Texas Education Agency 2020-21 School Report Card ALDINE H S (101902001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 2,851 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ALDINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	96.5%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	7.0%	22.0%	12.7%	English/Language Arts 19.9% 18.7% 15.7%
Hispanic	90.3%	73.6%	52.9%	Foreign Languages 24.4% 19.7% 17.8%
White	1.7%	2.1%	26.5%	Mathematics 21.9% 22.0% 16.9%
American Indian	0.2%	0.2%	0.3%	Science 21.9% 23.9% 17.9%
Asian	0.6%	1.0%	4.7%	Social Studies 25.3% 26.1% 18.3%
Pacific Islander	0.0%	0.2%	0.2%	
Two or More Races	0.2%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	90.6%	91.6%	60.3%	
Special Education	7.2%	9.0%	11.1%	
Emergent Bilingual/EL	32.4%	39.0%	20.7%	
Mobility Rate (2019-20)	16.6%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	Can	าриร	District	S
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6	,897	\$10,301	\$10
				Instruction \$4	,792	\$6,016	\$5
				Instructional Leadership S	\$163	\$176	
				School Leadership	\$527	\$651	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A						ed)				
All Subjects	2021	67%	47%	53%	52%	53%	67%	-	82%	-	44%	53%
	2019	78%	70%	63%	60%	64%	60%	-	76%	*	-	63%
ELA/Reading	2021	68%	49%	43%	48%	43%	58%	-	75%	-	*	44%
	2019	75%	65%	51%	49%	51%	44%	-	64%	*	-	51%
Mathematics	2021	66%	44%	48%	31%	49%	55%	-	83%	-	*	49%
	2019	82%	77%	71%	45%	73%	-	-	-	-	-	70%
Science	2021	71%	50%	62%	65%	61%	92%	-	89%	-	*	63%
	2019	81%	72%	68%	70%	68%	*	-	*	-	-	70%
Social Studies	2021	73%	56%	72%	75%	71%	*	-	*	-	*	71%
	2019	81%	72%	89%	91%	89%	80%	-	89%	*	-	89%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	25%	21%	24%	31%	-	64%	-	22%	25%
	2019	50%	36%	34%	34%	34%	47%	-	52%	*	-	34%
ELA/Reading	2021	45%	24%	23%	24%	23%	21%	-	50%	-	*	24%
	2019	48%	34%	26%	26%	26%	33%	-	27%	*	-	26%
Mathematics	2021	37%	16%	15%	9%	14%	27%	-	67%	-	*	14%
	2019	52%	41%	24%	9%	26%	-	-	-	-	-	22%
Science	2021	44%	21%	29%	28%	28%	50%	-	78%	-	*	29%
	2019	54%	38%	16%	20%	16%	*	-	*	-	-	15%
Social Studies	2021	49%	29%	35%	23%	36%	*	-	*	-	*	34%
	2019	55%	43%	60%	66%	60%	80%	-	89%	*	-	60%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	6%	5%	5%	11%	-	36%	-	0%	5%
-	2019	24%	13%	10%	6%	10%	27%	-	24%	*	-	10%
ELA/Reading	2021	18%	6%	2%	3%	2%	5%	-	17%	-	*	2%
_	2019	21%	10%	2%	0%	2%	11%	-	9%	*	-	2%
Mathematics	2021	18%	5%	5%	4%	4%	9%	-	50%	-	*	5%
	2019	26%	17%	10%	0%	11%	-	-	-	-	-	10%
Science	2021	20%	6%	9%	9%	8%	17%	_	44%	-	*	9%
	2019	25%	11%	5%	0%	5%	*	_	*	-	-	5%
Social Studies	2021	29%	12%	12%	8%	13%	*	_	*	-	*	12%
	2019	33%	22%	29%	25%	29%	60%	_	44%	*	_	29%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	90%	80%	91%	87%	*	93%	_	92%	90%
•	2019	99%	99%	99%	99%	99%	100%	100%	96%	*	-	99%
ELA/Reading	2021	89%	89%	89%	81%	90%	92%	-	92%	_	100%	90%
3	2019	99%	99%	99%	99%	99%	100%	*	100%	*	-	99%
Mathematics	2021	88%	90%	90%	79%	91%	88%	_	100%	_	*	91%
	2019	100%	100%	99%	100%	99%	-	*	*	_	_	99%
	2019	100%	100%	33%	100%	9970	-			-	-	99

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	4.5%	4.1%	4.5%	4.9%	11.1%	0.0%	-	0.0%	4.0%
2018-19	1.9%	4.0%	5.6%	3.8%	5.8%	5.6%	0.0%	4.3%	*	*	5.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	76.6%	78.7%	76.7%	52.9%	*	100.0%	-	-	79.1%
Graduates, TxCHSE, & Cont	94.6%	85.1%	78.1%	78.7%	78.3%	58.8%	*	100.0%	-	-	80.1%
Class of 2019											
Graduated	90.0%	82.2%	81.1%	83.1%	80.9%	81.8%	*	100.0%	*	-	83.1%
Graduates, TxCHSE, & Cont		85.2%	83.3%	84.6%	83.0%	81.8%	*	100.0%	*	-	85.4%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	0.4.40/	00.00/	02.40/	02 50/	04.00/		400.00/			0.4.00/
Graduated	92.0%	84.1%	82.6%	83.1%	82.5%	81.8%	*	100.0%	*	-	84.9%
Graduates, TxCHSE, & Cont	93.9%	84.9%	83.1%	83.1%	83.0%	81.8%	*	100.0%	*	-	85.3%
Class of 2018	92.2%	02.70/	93.00/	00.40/	92.60/	70.00/	*	100.00/		*	86.8%
Graduated		83.7% 84.4%	83.9% 84.9%	90.4% 92.3%	83.6% 84.4%	70.0% 80.0%	*	100.0% 100.0%	-	*	87.7%
Graduates, TxCHSE, & Cont			04.9%	92.5%	04.4%	00.0%		100.0%	-		07.7%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	84.0%	83.9%	90.4%	83.6%	70.0%	*	100.0%		*	86.8%
Graduates, TxCHSE, & Cont		84.6%	85.1%	92.3%	84.6%	80.0%	*	100.0%	_	*	87.8%
Class of 2017	93.9%	04.0%	05.176	92.5%	04.0%	00.0%		100.0%	-		07.070
Graduated	92.4%	83.9%	86.5%	85.9%	86.8%	68.4%	_	100.0%	_	_	89.5%
Graduates, TxCHSE, & Cont		84.9%	87.5%	90.6%	87.5%	68.4%	_	100.0%	_	_	90.2%
4-Year Federal Graduation Rate					07.570	00.170		100.070			30.270
Class of 2020	90.3%	79.0%	75.4%	78.7 %	75.4%	52.9%	*	100.0%	_	_	78.4%
Class of 2019	90.0%	80.3%	79.7%	82.1%	79.5%	75.0%	*	100.0%	*	_	82.5%
RHSP/DAP Graduates (Longitu			7 3.7 70	02.170	7 3.3 70	7 3.0 70		100.070			02.570
Class of 2020	83.0%	ite) -	_		_	_	_			_	
Class of 2019	73.3%	100.0%	_				_	_	_	_	
			- 4	-	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	67.8%	es (Longi 85.7%	tudinai Rai 86.1%	e) 89.2%	86.1%	66.7%	*	100.0%	_	_	86.3%
Class of 2019	87.6%	83.7%	86.0%	81.6%	86.5%	77.8%		100.0%	*	-	86.0%
				01.070	00.5%	77.0%	-	100.0%		-	00.0%
College, Career, and Military Re 2019-20	63.0%			1 - 40/	40.7%	EO 00/	*	71 40/			39.5%
	72.9%	46.3%	39.3%	15.4%		50.0%	*	71.4%	*	-	
2018-19		63.9%	62.9%	45.5%	64.5%	61.1%	-	50.0%		-	62.9%
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	90.2%	88.8%	100.0%	87.1%	100.0%	*	100.0%		_	90.1%
2018-19	75.0%	93.5%	98.2%	92.7%	98.5%	88.9%	_	100.0%	*	_	90.1%
Average SAT Score	/3.070	93.370	30.2 70	3∠. / 70	90.370	00.970	-	100.070		-	37.370
2019-20	1019	895	867	848	867	849	*	1037	_	_	865
2013-20	1013	884	858	840	859	804	_	978	*	_	858
Average ACT Score	1027	55 4	550	340	000	55 4		3,0			550
2019-20	20.2	18.1	17.2	14.0	18.5	*	_	*	_	_	17.5
2018-19	20.6	18.7	19.1	15.2	18.5	_	_	*	_	_	19.1

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARVER H S FOR APPLIED TECH/ENGINE (101902002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 799
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARVER H S FOR APPLIED TECH/ENGINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.0%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	55.9%	22.0%	12.7%	English/Language Arts 15.9% 18.7% 15.7%
Hispanic	40.9%	73.6%	52.9%	Foreign Languages 16.1% 19.7% 17.8%
White	1.8%	2.1%	26.5%	Mathematics 19.0% 22.0% 16.9%
American Indian	0.1%	0.2%	0.3%	Science 17.9% 23.9% 17.9%
Asian	0.4%	1.0%	4.7%	Social Studies 16.6% 26.1% 18.3%
Pacific Islander	0.0%	0.2%	0.2%	
Two or More Races	0.9%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	84.7%	91.6%	60.3%	
Special Education	7.5%	9.0%	11.1%	
Emergent Bilingual/EL	9.8%	39.0%	20.7%	
Mobility Rate (2019-20)	11.1%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	Ca	ampus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			•
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$	10,130	\$10,301	\$10,406
				Instruction	\$6,955	\$6,016	\$5,929
				Instructional Leadership	\$159	\$176	\$173
				School Leadership	\$1,061	\$651	\$620

STAAR Outcomes

State												Two	
STAAR Performance STAAR District STAAR Performance STAAR						African			American		Pacific		Econ
STARP Parformance Rates at A pyroaches Grade Level or Above (All Grades Tested)			State	District	Campus		Hispanic	White		Asian			
Company	STAAR Perform	nance R	ates at A	pproache					ed)				
Part	All Subjects	2021	67%	47%		56%			-	*	-	80%	58%
Mathematics 2019		2019	78%	70%	76%	73%	79%	100%	-	*	-	94%	73%
