

**Texas Education Agency  
2020-21 School Report Card  
ALDINE H S (101902001)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 2,851  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about ALDINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	96.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.0%	22.0%	12.7%
Hispanic	90.3%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.6%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	91.6%	60.3%
Special Education	7.2%	9.0%	11.1%
Emergent Bilingual/EL	32.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	16.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.9%	18.7%	15.7%
Foreign Languages	24.4%	19.7%	17.8%
Mathematics	21.9%	22.0%	16.9%
Science	21.9%	23.9%	17.9%
Social Studies	25.3%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,897	\$10,301	\$10,406
Instruction	\$4,792	\$6,016	\$5,929
Instructional Leadership	\$163	\$176	\$173
School Leadership	\$527	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>53%</b>	52%	53%	67%	-	82%	-	44%	53%
	2019	78%	70%	<b>63%</b>	60%	64%	60%	-	76%	*	-	63%
ELA/Reading	2021	68%	49%	<b>43%</b>	48%	43%	58%	-	75%	-	*	44%
	2019	75%	65%	<b>51%</b>	49%	51%	44%	-	64%	*	-	51%
Mathematics	2021	66%	44%	<b>48%</b>	31%	49%	55%	-	83%	-	*	49%
	2019	82%	77%	<b>71%</b>	45%	73%	-	-	-	-	-	70%
Science	2021	71%	50%	<b>62%</b>	65%	61%	92%	-	89%	-	*	63%
	2019	81%	72%	<b>68%</b>	70%	68%	*	-	*	-	-	70%
Social Studies	2021	73%	56%	<b>72%</b>	75%	71%	*	-	*	-	*	71%
	2019	81%	72%	<b>89%</b>	91%	89%	80%	-	89%	*	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>25%</b>	21%	24%	31%	-	64%	-	22%	25%
	2019	50%	36%	<b>34%</b>	34%	34%	47%	-	52%	*	-	34%
ELA/Reading	2021	45%	24%	<b>23%</b>	24%	23%	21%	-	50%	-	*	24%
	2019	48%	34%	<b>26%</b>	26%	26%	33%	-	27%	*	-	26%
Mathematics	2021	37%	16%	<b>15%</b>	9%	14%	27%	-	67%	-	*	14%
	2019	52%	41%	<b>24%</b>	9%	26%	-	-	-	-	-	22%
Science	2021	44%	21%	<b>29%</b>	28%	28%	50%	-	78%	-	*	29%
	2019	54%	38%	<b>16%</b>	20%	16%	*	-	*	-	-	15%
Social Studies	2021	49%	29%	<b>35%</b>	23%	36%	*	-	*	-	*	34%
	2019	55%	43%	<b>60%</b>	66%	60%	80%	-	89%	*	-	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	5%	5%	11%	-	36%	-	0%	5%
	2019	24%	13%	<b>10%</b>	6%	10%	27%	-	24%	*	-	10%
ELA/Reading	2021	18%	6%	<b>2%</b>	3%	2%	5%	-	17%	-	*	2%
	2019	21%	10%	<b>2%</b>	0%	2%	11%	-	9%	*	-	2%
Mathematics	2021	18%	5%	<b>5%</b>	4%	4%	9%	-	50%	-	*	5%
	2019	26%	17%	<b>10%</b>	0%	11%	-	-	-	-	-	10%
Science	2021	20%	6%	<b>9%</b>	9%	8%	17%	-	44%	-	*	9%
	2019	25%	11%	<b>5%</b>	0%	5%	*	-	*	-	-	5%
Social Studies	2021	29%	12%	<b>12%</b>	8%	13%	*	-	*	-	*	12%
	2019	33%	22%	<b>29%</b>	25%	29%	60%	-	44%	*	-	29%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>90%</b>	80%	91%	87%	*	93%	-	92%	90%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	100%	96%	*	-	99%
ELA/Reading	2021	89%	89%	<b>89%</b>	81%	90%	92%	-	92%	-	100%	90%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	*	-	99%
Mathematics	2021	88%	90%	<b>90%</b>	79%	91%	88%	-	100%	-	*	91%
	2019	100%	100%	<b>99%</b>	100%	99%	-	*	*	-	-	99%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>4.5%</b>	4.1%	4.5%	4.9%	11.1%	0.0%	-	0.0%	4.0%
2018-19	1.9%	4.0%	<b>5.6%</b>	3.8%	5.8%	5.6%	0.0%	4.3%	*	*	5.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>76.6%</b>	78.7%	76.7%	52.9%	*	100.0%	-	-	79.1%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>78.1%</b>	78.7%	78.3%	58.8%	*	100.0%	-	-	80.1%
Class of 2019											
Graduated	90.0%	82.2%	<b>81.1%</b>	83.1%	80.9%	81.8%	*	100.0%	*	-	83.1%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>83.3%</b>	84.6%	83.0%	81.8%	*	100.0%	*	-	85.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>82.6%</b>	83.1%	82.5%	81.8%	*	100.0%	*	-	84.9%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>83.1%</b>	83.1%	83.0%	81.8%	*	100.0%	*	-	85.3%
Class of 2018											
Graduated	92.2%	83.7%	<b>83.9%</b>	90.4%	83.6%	70.0%	*	100.0%	-	*	86.8%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>84.9%</b>	92.3%	84.4%	80.0%	*	100.0%	-	*	87.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>83.9%</b>	90.4%	83.6%	70.0%	*	100.0%	-	*	86.8%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>85.1%</b>	92.3%	84.6%	80.0%	*	100.0%	-	*	87.8%
Class of 2017											
Graduated	92.4%	83.9%	<b>86.5%</b>	85.9%	86.8%	68.4%	-	100.0%	-	-	89.5%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>87.5%</b>	90.6%	87.5%	68.4%	-	100.0%	-	-	90.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>75.4%</b>	78.7%	75.4%	52.9%	*	100.0%	-	-	78.4%
Class of 2019	90.0%	80.3%	<b>79.7%</b>	82.1%	79.5%	75.0%	*	100.0%	*	-	82.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>86.1%</b>	89.2%	86.1%	66.7%	*	100.0%	-	-	86.3%
Class of 2019	87.6%	83.7%	<b>86.0%</b>	81.6%	86.5%	77.8%	-	100.0%	*	-	86.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>39.3%</b>	15.4%	40.7%	50.0%	*	71.4%	-	-	39.5%
2018-19	72.9%	63.9%	<b>62.9%</b>	45.5%	64.5%	61.1%	-	50.0%	*	-	62.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>88.8%</b>	100.0%	87.1%	100.0%	*	100.0%	-	-	90.1%
2018-19	75.0%	93.5%	<b>98.2%</b>	92.7%	98.5%	88.9%	-	100.0%	*	-	97.3%
Average SAT Score											
2019-20	1019	895	<b>867</b>	848	867	849	*	1037	-	-	865
2018-19	1027	884	<b>858</b>	840	859	804	-	978	*	-	858
Average ACT Score											
2019-20	20.2	18.1	<b>17.2</b>	14.0	18.5	*	-	*	-	-	17.5
2018-19	20.6	18.7	<b>19.1</b>	15.2	18.5	-	-	*	-	-	19.1

- Indicates there are no students in the group.  
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2020-21 School Report Card**  
**CARVER H S FOR APPLIED TECH/ENGINE (101902002)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 799  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about CARVER H S FOR APPLIED TECH/ENGINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	55.9%	22.0%	12.7%
Hispanic	40.9%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.9%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.7%	91.6%	60.3%
Special Education	7.5%	9.0%	11.1%
Emergent Bilingual/EL	9.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.1%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.9%	18.7%	15.7%
Foreign Languages	16.1%	19.7%	17.8%
Mathematics	19.0%	22.0%	16.9%
Science	17.9%	23.9%	17.9%
Social Studies	16.6%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,130	\$10,301	\$10,406
Instruction	\$6,955	\$6,016	\$5,929
Instructional Leadership	\$159	\$176	\$173
School Leadership	\$1,061	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>61%</b>	56%	66%	80%	-	*	-	80%	58%
	2019	78%	70%	<b>76%</b>	73%	79%	100%	-	*	-	94%	73%
ELA/Reading	2021	68%	49%	<b>51%</b>	47%	57%	*	-	*	-	*	48%
	2019	75%	65%	<b>68%</b>	65%	70%	*	-	*	-	80%	64%
Mathematics	2021	66%	44%	<b>61%</b>	55%	69%	*	-	*	-	-	59%
	2019	82%	77%	<b>74%</b>	67%	82%	-	-	*	-	*	71%
Science	2021	71%	50%	<b>63%</b>	59%	68%	*	-	-	-	-	61%
	2019	81%	72%	<b>85%</b>	82%	87%	*	-	*	-	*	82%
Social Studies	2021	73%	56%	<b>81%</b>	78%	84%	*	-	*	-	*	78%
	2019	81%	72%	<b>93%</b>	93%	94%	-	-	-	-	*	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>34%</b>	32%	35%	60%	-	*	-	60%	30%
	2019	50%	36%	<b>49%</b>	46%	51%	100%	-	*	-	69%	45%
ELA/Reading	2021	45%	24%	<b>34%</b>	32%	36%	*	-	*	-	*	31%
	2019	48%	34%	<b>43%</b>	41%	44%	*	-	*	-	60%	40%
Mathematics	2021	37%	16%	<b>25%</b>	26%	23%	*	-	*	-	-	24%
	2019	52%	41%	<b>36%</b>	31%	42%	-	-	*	-	*	34%
Science	2021	44%	21%	<b>28%</b>	26%	29%	*	-	-	-	-	24%
	2019	54%	38%	<b>54%</b>	52%	56%	*	-	*	-	*	49%
Social Studies	2021	49%	29%	<b>54%</b>	53%	53%	*	-	*	-	*	46%
	2019	55%	43%	<b>73%</b>	69%	78%	-	-	-	-	*	72%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	6%	8%	10%	-	*	-	0%	5%
	2019	24%	13%	<b>18%</b>	15%	20%	20%	-	*	-	31%	15%
ELA/Reading	2021	18%	6%	<b>1%</b>	2%	1%	*	-	*	-	*	1%
	2019	21%	10%	<b>8%</b>	6%	10%	*	-	*	-	20%	7%
Mathematics	2021	18%	5%	<b>8%</b>	8%	8%	*	-	*	-	-	8%
	2019	26%	17%	<b>15%</b>	13%	17%	-	-	*	-	*	14%
Science	2021	20%	6%	<b>1%</b>	0%	3%	*	-	-	-	-	1%
	2019	25%	11%	<b>19%</b>	16%	21%	*	-	*	-	*	15%
Social Studies	2021	29%	12%	<b>28%</b>	28%	28%	*	-	*	-	*	18%
	2019	33%	22%	<b>46%</b>	41%	54%	-	-	-	-	*	44%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>89%</b>	88%	90%	77%	-	*	-	86%	88%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	-	*	-	100%	99%
ELA/Reading	2021	89%	89%	<b>91%</b>	89%	92%	80%	-	*	-	*	89%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	-	*	-	100%	99%
Mathematics	2021	88%	90%	<b>85%</b>	85%	86%	*	-	*	-	*	83%
	2019	100%	100%	<b>99%</b>	99%	100%	*	-	*	-	*	99%

- Indicates there are no students in the group.  
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 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>0.9%</b>	1.1%	0.6%	0.0%	*	*	-	0.0%	1.0%
2018-19	1.9%	4.0%	<b>0.6%</b>	0.4%	0.9%	0.0%	*	*	-	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>92.7%</b>	89.7%	97.0%	*	*	-	-	*	92.1%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>94.4%</b>	92.5%	97.0%	*	*	-	-	*	92.8%
Class of 2019											
Graduated	90.0%	82.2%	<b>94.7%</b>	92.9%	96.7%	*	-	-	-	-	95.2%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>95.1%</b>	93.8%	96.7%	*	-	-	-	-	95.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>95.1%</b>	92.9%	97.8%	*	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>95.6%</b>	93.8%	97.8%	*	-	-	-	-	96.3%
Class of 2018											
Graduated	92.2%	83.7%	<b>95.6%</b>	93.0%	97.8%	*	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>96.2%</b>	94.2%	97.8%	*	-	-	-	*	95.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>95.6%</b>	93.0%	97.8%	*	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>96.2%</b>	94.2%	97.8%	*	-	-	-	*	95.4%
Class of 2017											
Graduated	92.4%	83.9%	<b>97.0%</b>	95.8%	97.9%	*	-	*	-	*	97.2%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>97.0%</b>	95.8%	97.9%	*	-	*	-	*	97.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>92.7%</b>	89.7%	97.0%	*	*	-	-	*	92.1%
Class of 2019	90.0%	80.3%	<b>94.7%</b>	92.9%	96.7%	*	-	-	-	-	95.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>86.6%</b>	86.5%	85.9%	*	*	-	-	*	85.2%
Class of 2019	87.6%	83.7%	<b>94.9%</b>	92.4%	97.7%	*	-	-	-	-	94.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>57.6%</b>	54.6%	60.9%	*	*	-	-	*	50.8%
2018-19	72.9%	63.9%	<b>61.5%</b>	57.6%	65.3%	*	-	-	-	-	60.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>92.7%</b>	91.8%	93.8%	*	*	-	-	*	93.0%
2018-19	75.0%	93.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%
Average SAT Score											
2019-20	1019	895	<b>970</b>	955	990	*	*	-	-	*	958
2018-19	1027	884	<b>946</b>	946	944	*	-	-	-	-	931
Average ACT Score											
2019-20	20.2	18.1	<b>20.0</b>	19.5	20.3	-	-	-	-	-	20.8
2018-19	20.6	18.7	<b>19.7</b>	19.2	20.1	*	-	-	-	-	19.0

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
MACARTHUR H S (101902003)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 3,513  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about MACARTHUR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	22.0%	12.7%
Hispanic	92.6%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.0%	91.6%	60.3%
Special Education	7.1%	9.0%	11.1%
Emergent Bilingual/EL	23.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3%	18.7%	15.7%
Foreign Languages	23.4%	19.7%	17.8%
Mathematics	25.1%	22.0%	16.9%
Science	25.1%	23.9%	17.9%
Social Studies	30.2%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,859	\$10,301	\$10,406
Instruction	\$3,999	\$6,016	\$5,929
Instructional Leadership	\$182	\$176	\$173
School Leadership	\$447	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>56%</b>	49%	56%	52%	*	60%	*	83%	55%
	2019	78%	70%	<b>61%</b>	60%	62%	67%	*	*	*	50%	61%
ELA/Reading	2021	68%	49%	<b>47%</b>	34%	48%	44%	*	60%	*	*	47%
	2019	75%	65%	<b>50%</b>	47%	50%	64%	*	*	*	60%	50%
Mathematics	2021	66%	44%	<b>47%</b>	47%	47%	27%	-	*	-	*	46%
	2019	82%	77%	<b>51%</b>	56%	51%	*	-	-	-	*	49%
Science	2021	71%	50%	<b>63%</b>	72%	62%	60%	*	*	-	*	62%
	2019	81%	72%	<b>52%</b>	50%	53%	*	-	-	-	-	54%
Social Studies	2021	73%	56%	<b>77%</b>	69%	77%	83%	-	*	*	*	76%
	2019	81%	72%	<b>91%</b>	88%	92%	82%	*	*	-	*	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>30%</b>	24%	30%	24%	*	40%	*	83%	29%
	2019	50%	36%	<b>37%</b>	35%	37%	44%	*	*	*	38%	36%
ELA/Reading	2021	45%	24%	<b>29%</b>	20%	29%	32%	*	40%	*	*	28%
	2019	48%	34%	<b>27%</b>	23%	27%	21%	*	*	*	40%	26%
Mathematics	2021	37%	16%	<b>16%</b>	13%	16%	0%	-	*	-	*	15%
	2019	52%	41%	<b>11%</b>	0%	12%	*	-	-	-	*	12%
Science	2021	44%	21%	<b>25%</b>	31%	24%	20%	*	*	-	*	24%
	2019	54%	38%	<b>11%</b>	0%	12%	*	-	-	-	-	13%
Social Studies	2021	49%	29%	<b>51%</b>	40%	51%	33%	-	*	*	*	50%
	2019	55%	43%	<b>70%</b>	71%	70%	82%	*	*	-	*	69%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	4%	6%	2%	*	10%	*	17%	6%
	2019	24%	13%	<b>12%</b>	10%	12%	26%	*	*	*	0%	11%
ELA/Reading	2021	18%	6%	<b>2%</b>	1%	2%	0%	*	0%	*	*	2%
	2019	21%	10%	<b>2%</b>	1%	2%	0%	*	*	*	0%	2%
Mathematics	2021	18%	5%	<b>3%</b>	2%	3%	0%	-	*	-	*	3%
	2019	26%	17%	<b>5%</b>	0%	5%	*	-	-	-	*	5%
Science	2021	20%	6%	<b>4%</b>	3%	4%	0%	*	*	-	*	4%
	2019	25%	11%	<b>2%</b>	0%	2%	*	-	-	-	-	2%
Social Studies	2021	29%	12%	<b>21%</b>	12%	22%	8%	-	*	*	*	20%
	2019	33%	22%	<b>37%</b>	33%	37%	64%	*	*	-	*	37%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>82%</b>	81%	83%	76%	38%	100%	*	43%	82%
	2019	99%	99%	<b>98%</b>	97%	98%	100%	*	*	*	100%	98%
ELA/Reading	2021	89%	89%	<b>81%</b>	83%	81%	82%	*	100%	*	50%	82%
	2019	99%	99%	<b>98%</b>	98%	98%	100%	*	*	*	100%	98%
Mathematics	2021	88%	90%	<b>83%</b>	79%	83%	75%	*	*	-	*	83%
	2019	100%	100%	<b>97%</b>	100%	97%	*	-	-	-	*	98%

- Indicates there are no students in the group.  
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 n/a Indicates data reporting is not applicable for this group.



# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>3.7%</b>	2.3%	3.7%	4.8%	0.0%	0.0%	*	0.0%	3.4%
2018-19	1.9%	4.0%	<b>5.4%</b>	6.2%	5.4%	9.1%	*	*	*	0.0%	5.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>82.4%</b>	81.5%	82.9%	65.2%	*	*	-	*	84.1%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>85.5%</b>	85.2%	86.1%	65.2%	*	*	-	*	86.2%
Class of 2019											
Graduated	90.0%	82.2%	<b>83.3%</b>	87.7%	83.4%	63.6%	*	*	-	*	85.2%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>85.8%</b>	87.7%	85.9%	81.8%	*	*	-	*	87.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>84.9%</b>	87.7%	85.1%	63.6%	*	*	-	*	86.6%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>85.2%</b>	87.7%	85.3%	72.7%	*	*	-	*	86.9%
Class of 2018											
Graduated	92.2%	83.7%	<b>85.3%</b>	89.5%	84.9%	84.6%	*	*	-	*	86.9%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>85.5%</b>	89.5%	85.2%	84.6%	*	*	-	*	87.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>85.7%</b>	91.1%	85.2%	84.6%	*	*	-	*	87.3%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>85.9%</b>	91.1%	85.5%	84.6%	*	*	-	*	87.4%
Class of 2017											
Graduated	92.4%	83.9%	<b>86.3%</b>	90.0%	85.9%	86.7%	*	*	-	*	87.0%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>87.2%</b>	90.0%	86.8%	93.3%	*	*	-	*	87.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>78.5%</b>	80.0%	78.7%	65.2%	*	*	-	*	80.7%
Class of 2019	90.0%	80.3%	<b>81.5%</b>	85.0%	81.8%	58.3%	*	*	-	*	83.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>81.4%</b>	90.9%	81.0%	73.3%	*	*	-	*	80.8%
Class of 2019	87.6%	83.7%	<b>76.5%</b>	70.0%	76.7%	85.7%	*	-	-	*	76.6%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>39.3%</b>	36.4%	39.3%	46.2%	*	*	-	*	39.4%
2018-19	72.9%	63.9%	<b>61.8%</b>	52.0%	62.6%	50.0%	*	-	-	*	61.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>96.7%</b>	100.0%	96.2%	100.0%	*	*	-	*	97.5%
2018-19	75.0%	93.5%	<b>95.7%</b>	90.0%	96.0%	100.0%	*	-	-	*	91.2%
Average SAT Score											
2019-20	1019	895	<b>890</b>	878	891	907	*	-	-	*	890
2018-19	1027	884	<b>876</b>	852	878	860	*	-	-	*	873
Average ACT Score											
2019-20	20.2	18.1	<b>17.5</b>	16.5	17.7	-	-	-	-	-	17.4
2018-19	20.6	18.7	<b>18.1</b>	*	18.3	-	-	-	-	-	18.2

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
EISENHOWER H S (101902004)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 2,772  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about EISENHOWER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.9%	22.0%	12.7%
Hispanic	69.8%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.4%	91.6%	60.3%
Special Education	7.4%	9.0%	11.1%
Emergent Bilingual/EL	26.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	17.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.5%	18.7%	15.7%
Foreign Languages	16.2%	19.7%	17.8%
Mathematics	24.2%	22.0%	16.9%
Science	19.4%	23.9%	17.9%
Social Studies	23.4%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,263	\$10,301	\$10,406
Instruction	\$5,314	\$6,016	\$5,929
Instructional Leadership	\$183	\$176	\$173
School Leadership	\$454	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>55%</b>	48%	56%	57%	-	93%	-	59%	54%
	2019	78%	70%	<b>63%</b>	61%	64%	60%	20%	85%	-	64%	56%
ELA/Reading	2021	68%	49%	<b>49%</b>	43%	50%	36%	-	87%	-	71%	48%
	2019	75%	65%	<b>52%</b>	49%	53%	44%	*	82%	-	33%	47%
Mathematics	2021	66%	44%	<b>48%</b>	37%	50%	*	-	100%	-	*	48%
	2019	82%	77%	<b>66%</b>	62%	68%	*	*	*	-	*	44%
Science	2021	71%	50%	<b>59%</b>	54%	60%	*	-	100%	-	60%	59%
	2019	81%	72%	<b>64%</b>	69%	62%	*	*	-	-	*	42%
Social Studies	2021	73%	56%	<b>74%</b>	69%	76%	*	-	93%	-	*	73%
	2019	81%	72%	<b>85%</b>	85%	85%	83%	*	100%	-	100%	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>28%</b>	20%	30%	43%	-	81%	-	18%	26%
	2019	50%	36%	<b>37%</b>	31%	40%	47%	20%	56%	-	29%	27%
ELA/Reading	2021	45%	24%	<b>29%</b>	22%	30%	36%	-	70%	-	29%	28%
	2019	48%	34%	<b>30%</b>	24%	32%	39%	*	47%	-	17%	23%
Mathematics	2021	37%	16%	<b>16%</b>	8%	18%	*	-	67%	-	*	16%
	2019	52%	41%	<b>35%</b>	17%	42%	*	*	*	-	*	9%
Science	2021	44%	21%	<b>25%</b>	14%	26%	*	-	100%	-	20%	23%
	2019	54%	38%	<b>37%</b>	33%	38%	*	*	-	-	*	8%
Social Studies	2021	49%	29%	<b>45%</b>	35%	47%	*	-	93%	-	*	43%
	2019	55%	43%	<b>55%</b>	50%	57%	67%	*	78%	-	60%	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	3%	8%	10%	-	47%	-	0%	6%
	2019	24%	13%	<b>12%</b>	8%	13%	13%	0%	22%	-	14%	5%
ELA/Reading	2021	18%	6%	<b>3%</b>	1%	3%	0%	-	26%	-	0%	3%
	2019	21%	10%	<b>3%</b>	2%	4%	0%	*	6%	-	0%	1%
Mathematics	2021	18%	5%	<b>6%</b>	3%	7%	*	-	56%	-	*	6%
	2019	26%	17%	<b>21%</b>	11%	25%	*	*	*	-	*	1%
Science	2021	20%	6%	<b>7%</b>	3%	8%	*	-	50%	-	0%	6%
	2019	25%	11%	<b>16%</b>	9%	18%	*	*	-	-	*	1%
Social Studies	2021	29%	12%	<b>20%</b>	11%	22%	*	-	71%	-	*	18%
	2019	33%	22%	<b>24%</b>	20%	25%	50%	*	56%	-	40%	19%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>84%</b>	81%	86%	72%	-	94%	-	71%	85%
	2019	99%	99%	<b>98%</b>	96%	99%	100%	100%	100%	-	100%	98%
ELA/Reading	2021	89%	89%	<b>86%</b>	81%	87%	76%	-	93%	-	64%	86%
	2019	99%	99%	<b>98%</b>	96%	99%	100%	*	100%	-	100%	98%
Mathematics	2021	88%	90%	<b>83%</b>	81%	84%	67%	-	100%	-	*	83%
	2019	100%	100%	<b>98%</b>	95%	100%	*	*	*	-	*	97%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>3.0%</b>	3.3%	2.9%	0.0%	*	2.0%	-	5.3%	2.8%
2018-19	1.9%	4.0%	<b>3.7%</b>	3.2%	3.9%	8.2%	0.0%	3.2%	-	0.0%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>86.2%</b>	89.6%	84.5%	80.0%	*	100.0%	-	*	86.8%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>87.8%</b>	90.6%	86.3%	80.0%	*	100.0%	-	*	88.3%
Class of 2019											
Graduated	90.0%	82.2%	<b>85.4%</b>	80.6%	87.2%	100.0%	-	84.6%	-	100.0%	86.8%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>87.8%</b>	83.9%	89.3%	100.0%	-	84.6%	-	100.0%	89.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>87.2%</b>	82.2%	89.2%	100.0%	-	84.6%	-	100.0%	88.7%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>88.1%</b>	84.4%	89.5%	100.0%	-	84.6%	-	100.0%	89.5%
Class of 2018											
Graduated	92.2%	83.7%	<b>86.1%</b>	82.4%	87.4%	*	*	92.3%	-	80.0%	87.9%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>86.6%</b>	83.0%	88.0%	*	*	92.3%	-	80.0%	88.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>86.3%</b>	82.4%	87.7%	*	*	92.3%	-	80.0%	88.1%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>86.8%</b>	83.0%	88.2%	*	*	92.3%	-	80.0%	88.5%
Class of 2017											
Graduated	92.4%	83.9%	<b>83.8%</b>	76.9%	87.8%	*	-	100.0%	-	*	86.5%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>84.7%</b>	78.0%	88.7%	*	-	100.0%	-	*	87.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>83.4%</b>	87.1%	81.7%	66.7%	*	100.0%	-	*	83.8%
Class of 2019	90.0%	80.3%	<b>82.2%</b>	75.3%	85.0%	100.0%	-	84.6%	-	100.0%	84.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>88.8%</b>	86.7%	89.6%	*	*	100.0%	-	*	87.7%
Class of 2019	87.6%	83.7%	<b>89.9%</b>	84.1%	92.5%	77.8%	-	100.0%	-	80.0%	90.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>42.5%</b>	36.0%	44.8%	*	*	85.7%	-	*	41.4%
2018-19	72.9%	63.9%	<b>59.9%</b>	53.7%	61.7%	65.0%	-	80.0%	-	70.0%	60.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>96.1%</b>	98.9%	94.7%	*	*	100.0%	-	*	95.4%
2018-19	75.0%	93.5%	<b>95.4%</b>	94.0%	95.9%	90.0%	?	100.0%	-	60.0%	96.3%
Average SAT Score											
2019-20	1019	895	<b>878</b>	860	885	*	-	977	-	*	863
2018-19	1027	884	<b>867</b>	848	871	793	*	1068	-	*	868
Average ACT Score											
2019-20	20.2	18.1	<b>16.7</b>	16.4	16.6	-	-	*	-	-	16.6
2018-19	20.6	18.7	<b>18.1</b>	17.5	17.7	-	-	*	-	*	17.9

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
NIMITZ H S (101902005)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 2,644  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about NIMITZ H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	44.1%	22.0%	12.7%
Hispanic	49.5%	73.6%	52.9%
White	3.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.9%	1.0%	4.7%
Pacific Islander	1.0%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.0%	91.6%	60.3%
Special Education	10.6%	9.0%	11.1%
Emergent Bilingual/EL	15.1%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	15.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3%	18.7%	15.7%
Foreign Languages	24.5%	19.7%	17.8%
Mathematics	23.8%	22.0%	16.9%
Science	24.2%	23.9%	17.9%
Social Studies	25.9%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,114	\$10,301	\$10,406
Instruction	\$4,161	\$6,016	\$5,929
Instructional Leadership	\$180	\$176	\$173
School Leadership	\$482	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>57%</b>	49%	62%	70%	50%	87%	68%	59%	56%
	2019	78%	70%	<b>65%</b>	61%	67%	83%	-	76%	94%	86%	64%
ELA/Reading	2021	68%	49%	<b>48%</b>	40%	53%	63%	*	92%	55%	44%	47%
	2019	75%	65%	<b>54%</b>	50%	54%	75%	-	50%	91%	80%	53%
Mathematics	2021	66%	44%	<b>52%</b>	43%	57%	60%	*	86%	67%	55%	51%
	2019	82%	77%	<b>48%</b>	41%	48%	80%	-	*	-	*	45%
Science	2021	71%	50%	<b>66%</b>	64%	67%	75%	*	83%	75%	67%	65%
	2019	81%	72%	<b>77%</b>	65%	84%	*	-	*	*	*	79%
Social Studies	2021	73%	56%	<b>80%</b>	68%	86%	100%	*	83%	*	100%	78%
	2019	81%	72%	<b>92%</b>	92%	92%	100%	-	93%	*	*	92%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>28%</b>	21%	33%	47%	30%	58%	36%	33%	27%
	2019	50%	36%	<b>37%</b>	31%	40%	52%	-	52%	69%	62%	34%
ELA/Reading	2021	45%	24%	<b>29%</b>	22%	33%	46%	*	75%	45%	38%	27%
	2019	48%	34%	<b>27%</b>	22%	30%	43%	-	36%	55%	60%	26%
Mathematics	2021	37%	16%	<b>17%</b>	14%	18%	27%	*	57%	17%	18%	15%
	2019	52%	41%	<b>8%</b>	4%	13%	20%	-	*	-	*	6%
Science	2021	44%	21%	<b>27%</b>	21%	31%	56%	*	50%	13%	17%	25%
	2019	54%	38%	<b>19%</b>	14%	16%	*	-	*	*	*	15%
Social Studies	2021	49%	29%	<b>45%</b>	32%	53%	64%	*	33%	*	67%	44%
	2019	55%	43%	<b>68%</b>	64%	69%	93%	-	73%	*	*	67%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	6%	10%	0%	10%	4%	8%	5%
	2019	24%	13%	<b>12%</b>	9%	13%	13%	-	33%	19%	10%	10%
ELA/Reading	2021	18%	6%	<b>2%</b>	1%	2%	6%	*	0%	0%	13%	2%
	2019	21%	10%	<b>2%</b>	1%	2%	3%	-	14%	9%	0%	1%
Mathematics	2021	18%	5%	<b>3%</b>	2%	4%	7%	*	29%	17%	0%	3%
	2019	26%	17%	<b>5%</b>	2%	8%	20%	-	*	-	*	5%
Science	2021	20%	6%	<b>4%</b>	3%	4%	6%	*	17%	0%	0%	3%
	2019	25%	11%	<b>1%</b>	0%	2%	*	-	*	*	*	1%
Social Studies	2021	29%	12%	<b>18%</b>	12%	23%	36%	*	0%	*	17%	18%
	2019	33%	22%	<b>38%</b>	32%	40%	43%	-	60%	*	*	34%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>86%</b>	83%	89%	81%	85%	85%	91%	75%	86%
	2019	99%	99%	<b>99%</b>	99%	99%	99%	-	100%	100%	100%	99%
ELA/Reading	2021	89%	89%	<b>86%</b>	82%	90%	88%	100%	86%	85%	73%	85%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	-	100%	100%	100%	99%
Mathematics	2021	88%	90%	<b>89%</b>	86%	92%	89%	*	80%	100%	86%	89%
	2019	100%	100%	<b>98%</b>	98%	98%	100%	-	*	-	*	99%

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# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>1.9%</b>	1.7%	2.2%	2.1%	0.0%	0.0%	3.2%	0.0%	1.7%
2018-19	1.9%	4.0%	<b>3.4%</b>	3.8%	2.5%	8.5%	*	5.6%	0.0%	5.3%	3.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>89.1%</b>	88.5%	89.9%	90.0%	*	93.8%	75.0%	*	90.8%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>90.9%</b>	90.0%	91.5%	90.0%	*	93.8%	87.5%	*	92.2%
Class of 2019											
Graduated	90.0%	82.2%	<b>91.0%</b>	92.0%	90.4%	90.0%	*	93.8%	87.5%	*	91.4%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>92.2%</b>	93.4%	91.6%	90.0%	*	93.8%	87.5%	*	92.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>91.9%</b>	92.7%	91.6%	90.0%	*	93.8%	87.5%	*	92.0%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>92.4%</b>	93.4%	91.9%	90.0%	*	93.8%	87.5%	*	92.4%
Class of 2018											
Graduated	92.2%	83.7%	<b>88.4%</b>	89.9%	87.8%	82.4%	*	100.0%	*	*	91.0%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>88.9%</b>	90.7%	88.1%	82.4%	*	100.0%	*	*	91.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>88.6%</b>	89.9%	87.8%	87.5%	*	100.0%	*	*	91.2%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>89.1%</b>	90.7%	88.1%	87.5%	*	100.0%	*	*	91.4%
Class of 2017											
Graduated	92.4%	83.9%	<b>85.5%</b>	85.4%	85.2%	91.7%	*	75.0%	*	84.6%	88.2%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>86.4%</b>	86.2%	85.9%	91.7%	*	75.0%	*	92.3%	89.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>86.9%</b>	84.9%	88.5%	90.0%	*	93.8%	75.0%	*	88.1%
Class of 2019	90.0%	80.3%	<b>90.2%</b>	92.0%	88.9%	90.0%	*	93.8%	87.5%	*	91.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	-	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>84.6%</b>	79.6%	88.0%	77.8%	*	100.0%	100.0%	*	84.4%
Class of 2019	87.6%	83.7%	<b>84.9%</b>	84.3%	83.9%	100.0%	-	86.7%	100.0%	*	83.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>56.6%</b>	47.4%	61.3%	70.6%	*	100.0%	50.0%	*	54.1%
2018-19	72.9%	63.9%	<b>70.4%</b>	63.7%	74.3%	76.3%	-	90.0%	78.6%	*	69.7%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>86.5%</b>	86.2%	85.9%	82.4%	*	86.7%	100.0%	*	85.8%
2018-19	75.0%	93.5%	<b>98.2%</b>	100.0%	95.0%	100.0%	-	80.0%	100.0%	*	97.1%
Average SAT Score											
2019-20	1019	895	<b>898</b>	868	910	962	-	1069	883	*	884
2018-19	1027	884	<b>878</b>	849	887	993	-	1013	884	946	868
Average ACT Score											
2019-20	20.2	18.1	<b>18.6</b>	17.6	19.4	*	-	*	-	-	17.6
2018-19	20.6	18.7	<b>18.7</b>	17.0	18.9	23.4	-	*	*	*	18.1

