13.9%	13.1%	16.7%	6.8%	-	9.6%	23.4%	7.0%	50.6%
Graduates and GED	88.7%	87.5%	<b>82.3%</b>	80.0%	82.9%	83.3%	83.3%	93.2%	-	90.4%	66.7%	90.2%	44.2%
Grads, GED, & Cont	93.7%	92.8%	<b>85.6%</b>	83.8%	86.1%	86.9%	83.3%	93.2%	-	90.4%	76.6%	93.0%	49.4%
<b>Class of 2011</b>													
Graduated	85.9%	85.4%	<b>80.0%</b>	78.4%	80.6%	68.0%	*	93.7%	*	90.0%	64.5%	86.2%	35.5%
Received GED	1.1%	0.8%	<b>0.8%</b>	0.5%	0.8%	4.1%	*	0.0%	*	0.0%	0.0%	0.4%	0.7%
Continued HS	6.2%	6.2%	<b>4.5%</b>	4.5%	4.4%	6.2%	*	3.8%	*	2.5%	10.6%	3.4%	11.8%
Dropped Out	6.8%	7.5%	<b>14.7%</b>	16.6%	14.1%	21.6%	*	2.5%	*	7.5%	24.8%	10.0%	52.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>82.7%</b>	81.4%	83.4%	69.4%	*	94.9%	*	92.5%	68.6%	88.9%	39.1%
Received GED	1.4%	1.1%	<b>1.3%</b>	0.8%	1.5%	6.1%	*	0.0%	*	0.0%	0.7%	0.8%	0.7%
Continued HS	1.6%	1.5%	<b>0.8%</b>	0.7%	0.8%	2.0%	*	1.3%	*	0.0%	5.8%	0.7%	2.6%
Dropped Out	7.9%	8.8%	<b>15.2%</b>	17.2%	14.4%	22.4%	*	3.8%	*	7.5%	24.9%	9.6%	57.6%
Graduates and GED	90.5%	89.7%	<b>84.1%</b>	82.1%	84.8%	75.5%	*	94.9%	*	92.5%	69.3%	89.7%	39.7%
Grads, GED, & Cont	92.1%	91.2%	<b>84.8%</b>	82.8%	85.6%	77.6%	*	96.2%	*	92.5%	75.1%	90.4%	42.4%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.1%	<b>78.4%</b>	75.6%	80.2%	72.7%	*	n/a	n/a	n/a	63.0%	83.7%	42.7%
Received GED	1.6%	1.3%	<b>1.4%</b>	1.2%	1.0%	7.1%	*	n/a	n/a	n/a	0.6%	1.2%	0.5%
Continued HS	1.8%	1.7%	<b>1.7%</b>	2.1%	1.4%	1.3%	*	n/a	n/a	n/a	7.8%	1.1%	3.8%
Dropped Out	8.6%	9.9%	<b>18.6%</b>	21.1%	17.4%	18.8%	*	n/a	n/a	n/a	28.6%	14.0%	53.1%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	87.8%	<b>79.1%</b>	76.4%	80.6%	73.9%	*	n/a	n/a	n/a	66.8%	84.2%	43.3%
Received GED	1.9%	1.5%	<b>1.6%</b>	1.4%	1.3%	7.2%	*	n/a	n/a	n/a	0.6%	1.3%	0.5%
Continued HS	0.7%	0.6%	<b>0.7%</b>	1.1%	0.5%	0.0%	*	n/a	n/a	n/a	4.0%	0.5%	1.4%
Dropped Out	8.7%	10.1%	<b>18.7%</b>	21.2%	17.6%	19.0%	*	n/a	n/a	n/a	28.6%	14.0%	54.8%
Graduates and GED	90.6%	89.3%	<b>80.6%</b>	77.7%	81.9%	81.0%	*	n/a	n/a	n/a	67.4%	85.5%	43.8%
Grads, GED, & Cont	91.3%	89.9%	<b>81.3%</b>	78.8%	82.4%	81.0%	*	n/a	n/a	n/a	71.4%	86.0%	45.2%

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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	86.7%	<b>79.2%</b>	76.2%	80.3%	74.7%	83.3%	90.0%	-	90.4%	63.6%	88.7%	40.1%
Class of 2011	85.9%	85.4%	<b>77.8%</b>	76.5%	78.3%	66.0%	*	92.5%	*	85.7%	63.2%	85.1%	32.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	88.6%	<b>80.9%</b>	79.6%	81.4%	69.0%	*	93.8%	*	90.5%	67.0%	88.1%	34.9%
Class of 2010	88.0%	87.1%	<b>78.4%</b>	75.6%	80.2%	72.7%	*	n/a	n/a	n/a	63.0%	83.7%	42.7%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	78.7%	<b>76.1%</b>	69.8%	79.0%	64.8%	33.3%	83.3%	*	81.6%	13.7%	77.5%	61.0%
Class of 2011	80.1%	78.8%	<b>78.9%</b>	73.4%	81.1%	67.1%	*	93.2%	*	89.2%	12.6%	80.4%	56.1%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	33.8%	<b>21.3%</b>	17.7%	22.2%	19.6%	9.5%	40.3%	0.0%	29.5%	2.4%	21.4%	6.8%
2010-11	30.3%	32.8%	<b>23.2%</b>	19.7%	24.0%	22.1%	18.2%	49.0%	28.6%	26.0%	2.8%	23.1%	6.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	65%	<b>54%</b>	47%	57%	58%	*	69%	*	37%	7%	54%	6%
2012	61%	61%	<b>46%</b>	40%	48%	53%	*	59%	-	61%	11%	45%	3%
<b>Mathematics</b>													
2013	66%	68%	<b>65%</b>	54%	69%	74%	*	85%	*	63%	23%	66%	37%
2012	73%	75%	<b>73%</b>	61%	76%	81%	*	84%	-	90%	22%	72%	40%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	69%	<b>59%</b>	57%	58%	77%	*	78%	*	69%	16%	58%	3%