Mathematics 2021 66% 44% 61% 55% 69% * <td>ELA/Reading</td> <td>2021</td> <td>68%</td> <td>49%</td> <td>51%</td> <td>47%</td> <td>57%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>48%</td>	ELA/Reading	2021	68%	49%	51%	47%	57%	*	-	*	-	*	48%
Science 2019		2019	75%	65%	68%	65%	70%	*	-	*	-	80%	64%
Science 2021 71% 50% 63% 63% 68% *	Mathematics	2021	66%	44%	61%	55%	69%	*	-	*	-	-	59%
Social Studies		2019	82%	77%	74%	67%	82%	-	-	*	-	*	71%
Social Studies	Science	2021	71%	50%	63%	59%	68%	*	-	-	-	-	61%
STAARPerformation		2019	81%	72%	85%	82%	87%	*	-	*	-	*	82%
STAAR Performance Rates at Meets Grade Evel or Above (All Grades Tester)	Social Studies	2021	73%	56%	81%	78%	84%	*	-	*	-	*	78%
Mathematics 2021		2019	81%	72%	93%	93%	94%	-	-	-	-	*	91%
ELA/Reading 2019 50% 36% 49% 46% 51% 100% - * 66% 45% ELA/Reading 2021 45% 24% 34% 32% 36% * - * 6 % 31% Mathematics 2019 48% 34% 43% 41% 44% * - * 6 60% 40% Science 2021 37% 16% 25% 26% 29% * - - - 2 24% Science 2021 44% 21% 28% 26% 29% * - - - - 24% Science 2019 54% 25% 56% * - - - - 46% Scienca 2019 55% 43% 73% 69% 78% 10% - - 0 0 7% 6% 8% 10% -	STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
Part	All Subjects	2021	41%	20%	34%	32%	35%	60%	-	*	-	60%	30%
Mathematics 2021 37% 34% 43% 41% 444% *		2019	50%	36%	49%	46%	51%	100%	-	*	-	69%	45%
Mathematics 2021 37% 16% 25% 26% 23% * - * - 2.24 2.4% 34% 36% 31% 42% - - * - 2.24 34% 35% 35% 35% 4 2 4 49% 44% 24% 24% 34% 44% 34% 34% 35% 53% 35% 4 2 4	ELA/Reading	2021	45%	24%	34%	32%	36%	*	-	*	-	*	31%
Science 2019 52% 41% 28% 26% 29% 28% 26% 29% 28% 26% 29% 28% 26% 29% 28% 26% 29% 28%		2019	48%	34%	43%	41%	44%	*	-	*	-	60%	40%
Science 2021 44% 21% 28% 26% 29% 4* - - - - - 24% 24% 24% 24% 24% 49% 24% 49% 24% 49% 24% 49% 24% 54% 52% 56% * - * - * 4	Mathematics	2021	37%	16%	25%	26%	23%	*	-	*	-	-	24%
Social Studies		2019	52%	41%	36%	31%	42%	-	-	*	-	*	34%
Social Studies 2021 49% 29% 54% 53%	Science	2021	44%	21%	28%	26%	29%	*	-	-	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) 2019 25% 43% 73% 69% 78% -		2019	54%	38%	54%	52%	56%	*	-	*	-	*	49%
STAAR Perforts	Social Studies	2021	49%	29%	54%	53%	53%	*	-	*	-	*	46%
All Subjects 2021 18% 6% 7% 6% 8% 10% -		2019	55%	43%	73%	69%	78%	-	-	-	-	*	72%
All Subjects 2021 18% 6% 7% 6% 8% 10% -	STAAR Perform	nance R	ates at M	lasters Gi	ade Level	(All Grades	Tested)						
ELA/Reading 2021 18% 6% 1% 2% 1% * - * - * 1 * 1 * 1 * 1 * 2 1% 1% 7% Mathematics 2021 18% 5% 8% 8% 8% * - * - 20 9 2% 18% 8% 8% 8% * - * - - 8% 8% 8% 8% 8% 8% 14% - - - - - 8% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14 14 14% 14% 14% 14% 14% 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14								10%	-	*	-	0%	5%
Mathematics 2019 21% 10% 8% 6% 10% * - * - 20% 7%	•	2019	24%	13%	18%	15%	20%	20%	-	*	-	31%	15%
Mathematics 2021 18% 5% 8% 8% 8% * - * - - 8% 14% Science 2021 20% 6% 1% 0% 3% * - - * - 14% Science 2021 20% 6% 1% 0% 3% * - - - - 1% 1% Science 2021 25% 11% 19% 16% 21% * - * - - - 15% 15% Social Studies 2021 29% 12% 28% 28% 28% * - * - - * 18% 18% Social Studies 2019 33% 22% 46% 41% 54% - - * - 44% * - * - - * 44% * - * - - </td <td>ELA/Reading</td> <td>2021</td> <td>18%</td> <td>6%</td> <td>1%</td> <td>2%</td> <td>1%</td> <td>*</td> <td>-</td> <td>*</td> <td>_</td> <td>*</td> <td>1%</td>	ELA/Reading	2021	18%	6%	1%	2%	1%	*	-	*	_	*	1%
Science 2019 26% 17% 15% 13% 17% - - * - * 14% Science 2021 20% 6% 1% 0% 3% * - - - 1% 1% Science 2019 25% 11% 19% 16% 21% * - * - * 15% 15% Social Studies 2021 29% 12% 28% 28% 28% * - * - * 2 * 18% Social Studies 20219 33% 22% 46% 41% 54% - - * - * 44% STAAR Assessment Participation Wall Graves Tested) * * - * - 86% 88% All Subjects 2021 88% 89% 88% 90% 77% - * - 86% 88%	3	2019	21%	10%	8%	6%	10%	*	-	*	_	20%	7%
Science 2019 26% 17% 15% 13% 17% - - * - * 14% Science 2021 20% 6% 1% 0% 3% * - - - 1% 1% Social Studies 2019 25% 11% 19% 16% 21% * - * - * 15% 15% Social Studies 2021 29% 12% 28% 28% 28% * - * - - * 18% 18% Social Studies 2021 33% 22% 46% 41% 54% - - * - - 44% 44% STAAR Assersment Participation Wall Graph 7 5 86% 88% 88% 90% 77% - * - 86% 88% All Subjects 2019 99% 99% 99% 100% 100% <t< td=""><td>Mathematics</td><td>2021</td><td>18%</td><td>5%</td><td>8%</td><td>8%</td><td>8%</td><td>*</td><td>_</td><td>*</td><td>_</td><td>_</td><td>8%</td></t<>	Mathematics	2021	18%	5%	8%	8%	8%	*	_	*	_	_	8%
Science 2021 20% 6% 1% 0% 3% * - - - - 1% 1% Social Studies 2019 25% 11% 19% 16% 21% * - * - * 15% Social Studies 2021 29% 12% 28% 28% 28% * - * - * - * 18% 18% STAAR Assessment Participation (All Grabers) Tested) * * * - * - * - 86% 88% All Subjects 2021 88% 89% 88% 90% 77% - * - 86% 88% BLA/Reading 2021 89% 89% 99% 90% 100% 100% - * - - * - 89% 89% 90% 90% 90% - * - - - -		2019		17%	15%		17%	_	_	*	_	*	14%
Social Studies 2019 25% 11% 19% 16% 21% *	Science	2021		6%			3%	*	_	_	_	_	1%
Social Studies 2021 29% 12% 28% 28% 28% * - * - * 18% 44% STAAR Assessment Participation (All Grades) Tested) All Subjects 2021 88% 89% 88% 90% 77% - * - 86% 88% 2019 99% 99% 99% 100% 100% - * - 100% 99% ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * 89% 89% Mathematics 2021 88% 90% 99% 100% 100% - * - * - * 89% 89%								*	_	*	_	*	
2019 33% 22% 46% 41% 54% - - - - - - - 44% STAAR Assessment Participation (All Grades) All Subjects 2021 88% 89% 88% 90% 77% - * - 86% 88% 2019 99% 99% 99% 100% 100% - * - 100% 99% ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * - * 89% 89% BLA/Reading 2021 89% 99% 99% 99% 90% 80% - * - - * - * 89% 89% BLA/Reading 2019 99% 99% 99% 100% 100% - * - - - - - - - - - -	Social Studies							*	_	*	_	*	
STAAR Assessment Participation (All Grades Tested) All Subjects 2021 88% 89% 88% 90% 77% - * - 86% 88% 2019 99% 99% 99% 100% 100% - * - 100% 99% ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * 89% Mathematics 2021 88% 90% 85% 85% 86% * - * - * 100% 99%		2019				41%	54%	_	_	_	_	*	
All Subjects 2021 88% 89% 89% 88% 90% 77% - * - 86% 88% 99% 2019 99% 99% 99% 99% 100% 100% - * - 100% 99% 99% ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * - 100% 99% 89% 2019 99% 99% 99% 99% 100% 100% - * - 100% 99% Mathematics 2021 88% 90% 85% 85% 86% * - * - * - 100% 99%	STAAR Assess	ment Pa	articipatio		des Teste	d)							
ELA/Reading 2019 99% 99% 99% 100% 100% - * - 100% 99% ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * - * 89% 2019 99% 99% 99% 99% 100% 100% - * - * - 100% 99% Mathematics 2021 88% 90% 85% 85% 86% * - * - * - * 83%			•	-		•	90%	77%	_	*	_	86%	88%
ELA/Reading 2021 89% 89% 91% 89% 92% 80% - * - * 89% 89% 2019 99% 99% 99% 100% 100% - * - 100% 99% Mathematics 2021 88% 90% 85% 85% 86% * - * - * - * 83%	,								_	*	_		
2019 99% 99% 99% 100% 100% - * - 100% 99% Mathematics 2021 88% 90% 85 % 85% 86% * - * - * 83%	ELA/Reading								_	*	_		
Mathematics 2021 88% 90% 85 % 85% 86% * - * 83%									_	*	_	100%	
	Mathematics								_	*	_		
2019 10070 10070 3370 9970 10070 " - " - " 99%		2019	100%	100%	99%	99%	100%	*	_	*	_	*	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

Name					A. G . (1			A		D16-	Two or	-
AnnualPropout Rate (Gr 9-12) 2019-20		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady
2019-90	Annual Dropout Rate (Gr 9-12)		2.5454		7				7 101011			
Caracidates	• • • • •	1.6%	3.4%	0.9%	1.1%	0.6%	0.0%	*	*	_	0.0%	1.0%
Class of 2020	2018-19	1.9%	4.0%	0.6%	0.4%	0.9%	0.0%	*	*	-	0.0%	0.8%
Class of 2020	4-Year Longitudinal Rate (Gr 9-	12)										
Graduates, TxCHSE, & Corl 94.6% 85.1% 94.4% 92.5% 97.0% *	_											
Class of 2019	Graduated	90.3%	82.1%	92.7%	89.7%	97.0%	*	*	-	-	*	92.1%