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
VICTORY EARLY COLLEGE H S (101902008)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 420  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about VICTORY EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.7%	22.0%	12.7%
Hispanic	74.5%	73.6%	52.9%
White	2.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	1.4%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.0%	91.6%	60.3%
Special Education	0.5%	9.0%	11.1%
Emergent Bilingual/EL	6.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	3.1%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.9%	18.7%	15.7%
Foreign Languages	13.2%	19.7%	17.8%
Mathematics	17.0%	22.0%	16.9%
Science	18.3%	23.9%	17.9%
Social Studies	19.4%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,748	\$10,301	\$10,406
Instruction	\$4,881	\$6,016	\$5,929
Instructional Leadership	\$85	\$176	\$173
School Leadership	\$914	\$651	\$620



# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>84%</b>	83%	85%	88%	-	86%	*	*	83%
	2019	78%	70%	<b>95%</b>	93%	95%	100%	-	100%	-	*	96%
ELA/Reading	2021	68%	49%	<b>84%</b>	78%	85%	*	-	*	*	*	82%
	2019	75%	65%	<b>93%</b>	93%	92%	100%	-	*	-	*	93%
Mathematics	2021	66%	44%	<b>71%</b>	72%	70%	*	-	*	*	-	69%
	2019	82%	77%	<b>91%</b>	81%	93%	*	-	*	-	*	93%
Science	2021	71%	50%	<b>88%</b>	92%	86%	*	-	*	*	-	87%
	2019	81%	72%	<b>99%</b>	100%	99%	*	-	*	-	*	99%
Social Studies	2021	73%	56%	<b>98%</b>	100%	98%	*	-	*	-	*	98%
	2019	81%	72%	<b>100%</b>	100%	100%	-	-	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>59%</b>	55%	60%	50%	-	57%	*	*	57%
	2019	50%	36%	<b>81%</b>	78%	81%	100%	-	88%	-	*	81%
ELA/Reading	2021	45%	24%	<b>67%</b>	57%	69%	*	-	*	*	*	64%
	2019	48%	34%	<b>84%</b>	90%	81%	100%	-	*	-	*	83%
Mathematics	2021	37%	16%	<b>33%</b>	40%	30%	*	-	*	*	-	31%
	2019	52%	41%	<b>58%</b>	38%	63%	*	-	*	-	*	60%
Science	2021	44%	21%	<b>52%</b>	46%	54%	*	-	*	*	-	48%
	2019	54%	38%	<b>84%</b>	75%	85%	*	-	*	-	*	83%
Social Studies	2021	49%	29%	<b>80%</b>	88%	80%	*	-	*	-	*	78%
	2019	55%	43%	<b>96%</b>	100%	96%	-	-	*	-	-	96%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>17%</b>	13%	18%	13%	-	14%	*	*	16%
	2019	24%	13%	<b>36%</b>	26%	38%	22%	-	50%	-	*	35%
ELA/Reading	2021	18%	6%	<b>9%</b>	7%	10%	*	-	*	*	*	9%
	2019	21%	10%	<b>23%</b>	23%	22%	17%	-	*	-	*	21%
Mathematics	2021	18%	5%	<b>6%</b>	12%	3%	*	-	*	*	-	4%
	2019	26%	17%	<b>31%</b>	6%	36%	*	-	*	-	*	31%
Science	2021	20%	6%	<b>12%</b>	8%	13%	*	-	*	*	-	12%
	2019	25%	11%	<b>45%</b>	35%	47%	*	-	*	-	*	43%
Social Studies	2021	29%	12%	<b>52%</b>	38%	56%	*	-	*	-	*	51%
	2019	33%	22%	<b>64%</b>	55%	64%	-	-	*	-	-	64%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	95%	99%	62%	-	100%	*	*	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	92%	98%	40%	-	*	*	*	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>98%</b>	96%	99%	*	-	*	*	-	97%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	85.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2019											
Graduated	90.0%	82.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	84.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	92.2%	83.7%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	84.4%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	84.6%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
Class of 2017											
Graduated	92.4%	83.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	84.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2019	90.0%	80.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	97.6%	100.0%	97.3%	-	-	*	-	-	97.5%
Class of 2019	87.6%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
2018-19	72.9%	63.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
2018-19	75.0%	93.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2019-20	1019	895	1087	1075	1087	-	-	*	-	-	1085
2018-19	1027	884	1112	1139	1107	*	-	*	-	-	1112
Average ACT Score											
2019-20	20.2	18.1	21.4	*	21.1	-	-	*	-	-	21.4
2018-19	20.6	18.7	21.8	21.6	21.9	-	-	*	-	-	21.9

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
DAVIS H S ALDINE (101902012)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 3,276  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about DAVIS H S ALDINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	96.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	30.0%	22.0%	12.7%
Hispanic	64.7%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	2.5%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.7%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.6%	91.6%	60.3%
Special Education	7.6%	9.0%	11.1%
Emergent Bilingual/EL	24.1%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	16.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.9%	18.7%	15.7%
Foreign Languages	18.6%	19.7%	17.8%
Mathematics	21.9%	22.0%	16.9%
Science	23.2%	23.9%	17.9%
Social Studies	27.6%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,502	\$10,301	\$10,406
Instruction	\$3,714	\$6,016	\$5,929
Instructional Leadership	\$157	\$176	\$173
School Leadership	\$448	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>56%</b>	51%	56%	75%	71%	88%	*	57%	55%
	2019	78%	70%	<b>60%</b>	58%	61%	45%	*	91%	-	71%	60%
ELA/Reading	2021	68%	49%	<b>47%</b>	41%	48%	79%	*	80%	-	25%	47%
	2019	75%	65%	<b>48%</b>	46%	48%	36%	*	84%	-	58%	48%
Mathematics	2021	66%	44%	<b>44%</b>	38%	45%	67%	*	94%	-	60%	43%
	2019	82%	77%	<b>45%</b>	39%	48%	*	-	-	-	*	46%
Science	2021	71%	50%	<b>65%</b>	63%	64%	*	*	91%	-	60%	65%
	2019	81%	72%	<b>55%</b>	55%	56%	38%	-	*	-	*	55%
Social Studies	2021	73%	56%	<b>78%</b>	76%	79%	63%	-	92%	*	100%	78%
	2019	81%	72%	<b>91%</b>	92%	91%	68%	-	100%	-	90%	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>30%</b>	25%	31%	50%	43%	75%	*	35%	29%
	2019	50%	36%	<b>36%</b>	33%	36%	29%	*	74%	-	58%	35%
ELA/Reading	2021	45%	24%	<b>29%</b>	23%	30%	71%	*	69%	-	13%	29%
	2019	48%	34%	<b>27%</b>	24%	27%	21%	*	69%	-	42%	27%
Mathematics	2021	37%	16%	<b>14%</b>	9%	14%	0%	*	72%	-	20%	12%
	2019	52%	41%	<b>14%</b>	11%	15%	*	-	-	-	*	14%
Science	2021	44%	21%	<b>33%</b>	30%	31%	*	*	83%	-	40%	32%
	2019	54%	38%	<b>10%</b>	22%	7%	13%	-	*	-	*	11%
Social Studies	2021	49%	29%	<b>49%</b>	41%	51%	38%	-	79%	*	80%	47%
	2019	55%	43%	<b>66%</b>	65%	66%	53%	-	85%	-	90%	67%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	5%	7%	6%	0%	35%	*	17%	6%
	2019	24%	13%	<b>11%</b>	9%	12%	10%	*	30%	-	25%	11%
ELA/Reading	2021	18%	6%	<b>2%</b>	2%	2%	0%	*	9%	-	0%	2%
	2019	21%	10%	<b>2%</b>	1%	2%	0%	*	13%	-	0%	2%
Mathematics	2021	18%	5%	<b>3%</b>	1%	4%	0%	*	28%	-	0%	3%
	2019	26%	17%	<b>5%</b>	6%	5%	*	-	-	-	*	6%
Science	2021	20%	6%	<b>8%</b>	6%	7%	*	*	57%	-	20%	8%
	2019	25%	11%	<b>1%</b>	2%	1%	0%	-	*	-	*	1%
Social Studies	2021	29%	12%	<b>22%</b>	15%	22%	13%	-	58%	*	60%	20%
	2019	33%	22%	<b>35%</b>	30%	36%	32%	-	60%	-	60%	34%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>81%</b>	82%	80%	67%	100%	92%	*	86%	81%
	2019	99%	99%	<b>98%</b>	98%	98%	95%	*	100%	-	96%	98%
ELA/Reading	2021	89%	89%	<b>81%</b>	83%	80%	64%	*	88%	-	82%	81%
	2019	99%	99%	<b>98%</b>	99%	98%	96%	*	100%	-	92%	98%
Mathematics	2021	88%	90%	<b>82%</b>	80%	83%	89%	*	95%	-	100%	82%
	2019	100%	100%	<b>98%</b>	97%	98%	100%	-	*	-	*	98%

- Indicates there are no students in the group.  
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 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>4.7%</b>	2.2%	5.8%	8.5%	0.0%	1.1%	*	6.5%	4.2%
2018-19	1.9%	4.0%	<b>7.0%</b>	6.5%	7.0%	21.1%	0.0%	0.0%	*	3.6%	6.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>79.6%</b>	86.6%	78.9%	34.1%	*	95.0%	-	100.0%	80.5%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>81.9%</b>	88.7%	81.1%	41.5%	*	95.0%	-	100.0%	81.8%
Class of 2019											
Graduated	90.0%	82.2%	<b>78.0%</b>	83.8%	75.4%	45.2%	*	97.1%	*	100.0%	80.1%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>81.4%</b>	85.9%	79.3%	51.6%	*	100.0%	*	100.0%	83.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>80.7%</b>	85.8%	78.7%	45.2%	*	100.0%	*	100.0%	82.6%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>81.2%</b>	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	83.0%
Class of 2018											
Graduated	92.2%	83.7%	<b>82.0%</b>	86.4%	79.5%	83.3%	*	89.3%	*	66.7%	83.7%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>82.4%</b>	87.5%	79.5%	83.3%	*	89.3%	*	66.7%	84.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>82.0%</b>	86.4%	79.6%	83.3%	*	89.3%	*	66.7%	83.9%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>82.5%</b>	87.5%	79.6%	83.3%	*	89.3%	*	66.7%	84.1%
Class of 2017											
Graduated	92.4%	83.9%	<b>81.6%</b>	82.7%	80.8%	50.0%	*	94.1%	-	*	84.1%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>82.2%</b>	83.3%	81.3%	50.0%	*	94.1%	-	*	84.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>76.9%</b>	83.3%	76.0%	34.1%	*	95.0%	-	100.0%	77.9%
Class of 2019	90.0%	80.3%	<b>77.3%</b>	83.0%	74.6%	45.2%	*	97.1%	*	100.0%	79.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	*	*	-	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>83.1%</b>	84.5%	81.8%	78.6%	*	100.0%	-	88.9%	83.2%
Class of 2019	87.6%	83.7%	<b>81.3%</b>	78.2%	82.3%	78.6%	*	97.1%	*	50.0%	80.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>41.4%</b>	32.7%	43.4%	66.7%	*	60.0%	-	60.0%	41.9%
2018-19	72.9%	63.9%	<b>68.3%</b>	60.4%	71.4%	67.6%	*	86.4%	*	80.0%	68.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>84.8%</b>	83.2%	83.9%	100.0%	*	100.0%	-	80.0%	85.4%
2018-19	75.0%	93.5%	<b>94.7%</b>	94.7%	94.6%	76.5%	*	97.0%	*	100.0%	94.4%
Average SAT Score											
2019-20	1019	895	<b>880</b>	854	881	904	*	1008	-	984	878
2018-19	1027	884	<b>892</b>	868	895	907	*	1066	*	832	888
Average ACT Score											
2019-20	20.2	18.1	<b>18.5</b>	16.5	19.8	-	-	22.3	-	-	18.5
2018-19	20.6	18.7	<b>17.5</b>	16.3	18.6	-	-	20.0	-	*	17.4

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
HALL SUCCESS ACADEMY (101902013)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 177  
**Grade Span:** 08 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HALL SUCCESS ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	82.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	44.9%	22.0%	12.7%
Hispanic	49.7%	73.6%	52.9%
White	2.7%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.7%	91.6%	60.3%
Special Education	3.4%	9.0%	11.1%
Emergent Bilingual/EL	11.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	65.1%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.3%	18.7%	15.7%
Mathematics	6.3%	22.0%	16.9%
Science	5.2%	23.9%	17.9%
Social Studies	8.4%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$23,701	\$10,301	\$10,406
Instruction	\$16,264	\$6,016	\$5,929
Instructional Leadership	\$824	\$176	\$173
School Leadership	\$2,398	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>45%</b>	46%	43%	*	-	*	-	17%	42%
	2019	78%	70%	<b>51%</b>	45%	58%	38%	*	-	*	-	48%
ELA/Reading	2021	68%	49%	<b>41%</b>	42%	38%	*	-	*	-	*	38%
	2019	75%	65%	<b>34%</b>	29%	44%	*	-	-	*	-	32%
Mathematics	2021	66%	44%	<b>32%</b>	33%	31%	*	-	-	-	*	35%
	2019	82%	77%	<b>42%</b>	43%	43%	*	-	-	-	-	44%
Science	2021	71%	50%	<b>47%</b>	43%	44%	*	-	-	-	*	44%
	2019	81%	72%	<b>89%</b>	92%	85%	*	-	-	-	-	88%
Social Studies	2021	73%	56%	<b>63%</b>	67%	63%	-	-	*	-	*	56%
	2019	81%	72%	<b>88%</b>	79%	96%	*	*	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>18%</b>	17%	17%	*	-	*	-	0%	15%
	2019	50%	36%	<b>16%</b>	10%	24%	0%	*	-	*	-	15%
ELA/Reading	2021	45%	24%	<b>13%</b>	15%	9%	*	-	*	-	*	13%
	2019	48%	34%	<b>9%</b>	4%	15%	*	-	-	*	-	8%
Mathematics	2021	37%	16%	<b>0%</b>	0%	0%	*	-	-	-	*	0%
	2019	52%	41%	<b>10%</b>	11%	10%	*	-	-	-	-	9%
Science	2021	44%	21%	<b>16%</b>	14%	11%	*	-	-	-	*	17%
	2019	54%	38%	<b>21%</b>	8%	38%	*	-	-	-	-	25%
Social Studies	2021	49%	29%	<b>43%</b>	33%	50%	-	-	*	-	*	32%
	2019	55%	43%	<b>39%</b>	28%	52%	*	*	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	2%	4%	*	-	*	-	0%	3%
	2019	24%	13%	<b>4%</b>	2%	5%	0%	*	-	*	-	4%
ELA/Reading	2021	18%	6%	<b>2%</b>	0%	0%	*	-	*	-	*	2%
	2019	21%	10%	<b>0%</b>	0%	0%	*	-	-	*	-	0%
Mathematics	2021	18%	5%	<b>0%</b>	0%	0%	*	-	-	-	*	0%
	2019	26%	17%	<b>4%</b>	4%	5%	*	-	-	-	-	2%
Science	2021	20%	6%	<b>5%</b>	0%	11%	*	-	-	-	*	6%
	2019	25%	11%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
Social Studies	2021	29%	12%	<b>10%</b>	8%	13%	-	-	*	-	*	4%
	2019	33%	22%	<b>16%</b>	10%	20%	*	*	-	-	-	19%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>61%</b>	55%	65%	*	-	*	*	64%	62%
	2019	99%	99%	<b>92%</b>	94%	90%	86%	*	-	*	-	93%
ELA/Reading	2021	89%	89%	<b>54%</b>	44%	65%	*	-	*	*	20%	57%
	2019	99%	99%	<b>92%</b>	94%	91%	86%	-	-	*	-	94%
Mathematics	2021	88%	90%	<b>64%</b>	62%	60%	*	-	-	*	*	65%
	2019	100%	100%	<b>94%</b>	95%	94%	*	-	-	-	-	94%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>19.3%</b>	15.8%	23.6%	0.0%	-	*	*	-	19.1%
2018-19	1.9%	4.0%	<b>20.8%</b>	17.4%	24.4%	0.0%	*	-	-	*	18.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	<b>35.9%</b>	30.6%	38.9%	-	-	*	-	*	38.6%
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>69.6%</b>	77.8%	64.8%	-	-	*	-	*	71.1%
Class of 2019											
Graduated	90.0%	82.2%	<b>42.0%</b>	43.1%	43.3%	0.0%	*	-	-	-	44.6%
Graduates, TxCHSE, & Cont	94.1%	85.2%	<b>66.7%</b>	64.6%	70.1%	40.0%	*	-	-	-	66.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	<b>52.5%</b>	52.2%	56.1%	0.0%	*	-	-	-	54.0%
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>60.4%</b>	58.2%	63.6%	40.0%	*	-	-	-	61.1%
Class of 2018											
Graduated	92.2%	83.7%	<b>50.9%</b>	51.4%	51.2%	33.3%	*	-	-	*	56.0%
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>55.7%</b>	55.6%	55.8%	50.0%	*	-	-	*	60.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	<b>52.7%</b>	52.9%	52.3%	50.0%	*	-	-	*	57.9%
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>55.8%</b>	57.1%	54.7%	50.0%	*	-	-	*	60.2%
Class of 2017											
Graduated	92.4%	83.9%	<b>51.0%</b>	54.5%	46.1%	75.0%	-	-	*	*	58.1%
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>56.1%</b>	57.6%	52.6%	87.5%	-	-	*	*	62.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	<b>28.4%</b>	25.6%	30.0%	-	-	*	-	*	31.4%
Class of 2019	90.0%	80.3%	<b>39.2%</b>	40.3%	40.5%	0.0%	*	-	-	-	41.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	<b>63.6%</b>	72.7%	61.9%	-	-	*	-	-	65.6%
Class of 2019	87.6%	83.7%	<b>65.5%</b>	67.9%	62.1%	-	*	-	-	-	70.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	<b>11.9%</b>	4.5%	17.6%	*	-	*	-	-	13.5%
2018-19	72.9%	63.9%	<b>32.9%</b>	25.5%	36.4%	*	*	-	-	*	34.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	<b>32.2%</b>	27.3%	35.3%	*	-	*	-	-	32.7%
2018-19	75.0%	93.5%	<b>23.1%</b>	38.3%	12.1%	*	*	-	-	*	24.5%
Average SAT Score											
2019-20	1019	895	<b>805</b>	808	803	-	-	-	-	-	805
2018-19	1027	884	<b>778</b>	766	788	-	*	-	-	-	779
Average ACT Score											
2019-20	20.2	18.1	*	-	-	*	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
BLANSON CTE H S (101902014)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 1,355  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about BLANSON CTE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.4%	22.0%	12.7%
Hispanic	84.4%	73.6%	52.9%
White	1.5%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	2.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.2%	91.6%	60.3%
Special Education	1.8%	9.0%	11.1%
Emergent Bilingual/EL	8.9%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	4.2%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.7%	18.7%	15.7%
Foreign Languages	21.4%	19.7%	17.8%
Mathematics	20.9%	22.0%	16.9%
Science	18.2%	23.9%	17.9%
Social Studies	20.5%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,112	\$10,301	\$10,406
Instruction	\$4,754	\$6,016	\$5,929
Instructional Leadership	\$152	\$176	\$173
School Leadership	\$768	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>92%</b>	96%	91%	93%	*	98%	-	100%	91%
	2019	78%	70%	<b>91%</b>	92%	91%	90%	*	100%	-	*	91%
ELA/Reading	2021	68%	49%	<b>88%</b>	93%	87%	93%	*	94%	-	*	88%
	2019	75%	65%	<b>83%</b>	86%	82%	82%	-	100%	-	*	82%
Mathematics	2021	66%	44%	<b>89%</b>	91%	88%	*	*	100%	-	*	89%
	2019	82%	77%	<b>97%</b>	96%	97%	*	-	*	-	*	97%
Science	2021	71%	50%	<b>97%</b>	100%	96%	89%	*	100%	-	*	96%
	2019	81%	72%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%
Social Studies	2021	73%	56%	<b>96%</b>	98%	95%	*	-	100%	-	*	96%
	2019	81%	72%	<b>97%</b>	96%	97%	*	*	*	-	*	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>68%</b>	74%	66%	79%	*	83%	-	80%	67%
	2019	50%	36%	<b>69%</b>	68%	69%	85%	*	97%	-	*	69%
ELA/Reading	2021	45%	24%	<b>71%</b>	78%	70%	79%	*	89%	-	*	70%
	2019	48%	34%	<b>58%</b>	61%	57%	73%	-	92%	-	*	58%
Mathematics	2021	37%	16%	<b>45%</b>	46%	44%	*	*	67%	-	*	44%
	2019	52%	41%	<b>71%</b>	60%	72%	*	-	*	-	*	71%
Science	2021	44%	21%	<b>72%</b>	80%	70%	89%	*	75%	-	*	71%
	2019	54%	38%	<b>86%</b>	86%	86%	*	-	100%	-	*	86%
Social Studies	2021	49%	29%	<b>77%</b>	83%	75%	*	-	100%	-	*	77%
	2019	55%	43%	<b>75%</b>	74%	74%	*	*	*	-	*	73%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>20%</b>	24%	19%	29%	*	44%	-	20%	20%
	2019	24%	13%	<b>22%</b>	19%	21%	35%	*	62%	-	*	22%
ELA/Reading	2021	18%	6%	<b>8%</b>	14%	7%	21%	*	22%	-	*	8%
	2019	21%	10%	<b>6%</b>	5%	5%	0%	-	46%	-	*	6%
Mathematics	2021	18%	5%	<b>16%</b>	17%	15%	*	*	56%	-	*	16%
	2019	26%	17%	<b>38%</b>	32%	38%	*	-	*	-	*	38%
Science	2021	20%	6%	<b>28%</b>	33%	25%	44%	*	50%	-	*	26%
	2019	25%	11%	<b>32%</b>	26%	31%	*	-	70%	-	*	33%
Social Studies	2021	29%	12%	<b>39%</b>	35%	39%	*	-	67%	-	*	39%
	2019	33%	22%	<b>35%</b>	37%	34%	*	*	*	-	*	34%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>99%</b>	98%	99%	100%	*	100%	-	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	97%	99%	100%	*	100%	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	97%	99%	*	*	100%	-	*	99%
	2019	100%	100%	<b>100%</b>	98%	100%	*	-	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	71.9%	59.3%	73.5%	*	-	*	-	*	72.8%
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	895	921	896	922	*	-	*	-	*	917
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.1	17.3	16.3	17.6	*	-	*	-	-	17.3
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
AVALOS P-TECH SCHOOL (101902015)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 254  
**Grade Span:** 09 - 10