Class of 2011	64%	65%	<b>54%</b>	52%	53%	58%	*	76%	*	62%	7%	52%	5%
<b>Mathematics</b>													
Class of 2012	70%	72%	<b>73%</b>	66%	76%	72%	*	91%	*	80%	17%	73%	38%
Class of 2011	67%	69%	<b>65%</b>	56%	68%	73%	*	86%	*	59%	19%	66%	24%
<b>Both Subjects</b>													
Class of 2012	57%	58%	<b>50%</b>	47%	51%	62%	*	74%	*	53%	9%	49%	0%
Class of 2011	52%	54%	<b>43%</b>	37%	43%	53%	*	72%	*	38%	6%	42%	0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	23.7%	<b>21.2%</b>	17.1%	21.9%	24.5%	0.0%	53.0%	*	24.7%	n/a	20.4%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	54.3%	<b>26.3%</b>	13.4%	29.3%	44.1%	-	38.7%	-	19.0%	n/a	26.0%	n/a
2011	49.3%	53.8%	<b>24.1%</b>	14.5%	25.7%	26.8%	*	39.5%	-	20.0%	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	70.9%	<b>57.3%</b>	65.2%	52.5%	57.7%	50.0%	78.3%	*	77.6%	n/a	55.0%	n/a
Class of 2011	68.9%	69.3%	<b>58.7%</b>	72.8%	51.0%	53.8%	*	89.0%	*	80.0%	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	25.7%	<b>7.9%</b>	5.7%	7.6%	29.3%	*	25.5%	*	5.3%	n/a	7.5%	n/a
Class of 2011	25.7%	28.0%	<b>9.8%</b>	5.6%	11.0%	14.3%	*	27.7%	*	10.7%	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1408	<b>1278</b>	1239	1286	1446	*	1407	*	1306	n/a	1270	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.1	<b>17.7</b>	16.9	17.9	21.9	-	21.2	-	18.0	n/a	17.6	n/a
Class of 2011	20.5	21.0	<b>17.7</b>	16.9	17.9	20.4	-	22.1	-	17.9	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	61.0%	<b>53.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	68.2%	<b>55.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	65,415	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	201	0.3%	13,416	0.3%
Pre-Kindergarten	4,640	7.1%	226,772	4.5%
Kindergarten	5,561	8.5%	390,300	7.7%
Grade 1	5,723	8.7%	396,661	7.8%
Grade 2	5,176	7.9%	388,982	7.7%
Grade 3	5,212	8.0%	382,780	7.6%
Grade 4	4,852	7.4%	378,526	7.5%
Grade 5	4,749	7.3%	376,252	7.4%
Grade 6	4,668	7.1%	380,055	7.5%
Grade 7	4,587	7.0%	377,084	7.5%
Grade 8	4,339	6.6%	366,690	7.2%
Grade 9	5,192	7.9%	402,264	8.0%
Grade 10	4,062	6.2%	350,372	6.9%
Grade 11	3,392	5.2%	327,540	6.5%
Grade 12	3,061	4.7%	301,245	6.0%
Ethnic Distribution:				
African American	16,742	25.6%	644,357	12.7%
Hispanic	45,870	70.1%	2,597,524	51.3%
White	1,310	2.0%	1,515,859	30.0%
American Indian	78	0.1%	21,716	0.4%
Asian	875	1.3%	183,395	3.6%
Pacific Islander	55	0.1%	6,618	0.1%
Two or More Races	485	0.7%	89,470	1.8%
Economically Disadvantaged	55,469	84.8%	3,054,741	60.4%
Non-Educationally Disadvantaged	9,946	15.2%	2,004,198	39.6%
English Language Learners (ELL)	20,701	31.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1,510	2.1%	87,292	1.7%
At-Risk	40,645	62.1%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	2,979	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	840	28.2%	38,213	13.1%
Hispanic	1,951	65.5%	131,106	44.8%
White	71	2.4%	105,767	36.1%
American Indian	6	0.2%	1,427	0.5%
Asian	60	2.0%	10,871	3.7%
Pacific Islander	2	0.1%	396	0.1%
Two or More Races	49	1.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	713	23.9%	57,010	19.5%
Recommended H.S. Program/DAP	2,266	76.1%	235,626	80.5%
Special Education Graduates	205	6.9%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
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**2012-13 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.4%	2.1%	8.7%	9.7%
Grade 1	8.8%	4.4%	11.4%	8.2%