Graduated 90,0% 82,2% 94,7% 92,9% 96,7% *	Graduates, TxCHSE, & Cont	94.6%	85.1%	94.4%	92.5%	97.0%	*	*	-	-	*	92.8%
Standardene TXCHSE, & Cont 94.1% 85.2% 95.1% 93.8% 96.7% *												
S-Year Extended Longitudinal Rate (-	-	-	-	
Class of 2019	Graduates, TxCHSE, & Cont	94.1%	85.2%	95.1%	93.8%	96.7%	*	-	-	-	-	95.8%
Graduated 92.0% 84.7% 95.6% 93.8% 97.8% *		Rate (Gr	9-12)									
Graduates, TxCHSE, & Coll 93.9% 84.9% 95.6% 93.8% 97.8% - - 96.3% 96.3% 95.6% 93.0% 97.8% - - - 9.4% 94.7% 94.7% - - - 94.7% 94.7% - - - 94.7% 94.7% - - - 94.7% 95.6% 94.7% 97.8% - - - 95.6% 95.6% 95.6% 97.8% - - - 94.7% 94.7% 97.8% - - - 94.7% 94.7% 97.8% - - - 94.7% 94.7% 97.8% - - - 95.4% 94.7% 97.8% - - - 95.4% 95.4% 97.8% - - - 95.4% 95.8% 97.9% - - - 95.4% 97.9% - - - 97.2% 97.2% - - - 97.2% 97.9% - <td< td=""><td></td><td>02.00/</td><td>0.4.40/</td><td>0= 40/</td><td>02.00/</td><td>07.00/</td><td></td><td></td><td></td><td></td><td></td><td>05 70/</td></td<>		02.00/	0.4.40/	0= 40/	02.00/	07.00/						05 70/
Class of 2018							*	-	-	-	-	
Graduated Graduates, TXCHSE, & Control 93.9% 84.7% 95.6% 93.0% 97.8% * - - - + 94.7% 95.4% 95.4% 95.4% 95.4% 95.6% 93.0% 97.8% * - - - - 95.6% 95.6% 93.0% 97.8% * - - - - 95.6% 95.6% 93.0% 97.8% * - - - 94.4% 95.6% 95.6% 93.0% 97.8% * - - - 94.4% 95.6% 95.6% 95.8% 97.9% * - - - 95.4% 95.4% 97.9% <th< td=""><td></td><td>93.9%</td><td>84.9%</td><td>95.6%</td><td>93.8%</td><td>97.8%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>96.3%</td></th<>		93.9%	84.9%	95.6%	93.8%	97.8%	*	-	-	-	-	96.3%
Standardes Standarde Sta		02.20/	02.70/	05.60/	02.00/	07.00/					*	04.70/
Case								-	-	-		
Class of 2018 Graduated 92.6% 84.0% 95.6% 93.0% 97.8% *				96.2%	94.2%	97.8%	*	-	-	-	*	95.4%
Graduated Graduates, TXCHSE, & Cott 93.9% 84.6% 95.6% 93.0% 97.8% * - - * 95.4% 95.8% 97.8% * - - * 95.4% 95.8% 97.9% * - - - * 95.4% 95.2% 95.8% 97.9% * - - - - 97.2% 97.2% 95.8% 97.9% * - - - - 97.2% 97.2% 95.8% 97.9% * - - - - 97.2% 97.2% 95.8% 97.9% * - - - 97.2% 97.0% * - - 97.2% 97.0% * - - 97.2% 97.0% * - - - 97.2% 97.0% * - - - 97.2% 99.2% 97.0% * - - - 97.2% 99.2% - - - - - - <td></td> <td>Rate (Gr</td> <td>9-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Rate (Gr	9-12)									
Graduates, TxCHSE, & Coll 93.9%		02.6%	Q4 N0/	OE 60/	03.0%	07.80/	*				*	04 70/
Class of 2017 Graduated 92.4% 83.9% 97.0% 95.8% 97.9% *								-	-	-	*	
Graduated 92.4% 83.9% 97.0% 95.8% 97.9% * - * - * 97.2% 97.2% Graduates, TXCHSE, & Cori 93.7% 84.9% 97.9% * - * - * 97.2% 97.2% 4-Year Federal Graduation Rate Without Exclusions (Gr. 9-12) Exclusions (Gr. 9-12) 89.7% 97.0% * * * . . 2 2.2 99.1% 99.0% 89.7% 97.0% * * .		93.9%	04.070	90.2 %	94.270	97.0%		-	-	-		95.4%
Graduates, TxCHSE, & Corr 93.7% 84.9% 97.0% 95.8% 97.9% * - * - * 97.2% 97.2% 97.9% 97.9% * - * - * 97.2% 97.2% 98.7% 97.0% * * * - - * 97.1% 92.1% 97.0% * * * - - - 97.1% 92.1% 99.7% * * - - - 97.1% 99.7% * * - - 97.2% 99.7% * - - 97.2% 99.7% * - - 97.2% 99.7% * -		92.4%	83.9%	97.0%	95.8%	97.9%	*	_	*	_	*	97.2%
Para Federal Graduation Para Para Para Para Para Para Para Pa							*	_	*	_	*	
Class of 2020 90.3% 79.0% 89.7% 97.0% * * * - - * 92.1% Class of 2019 90.0% 80.3% 94.7% 92.9% 96.7% * - - 95.2% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% - <						07.070						07.270
Class of 2019 90.0% 80.3% 94.7% 92.9% 96.7% * c c 95.2% 95.2% RHSP/DAP Graduates (Lougitudial Rate) 2 c <				•	•	97.0%	*	*	_	_	*	92 1%
Class of 2020 83.0% - - - - - - - - -							*	_	_	_	_	
Class of 2020 83.0% -				2 11,7 70	32.370	30.7 70						33.270
Class of 2019 73.3% 10.0% -			· -	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates Longiturial Rate Class of 2020 87.8% 85.7% 86.6% 86.5% 85.9% * * * *			100.0%	_	_	_	_	_	_	_	_	_
Class of 2020 87.8% 85.7% 86.6% 86.5% 85.9% * * - - * 85.2% Class of 2019 87.6% 83.7% 94.9% 92.4% 97.7% * - - - - 94.3% College, Career, and Military Ready (Arrival Structure) Tested 57.6% 54.6% 60.9% * * * - - - * 50.8% 2019-20 63.0% 46.3% 57.6% 54.6% 65.3% * * * - - - * 50.8% SAT/ACT Results (Annual Gratutes) Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * * - - - 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * * * * - - * 93.0% Average SAT Score <				itudinal Da	to)							
Class of 2019 87.6% 83.7% 94.9% 92.4% 97.7% * - - - - 94.3% College, Career, and Military Ready (Arrest) 2019-20 63.0% 46.3% 57.6% 54.6% 60.9% * * - - - * 50.8% 2018-19 72.9% 63.9% 61.5% 57.6% 65.3% * - - - 60.8% SAT/ACT Results (Annual Gratuates) Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * - - - 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * - - - - 95.0% Average SAT Score 2019-20 1019 884 946 946 944 * - - - - 93.1 Average ACT Score 2019-20 20.2 18.1 20.0			_			85.9%	*	*	_	_	*	85.2%
College, Career, and Military Ready (Arrival Gradus) 2019-20 63.0% 46.3% 57.6% 54.6% 60.9% * * - - - \$50.8% 2018-19 72.9% 63.9% 61.5% 57.6% 65.3% * - - - 60.8% SAT/ACT Results (Annual Gradus) Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * - - - 93.0% 2019-20 76.7% 90.2% 91.8% 93.8% * * - - - 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * - - - - 95.8 2019-20 1019 895 970 955 990 * * - - - 93.93 2018-19 1027 884 946 946 944 * - - -							*	_	_	_	_	
2019-20 63.0% 46.3% 57.6% 54.6% 60.9% * * * 50.8% 2018-19 72.9% 63.9% 61.5% 57.6% 65.3% * * 50.8% 60.8% 5AT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * * 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% 100.0% * * 93.0% 60.8% 60.9% 60					32.470	37.770						34.370
2018-19 72.9% 63.9% 61.5% 57.6% 65.3% * - - - - 60.8% SAT/ACT Results (Annual Grautates) Tested Tested 2019-20 76.7% 90.2% 91.8% 93.8% * * - - - * 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * - - - - 100.0% Average SAT Score 2019-20 1019 895 970 955 990 * * - - - - 93.1% Average ACT Score 2019-20 1027 184 946 946 944 * - - - - 93.1% Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 - - - - - 20.8 20.8					54.6%	60.0%	*	*	_	_	*	50.8%
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * * - - * 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * - - - * 100.0% Average SAT Score 2019-20 1019 895 970 955 990 * * - - - * 958 2018-19 1027 884 946 946 944 * - - - - 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 - - - - - 20.2 20.8							*	_	_	_		
Tested 2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * * * 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * 100.0% Average SAT Score 2019-20 1019 895 970 955 990 * * * 958 2018-19 1027 884 946 946 944 * 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 20.8			03.570	01.570	37.070	05.570						00.070
2019-20 76.7% 90.2% 92.7% 91.8% 93.8% * * - - - * 93.0% 2018-19 75.0% 93.5% 100.0% 100.0% * - - - - 100.0% Average SAT Score 2019-20 1019 895 970 955 990 * * - - - * 958 2018-19 1027 884 946 946 944 * - - - - 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 - - - - - 20.8	•	uates)										
2018-19 75.0% 93.5% 100.0% 100.0% 100.0% * - - - - - 100.0% Average SAT Score 2019-20 1019 895 970 955 990 * * - - - * 958 2018-19 1027 884 946 946 944 * - - - - - 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 - - - - - - 20.8		76.7%	90.2%	92.7%	91.8%	93.8%	*	*	_	_	*	93.0%
Average SAT Score 2019-20 1019 895 970 955 990 * * * * 958 2018-19 1027 884 946 946 944 * 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 20.8							*	_	_	_	_	
2019-20 1019 895 970 955 990 * * - - - * 958 2018-19 1027 884 946 946 944 * - - - - - 931 Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 - - - - - - 20.8												