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about AVALOS P-TECH SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.4%	22.0%	12.7%
Hispanic	81.5%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.1%	91.6%	60.3%
Special Education	3.5%	9.0%	11.1%
Emergent Bilingual/EL	12.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	4.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.7%	18.7%	15.7%
Foreign Languages	17.3%	19.7%	17.8%
Mathematics	25.2%	22.0%	16.9%
Science	25.3%	23.9%	17.9%
Social Studies	25.3%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,824	\$10,301	\$10,406
Instruction	\$8,978	\$6,016	\$5,929
Instructional Leadership	\$160	\$176	\$173
School Leadership	\$2,180	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>82%</b>	81%	82%	*	-	*	-	*	82%
ELA/Reading	2021	68%	49%	<b>79%</b>	78%	79%	*	-	*	-	*	78%
Mathematics	2021	66%	44%	<b>82%</b>	78%	83%	*	-	-	-	-	83%
Science	2021	71%	50%	<b>88%</b>	89%	87%	*	-	-	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>55%</b>	44%	57%	*	-	*	-	*	55%
ELA/Reading	2021	45%	24%	<b>59%</b>	50%	60%	*	-	*	-	*	58%
Mathematics	2021	37%	16%	<b>36%</b>	22%	39%	*	-	-	-	-	37%
Science	2021	44%	21%	<b>63%</b>	53%	64%	*	-	-	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>13%</b>	7%	15%	*	-	*	-	*	14%
ELA/Reading	2021	18%	6%	<b>6%</b>	0%	8%	*	-	*	-	*	7%
Mathematics	2021	18%	5%	<b>17%</b>	17%	17%	*	-	-	-	-	17%
Science	2021	20%	6%	<b>24%</b>	11%	26%	*	-	-	-	*	24%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
ELA/Reading	2021	89%	89%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	<b>0.8%</b>	0.0%	0.9%	*	-	*	-	-	0.8%
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.1	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
ALDINE MIDDLE (101902041)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 905  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about ALDINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.5%	22.0%	12.7%
Hispanic	76.8%	73.6%	52.9%
White	1.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	9.6%	9.0%	11.1%
Emergent Bilingual/EL	35.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	14.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.0%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	13.0%	18.7%	15.7%
Foreign Languages	25.3%	19.7%	17.8%
Mathematics	19.5%	22.0%	16.9%
Science	41.0%	23.9%	17.9%
Social Studies	41.0%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,182	\$10,301	\$10,406
Instruction	\$6,562	\$6,016	\$5,929
Instructional Leadership	\$141	\$176	\$173
School Leadership	\$663	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>38%</b>	29%	41%	29%	-	*	-	70%	38%
	2019	78%	70%	<b>63%</b>	53%	66%	51%	*	100%	*	57%	62%
ELA/Reading	2021	68%	49%	<b>49%</b>	38%	51%	33%	-	*	-	*	48%
	2019	75%	65%	<b>65%</b>	60%	67%	58%	*	*	*	*	64%
Mathematics	2021	66%	44%	<b>34%</b>	22%	37%	*	-	*	-	*	33%
	2019	82%	77%	<b>73%</b>	60%	77%	58%	*	*	*	*	72%
Writing	2021	58%	32%	<b>31%</b>	32%	31%	*	-	*	-	*	30%
	2019	68%	58%	<b>56%</b>	45%	58%	60%	*	-	*	*	54%
Science	2021	71%	50%	<b>40%</b>	33%	41%	-	-	-	-	-	37%
	2019	81%	72%	<b>52%</b>	38%	55%	*	-	*	-	*	51%
Social Studies	2021	73%	56%	<b>27%</b>	20%	29%	-	-	-	-	-	25%
	2019	81%	72%	<b>46%</b>	36%	48%	*	-	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>12%</b>	9%	13%	0%	-	*	-	10%	12%
	2019	50%	36%	<b>27%</b>	19%	29%	23%	*	38%	*	29%	26%
ELA/Reading	2021	45%	24%	<b>20%</b>	16%	21%	0%	-	*	-	*	20%
	2019	48%	34%	<b>30%</b>	25%	32%	25%	*	*	*	*	29%
Mathematics	2021	37%	16%	<b>8%</b>	5%	9%	*	-	*	-	*	8%
	2019	52%	41%	<b>32%</b>	20%	35%	25%	*	*	*	*	31%
Writing	2021	30%	9%	<b>6%</b>	10%	6%	*	-	*	-	*	6%
	2019	38%	24%	<b>22%</b>	13%	25%	20%	*	-	*	*	21%
Science	2021	44%	21%	<b>14%</b>	7%	16%	-	-	-	-	-	13%
	2019	54%	38%	<b>13%</b>	9%	14%	*	-	*	-	*	13%
Social Studies	2021	49%	29%	<b>4%</b>	0%	6%	-	-	-	-	-	4%
	2019	55%	43%	<b>20%</b>	17%	20%	*	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	2%	4%	0%	-	*	-	0%	3%
	2019	24%	13%	<b>7%</b>	5%	8%	3%	*	13%	*	0%	7%
ELA/Reading	2021	18%	6%	<b>7%</b>	5%	8%	0%	-	*	-	*	7%
	2019	21%	10%	<b>10%</b>	7%	11%	0%	*	*	*	*	10%
Mathematics	2021	18%	5%	<b>2%</b>	0%	2%	*	-	*	-	*	2%
	2019	26%	17%	<b>6%</b>	2%	7%	0%	*	*	*	*	6%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	*	-	*	-	*	1%
	2019	14%	6%	<b>5%</b>	2%	5%	20%	*	-	*	*	4%
Science	2021	20%	6%	<b>2%</b>	0%	3%	-	-	-	-	-	2%
	2019	25%	11%	<b>4%</b>	4%	4%	*	-	*	-	*	4%
Social Studies	2021	29%	12%	<b>1%</b>	0%	1%	-	-	-	-	-	1%
	2019	33%	22%	<b>7%</b>	7%	7%	*	-	*	-	*	7%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>90%</b>	82%	92%	69%	-	*	-	100%	91%
	2019	99%	99%	<b>99%</b>	99%	99%	91%	*	100%	*	100%	99%
ELA/Reading	2021	89%	89%	<b>90%</b>	83%	93%	75%	-	*	-	*	91%
	2019	99%	99%	<b>99%</b>	100%	99%	93%	*	*	*	*	100%
Mathematics	2021	88%	90%	<b>90%</b>	82%	92%	58%	-	*	-	*	91%
	2019	100%	100%	<b>100%</b>	100%	100%	93%	*	*	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
DREW ACADEMY (101902042)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 502  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about DREW ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	55.4%	22.0%	12.7%
Hispanic	41.6%	73.6%	52.9%
White	1.0%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.5%	91.6%	60.3%
Special Education	7.6%	9.0%	11.1%
Emergent Bilingual/EL	15.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	13.0%	18.7%	15.7%
Foreign Languages	12.3%	19.7%	17.8%
Mathematics	15.4%	22.0%	16.9%
Science	19.2%	23.9%	17.9%
Social Studies	18.7%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,276	\$10,301	\$10,406
Instruction	\$7,012	\$6,016	\$5,929
Instructional Leadership	\$118	\$176	\$173
School Leadership	\$1,034	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>44%</b>	41%	49%	46%	*	-	-	41%	42%
	2019	78%	70%	<b>72%</b>	66%	79%	82%	-	*	-	82%	70%
ELA/Reading	2021	68%	49%	<b>57%</b>	53%	63%	*	*	-	-	29%	55%
	2019	75%	65%	<b>78%</b>	75%	83%	80%	-	*	-	80%	77%
Mathematics	2021	66%	44%	<b>37%</b>	33%	42%	*	*	-	-	43%	34%
	2019	82%	77%	<b>81%</b>	74%	88%	100%	-	*	-	80%	79%
Writing	2021	58%	32%	<b>45%</b>	41%	51%	*	-	-	-	*	43%
	2019	68%	58%	<b>56%</b>	53%	62%	*	-	-	-	*	55%
Science	2021	71%	50%	<b>44%</b>	40%	49%	*	*	-	-	*	41%
	2019	81%	72%	<b>70%</b>	60%	80%	*	-	*	-	*	67%
Social Studies	2021	73%	56%	<b>34%</b>	34%	35%	*	*	-	-	*	34%
	2019	81%	72%	<b>61%</b>	55%	66%	*	-	*	-	*	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>17%</b>	16%	20%	23%	*	-	-	23%	15%
	2019	50%	36%	<b>36%</b>	30%	43%	65%	-	*	-	41%	34%
ELA/Reading	2021	45%	24%	<b>29%</b>	25%	33%	*	*	-	-	29%	26%
	2019	48%	34%	<b>44%</b>	38%	50%	80%	-	*	-	40%	41%
Mathematics	2021	37%	16%	<b>14%</b>	12%	16%	*	*	-	-	14%	11%
	2019	52%	41%	<b>41%</b>	33%	52%	60%	-	*	-	40%	40%
Writing	2021	30%	9%	<b>15%</b>	15%	15%	*	-	-	-	*	13%
	2019	38%	24%	<b>25%</b>	24%	27%	*	-	-	-	*	23%
Science	2021	44%	21%	<b>15%</b>	12%	18%	*	*	-	-	*	13%
	2019	54%	38%	<b>32%</b>	23%	42%	*	-	*	-	*	30%
Social Studies	2021	49%	29%	<b>7%</b>	7%	6%	*	*	-	-	*	6%
	2019	55%	43%	<b>23%</b>	18%	27%	*	-	*	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	6%	5%	8%	*	-	-	18%	5%
	2019	24%	13%	<b>12%</b>	9%	16%	47%	-	*	-	12%	11%
ELA/Reading	2021	18%	6%	<b>13%</b>	12%	14%	*	*	-	-	14%	10%
	2019	21%	10%	<b>20%</b>	17%	22%	80%	-	*	-	20%	18%
Mathematics	2021	18%	5%	<b>2%</b>	4%	1%	*	*	-	-	14%	2%
	2019	26%	17%	<b>10%</b>	5%	16%	20%	-	*	-	20%	10%
Writing	2021	9%	1%	<b>3%</b>	4%	1%	*	-	-	-	*	3%
	2019	14%	6%	<b>5%</b>	4%	8%	*	-	-	-	*	6%
Science	2021	20%	6%	<b>6%</b>	7%	3%	*	*	-	-	*	4%
	2019	25%	11%	<b>6%</b>	4%	8%	*	-	*	-	*	6%
Social Studies	2021	29%	12%	<b>2%</b>	2%	2%	*	*	-	-	*	2%
	2019	33%	22%	<b>14%</b>	10%	18%	*	-	*	-	*	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>84%</b>	82%	86%	100%	50%	-	-	79%	85%
	2019	99%	99%	<b>100%</b>	100%	100%	90%	-	*	-	95%	100%
ELA/Reading	2021	89%	89%	<b>85%</b>	83%	89%	*	*	-	-	88%	86%
	2019	99%	99%	<b>100%</b>	100%	100%	83%	-	*	-	100%	100%
Mathematics	2021	88%	90%	<b>84%</b>	82%	86%	*	*	-	-	88%	84%
	2019	100%	100%	<b>100%</b>	100%	100%	83%	-	*	-	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
HAMBRICK MIDDLE (101902043)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,137  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HAMBRICK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.6%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.2%	22.0%	12.7%
Hispanic	89.9%	73.6%	52.9%
White	2.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.0%	91.6%	60.3%
Special Education	8.3%	9.0%	11.1%
Emergent Bilingual/EL	38.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.2%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	14.9%	18.7%	15.7%
Foreign Languages	18.6%	19.7%	17.8%
Mathematics	26.3%	22.0%	16.9%
Science	37.2%	23.9%	17.9%
Social Studies	39.9%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,527	\$10,301	\$10,406
Instruction	\$5,546	\$6,016	\$5,929
Instructional Leadership	\$113	\$176	\$173
School Leadership	\$527	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>43%</b>	37%	44%	28%	-	-	*	-	43%
	2019	78%	70%	<b>69%</b>	60%	69%	69%	-	-	-	-	68%
ELA/Reading	2021	68%	49%	<b>50%</b>	49%	51%	39%	-	-	*	-	50%
	2019	75%	65%	<b>67%</b>	66%	67%	80%	-	-	-	-	66%
Mathematics	2021	66%	44%	<b>40%</b>	26%	41%	23%	-	-	*	-	40%
	2019	82%	77%	<b>76%</b>	74%	76%	80%	-	-	-	-	75%
Writing	2021	58%	32%	<b>43%</b>	45%	44%	10%	-	-	-	-	42%
	2019	68%	58%	<b>63%</b>	61%	63%	*	-	-	-	-	61%
Science	2021	71%	50%	<b>47%</b>	42%	48%	43%	-	-	*	-	47%
	2019	81%	72%	<b>70%</b>	41%	74%	*	-	-	-	-	70%
Social Studies	2021	73%	56%	<b>29%</b>	25%	29%	14%	-	-	*	-	28%
	2019	81%	72%	<b>54%</b>	31%	57%	*	-	-	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	13%	17%	9%	-	-	*	-	16%
	2019	50%	36%	<b>31%</b>	19%	32%	28%	-	-	-	-	31%
ELA/Reading	2021	45%	24%	<b>23%</b>	19%	24%	13%	-	-	*	-	23%
	2019	48%	34%	<b>31%</b>	17%	32%	30%	-	-	-	-	30%
Mathematics	2021	37%	16%	<b>13%</b>	7%	13%	9%	-	-	*	-	13%
	2019	52%	41%	<b>37%</b>	25%	38%	30%	-	-	-	-	36%
Writing	2021	30%	9%	<b>14%</b>	15%	15%	0%	-	-	-	-	13%
	2019	38%	24%	<b>22%</b>	33%	21%	*	-	-	-	-	22%
Science	2021	44%	21%	<b>17%</b>	11%	17%	14%	-	-	*	-	18%
	2019	54%	38%	<b>35%</b>	9%	37%	*	-	-	-	-	34%
Social Studies	2021	49%	29%	<b>9%</b>	10%	9%	0%	-	-	*	-	10%
	2019	55%	43%	<b>19%</b>	13%	20%	*	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	2%	5%	1%	-	-	*	-	5%
	2019	24%	13%	<b>9%</b>	6%	10%	17%	-	-	-	-	9%
ELA/Reading	2021	18%	6%	<b>8%</b>	6%	9%	4%	-	-	*	-	8%
	2019	21%	10%	<b>12%</b>	12%	12%	30%	-	-	-	-	12%
Mathematics	2021	18%	5%	<b>2%</b>	0%	3%	0%	-	-	*	-	3%
	2019	26%	17%	<b>9%</b>	4%	9%	0%	-	-	-	-	9%
Writing	2021	9%	1%	<b>2%</b>	0%	2%	0%	-	-	-	-	1%
	2019	14%	6%	<b>4%</b>	6%	4%	*	-	-	-	-	4%
Science	2021	20%	6%	<b>5%</b>	0%	5%	0%	-	-	*	-	5%
	2019	25%	11%	<b>9%</b>	3%	9%	*	-	-	-	-	9%
Social Studies	2021	29%	12%	<b>3%</b>	0%	3%	0%	-	-	*	-	3%
	2019	33%	22%	<b>8%</b>	3%	8%	*	-	-	-	-	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>92%</b>	85%	92%	80%	*	-	*	60%	91%
	2019	99%	99%	<b>100%</b>	99%	100%	94%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>92%</b>	89%	93%	79%	*	-	*	*	92%
	2019	99%	99%	<b>100%</b>	98%	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	<b>92%</b>	89%	93%	76%	*	-	*	*	92%
	2019	100%	100%	<b>100%</b>	98%	100%	100%	-	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
STOVALL MIDDLE (101902044)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 990  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about STOVALL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.9%	22.0%	12.7%
Hispanic	87.6%	73.6%	52.9%
White	1.9%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	6.5%	9.0%	11.1%
Emergent Bilingual/EL	41.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	12.5%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.7%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	14.5%	18.7%	15.7%
Foreign Languages	5.8%	19.7%	17.8%
Mathematics	22.2%	22.0%	16.9%
Science	28.2%	23.9%	17.9%
Social Studies	28.8%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,284	\$10,301	\$10,406
Instruction	\$6,194	\$6,016	\$5,929
Instructional Leadership	\$115	\$176	\$173
School Leadership	\$577	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>48%</b>	37%	49%	52%	-	94%	*	17%	48%
	2019	78%	70%	<b>69%</b>	65%	69%	77%	-	92%	-	50%	69%
ELA/Reading	2021	68%	49%	<b>53%</b>	53%	53%	57%	-	89%	*	*	53%
	2019	75%	65%	<b>66%</b>	60%	66%	80%	-	100%	-	*	67%
Mathematics	2021	66%	44%	<b>53%</b>	34%	54%	64%	-	89%	*	*	53%
	2019	82%	77%	<b>82%</b>	73%	83%	80%	-	100%	-	*	81%
Writing	2021	58%	32%	<b>38%</b>	28%	39%	*	-	*	-	*	37%
	2019	68%	58%	<b>61%</b>	52%	61%	*	-	100%	-	*	60%
Science	2021	71%	50%	<b>38%</b>	23%	39%	40%	-	100%	-	*	39%
	2019	81%	72%	<b>65%</b>	71%	64%	-	-	*	-	*	66%
Social Studies	2021	73%	56%	<b>37%</b>	21%	38%	40%	-	100%	-	*	38%
	2019	81%	72%	<b>52%</b>	61%	51%	-	-	*	-	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>19%</b>	15%	19%	21%	-	65%	*	17%	19%
	2019	50%	36%	<b>35%</b>	28%	36%	54%	-	72%	-	20%	35%
ELA/Reading	2021	45%	24%	<b>25%</b>	22%	25%	29%	-	56%	*	*	25%
	2019	48%	34%	<b>32%</b>	30%	32%	60%	-	77%	-	*	31%
Mathematics	2021	37%	16%	<b>21%</b>	19%	20%	21%	-	78%	*	*	21%
	2019	52%	41%	<b>50%</b>	35%	51%	40%	-	85%	-	*	49%
Writing	2021	30%	9%	<b>10%</b>	8%	10%	*	-	*	-	*	10%
	2019	38%	24%	<b>28%</b>	22%	27%	*	-	83%	-	*	27%
Science	2021	44%	21%	<b>15%</b>	4%	15%	20%	-	83%	-	*	15%
	2019	54%	38%	<b>29%</b>	29%	29%	-	-	*	-	*	29%
Social Studies	2021	49%	29%	<b>11%</b>	4%	11%	0%	-	50%	-	*	11%
	2019	55%	43%	<b>17%</b>	11%	18%	-	-	*	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	3%	6%	10%	-	42%	*	0%	6%
	2019	24%	13%	<b>12%</b>	11%	12%	46%	-	25%	-	10%	12%
ELA/Reading	2021	18%	6%	<b>9%</b>	6%	9%	14%	-	33%	*	*	9%
	2019	21%	10%	<b>13%</b>	15%	13%	60%	-	31%	-	*	13%
Mathematics	2021	18%	5%	<b>7%</b>	4%	6%	7%	-	56%	*	*	6%
	2019	26%	17%	<b>16%</b>	7%	16%	40%	-	38%	-	*	16%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	*	-	*	-	*	1%
	2019	14%	6%	<b>7%</b>	7%	7%	*	-	0%	-	*	7%
Science	2021	20%	6%	<b>7%</b>	0%	6%	0%	-	50%	-	*	7%
	2019	25%	11%	<b>8%</b>	14%	8%	-	-	*	-	*	9%
Social Studies	2021	29%	12%	<b>4%</b>	0%	4%	0%	-	33%	-	*	4%
	2019	33%	22%	<b>9%</b>	7%	9%	-	-	*	-	*	9%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	86%	97%	98%	*	100%	*	80%	96%
	2019	99%	99%	<b>100%</b>	97%	100%	100%	-	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>97%</b>	85%	98%	100%	*	100%	*	80%	97%
	2019	99%	99%	<b>100%</b>	98%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	<b>96%</b>	86%	97%	100%	-	100%	*	80%	96%
	2019	100%	100%	<b>100%</b>	98%	100%	100%	-	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
TEAGUE MIDDLE (101902045)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,338  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about TEAGUE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.2%	22.0%	12.7%
Hispanic	63.6%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.8%	91.6%	60.3%
Special Education	11.4%	9.0%	11.1%
Emergent Bilingual/EL	28.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	18.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	12.9%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	17.9%	18.7%	15.7%
Foreign Languages	27.3%	19.7%	17.8%
Mathematics	24.9%	22.0%	16.9%
Science	27.9%	23.9%	17.9%
Social Studies	26.1%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,452	\$10,301	\$10,406
Instruction	\$5,432	\$6,016	\$5,929
Instructional Leadership	\$118	\$176	\$173
School Leadership	\$535	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>45%</b>	39%	47%	44%	*	91%	*	40%	44%
	2019	78%	70%	<b>63%</b>	59%	65%	81%	*	93%	*	64%	63%
ELA/Reading	2021	68%	49%	<b>50%</b>	48%	50%	47%	*	86%	*	71%	49%
	2019	75%	65%	<b>65%</b>	63%	66%	85%	*	93%	*	57%	65%
Mathematics	2021	66%	44%	<b>45%</b>	35%	49%	44%	*	100%	*	22%	45%
	2019	82%	77%	<b>67%</b>	61%	69%	90%	-	93%	*	71%	66%
Writing	2021	58%	32%	<b>42%</b>	33%	46%	*	-	*	-	*	42%
	2019	68%	58%	<b>56%</b>	51%	59%	73%	*	*	-	20%	56%
Science	2021	71%	50%	<b>39%</b>	33%	41%	*	-	*	*	*	38%
	2019	81%	72%	<b>61%</b>	57%	62%	*	-	86%	-	*	60%
Social Studies	2021	73%	56%	<b>36%</b>	34%	37%	*	-	*	*	*	35%
	2019	81%	72%	<b>53%</b>	49%	53%	*	-	100%	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	12%	18%	25%	*	39%	*	4%	16%
	2019	50%	36%	<b>26%</b>	23%	27%	44%	*	59%	*	23%	25%
ELA/Reading	2021	45%	24%	<b>22%</b>	17%	25%	13%	*	43%	*	14%	22%
	2019	48%	34%	<b>30%</b>	28%	30%	50%	*	57%	*	29%	29%
Mathematics	2021	37%	16%	<b>14%</b>	9%	16%	31%	*	60%	*	0%	14%
	2019	52%	41%	<b>25%</b>	18%	28%	45%	-	71%	*	14%	24%
Writing	2021	30%	9%	<b>12%</b>	14%	11%	*	-	*	-	*	12%
	2019	38%	24%	<b>24%</b>	25%	24%	27%	*	*	-	0%	24%
Science	2021	44%	21%	<b>16%</b>	10%	20%	*	-	*	*	*	15%
	2019	54%	38%	<b>28%</b>	23%	29%	*	-	57%	-	*	27%
Social Studies	2021	49%	29%	<b>8%</b>	5%	9%	*	-	*	*	*	7%
	2019	55%	43%	<b>19%</b>	21%	16%	*	-	43%	-	*	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	5%	6%	8%	*	26%	*	4%	6%
	2019	24%	13%	<b>9%</b>	7%	9%	15%	*	34%	*	10%	8%
ELA/Reading	2021	18%	6%	<b>9%</b>	8%	9%	0%	*	29%	*	14%	9%
	2019	21%	10%	<b>13%</b>	11%	13%	30%	*	36%	*	14%	12%
Mathematics	2021	18%	5%	<b>4%</b>	3%	4%	6%	*	40%	*	0%	4%
	2019	26%	17%	<b>6%</b>	3%	7%	10%	-	36%	*	7%	6%
Writing	2021	9%	1%	<b>2%</b>	5%	1%	*	-	*	-	*	3%
	2019	14%	6%	<b>5%</b>	4%	6%	0%	*	*	-	0%	5%
Science	2021	20%	6%	<b>6%</b>	1%	9%	*	-	*	*	*	6%
	2019	25%	11%	<b>6%</b>	9%	4%	*	-	29%	-	*	6%
Social Studies	2021	29%	12%	<b>4%</b>	1%	5%	*	-	*	*	*	3%
	2019	33%	22%	<b>8%</b>	8%	8%	*	-	29%	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>64%</b>	59%	68%	56%	*	60%	50%	52%	65%
	2019	99%	99%	<b>99%</b>	99%	100%	97%	*	96%	*	100%	99%
ELA/Reading	2021	89%	89%	<b>67%</b>	57%	73%	62%	*	56%	*	47%	68%
	2019	99%	99%	<b>99%</b>	99%	100%	95%	*	100%	*	100%	99%
Mathematics	2021	88%	90%	<b>66%</b>	61%	68%	65%	*	69%	*	58%	67%
	2019	100%	100%	<b>99%</b>	99%	100%	100%	*	100%	*	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
HOFFMAN MIDDLE (101902046)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,083  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HOFFMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.7%	22.0%	12.7%
Hispanic	71.7%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.6%	91.6%	60.3%
Special Education	9.0%	9.0%	11.1%
Emergent Bilingual/EL	38.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	17.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	9.9%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	13.4%	18.7%	15.7%
Foreign Languages	14.6%	19.7%	17.8%
Mathematics	19.0%	22.0%	16.9%
Science	27.6%	23.9%	17.9%
Social Studies	25.2%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,591	\$10,301	\$10,406
Instruction	\$7,589	\$6,016	\$5,929
Instructional Leadership	\$144	\$176	\$173
School Leadership	\$537	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>45%</b>	45%	46%	48%	*	*	*	26%	45%
	2019	78%	70%	<b>67%</b>	63%	68%	93%	*	100%	-	63%	55%
ELA/Reading	2021	68%	49%	<b>49%</b>	49%	50%	50%	*	*	*	50%	50%
	2019	75%	65%	<b>66%</b>	66%	66%	80%	*	*	-	*	57%
Mathematics	2021	66%	44%	<b>45%</b>	45%	45%	50%	-	*	*	17%	44%
	2019	82%	77%	<b>75%</b>	68%	77%	100%	*	*	-	*	65%
Writing	2021	58%	32%	<b>40%</b>	37%	41%	20%	-	-	-	*	39%
	2019	68%	58%	<b>56%</b>	52%	57%	*	-	*	-	*	41%
Science	2021	71%	50%	<b>49%</b>	47%	50%	*	*	*	-	*	49%
	2019	81%	72%	<b>69%</b>	62%	71%	*	*	-	-	-	58%
Social Studies	2021	73%	56%	<b>38%</b>	41%	36%	*	-	*	-	*	38%
	2019	81%	72%	<b>54%</b>	46%	57%	*	*	-	-	-	34%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>21%</b>	20%	21%	19%	*	*	*	11%	21%
	2019	50%	36%	<b>34%</b>	29%	36%	57%	*	100%	-	25%	22%
ELA/Reading	2021	45%	24%	<b>25%</b>	25%	25%	17%	*	*	*	33%	25%
	2019	48%	34%	<b>33%</b>	31%	33%	60%	*	*	-	*	23%
Mathematics	2021	37%	16%	<b>19%</b>	15%	20%	17%	-	*	*	0%	19%
	2019	52%	41%	<b>41%</b>	34%	43%	60%	*	*	-	*	29%
Writing	2021	30%	9%	<b>14%</b>	17%	13%	0%	-	-	-	*	14%
	2019	38%	24%	<b>32%</b>	22%	36%	*	-	*	-	*	18%
Science	2021	44%	21%	<b>28%</b>	22%	30%	*	*	*	-	*	28%
	2019	54%	38%	<b>31%</b>	25%	33%	*	*	-	-	-	18%
Social Studies	2021	49%	29%	<b>17%</b>	16%	17%	*	-	*	-	*	16%
	2019	55%	43%	<b>22%</b>	17%	24%	*	*	-	-	-	8%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	6%	8%	0%	*	*	*	0%	7%
	2019	24%	13%	<b>12%</b>	9%	13%	21%	*	60%	-	13%	6%
ELA/Reading	2021	18%	6%	<b>9%</b>	10%	9%	0%	*	*	*	0%	9%
	2019	21%	10%	<b>12%</b>	12%	12%	60%	*	*	-	*	8%
Mathematics	2021	18%	5%	<b>7%</b>	4%	7%	0%	-	*	*	0%	7%
	2019	26%	17%	<b>13%</b>	7%	15%	0%	*	*	-	*	6%
Writing	2021	9%	1%	<b>2%</b>	0%	2%	0%	-	-	-	*	2%
	2019	14%	6%	<b>12%</b>	7%	14%	*	-	*	-	*	2%
Science	2021	20%	6%	<b>11%</b>	7%	13%	*	*	*	-	*	11%
	2019	25%	11%	<b>10%</b>	8%	11%	*	*	-	-	-	4%
Social Studies	2021	29%	12%	<b>5%</b>	5%	5%	*	-	*	-	*	5%
	2019	33%	22%	<b>9%</b>	7%	9%	*	*	-	-	-	2%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>89%</b>	85%	91%	88%	*	100%	*	100%	89%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>89%</b>	82%	91%	80%	*	*	*	100%	89%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>87%</b>	82%	88%	80%	*	*	*	100%	87%
	2019	100%	100%	<b>99%</b>	99%	99%	100%	*	*	-	*	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
SHOTWELL MIDDLE (101902047)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,155  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about SHOTWELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.7%	22.0%	12.7%
Hispanic	72.1%	73.6%	52.9%
White	1.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	2.9%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.8%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.9%	91.6%	60.3%
Special Education	9.1%	9.0%	11.1%
Emergent Bilingual/EL	35.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.9%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	15.8%	18.7%	15.7%
Foreign Languages	20.4%	19.7%	17.8%
Mathematics	18.7%	22.0%	16.9%
Science	28.6%	23.9%	17.9%
Social Studies	26.7%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,565	\$10,301	\$10,406
Instruction	\$5,365	\$6,016	\$5,929
Instructional Leadership	\$109	\$176	\$173
School Leadership	\$571	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>43%</b>	38%	43%	90%	-	87%	*	38%	42%
	2019	78%	70%	<b>71%</b>	63%	72%	80%	*	96%	*	53%	70%
ELA/Reading	2021	68%	49%	<b>54%</b>	48%	53%	*	-	94%	*	100%	53%
	2019	75%	65%	<b>72%</b>	64%	73%	85%	*	98%	*	43%	70%
Mathematics	2021	66%	44%	<b>39%</b>	31%	38%	*	-	88%	*	0%	37%
	2019	82%	77%	<b>76%</b>	68%	78%	75%	*	93%	*	43%	75%
Writing	2021	58%	32%	<b>35%</b>	39%	32%	-	-	73%	-	*	34%
	2019	68%	58%	<b>67%</b>	58%	66%	91%	-	95%	-	*	65%
Science	2021	71%	50%	<b>45%</b>	41%	45%	*	-	91%	*	*	43%
	2019	81%	72%	<b>71%</b>	64%	71%	80%	*	100%	-	*	70%
Social Studies	2021	73%	56%	<b>33%</b>	29%	31%	*	-	73%	*	*	30%
	2019	81%	72%	<b>61%</b>	54%	62%	60%	*	93%	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>17%</b>	13%	15%	40%	-	59%	*	6%	15%
	2019	50%	36%	<b>38%</b>	26%	39%	52%	*	76%	*	37%	36%
ELA/Reading	2021	45%	24%	<b>24%</b>	21%	22%	*	-	68%	*	20%	22%
	2019	48%	34%	<b>41%</b>	31%	41%	55%	*	74%	*	43%	38%
Mathematics	2021	37%	16%	<b>14%</b>	10%	13%	*	-	65%	*	0%	13%
	2019	52%	41%	<b>41%</b>	26%	43%	45%	*	85%	*	29%	39%
Writing	2021	30%	9%	<b>9%</b>	5%	8%	-	-	55%	-	*	8%
	2019	38%	24%	<b>34%</b>	26%	31%	64%	-	71%	-	*	31%
Science	2021	44%	21%	<b>19%</b>	15%	18%	*	-	64%	*	*	17%
	2019	54%	38%	<b>34%</b>	24%	34%	60%	*	80%	-	*	35%
Social Studies	2021	49%	29%	<b>8%</b>	8%	7%	*	-	18%	*	*	7%
	2019	55%	43%	<b>27%</b>	14%	29%	40%	*	60%	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	6%	5%	0%	-	38%	*	6%	6%
	2019	24%	13%	<b>15%</b>	8%	14%	20%	*	45%	*	16%	14%
ELA/Reading	2021	18%	6%	<b>10%</b>	10%	9%	*	-	38%	*	20%	10%
	2019	21%	10%	<b>17%</b>	12%	17%	25%	*	48%	*	29%	16%
Mathematics	2021	18%	5%	<b>5%</b>	5%	3%	*	-	38%	*	0%	5%
	2019	26%	17%	<b>14%</b>	6%	15%	10%	*	43%	*	0%	14%
Writing	2021	9%	1%	<b>4%</b>	3%	3%	-	-	55%	-	*	4%
	2019	14%	6%	<b>12%</b>	7%	10%	27%	-	43%	-	*	10%
Science	2021	20%	6%	<b>6%</b>	6%	4%	*	-	36%	*	*	5%
	2019	25%	11%	<b>11%</b>	7%	11%	20%	*	40%	-	*	12%
Social Studies	2021	29%	12%	<b>2%</b>	2%	1%	*	-	18%	*	*	2%
	2019	33%	22%	<b>14%</b>	5%	14%	20%	*	53%	-	*	15%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>91%</b>	85%	93%	92%	*	100%	*	82%	91%
	2019	99%	99%	<b>99%</b>	99%	100%	95%	*	100%	*	100%	99%
ELA/Reading	2021	89%	89%	<b>95%</b>	88%	96%	100%	-	100%	*	75%	95%
	2019	99%	99%	<b>99%</b>	99%	100%	96%	*	100%	*	100%	99%
Mathematics	2021	88%	90%	<b>91%</b>	85%	93%	100%	*	100%	*	75%	91%
	2019	100%	100%	<b>100%</b>	99%	100%	96%	*	100%	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
GRANTHAM ACADEMY (101902048)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,220  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about GRANTHAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	22.0%	12.7%
Hispanic	92.8%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.0%	91.6%	60.3%
Special Education	7.0%	9.0%	11.1%
Emergent Bilingual/EL	44.5%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	9.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.8%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	15.8%	18.7%	15.7%
Foreign Languages	14.5%	19.7%	17.8%
Mathematics	15.5%	22.0%	16.9%
Science	27.2%	23.9%	17.9%
Social Studies	27.1%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,487	\$10,301	\$10,406
Instruction	\$5,361	\$6,016	\$5,929
Instructional Leadership	\$104	\$176	\$173
School Leadership	\$632	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>48%</b>	60%	47%	48%	*	94%	-	67%	47%
	2019	78%	70%	<b>72%</b>	78%	72%	69%	-	93%	-	93%	72%
ELA/Reading	2021	68%	49%	<b>54%</b>	71%	53%	53%	*	80%	-	*	53%
	2019	75%	65%	<b>71%</b>	82%	70%	76%	-	100%	-	*	70%
Mathematics	2021	66%	44%	<b>45%</b>	47%	45%	40%	*	100%	-	*	44%
	2019	82%	77%	<b>79%</b>	82%	79%	71%	-	100%	-	*	78%
Writing	2021	58%	32%	<b>37%</b>	71%	35%	17%	-	*	-	*	35%
	2019	68%	58%	<b>59%</b>	69%	59%	45%	-	*	-	*	59%
Science	2021	71%	50%	<b>57%</b>	55%	56%	80%	-	*	-	-	55%
	2019	81%	72%	<b>81%</b>	81%	80%	*	-	*	-	*	81%
Social Studies	2021	73%	56%	<b>40%</b>	64%	39%	60%	-	*	-	-	39%
	2019	81%	72%	<b>59%</b>	63%	58%	*	-	*	-	*	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>19%</b>	31%	18%	20%	*	75%	-	17%	18%
	2019	50%	36%	<b>36%</b>	50%	35%	31%	-	71%	-	73%	35%
ELA/Reading	2021	45%	24%	<b>23%</b>	31%	23%	13%	*	60%	-	*	22%
	2019	48%	34%	<b>37%</b>	55%	36%	33%	-	80%	-	*	36%
Mathematics	2021	37%	16%	<b>17%</b>	26%	16%	27%	*	100%	-	*	16%
	2019	52%	41%	<b>42%</b>	55%	41%	33%	-	80%	-	*	41%
Writing	2021	30%	9%	<b>7%</b>	36%	6%	17%	-	*	-	*	7%
	2019	38%	24%	<b>25%</b>	38%	24%	18%	-	*	-	*	24%
Science	2021	44%	21%	<b>29%</b>	36%	28%	20%	-	*	-	-	28%
	2019	54%	38%	<b>49%</b>	50%	48%	*	-	*	-	*	48%
Social Studies	2021	49%	29%	<b>13%</b>	36%	12%	20%	-	*	-	-	12%
	2019	55%	43%	<b>16%</b>	31%	15%	*	-	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	7%	6%	4%	*	44%	-	17%	6%
	2019	24%	13%	<b>13%</b>	25%	12%	15%	-	29%	-	27%	12%
ELA/Reading	2021	18%	6%	<b>8%</b>	12%	8%	0%	*	20%	-	*	8%
	2019	21%	10%	<b>14%</b>	37%	13%	19%	-	20%	-	*	13%
Mathematics	2021	18%	5%	<b>5%</b>	9%	5%	0%	*	40%	-	*	5%
	2019	26%	17%	<b>13%</b>	21%	13%	14%	-	60%	-	*	13%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	17%	-	*	-	*	1%
	2019	14%	6%	<b>6%</b>	8%	6%	9%	-	*	-	*	6%
Science	2021	20%	6%	<b>10%</b>	0%	9%	20%	-	*	-	-	9%
	2019	25%	11%	<b>19%</b>	19%	19%	*	-	*	-	*	18%
Social Studies	2021	29%	12%	<b>3%</b>	0%	3%	0%	-	*	-	-	3%
	2019	33%	22%	<b>8%</b>	25%	8%	*	-	*	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	88%	97%	76%	*	100%	-	100%	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	88%	97%	77%	*	100%	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	90%	<b>96%</b>	90%	97%	77%	*	100%	-	*	96%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
PLUMMER MIDDLE (101902051)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,089  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about PLUMMER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.6%	22.0%	12.7%
Hispanic	64.3%	73.6%	52.9%
White	1.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	2.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.1%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	30.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	18.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.5%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	21.0%	18.7%	15.7%
Foreign Languages	14.4%	19.7%	17.8%
Mathematics	23.3%	22.0%	16.9%
Science	30.3%	23.9%	17.9%
Social Studies	33.1%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,252	\$10,301	\$10,406
Instruction	\$5,320	\$6,016	\$5,929
Instructional Leadership	\$110	\$176	\$173
School Leadership	\$514	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>41%</b>	31%	44%	27%	-	71%	-	13%	41%
	2019	78%	70%	<b>67%</b>	59%	70%	66%	40%	92%	-	10%	67%
ELA/Reading	2021	68%	49%	<b>51%</b>	42%	54%	43%	-	64%	-	20%	50%
	2019	75%	65%	<b>69%</b>	65%	71%	67%	*	92%	-	*	69%
Mathematics	2021	66%	44%	<b>34%</b>	19%	39%	29%	-	77%	-	0%	34%
	2019	82%	77%	<b>71%</b>	63%	75%	56%	*	100%	-	*	71%
Writing	2021	58%	32%	<b>44%</b>	37%	45%	*	-	69%	-	*	44%
	2019	68%	58%	<b>59%</b>	54%	62%	*	*	67%	-	*	59%
Science	2021	71%	50%	<b>38%</b>	34%	40%	*	-	*	-	*	38%
	2019	81%	72%	<b>71%</b>	59%	76%	80%	-	*	-	-	71%
Social Studies	2021	73%	56%	<b>32%</b>	24%	35%	*	-	*	-	*	31%
	2019	81%	72%	<b>52%</b>	39%	57%	80%	-	*	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	8%	17%	14%	-	46%	-	0%	15%
	2019	50%	36%	<b>30%</b>	23%	33%	24%	20%	61%	-	0%	30%
ELA/Reading	2021	45%	24%	<b>24%</b>	16%	26%	14%	-	55%	-	0%	23%
	2019	48%	34%	<b>34%</b>	29%	36%	33%	*	75%	-	*	33%
Mathematics	2021	37%	16%	<b>9%</b>	4%	10%	14%	-	45%	-	0%	9%
	2019	52%	41%	<b>30%</b>	23%	34%	11%	*	67%	-	*	30%
Writing	2021	30%	9%	<b>15%</b>	8%	16%	*	-	31%	-	*	15%
	2019	38%	24%	<b>24%</b>	22%	24%	*	*	67%	-	*	25%
Science	2021	44%	21%	<b>12%</b>	5%	15%	*	-	*	-	*	12%
	2019	54%	38%	<b>29%</b>	14%	36%	40%	-	*	-	-	28%
Social Studies	2021	49%	29%	<b>9%</b>	2%	11%	*	-	*	-	*	9%
	2019	55%	43%	<b>21%</b>	13%	26%	20%	-	*	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	6%	9%	-	24%	-	0%	5%
	2019	24%	13%	<b>10%</b>	6%	12%	3%	0%	28%	-	0%	10%
ELA/Reading	2021	18%	6%	<b>9%</b>	5%	10%	14%	-	32%	-	0%	9%
	2019	21%	10%	<b>14%</b>	9%	16%	11%	*	25%	-	*	13%
Mathematics	2021	18%	5%	<b>4%</b>	2%	3%	14%	-	27%	-	0%	4%
	2019	26%	17%	<b>7%</b>	5%	8%	0%	*	42%	-	*	7%
Writing	2021	9%	1%	<b>2%</b>	3%	1%	*	-	8%	-	*	2%
	2019	14%	6%	<b>8%</b>	5%	9%	*	*	33%	-	*	8%
Science	2021	20%	6%	<b>4%</b>	1%	5%	*	-	*	-	*	4%
	2019	25%	11%	<b>8%</b>	2%	11%	0%	-	*	-	-	8%
Social Studies	2021	29%	12%	<b>2%</b>	0%	2%	*	-	*	-	*	1%
	2019	33%	22%	<b>11%</b>	6%	13%	0%	-	*	-	-	10%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>84%</b>	76%	87%	93%	*	89%	-	73%	84%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>84%</b>	76%	88%	100%	*	88%	-	63%	84%
	2019	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	*	100%
Mathematics	2021	88%	90%	<b>82%</b>	75%	86%	100%	*	88%	-	83%	82%
	2019	100%	100%	<b>99%</b>	100%	99%	100%	*	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
LEWIS MIDDLE (101902052)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,178  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about LEWIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.3%	22.0%	12.7%
Hispanic	76.6%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.6%	1.0%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.5%	91.6%	60.3%
Special Education	7.7%	9.0%	11.1%
Emergent Bilingual/EL	45.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	20.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.4%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	19.2%	18.7%	15.7%
Foreign Languages	17.2%	19.7%	17.8%
Mathematics	26.6%	22.0%	16.9%
Science	40.9%	23.9%	17.9%
Social Studies	36.9%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,450	\$10,301	\$10,406
Instruction	\$5,317	\$6,016	\$5,929
Instructional Leadership	\$104	\$176	\$173
School Leadership	\$618	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>40%</b>	33%	41%	57%	-	69%	83%	45%	40%
	2019	78%	70%	<b>65%</b>	59%	66%	71%	*	80%	-	83%	65%
ELA/Reading	2021	68%	49%	<b>47%</b>	43%	47%	50%	-	80%	*	45%	47%
	2019	75%	65%	<b>64%</b>	60%	64%	67%	*	*	-	88%	63%
Mathematics	2021	66%	44%	<b>39%</b>	30%	41%	55%	-	60%	*	36%	40%
	2019	82%	77%	<b>70%</b>	61%	71%	75%	*	*	-	100%	69%
Writing	2021	58%	32%	<b>28%</b>	23%	29%	*	-	-	-	*	27%
	2019	68%	58%	<b>54%</b>	46%	56%	*	*	*	-	*	53%
Science	2021	71%	50%	<b>40%</b>	30%	41%	80%	-	*	*	*	39%
	2019	81%	72%	<b>72%</b>	70%	72%	-	-	-	-	*	72%
Social Studies	2021	73%	56%	<b>35%</b>	26%	35%	80%	-	*	*	*	34%
	2019	81%	72%	<b>58%</b>	58%	58%	-	-	-	-	*	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	10%	15%	34%	-	13%	33%	19%	14%
	2019	50%	36%	<b>31%</b>	30%	31%	43%	*	40%	-	46%	30%
ELA/Reading	2021	45%	24%	<b>20%</b>	15%	21%	42%	-	40%	*	18%	20%
	2019	48%	34%	<b>30%</b>	30%	29%	33%	*	*	-	50%	29%
Mathematics	2021	37%	16%	<b>12%</b>	8%	13%	18%	-	0%	*	18%	12%
	2019	52%	41%	<b>33%</b>	31%	34%	50%	*	*	-	38%	33%
Writing	2021	30%	9%	<b>8%</b>	3%	9%	*	-	-	-	*	7%
	2019	38%	24%	<b>22%</b>	20%	23%	*	*	*	-	*	22%
Science	2021	44%	21%	<b>17%</b>	11%	18%	40%	-	*	*	*	16%
	2019	54%	38%	<b>41%</b>	42%	40%	-	-	-	-	*	39%
Social Studies	2021	49%	29%	<b>11%</b>	6%	11%	60%	-	*	*	*	10%
	2019	55%	43%	<b>26%</b>	31%	24%	-	-	-	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	5%	14%	-	0%	0%	0%	5%
	2019	24%	13%	<b>10%</b>	12%	9%	18%	*	0%	-	21%	9%
ELA/Reading	2021	18%	6%	<b>7%</b>	6%	7%	17%	-	0%	*	0%	7%
	2019	21%	10%	<b>12%</b>	15%	11%	25%	*	*	-	13%	11%
Mathematics	2021	18%	5%	<b>3%</b>	1%	3%	9%	-	0%	*	0%	3%
	2019	26%	17%	<b>8%</b>	7%	8%	0%	*	*	-	25%	8%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	*	-	-	-	*	1%
	2019	14%	6%	<b>5%</b>	7%	4%	*	*	*	-	*	5%
Science	2021	20%	6%	<b>6%</b>	6%	6%	20%	-	*	*	*	7%
	2019	25%	11%	<b>10%</b>	15%	8%	-	-	-	-	*	9%
Social Studies	2021	29%	12%	<b>6%</b>	4%	6%	20%	-	*	*	*	6%
	2019	33%	22%	<b>13%</b>	19%	11%	-	-	-	-	*	12%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>90%</b>	86%	92%	74%	-	89%	100%	75%	91%
	2019	99%	99%	<b>99%</b>	98%	99%	100%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>91%</b>	87%	92%	75%	-	83%	*	78%	91%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	90%	<b>91%</b>	88%	93%	73%	-	83%	*	78%	91%
	2019	100%	100%	<b>99%</b>	99%	99%	100%	*	*	-	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
GARCIA MIDDLE (101902053)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,258  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.2%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.6%	22.0%	12.7%
Hispanic	72.2%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	2.5%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.7%	91.6%	60.3%
Special Education	9.3%	9.0%	11.1%
Emergent Bilingual/EL	32.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	13.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.1%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	20.6%	18.7%	15.7%
Foreign Languages	21.2%	19.7%	17.8%
Mathematics	27.9%	22.0%	16.9%
Science	34.8%	23.9%	17.9%
Social Studies	36.1%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,396	\$10,301	\$10,406
Instruction	\$5,335	\$6,016	\$5,929
Instructional Leadership	\$113	\$176	\$173
School Leadership	\$569	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>47%</b>	38%	47%	64%	*	85%	-	47%	46%
	2019	78%	70%	<b>67%</b>	54%	70%	74%	-	96%	-	67%	66%
ELA/Reading	2021	68%	49%	<b>54%</b>	47%	54%	58%	*	97%	-	50%	53%
	2019	75%	65%	<b>66%</b>	52%	69%	80%	-	91%	-	*	64%
Mathematics	2021	66%	44%	<b>48%</b>	36%	50%	67%	*	84%	-	50%	48%
	2019	82%	77%	<b>79%</b>	68%	82%	80%	-	100%	-	*	78%
Writing	2021	58%	32%	<b>42%</b>	44%	40%	67%	-	82%	-	*	41%
	2019	68%	58%	<b>57%</b>	38%	61%	*	-	92%	-	*	55%
Science	2021	71%	50%	<b>46%</b>	37%	48%	*	-	70%	-	*	43%
	2019	81%	72%	<b>72%</b>	53%	76%	*	-	100%	-	*	71%
Social Studies	2021	73%	56%	<b>26%</b>	19%	26%	*	-	70%	-	*	24%
	2019	81%	72%	<b>37%</b>	25%	38%	*	-	100%	-	*	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>18%</b>	13%	18%	33%	*	59%	-	16%	18%
	2019	50%	36%	<b>35%</b>	23%	36%	52%	-	76%	-	11%	34%
ELA/Reading	2021	45%	24%	<b>25%</b>	19%	25%	25%	*	66%	-	17%	24%
	2019	48%	34%	<b>34%</b>	23%	36%	50%	-	62%	-	*	33%
Mathematics	2021	37%	16%	<b>18%</b>	11%	18%	42%	*	66%	-	33%	18%
	2019	52%	41%	<b>46%</b>	32%	49%	60%	-	91%	-	*	46%
Writing	2021	30%	9%	<b>13%</b>	11%	12%	17%	-	64%	-	*	13%
	2019	38%	24%	<b>26%</b>	16%	26%	*	-	69%	-	*	24%
Science	2021	44%	21%	<b>17%</b>	12%	18%	*	-	50%	-	*	17%
	2019	54%	38%	<b>30%</b>	16%	32%	*	-	90%	-	*	31%
Social Studies	2021	49%	29%	<b>6%</b>	5%	6%	*	-	20%	-	*	6%
	2019	55%	43%	<b>12%</b>	3%	12%	*	-	70%	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	5%	8%	*	34%	-	0%	5%
	2019	24%	13%	<b>12%</b>	5%	12%	15%	-	51%	-	0%	11%
ELA/Reading	2021	18%	6%	<b>8%</b>	5%	8%	8%	*	41%	-	0%	8%
	2019	21%	10%	<b>13%</b>	6%	14%	20%	-	41%	-	*	12%
Mathematics	2021	18%	5%	<b>5%</b>	2%	4%	8%	*	41%	-	0%	5%
	2019	26%	17%	<b>14%</b>	6%	15%	10%	-	62%	-	*	14%
Writing	2021	9%	1%	<b>2%</b>	0%	1%	0%	-	27%	-	*	2%
	2019	14%	6%	<b>7%</b>	3%	6%	*	-	46%	-	*	6%
Science	2021	20%	6%	<b>4%</b>	3%	3%	*	-	20%	-	*	4%
	2019	25%	11%	<b>8%</b>	4%	7%	*	-	60%	-	*	8%
Social Studies	2021	29%	12%	<b>1%</b>	1%	1%	*	-	10%	-	*	1%
	2019	33%	22%	<b>8%</b>	3%	8%	*	-	50%	-	*	7%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	94%	96%	87%	*	100%	-	83%	96%
	2019	99%	99%	<b>99%</b>	98%	99%	97%	-	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>96%</b>	94%	97%	87%	*	100%	-	80%	96%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	-	100%	-	100%	99%
Mathematics	2021	88%	90%	<b>96%</b>	95%	96%	87%	*	100%	-	80%	96%
	2019	100%	100%	<b>99%</b>	99%	99%	100%	-	100%	-	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
JONES MIDDLE (101902054)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,440  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about JONES MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.0%	22.0%	12.7%
Hispanic	51.2%	73.6%	52.9%
White	3.5%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	1.1%	1.0%	4.7%
Pacific Islander	1.0%	0.2%	0.2%
Two or More Races	1.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.6%	91.6%	60.3%
Special Education	9.4%	9.0%	11.1%
Emergent Bilingual/EL	17.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.9%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	25.3%	18.7%	15.7%
Foreign Languages	22.0%	19.7%	17.8%
Mathematics	26.4%	22.0%	16.9%
Science	31.5%	23.9%	17.9%
Social Studies	31.5%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,619	\$10,301	\$10,406
Instruction	\$4,820	\$6,016	\$5,929
Instructional Leadership	\$105	\$176	\$173
School Leadership	\$480	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>51%</b>	47%	53%	65%	70%	67%	50%	56%	50%
	2019	78%	70%	<b>71%</b>	63%	76%	85%	91%	81%	61%	81%	69%
ELA/Reading	2021	68%	49%	<b>57%</b>	53%	60%	61%	*	67%	50%	67%	57%
	2019	75%	65%	<b>70%</b>	63%	75%	85%	*	78%	56%	80%	68%
Mathematics	2021	66%	44%	<b>51%</b>	45%	54%	64%	*	60%	50%	50%	49%
	2019	82%	77%	<b>78%</b>	71%	84%	87%	*	83%	78%	80%	77%
Writing	2021	58%	32%	<b>43%</b>	42%	40%	83%	*	80%	*	*	42%
	2019	68%	58%	<b>57%</b>	52%	59%	69%	*	88%	60%	*	54%
Science	2021	71%	50%	<b>52%</b>	48%	53%	78%	*	60%	*	57%	51%
	2019	81%	72%	<b>69%</b>	60%	74%	81%	*	*	50%	80%	67%
Social Studies	2021	73%	56%	<b>40%</b>	35%	44%	44%	*	80%	*	33%	40%
	2019	81%	72%	<b>66%</b>	56%	73%	94%	*	*	50%	80%	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>19%</b>	14%	21%	33%	60%	49%	23%	27%	18%
	2019	50%	36%	<b>36%</b>	28%	40%	54%	82%	69%	37%	58%	34%
ELA/Reading	2021	45%	24%	<b>25%</b>	19%	27%	42%	*	60%	20%	27%	24%
	2019	48%	34%	<b>34%</b>	28%	36%	54%	*	61%	39%	53%	31%
Mathematics	2021	37%	16%	<b>16%</b>	13%	18%	25%	*	47%	20%	25%	15%
	2019	52%	41%	<b>47%</b>	36%	54%	57%	*	72%	56%	53%	44%
Writing	2021	30%	9%	<b>14%</b>	11%	14%	33%	*	20%	*	*	12%
	2019	38%	24%	<b>22%</b>	17%	22%	46%	*	75%	40%	*	20%
Science	2021	44%	21%	<b>22%</b>	15%	25%	44%	*	60%	*	14%	19%
	2019	54%	38%	<b>29%</b>	21%	33%	44%	*	*	13%	60%	27%
Social Studies	2021	49%	29%	<b>11%</b>	6%	12%	22%	*	40%	*	33%	9%
	2019	55%	43%	<b>31%</b>	27%	30%	56%	*	*	13%	80%	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	4%	5%	12%	50%	31%	12%	2%	5%
	2019	24%	13%	<b>13%</b>	9%	14%	29%	27%	37%	12%	26%	12%
ELA/Reading	2021	18%	6%	<b>8%</b>	7%	8%	19%	*	33%	10%	7%	7%
	2019	21%	10%	<b>14%</b>	11%	14%	35%	*	28%	17%	27%	13%
Mathematics	2021	18%	5%	<b>4%</b>	3%	3%	8%	*	27%	10%	0%	4%
	2019	26%	17%	<b>14%</b>	8%	17%	21%	*	39%	22%	20%	12%
Writing	2021	9%	1%	<b>2%</b>	2%	1%	0%	*	20%	*	*	2%
	2019	14%	6%	<b>8%</b>	4%	7%	38%	*	25%	0%	*	6%
Science	2021	20%	6%	<b>7%</b>	4%	9%	11%	*	40%	*	0%	6%
	2019	25%	11%	<b>9%</b>	6%	9%	25%	*	*	0%	40%	9%
Social Studies	2021	29%	12%	<b>4%</b>	3%	3%	11%	*	40%	*	0%	3%
	2019	33%	22%	<b>15%</b>	10%	16%	31%	*	*	0%	40%	15%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>82%</b>	80%	84%	73%	63%	96%	71%	78%	81%
	2019	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	100%	100%	99%
ELA/Reading	2021	89%	89%	<b>84%</b>	81%	87%	77%	60%	94%	73%	77%	84%
	2019	99%	99%	<b>100%</b>	100%	100%	98%	*	100%	100%	100%	100%
Mathematics	2021	88%	90%	<b>84%</b>	82%	86%	75%	80%	94%	73%	82%	84%
	2019	100%	100%	<b>100%</b>	100%	99%	100%	*	100%	100%	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
MEAD MIDDLE (101902055)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,233  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about MEAD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.5%	22.0%	12.7%
Hispanic	94.1%	73.6%	52.9%
White	1.9%	2.1%	26.5%
American Indian	0.6%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.2%	91.6%	60.3%
Special Education	9.6%	9.0%	11.1%
Emergent Bilingual/EL	33.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	8.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.8%	14.6%	19.4%
<b>Secondary</b>			
English/Language Arts	15.1%	18.7%	15.7%
Foreign Languages	21.6%	19.7%	17.8%
Mathematics	17.6%	22.0%	16.9%
Science	30.0%	23.9%	17.9%
Social Studies	26.3%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,169	\$10,301	\$10,406
Instruction	\$5,002	\$6,016	\$5,929
Instructional Leadership	\$103	\$176	\$173
School Leadership	\$592	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>43%</b>	33%	44%	35%	-	-	-	*	43%
	2019	78%	70%	<b>69%</b>	66%	69%	82%	*	100%	-	*	68%
ELA/Reading	2021	68%	49%	<b>52%</b>	45%	52%	25%	-	-	-	*	51%
	2019	75%	65%	<b>69%</b>	71%	68%	80%	*	*	-	*	68%
Mathematics	2021	66%	44%	<b>42%</b>	29%	42%	42%	-	-	-	*	41%
	2019	82%	77%	<b>77%</b>	73%	77%	80%	*	*	-	*	76%
Writing	2021	58%	32%	<b>32%</b>	21%	32%	20%	-	-	-	-	31%
	2019	68%	58%	<b>56%</b>	69%	56%	71%	*	*	-	*	56%
Science	2021	71%	50%	<b>43%</b>	31%	43%	50%	-	-	-	*	42%
	2019	81%	72%	<b>71%</b>	50%	71%	100%	-	*	-	-	70%
Social Studies	2021	73%	56%	<b>37%</b>	25%	38%	40%	-	-	-	*	36%
	2019	81%	72%	<b>58%</b>	43%	58%	100%	-	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	11%	16%	3%	-	-	-	*	15%
	2019	50%	36%	<b>33%</b>	36%	33%	61%	*	43%	-	*	32%
ELA/Reading	2021	45%	24%	<b>22%</b>	21%	22%	0%	-	-	-	*	20%
	2019	48%	34%	<b>34%</b>	47%	33%	65%	*	*	-	*	33%
Mathematics	2021	37%	16%	<b>15%</b>	11%	16%	8%	-	-	-	*	15%
	2019	52%	41%	<b>38%</b>	38%	38%	55%	*	*	-	*	37%
Writing	2021	30%	9%	<b>9%</b>	0%	10%	0%	-	-	-	-	9%
	2019	38%	24%	<b>28%</b>	44%	26%	57%	*	*	-	*	27%
Science	2021	44%	21%	<b>16%</b>	13%	17%	0%	-	-	-	*	16%
	2019	54%	38%	<b>33%</b>	14%	33%	100%	-	*	-	-	31%
Social Studies	2021	49%	29%	<b>9%</b>	0%	10%	0%	-	-	-	*	8%
	2019	55%	43%	<b>21%</b>	7%	21%	40%	-	*	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	4%	5%	0%	-	-	-	*	5%
	2019	24%	13%	<b>11%</b>	10%	10%	18%	*	14%	-	*	10%
ELA/Reading	2021	18%	6%	<b>8%</b>	11%	8%	0%	-	-	-	*	7%
	2019	21%	10%	<b>14%</b>	22%	13%	20%	*	*	-	*	13%
Mathematics	2021	18%	5%	<b>4%</b>	3%	4%	0%	-	-	-	*	4%
	2019	26%	17%	<b>10%</b>	4%	10%	15%	*	*	-	*	10%
Writing	2021	9%	1%	<b>3%</b>	0%	3%	0%	-	-	-	-	3%
	2019	14%	6%	<b>8%</b>	13%	7%	14%	*	*	-	*	8%
Science	2021	20%	6%	<b>5%</b>	0%	5%	0%	-	-	-	*	5%
	2019	25%	11%	<b>7%</b>	0%	7%	20%	-	*	-	-	7%
Social Studies	2021	29%	12%	<b>4%</b>	0%	4%	0%	-	-	-	*	3%
	2019	33%	22%	<b>8%</b>	0%	8%	20%	-	*	-	-	6%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>91%</b>	88%	91%	75%	-	-	-	100%	91%
	2019	99%	99%	<b>99%</b>	99%	100%	94%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	<b>91%</b>	86%	91%	75%	-	-	-	*	91%
	2019	99%	99%	<b>100%</b>	100%	100%	96%	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>91%</b>	86%	91%	75%	-	-	-	*	91%
	2019	100%	100%	<b>100%</b>	100%	100%	96%	*	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
HOUSTON ACADEMY (101902062)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Middle School  
**Total Students:** 427  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about HOUSTON ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	58.5%	22.0%	12.7%
Hispanic	38.4%	73.6%	52.9%
White	1.2%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.4%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.7%	91.6%	60.3%
Special Education	6.3%	9.0%	11.1%
Emergent Bilingual/EL	18.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	9.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	9.9%	20.2%	19.8%
Grade 6	7.7%	14.6%	19.4%
<b>Secondary</b>			
Social Studies	9.6%	26.1%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,653	\$10,301	\$10,406
Instruction	\$6,336	\$6,016	\$5,929
Instructional Leadership	\$101	\$176	\$173
School Leadership	\$700	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>50%</b>	44%	58%	67%	-	*	-	62%	47%
	2019	78%	70%	<b>73%</b>	68%	79%	90%	78%	-	-	87%	72%
ELA/Reading	2021	68%	49%	<b>53%</b>	48%	59%	*	-	*	-	67%	51%
	2019	75%	65%	<b>68%</b>	63%	72%	*	*	-	-	83%	66%
Mathematics	2021	66%	44%	<b>47%</b>	38%	58%	*	-	*	-	60%	45%
	2019	82%	77%	<b>82%</b>	78%	88%	*	*	-	-	83%	82%
Science	2021	71%	50%	<b>50%</b>	46%	56%	-	-	*	-	*	45%
	2019	81%	72%	<b>67%</b>	60%	74%	*	*	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>17%</b>	15%	20%	17%	-	*	-	38%	15%
	2019	50%	36%	<b>37%</b>	32%	42%	60%	67%	-	-	27%	35%
ELA/Reading	2021	45%	24%	<b>21%</b>	18%	24%	*	-	*	-	50%	19%
	2019	48%	34%	<b>31%</b>	30%	32%	*	*	-	-	17%	29%
Mathematics	2021	37%	16%	<b>14%</b>	10%	17%	*	-	*	-	40%	12%
	2019	52%	41%	<b>44%</b>	36%	55%	*	*	-	-	33%	43%
Science	2021	44%	21%	<b>16%</b>	17%	15%	-	-	*	-	*	15%
	2019	54%	38%	<b>33%</b>	29%	38%	*	*	-	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	4%	7%	0%	-	*	-	0%	5%
	2019	24%	13%	<b>17%</b>	14%	19%	60%	44%	-	-	20%	16%
ELA/Reading	2021	18%	6%	<b>7%</b>	7%	8%	*	-	*	-	0%	7%
	2019	21%	10%	<b>13%</b>	12%	12%	*	*	-	-	17%	11%
Mathematics	2021	18%	5%	<b>4%</b>	2%	5%	*	-	*	-	0%	3%
	2019	26%	17%	<b>24%</b>	19%	29%	*	*	-	-	33%	23%
Science	2021	20%	6%	<b>4%</b>	2%	5%	-	-	*	-	*	3%
	2019	25%	11%	<b>12%</b>	10%	13%	*	*	-	-	*	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>89%</b>	83%	96%	100%	-	*	-	94%	89%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%
ELA/Reading	2021	89%	89%	<b>90%</b>	83%	98%	100%	-	*	-	100%	90%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%
Mathematics	2021	88%	90%	<b>89%</b>	84%	95%	100%	-	*	-	86%	89%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
HIGHPOINT (101902098)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 3  
**Grade Span:** 09 - 09