Grade 2	6.1%	2.9%	6.1%	3.9%
Grade 3	5.9%	2.1%	4.9%	1.6%
Grade 4	1.7%	1.0%	0.5%	1.0%
Grade 5	1.0%	0.5%	0.6%	0.7%
Grade 6	0.4%	0.6%	0.3%	1.0%
Grade 7	2.3%	1.0%	0.8%	1.4%
Grade 8	0.8%	0.7%	0.8%	1.5%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	15	0.0%	3,784	0.1%
Underreported Students	22	0.1%	7,620	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.9	19.6
Grade 1	21.1	19.5
Grade 2	20.5	19.4
Grade 3	20.5	19.3
Grade 4	20.9	19.5
Grade 5	17.8	21.4
Grade 6	19.0	21.1
Mixed Grades	15.2	24.6
Secondary:		
English/Language Arts	14.8	17.4
Foreign Languages	18.8	19.0
Mathematics	15.1	18.0
Science	15.8	19.0
Social Studies	16.1	19.7



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<b>Staff Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	8,009.6	100.0%	642,184.2	100.0%
Professional Staff:	4,954.2	61.9%	410,626.9	63.9%
Teachers	3,848.2	48.0%	327,419.5	51.0%
Professional Support	807.1	10.1%	57,943.6	9.0%
Campus Administration (School Leadership)	228.9	2.9%	18,711.2	2.9%
Central Administration	70.0	0.9%	6,552.8	1.0%
Educational Aides:	614.4	7.7%	60,039.4	9.3%
Auxiliary Staff:	2,441.0	30.5%	171,517.9	26.7%
Total Minority Staff:	5,632.9	70.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1,406.0	36.5%	30,708.2	9.4%
Hispanic	962.6	25.0%	81,501.1	24.9%
White	1,305.7	33.9%	205,514.5	62.8%
American Indian	11.0	0.3%	1,256.1	0.4%
Asian	93.1	2.4%	4,441.4	1.4%
Pacific Islander	1.8	0.0%	255.6	0.1%
Two or More Races	68.0	1.8%	3,742.5	1.1%
Males	902.7	23.5%	75,928.1	23.2%
Females	2,945.4	76.5%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	11.7	0.3%	2,956.9	0.9%
Bachelors	2,855.8	74.2%	246,934.9	75.4%
Masters	951.3	24.7%	75,715.3	23.1%
Doctorate	29.4	0.8%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	353.6	9.2%	22,758.2	7.0%
1-5 Years Experience	1,264.1	32.8%	85,475.9	26.1%
6-10 Years Experience	877.0	22.8%	74,433.1	22.7%
11-20 Years Experience	841.4	21.9%	88,182.0	26.9%
Over 20 Years Experience	512.1	13.3%	56,570.2	17.3%
Number of Students per Teacher	17.0	n/a	15.5	n/a

District Name: ALDINE ISD  
 County Name: HARRIS  
 District Number: 101902

TEXAS EDUCATION AGENCY  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	11.5
Average Years Experience of Teachers with District:	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,308	\$41,878
1-5 Years Experience	\$46,418	\$44,354
6-10 Years Experience	\$48,483	\$46,784
11-20 Years Experience	\$54,501	\$50,587
Over 20 Years Experience	\$67,613	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$51,466	\$48,821
Professional Support	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,629	\$71,259
Central Administration	\$87,336	\$91,993
Instructional Staff Percent:	64.6	64.2
Turnover Rate for Teachers:	16.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19,467	29.8%	840,072	16.6%
Career & Technical Education	14,580	22.3%	1,110,812	22.0%
Gifted & Talented Education	2,833	4.3%	387,578	7.7%
Special Education	4,497	6.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	329.4	8.6%	17,422.4	5.3%
Career & Technical Education	161.7	4.2%	13,453.0	4.1%
Compensatory Education	185.8	4.8%	9,490.0	2.9%
Gifted & Talented Education	53.2	1.4%	6,417.3	2.0%
Regular Education	2,785.3	72.4%	239,612.0	73.2%
Special Education	225.0	5.8%	30,185.4	9.2%
Other	107.8	2.8%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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