Average ACT Score 2019-20 20.2 18.1 20.0 19.5 20.3 20.8		1019	895	970	955	990	*	*	-	-	*	958
2019-20 20.2 18.1 20.0 19.5 20.3 20.8	2018-19				946		*	-	-	-	-	
2019-20 20.2 18.1 20.0 19.5 20.3 20.8	Average ACT Score											
2018-19 20.6 18.7 19.7 19.2 20.1 * 19.0		20.2	18.1	20.0	19.5	20.3	-	-	-	-	-	20.8
	2018-19	20.6	18.7	19.7	19.2	20.1	*	-	-	-	-	19.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MACARTHUR H S (101902003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 3,513 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MACARTHUR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	97.3%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	5.3%	22.0%	12.7%	English/Language Arts 21.3% 18.7%	15.7%
Hispanic	92.6%	73.6%	52.9%	Foreign Languages 23.4% 19.7%	17.8%
White	1.6%	2.1%	26.5%	Mathematics 25.1% 22.0%	16.9%
American Indian	0.2%	0.2%	0.3%	Science 25.1% 23.9%	17.9%
Asian	0.1%	1.0%	4.7%	Social Studies 30.2% 26.1%	18.3%
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	0.2%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	90.0%	91.6%	60.3%		
Special Education	7.1%	9.0%	11.1%		
Emergent Bilingual/EL	23.8%	39.0%	20.7%		
Mobility Rate (2019-20)	11.9%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$5,859	\$10,301	\$10,4
				Instruction	\$3,999	\$6,016	\$5,9
				Instructional Leadership	\$182	\$176	\$1
				School Leadership	\$447	\$651	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A										
All Subjects	2021	67%	47%	56%	49%	56%	52%	*	60%	*	83%	55%
	2019	78%	70%	61%	60%	62%	67%	*	*	*	50%	61%
ELA/Reading	2021	68%	49%	47%	34%	48%	44%	*	60%	*	*	47%
	2019	75%	65%	50%	47%	50%	64%	*	*	*	60%	50%
Mathematics	2021	66%	44%	47%	47%	47%	27%	-	*	-	*	46%
	2019	82%	77%	51%	56%	51%	*	-	-	-	*	49%
Science	2021	71%	50%	63%	72%	62%	60%	*	*	-	*	62%
	2019	81%	72%	52 %	50%	53%	*	-	-	-	-	54%
Social Studies	2021	73%	56%	77%	69%	77%	83%	-	*	*	*	76%
	2019	81%	72%	91%	88%	92%	82%	*	*	-	*	91%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	30%	24%	30%	24%	*	40%	*	83%	29%
	2019	50%	36%	37%	35%	37%	44%	*	*	*	38%	36%
ELA/Reading	2021	45%	24%	29%	20%	29%	32%	*	40%	*	*	28%
	2019	48%	34%	27%	23%	27%	21%	*	*	*	40%	26%
Mathematics	2021	37%	16%	16%	13%	16%	0%	-	*	-	*	15%
	2019	52%	41%	11%	0%	12%	*	-	-	-	*	12%
Science	2021	44%	21%	25%	31%	24%	20%	*	*	-	*	24%
	2019	54%	38%	11%	0%	12%	*	-	-	-	-	13%
Social Studies	2021	49%	29%	51%	40%	51%	33%	-	*	*	*	50%
	2019	55%	43%	70%	71%	70%	82%	*	*	_	*	69%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	6%	4%	6%	2%	*	10%	*	17%	6%
-	2019	24%	13%	12%	10%	12%	26%	*	*	*	0%	11%
ELA/Reading	2021	18%	6%	2%	1%	2%	0%	*	0%	*	*	2%
-	2019	21%	10%	2%	1%	2%	0%	*	*	*	0%	2%
Mathematics	2021	18%	5%	3%	2%	3%	0%	-	*	-	*	3%
	2019	26%	17%	5%	0%	5%	*	-	-	-	*	5%
Science	2021	20%	6%	4%	3%	4%	0%	*	*	-	*	4%
	2019	25%	11%	2%	0%	2%	*	-	-	-	-	2%
Social Studies	2021	29%	12%	21%	12%	22%	8%	-	*	*	*	20%
	2019	33%	22%	37%	33%	37%	64%	*	*	-	*	37%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	82%	81%	83%	76%	38%	100%	*	43%	82%
•	2019	99%	99%	98%	97%	98%	100%	*	*	*	100%	98%
ELA/Reading	2021	89%	89%	81%	83%	81%	82%	*	100%	*	50%	82%
J	2019	99%	99%	98%	98%	98%	100%	*	*	*	100%	98%
Mathematics	2021	88%	90%	83%	79%	83%	75%	*	*	-	*	83%
	2019	100%	100%	97%	100%	97%	*	-	-	-	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	_
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Cumpus	7 tillerican	Thispanic	Wince	malan	ASiaii	isiariaci	Ruces	Disauv
2019-20	1.6%	3.4%	3.7%	2.3%	3.7%	4.8%	0.0%	0.0%	*	0.0%	3.4%
2018-19	1.9%	4.0%	5.4%	6.2%	5.4%	9.1%	*	*	*	0.0%	5.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	82.1%	82.4%	81.5%	82.9%	65.2%	*	*	-	*	84.1%
Graduates, TxCHSE, & Cont	94.6%	85.1%	85.5%	85.2%	86.1%	65.2%	*	*	-	*	86.2%
Class of 2019											
Graduated	90.0%	82.2%	83.3%	87.7%	83.4%	63.6%	*	*	-	*	85.2%
Graduates, TxCHSE, & Cont	94.1%	85.2%	85.8%	87.7%	85.9%	81.8%	*	*	-	*	87.4%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	0.4.40/	04.00/	07.70/	05.40/	62.60/					06.60/
Graduated	92.0%	84.1%	84.9%	87.7%	85.1%	63.6%	*	*	-	*	86.6%
Graduates, TxCHSE, & Cont	93.9%	84.9%	85.2%	87.7%	85.3%	72.7%	*	*	-	*	86.9%
Class of 2018 Graduated	92.2%	83.7%	85.3%	89.5%	84.9%	84.6%	*	*	_	*	86.9%
Graduates, TxCHSE, & Cont		84.4%	85.5%	89.5%	85.2%	84.6%	*	*	_	*	87.0%
,			03.3 /0	09.570	03.270	04.070			-		07.070
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	84.0%	85.7%	91.1%	85.2%	84.6%	*	*	_	*	87.3%
Graduates, TxCHSE, & Cont		84.6%	85.9%	91.1%	85.5%	84.6%	*	*	_	*	87.4%
Class of 2017	33.370	04.070	03.370	31.170	03.570	04.070					O7 70
Graduated	92.4%	83.9%	86.3%	90.0%	85.9%	86.7%	*	*	_	*	87.0%
Graduates, TxCHSE, & Cont	93.7%	84.9%	87.2%	90.0%	86.8%	93.3%	*	*	-	*	87.6%
4-Year Federal Graduation Rate	e Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	78.5%	80.0%	78.7%	65.2%	*	*	-	*	80.7%
Class of 2019	90.0%	80.3%	81.5%	85.0%	81.8%	58.3%	*	*	_	*	83.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	100.0%	*	_	*	_	_	_	-	_	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rat	te)							
Class of 2020	87.8%	85.7%	81.4%	90.9%	81.0%	73.3%	*	*	_	*	80.8%
Class of 2019	87.6%	83.7%	76.5%	70.0%	76.7%	85.7%	*	_	-	*	76.6%
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	46.3%	39.3%	36.4%	39.3%	46.2%	*	*	-	*	39.4%
2018-19	72.9%	63.9%	61.8%	52.0%	62.6%	50.0%	*	-	-	*	61.9%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	96.7%	100.0%	96.2%	100.0%	*	*	-	*	97.5%
2018-19	75.0%	93.5%	95.7%	90.0%	96.0%	100.0%	*	-	-	*	91.2%
Average SAT Score											
2019-20	1019	895	890	878	891	907	*	-	-	*	890
2018-19	1027	884	876	852	878	860	*	-	-	*	873
Average ACT Score					.=						
2019-20	20.2	18.1	17.5	16.5	17.7	-	-	-	-	-	17.4
2018-19	20.6	18.7	18.1	*	18.3	-	-	-	-	-	18.2

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card EISENHOWER H S (101902004)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 2,772 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EISENHOWER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	97.0%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	25.9%	22.0%	12.7%	English/Language Arts 19.5% 18.7% 15.7%
Hispanic	69.8%	73.6%	52.9%	Foreign Languages 16.2% 19.7% 17.8%
White	1.8%	2.1%	26.5%	Mathematics 24.2% 22.0% 16.9%
American Indian	0.0%	0.2%	0.3%	Science 19.4% 23.9% 17.9%
Asian	1.8%	1.0%	4.7%	Social Studies 23.4% 26.1% 18.3%
Pacific Islander	0.0%	0.2%	0.2%	
Two or More Races	0.6%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	86.4%	91.6%	60.3%	
Special Education	7.4%	9.0%	11.1%	
Emergent Bilingual/EL	26.8%	39.0%	20.7%	
Mobility Rate (2019-20)	17.0%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,263	\$10,301	\$10,406
				Instruction	\$5,314	\$6,016	\$5,929
				Instructional Leadership	\$183	\$176	\$173
				School Leadership	\$454	\$651	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7.0.0		- 144000	
All Subjects	2021	67%	47%	55%	48%	56%	57%	-	93%	_	59%	54%
,	2019	78%	70%	63%	61%	64%	60%	20%	85%	_	64%	56%
ELA/Reading	2021	68%	49%	49%	43%	50%	36%	_	87%	_	71%	48%
J	2019	75%	65%	52%	49%	53%	44%	*	82%	_	33%	47%
Mathematics	2021	66%	44%	48%	37%	50%	*	-	100%	-	*	48%
	2019	82%	77%	66%	62%	68%	*	*	*	_	*	44%
Science	2021	71%	50%	59%	54%	60%	*	-	100%	-	60%	59%
	2019	81%	72%	64%	69%	62%	*	*	-	_	*	42%
Social Studies	2021	73%	56%	74%	69%	76%	*	-	93%	-	*	73%
	2019	81%	72%	85%	85%	85%	83%	*	100%	_	100%	83%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	28%	20%	30%	43%	-	81%	-	18%	26%
	2019	50%	36%	37%	31%	40%	47%	20%	56%	_	29%	27%