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HIGHPOINT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
<b>Attendance Rate (2019-20)</b>	89.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	22.0%	12.7%
Hispanic	100.0%	73.6%	52.9%
White	0.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.3%	91.6%	60.3%
Special Education	0.0%	9.0%	11.1%
Emergent Bilingual/EL	33.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	100.0%	15.3%	13.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2019-20	1.6%	3.4%	0.0%	0.0%	*	-	-	-	-	-	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2019-20	63.0%	46.3%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2019-20	76.7%	90.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.1	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
ANDERSON ACADEMY (101902101)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 777  
**Grade Span:** 01 - 04

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ANDERSON ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	61.4%	22.0%	12.7%
Hispanic	33.7%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.5%	91.6%	60.3%
Special Education	6.0%	9.0%	11.1%
Emergent Bilingual/EL	21.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	14.2%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.8%	18.0%	18.0%
Grade 2	19.5%	17.7%	18.0%
Grade 3	16.5%	18.5%	18.2%
Grade 4	22.1%	19.7%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,042	\$10,301	\$10,406
Instruction	\$6,675	\$6,016	\$5,929
Instructional Leadership	\$113	\$176	\$173
School Leadership	\$655	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>41%</b>	34%	51%	38%	*	-	-	36%	40%
	2019	78%	70%	<b>61%</b>	55%	69%	67%	-	*	-	56%	59%
ELA/Reading	2021	68%	49%	<b>47%</b>	43%	52%	*	*	-	-	50%	45%
	2019	75%	65%	<b>65%</b>	60%	72%	*	-	*	-	83%	63%
Mathematics	2021	66%	44%	<b>42%</b>	30%	61%	*	*	-	-	33%	41%
	2019	82%	77%	<b>64%</b>	56%	77%	*	-	*	-	50%	63%
Writing	2021	58%	32%	<b>28%</b>	26%	31%	-	-	-	-	*	26%
	2019	68%	58%	<b>48%</b>	46%	52%	*	-	-	-	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	12%	19%	0%	*	-	-	14%	14%
	2019	50%	36%	<b>29%</b>	24%	36%	11%	-	*	-	25%	27%
ELA/Reading	2021	45%	24%	<b>16%</b>	16%	15%	*	*	-	-	17%	15%
	2019	48%	34%	<b>29%</b>	26%	35%	*	-	*	-	33%	28%
Mathematics	2021	37%	16%	<b>19%</b>	11%	31%	*	*	-	-	17%	18%
	2019	52%	41%	<b>34%</b>	26%	48%	*	-	*	-	33%	34%
Writing	2021	30%	9%	<b>5%</b>	5%	5%	-	-	-	-	*	4%
	2019	38%	24%	<b>17%</b>	19%	16%	*	-	-	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	3%	7%	0%	*	-	-	0%	4%
	2019	24%	13%	<b>12%</b>	7%	19%	0%	-	*	-	6%	11%
ELA/Reading	2021	18%	6%	<b>5%</b>	6%	5%	*	*	-	-	0%	5%
	2019	21%	10%	<b>11%</b>	9%	15%	*	-	*	-	0%	11%
Mathematics	2021	18%	5%	<b>6%</b>	1%	13%	*	*	-	-	0%	5%
	2019	26%	17%	<b>17%</b>	8%	32%	*	-	*	-	17%	16%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	<b>3%</b>	3%	3%	*	-	-	-	*	2%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>80%</b>	74%	92%	89%	*	*	-	100%	82%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	89%	<b>81%</b>	73%	95%	*	*	*	-	100%	82%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%
Mathematics	2021	88%	90%	<b>81%</b>	74%	92%	*	*	*	-	100%	83%
	2019	100%	100%	<b>100%</b>	100%	99%	*	-	*	-	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CARROLL EL (101902103)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 738  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	22.0%	12.7%
Hispanic	97.2%	73.6%	52.9%
White	1.5%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.4%	91.6%	60.3%
Special Education	9.3%	9.0%	11.1%
Emergent Bilingual/EL	70.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	9.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	15.8%	18.0%	18.0%
Grade 2	22.3%	17.7%	18.0%
Grade 3	16.7%	18.5%	18.2%
Grade 4	20.5%	19.7%	18.3%
Grade 5	26.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,990	\$10,301	\$10,406
Instruction	\$5,042	\$6,016	\$5,929
Instructional Leadership	\$127	\$176	\$173
School Leadership	\$497	\$651	\$620



# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>35%</b>	60%	35%	25%	*	-	-	-	35%
	2019	78%	70%	<b>70%</b>	100%	69%	76%	60%	-	-	*	69%
ELA/Reading	2021	68%	49%	<b>42%</b>	*	42%	*	*	-	-	-	42%
	2019	75%	65%	<b>68%</b>	*	68%	83%	*	-	-	*	68%
Mathematics	2021	66%	44%	<b>36%</b>	*	36%	*	*	-	-	-	36%
	2019	82%	77%	<b>78%</b>	*	78%	83%	*	-	-	*	78%
Writing	2021	58%	32%	<b>21%</b>	*	21%	*	-	-	-	-	21%
	2019	68%	58%	<b>50%</b>	*	50%	*	*	-	-	*	49%
Science	2021	71%	50%	<b>27%</b>	-	28%	*	*	-	-	-	27%
	2019	81%	72%	<b>66%</b>	*	66%	*	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>11%</b>	40%	11%	13%	*	-	-	-	11%
	2019	50%	36%	<b>31%</b>	55%	30%	53%	0%	-	-	*	30%
ELA/Reading	2021	45%	24%	<b>13%</b>	*	13%	*	*	-	-	-	13%
	2019	48%	34%	<b>28%</b>	*	27%	50%	*	-	-	*	27%
Mathematics	2021	37%	16%	<b>12%</b>	*	12%	*	*	-	-	-	13%
	2019	52%	41%	<b>38%</b>	*	38%	50%	*	-	-	*	39%
Writing	2021	30%	9%	<b>6%</b>	*	6%	*	-	-	-	-	6%
	2019	38%	24%	<b>14%</b>	*	13%	*	*	-	-	*	13%
Science	2021	44%	21%	<b>5%</b>	-	6%	*	*	-	-	-	4%
	2019	54%	38%	<b>31%</b>	*	30%	*	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	20%	4%	0%	*	-	-	-	3%
	2019	24%	13%	<b>12%</b>	45%	11%	41%	0%	-	-	*	11%
ELA/Reading	2021	18%	6%	<b>6%</b>	*	6%	*	*	-	-	-	6%
	2019	21%	10%	<b>12%</b>	*	11%	33%	*	-	-	*	10%
Mathematics	2021	18%	5%	<b>3%</b>	*	3%	*	*	-	-	-	3%
	2019	26%	17%	<b>16%</b>	*	16%	50%	*	-	-	*	17%
Writing	2021	9%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>1%</b>	*	1%	*	*	-	-	*	1%
Science	2021	20%	6%	<b>1%</b>	-	1%	*	*	-	-	-	1%
	2019	25%	11%	<b>9%</b>	*	8%	*	-	-	-	-	6%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	100%	95%	100%	*	-	-	-	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	*	96%	*	*	-	-	-	96%
	2019	99%	99%	<b>100%</b>	*	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>96%</b>	*	96%	*	*	-	-	-	96%
	2019	100%	100%	<b>100%</b>	*	100%	100%	*	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
REECE ACADEMY (101902104)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 393  
**Grade Span:** PK - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about REECE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	59.5%	22.0%	12.7%
Hispanic	36.1%	73.6%	52.9%
White	0.5%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.7%	91.6%	60.3%
Special Education	4.1%	9.0%	11.1%
Emergent Bilingual/EL	25.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.2%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,027	\$10,301	\$10,406
Instruction	\$7,266	\$6,016	\$5,929
Instructional Leadership	\$150	\$176	\$173
School Leadership	\$696	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
FRANCIS EL (101902105)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 754  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about FRANCIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.6%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	58.1%	22.0%	12.7%
Hispanic	36.2%	73.6%	52.9%
White	3.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	0.9%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.4%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	23.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	22.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.1%	18.0%	18.0%
Grade 2	17.0%	17.7%	18.0%
Grade 3	19.1%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	26.9%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,302	\$10,301	\$10,406
Instruction	\$5,206	\$6,016	\$5,929
Instructional Leadership	\$122	\$176	\$173
School Leadership	\$558	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>36%</b>	28%	46%	57%	-	-	14%	27%	34%
	2019	78%	70%	<b>63%</b>	54%	75%	72%	-	70%	*	78%	61%
ELA/Reading	2021	68%	49%	<b>42%</b>	36%	50%	60%	-	-	*	*	40%
	2019	75%	65%	<b>66%</b>	58%	76%	75%	-	*	*	86%	64%
Mathematics	2021	66%	44%	<b>39%</b>	26%	56%	80%	-	-	*	20%	37%
	2019	82%	77%	<b>73%</b>	62%	88%	75%	-	*	*	71%	72%
Writing	2021	58%	32%	<b>20%</b>	16%	25%	*	-	-	*	-	16%
	2019	68%	58%	<b>50%</b>	38%	65%	-	-	*	*	*	48%
Science	2021	71%	50%	<b>22%</b>	24%	23%	*	-	-	-	*	21%
	2019	81%	72%	<b>38%</b>	32%	45%	*	-	-	-	*	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>13%</b>	10%	17%	29%	-	-	0%	9%	12%
	2019	50%	36%	<b>25%</b>	19%	31%	50%	-	40%	*	39%	23%
ELA/Reading	2021	45%	24%	<b>15%</b>	12%	18%	20%	-	-	*	*	13%
	2019	48%	34%	<b>29%</b>	26%	33%	50%	-	*	*	43%	27%
Mathematics	2021	37%	16%	<b>16%</b>	11%	23%	40%	-	-	*	0%	15%
	2019	52%	41%	<b>29%</b>	18%	41%	50%	-	*	*	43%	27%
Writing	2021	30%	9%	<b>5%</b>	3%	5%	*	-	-	*	-	4%
	2019	38%	24%	<b>13%</b>	9%	18%	-	-	*	*	*	13%
Science	2021	44%	21%	<b>5%</b>	4%	8%	*	-	-	-	*	6%
	2019	54%	38%	<b>13%</b>	11%	15%	*	-	-	-	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	8%	14%	-	-	0%	0%	4%
	2019	24%	13%	<b>8%</b>	5%	12%	28%	-	30%	*	11%	8%
ELA/Reading	2021	18%	6%	<b>6%</b>	4%	8%	20%	-	-	*	*	5%
	2019	21%	10%	<b>10%</b>	7%	14%	25%	-	*	*	14%	10%
Mathematics	2021	18%	5%	<b>6%</b>	2%	12%	20%	-	-	*	0%	5%
	2019	26%	17%	<b>11%</b>	5%	17%	38%	-	*	*	0%	9%
Writing	2021	9%	1%	<b>1%</b>	0%	2%	*	-	-	*	-	1%
	2019	14%	6%	<b>2%</b>	1%	2%	-	-	*	*	*	2%
Science	2021	20%	6%	<b>2%</b>	4%	0%	*	-	-	-	*	2%
	2019	25%	11%	<b>3%</b>	4%	2%	*	-	-	-	*	3%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>80%</b>	77%	85%	61%	-	*	67%	88%	81%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2021	89%	89%	<b>81%</b>	77%	87%	63%	-	*	71%	83%	82%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	*	100%	100%
Mathematics	2021	88%	90%	<b>81%</b>	79%	86%	63%	-	*	71%	100%	83%
	2019	100%	100%	<b>100%</b>	99%	100%	100%	-	100%	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
GOODMAN EL (101902106)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 434  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.1%	22.0%	12.7%
Hispanic	81.6%	73.6%	52.9%
White	1.4%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	91.6%	60.3%
Special Education	6.9%	9.0%	11.1%
Emergent Bilingual/EL	59.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	15.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.4%	18.0%	18.0%
Grade 2	18.1%	17.7%	18.0%
Grade 3	20.0%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,459	\$10,301	\$10,406
Instruction	\$6,978	\$6,016	\$5,929
Instructional Leadership	\$116	\$176	\$173
School Leadership	\$955	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>55%</b>	26%	59%	-	-	80%	-	-	53%
	2019	78%	70%	<b>67%</b>	86%	65%	-	-	-	-	*	66%
ELA/Reading	2021	68%	49%	<b>51%</b>	34%	53%	-	-	*	-	-	50%
	2019	75%	65%	<b>66%</b>	81%	64%	-	-	-	-	*	65%
Mathematics	2021	66%	44%	<b>65%</b>	28%	70%	-	-	*	-	-	64%
	2019	82%	77%	<b>74%</b>	88%	73%	-	-	-	-	*	73%
Writing	2021	58%	32%	<b>35%</b>	10%	38%	-	-	*	-	-	37%
	2019	68%	58%	<b>58%</b>	*	55%	-	-	-	-	*	56%
Science	2021	71%	50%	<b>51%</b>	10%	56%	-	-	-	-	-	47%
	2019	81%	72%	<b>57%</b>	86%	54%	-	-	-	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>22%</b>	3%	25%	-	-	40%	-	-	21%
	2019	50%	36%	<b>31%</b>	40%	30%	-	-	-	-	*	30%
ELA/Reading	2021	45%	24%	<b>19%</b>	3%	22%	-	-	*	-	-	19%
	2019	48%	34%	<b>32%</b>	50%	31%	-	-	-	-	*	31%
Mathematics	2021	37%	16%	<b>31%</b>	3%	35%	-	-	*	-	-	29%
	2019	52%	41%	<b>36%</b>	44%	35%	-	-	-	-	*	35%
Writing	2021	30%	9%	<b>12%</b>	0%	13%	-	-	*	-	-	13%
	2019	38%	24%	<b>20%</b>	*	18%	-	-	-	-	*	20%
Science	2021	44%	21%	<b>13%</b>	0%	14%	-	-	-	-	-	10%
	2019	54%	38%	<b>21%</b>	14%	21%	-	-	-	-	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>10%</b>	1%	12%	-	-	20%	-	-	9%
	2019	24%	13%	<b>14%</b>	17%	14%	-	-	-	-	*	14%
ELA/Reading	2021	18%	6%	<b>10%</b>	0%	11%	-	-	*	-	-	9%
	2019	21%	10%	<b>16%</b>	25%	15%	-	-	-	-	*	15%
Mathematics	2021	18%	5%	<b>16%</b>	3%	17%	-	-	*	-	-	14%
	2019	26%	17%	<b>20%</b>	19%	19%	-	-	-	-	*	19%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%
	2019	14%	6%	<b>1%</b>	*	0%	-	-	-	-	*	2%
Science	2021	20%	6%	<b>5%</b>	0%	6%	-	-	-	-	-	3%
	2019	25%	11%	<b>4%</b>	0%	4%	-	-	-	-	-	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	89%	98%	*	-	100%	-	-	96%
	2019	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	89%	99%	*	-	*	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>95%</b>	89%	97%	*	-	*	-	-	95%
	2019	100%	100%	<b>100%</b>	100%	100%	-	-	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CARTER ACADEMY (101902107)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 616  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CARTER ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.2%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	21.3%	22.0%	12.7%
Hispanic	69.3%	73.6%	52.9%
White	3.9%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	3.9%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.9%	91.6%	60.3%
Special Education	10.4%	9.0%	11.1%
Emergent Bilingual/EL	48.5%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	7.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.0%	18.0%	18.0%
Grade 2	15.3%	17.7%	18.0%
Grade 3	20.7%	18.5%	18.2%
Grade 4	19.2%	19.7%	18.3%
Grade 5	21.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,198	\$10,301	\$10,406
Instruction	\$6,064	\$6,016	\$5,929
Instructional Leadership	\$136	\$176	\$173
School Leadership	\$656	\$651	\$620



# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>41%</b>	44%	38%	47%	-	74%	-	*	39%
	2019	78%	70%	<b>78%</b>	71%	79%	59%	-	92%	-	83%	77%
ELA/Reading	2021	68%	49%	<b>55%</b>	58%	50%	57%	-	100%	-	*	53%
	2019	75%	65%	<b>75%</b>	73%	74%	67%	-	90%	-	*	74%
Mathematics	2021	66%	44%	<b>33%</b>	28%	32%	29%	-	53%	-	*	31%
	2019	82%	77%	<b>85%</b>	77%	87%	50%	-	100%	-	*	85%
Writing	2021	58%	32%	<b>31%</b>	45%	26%	*	-	*	-	-	31%
	2019	68%	58%	<b>71%</b>	50%	75%	60%	-	*	-	*	72%
Science	2021	71%	50%	<b>34%</b>	45%	29%	*	-	*	-	*	32%
	2019	81%	72%	<b>70%</b>	67%	70%	-	-	*	-	-	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>17%</b>	18%	15%	18%	-	37%	-	*	16%
	2019	50%	36%	<b>38%</b>	28%	39%	47%	-	62%	-	33%	37%
ELA/Reading	2021	45%	24%	<b>27%</b>	33%	22%	43%	-	53%	-	*	25%
	2019	48%	34%	<b>35%</b>	33%	35%	33%	-	60%	-	*	35%
Mathematics	2021	37%	16%	<b>11%</b>	3%	12%	0%	-	27%	-	*	11%
	2019	52%	41%	<b>47%</b>	29%	49%	50%	-	70%	-	*	46%
Writing	2021	30%	9%	<b>10%</b>	18%	10%	*	-	*	-	-	10%
	2019	38%	24%	<b>22%</b>	11%	21%	60%	-	*	-	*	20%
Science	2021	44%	21%	<b>12%</b>	18%	7%	*	-	*	-	*	9%
	2019	54%	38%	<b>36%</b>	25%	38%	-	-	*	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	6%	5%	12%	-	13%	-	*	6%
	2019	24%	13%	<b>17%</b>	13%	16%	18%	-	38%	-	17%	17%
ELA/Reading	2021	18%	6%	<b>10%</b>	13%	8%	29%	-	20%	-	*	10%
	2019	21%	10%	<b>17%</b>	21%	15%	17%	-	60%	-	*	17%
Mathematics	2021	18%	5%	<b>4%</b>	0%	4%	0%	-	13%	-	*	4%
	2019	26%	17%	<b>21%</b>	8%	23%	33%	-	20%	-	*	21%
Writing	2021	9%	1%	<b>2%</b>	9%	1%	*	-	*	-	-	2%
	2019	14%	6%	<b>5%</b>	6%	4%	0%	-	*	-	*	3%
Science	2021	20%	6%	<b>0%</b>	0%	0%	*	-	*	-	*	0%
	2019	25%	11%	<b>14%</b>	17%	13%	-	-	*	-	-	15%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>86%</b>	73%	88%	89%	-	98%	-	*	87%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>90%</b>	76%	94%	88%	-	100%	-	*	91%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	<b>85%</b>	76%	87%	88%	-	100%	-	*	86%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
LANE SCHOOL (101902108)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary/Secondary  
**Total Students:** 90  
**Grade Span:** 05 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about LANE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	94.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	31.6%	22.0%	12.7%
Hispanic	63.3%	73.6%	52.9%
White	3.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	2.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.6%	91.6%	60.3%
Special Education	100.0%	9.0%	11.1%
Emergent Bilingual/EL	3.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.8%	15.3%	13.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$103,791	\$10,301	\$10,406
Instruction	\$89,537	\$6,016	\$5,929
Instructional Leadership	\$2,430	\$176	\$173
School Leadership	\$4,788	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	70%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	75%	65%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	82%	77%	*	*	*	-	-	-	-	-	*
Writing	2019	68%	58%	*	*	-	-	-	-	-	-	*
Science	2019	81%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2019	81%	72%	*	-	*	-	-	-	-	-	-
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	48%	34%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	52%	41%	*	*	*	-	-	-	-	-	*
Writing	2019	38%	24%	*	*	-	-	-	-	-	-	*
Science	2019	54%	38%	*	-	*	-	-	-	-	-	*
Social Studies	2019	55%	43%	*	-	*	-	-	-	-	-	-
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	10%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	26%	17%	*	*	*	-	-	-	-	-	*
Writing	2019	14%	6%	*	*	-	-	-	-	-	-	*
Science	2019	25%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	22%	*	-	*	-	-	-	-	-	-
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	79%	*	73%	-	-	-	-	-	70%
	2019	99%	99%	100%	*	100%	*	-	-	-	-	100%
ELA/Reading	2021	89%	89%	83%	*	*	-	-	-	-	-	*
	2019	99%	99%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	90%	*	*	*	-	-	-	-	-	*
	2019	100%	100%	100%	*	100%	-	-	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2020-21 School Report Card