ELA/Reading	2021	45%	24%	29%	22%	30%	36%	-	70%	-	29%	28%
	2019	48%	34%	30%	24%	32%	39%	*	47%	-	17%	23%
Mathematics	2021	37%	16%	16%	8%	18%	*	-	67%	-	*	16%
	2019	52%	41%	35%	17%	42%	*	*	*	-	*	9%
Science	2021	44%	21%	25%	14%	26%	*	-	100%	-	20%	23%
	2019	54%	38%	37%	33%	38%	*	*	-	-	*	8%
Social Studies	2021	49%	29%	45%	35%	47%	*	-	93%	-	*	43%
	2019	55%	43%	55%	50%	57%	67%	*	78%	-	60%	48%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	7%	3%	8%	10%	-	47%	-	0%	6%
	2019	24%	13%	12%	8%	13%	13%	0%	22%	-	14%	5%
ELA/Reading	2021	18%	6%	3%	1%	3%	0%	-	26%	-	0%	3%
	2019	21%	10%	3%	2%	4%	0%	*	6%	-	0%	1%
Mathematics	2021	18%	5%	6%	3%	7%	*	-	56%	-	*	6%
	2019	26%	17%	21%	11%	25%	*	*	*	-	*	1%
Science	2021	20%	6%	7%	3%	8%	*	-	50%	-	0%	6%
	2019	25%	11%	16%	9%	18%	*	*	-	-	*	1%
Social Studies	2021	29%	12%	20%	11%	22%	*	-	71%	-	*	18%
	2019	33%	22%	24%	20%	25%	50%	*	56%	-	40%	19%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	84%	81%	86%	72%	-	94%	-	71%	85%
	2019	99%	99%	98%	96%	99%	100%	100%	100%	-	100%	98%
ELA/Reading	2021	89%	89%	86%	81%	87%	76%	-	93%	-	64%	86%
	2019	99%	99%	98%	96%	99%	100%	*	100%	-	100%	98%
Mathematics	2021	88%	90%	83%	81%	84%	67%	-	100%	-	*	83%
	2019	100%	100%	98%	95%	100%	*	*	*	-	*	97%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

Annual Dropout Rate (Gr 9-12) 2019-20		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2019-20	Annual Dropout Pate (Gr. 9-12)	State	District	Campus	American	Пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Disauv
2018-19 1,9% 4,0% 3,7% 3,2% 3,9% 8,2% 0,0% 3,2% - 0,0% 4,1% 4.1% 4.4% 4.4% 4.5% 3,0% 3,0% 3,2% - 0,0% 4,1% 4.4% 4.4% 4.5% 3,0% 5,0% 5,0% 5,0% 5,0% 5,0% 5,0% 5,0% 5		1.6%	3.4%	3.0%	3.3%	2 9%	0.0%	*	2 0%	_	5.3%	2.8%
Class of ZOID Class of ZOI								0.0%		_		
Graduated 9.3% 8.21% 86.2% 89.6% 84.5% 80.0% * 100.0% - * 86.8% 86.8% Graduates, TXCHSE, & Cont 94.6% 85.2% 85.4% 80.6% 87.2% 100.0% - 84.6% - 100.0% 85.2% 87.8% 83.9% 80.6% 87.2% 100.0% - 84.6% - 100.0% 85.8% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2% 87.2% 100.0% - 84.6% - 100.0% 89.3% 87.2%	4-Year Longitudinal Rate (Gr 9-			0.770	5.270	0.070	0.270	0.070	0.270		0.070	,0
Graduates, TxCHSE, & Con! 94.6% 85.1% 87.8% 90.6% 86.3% 80.0% 100.0% - 100.0% - 88.83% Class of 2019 Graduated 90.0% 82.2% 85.4% 80.6% 87.2% 100.0% - 84.6% - 100.0% 86.8% 63.9% 80.9% 100.0% - 84.6% - 100.0% 86.8% 63.9% 80.9% 100.0% - 84.6% - 100.0% 86.8% 63.9% 80.9% 100.0% - 84.6% - 100.0% 86.8% 63.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80.9% 100.0% - 84.6% - 100.0% 80.5% 80.9% 80		00 20/	02.40/	00.00/	00.60/	0.4 = 0.4	00.00/		400.00/			06.00/
Class of 2019										-		
Graduated 9.0% 8.2% 85.4% 80.6% 87.2% 100.0% - 84.6% - 100.0% 86.8% Graduates, TXCHSE, & Cont 94.1% 85.2% 87.8% 83.9% 89.3% 100.0% - 84.6% - 100.0% 89.3% 55-Year Extended Longitudinal Rate (Gr 9-12) Class of 2019 92.9% 84.1% 87.2% 82.2% 89.2% 100.0% - 84.6% - 100.0% 88.7% Graduated 92.0% 84.1% 87.2% 82.2% 89.2% 100.0% - 84.6% - 100.0% 89.5% Class of 2018 Graduated 92.2% 83.7% 86.1% 82.4% 87.4% - 92.3% - 80.0% 85.5% 67.9% Graduated 92.2% 83.7% 86.1% 82.4% 87.4% - 92.3% - 80.0% 85.5% 65-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated Graduated Rate (Gr 9-12) Class of 2018 Graduated Graduated Rate (Gr 9-12) Graduates, TXCHSE, & Cont 93.9% 84.4% 86.6% 83.0% 88.0% 8.0% 8.0% 9.23% - 80.0% 88.3% 65-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated Graduated Park (Graduates, TXCHSE, & Cont 93.9% 84.6% 86.5% 83.0% 88.2% 87.0% 88.2% 89.2% 99.23% - 80.0% 88.5% 67.4% 67.4% 88.2% 89.2% 100.0% - 92.3% - 80.0% 88.5% 67.4% 67.4% 88.2% 89.2% 100.0% - 92.3% - 80.0% 88.5% 67.4% 88.2% 89.2% 100.0% - 92.3% - 80.0% 88.5% 67.4% 88.2% 89.2% 100.0% - 92.3% - 80.0% 88.5% 67.4% 88.2% 89.2% 100.0% - 92.3% - 80.0% 88.5% 67.4% 88.2% 88.		94.6%	85.1%	87.8%	90.6%	86.3%	80.0%	*	100.0%	-	•	88.3%
Graduates, TxCHSE, & Cont. 94.1% 85.2% 87.8% 83.9% 89.3% 100.0% 84.6% 100.0% 89.3% 5-Year Extended Longitudinal Rate (Gr. 9-12) Class of 2019 Graduated 92.0% 84.1% 87.2% 82.2% 89.2% 100.0% 84.6% - 100.0% 89.5% Class of 2018 Graduated, TxCHSE, & Cont. 93.9% 84.9% 86.1% 82.4% 87.4% * 92.3% - 80.0% 87.9% Graduated, TxCHSE, & Cont. 93.9% 84.9% 86.6% 83.0% 86.0% 2.2% 80.0% 86.7% 86.0% 80.0% 80.0% 292.3% - 80.0% 80.7% 86.3% 82.4% 87.7% * 92.3% - 80.0% 80.3% 80.8% 82.4% 87.7% * 92.3% - 80.0% 80.3% 80.9% 88.2% * 92.3% - 80.0% 80.5% 80.5% 80.2% * 100.0% * 92.3% - 80.0% 80.5% 80.5% 80.2% * 100.0% * 80.0% 80.5% 80.5% 80.5% 80.5%		00.09/	on no/	OE 40/	90.60/	97 2 0/	100.00/		94 60/		100.00/	06 00/
Seal								-		-		
Class of 2019				07.0%	03.9%	09.5%	100.0%	-	04.0%	-	100.0%	09.3%
Graduates, TXCHSE, & Cont 93,9% 84.9% 88.1% 84.4% 89.5% 100.0% - 84.6% - 100.0% 89.5% Class of 2018 Graduated 92.2% 83.7% 86.1% 82.4% 87.4% * \$22.3% - 80.0% 87.9% 83.8% 85.0% 88.0% - \$22.3% - 80.0% 88.3% 85.0% 88.0% - \$22.3% - 80.0% 88.3% 85.0% 85.0% 88.0% - \$22.3% - 80.0% 88.3% 85.0% 85.0% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 88.3% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 88.3% 85.0% 85.0% - \$22.3% - 80.0% 88.1% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 88.5% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 88.5% 85.0% 85.0% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 88.5% 85.0% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% - \$22.3% - 80.0% 85.5% 85.0% 85.0% - \$22.3% - \$22.3% - \$80.0% 85.5% 85.0% 85.0% 85.0% - \$22.3% - \$20.0% - \$2.0% 85.5% 85.0% 85.0% 85.0% - \$20.0% - \$2.0% 85.5% 85.0	_	Rate (Gr	9-12)									
Class of 2018	Graduated	92.0%	84.1%	87.2%	82.2%	89.2%	100.0%	-	84.6%	-	100.0%	88.7%
Graduated 92.2% 83.7% 86.1% 82.4% 87.4% * 92.3% - 80.0% 87.9% Graduates, TXCHSE, & Cont 93.9% 84.4% 86.6% 83.0% 88.0% * 92.3% - 80.0% 88.3% 85.9% 87.	Graduates, TxCHSE, & Cont	93.9%	84.9%	88.1%	84.4%	89.5%	100.0%	-	84.6%	-	100.0%	89.5%
Graduates, TxCHSE, & Cont 93.9% 84.4% 86.6% 83.0% 88.0% * 92.3% - 80.0% 88.3% 65.9% 65.9% 83.0% 88.0% * 92.3% - 80.0% 88.3% 65.9% 65.9% 65.9% 83.0% 88.0% * 92.3% - 80.0% 88.3% 65.9% 65.9% 65.9% 65.9% 83.0% 88.0% * 92.3% - 80.0% 88.3% 65.9% 65.9% 83.0% 88.2% * 92.3% - 80.0% 88.1% 67.0% 67.0% 92.3% - 80.0% 88.5% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% 88.2% * 92.3% - 80.0% 88.5% 67.0% 67.0% - 90.2% 88.5% 67.0% 67.0% * 90.0% 80.3% 80.0% 88.2% * 90.0% * 90.0% * 90.0% * 80.0% 88.5% 67.0% 88.2% * 90.0% * 100.0% * \$ 80.0% 88.5% 67.0% 67.0% * \$ 80.0% 80.3% 80.0%	Class of 2018											
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduates, TXCHSE, & Cont 93.9% 84.6% 86.8% 83.0% 82.4% 87.7% * 92.3% * 92.3% * 80.0% 88.5% 85.5% 86.5% 83.0% 88.2% * 92.3% * 80.0% 88.5% 85.5% 86.5% 83.0% 87.8% * 92.3% * 80.0% 88.5% 85.5% 85.0% 87.8% * 92.3% * 80.0% 88.5% 85.5% 85.5% 87.0% * 87.8% * 92.3% * 80.0% 88.5% 85.5% 85.5% 87.0% * 100.0% * * 80.0% 85.5% 85.5% 87.0% 87.8% 87.8% 87.8% * * 100.0% * * 80.0% 85.5% 85.5% 85.0% 87.8% * * 100.0% * * 80.0% 85.5% 85.5% 85.0% 87.8% 85.0% 87.8% 85.0% 87.8% 85.0% 87.8% 85.0% 85	Graduated	92.2%	83.7%	86.1%	82.4%	87.4%	*	*	92.3%	-	80.0%	87.9%
Class of 2018	Graduates, TxCHSE, & Cont	93.9%	84.4%	86.6%	83.0%	88.0%	*	*	92.3%	-	80.0%	88.3%
Graduated Graduates, TxCHSE, & Control 93.9% 84.0% 86.3% 82.4% 87.7% * 92.3% 92.3% 80.0% 88.1% Class of 2017 Graduated Graduated Graduated Applications of 2017 Graduates, TxCHSE, & Control 93.7% 83.9% 83.8% 76.9% 87.8% * 100.0% - 100.0% - 1.00.0% - 86.5% A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2020 90.3% 84.9% 84.7% 81.7% 66.7% * 100.0% - 100.0% - 83.8% 83.7% Class of 2020 Glass of 2019 90.3% 90.3% 82.2% 75.3% 85.0% 100.0% - 84.6% - 100.0% - 84.7% 83.8% Class of 2019 90.3% 90.3% 82.2% 75.3% 85.0% 100.0% - 84.6% - 100.0% 84.7% 83.8% Class of 2020 83.0%	•	Rate (Gr	9-12)									
Graduates, TxCHSE, & Cont 93.9% 84.6% 86.8% 83.0% 88.2% * \$92.3% - 80.0% 88.5% Class of 2017 Graduated 92.4% 83.9% 83.8% 76.9% 87.8% * - 100.0% - * 86.5% 67.4% 67.4% 78.0% 88.7% * - 100.0% - * 86.5% 87.1%		92.6%	84.0%	86.3%	82.4%	87.7%	*	*	92.3%	_	80.0%	88.1%
Class of 2017 Graduated 92.4% 83.9% 83.8% 76.9% 87.8% * - 100.0% - * 86.5% 87.6%							*	*		_		
Graduated 92.4% 83.9% 84.7% 76.9% 87.8% * - 100.0% - * 86.5% Graduates, TXCHSE, & Cont 93.7% 84.9% 84.7% 78.0% 88.7% * - 100.0% - * 87.1% 87.1% 84.9% 84.7% 78.0% 88.7% * - 100.0% - * 8.85.7% 87.1% 84.9% 84.7% 78.0% 88.7% * - 100.0% - * 8.85.7% 87.1% 84.5% 62020 90.3% 79.0% 83.4% 87.1% 81.7% 66.7% * 100.0% - 84.6% - 100.0% 84.7% 84.5% 62020 90.3% 80.3% 82.2% 75.3% 85.0% 100.0% - 84.6% - 100.0% 84.7% 84.5% 62020 83.0% * - * - * - * - * - *												
Class of 2020 90.3% 79.0% 83.4% 87.1% 81.7% 66.7% * 100.0% - 84.6% - 100.0% 84.7% 84.7% 84.7% 85.0% 100.0% - 84.6% - 84.6% - 100.0% 84.7% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.7% 84.8% 84.8% 84.7% 84.8% 84.8% 84.7% 84.8	Graduated	92.4%	83.9%	83.8%	76.9%	87.8%	*	-	100.0%	-	*	86.5%
Class of 2020 90.3% 79.0% 83.4% 87.1% 81.7% 66.7% * 100.0% - * 83.8% Class of 2019 90.0% 80.3% 82.2% 75.3% 85.0% 100.0% - 84.6% - 100.0% 84.7% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Graduates, TxCHSE, & Cont	93.7%	84.9%	84.7%	78.0%	88.7%	*	-	100.0%	-	*	87.1%
Class of 2019 90.0% 80.3% 82.2% 75.3% 85.0% 100.0% - 84.6% - 100.0% 84.7% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0%	4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	Class of 2020	90.3%	79.0%	83.4%	87.1%	81.7%	66.7%	*	100.0%	-	*	83.8%
Class of 2020 83.0%	Class of 2019	90.0%	80.3%	82.2%	75.3%	85.0%	100.0%	-	84.6%	-	100.0%	84.7%
Class of 2020 83.0%	RHSP/DAP Graduates (Longitu	dinal Ra	ite)									
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2020 87.8% 85.7% 88.8% 86.7% 89.6% * 100.0% - 80.0% 90.0% Class of 2019 87.6% 83.7% 89.9% 84.1% 92.5% 77.8% - 100.0% - 80.0% 90.0% College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * 16.6			-	-	-	-	-	-	-	-	-	-
Class of 2020 87.8% 85.7% 88.8% 86.7% 89.6% * * 100.0% - * 87.7% Class of 2019 87.6% 83.7% 89.9% 84.1% 92.5% 77.8% - 100.0% - 80.0% 90.0% College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * 1.6.6	Class of 2019	73.3%	100.0%	*	_	*	-	_	_	_	_	*
Class of 2020 87.8% 85.7% 88.8% 86.7% 89.6% * * 100.0% - * 87.7% Class of 2019 87.6% 83.7% 89.9% 84.1% 92.5% 77.8% - 100.0% - 80.0% 90.0% College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * 1.6.6	RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	tes (Lonai	tudinal Rat	te)							
College, Career, and Military Ready (Annual Graduates) 2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * 16.6					•	89.6%	*	*	100.0%	_	*	87.7%
2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * * - 16.6	Class of 2019	87.6%	83.7%	89.9%	84.1%	92.5%	77.8%	_	100.0%	_	80.0%	90.0%
2019-20 63.0% 46.3% 42.5% 36.0% 44.8% * * 85.7% - * 41.4% 2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * * - 16.6	College, Career, and Military Re	adv (An	nual Grad	luates)								
2018-19 72.9% 63.9% 59.9% 53.7% 61.7% 65.0% - 80.0% - 70.0% 60.1% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * 16.6	-	-			36.0%	44.8%	*	*	85.7%	_	*	41.4%
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * 16.6							65.0%	_		_	70.0%	
Tested 2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * - * - 16.6												
2019-20 76.7% 90.2% 96.1% 98.9% 94.7% * * 100.0% - * 95.4% 2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 - - * 2 - - - 16.6	·	uutes,										
2018-19 75.0% 93.5% 95.4% 94.0% 95.9% 90.0% ? 100.0% - 60.0% 96.3% Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * * 863 2018-19 1027 884 867 848 871 793 * 1068 - * * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 - * * - 16.6		76.7%	90.2%	96.1%	98.9%	94.7%	*	*	100.0%	_	*	95.4%
Average SAT Score 2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * * 16.6							90.0%	?		-	60.0%	
2019-20 1019 895 878 860 885 * - 977 - * 863 2018-19 1027 884 867 848 871 793 * 1068 - * 868 Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 - - - * - - 16.6												
Average ACT Score 2019-20 20.2 18.1 16.7 16.4 16.6 * - 16.6		1019	895	878	860	885	*	-	977	-	*	863
2019-20 20.2 18.1 16.7 16.4 16.6 * - 16.6	2018-19	1027	884	867	848	871	793	*	1068	-	*	868
2018-19 20.6 18.7 18.1 17.5 17.7 * - * 17.9							-	-		-		16.6
	2018-19	20.6	18.7	18.1	17.5	17.7	-	-	*	-	*	17.9

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card NIMITZ H S (101902005)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 2,644 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NIMITZ H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	97.4%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	44.1%	22.0%	12.7%	English/Language Arts 21.3% 18.7% 15.7%
Hispanic	49.5%	73.6%	52.9%	Foreign Languages 24.5% 19.7% 17.8%
White	3.0%	2.1%	26.5%	Mathematics 23.8% 22.0% 16.9%
American Indian	0.2%	0.2%	0.3%	Science 24.2% 23.9% 17.9%
Asian	0.9%	1.0%	4.7%	Social Studies 25.9% 26.1% 18.3%
Pacific Islander	1.0%	0.2%	0.2%	
Two or More Races	1.2%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	86.0%	91.6%	60.3%	
Special Education	10.6%	9.0%	11.1%	
Emergent Bilingual/EL	15.1%	39.0%	20.7%	
Mobility Rate (2019-20)	15.3%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,114	\$10,301	\$10,406
				Instruction \$4,161	\$6,016	\$5,929
				Instructional Leadership \$180	\$176	\$173
				School Leadership \$482	\$651	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A			evel or Abo	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	47%	57%	49%	62%	70%	50%	87%	68%	59%	56%
	2019	78%	70%	65%	61%	67%	83%	-	76%	94%	86%	64%
ELA/Reading	2021	68%	49%	48%	40%	53%	63%	*	92%	55%	44%	47%
	2019	75%	65%	54%	50%	54%	75%	-	50%	91%	80%	53%
Mathematics	2021	66%	44%	52%	43%	57%	60%	*	86%	67%	55%	51%
	2019	82%	77%	48%	41%	48%	80%	-	*	-	*	45%
Science	2021	71%	50%	66%	64%	67%	75%	*	83%	75%	67%	65%
	2019	81%	72%	77%	65%	84%	*	-	*	*	*	79%
Social Studies	2021	73%	56%	80%	68%	86%	100%	*	83%	*	100%	78%
	2019	81%	72%	92%	92%	92%	100%	-	93%	*	*	92%
STAAR Perform					Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	28%	21%	33%	47%	30%	58%	36%	33%	27%
	2019	50%	36%	37%	31%	40%	52%	-	52%	69%	62%	34%
ELA/Reading	2021	45%	24%	29%	22%	33%	46%	*	75%	45%	38%	27%
	2019	48%	34%	27%	22%	30%	43%	-	36%	55%	60%	26%
Mathematics	2021	37%	16%	17%	14%	18%	27%	*	57%	17%	18%	15%
	2019	52%	41%	8%	4%	13%	20%	-	*	-	*	6%
Science	2021	44%	21%	27%	21%	31%	56%	*	50%	13%	17%	25%
	2019	54%	38%	19%	14%	16%	*	-	*	*	*	15%
Social Studies	2021	49%	29%	45%	32%	53%	64%	*	33%	*	67%	44%
	2019	55%	43%	68%	64%	69%	93%	-	73%	*	*	67%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	5%	3%	6%	10%	0%	10%	4%	8%	5%
	2019	24%	13%	12%	9%	13%	13%	-	33%	19%	10%	10%
ELA/Reading	2021	18%	6%	2%	1%	2%	6%	*	0%	0%	13%	2%
	2019	21%	10%	2%	1%	2%	3%	-	14%	9%	0%	1%
Mathematics	2021	18%	5%	3%	2%	4%	7%	*	29%	17%	0%	3%
	2019	26%	17%	5%	2%	8%	20%	-	*	-	*	5%
Science	2021	20%	6%	4%	3%	4%	6%	*	17%	0%	0%	3%
	2019	25%	11%	1%	0%	2%	*	-	*	*	*	1%
Social Studies	2021	29%	12%	18%	12%	23%	36%	*	0%	*	17%	18%