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2019-20	1.6%	3.4%	<b>2.2%</b>	0.0%	3.2%	0.0%	-	*	-	-	1.4%	
2018-19	1.9%	4.0%	<b>2.6%</b>	3.1%	2.7%	0.0%	-	*	-	*	1.1%	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2020												
Graduated	90.3%	82.1%	<b>5.6%</b>	0.0%	10.0%	-	-	-	-	-	0.0%	
Graduates, TxCHSE, & Cont	94.6%	85.1%	<b>94.4%</b>	100.0%	90.0%	-	-	-	-	-	93.8%	
Class of 2019												
Graduated	90.0%	82.2%	*	-	*	-	-	-	-	-	*	
Graduates, TxCHSE, & Cont	94.1%	85.2%	*	-	*	-	-	-	-	-	*	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	92.0%	84.1%	<b>66.7%</b>	*	60.0%	-	-	-	-	-	*	
Graduates, TxCHSE, & Cont	93.9%	84.9%	<b>83.3%</b>	*	80.0%	-	-	-	-	-	*	
Class of 2018												
Graduated	92.2%	83.7%	<b>78.6%</b>	*	77.8%	*	-	-	-	-	80.0%	
Graduates, TxCHSE, & Cont	93.9%	84.4%	<b>92.9%</b>	*	100.0%	*	-	-	-	-	100.0%	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.6%	84.0%	<b>94.4%</b>	*	100.0%	*	-	-	-	-	100.0%	
Graduates, TxCHSE, & Cont	93.9%	84.6%	<b>94.4%</b>	*	100.0%	*	-	-	-	-	100.0%	
Class of 2017												
Graduated	92.4%	83.9%	<b>92.3%</b>	*	90.9%	-	-	-	-	-	100.0%	
Graduates, TxCHSE, & Cont	93.7%	84.9%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	100.0%	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2020	90.3%	79.0%	<b>3.0%</b>	0.0%	5.0%	-	-	*	-	-	0.0%	
Class of 2019	90.0%	80.3%	<b>4.8%</b>	0.0%	7.7%	-	-	-	-	-	9.1%	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2020	87.8%	85.7%	*	-	*	-	-	-	-	-	-	
Class of 2019	87.6%	83.7%	*	-	*	-	-	-	-	-	*	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2019-20	63.0%	46.3%	<b>8.1%</b>	16.7%	6.9%	*	-	-	-	-	12.0%	
2018-19	72.9%	63.9%	<b>23.1%</b>	15.4%	28.6%	*	-	*	-	*	21.2%	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2019-20	76.7%	90.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	
2018-19	75.0%	93.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	
Average SAT Score												
2019-20	1019	895	-	-	-	-	-	-	-	-	-	
2018-19	1027	884	-	-	-	-	-	-	-	-	-	
Average ACT Score												
2019-20	20.2	18.1	-	-	-	-	-	-	-	-	-	
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
WORSHAM EL (101902110)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 560  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about WORSHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	22.0%	12.7%
Hispanic	96.6%	73.6%	52.9%
White	2.5%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.4%	91.6%	60.3%
Special Education	11.3%	9.0%	11.1%
Emergent Bilingual/EL	48.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	7.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.2%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	17.3%	18.5%	18.2%
Grade 4	18.3%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,155	\$10,301	\$10,406
Instruction	\$7,232	\$6,016	\$5,929
Instructional Leadership	\$206	\$176	\$173
School Leadership	\$686	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>60%</b>	38%	60%	88%	-	-	-	-	58%
	2019	78%	70%	<b>70%</b>	80%	70%	94%	-	-	-	-	70%
ELA/Reading	2021	68%	49%	<b>58%</b>	*	58%	*	-	-	-	-	57%
	2019	75%	65%	<b>75%</b>	*	74%	100%	-	-	-	-	73%
Mathematics	2021	66%	44%	<b>70%</b>	*	70%	*	-	-	-	-	69%
	2019	82%	77%	<b>74%</b>	*	74%	83%	-	-	-	-	74%
Writing	2021	58%	32%	<b>37%</b>	*	36%	*	-	-	-	-	35%
	2019	68%	58%	<b>56%</b>	-	55%	*	-	-	-	-	55%
Science	2021	71%	50%	<b>59%</b>	*	58%	*	-	-	-	-	58%
	2019	81%	72%	<b>64%</b>	*	63%	*	-	-	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>26%</b>	0%	26%	50%	-	-	-	-	25%
	2019	50%	36%	<b>28%</b>	20%	28%	39%	-	-	-	-	27%
ELA/Reading	2021	45%	24%	<b>25%</b>	*	25%	*	-	-	-	-	23%
	2019	48%	34%	<b>30%</b>	*	30%	33%	-	-	-	-	29%
Mathematics	2021	37%	16%	<b>34%</b>	*	34%	*	-	-	-	-	33%
	2019	52%	41%	<b>28%</b>	*	28%	33%	-	-	-	-	28%
Writing	2021	30%	9%	<b>12%</b>	*	11%	*	-	-	-	-	9%
	2019	38%	24%	<b>20%</b>	-	21%	*	-	-	-	-	20%
Science	2021	44%	21%	<b>23%</b>	*	23%	*	-	-	-	-	23%
	2019	54%	38%	<b>28%</b>	*	27%	*	-	-	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>10%</b>	0%	10%	0%	-	-	-	-	10%
	2019	24%	13%	<b>9%</b>	0%	9%	6%	-	-	-	-	8%
ELA/Reading	2021	18%	6%	<b>9%</b>	*	10%	*	-	-	-	-	10%
	2019	21%	10%	<b>10%</b>	*	10%	0%	-	-	-	-	10%
Mathematics	2021	18%	5%	<b>15%</b>	*	15%	*	-	-	-	-	14%
	2019	26%	17%	<b>10%</b>	*	10%	0%	-	-	-	-	9%
Writing	2021	9%	1%	<b>2%</b>	*	2%	*	-	-	-	-	1%
	2019	14%	6%	<b>3%</b>	-	3%	*	-	-	-	-	3%
Science	2021	20%	6%	<b>5%</b>	*	6%	*	-	-	-	-	6%
	2019	25%	11%	<b>10%</b>	*	10%	*	-	-	-	-	7%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	89%	95%	91%	-	-	-	-	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>95%</b>	*	95%	*	-	-	-	-	95%
	2019	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	<b>95%</b>	*	95%	*	-	-	-	-	95%
	2019	100%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
OLESON EL (101902111)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 544  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about OLESON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	22.0%	12.7%
Hispanic	93.0%	73.6%	52.9%
White	1.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	7.9%	9.0%	11.1%
Emergent Bilingual/EL	63.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	10.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	14.5%	18.0%	18.0%
Grade 2	12.5%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	21.4%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,425	\$10,301	\$10,406
Instruction	\$5,303	\$6,016	\$5,929
Instructional Leadership	\$126	\$176	\$173
School Leadership	\$616	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>35%</b>	53%	34%	-	-	*	-	-	35%
	2019	78%	70%	<b>70%</b>	77%	70%	*	-	*	-	-	70%
ELA/Reading	2021	68%	49%	<b>39%</b>	50%	38%	-	-	*	-	-	38%
	2019	75%	65%	<b>65%</b>	82%	65%	*	-	*	-	-	65%
Mathematics	2021	66%	44%	<b>38%</b>	50%	37%	-	-	*	-	-	38%
	2019	82%	77%	<b>81%</b>	76%	81%	*	-	*	-	-	81%
Writing	2021	58%	32%	<b>15%</b>	*	13%	-	-	-	-	-	15%
	2019	68%	58%	<b>68%</b>	75%	67%	-	-	-	-	-	68%
Science	2021	71%	50%	<b>32%</b>	*	30%	-	-	*	-	-	32%
	2019	81%	72%	<b>52%</b>	60%	51%	*	-	-	-	-	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>12%</b>	21%	11%	-	-	*	-	-	12%
	2019	50%	36%	<b>36%</b>	43%	36%	*	-	*	-	-	34%
ELA/Reading	2021	45%	24%	<b>14%</b>	28%	13%	-	-	*	-	-	14%
	2019	48%	34%	<b>27%</b>	47%	27%	*	-	*	-	-	26%
Mathematics	2021	37%	16%	<b>13%</b>	11%	13%	-	-	*	-	-	13%
	2019	52%	41%	<b>50%</b>	47%	51%	*	-	*	-	-	49%
Writing	2021	30%	9%	<b>5%</b>	*	3%	-	-	-	-	-	4%
	2019	38%	24%	<b>27%</b>	38%	26%	-	-	-	-	-	26%
Science	2021	44%	21%	<b>8%</b>	*	9%	-	-	*	-	-	9%
	2019	54%	38%	<b>26%</b>	20%	26%	*	-	-	-	-	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	9%	5%	-	-	*	-	-	6%
	2019	24%	13%	<b>18%</b>	23%	18%	*	-	*	-	-	17%
ELA/Reading	2021	18%	6%	<b>6%</b>	17%	6%	-	-	*	-	-	6%
	2019	21%	10%	<b>13%</b>	18%	13%	*	-	*	-	-	13%
Mathematics	2021	18%	5%	<b>6%</b>	6%	6%	-	-	*	-	-	7%
	2019	26%	17%	<b>29%</b>	41%	29%	*	-	*	-	-	28%
Writing	2021	9%	1%	<b>1%</b>	*	1%	-	-	-	-	-	1%
	2019	14%	6%	<b>6%</b>	13%	6%	-	-	-	-	-	6%
Science	2021	20%	6%	<b>3%</b>	*	3%	-	-	*	-	-	3%
	2019	25%	11%	<b>11%</b>	0%	12%	*	-	-	-	-	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	98%	96%	-	-	*	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	100%	97%	-	-	*	-	-	98%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%
Mathematics	2021	88%	90%	<b>96%</b>	100%	96%	-	-	*	-	-	97%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	*	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
ORANGE GROVE EL (101902112)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 651  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ORANGE GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	22.0%	12.7%
Hispanic	94.3%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	91.6%	60.3%
Special Education	7.5%	9.0%	11.1%
Emergent Bilingual/EL	59.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	12.1%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	15.7%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	18.4%	18.5%	18.2%
Grade 4	21.6%	19.7%	18.3%
Grade 5	19.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,349	\$10,301	\$10,406
Instruction	\$5,384	\$6,016	\$5,929
Instructional Leadership	\$113	\$176	\$173
School Leadership	\$515	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>36%</b>	29%	37%	36%	-	-	-	-	35%
	2019	78%	70%	<b>67%</b>	52%	67%	29%	-	-	-	-	66%
ELA/Reading	2021	68%	49%	<b>43%</b>	18%	44%	44%	-	-	-	-	41%
	2019	75%	65%	<b>67%</b>	50%	68%	*	-	-	-	-	67%
Mathematics	2021	66%	44%	<b>37%</b>	45%	37%	22%	-	-	-	-	37%
	2019	82%	77%	<b>73%</b>	50%	74%	*	-	-	-	-	72%
Writing	2021	58%	32%	<b>16%</b>	33%	14%	*	-	-	-	-	16%
	2019	68%	58%	<b>51%</b>	56%	51%	*	-	-	-	-	51%
Science	2021	71%	50%	<b>32%</b>	*	33%	*	-	-	-	-	32%
	2019	81%	72%	<b>61%</b>	60%	61%	*	-	-	-	-	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>10%</b>	10%	9%	24%	-	-	-	-	9%
	2019	50%	36%	<b>29%</b>	26%	29%	0%	-	-	-	-	28%
ELA/Reading	2021	45%	24%	<b>12%</b>	9%	12%	33%	-	-	-	-	12%
	2019	48%	34%	<b>28%</b>	28%	28%	*	-	-	-	-	26%
Mathematics	2021	37%	16%	<b>11%</b>	9%	11%	11%	-	-	-	-	10%
	2019	52%	41%	<b>35%</b>	22%	35%	*	-	-	-	-	34%
Writing	2021	30%	9%	<b>5%</b>	17%	2%	*	-	-	-	-	3%
	2019	38%	24%	<b>17%</b>	22%	17%	*	-	-	-	-	16%
Science	2021	44%	21%	<b>2%</b>	*	3%	*	-	-	-	-	3%
	2019	54%	38%	<b>25%</b>	40%	25%	*	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>2%</b>	3%	2%	8%	-	-	-	-	2%
	2019	24%	13%	<b>10%</b>	10%	11%	0%	-	-	-	-	10%
ELA/Reading	2021	18%	6%	<b>2%</b>	0%	2%	11%	-	-	-	-	2%
	2019	21%	10%	<b>10%</b>	17%	10%	*	-	-	-	-	9%
Mathematics	2021	18%	5%	<b>4%</b>	9%	4%	11%	-	-	-	-	4%
	2019	26%	17%	<b>14%</b>	6%	15%	*	-	-	-	-	14%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>3%</b>	0%	3%	*	-	-	-	-	2%
Science	2021	20%	6%	<b>0%</b>	*	0%	*	-	-	-	-	0%
	2019	25%	11%	<b>8%</b>	20%	8%	*	-	-	-	-	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>94%</b>	82%	94%	90%	-	-	-	-	93%
	2019	99%	99%	<b>100%</b>	100%	100%	88%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>95%</b>	82%	95%	91%	-	-	-	-	94%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%
Mathematics	2021	88%	90%	<b>94%</b>	82%	94%	91%	-	-	-	-	93%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
RAYMOND EL (101902113)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 537  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about RAYMOND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	22.0%	12.7%
Hispanic	95.0%	73.6%	52.9%
White	3.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.3%	91.6%	60.3%
Special Education	11.7%	9.0%	11.1%
Emergent Bilingual/EL	70.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	11.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.5%	18.0%	18.0%
Grade 2	17.3%	17.7%	18.0%
Grade 3	18.5%	18.5%	18.2%
Grade 4	16.8%	19.7%	18.3%
Grade 5	20.9%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,454	\$10,301	\$10,406
Instruction	\$5,366	\$6,016	\$5,929
Instructional Leadership	\$131	\$176	\$173
School Leadership	\$557	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>26%</b>	33%	25%	45%	-	-	-	*	26%
	2019	78%	70%	<b>64%</b>	58%	64%	*	-	100%	-	-	63%
ELA/Reading	2021	68%	49%	<b>28%</b>	*	28%	*	-	-	-	*	28%
	2019	75%	65%	<b>63%</b>	86%	63%	*	-	*	-	-	61%
Mathematics	2021	66%	44%	<b>29%</b>	*	29%	*	-	-	-	*	29%
	2019	82%	77%	<b>73%</b>	43%	73%	*	-	*	-	-	72%
Writing	2021	58%	32%	<b>13%</b>	-	12%	*	-	-	-	-	13%
	2019	68%	58%	<b>50%</b>	*	50%	-	-	*	-	-	48%
Science	2021	71%	50%	<b>21%</b>	*	20%	*	-	-	-	-	20%
	2019	81%	72%	<b>57%</b>	*	57%	-	-	*	-	-	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>8%</b>	0%	8%	36%	-	-	-	*	8%
	2019	50%	36%	<b>28%</b>	26%	28%	*	-	42%	-	-	27%
ELA/Reading	2021	45%	24%	<b>9%</b>	*	9%	*	-	-	-	*	9%
	2019	48%	34%	<b>23%</b>	43%	23%	*	-	*	-	-	23%
Mathematics	2021	37%	16%	<b>10%</b>	*	10%	*	-	-	-	*	10%
	2019	52%	41%	<b>36%</b>	14%	35%	*	-	*	-	-	35%
Writing	2021	30%	9%	<b>1%</b>	-	0%	*	-	-	-	-	1%
	2019	38%	24%	<b>15%</b>	*	15%	-	-	*	-	-	14%
Science	2021	44%	21%	<b>3%</b>	*	3%	*	-	-	-	-	4%
	2019	54%	38%	<b>30%</b>	*	29%	-	-	*	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	0%	3%	18%	-	-	-	*	3%
	2019	24%	13%	<b>12%</b>	5%	12%	*	-	33%	-	-	11%
ELA/Reading	2021	18%	6%	<b>4%</b>	*	4%	*	-	-	-	*	4%
	2019	21%	10%	<b>10%</b>	14%	10%	*	-	*	-	-	9%
Mathematics	2021	18%	5%	<b>3%</b>	*	2%	*	-	-	-	*	3%
	2019	26%	17%	<b>19%</b>	0%	19%	*	-	*	-	-	18%
Writing	2021	9%	1%	<b>0%</b>	-	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>1%</b>	*	1%	-	-	*	-	-	1%
Science	2021	20%	6%	<b>2%</b>	*	2%	*	-	-	-	-	2%
	2019	25%	11%	<b>6%</b>	*	6%	-	-	*	-	-	7%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>99%</b>	100%	99%	100%	-	-	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	-	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	*	99%	100%	-	-	-	*	100%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	*	-	-	100%
Mathematics	2021	88%	90%	<b>98%</b>	*	98%	100%	-	-	-	*	99%
	2019	100%	100%	<b>100%</b>	100%	100%	*	*	*	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
SMITH EL (101902114)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 598  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.4%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.8%	22.0%	12.7%
Hispanic	70.1%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.6%	91.6%	60.3%
Special Education	10.2%	9.0%	11.1%
Emergent Bilingual/EL	57.9%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	28.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.2%	18.0%	18.0%
Grade 2	17.4%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	22.3%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,058	\$10,301	\$10,406
Instruction	\$5,106	\$6,016	\$5,929
Instructional Leadership	\$126	\$176	\$173
School Leadership	\$584	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>29%</b>	28%	28%	63%	-	-	-	62%	29%
	2019	78%	70%	<b>73%</b>	67%	75%	*	-	-	-	100%	72%
ELA/Reading	2021	68%	49%	<b>40%</b>	45%	37%	*	-	-	-	80%	40%
	2019	75%	65%	<b>71%</b>	67%	72%	*	-	-	-	*	70%
Mathematics	2021	66%	44%	<b>26%</b>	17%	28%	*	-	-	-	40%	25%
	2019	82%	77%	<b>74%</b>	70%	76%	*	-	-	-	*	74%
Writing	2021	58%	32%	<b>12%</b>	20%	7%	*	-	-	-	*	13%
	2019	68%	58%	<b>71%</b>	65%	74%	-	-	-	-	-	71%
Science	2021	71%	50%	<b>25%</b>	19%	25%	*	-	-	-	*	25%
	2019	81%	72%	<b>75%</b>	56%	81%	-	-	-	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>8%</b>	6%	8%	13%	-	-	-	23%	8%
	2019	50%	36%	<b>34%</b>	30%	36%	*	-	-	-	40%	34%
ELA/Reading	2021	45%	24%	<b>10%</b>	10%	9%	*	-	-	-	40%	10%
	2019	48%	34%	<b>24%</b>	24%	24%	*	-	-	-	*	23%
Mathematics	2021	37%	16%	<b>7%</b>	3%	9%	*	-	-	-	0%	8%
	2019	52%	41%	<b>39%</b>	40%	39%	*	-	-	-	*	40%
Writing	2021	30%	9%	<b>3%</b>	5%	3%	*	-	-	-	*	4%
	2019	38%	24%	<b>38%</b>	23%	45%	-	-	-	-	-	37%
Science	2021	44%	21%	<b>5%</b>	0%	5%	*	-	-	-	*	5%
	2019	54%	38%	<b>48%</b>	28%	54%	-	-	-	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>2%</b>	1%	2%	0%	-	-	-	15%	2%
	2019	24%	13%	<b>13%</b>	8%	14%	*	-	-	-	40%	13%
ELA/Reading	2021	18%	6%	<b>4%</b>	2%	4%	*	-	-	-	40%	4%
	2019	21%	10%	<b>10%</b>	11%	10%	*	-	-	-	*	10%
Mathematics	2021	18%	5%	<b>1%</b>	0%	1%	*	-	-	-	0%	1%
	2019	26%	17%	<b>13%</b>	5%	17%	*	-	-	-	*	14%
Writing	2021	9%	1%	<b>1%</b>	5%	0%	*	-	-	-	*	1%
	2019	14%	6%	<b>16%</b>	10%	19%	-	-	-	-	-	16%
Science	2021	20%	6%	<b>2%</b>	0%	3%	*	-	-	-	*	2%
	2019	25%	11%	<b>16%</b>	8%	18%	-	-	-	-	*	15%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>92%</b>	86%	94%	100%	-	-	-	100%	91%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%
ELA/Reading	2021	89%	89%	<b>92%</b>	85%	95%	*	-	-	-	100%	92%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%
Mathematics	2021	88%	90%	<b>91%</b>	86%	93%	*	-	-	-	100%	91%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	-	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
ODOM EL (101902115)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 418  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ODOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	22.0%	12.7%
Hispanic	96.2%	73.6%	52.9%
White	3.6%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.5%	91.6%	60.3%
Special Education	10.3%	9.0%	11.1%
Emergent Bilingual/EL	69.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.8%	18.0%	18.0%
Grade 2	15.0%	17.7%	18.0%
Grade 3	16.9%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	16.9%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,121	\$10,301	\$10,406
Instruction	\$6,968	\$6,016	\$5,929
Instructional Leadership	\$153	\$176	\$173
School Leadership	\$629	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>48%</b>	-	48%	44%	-	-	-	-	48%
	2019	78%	70%	<b>81%</b>	*	81%	67%	-	-	-	-	80%
ELA/Reading	2021	68%	49%	<b>52%</b>	-	52%	71%	-	-	-	-	52%
	2019	75%	65%	<b>80%</b>	*	80%	*	-	-	-	-	80%
Mathematics	2021	66%	44%	<b>47%</b>	-	48%	29%	-	-	-	-	47%
	2019	82%	77%	<b>88%</b>	*	89%	*	-	-	-	-	87%
Writing	2021	58%	32%	<b>38%</b>	-	38%	*	-	-	-	-	39%
	2019	68%	58%	<b>78%</b>	*	79%	*	-	-	-	-	78%
Science	2021	71%	50%	<b>45%</b>	-	46%	*	-	-	-	-	47%
	2019	81%	72%	<b>64%</b>	-	63%	*	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	-	16%	19%	-	-	-	-	16%
	2019	50%	36%	<b>48%</b>	*	49%	33%	-	-	-	-	47%
ELA/Reading	2021	45%	24%	<b>22%</b>	-	21%	29%	-	-	-	-	22%
	2019	48%	34%	<b>44%</b>	*	44%	*	-	-	-	-	43%
Mathematics	2021	37%	16%	<b>17%</b>	-	17%	14%	-	-	-	-	16%
	2019	52%	41%	<b>62%</b>	*	62%	*	-	-	-	-	60%
Writing	2021	30%	9%	<b>11%</b>	-	11%	*	-	-	-	-	12%
	2019	38%	24%	<b>43%</b>	*	44%	*	-	-	-	-	43%
Science	2021	44%	21%	<b>5%</b>	-	5%	*	-	-	-	-	5%
	2019	54%	38%	<b>23%</b>	-	23%	*	-	-	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	-	6%	6%	-	-	-	-	6%
	2019	24%	13%	<b>23%</b>	*	24%	11%	-	-	-	-	22%
ELA/Reading	2021	18%	6%	<b>9%</b>	-	9%	14%	-	-	-	-	9%
	2019	21%	10%	<b>22%</b>	*	22%	*	-	-	-	-	20%
Mathematics	2021	18%	5%	<b>7%</b>	-	7%	0%	-	-	-	-	7%
	2019	26%	17%	<b>34%</b>	*	34%	*	-	-	-	-	34%
Writing	2021	9%	1%	<b>3%</b>	-	3%	*	-	-	-	-	3%
	2019	14%	6%	<b>14%</b>	*	15%	*	-	-	-	-	15%
Science	2021	20%	6%	<b>0%</b>	-	0%	*	-	-	-	-	0%
	2019	25%	11%	<b>4%</b>	-	4%	*	-	-	-	-	3%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	-	96%	100%	-	-	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	-	96%	100%	-	-	-	-	97%
	2019	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	90%	<b>97%</b>	-	97%	100%	-	-	-	-	97%
	2019	100%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
JOHNSON EL (101902116)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 705  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about JOHNSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.7%	22.0%	12.7%
Hispanic	74.9%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.6%	91.6%	60.3%
Special Education	11.5%	9.0%	11.1%
Emergent Bilingual/EL	51.9%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	16.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	21.0%	18.0%	18.0%
Grade 2	21.8%	17.7%	18.0%
Grade 3	20.4%	18.5%	18.2%
Grade 4	20.0%	19.7%	18.3%
Grade 5	24.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,847	\$10,301	\$10,406
Instruction	\$5,597	\$6,016	\$5,929
Instructional Leadership	\$124	\$176	\$173
School Leadership	\$548	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>33%</b>	20%	36%	46%	-	-	-	40%	33%
	2019	78%	70%	<b>71%</b>	52%	77%	58%	-	-	-	-	71%
ELA/Reading	2021	68%	49%	<b>37%</b>	24%	40%	60%	-	-	-	*	38%
	2019	75%	65%	<b>70%</b>	49%	77%	71%	-	-	-	-	71%
Mathematics	2021	66%	44%	<b>39%</b>	22%	43%	40%	-	-	-	*	39%
	2019	82%	77%	<b>83%</b>	63%	89%	71%	-	-	-	-	83%
Writing	2021	58%	32%	<b>14%</b>	9%	14%	*	-	-	-	*	14%
	2019	68%	58%	<b>60%</b>	38%	68%	*	-	-	-	-	59%
Science	2021	71%	50%	<b>19%</b>	12%	21%	*	-	-	-	-	19%
	2019	81%	72%	<b>48%</b>	44%	50%	*	-	-	-	-	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>10%</b>	3%	11%	23%	-	-	-	0%	10%
	2019	50%	36%	<b>37%</b>	29%	39%	32%	-	-	-	-	36%
ELA/Reading	2021	45%	24%	<b>11%</b>	4%	12%	20%	-	-	-	*	11%
	2019	48%	34%	<b>35%</b>	29%	36%	43%	-	-	-	-	34%
Mathematics	2021	37%	16%	<b>15%</b>	4%	17%	40%	-	-	-	*	15%
	2019	52%	41%	<b>46%</b>	36%	50%	29%	-	-	-	-	46%
Writing	2021	30%	9%	<b>2%</b>	0%	2%	*	-	-	-	*	2%
	2019	38%	24%	<b>27%</b>	12%	32%	*	-	-	-	-	26%
Science	2021	44%	21%	<b>2%</b>	0%	2%	*	-	-	-	-	2%
	2019	54%	38%	<b>27%</b>	28%	26%	*	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	1%	4%	0%	-	-	-	0%	3%
	2019	24%	13%	<b>15%</b>	9%	17%	21%	-	-	-	-	15%
ELA/Reading	2021	18%	6%	<b>5%</b>	3%	6%	0%	-	-	-	*	5%
	2019	21%	10%	<b>16%</b>	9%	17%	29%	-	-	-	-	15%
Mathematics	2021	18%	5%	<b>4%</b>	0%	5%	0%	-	-	-	*	4%
	2019	26%	17%	<b>21%</b>	13%	23%	29%	-	-	-	-	20%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%
	2019	14%	6%	<b>3%</b>	0%	5%	*	-	-	-	-	3%
Science	2021	20%	6%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2019	25%	11%	<b>12%</b>	9%	12%	*	-	-	-	-	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>93%</b>	86%	95%	100%	-	-	-	46%	92%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>94%</b>	88%	96%	100%	-	-	-	40%	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	<b>91%</b>	84%	94%	100%	-	-	-	40%	91%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
THOMPSON EL (101902117)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 514  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.7%	22.0%	12.7%
Hispanic	92.6%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.9%	91.6%	60.3%
Special Education	8.2%	9.0%	11.1%
Emergent Bilingual/EL	66.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	15.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.3%	18.0%	18.0%
Grade 2	20.8%	17.7%	18.0%
Grade 3	18.3%	18.5%	18.2%
Grade 4	19.8%	19.7%	18.3%
Grade 5	22.8%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,965	\$10,301	\$10,406
Instruction	\$5,816	\$6,016	\$5,929
Instructional Leadership	\$152	\$176	\$173
School Leadership	\$492	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>49%</b>	15%	50%	50%	-	*	-	71%	49%
	2019	78%	70%	<b>81%</b>	79%	81%	*	-	-	*	-	80%
ELA/Reading	2021	68%	49%	<b>58%</b>	14%	59%	*	-	*	-	*	57%
	2019	75%	65%	<b>78%</b>	73%	78%	*	-	-	*	-	77%
Mathematics	2021	66%	44%	<b>51%</b>	29%	51%	*	-	*	-	*	51%
	2019	82%	77%	<b>91%</b>	87%	91%	*	-	-	*	-	91%
Writing	2021	58%	32%	<b>32%</b>	*	31%	*	-	*	-	*	32%
	2019	68%	58%	<b>63%</b>	60%	63%	-	-	-	-	-	61%
Science	2021	71%	50%	<b>39%</b>	*	40%	-	-	-	-	-	39%
	2019	81%	72%	<b>78%</b>	*	78%	*	-	-	*	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>22%</b>	5%	22%	0%	-	*	-	57%	22%
	2019	50%	36%	<b>50%</b>	50%	50%	*	-	-	*	-	49%
ELA/Reading	2021	45%	24%	<b>28%</b>	0%	28%	*	-	*	-	*	28%
	2019	48%	34%	<b>42%</b>	40%	42%	*	-	-	*	-	41%
Mathematics	2021	37%	16%	<b>25%</b>	14%	25%	*	-	*	-	*	26%
	2019	52%	41%	<b>68%</b>	53%	69%	*	-	-	*	-	67%
Writing	2021	30%	9%	<b>8%</b>	*	8%	*	-	*	-	*	9%
	2019	38%	24%	<b>21%</b>	40%	20%	-	-	-	-	-	21%
Science	2021	44%	21%	<b>8%</b>	*	9%	-	-	-	-	-	9%
	2019	54%	38%	<b>59%</b>	*	58%	*	-	-	*	-	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>10%</b>	0%	10%	0%	-	*	-	29%	10%
	2019	24%	13%	<b>26%</b>	32%	26%	*	-	-	*	-	25%
ELA/Reading	2021	18%	6%	<b>12%</b>	0%	12%	*	-	*	-	*	12%
	2019	21%	10%	<b>18%</b>	20%	17%	*	-	-	*	-	17%
Mathematics	2021	18%	5%	<b>13%</b>	0%	14%	*	-	*	-	*	13%
	2019	26%	17%	<b>41%</b>	40%	41%	*	-	-	*	-	40%
Writing	2021	9%	1%	<b>2%</b>	*	2%	*	-	*	-	*	2%
	2019	14%	6%	<b>3%</b>	0%	3%	-	-	-	-	-	3%
Science	2021	20%	6%	<b>3%</b>	*	3%	-	-	-	-	-	3%
	2019	25%	11%	<b>33%</b>	*	31%	*	-	-	*	-	31%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	65%	99%	67%	-	*	-	100%	97%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	-	*	-	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	64%	99%	*	-	*	-	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	-	*	-	100%
Mathematics	2021	88%	90%	<b>97%</b>	64%	99%	*	-	*	-	*	98%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	-	*	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
SAMMONS EL (101902118)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 439  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about SAMMONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.3%	22.0%	12.7%
Hispanic	77.0%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	3.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.4%	91.6%	60.3%
Special Education	10.0%	9.0%	11.1%
Emergent Bilingual/EL	52.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.8%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.7%	18.0%	18.0%
Grade 2	18.2%	17.7%	18.0%
Grade 3	20.4%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	16.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,200	\$10,301	\$10,406
Instruction	\$6,659	\$6,016	\$5,929
Instructional Leadership	\$147	\$176	\$173
School Leadership	\$605	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>42%</b>	24%	44%	50%	50%	72%	-	25%	42%
	2019	78%	70%	<b>78%</b>	72%	78%	100%	-	100%	-	85%	78%
ELA/Reading	2021	68%	49%	<b>47%</b>	33%	47%	*	*	78%	-	*	46%
	2019	75%	65%	<b>78%</b>	71%	78%	*	-	100%	-	100%	78%
Mathematics	2021	66%	44%	<b>41%</b>	15%	45%	*	*	56%	-	*	41%
	2019	82%	77%	<b>84%</b>	71%	85%	*	-	100%	-	60%	84%
Writing	2021	58%	32%	<b>37%</b>	33%	35%	*	*	*	-	*	37%
	2019	68%	58%	<b>64%</b>	75%	61%	*	-	*	-	*	64%
Science	2021	71%	50%	<b>40%</b>	10%	41%	*	*	*	-	*	40%
	2019	81%	72%	<b>76%</b>	75%	75%	-	-	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	13%	16%	50%	0%	36%	-	0%	17%
	2019	50%	36%	<b>43%</b>	36%	43%	40%	-	67%	-	46%	41%
ELA/Reading	2021	45%	24%	<b>18%</b>	15%	18%	*	*	44%	-	*	19%
	2019	48%	34%	<b>36%</b>	32%	35%	*	-	67%	-	60%	35%
Mathematics	2021	37%	16%	<b>18%</b>	12%	18%	*	*	33%	-	*	18%
	2019	52%	41%	<b>55%</b>	34%	57%	*	-	78%	-	40%	54%
Writing	2021	30%	9%	<b>12%</b>	13%	10%	*	*	*	-	*	12%
	2019	38%	24%	<b>30%</b>	50%	28%	*	-	*	-	*	29%
Science	2021	44%	21%	<b>9%</b>	10%	8%	*	*	*	-	*	10%
	2019	54%	38%	<b>39%</b>	42%	38%	-	-	*	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	4%	5%	25%	0%	12%	-	0%	6%
	2019	24%	13%	<b>19%</b>	13%	20%	0%	-	38%	-	23%	19%
ELA/Reading	2021	18%	6%	<b>6%</b>	6%	6%	*	*	11%	-	*	7%
	2019	21%	10%	<b>15%</b>	16%	15%	*	-	33%	-	20%	15%
Mathematics	2021	18%	5%	<b>8%</b>	3%	8%	*	*	22%	-	*	8%
	2019	26%	17%	<b>30%</b>	13%	33%	*	-	44%	-	20%	30%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	*	*	-	*	0%
	2019	14%	6%	<b>7%</b>	0%	7%	*	-	*	-	*	7%
Science	2021	20%	6%	<b>2%</b>	10%	1%	*	*	*	-	*	2%
	2019	25%	11%	<b>13%</b>	17%	11%	-	-	*	-	*	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>94%</b>	82%	96%	100%	100%	100%	-	67%	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>94%</b>	83%	96%	*	*	100%	-	*	95%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%
Mathematics	2021	88%	90%	<b>93%</b>	83%	95%	*	*	100%	-	*	95%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
STEPHENS EL (101902119)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 574  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about STEPHENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.5%	22.0%	12.7%
Hispanic	92.2%	73.6%	52.9%
White	3.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.2%	91.6%	60.3%
Special Education	11.3%	9.0%	11.1%
Emergent Bilingual/EL	49.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	8.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.9%	18.0%	18.0%
Grade 2	19.4%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	17.8%	19.7%	18.3%
Grade 5	19.3%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,708	\$10,301	\$10,406
Instruction	\$6,357	\$6,016	\$5,929
Instructional Leadership	\$157	\$176	\$173
School Leadership	\$666	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>54%</b>	45%	54%	43%	*	-	-	*	53%
	2019	78%	70%	<b>82%</b>	90%	82%	62%	*	-	-	-	82%
ELA/Reading	2021	68%	49%	<b>56%</b>	62%	55%	50%	*	-	-	*	55%
	2019	75%	65%	<b>76%</b>	82%	76%	43%	*	-	-	-	76%
Mathematics	2021	66%	44%	<b>59%</b>	38%	60%	50%	*	-	-	*	59%
	2019	82%	77%	<b>91%</b>	100%	91%	86%	*	-	-	-	91%
Writing	2021	58%	32%	<b>29%</b>	29%	30%	*	-	-	-	*	27%
	2019	68%	58%	<b>76%</b>	*	76%	*	-	-	-	-	75%
Science	2021	71%	50%	<b>61%</b>	40%	62%	-	*	-	-	-	59%
	2019	81%	72%	<b>76%</b>	80%	77%	60%	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>21%</b>	18%	21%	14%	*	-	-	*	20%
	2019	50%	36%	<b>47%</b>	45%	47%	38%	*	-	-	-	48%
ELA/Reading	2021	45%	24%	<b>23%</b>	31%	22%	17%	*	-	-	*	22%
	2019	48%	34%	<b>40%</b>	45%	40%	29%	*	-	-	-	40%
Mathematics	2021	37%	16%	<b>25%</b>	15%	26%	17%	*	-	-	*	25%
	2019	52%	41%	<b>59%</b>	55%	59%	57%	*	-	-	-	60%
Writing	2021	30%	9%	<b>8%</b>	0%	8%	*	-	-	-	*	7%
	2019	38%	24%	<b>34%</b>	*	35%	*	-	-	-	-	35%
Science	2021	44%	21%	<b>18%</b>	20%	18%	-	*	-	-	-	18%
	2019	54%	38%	<b>46%</b>	20%	47%	40%	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	5%	7%	7%	*	-	-	*	7%
	2019	24%	13%	<b>20%</b>	24%	20%	14%	*	-	-	-	20%
ELA/Reading	2021	18%	6%	<b>8%</b>	0%	8%	0%	*	-	-	*	8%
	2019	21%	10%	<b>18%</b>	36%	17%	0%	*	-	-	-	18%
Mathematics	2021	18%	5%	<b>10%</b>	8%	11%	17%	*	-	-	*	10%
	2019	26%	17%	<b>28%</b>	27%	28%	29%	*	-	-	-	28%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%
	2019	14%	6%	<b>8%</b>	*	9%	*	-	-	-	-	9%
Science	2021	20%	6%	<b>4%</b>	20%	3%	-	*	-	-	-	4%
	2019	25%	11%	<b>18%</b>	0%	18%	20%	-	-	-	-	17%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	86%	98%	93%	*	-	-	*	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	87%	98%	100%	*	-	-	*	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%
Mathematics	2021	88%	90%	<b>97%</b>	87%	98%	100%	*	-	-	*	97%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
ERMEL EL (101902121)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 461  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about ERMEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.7%	22.0%	12.7%
Hispanic	88.1%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.9%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.0%	91.6%	60.3%
Special Education	10.8%	9.0%	11.1%
Emergent Bilingual/EL	63.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	13.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.0%	18.0%	18.0%
Grade 2	17.0%	17.7%	18.0%
Grade 3	20.3%	18.5%	18.2%
Grade 4	21.2%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,828	\$10,301	\$10,406
Instruction	\$7,011	\$6,016	\$5,929
Instructional Leadership	\$166	\$176	\$173
School Leadership	\$598	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>46%</b>	34%	47%	*	*	*	-	*	44%
	2019	78%	70%	<b>80%</b>	66%	82%	92%	-	91%	-	67%	81%
ELA/Reading	2021	68%	49%	<b>48%</b>	40%	49%	*	*	*	-	*	45%
	2019	75%	65%	<b>80%</b>	68%	82%	*	-	*	-	*	80%
Mathematics	2021	66%	44%	<b>48%</b>	31%	49%	*	*	*	-	*	47%
	2019	82%	77%	<b>89%</b>	74%	91%	*	-	*	-	*	90%
Writing	2021	58%	32%	<b>30%</b>	50%	29%	-	-	-	-	-	28%
	2019	68%	58%	<b>65%</b>	45%	68%	*	-	-	-	*	65%
Science	2021	71%	50%	<b>52%</b>	*	54%	-	-	-	-	-	48%
	2019	81%	72%	<b>70%</b>	62%	70%	*	-	*	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>19%</b>	5%	20%	*	*	*	-	*	17%
	2019	50%	36%	<b>46%</b>	26%	48%	67%	-	91%	-	50%	46%
ELA/Reading	2021	45%	24%	<b>22%</b>	7%	23%	*	*	*	-	*	19%
	2019	48%	34%	<b>44%</b>	29%	45%	*	-	*	-	*	44%
Mathematics	2021	37%	16%	<b>21%</b>	0%	22%	*	*	*	-	*	18%
	2019	52%	41%	<b>58%</b>	32%	61%	*	-	*	-	*	59%
Writing	2021	30%	9%	<b>8%</b>	17%	8%	-	-	-	-	-	7%
	2019	38%	24%	<b>29%</b>	18%	30%	*	-	-	-	*	28%
Science	2021	44%	21%	<b>19%</b>	*	20%	-	-	-	-	-	15%
	2019	54%	38%	<b>32%</b>	8%	31%	*	-	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>8%</b>	0%	8%	*	*	*	-	*	7%
	2019	24%	13%	<b>20%</b>	9%	21%	25%	-	55%	-	17%	20%
ELA/Reading	2021	18%	6%	<b>9%</b>	0%	9%	*	*	*	-	*	7%
	2019	21%	10%	<b>21%</b>	10%	21%	*	-	*	-	*	20%
Mathematics	2021	18%	5%	<b>11%</b>	0%	12%	*	*	*	-	*	10%
	2019	26%	17%	<b>29%</b>	13%	29%	*	-	*	-	*	30%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%
	2019	14%	6%	<b>4%</b>	0%	5%	*	-	-	-	*	3%
Science	2021	20%	6%	<b>5%</b>	*	5%	-	-	-	-	-	4%
	2019	25%	11%	<b>9%</b>	8%	9%	*	-	*	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>92%</b>	71%	93%	*	*	*	-	*	92%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>95%</b>	72%	96%	*	*	*	-	*	95%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>92%</b>	76%	94%	*	*	*	-	*	92%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CARMICHAEL EL (101902122)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 454  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CARMICHAEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.6%	22.0%	12.7%
Hispanic	64.8%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	11.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.1%	91.6%	60.3%
Special Education	16.3%	9.0%	11.1%
Emergent Bilingual/EL	52.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	13.9%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.0%	18.0%	18.0%
Grade 2	14.9%	17.7%	18.0%
Grade 3	18.6%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	18.9%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,222	\$10,301	\$10,406
Instruction	\$7,241	\$6,016	\$5,929
Instructional Leadership	\$178	\$176	\$173
School Leadership	\$614	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>58%</b>	45%	58%	60%	-	86%	-	57%	58%
	2019	78%	70%	<b>77%</b>	72%	75%	*	-	99%	-	*	76%
ELA/Reading	2021	68%	49%	<b>63%</b>	53%	64%	*	-	77%	-	*	62%
	2019	75%	65%	<b>79%</b>	76%	77%	*	-	97%	-	*	78%
Mathematics	2021	66%	44%	<b>57%</b>	37%	58%	*	-	96%	-	*	57%
	2019	82%	77%	<b>81%</b>	70%	82%	*	-	100%	-	*	81%
Writing	2021	58%	32%	<b>55%</b>	53%	51%	-	-	88%	-	-	53%
	2019	68%	58%	<b>64%</b>	54%	63%	-	-	100%	-	-	60%
Science	2021	71%	50%	<b>51%</b>	33%	49%	*	-	80%	-	*	51%
	2019	81%	72%	<b>72%</b>	80%	62%	-	-	100%	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>28%</b>	18%	27%	0%	-	56%	-	14%	27%
	2019	50%	36%	<b>44%</b>	33%	42%	*	-	86%	-	*	44%
ELA/Reading	2021	45%	24%	<b>32%</b>	27%	33%	*	-	38%	-	*	30%
	2019	48%	34%	<b>41%</b>	30%	38%	*	-	81%	-	*	40%
Mathematics	2021	37%	16%	<b>32%</b>	14%	30%	*	-	85%	-	*	32%
	2019	52%	41%	<b>54%</b>	39%	51%	*	-	94%	-	*	54%
Writing	2021	30%	9%	<b>23%</b>	18%	23%	-	-	38%	-	-	22%
	2019	38%	24%	<b>31%</b>	8%	29%	-	-	100%	-	-	29%
Science	2021	44%	21%	<b>10%</b>	0%	7%	*	-	40%	-	*	10%
	2019	54%	38%	<b>43%</b>	43%	38%	-	-	67%	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>11%</b>	5%	10%	0%	-	29%	-	0%	10%
	2019	24%	13%	<b>22%</b>	8%	21%	*	-	62%	-	*	22%
ELA/Reading	2021	18%	6%	<b>14%</b>	8%	16%	*	-	19%	-	*	12%
	2019	21%	10%	<b>20%</b>	9%	19%	*	-	42%	-	*	19%
Mathematics	2021	18%	5%	<b>13%</b>	4%	9%	*	-	58%	-	*	13%
	2019	26%	17%	<b>30%</b>	12%	27%	*	-	84%	-	*	30%
Writing	2021	9%	1%	<b>2%</b>	0%	4%	-	-	0%	-	-	0%
	2019	14%	6%	<b>13%</b>	0%	11%	-	-	60%	-	-	11%
Science	2021	20%	6%	<b>1%</b>	0%	1%	*	-	0%	-	*	1%
	2019	25%	11%	<b>20%</b>	3%	21%	-	-	58%	-	-	21%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	99%
	2019	99%	99%	<b>100%</b>	100%	99%	*	-	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	100%	99%	*	-	100%	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	100%	99%	*	-	100%	-	*	99%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CONLEY EL (101902123)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 433  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about CONLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	37.9%	22.0%	12.7%
Hispanic	56.6%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	3.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.7%	91.6%	60.3%
Special Education	8.8%	9.0%	11.1%
Emergent Bilingual/EL	36.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	19.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.4%	18.0%	18.0%
Grade 2	16.3%	17.7%	18.0%
Grade 3	14.3%	18.5%	18.2%
Grade 4	20.5%	19.7%	18.3%
Grade 5	23.4%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,652	\$10,301	\$10,406
Instruction	\$6,364	\$6,016	\$5,929
Instructional Leadership	\$135	\$176	\$173
School Leadership	\$550	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>48%</b>	34%	55%	100%	-	67%	-	*	47%
	2019	78%	70%	<b>75%</b>	63%	80%	60%	-	83%	-	67%	73%
ELA/Reading	2021	68%	49%	<b>54%</b>	45%	60%	*	-	67%	-	*	54%
	2019	75%	65%	<b>76%</b>	66%	81%	*	-	79%	-	*	75%
Mathematics	2021	66%	44%	<b>47%</b>	30%	57%	*	-	78%	-	*	46%
	2019	82%	77%	<b>84%</b>	73%	89%	*	-	100%	-	*	82%
Writing	2021	58%	32%	<b>26%</b>	16%	36%	-	-	*	-	-	27%
	2019	68%	58%	<b>65%</b>	50%	74%	*	-	*	-	*	63%
Science	2021	71%	50%	<b>50%</b>	39%	55%	*	-	60%	-	-	51%
	2019	81%	72%	<b>55%</b>	40%	59%	-	-	71%	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	9%	19%	80%	-	42%	-	*	17%
	2019	50%	36%	<b>42%</b>	27%	47%	40%	-	61%	-	50%	41%
ELA/Reading	2021	45%	24%	<b>21%</b>	16%	21%	*	-	44%	-	*	21%
	2019	48%	34%	<b>39%</b>	31%	41%	*	-	50%	-	*	38%
Mathematics	2021	37%	16%	<b>19%</b>	8%	26%	*	-	44%	-	*	19%
	2019	52%	41%	<b>54%</b>	32%	63%	*	-	79%	-	*	52%
Writing	2021	30%	9%	<b>3%</b>	2%	4%	-	-	*	-	-	3%
	2019	38%	24%	<b>26%</b>	9%	35%	*	-	*	-	*	23%
Science	2021	44%	21%	<b>10%</b>	3%	9%	*	-	40%	-	-	11%
	2019	54%	38%	<b>30%</b>	17%	32%	-	-	57%	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>6%</b>	2%	8%	40%	-	25%	-	*	7%
	2019	24%	13%	<b>20%</b>	9%	24%	20%	-	36%	-	25%	19%
ELA/Reading	2021	18%	6%	<b>8%</b>	5%	9%	*	-	33%	-	*	8%
	2019	21%	10%	<b>19%</b>	12%	20%	*	-	29%	-	*	18%
Mathematics	2021	18%	5%	<b>8%</b>	1%	12%	*	-	22%	-	*	9%
	2019	26%	17%	<b>30%</b>	12%	37%	*	-	57%	-	*	28%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%
	2019	14%	6%	<b>4%</b>	3%	6%	*	-	*	-	*	4%
Science	2021	20%	6%	<b>3%</b>	0%	3%	*	-	20%	-	-	3%
	2019	25%	11%	<b>9%</b>	0%	12%	-	-	14%	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	94%	99%	100%	-	100%	-	100%	97%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	94%	99%	*	-	100%	-	*	97%
	2019	99%	99%	<b>100%</b>	99%	100%	*	-	100%	-	*	100%
Mathematics	2021	88%	90%	<b>97%</b>	94%	99%	*	-	100%	-	*	97%
	2019	100%	100%	<b>99%</b>	99%	100%	*	-	100%	-	*	99%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
DUNN EL (101902124)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 483  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.8%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.8%	22.0%	12.7%
Hispanic	62.7%	73.6%	52.9%
White	4.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	1.0%	0.2%	0.2%
Two or More Races	1.7%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.2%	91.6%	60.3%
Special Education	12.2%	9.0%	11.1%
Emergent Bilingual/EL	40.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	20.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.1%	18.0%	18.0%
Grade 2	18.4%	17.7%	18.0%
Grade 3	15.3%	18.5%	18.2%
Grade 4	21.6%	19.7%	18.3%
Grade 5	19.4%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,820	\$10,301	\$10,406
Instruction	\$7,422	\$6,016	\$5,929
Instructional Leadership	\$176	\$176	\$173
School Leadership	\$618	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>48%</b>	34%	53%	66%	-	82%	50%	10%	46%
	2019	78%	70%	<b>75%</b>	71%	77%	71%	100%	100%	90%	63%	72%
ELA/Reading	2021	68%	49%	<b>54%</b>	40%	58%	75%	-	*	*	*	51%
	2019	75%	65%	<b>73%</b>	73%	73%	78%	*	*	*	67%	71%
Mathematics	2021	66%	44%	<b>52%</b>	31%	58%	75%	-	*	*	*	50%
	2019	82%	77%	<b>81%</b>	79%	83%	89%	*	*	*	56%	79%
Writing	2021	58%	32%	<b>33%</b>	29%	34%	40%	-	*	*	*	31%
	2019	68%	58%	<b>64%</b>	55%	69%	*	*	-	*	*	57%
Science	2021	71%	50%	<b>38%</b>	27%	41%	*	-	*	*	*	35%
	2019	81%	72%	<b>71%</b>	67%	75%	*	*	*	*	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>21%</b>	14%	22%	44%	-	45%	0%	0%	20%
	2019	50%	36%	<b>39%</b>	34%	42%	50%	83%	40%	40%	13%	37%
ELA/Reading	2021	45%	24%	<b>25%</b>	18%	27%	50%	-	*	*	*	23%
	2019	48%	34%	<b>39%</b>	36%	40%	44%	*	*	*	11%	38%
Mathematics	2021	37%	16%	<b>24%</b>	12%	26%	58%	-	*	*	*	23%
	2019	52%	41%	<b>47%</b>	39%	51%	67%	*	*	*	11%	44%
Writing	2021	30%	9%	<b>9%</b>	14%	7%	20%	-	*	*	*	8%
	2019	38%	24%	<b>22%</b>	15%	25%	*	*	-	*	*	20%
Science	2021	44%	21%	<b>11%</b>	9%	12%	*	-	*	*	*	11%
	2019	54%	38%	<b>35%</b>	37%	35%	*	*	*	*	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>9%</b>	6%	9%	25%	-	27%	0%	0%	9%
	2019	24%	13%	<b>18%</b>	15%	19%	29%	50%	20%	10%	0%	16%
ELA/Reading	2021	18%	6%	<b>11%</b>	9%	12%	25%	-	*	*	*	10%
	2019	21%	10%	<b>21%</b>	18%	23%	33%	*	*	*	0%	20%
Mathematics	2021	18%	5%	<b>12%</b>	6%	12%	33%	-	*	*	*	11%
	2019	26%	17%	<b>21%</b>	17%	24%	33%	*	*	*	0%	18%
Writing	2021	9%	1%	<b>1%</b>	0%	0%	20%	-	*	*	*	1%
	2019	14%	6%	<b>1%</b>	0%	2%	*	*	-	*	*	1%
Science	2021	20%	6%	<b>4%</b>	5%	5%	*	-	*	*	*	5%
	2019	25%	11%	<b>12%</b>	17%	7%	*	*	*	*	*	9%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	97%	99%	100%	-	100%	100%	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	98%	100%	100%	-	*	*	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	*	100%	100%	100%
Mathematics	2021	88%	90%	<b>98%</b>	98%	98%	100%	-	*	*	100%	98%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	*	100%	100%	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
GRAY EL (101902125)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 579  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about GRAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	26.1%	22.0%	12.7%
Hispanic	70.6%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	91.6%	60.3%
Special Education	13.5%	9.0%	11.1%
Emergent Bilingual/EL	45.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	15.2%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	23.4%	18.0%	18.0%
Grade 2	17.4%	17.7%	18.0%
Grade 3	20.5%	18.5%	18.2%
Grade 4	18.2%	19.7%	18.3%
Grade 5	24.2%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,184	\$10,301	\$10,406
Instruction	\$6,134	\$6,016	\$5,929
Instructional Leadership	\$170	\$176	\$173
School Leadership	\$836	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>42%</b>	37%	44%	36%	-	-	-	67%	41%
	2019	78%	70%	<b>78%</b>	75%	79%	59%	-	83%	-	63%	77%
ELA/Reading	2021	68%	49%	<b>46%</b>	40%	47%	60%	-	-	-	*	45%
	2019	75%	65%	<b>75%</b>	76%	76%	38%	-	*	-	*	74%
Mathematics	2021	66%	44%	<b>44%</b>	33%	48%	20%	-	-	-	*	43%
	2019	82%	77%	<b>84%</b>	79%	85%	75%	-	*	-	*	83%
Writing	2021	58%	32%	<b>30%</b>	38%	27%	-	-	-	-	*	27%
	2019	68%	58%	<b>68%</b>	57%	69%	*	-	*	-	-	66%
Science	2021	71%	50%	<b>36%</b>	35%	36%	*	-	-	-	*	36%
	2019	81%	72%	<b>79%</b>	85%	81%	*	-	*	-	*	78%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	15%	16%	7%	-	-	-	17%	15%
	2019	50%	36%	<b>37%</b>	33%	38%	27%	-	67%	-	50%	36%
ELA/Reading	2021	45%	24%	<b>18%</b>	20%	17%	20%	-	-	-	*	16%
	2019	48%	34%	<b>32%</b>	31%	32%	25%	-	*	-	*	30%
Mathematics	2021	37%	16%	<b>18%</b>	12%	20%	0%	-	-	-	*	16%
	2019	52%	41%	<b>47%</b>	37%	49%	50%	-	*	-	*	46%
Writing	2021	30%	9%	<b>6%</b>	9%	5%	-	-	-	-	*	5%
	2019	38%	24%	<b>22%</b>	17%	23%	*	-	*	-	-	21%
Science	2021	44%	21%	<b>15%</b>	13%	16%	*	-	-	-	*	14%
	2019	54%	38%	<b>39%</b>	46%	40%	*	-	*	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	5%	0%	-	-	-	0%	4%
	2019	24%	13%	<b>13%</b>	9%	14%	5%	-	33%	-	0%	12%
ELA/Reading	2021	18%	6%	<b>7%</b>	7%	7%	0%	-	-	-	*	7%
	2019	21%	10%	<b>12%</b>	10%	13%	0%	-	*	-	*	11%
Mathematics	2021	18%	5%	<b>5%</b>	2%	6%	0%	-	-	-	*	4%
	2019	26%	17%	<b>16%</b>	9%	18%	13%	-	*	-	*	16%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	<b>7%</b>	4%	8%	*	-	*	-	-	7%
Science	2021	20%	6%	<b>2%</b>	0%	3%	*	-	-	-	*	3%
	2019	25%	11%	<b>10%</b>	15%	10%	*	-	*	-	*	10%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	97%	99%	100%	-	-	-	100%	98%
	2019	99%	99%	<b>100%</b>	98%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	97%	99%	100%	-	-	-	*	99%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>99%</b>	97%	99%	100%	-	-	-	*	99%
	2019	100%	100%	<b>99%</b>	98%	100%	100%	-	*	-	*	99%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
BLACK EL (101902126)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 530  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about BLACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.6%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	22.0%	12.7%
Hispanic	94.3%	73.6%	52.9%
White	0.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.3%	91.6%	60.3%
Special Education	6.0%	9.0%	11.1%
Emergent Bilingual/EL	78.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	21.5%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.3%	18.0%	18.0%
Grade 2	17.0%	17.7%	18.0%
Grade 3	21.0%	18.5%	18.2%
Grade 4	19.9%	19.7%	18.3%
Grade 5	19.5%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,129	\$10,301	\$10,406
Instruction	\$5,891	\$6,016	\$5,929
Instructional Leadership	\$133	\$176	\$173
School Leadership	\$516	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>37%</b>	30%	37%	33%	-	*	*	*	37%
	2019	78%	70%	<b>72%</b>	64%	73%	31%	-	*	-	80%	72%
ELA/Reading	2021	68%	49%	<b>44%</b>	*	44%	*	-	*	*	*	44%
	2019	75%	65%	<b>72%</b>	*	73%	40%	-	*	-	*	72%
Mathematics	2021	66%	44%	<b>41%</b>	*	41%	*	-	*	*	*	40%
	2019	82%	77%	<b>77%</b>	*	79%	20%	-	*	-	*	77%
Writing	2021	58%	32%	<b>12%</b>	*	13%	*	-	-	-	*	13%
	2019	68%	58%	<b>63%</b>	*	63%	*	-	*	-	-	61%
Science	2021	71%	50%	<b>28%</b>	-	27%	*	-	*	*	-	28%
	2019	81%	72%	<b>67%</b>	*	67%	*	-	-	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>12%</b>	0%	12%	11%	-	*	*	*	12%
	2019	50%	36%	<b>35%</b>	36%	36%	8%	-	*	-	0%	34%
ELA/Reading	2021	45%	24%	<b>14%</b>	*	14%	*	-	*	*	*	15%
	2019	48%	34%	<b>33%</b>	*	34%	0%	-	*	-	*	32%
Mathematics	2021	37%	16%	<b>15%</b>	*	15%	*	-	*	*	*	15%
	2019	52%	41%	<b>38%</b>	*	40%	0%	-	*	-	*	38%
Writing	2021	30%	9%	<b>4%</b>	*	5%	*	-	-	-	*	5%
	2019	38%	24%	<b>26%</b>	*	25%	*	-	*	-	-	26%
Science	2021	44%	21%	<b>1%</b>	-	2%	*	-	*	*	-	1%
	2019	54%	38%	<b>40%</b>	*	39%	*	-	-	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	0%	4%	0%	-	*	*	*	4%
	2019	24%	13%	<b>15%</b>	9%	15%	0%	-	*	-	0%	15%
ELA/Reading	2021	18%	6%	<b>6%</b>	*	5%	*	-	*	*	*	6%
	2019	21%	10%	<b>14%</b>	*	15%	0%	-	*	-	*	14%
Mathematics	2021	18%	5%	<b>5%</b>	*	5%	*	-	*	*	*	5%
	2019	26%	17%	<b>20%</b>	*	21%	0%	-	*	-	*	20%
Writing	2021	9%	1%	<b>0%</b>	*	0%	*	-	-	-	*	0%
	2019	14%	6%	<b>9%</b>	*	9%	*	-	*	-	-	9%
Science	2021	20%	6%	<b>0%</b>	-	0%	*	-	*	*	-	0%
	2019	25%	11%	<b>9%</b>	*	8%	*	-	-	-	*	9%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	100%	98%	100%	-	*	*	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	100%	99%	*	-	*	*	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	90%	<b>98%</b>	100%	98%	*	-	*	*	*	98%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CALVERT EL (101902128)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 332  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CALVERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.5%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.7%	22.0%	12.7%
Hispanic	71.7%	73.6%	52.9%
White	2.7%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.8%	91.6%	60.3%
Special Education	9.9%	9.0%	11.1%
Emergent Bilingual/EL	52.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	20.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.6%	18.0%	18.0%
Grade 2	14.6%	17.7%	18.0%
Grade 3	17.9%	18.5%	18.2%
Grade 4	21.8%	19.7%	18.3%
Grade 5	15.5%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,137	\$10,301	\$10,406
Instruction	\$7,093	\$6,016	\$5,929
Instructional Leadership	\$211	\$176	\$173