	2019	33%	22%	38%	32%	40%	43%	-	60%	*	*	34%
STAAR Assess	ment Pa	rticipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	89%	86%	83%	89%	81%	85%	85%	91%	75%	86%
	2019	99%	99%	99%	99%	99%	99%	-	100%	100%	100%	99%
ELA/Reading	2021	89%	89%	86%	82%	90%	88%	100%	86%	85%	73%	85%
_	2019	99%	99%	99%	99%	99%	100%	-	100%	100%	100%	99%
Mathematics	2021	88%	90%	89%	86%	92%	89%	*	80%	100%	86%	89%
	2019	100%	100%	98%	98%	98%	100%	-	*	-	*	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	1.9%	1.7%	2.2%	2.1%	0.0%	0.0%	3.2%	0.0%	1.7%
2018-19	1.9%	4.0%	3.4%	3.8%	2.5%	8.5%	*	5.6%	0.0%	5.3%	3.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	82.1%	89.1%	88.5%	89.9%	90.0%	*	93.8%	75.0%	*	90.8%
Graduates, TxCHSE, & Cont	94.6%	85.1%	90.9%	90.0%	91.5%	90.0%	*	93.8%	87.5%	*	92.2%
Class of 2019											
Graduated	90.0%	82.2%	91.0%	92.0%	90.4%	90.0%	*	93.8%	87.5%	*	91.4%
Graduates, TxCHSE, & Cont	94.1%	85.2%	92.2%	93.4%	91.6%	90.0%	*	93.8%	87.5%	*	92.2%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	0.4.40/	04.00/	00.70/	04.60/	00.00/		02.00/	07.50/		02.00/
Graduated	92.0%	84.1%	91.9%	92.7%	91.6%	90.0%	*	93.8%	87.5%	*	92.0%
Graduates, TxCHSE, & Cont	93.9%	84.9%	92.4%	93.4%	91.9%	90.0%	*	93.8%	87.5%	*	92.4%
Class of 2018 Graduated	92.2%	83.7%	88.4%	89.9%	87.8%	82.4%	*	100.0%	*	*	91.0%
Graduates, TxCHSE, & Cont		84.4%	88.9%	90.7%	88.1%	82.4%	*	100.0%	*	*	91.0%
			00.5 /0	90.7 70	00.170	02.470		100.076			91.270
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	84.0%	88.6%	89.9%	87.8%	87.5%	*	100.0%	*	*	91.2%
Graduates, TxCHSE, & Cont		84.6%	89.1%	90.7%	88.1%	87.5%	*	100.0%	*	*	91.4%
Class of 2017	33.370	01.070	03.170	30.7 70	00.170	07.570		100.070			31.170
Graduated	92.4%	83.9%	85.5%	85.4%	85.2%	91.7%	*	75.0%	*	84.6%	88.2%
Graduates, TxCHSE, & Cont	93.7%	84.9%	86.4%	86.2%	85.9%	91.7%	*	75.0%	*	92.3%	89.0%
4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	86.9%	84.9%	88.5%	90.0%	*	93.8%	75.0%	*	88.1%
Class of 2019	90.0%	80.3%	90.2%	92.0%	88.9%	90.0%	*	93.8%	87.5%	*	91.1%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Ra	te)							
Class of 2020	87.8%	85.7%	84.6%	79.6%	88.0%	77.8%	*	100.0%	100.0%	*	84.4%
Class of 2019	87.6%	83.7%	84.9%	84.3%	83.9%	100.0%	-	86.7%	100.0%	*	83.0%
College, Career, and Military Re	eadv (An	nual Grad	luates)								
2019-20	63.0%	46.3%	56.6%	47.4%	61.3%	70.6%	*	100.0%	50.0%	*	54.1%
2018-19	72.9%	63.9%	70.4%	63.7%	74.3%	76.3%	-	90.0%	78.6%	*	69.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	86.5%	86.2%	85.9%	82.4%	*	86.7%	100.0%	*	85.8%
2018-19	75.0%	93.5%	98.2%	100.0%	95.0%	100.0%	-	80.0%	100.0%	*	97.1%
Average SAT Score											
2019-20	1019	895	898	868	910	962	-	1069	883	*	884
2018-19	1027	884	878	849	887	993	-	1013	884	946	868
Average ACT Score	20.0	40.4	40.0	47.0	40 :	,*-					47.0
2019-20	20.2	18.1	18.6	17.6	19.4	*	-	*	-	-	17.6
2018-19	20.6	18.7	18.7	17.0	18.9	23.4	-	*	*	*	18.1

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VICTORY EARLY COLLEGE H S (101902008)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 420 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VICTORY EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	99.4%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	20.7%	22.0%	12.7%	English/Language Arts 17.9% 18.7% 15.7%
Hispanic	74.5%	73.6%	52.9%	Foreign Languages 13.2% 19.7% 17.8%
White	2.6%	2.1%	26.5%	Mathematics 17.0% 22.0% 16.9%
American Indian	0.2%	0.2%	0.3%	Science 18.3% 23.9% 17.9%
Asian	1.4%	1.0%	4.7%	Social Studies 19.4% 26.1% 18.3%
Pacific Islander	0.2%	0.2%	0.2%	
Two or More Races	0.2%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	85.0%	91.6%	60.3%	
Special Education	0.5%	9.0%	11.1%	
Emergent Bilingual/EL	6.7%	39.0%	20.7%	
Mobility Rate (2019-20)	3.1%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	Campi	s District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,74	8 \$10,301	\$10,
				Instruction \$4,88	1 \$6,016	\$5,
				Instructional Leadership \$8	5 \$176	\$
				School Leadership \$9 ⁻⁷	4 \$651	\$

STAAR Outcomes

											Two	
					A 6-1			.		D:C-	or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance P								ASIAII	isianuei	Naces	Disauv
All Subjects	2021	67%	47%	84%	83%	85%	88%	u) -	86%	*	*	83%
7 til Gabjeets	2019	78%	70%	95%	93%	95%	100%	_	100%	_	*	96%
ELA/Reading	2021	68%	49%	84%	78%	85%	*	_	*	*	*	82%
g	2019	75%	65%	93%	93%	92%	100%	_	*	_	*	93%
Mathematics	2021	66%	44%	71%	72%	70%	*	_	*	*	_	69%
	2019	82%	77%	91%	81%	93%	*	_	*	_	*	93%
Science	2021	71%	50%	88%	92%	86%	*	_	*	*	_	87%
00.000	2019	81%	72%	99%	100%	99%	*	_	*	_	*	99%
Social Studies	2021	73%	56%	98%	100%	98%	*	_	*	_	*	98%
	2019	81%	72%	100%	100%	100%	_	_	*	_	_	100%
STAAR Perform							sted)					,
All Subjects	2021	41%	20%	59%	55%	60%	50%	_	57%	*	*	57%
,	2019	50%	36%	81%	78%	81%	100%	_	88%	_	*	81%
ELA/Reading	2021	45%	24%	67%	57%	69%	*	_	*	*	*	64%
3	2019	48%	34%	84%	90%	81%	100%	_	*	_	*	83%
Mathematics	2021	37%	16%	33%	40%	30%	*	_	*	*	_	31%
	2019	52%	41%	58%	38%	63%	*	_	*	_	*	60%
Science	2021	44%	21%	52%	46%	54%	*	_	*	*	_	48%
	2019	54%	38%	84%	75%	85%	*	_	*	_	*	83%
Social Studies	2021	49%	29%	80%	88%	80%	*	_	*	_	*	78%
	2019	55%	43%	96%	100%	96%	_	_	*	_	_	96%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	17%	13%	18%	13%	_	14%	*	*	16%
•	2019	24%	13%	36%	26%	38%	22%	_	50%	-	*	35%
ELA/Reading	2021	18%	6%	9%	7%	10%	*	_	*	*	*	9%
_	2019	21%	10%	23%	23%	22%	17%	-	*	-	*	21%
Mathematics	2021	18%	5%	6%	12%	3%	*	_	*	*	-	4%
	2019	26%	17%	31%	6%	36%	*	-	*	-	*	31%
Science	2021	20%	6%	12%	8%	13%	*	_	*	*	-	12%
	2019	25%	11%	45%	35%	47%	*	-	*	-	*	43%
Social Studies	2021	29%	12%	52%	38%	56%	*	-	*	-	*	51%
	2019	33%	22%	64%	55%	64%	-	-	*	-	-	64%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	97%	95%	99%	62%	-	100%	*	*	97%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%
ELA/Reading	2021	89%	89%	96%	92%	98%	40%	-	*	*	*	95%
_	2019	99%	99%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	90%	98%	96%	99%	*	-	*	*	-	97%
	2019	100%	100%	100%	100%	100%	*	-	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				A S winson			A		Docific	Two or	F
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	85.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2019	00.00/	02.20/	400.00/	100.00/	400.00/						100.00/
Graduated	90.0%	82.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont		85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	84.1%	100.0%	100.0%	100.0%	*		*		_	100.0%
Graduates, TxCHSE, & Cont		84.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2018	93.970	04.970	100.076	100.076	100.0%		-		-	-	100.0%
Graduated	92.2%	83.7%	100.0%	100.0%	100.0%	_	_	*	_	*	100.0%
Graduates, TxCHSE, & Cont		84.4%	100.0%	100.0%	100.0%	_	_	*	_	*	100.0%
6-Year Extended Longitudinal F											
Class of 2018	tate (Gi	<i>3-12)</i>									
Graduated	92.6%	84.0%	100.0%	100.0%	100.0%	_	-	*	_	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	84.6%	100.0%	100.0%	100.0%	_	-	*	_	*	100.0%
Class of 2017											
Graduated	92.4%	83.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	84.9%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	12)							
Class of 2020	90.3%	79.0%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
Class of 2019	90.0%	80.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	85.7%	97.6%	100.0%	97.3%	-	-	*	-	-	97.5%
Class of 2019	87.6%	83.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Re	ady (An	nual Grad	luates)								
2019-20	63.0%	46.3%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