School Leadership	\$781	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>45%</b>	34%	49%	75%	-	-	-	33%	44%
	2019	78%	70%	<b>78%</b>	54%	82%	50%	*	83%	-	80%	78%
ELA/Reading	2021	68%	49%	<b>48%</b>	33%	53%	*	-	-	-	*	46%
	2019	75%	65%	<b>78%</b>	65%	81%	*	*	*	-	*	78%
Mathematics	2021	66%	44%	<b>50%</b>	42%	52%	*	-	-	-	*	49%
	2019	82%	77%	<b>82%</b>	49%	89%	*	*	*	-	*	83%
Writing	2021	58%	32%	<b>41%</b>	29%	41%	*	-	-	-	-	38%
	2019	68%	58%	<b>73%</b>	25%	77%	*	*	-	-	-	71%
Science	2021	71%	50%	<b>28%</b>	17%	33%	*	-	-	-	*	26%
	2019	81%	72%	<b>67%</b>	55%	71%	*	-	*	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>18%</b>	9%	20%	75%	-	-	-	0%	17%
	2019	50%	36%	<b>40%</b>	14%	44%	33%	*	67%	-	60%	40%
ELA/Reading	2021	45%	24%	<b>18%</b>	13%	19%	*	-	-	-	*	17%
	2019	48%	34%	<b>40%</b>	16%	44%	*	*	*	-	*	41%
Mathematics	2021	37%	16%	<b>22%</b>	10%	25%	*	-	-	-	*	22%
	2019	52%	41%	<b>45%</b>	16%	51%	*	*	*	-	*	46%
Writing	2021	30%	9%	<b>14%</b>	6%	10%	*	-	-	-	-	13%
	2019	38%	24%	<b>28%</b>	0%	30%	*	*	-	-	-	27%
Science	2021	44%	21%	<b>10%</b>	0%	15%	*	-	-	-	*	9%
	2019	54%	38%	<b>34%</b>	9%	37%	*	-	*	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	3%	6%	0%	-	-	-	0%	5%
	2019	24%	13%	<b>13%</b>	6%	14%	8%	*	50%	-	40%	14%
ELA/Reading	2021	18%	6%	<b>5%</b>	6%	5%	*	-	-	-	*	5%
	2019	21%	10%	<b>11%</b>	8%	11%	*	*	*	-	*	12%
Mathematics	2021	18%	5%	<b>7%</b>	2%	9%	*	-	-	-	*	7%
	2019	26%	17%	<b>21%</b>	8%	23%	*	*	*	-	*	22%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>4%</b>	0%	4%	*	*	-	-	-	4%
Science	2021	20%	6%	<b>3%</b>	0%	5%	*	-	-	-	*	2%
	2019	25%	11%	<b>8%</b>	0%	8%	*	-	*	-	*	8%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	96%	95%	100%	-	-	-	100%	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	96%	96%	100%	-	-	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>96%</b>	96%	95%	100%	-	-	-	*	96%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
HARRIS EL (101902129)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 550  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HARRIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.2%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.7%	22.0%	12.7%
Hispanic	67.3%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.1%	91.6%	60.3%
Special Education	12.9%	9.0%	11.1%
Emergent Bilingual/EL	57.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	25.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.2%	18.0%	18.0%
Grade 2	17.5%	17.7%	18.0%
Grade 3	19.2%	18.5%	18.2%
Grade 4	21.6%	19.7%	18.3%
Grade 5	20.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,454	\$10,301	\$10,406
Instruction	\$6,025	\$6,016	\$5,929
Instructional Leadership	\$164	\$176	\$173
School Leadership	\$665	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>35%</b>	37%	36%	0%	-	-	-	11%	35%
	2019	78%	70%	<b>71%</b>	65%	75%	75%	*	-	-	*	71%
ELA/Reading	2021	68%	49%	<b>40%</b>	48%	37%	*	-	-	-	*	40%
	2019	75%	65%	<b>69%</b>	65%	72%	60%	*	-	-	*	68%
Mathematics	2021	66%	44%	<b>39%</b>	35%	41%	*	-	-	-	*	39%
	2019	82%	77%	<b>78%</b>	68%	84%	80%	*	-	-	*	78%
Writing	2021	58%	32%	<b>17%</b>	18%	18%	*	-	-	-	*	18%
	2019	68%	58%	<b>59%</b>	51%	62%	*	-	-	-	-	59%
Science	2021	71%	50%	<b>31%</b>	27%	34%	-	-	-	-	*	29%
	2019	81%	72%	<b>73%</b>	71%	74%	*	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>12%</b>	16%	12%	0%	-	-	-	0%	12%
	2019	50%	36%	<b>33%</b>	30%	34%	67%	*	-	-	*	32%
ELA/Reading	2021	45%	24%	<b>14%</b>	20%	12%	*	-	-	-	*	14%
	2019	48%	34%	<b>27%</b>	23%	28%	60%	*	-	-	*	26%
Mathematics	2021	37%	16%	<b>14%</b>	15%	14%	*	-	-	-	*	14%
	2019	52%	41%	<b>43%</b>	39%	46%	60%	*	-	-	*	42%
Writing	2021	30%	9%	<b>4%</b>	5%	4%	*	-	-	-	*	4%
	2019	38%	24%	<b>18%</b>	17%	17%	*	-	-	-	-	19%
Science	2021	44%	21%	<b>9%</b>	14%	7%	-	-	-	-	*	10%
	2019	54%	38%	<b>34%</b>	35%	32%	*	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	2%	4%	0%	-	-	-	0%	3%
	2019	24%	13%	<b>12%</b>	10%	12%	42%	*	-	-	*	11%
ELA/Reading	2021	18%	6%	<b>4%</b>	3%	5%	*	-	-	-	*	4%
	2019	21%	10%	<b>11%</b>	9%	12%	40%	*	-	-	*	11%
Mathematics	2021	18%	5%	<b>4%</b>	3%	5%	*	-	-	-	*	4%
	2019	26%	17%	<b>16%</b>	15%	16%	40%	*	-	-	*	16%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	*	-	-	-	*	1%
	2019	14%	6%	<b>3%</b>	3%	3%	*	-	-	-	-	3%
Science	2021	20%	6%	<b>2%</b>	0%	4%	-	-	-	-	*	2%
	2019	25%	11%	<b>7%</b>	6%	6%	*	-	-	-	-	6%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>91%</b>	84%	95%	73%	-	-	-	100%	91%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%
ELA/Reading	2021	89%	89%	<b>91%</b>	82%	96%	*	-	-	-	*	91%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%
Mathematics	2021	88%	90%	<b>90%</b>	82%	94%	*	-	-	-	*	90%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
KUJAWA EL (101902130)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 610  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about KUJAWA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.2%	22.0%	12.7%
Hispanic	67.0%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.3%	91.6%	60.3%
Special Education	9.5%	9.0%	11.1%
Emergent Bilingual/EL	51.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	15.2%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.7%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	18.2%	18.5%	18.2%
Grade 4	18.7%	19.7%	18.3%
Grade 5	18.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,713	\$10,301	\$10,406
Instruction	\$6,502	\$6,016	\$5,929
Instructional Leadership	\$130	\$176	\$173
School Leadership	\$643	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>36%</b>	31%	37%	-	*	80%	-	*	35%
	2019	78%	70%	<b>73%</b>	63%	77%	67%	*	95%	*	57%	72%
ELA/Reading	2021	68%	49%	<b>41%</b>	37%	42%	-	*	60%	-	*	40%
	2019	75%	65%	<b>76%</b>	70%	79%	*	*	86%	*	*	75%
Mathematics	2021	66%	44%	<b>41%</b>	32%	44%	-	*	100%	-	*	40%
	2019	82%	77%	<b>80%</b>	67%	86%	*	*	100%	*	*	79%
Writing	2021	58%	32%	<b>15%</b>	18%	11%	-	*	*	-	-	15%
	2019	68%	58%	<b>58%</b>	57%	59%	-	-	*	*	*	59%
Science	2021	71%	50%	<b>29%</b>	29%	29%	-	-	*	-	*	28%
	2019	81%	72%	<b>57%</b>	39%	65%	*	*	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>10%</b>	10%	10%	-	*	33%	-	*	10%
	2019	50%	36%	<b>35%</b>	24%	39%	50%	*	79%	*	14%	34%
ELA/Reading	2021	45%	24%	<b>11%</b>	15%	9%	-	*	20%	-	*	10%
	2019	48%	34%	<b>35%</b>	28%	38%	*	*	71%	*	*	34%
Mathematics	2021	37%	16%	<b>12%</b>	9%	13%	-	*	60%	-	*	12%
	2019	52%	41%	<b>42%</b>	24%	50%	*	*	86%	*	*	41%
Writing	2021	30%	9%	<b>3%</b>	6%	1%	-	*	*	-	-	3%
	2019	38%	24%	<b>19%</b>	11%	22%	-	-	*	*	*	18%
Science	2021	44%	21%	<b>8%</b>	7%	9%	-	-	*	-	*	8%
	2019	54%	38%	<b>30%</b>	24%	30%	*	*	*	-	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	3%	3%	-	*	13%	-	*	3%
	2019	24%	13%	<b>15%</b>	8%	17%	33%	*	42%	*	0%	14%
ELA/Reading	2021	18%	6%	<b>5%</b>	6%	5%	-	*	20%	-	*	6%
	2019	21%	10%	<b>14%</b>	9%	16%	*	*	14%	*	*	14%
Mathematics	2021	18%	5%	<b>3%</b>	1%	3%	-	*	20%	-	*	3%
	2019	26%	17%	<b>21%</b>	10%	26%	*	*	71%	*	*	20%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	*	*	-	-	0%
	2019	14%	6%	<b>5%</b>	0%	7%	-	-	*	*	*	4%
Science	2021	20%	6%	<b>1%</b>	0%	1%	-	-	*	-	*	1%
	2019	25%	11%	<b>6%</b>	5%	3%	*	*	*	-	-	5%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	97%	98%	-	*	100%	-	100%	98%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	89%	<b>98%</b>	97%	99%	-	*	100%	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%
Mathematics	2021	88%	90%	<b>97%</b>	97%	98%	-	*	100%	-	*	98%
	2019	100%	100%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
BUSSEY EL (101902131)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 503  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about BUSSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	22.0%	12.7%
Hispanic	95.4%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.2%	91.6%	60.3%
Special Education	10.7%	9.0%	11.1%
Emergent Bilingual/EL	74.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	18.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	15.8%	18.0%	18.0%
Grade 2	19.1%	17.7%	18.0%
Grade 3	20.8%	18.5%	18.2%
Grade 4	16.3%	19.7%	18.3%
Grade 5	16.2%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,390	\$10,301	\$10,406
Instruction	\$6,246	\$6,016	\$5,929
Instructional Leadership	\$164	\$176	\$173
School Leadership	\$548	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>40%</b>	0%	40%	35%	-	50%	-	*	39%
	2019	78%	70%	<b>75%</b>	93%	75%	53%	-	80%	-	-	74%
ELA/Reading	2021	68%	49%	<b>45%</b>	*	46%	29%	-	*	-	*	44%
	2019	75%	65%	<b>74%</b>	100%	74%	33%	-	*	-	-	73%
Mathematics	2021	66%	44%	<b>41%</b>	*	42%	40%	-	*	-	*	41%
	2019	82%	77%	<b>76%</b>	100%	76%	67%	-	*	-	-	76%
Writing	2021	58%	32%	<b>21%</b>	*	21%	*	-	*	-	*	21%
	2019	68%	58%	<b>79%</b>	*	79%	*	-	*	-	-	78%
Science	2021	71%	50%	<b>38%</b>	*	38%	*	-	*	-	-	39%
	2019	81%	72%	<b>67%</b>	*	66%	*	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	0%	16%	6%	-	50%	-	*	15%
	2019	50%	36%	<b>37%</b>	21%	37%	40%	-	20%	-	-	36%
ELA/Reading	2021	45%	24%	<b>20%</b>	*	20%	14%	-	*	-	*	19%
	2019	48%	34%	<b>38%</b>	20%	38%	33%	-	*	-	-	37%
Mathematics	2021	37%	16%	<b>16%</b>	*	16%	0%	-	*	-	*	16%
	2019	52%	41%	<b>38%</b>	20%	38%	33%	-	*	-	-	38%
Writing	2021	30%	9%	<b>9%</b>	*	10%	*	-	*	-	*	10%
	2019	38%	24%	<b>38%</b>	*	38%	*	-	*	-	-	37%
Science	2021	44%	21%	<b>6%</b>	*	5%	*	-	*	-	-	6%
	2019	54%	38%	<b>30%</b>	*	30%	*	-	-	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	0%	3%	0%	-	17%	-	*	3%
	2019	24%	13%	<b>15%</b>	7%	14%	33%	-	0%	-	-	14%
ELA/Reading	2021	18%	6%	<b>4%</b>	*	4%	0%	-	*	-	*	3%
	2019	21%	10%	<b>17%</b>	20%	17%	33%	-	*	-	-	16%
Mathematics	2021	18%	5%	<b>4%</b>	*	4%	0%	-	*	-	*	5%
	2019	26%	17%	<b>17%</b>	0%	18%	17%	-	*	-	-	16%
Writing	2021	9%	1%	<b>1%</b>	*	1%	*	-	*	-	*	1%
	2019	14%	6%	<b>10%</b>	*	9%	*	-	*	-	-	9%
Science	2021	20%	6%	<b>0%</b>	*	0%	*	-	*	-	-	0%
	2019	25%	11%	<b>4%</b>	*	3%	*	-	-	-	-	5%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>99%</b>	100%	99%	100%	-	67%	-	100%	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	89%	<b>99%</b>	*	100%	100%	-	*	-	*	99%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	90%	<b>99%</b>	*	99%	100%	-	*	-	*	99%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
SPENCE EL (101902132)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 652  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about SPENCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.0%	22.0%	12.7%
Hispanic	63.5%	73.6%	52.9%
White	1.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	9.4%	9.0%	11.1%
Emergent Bilingual/EL	49.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	25.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.7%	18.0%	18.0%
Grade 2	20.3%	17.7%	18.0%
Grade 3	21.2%	18.5%	18.2%
Grade 4	23.7%	19.7%	18.3%
Grade 5	21.5%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,256	\$10,301	\$10,406
Instruction	\$5,155	\$6,016	\$5,929
Instructional Leadership	\$125	\$176	\$173
School Leadership	\$537	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>29%</b>	23%	31%	*	-	-	-	*	29%
	2019	78%	70%	<b>66%</b>	53%	70%	20%	-	96%	*	*	65%
ELA/Reading	2021	68%	49%	<b>38%</b>	30%	42%	*	-	-	-	*	38%
	2019	75%	65%	<b>69%</b>	60%	73%	*	-	89%	*	*	69%
Mathematics	2021	66%	44%	<b>21%</b>	19%	22%	*	-	-	-	*	20%
	2019	82%	77%	<b>67%</b>	46%	74%	*	-	100%	*	*	66%
Writing	2021	58%	32%	<b>23%</b>	18%	26%	-	-	-	-	*	22%
	2019	68%	58%	<b>53%</b>	47%	53%	*	-	*	*	-	50%
Science	2021	71%	50%	<b>31%</b>	24%	35%	-	-	-	-	-	32%
	2019	81%	72%	<b>67%</b>	57%	68%	-	-	100%	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>9%</b>	7%	9%	*	-	-	-	*	9%
	2019	50%	36%	<b>34%</b>	19%	39%	0%	-	89%	*	*	33%
ELA/Reading	2021	45%	24%	<b>14%</b>	14%	15%	*	-	-	-	*	15%
	2019	48%	34%	<b>35%</b>	22%	38%	*	-	89%	*	*	33%
Mathematics	2021	37%	16%	<b>5%</b>	3%	7%	*	-	-	-	*	5%
	2019	52%	41%	<b>37%</b>	17%	44%	*	-	89%	*	*	36%
Writing	2021	30%	9%	<b>4%</b>	0%	5%	-	-	-	-	*	4%
	2019	38%	24%	<b>25%</b>	17%	25%	*	-	*	*	-	24%
Science	2021	44%	21%	<b>6%</b>	8%	5%	-	-	-	-	-	5%
	2019	54%	38%	<b>36%</b>	14%	42%	-	-	80%	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	1%	4%	*	-	-	-	*	3%
	2019	24%	13%	<b>15%</b>	8%	15%	0%	-	67%	*	*	13%
ELA/Reading	2021	18%	6%	<b>5%</b>	3%	7%	*	-	-	-	*	5%
	2019	21%	10%	<b>13%</b>	11%	13%	*	-	56%	*	*	12%
Mathematics	2021	18%	5%	<b>2%</b>	0%	3%	*	-	-	-	*	2%
	2019	26%	17%	<b>19%</b>	8%	21%	*	-	78%	*	*	18%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	<b>8%</b>	3%	6%	*	-	*	*	-	7%
Science	2021	20%	6%	<b>2%</b>	0%	3%	-	-	-	-	-	1%
	2019	25%	11%	<b>13%</b>	0%	14%	-	-	60%	-	*	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	91%	99%	63%	-	-	-	33%	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	91%	100%	*	-	-	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%
Mathematics	2021	88%	90%	<b>96%</b>	92%	99%	*	-	-	-	*	95%
	2019	100%	100%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
JONES EL (101902134)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 721  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about JONES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	35.7%	22.0%	12.7%
Hispanic	54.4%	73.6%	52.9%
White	4.4%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	1.7%	0.2%	0.2%
Two or More Races	2.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.3%	91.6%	60.3%
Special Education	9.0%	9.0%	11.1%
Emergent Bilingual/EL	31.1%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	12.8%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.5%	18.0%	18.0%
Grade 2	19.4%	17.7%	18.0%
Grade 3	17.4%	18.5%	18.2%
Grade 4	20.2%	19.7%	18.3%
Grade 5	18.0%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,116	\$10,301	\$10,406
Instruction	\$5,052	\$6,016	\$5,929
Instructional Leadership	\$120	\$176	\$173
School Leadership	\$502	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>45%</b>	35%	50%	70%	*	71%	8%	58%	45%
	2019	78%	70%	<b>72%</b>	60%	79%	87%	67%	70%	60%	100%	71%
ELA/Reading	2021	68%	49%	<b>49%</b>	40%	54%	82%	*	*	*	57%	48%
	2019	75%	65%	<b>73%</b>	62%	80%	91%	*	*	50%	*	72%
Mathematics	2021	66%	44%	<b>48%</b>	32%	56%	55%	*	*	*	50%	47%
	2019	82%	77%	<b>80%</b>	69%	87%	95%	*	*	75%	*	79%
Writing	2021	58%	32%	<b>30%</b>	27%	30%	60%	*	-	*	*	28%
	2019	68%	58%	<b>62%</b>	48%	73%	63%	*	-	*	-	62%
Science	2021	71%	50%	<b>46%</b>	35%	48%	*	-	*	*	*	45%
	2019	81%	72%	<b>55%</b>	39%	63%	78%	*	*	*	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>20%</b>	16%	21%	37%	*	29%	0%	42%	19%
	2019	50%	36%	<b>37%</b>	27%	43%	48%	17%	30%	15%	100%	36%
ELA/Reading	2021	45%	24%	<b>22%</b>	16%	23%	45%	*	*	*	43%	19%
	2019	48%	34%	<b>35%</b>	25%	42%	50%	*	*	13%	*	35%
Mathematics	2021	37%	16%	<b>24%</b>	15%	30%	36%	*	*	*	25%	24%
	2019	52%	41%	<b>47%</b>	34%	56%	45%	*	*	25%	*	45%
Writing	2021	30%	9%	<b>7%</b>	10%	5%	20%	*	-	*	*	8%
	2019	38%	24%	<b>23%</b>	20%	23%	50%	*	-	*	-	21%
Science	2021	44%	21%	<b>18%</b>	26%	11%	*	-	*	*	*	17%
	2019	54%	38%	<b>24%</b>	14%	29%	44%	*	*	*	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>7%</b>	6%	8%	13%	*	0%	0%	16%	7%
	2019	24%	13%	<b>16%</b>	10%	20%	31%	0%	30%	0%	60%	15%
ELA/Reading	2021	18%	6%	<b>8%</b>	7%	9%	9%	*	*	*	14%	7%
	2019	21%	10%	<b>17%</b>	13%	20%	32%	*	*	0%	*	17%
Mathematics	2021	18%	5%	<b>11%</b>	6%	13%	18%	*	*	*	13%	10%
	2019	26%	17%	<b>22%</b>	10%	29%	41%	*	*	0%	*	21%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%
	2019	14%	6%	<b>5%</b>	5%	3%	25%	*	-	*	-	5%
Science	2021	20%	6%	<b>4%</b>	6%	0%	*	-	*	*	*	3%
	2019	25%	11%	<b>7%</b>	4%	10%	11%	*	*	*	*	6%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>84%</b>	78%	90%	65%	*	100%	63%	88%	85%
	2019	99%	99%	<b>100%</b>	100%	100%	97%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	<b>84%</b>	78%	91%	67%	*	*	57%	80%	85%
	2019	99%	99%	<b>100%</b>	100%	100%	96%	*	*	100%	*	100%
Mathematics	2021	88%	90%	<b>85%</b>	80%	90%	67%	*	*	57%	90%	86%
	2019	100%	100%	<b>100%</b>	100%	100%	96%	*	*	100%	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
GREENSPOINT EL (101902135)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 672  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about GREENSPOINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.6%	22.0%	12.7%
Hispanic	69.8%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	55.5%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	24.7%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.1%	18.0%	18.0%
Grade 2	19.1%	17.7%	18.0%
Grade 3	23.1%	18.5%	18.2%
Grade 4	21.7%	19.7%	18.3%
Grade 5	22.2%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,293	\$10,301	\$10,406
Instruction	\$5,770	\$6,016	\$5,929
Instructional Leadership	\$163	\$176	\$173
School Leadership	\$739	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>40%</b>	34%	42%	29%	*	*	-	43%	39%
	2019	78%	70%	<b>72%</b>	66%	74%	75%	-	-	*	100%	72%
ELA/Reading	2021	68%	49%	<b>50%</b>	40%	54%	*	*	*	-	*	49%
	2019	75%	65%	<b>75%</b>	70%	76%	*	-	-	*	*	74%
Mathematics	2021	66%	44%	<b>39%</b>	30%	42%	*	*	*	-	*	38%
	2019	82%	77%	<b>79%</b>	70%	82%	*	-	-	*	*	79%
Writing	2021	58%	32%	<b>24%</b>	28%	22%	*	-	-	-	-	23%
	2019	68%	58%	<b>57%</b>	49%	59%	*	-	-	*	*	56%
Science	2021	71%	50%	<b>30%</b>	39%	27%	-	*	*	-	*	31%
	2019	81%	72%	<b>63%</b>	58%	64%	*	-	-	-	-	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>16%</b>	16%	16%	0%	*	*	-	14%	15%
	2019	50%	36%	<b>32%</b>	30%	33%	38%	-	-	*	80%	32%
ELA/Reading	2021	45%	24%	<b>20%</b>	19%	21%	*	*	*	-	*	19%
	2019	48%	34%	<b>35%</b>	39%	33%	*	-	-	*	*	35%
Mathematics	2021	37%	16%	<b>17%</b>	15%	17%	*	*	*	-	*	16%
	2019	52%	41%	<b>38%</b>	30%	41%	*	-	-	*	*	38%
Writing	2021	30%	9%	<b>8%</b>	10%	7%	*	-	-	-	-	8%
	2019	38%	24%	<b>18%</b>	17%	18%	*	-	-	*	*	18%
Science	2021	44%	21%	<b>8%</b>	11%	7%	-	*	*	-	*	9%
	2019	54%	38%	<b>20%</b>	12%	22%	*	-	-	-	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	6%	5%	0%	*	*	-	0%	6%
	2019	24%	13%	<b>11%</b>	11%	11%	0%	-	-	*	0%	11%
ELA/Reading	2021	18%	6%	<b>7%</b>	7%	8%	*	*	*	-	*	8%
	2019	21%	10%	<b>13%</b>	20%	10%	*	-	-	*	*	12%
Mathematics	2021	18%	5%	<b>6%</b>	8%	5%	*	*	*	-	*	6%
	2019	26%	17%	<b>16%</b>	9%	20%	*	-	-	*	*	16%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>1%</b>	0%	1%	*	-	-	*	*	1%
Science	2021	20%	6%	<b>3%</b>	7%	1%	-	*	*	-	*	3%
	2019	25%	11%	<b>3%</b>	4%	2%	*	-	-	-	-	3%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	95%	100%	100%	*	100%	-	100%	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	*	100%	100%
ELA/Reading	2021	89%	89%	<b>98%</b>	94%	100%	*	*	*	-	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	*	*	100%
Mathematics	2021	88%	90%	<b>98%</b>	95%	99%	*	*	*	-	*	98%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	-	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CYPRESSWOOD EL (101902136)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 841  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CYPRESSWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	37.3%	22.0%	12.7%
Hispanic	52.7%	73.6%	52.9%
White	4.6%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	2.3%	1.0%	4.7%
Pacific Islander	1.4%	0.2%	0.2%
Two or More Races	1.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.3%	91.6%	60.3%
Special Education	8.1%	9.0%	11.1%
Emergent Bilingual/EL	32.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	12.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	21.3%	18.0%	18.0%
Grade 2	18.9%	17.7%	18.0%
Grade 3	19.8%	18.5%	18.2%
Grade 4	21.0%	19.7%	18.3%
Grade 5	23.4%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,527	\$10,301	\$10,406
Instruction	\$4,900	\$6,016	\$5,929
Instructional Leadership	\$99	\$176	\$173
School Leadership	\$525	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>42%</b>	33%	46%	54%	-	41%	53%	50%	40%
	2019	78%	70%	<b>68%</b>	62%	74%	64%	-	64%	77%	50%	67%
ELA/Reading	2021	68%	49%	<b>49%</b>	41%	54%	57%	-	45%	60%	60%	48%
	2019	75%	65%	<b>71%</b>	64%	76%	71%	-	67%	100%	50%	70%
Mathematics	2021	66%	44%	<b>42%</b>	33%	47%	47%	-	55%	40%	40%	41%
	2019	82%	77%	<b>72%</b>	65%	79%	67%	-	67%	75%	50%	72%
Writing	2021	58%	32%	<b>29%</b>	24%	30%	60%	-	20%	*	*	26%
	2019	68%	58%	<b>49%</b>	45%	53%	33%	-	*	50%	*	48%
Science	2021	71%	50%	<b>35%</b>	22%	39%	60%	-	*	*	*	31%
	2019	81%	72%	<b>70%</b>	68%	70%	80%	-	*	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	11%	17%	23%	-	31%	7%	21%	13%
	2019	50%	36%	<b>33%</b>	25%	39%	32%	-	36%	32%	31%	33%
ELA/Reading	2021	45%	24%	<b>20%</b>	16%	21%	29%	-	27%	20%	20%	17%
	2019	48%	34%	<b>33%</b>	25%	39%	38%	-	44%	38%	50%	33%
Mathematics	2021	37%	16%	<b>16%</b>	10%	18%	20%	-	45%	0%	20%	15%
	2019	52%	41%	<b>40%</b>	29%	47%	33%	-	44%	38%	33%	40%
Writing	2021	30%	9%	<b>6%</b>	6%	4%	20%	-	20%	*	*	3%
	2019	38%	24%	<b>19%</b>	15%	24%	22%	-	*	17%	*	18%
Science	2021	44%	21%	<b>10%</b>	8%	10%	20%	-	*	*	*	9%
	2019	54%	38%	<b>29%</b>	25%	33%	20%	-	*	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	4%	5%	5%	-	14%	0%	7%	5%
	2019	24%	13%	<b>15%</b>	11%	17%	18%	-	9%	9%	6%	15%
ELA/Reading	2021	18%	6%	<b>7%</b>	5%	8%	7%	-	9%	0%	0%	6%
	2019	21%	10%	<b>15%</b>	13%	18%	24%	-	0%	0%	0%	16%
Mathematics	2021	18%	5%	<b>7%</b>	5%	7%	7%	-	27%	0%	20%	6%
	2019	26%	17%	<b>19%</b>	13%	23%	19%	-	22%	25%	17%	19%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%
	2019	14%	6%	<b>4%</b>	2%	5%	11%	-	*	0%	*	4%
Science	2021	20%	6%	<b>1%</b>	2%	1%	0%	-	*	*	*	2%
	2019	25%	11%	<b>13%</b>	13%	14%	0%	-	*	-	*	13%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>84%</b>	78%	87%	92%	-	83%	71%	88%	83%
	2019	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	100%	100%	99%
ELA/Reading	2021	89%	89%	<b>84%</b>	79%	88%	89%	-	85%	71%	83%	84%
	2019	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	100%	100%	99%
Mathematics	2021	88%	90%	<b>84%</b>	79%	87%	94%	-	85%	71%	83%	84%
	2019	100%	100%	<b>99%</b>	100%	99%	100%	-	100%	100%	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
ECKERT EL (101902137)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 600  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ECKERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.6%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.8%	22.0%	12.7%
Hispanic	69.0%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.7%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	54.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	25.5%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.9%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	16.9%	18.5%	18.2%
Grade 4	19.0%	19.7%	18.3%
Grade 5	18.5%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,587	\$10,301	\$10,406
Instruction	\$5,530	\$6,016	\$5,929
Instructional Leadership	\$145	\$176	\$173
School Leadership	\$556	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>31%</b>	20%	34%	*	*	-	-	62%	30%
	2019	78%	70%	<b>63%</b>	50%	69%	50%	-	*	-	50%	64%
ELA/Reading	2021	68%	49%	<b>38%</b>	26%	42%	*	*	-	-	80%	37%
	2019	75%	65%	<b>58%</b>	51%	62%	*	-	*	-	40%	58%
Mathematics	2021	66%	44%	<b>28%</b>	12%	33%	*	*	-	-	60%	27%
	2019	82%	77%	<b>75%</b>	53%	84%	*	-	*	-	60%	75%
Writing	2021	58%	32%	<b>12%</b>	11%	12%	-	-	-	-	*	12%
	2019	68%	58%	<b>41%</b>	37%	41%	*	-	-	-	*	42%
Science	2021	71%	50%	<b>33%</b>	35%	33%	*	*	-	-	*	31%
	2019	81%	72%	<b>68%</b>	58%	74%	*	-	-	-	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>11%</b>	5%	12%	*	*	-	-	31%	10%
	2019	50%	36%	<b>27%</b>	15%	31%	17%	-	*	-	29%	27%
ELA/Reading	2021	45%	24%	<b>15%</b>	8%	17%	*	*	-	-	40%	14%
	2019	48%	34%	<b>24%</b>	17%	27%	*	-	*	-	20%	24%
Mathematics	2021	37%	16%	<b>10%</b>	3%	13%	*	*	-	-	20%	10%
	2019	52%	41%	<b>31%</b>	12%	38%	*	-	*	-	40%	31%
Writing	2021	30%	9%	<b>1%</b>	0%	2%	-	-	-	-	*	1%
	2019	38%	24%	<b>19%</b>	14%	19%	*	-	-	-	*	19%
Science	2021	44%	21%	<b>8%</b>	5%	7%	*	*	-	-	*	7%
	2019	54%	38%	<b>33%</b>	21%	38%	*	-	-	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>2%</b>	0%	3%	*	*	-	-	0%	2%
	2019	24%	13%	<b>8%</b>	2%	11%	0%	-	*	-	0%	8%
ELA/Reading	2021	18%	6%	<b>3%</b>	0%	3%	*	*	-	-	0%	3%
	2019	21%	10%	<b>8%</b>	2%	11%	*	-	*	-	0%	8%
Mathematics	2021	18%	5%	<b>3%</b>	0%	4%	*	*	-	-	0%	2%
	2019	26%	17%	<b>11%</b>	0%	16%	*	-	*	-	0%	11%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	<b>3%</b>	3%	4%	*	-	-	-	*	4%
Science	2021	20%	6%	<b>1%</b>	0%	1%	*	*	-	-	*	1%
	2019	25%	11%	<b>4%</b>	4%	4%	*	-	-	-	*	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	91%	96%	*	*	-	-	100%	95%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	*	*	-	100%	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	90%	97%	*	*	-	-	100%	95%
	2019	99%	99%	<b>99%</b>	98%	100%	*	*	*	-	100%	100%
Mathematics	2021	88%	90%	<b>95%</b>	90%	97%	*	*	-	-	100%	95%
	2019	100%	100%	<b>99%</b>	98%	100%	*	*	*	-	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
ESCAMILLA EL (101902138)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 845  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about ESCAMILLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	22.0%	12.7%
Hispanic	94.9%	73.6%	52.9%
White	2.6%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	91.6%	60.3%
Special Education	8.5%	9.0%	11.1%
Emergent Bilingual/EL	57.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	9.8%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	21.3%	18.0%	18.0%
Grade 2	19.0%	17.7%	18.0%
Grade 3	20.7%	18.5%	18.2%
Grade 4	18.8%	19.7%	18.3%
Grade 5	23.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,367	\$10,301	\$10,406
Instruction	\$5,302	\$6,016	\$5,929
Instructional Leadership	\$134	\$176	\$173
School Leadership	\$501	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>40%</b>	15%	40%	35%	*	*	-	-	40%
	2019	78%	70%	<b>68%</b>	56%	69%	69%	*	-	-	-	68%
ELA/Reading	2021	68%	49%	<b>39%</b>	11%	39%	30%	*	*	-	-	38%
	2019	75%	65%	<b>65%</b>	56%	65%	73%	*	-	-	-	65%
Mathematics	2021	66%	44%	<b>41%</b>	11%	42%	40%	*	*	-	-	42%
	2019	82%	77%	<b>76%</b>	44%	77%	73%	*	-	-	-	76%
Writing	2021	58%	32%	<b>27%</b>	*	27%	*	*	-	-	-	27%
	2019	68%	58%	<b>51%</b>	*	51%	*	*	-	-	-	52%
Science	2021	71%	50%	<b>51%</b>	*	50%	*	-	-	-	-	49%
	2019	81%	72%	<b>71%</b>	*	71%	71%	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	0%	15%	8%	*	*	-	-	15%
	2019	50%	36%	<b>36%</b>	28%	36%	25%	*	-	-	-	35%
ELA/Reading	2021	45%	24%	<b>14%</b>	0%	14%	10%	*	*	-	-	14%
	2019	48%	34%	<b>28%</b>	22%	29%	18%	*	-	-	-	28%
Mathematics	2021	37%	16%	<b>17%</b>	0%	18%	10%	*	*	-	-	17%
	2019	52%	41%	<b>45%</b>	22%	45%	36%	*	-	-	-	44%
Writing	2021	30%	9%	<b>9%</b>	*	9%	*	*	-	-	-	9%
	2019	38%	24%	<b>18%</b>	*	19%	*	*	-	-	-	18%
Science	2021	44%	21%	<b>14%</b>	*	14%	*	-	-	-	-	13%
	2019	54%	38%	<b>48%</b>	*	48%	29%	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	0%	5%	0%	*	*	-	-	5%
	2019	24%	13%	<b>17%</b>	4%	18%	13%	*	-	-	-	17%
ELA/Reading	2021	18%	6%	<b>4%</b>	0%	4%	0%	*	*	-	-	4%
	2019	21%	10%	<b>13%</b>	0%	13%	0%	*	-	-	-	12%
Mathematics	2021	18%	5%	<b>8%</b>	0%	8%	0%	*	*	-	-	7%
	2019	26%	17%	<b>25%</b>	11%	25%	27%	*	-	-	-	25%
Writing	2021	9%	1%	<b>1%</b>	*	1%	*	*	-	-	-	1%
	2019	14%	6%	<b>3%</b>	*	3%	*	*	-	-	-	3%
Science	2021	20%	6%	<b>4%</b>	*	4%	*	-	-	-	-	4%
	2019	25%	11%	<b>22%</b>	*	23%	14%	-	-	-	-	21%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>97%</b>	95%	97%	100%	*	*	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%
ELA/Reading	2021	89%	89%	<b>97%</b>	100%	97%	100%	*	*	-	-	97%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%
Mathematics	2021	88%	90%	<b>96%</b>	100%	96%	100%	*	*	-	-	96%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
STEHLIK EL (101902139)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 561  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about STEHLIK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.8%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.2%	22.0%	12.7%
Hispanic	74.2%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.1%	91.6%	60.3%
Special Education	11.6%	9.0%	11.1%
Emergent Bilingual/EL	55.1%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	24.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.4%	18.0%	18.0%
Grade 2	18.7%	17.7%	18.0%
Grade 3	17.9%	18.5%	18.2%
Grade 4	18.7%	19.7%	18.3%
Grade 5	16.4%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,318	\$10,301	\$10,406
Instruction	\$6,039	\$6,016	\$5,929
Instructional Leadership	\$143	\$176	\$173
School Leadership	\$597	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>35%</b>	25%	37%	*	-	*	-	-	34%
	2019	78%	70%	<b>71%</b>	69%	71%	100%	-	100%	-	33%	70%
ELA/Reading	2021	68%	49%	<b>36%</b>	31%	37%	*	-	*	-	-	35%
	2019	75%	65%	<b>70%</b>	64%	70%	*	-	100%	-	*	69%
Mathematics	2021	66%	44%	<b>38%</b>	22%	42%	*	-	*	-	-	38%
	2019	82%	77%	<b>80%</b>	79%	80%	*	-	100%	-	*	80%
Writing	2021	58%	32%	<b>25%</b>	24%	26%	*	-	-	-	-	25%
	2019	68%	58%	<b>59%</b>	59%	57%	*	-	*	-	*	58%
Science	2021	71%	50%	<b>34%</b>	21%	37%	-	-	*	-	-	32%
	2019	81%	72%	<b>60%</b>	62%	59%	*	-	*	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>13%</b>	8%	15%	*	-	*	-	-	12%
	2019	50%	36%	<b>36%</b>	31%	37%	83%	-	81%	-	0%	35%
ELA/Reading	2021	45%	24%	<b>14%</b>	16%	13%	*	-	*	-	-	13%
	2019	48%	34%	<b>34%</b>	33%	34%	*	-	67%	-	*	34%
Mathematics	2021	37%	16%	<b>17%</b>	3%	21%	*	-	*	-	-	16%
	2019	52%	41%	<b>46%</b>	36%	47%	*	-	83%	-	*	45%
Writing	2021	30%	9%	<b>7%</b>	6%	7%	*	-	-	-	-	6%
	2019	38%	24%	<b>22%</b>	14%	22%	*	-	*	-	*	21%
Science	2021	44%	21%	<b>7%</b>	4%	8%	-	-	*	-	-	5%
	2019	54%	38%	<b>29%</b>	24%	29%	*	-	*	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	2%	4%	*	-	*	-	-	3%
	2019	24%	13%	<b>15%</b>	10%	15%	50%	-	56%	-	0%	14%
ELA/Reading	2021	18%	6%	<b>5%</b>	6%	4%	*	-	*	-	-	4%
	2019	21%	10%	<b>13%</b>	13%	12%	*	-	50%	-	*	12%
Mathematics	2021	18%	5%	<b>5%</b>	0%	6%	*	-	*	-	-	5%
	2019	26%	17%	<b>24%</b>	13%	25%	*	-	67%	-	*	23%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2019	14%	6%	<b>2%</b>	0%	2%	*	-	*	-	*	2%
Science	2021	20%	6%	<b>1%</b>	0%	1%	-	-	*	-	-	0%
	2019	25%	11%	<b>6%</b>	0%	6%	*	-	*	-	*	6%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	86%	99%	*	-	*	-	-	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>95%</b>	86%	99%	*	-	*	-	-	95%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%
Mathematics	2021	88%	90%	<b>95%</b>	86%	99%	*	-	*	-	-	95%
	2019	100%	100%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
PARKER EL (101902140)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 620  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about PARKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.0%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.6%	22.0%	12.7%
Hispanic	76.2%	73.6%	52.9%
White	1.9%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.5%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	46.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	16.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	22.2%	18.0%	18.0%
Grade 2	18.8%	17.7%	18.0%
Grade 3	18.0%	18.5%	18.2%
Grade 4	21.4%	19.7%	18.3%
Grade 5	26.0%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,259	\$10,301	\$10,406
Instruction	\$5,887	\$6,016	\$5,929
Instructional Leadership	\$138	\$176	\$173
School Leadership	\$661	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>51%</b>	45%	52%	64%	-	75%	-	14%	50%
	2019	78%	70%	<b>75%</b>	65%	78%	79%	*	67%	-	*	75%
ELA/Reading	2021	68%	49%	<b>53%</b>	57%	53%	*	-	*	-	0%	51%
	2019	75%	65%	<b>75%</b>	68%	76%	86%	*	*	-	*	74%
Mathematics	2021	66%	44%	<b>52%</b>	38%	55%	*	-	*	-	20%	52%
	2019	82%	77%	<b>84%</b>	74%	87%	71%	*	*	-	*	84%
Writing	2021	58%	32%	<b>34%</b>	24%	37%	*	-	*	-	*	35%
	2019	68%	58%	<b>59%</b>	40%	64%	*	-	*	-	-	58%
Science	2021	71%	50%	<b>58%</b>	60%	58%	*	-	*	-	*	60%
	2019	81%	72%	<b>65%</b>	56%	67%	*	*	*	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>21%</b>	15%	22%	18%	-	67%	-	0%	21%
	2019	50%	36%	<b>37%</b>	25%	41%	47%	*	22%	-	*	36%
ELA/Reading	2021	45%	24%	<b>22%</b>	22%	22%	*	-	*	-	0%	21%
	2019	48%	34%	<b>33%</b>	28%	34%	57%	*	*	-	*	31%
Mathematics	2021	37%	16%	<b>25%</b>	13%	27%	*	-	*	-	0%	24%
	2019	52%	41%	<b>47%</b>	24%	53%	43%	*	*	-	*	46%
Writing	2021	30%	9%	<b>10%</b>	7%	10%	*	-	*	-	*	10%
	2019	38%	24%	<b>24%</b>	12%	27%	*	-	*	-	-	23%
Science	2021	44%	21%	<b>21%</b>	15%	22%	*	-	*	-	*	20%
	2019	54%	38%	<b>36%</b>	33%	38%	*	*	*	-	-	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>8%</b>	5%	8%	0%	-	42%	-	0%	8%
	2019	24%	13%	<b>16%</b>	9%	18%	26%	*	0%	-	*	16%
ELA/Reading	2021	18%	6%	<b>9%</b>	8%	9%	*	-	*	-	0%	9%
	2019	21%	10%	<b>14%</b>	10%	15%	29%	*	*	-	*	13%
Mathematics	2021	18%	5%	<b>11%</b>	7%	12%	*	-	*	-	0%	11%
	2019	26%	17%	<b>25%</b>	10%	28%	29%	*	*	-	*	24%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%
	2019	14%	6%	<b>4%</b>	0%	4%	*	-	*	-	-	4%
Science	2021	20%	6%	<b>5%</b>	0%	6%	*	-	*	-	*	5%
	2019	25%	11%	<b>11%</b>	11%	11%	*	*	*	-	-	9%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>95%</b>	95%	95%	85%	-	80%	-	100%	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>95%</b>	94%	95%	80%	-	80%	-	100%	95%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	<b>95%</b>	94%	96%	80%	-	80%	-	100%	95%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
CARAWAY EL (101902141)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 491  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about CARAWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.8%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.6%	22.0%	12.7%
Hispanic	51.3%	73.6%	52.9%
White	1.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.3%	91.6%	60.3%
Special Education	13.2%	9.0%	11.1%
Emergent Bilingual/EL	39.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	27.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.3%	18.0%	18.0%
Grade 2	20.3%	17.7%	18.0%
Grade 3	15.5%	18.5%	18.2%
Grade 4	17.0%	19.7%	18.3%
Grade 5	18.3%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,852	\$10,301	\$10,406
Instruction	\$5,926	\$6,016	\$5,929
Instructional Leadership	\$156	\$176	\$173
School Leadership	\$497	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>35%</b>	36%	34%	-	-	-	-	18%	34%
	2019	78%	70%	<b>65%</b>	57%	71%	67%	-	*	-	55%	64%
ELA/Reading	2021	68%	49%	<b>43%</b>	43%	44%	-	-	-	-	*	43%
	2019	75%	65%	<b>66%</b>	57%	72%	*	-	*	-	*	64%
Mathematics	2021	66%	44%	<b>34%</b>	33%	36%	-	-	-	-	*	34%
	2019	82%	77%	<b>73%</b>	66%	78%	*	-	*	-	*	72%
Writing	2021	58%	32%	<b>29%</b>	31%	28%	-	-	-	-	*	29%
	2019	68%	58%	<b>54%</b>	46%	64%	*	-	*	-	*	52%
Science	2021	71%	50%	<b>21%</b>	34%	13%	-	-	-	-	*	19%
	2019	81%	72%	<b>51%</b>	41%	56%	*	-	-	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>13%</b>	16%	11%	-	-	-	-	0%	13%
	2019	50%	36%	<b>29%</b>	22%	35%	0%	-	*	-	18%	28%
ELA/Reading	2021	45%	24%	<b>18%</b>	22%	16%	-	-	-	-	*	18%
	2019	48%	34%	<b>30%</b>	21%	38%	*	-	*	-	*	29%
Mathematics	2021	37%	16%	<b>13%</b>	14%	13%	-	-	-	-	*	13%
	2019	52%	41%	<b>33%</b>	26%	39%	*	-	*	-	*	32%
Writing	2021	30%	9%	<b>10%</b>	14%	7%	-	-	-	-	*	11%
	2019	38%	24%	<b>18%</b>	9%	26%	*	-	*	-	*	15%
Science	2021	44%	21%	<b>1%</b>	3%	0%	-	-	-	-	*	0%
	2019	54%	38%	<b>22%</b>	22%	23%	*	-	-	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	3%	5%	-	-	-	-	0%	3%
	2019	24%	13%	<b>11%</b>	9%	13%	0%	-	*	-	0%	11%
ELA/Reading	2021	18%	6%	<b>7%</b>	5%	9%	-	-	-	-	*	6%
	2019	21%	10%	<b>11%</b>	11%	13%	*	-	*	-	*	12%
Mathematics	2021	18%	5%	<b>4%</b>	4%	5%	-	-	-	-	*	3%
	2019	26%	17%	<b>14%</b>	12%	18%	*	-	*	-	*	14%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	<b>4%</b>	0%	7%	*	-	*	-	*	4%
Science	2021	20%	6%	<b>0%</b>	0%	0%	-	-	-	-	*	0%
	2019	25%	11%	<b>4%</b>	3%	4%	*	-	-	-	-	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>81%</b>	78%	84%	100%	-	-	-	79%	81%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	-	*	-	100%	99%
ELA/Reading	2021	89%	89%	<b>84%</b>	78%	88%	*	-	-	-	80%	83%
	2019	99%	99%	<b>99%</b>	99%	99%	100%	-	*	-	100%	99%
Mathematics	2021	88%	90%	<b>82%</b>	79%	85%	*	-	-	-	80%	82%
	2019	100%	100%	<b>99%</b>	99%	99%	100%	-	*	-	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
WILSON EL (101902142)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 372  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about WILSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.9%	22.0%	12.7%
Hispanic	81.2%	73.6%	52.9%
White	0.5%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	2.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	91.6%	60.3%
Special Education	12.1%	9.0%	11.1%
Emergent Bilingual/EL	59.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.6%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.8%	18.0%	18.0%
Grade 2	16.2%	17.7%	18.0%
Grade 3	16.2%	18.5%	18.2%
Grade 4	20.0%	19.7%	18.3%
Grade 5	18.5%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,456	\$10,301	\$10,406
Instruction	\$7,508	\$6,016	\$5,929
Instructional Leadership	\$207	\$176	\$173
School Leadership	\$791	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>38%</b>	31%	38%	-	-	80%	-	*	37%
	2019	78%	70%	<b>71%</b>	63%	72%	100%	*	94%	-	100%	70%
ELA/Reading	2021	68%	49%	<b>45%</b>	33%	46%	-	-	*	-	*	44%
	2019	75%	65%	<b>75%</b>	66%	77%	*	*	100%	-	*	74%
Mathematics	2021	66%	44%	<b>35%</b>	32%	35%	-	-	*	-	*	35%
	2019	82%	77%	<b>78%</b>	70%	80%	*	*	100%	-	*	78%
Writing	2021	58%	32%	<b>23%</b>	17%	23%	-	-	*	-	-	22%
	2019	68%	58%	<b>51%</b>	45%	51%	*	*	*	-	*	49%
Science	2021	71%	50%	<b>40%</b>	33%	41%	-	-	*	-	*	39%
	2019	81%	72%	<b>55%</b>	50%	55%	*	-	*	-	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>12%</b>	9%	12%	-	-	40%	-	*	12%
	2019	50%	36%	<b>34%</b>	25%	35%	50%	*	82%	-	20%	33%
ELA/Reading	2021	45%	24%	<b>13%</b>	8%	14%	-	-	*	-	*	13%
	2019	48%	34%	<b>31%</b>	26%	31%	*	*	83%	-	*	28%
Mathematics	2021	37%	16%	<b>14%</b>	11%	14%	-	-	*	-	*	14%
	2019	52%	41%	<b>44%</b>	32%	46%	*	*	83%	-	*	42%
Writing	2021	30%	9%	<b>9%</b>	8%	8%	-	-	*	-	-	8%
	2019	38%	24%	<b>26%</b>	18%	25%	*	*	*	-	*	24%
Science	2021	44%	21%	<b>7%</b>	8%	7%	-	-	*	-	*	6%
	2019	54%	38%	<b>26%</b>	10%	27%	*	-	*	-	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>3%</b>	1%	3%	-	-	10%	-	*	3%
	2019	24%	13%	<b>14%</b>	4%	15%	17%	*	41%	-	0%	13%
ELA/Reading	2021	18%	6%	<b>5%</b>	3%	5%	-	-	*	-	*	4%
	2019	21%	10%	<b>10%</b>	4%	11%	*	*	17%	-	*	9%
Mathematics	2021	18%	5%	<b>2%</b>	0%	2%	-	-	*	-	*	2%
	2019	26%	17%	<b>22%</b>	6%	24%	*	*	67%	-	*	21%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%
	2019	14%	6%	<b>7%</b>	0%	8%	*	*	*	-	*	4%
Science	2021	20%	6%	<b>1%</b>	0%	2%	-	-	*	-	*	1%
	2019	25%	11%	<b>9%</b>	0%	11%	*	-	*	-	-	10%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>96%</b>	89%	98%	-	-	77%	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	<b>96%</b>	88%	98%	-	-	80%	-	*	96%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%
Mathematics	2021	88%	90%	<b>97%</b>	93%	98%	-	-	80%	-	*	96%
	2019	100%	100%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
REED ACADEMY (101902143)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 796  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about REED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	22.0%	12.7%
Hispanic	85.6%	73.6%	52.9%
White	3.5%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.0%	91.6%	60.3%
Special Education	6.2%	9.0%	11.1%
Emergent Bilingual/EL	55.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	10.4%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	15.9%	18.0%	18.0%
Grade 2	14.1%	17.7%	18.0%
Grade 3	19.9%	18.5%	18.2%
Grade 4	24.7%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,125	\$10,301	\$10,406
Instruction	\$5,430	\$6,016	\$5,929
Instructional Leadership	\$124	\$176	\$173
School Leadership	\$484	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>33%</b>	48%	32%	25%	*	63%	-	*	32%
	2019	78%	70%	<b>73%</b>	80%	73%	62%	-	-	-	100%	72%
ELA/Reading	2021	68%	49%	<b>37%</b>	54%	36%	33%	*	*	-	-	36%
	2019	75%	65%	<b>71%</b>	83%	70%	40%	-	-	-	*	70%
Mathematics	2021	66%	44%	<b>33%</b>	52%	32%	22%	*	*	-	*	31%
	2019	82%	77%	<b>80%</b>	81%	80%	100%	-	-	-	*	79%
Writing	2021	58%	32%	<b>21%</b>	20%	21%	*	-	*	-	-	22%
	2019	68%	58%	<b>55%</b>	73%	53%	*	-	-	-	-	51%
Science	2021	71%	50%	<b>34%</b>	48%	31%	*	-	*	-	*	31%
	2019	81%	72%	<b>77%</b>	74%	78%	*	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>11%</b>	23%	9%	13%	*	38%	-	*	10%
	2019	50%	36%	<b>39%</b>	50%	38%	31%	-	-	-	0%	37%
ELA/Reading	2021	45%	24%	<b>14%</b>	29%	12%	22%	*	*	-	-	13%
	2019	48%	34%	<b>36%</b>	48%	34%	20%	-	-	-	*	34%
Mathematics	2021	37%	16%	<b>11%</b>	24%	10%	0%	*	*	-	*	11%
	2019	52%	41%	<b>46%</b>	50%	45%	40%	-	-	-	*	43%
Writing	2021	30%	9%	<b>4%</b>	0%	4%	*	-	*	-	-	5%
	2019	38%	24%	<b>24%</b>	53%	20%	*	-	-	-	-	22%
Science	2021	44%	21%	<b>8%</b>	22%	5%	*	-	*	-	*	7%
	2019	54%	38%	<b>45%</b>	53%	45%	*	-	-	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	8%	4%	8%	*	13%	-	*	4%
	2019	24%	13%	<b>18%</b>	28%	17%	8%	-	-	-	0%	17%
ELA/Reading	2021	18%	6%	<b>5%</b>	10%	5%	11%	*	*	-	-	4%
	2019	21%	10%	<b>16%</b>	29%	15%	20%	-	-	-	*	15%
Mathematics	2021	18%	5%	<b>5%</b>	9%	5%	0%	*	*	-	*	5%
	2019	26%	17%	<b>24%</b>	33%	23%	0%	-	-	-	*	22%
Writing	2021	9%	1%	<b>1%</b>	0%	1%	*	-	*	-	-	1%
	2019	14%	6%	<b>4%</b>	7%	3%	*	-	-	-	-	3%
Science	2021	20%	6%	<b>3%</b>	9%	1%	*	-	*	-	*	1%
	2019	25%	11%	<b>21%</b>	32%	20%	*	-	-	-	*	18%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>94%</b>	89%	95%	75%	*	100%	-	33%	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	88%	100%
ELA/Reading	2021	89%	89%	<b>94%</b>	91%	95%	75%	*	*	-	*	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%
Mathematics	2021	88%	90%	<b>94%</b>	87%	95%	75%	*	*	-	*	94%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
HILL EL (101902144)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 501  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	99.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.2%	22.0%	12.7%
Hispanic	80.2%	73.6%	52.9%
White	4.8%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.6%	91.6%	60.3%
Special Education	10.2%	9.0%	11.1%
Emergent Bilingual/EL	53.5%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	9.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.9%	18.0%	18.0%
Grade 2	21.5%	17.7%	18.0%
Grade 3	19.7%	18.5%	18.2%
Grade 4	23.3%	19.7%	18.3%
Grade 5	22.6%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,349	\$10,301	\$10,406
Instruction	\$5,788	\$6,016	\$5,929
Instructional Leadership	\$149	\$176	\$173
School Leadership	\$756	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>44%</b>	28%	48%	42%	-	-	-	*	44%
	2019	78%	70%	<b>63%</b>	47%	66%	59%	-	89%	-	-	62%
ELA/Reading	2021	68%	49%	<b>49%</b>	33%	52%	58%	-	-	-	*	50%
	2019	75%	65%	<b>68%</b>	49%	72%	67%	-	*	-	-	67%
Mathematics	2021	66%	44%	<b>43%</b>	26%	47%	33%	-	-	-	*	42%
	2019	82%	77%	<b>68%</b>	53%	71%	67%	-	*	-	-	67%
Writing	2021	58%	32%	<b>32%</b>	12%	40%	0%	-	-	-	-	32%
	2019	68%	58%	<b>53%</b>	35%	57%	*	-	*	-	-	53%
Science	2021	71%	50%	<b>45%</b>	42%	44%	*	-	-	-	-	46%
	2019	81%	72%	<b>42%</b>	35%	43%	*	-	*	-	-	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>17%</b>	10%	18%	12%	-	-	-	*	17%
	2019	50%	36%	<b>28%</b>	21%	29%	59%	-	78%	-	-	27%
ELA/Reading	2021	45%	24%	<b>20%</b>	15%	21%	17%	-	-	-	*	21%
	2019	48%	34%	<b>32%</b>	22%	33%	67%	-	*	-	-	31%
Mathematics	2021	37%	16%	<b>17%</b>	5%	19%	17%	-	-	-	*	17%
	2019	52%	41%	<b>33%</b>	24%	33%	67%	-	*	-	-	30%
Writing	2021	30%	9%	<b>12%</b>	6%	15%	0%	-	-	-	-	12%
	2019	38%	24%	<b>20%</b>	15%	20%	*	-	*	-	-	18%
Science	2021	44%	21%	<b>12%</b>	17%	12%	*	-	-	-	-	11%
	2019	54%	38%	<b>14%</b>	13%	13%	*	-	*	-	-	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>5%</b>	1%	6%	3%	-	-	-	*	5%
	2019	24%	13%	<b>13%</b>	9%	13%	53%	-	22%	-	-	13%
ELA/Reading	2021	18%	6%	<b>8%</b>	3%	9%	8%	-	-	-	*	8%
	2019	21%	10%	<b>15%</b>	12%	15%	67%	-	*	-	-	15%
Mathematics	2021	18%	5%	<b>6%</b>	0%	7%	0%	-	-	-	*	6%
	2019	26%	17%	<b>17%</b>	12%	16%	67%	-	*	-	-	16%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%
	2019	14%	6%	<b>4%</b>	5%	4%	*	-	*	-	-	5%
Science	2021	20%	6%	<b>1%</b>	0%	1%	*	-	-	-	-	1%
	2019	25%	11%	<b>3%</b>	0%	3%	*	-	*	-	-	4%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>93%</b>	88%	94%	100%	*	-	-	*	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	89%	<b>93%</b>	88%	94%	100%	*	-	-	*	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	90%	<b>93%</b>	88%	94%	100%	*	-	-	*	94%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
MARCELLA EL (101902145)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 581  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about MARCELLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.1%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	22.0%	12.7%
Hispanic	79.3%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.4%	91.6%	60.3%
Special Education	6.9%	9.0%	11.1%
Emergent Bilingual/EL	68.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	27.3%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	16.0%	18.0%	18.0%
Grade 2	15.9%	17.7%	18.0%
Grade 3	15.9%	18.5%	18.2%
Grade 4	19.5%	19.7%	18.3%
Grade 5	21.7%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,995	\$10,301	\$10,406
Instruction	\$5,750	\$6,016	\$5,929
Instructional Leadership	\$138	\$176	\$173
School Leadership	\$637	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>36%</b>	31%	37%	10%	*	40%	-	0%	36%
	2019	78%	70%	<b>71%</b>	71%	71%	100%	*	*	-	-	71%
ELA/Reading	2021	68%	49%	<b>35%</b>	37%	35%	*	*	*	-	*	36%
	2019	75%	65%	<b>69%</b>	76%	67%	*	*	*	-	-	68%
Mathematics	2021	66%	44%	<b>46%</b>	33%	50%	*	*	*	-	*	47%
	2019	82%	77%	<b>82%</b>	80%	82%	*	*	*	-	-	82%
Writing	2021	58%	32%	<b>15%</b>	25%	13%	*	-	*	-	*	16%
	2019	68%	58%	<b>58%</b>	38%	60%	*	-	*	-	-	59%
Science	2021	71%	50%	<b>30%</b>	18%	31%	-	*	-	-	-	30%
	2019	81%	72%	<b>60%</b>	63%	60%	-	-	-	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>11%</b>	6%	12%	0%	*	40%	-	0%	12%
	2019	50%	36%	<b>38%</b>	34%	38%	40%	*	*	-	-	38%
ELA/Reading	2021	45%	24%	<b>11%</b>	4%	12%	*	*	*	-	*	11%
	2019	48%	34%	<b>33%</b>	39%	32%	*	*	*	-	-	33%
Mathematics	2021	37%	16%	<b>18%</b>	10%	20%	*	*	*	-	*	19%
	2019	52%	41%	<b>47%</b>	41%	48%	*	*	*	-	-	48%
Writing	2021	30%	9%	<b>1%</b>	8%	0%	*	-	*	-	*	1%
	2019	38%	24%	<b>25%</b>	8%	27%	*	-	*	-	-	25%
Science	2021	44%	21%	<b>5%</b>	0%	6%	-	*	-	-	-	5%
	2019	54%	38%	<b>35%</b>	25%	38%	-	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	2%	4%	0%	*	20%	-	0%	4%
	2019	24%	13%	<b>17%</b>	16%	16%	20%	*	*	-	-	17%
ELA/Reading	2021	18%	6%	<b>4%</b>	2%	4%	*	*	*	-	*	4%
	2019	21%	10%	<b>13%</b>	17%	12%	*	*	*	-	-	13%
Mathematics	2021	18%	5%	<b>6%</b>	2%	6%	*	*	*	-	*	6%
	2019	26%	17%	<b>25%</b>	22%	25%	*	*	*	-	-	25%
Writing	2021	9%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%
	2019	14%	6%	<b>8%</b>	0%	10%	*	-	*	-	-	8%
Science	2021	20%	6%	<b>0%</b>	0%	0%	-	*	-	-	-	0%
	2019	25%	11%	<b>13%</b>	13%	13%	-	-	-	-	-	13%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>98%</b>	94%	98%	100%	*	100%	-	100%	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>98%</b>	95%	99%	*	*	*	-	*	98%
	2019	99%	99%	<b>100%</b>	100%	100%	*	*	*	-	-	100%
Mathematics	2021	88%	90%	<b>98%</b>	95%	99%	*	*	*	-	*	98%
	2019	100%	100%	<b>100%</b>	100%	100%	*	*	*	-	-	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2020-21 School Report Card  
OGDEN EL (101902146)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 598  
**Grade Span:** 01 - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

**Distinction Designations were not awarded in 2021.**

**School and Student Information**

This section provides demographic information about OGDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.7%	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	51.0%	22.0%	12.7%
Hispanic	43.5%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	1.8%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.6%	91.6%	60.3%
Special Education	11.7%	9.0%	11.1%
Emergent Bilingual/EL	23.2%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	19.5%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	14.3%	18.0%	18.0%
Grade 2	15.2%	17.7%	18.0%
Grade 3	18.0%	18.5%	18.2%
Grade 4	18.7%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,544	\$10,301	\$10,406
Instruction	\$5,617	\$6,016	\$5,929
Instructional Leadership	\$141	\$176	\$173
School Leadership	\$545	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	47%	<b>40%</b>	35%	43%	*	-	*	*	67%	39%
	2019	78%	70%	<b>62%</b>	53%	70%	67%	*	75%	60%	63%	60%
ELA/Reading	2021	68%	49%	<b>49%</b>	43%	53%	*	-	*	*	60%	47%
	2019	75%	65%	<b>65%</b>	58%	72%	86%	*	71%	*	86%	64%
Mathematics	2021	66%	44%	<b>35%</b>	28%	41%	*	-	*	*	60%	34%
	2019	82%	77%	<b>66%</b>	57%	76%	57%	*	86%	*	43%	64%
Writing	2021	58%	32%	<b>26%</b>	24%	24%	-	-	-	-	*	25%
	2019	68%	58%	<b>49%</b>	39%	59%	*	*	*	*	*	48%
Science	2021	71%	50%	<b>41%</b>	40%	41%	*	-	-	-	-	41%
	2019	81%	72%	<b>50%</b>	41%	57%	*	-	*	-	*	48%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	20%	<b>15%</b>	11%	18%	*	-	*	*	50%	14%
	2019	50%	36%	<b>25%</b>	17%	33%	22%	*	45%	40%	26%	24%
ELA/Reading	2021	45%	24%	<b>20%</b>	17%	22%	*	-	*	*	60%	19%
	2019	48%	34%	<b>26%</b>	19%	33%	43%	*	29%	*	29%	25%
Mathematics	2021	37%	16%	<b>13%</b>	6%	18%	*	-	*	*	40%	11%
	2019	52%	41%	<b>29%</b>	20%	37%	14%	*	71%	*	14%	27%
Writing	2021	30%	9%	<b>12%</b>	7%	13%	-	-	-	-	*	11%
	2019	38%	24%	<b>19%</b>	10%	28%	*	*	*	*	*	17%
Science	2021	44%	21%	<b>9%</b>	7%	12%	*	-	-	-	-	10%
	2019	54%	38%	<b>18%</b>	11%	25%	*	-	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	6%	<b>4%</b>	2%	5%	*	-	*	*	8%	3%
	2019	24%	13%	<b>10%</b>	6%	15%	6%	*	10%	20%	0%	10%
ELA/Reading	2021	18%	6%	<b>5%</b>	4%	6%	*	-	*	*	20%	5%
	2019	21%	10%	<b>11%</b>	8%	16%	0%	*	14%	*	0%	11%
Mathematics	2021	18%	5%	<b>3%</b>	0%	5%	*	-	*	*	0%	2%
	2019	26%	17%	<b>13%</b>	7%	20%	14%	*	14%	*	0%	14%
Writing	2021	9%	1%	<b>4%</b>	3%	5%	-	-	-	-	*	5%
	2019	14%	6%	<b>5%</b>	3%	9%	*	*	*	*	*	4%
Science	2021	20%	6%	<b>1%</b>	0%	2%	*	-	-	-	-	1%
	2019	25%	11%	<b>5%</b>	4%	7%	*	-	*	-	*	3%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	89%	<b>67%</b>	59%	80%	42%	*	60%	33%	70%	66%
	2019	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	<b>69%</b>	60%	83%	43%	*	*	*	78%	69%
	2019	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	*	100%	99%
Mathematics	2021	88%	90%	<b>67%</b>	59%	79%	43%	*	*	*	67%	66%
	2019	100%	100%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	99%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



**Texas Education Agency  
2020-21 School Report Card  
KEEBLE EC/PK/K (101902151)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 677  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about KEEBLE EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.4%	22.0%	12.7%
Hispanic	87.8%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.2%	91.6%	60.3%
Special Education	11.1%	9.0%	11.1%
Emergent Bilingual/EL	64.7%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,269	\$10,301	\$10,406
Instruction	\$6,141	\$6,016	\$5,929
Instructional Leadership	\$102	\$176	\$173
School Leadership	\$582	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
HINOJOSA EC/PK/K (101902153)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 662  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about HINOJOSA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	22.0%	12.7%
Hispanic	95.2%	73.6%	52.9%
White	2.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.2%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	72.1%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,986	\$10,301	\$10,406
Instruction	\$5,946	\$6,016	\$5,929
Instructional Leadership	\$98	\$176	\$173
School Leadership	\$597	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
VINES EC/PK/K (101902154)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 554  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about VINES EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.9%	22.0%	12.7%
Hispanic	72.7%	73.6%	52.9%
White	1.4%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.5%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.9%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	57.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,532	\$10,301	\$10,406
Instruction	\$6,377	\$6,016	\$5,929
Instructional Leadership	\$109	\$176	\$173
School Leadership	\$679	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
DE SANTIAGO EC/PK/K (101902155)**

**Accountability Rating**

**School Information**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 606  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about DE SANTIAGO EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	22.0%	12.7%
Hispanic	77.7%	73.6%	52.9%
White	3.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.8%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.7%	91.6%	60.3%
Special Education	9.1%	9.0%	11.1%
Emergent Bilingual/EL	68.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.7%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,981	\$10,301	\$10,406
Instruction	\$5,950	\$6,016	\$5,929
Instructional Leadership	\$102	\$176	\$173
School Leadership	\$613	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2020-21 School Report Card  
GRIGGS EC/PK/K (101902161)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 699  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about GRIGGS EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.6%	22.0%	12.7%
Hispanic	67.0%	73.6%	52.9%
White	1.1%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.6%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.3%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.1%	91.6%	60.3%
Special Education	8.7%	9.0%	11.1%
Emergent Bilingual/EL	51.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,988	\$10,301	\$10,406
Instruction	\$5,112	\$6,016	\$5,929
Instructional Leadership	\$108	\$176	\$173
School Leadership	\$603	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
MAGRILL EC/PK/K (101902162)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 605  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about MAGRILL EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.3%	22.0%	12.7%
Hispanic	63.7%	73.6%	52.9%
White	3.1%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	2.1%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.5%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	43.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,715	\$10,301	\$10,406
Instruction	\$5,765	\$6,016	\$5,929
Instructional Leadership	\$121	\$176	\$173
School Leadership	\$555	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
GARCIA-LEZA EC/PK/K (101902163)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 639  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about GARCIA-LEZA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	22.0%	12.7%
Hispanic	89.9%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.1%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	60.3%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,312	\$10,301	\$10,406
Instruction	\$5,486	\$6,016	\$5,929
Instructional Leadership	\$124	\$176	\$173
School Leadership	\$503	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
KUJAWA EC/PK/K (101902164)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 605  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about KUJAWA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.5%	22.0%	12.7%
Hispanic	72.3%	73.6%	52.9%
White	2.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	6.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.2%	91.6%	60.3%
Special Education	11.9%	9.0%	11.1%
Emergent Bilingual/EL	58.8%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,606	\$10,301	\$10,406
Instruction	\$6,508	\$6,016	\$5,929
Instructional Leadership	\$133	\$176	\$173
School Leadership	\$550	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**



**Texas Education Agency  
2020-21 School Report Card  
JONES EC/PK/K (101902165)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 743  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about JONES EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	44.4%	22.0%	12.7%
Hispanic	49.9%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	2.0%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.6%	91.6%	60.3%
Special Education	12.1%	9.0%	11.1%
Emergent Bilingual/EL	30.4%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>			
	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,140	\$10,301	\$10,406
Instruction	\$5,350	\$6,016	\$5,929
Instructional Leadership	\$113	\$176	\$173
School Leadership	\$572	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
VARDEMAN EC/PK/K (101902166)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 713  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about VARDEMAN EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	22.0%	12.7%
Hispanic	95.0%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.8%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	58.6%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.7%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,744	\$10,301	\$10,406
Instruction	\$4,882	\$6,016	\$5,929
Instructional Leadership	\$95	\$176	\$173
School Leadership	\$491	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2020-21 School Report Card  
STOVALL EC/PK/K (101902167)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ALDINE ISD  
**Campus Type:** Elementary  
**Total Students:** 496  
**Grade Span:** EE - KG

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about STOVALL EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	-	98.2%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.0%	22.0%	12.7%
Hispanic	65.2%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	0.8%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.8%	91.6%	60.3%
Special Education	13.1%	9.0%	11.1%
Emergent Bilingual/EL	45.0%	39.0%	20.7%
<b>Mobility Rate (2019-20)</b>	0.0%	15.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.2%	19.1%	17.7%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	64.6%	63.8%
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,044	\$10,301	\$10,406
Instruction	\$5,714	\$6,016	\$5,929
Instructional Leadership	\$124	\$176	\$173
School Leadership	\$650	\$651	\$620

# Texas Education Agency 2020-21 School Report Card

## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

**There is no STAAR performance data for this campus.**