2018-19	72.9%	63.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%
2018-19	75.0%	93.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2019-20	1019	895	1087	1075	1087	-	-	*	-	-	1085
2018-19	1027	884	1112	1139	1107	*	-	*	-	-	1112
Average ACT Score 2019-20	20.2	18.1	21.4	*	21.1			*		_	21.4
						-	-	*	-		
2018-19	20.6	18.7	21.8	21.6	21.9	-	-	7	-	-	21.9

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DAVIS H S ALDINE (101902012)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 3,276 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DAVIS H S ALDINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	96.9%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	30.0%	22.0%	12.7%	English/Language Arts 20.9% 18.7%	15.7%
Hispanic	64.7%	73.6%	52.9%	Foreign Languages 18.6% 19.7%	17.8%
White	1.6%	2.1%	26.5%	Mathematics 21.9% 22.0%	16.9%
American Indian	0.3%	0.2%	0.3%	Science 23.2% 23.9%	17.9%
Asian	2.5%	1.0%	4.7%	Social Studies 27.6% 26.1%	18.3%
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	0.7%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	88.6%	91.6%	60.3%		
Special Education	7.6%	9.0%	11.1%		
Emergent Bilingual/EL	24.1%	39.0%	20.7%		
Mobility Rate (2019-20)	16.4%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$5,502	\$10,301	\$10,40
				Instruction	\$3,714	\$6,016	\$5,92
				Instructional Leadership	\$157	\$176	\$17
				School Leadership	\$448	\$651	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A										
All Subjects	2021	67%	47%	56%	51%	56%	75%	71%	88%	*	57%	55%
•	2019	78%	70%	60%	58%	61%	45%	*	91%	-	71%	60%
ELA/Reading	2021	68%	49%	47%	41%	48%	79%	*	80%	-	25%	47%
	2019	75%	65%	48%	46%	48%	36%	*	84%	_	58%	48%
Mathematics	2021	66%	44%	44%	38%	45%	67%	*	94%	-	60%	43%
	2019	82%	77%	45%	39%	48%	*	-	-	-	*	46%
Science	2021	71%	50%	65%	63%	64%	*	*	91%	-	60%	65%
	2019	81%	72%	55%	55%	56%	38%	-	*	-	*	55%
Social Studies	2021	73%	56%	78%	76%	79%	63%	-	92%	*	100%	78%
	2019	81%	72%	91%	92%	91%	68%	-	100%	-	90%	91%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	30%	25%	31%	50%	43%	75%	*	35%	29%
	2019	50%	36%	36%	33%	36%	29%	*	74%	-	58%	35%
ELA/Reading	2021	45%	24%	29%	23%	30%	71%	*	69%	-	13%	29%
	2019	48%	34%	27%	24%	27%	21%	*	69%	-	42%	27%
Mathematics	2021	37%	16%	14%	9%	14%	0%	*	72%	-	20%	12%
	2019	52%	41%	14%	11%	15%	*	-	-	-	*	14%
Science	2021	44%	21%	33%	30%	31%	*	*	83%	-	40%	32%
	2019	54%	38%	10%	22%	7%	13%	-	*	-	*	11%
Social Studies	2021	49%	29%	49%	41%	51%	38%	-	79%	*	80%	47%
	2019	55%	43%	66%	65%	66%	53%	-	85%	-	90%	67%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	7%	5%	7%	6%	0%	35%	*	17%	6%
	2019	24%	13%	11%	9%	12%	10%	*	30%	-	25%	11%
ELA/Reading	2021	18%	6%	2%	2%	2%	0%	*	9%	-	0%	2%
	2019	21%	10%	2%	1%	2%	0%	*	13%	-	0%	2%
Mathematics	2021	18%	5%	3%	1%	4%	0%	*	28%	-	0%	3%
	2019	26%	17%	5%	6%	5%	*	-	-	-	*	6%
Science	2021	20%	6%	8%	6%	7%	*	*	57%	-	20%	8%
	2019	25%	11%	1%	2%	1%	0%	-	*	-	*	1%
Social Studies	2021	29%	12%	22%	15%	22%	13%	-	58%	*	60%	20%
	2019	33%	22%	35%	30%	36%	32%	-	60%	-	60%	34%
STAAR Assess	ment Pa	articipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	89%	81%	82%	80%	67%	100%	92%	*	86%	81%
	2019	99%	99%	98%	98%	98%	95%	*	100%	-	96%	98%
ELA/Reading	2021	89%	89%	81%	83%	80%	64%	*	88%	-	82%	81%
	2019	99%	99%	98%	99%	98%	96%	*	100%	-	92%	98%
Mathematics	2021	88%	90%	82%	80%	83%	89%	*	95%	-	100%	82%
	2019	100%	100%	98%	97%	98%	100%	-	*	-	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	.		_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1.00/	2 40/	4.70/	2.20/	E 00/	0.50/	0.00/	4.40/		C =0/	4.20/
2019-20	1.6%	3.4%	4.7%	2.2%	5.8%	8.5%	0.0%	1.1%	*	6.5%	4.2%
2018-19	1.9%	4.0%	7.0%	6.5%	7.0%	21.1%	0.0%	0.0%	*	3.6%	6.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	00.20/	02.40/	70.60/	06.60/	70.00/	24.40/	*	05.00/		100.00/	00 50/
Graduated	90.3%	82.1%	79.6%	86.6%	78.9%	34.1%	*	95.0%	-	100.0%	80.5%
Graduates, TxCHSE, & Cont	94.6%	85.1%	81.9%	88.7%	81.1%	41.5%	*	95.0%	-	100.0%	81.8%
Class of 2019	00.00/	02.20/	70.00/	02.00/	7E 40/	45 20/	*	07.10/	*	100.00/	90 10/
Graduated	90.0%	82.2%	78.0%	83.8%	75.4%	45.2% 51.6%	*	97.1%	*	100.0%	80.1% 83.3%
Graduates, TxCHSE, & Cont		85.2%	81.4%	85.9%	79.3%	51.0%		100.0%		100.0%	03.3%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	84.1%	80.7%	85.8%	78.7%	45.2%	*	100.0%	*	100.0%	82.6%
Graduates, TxCHSE, & Cont	93.9%	84.9%	81.2%	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	83.0%
Class of 2018											
Graduated	92.2%	83.7%	82.0%	86.4%	79.5%	83.3%	*	89.3%	*	66.7%	83.7%
Graduates, TxCHSE, & Cont	93.9%	84.4%	82.4%	87.5%	79.5%	83.3%	*	89.3%	*	66.7%	84.0%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	•	•									
Graduated	92.6%	84.0%	82.0%	86.4%	79.6%	83.3%	*	89.3%	*	66.7%	83.9%
Graduates, TxCHSE, & Cont	93.9%	84.6%	82.5%	87.5%	79.6%	83.3%	*	89.3%	*	66.7%	84.1%
Class of 2017											
Graduated	92.4%	83.9%	81.6%	82.7%	80.8%	50.0%	*	94.1%	-	*	84.1%
Graduates, TxCHSE, & Cont	93.7%	84.9%	82.2%	83.3%	81.3%	50.0%	*	94.1%	-	*	84.4%
4-Year Federal Graduation Rate	Withou	ıt Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	76.9%	83.3%	76.0%	34.1%	*	95.0%	-	100.0%	77.9%
Class of 2019	90.0%	80.3%	77.3%	83.0%	74.6%	45.2%	*	97.1%	*	100.0%	79.5%
RHSP/DAP Graduates (Longitu	dinal Ra	ite)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	*	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	tes (Longi	tudinal Rat	te)							
Class of 2020	87.8%	85.7%	83.1%	84.5%	81.8%	78.6%	*	100.0%	-	88.9%	83.2%
Class of 2019	87.6%	83.7%	81.3%	78.2%	82.3%	78.6%	*	97.1%	*	50.0%	80.9%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	46.3%	41.4%	32.7%	43.4%	66.7%	*	60.0%	-	60.0%	41.9%
2018-19	72.9%	63.9%	68.3%	60.4%	71.4%	67.6%	*	86.4%	*	80.0%	68.5%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	84.8%	83.2%	83.9%	100.0%	*	100.0%	-	80.0%	85.4%
2018-19	75.0%	93.5%	94.7%	94.7%	94.6%	76.5%	*	97.0%	*	100.0%	94.4%
Average SAT Score	1010	005	000	054	004	004	*	1000		004	070
2019-20	1019	895	880	854	881	904	*	1008	*	984	878
2018-19	1027	884	892	868	895	907	*	1066	*	832	888
Average ACT Score 2019-20	20.2	18.1	18.5	16.5	19.8	_	_	22.3			18.5
2018-19	20.2	18.7	17.5	16.3	18.6	-	-	20.0	-	*	17.4
2010-19	20.0	10.7	17.3	10.3	10.0	-	-	∠0.0	-	•	17.4

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HALL SUCCESS ACADEMY (101902013)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 177
Grade Span: 08 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HALL SUCCESS ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2019-20)	82.4%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	44.9%	22.0%	12.7%	•	15.7%
Hispanic	49.7%	73.6%	52.9%	5 5 5	16.9%
White	2.7%	2.1%	26.5%	Science 5.2% 23.9%	17.9%
American Indian	0.0%	0.2%	0.3%	Social Studies 8.4% 26.1%	18.3%
Asian	0.5%	1.0%	4.7%		
Pacific Islander	0.5%	0.2%	0.2%		
Two or More Races	1.6%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	88.7%	91.6%	60.3%		
Special Education	3.4%	9.0%	11.1%		
Emergent Bilingual/EL	11.3%	39.0%	20.7%		
Mobility Rate (2019-20)	65.1%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$23,701	\$10,301	\$10,
				Instruction	\$16,264	\$6,016	\$5,
				Instructional Leadership	\$824	\$176	\$
				School Leadership	\$2,398	\$651	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7 (Siuii	i Siarraci	itaces	Disaav
All Subjects	2021	67%	47%	45%	46%	43%	*	-,	*	_	17%	42%
	2019	78%	70%	51%	45%	58%	38%	*	_	*	-	48%
ELA/Reading	2021	68%	49%	41%	42%	38%	*	_	*	_	*	38%
3	2019	75%	65%	34%	29%	44%	*	_	_	*	_	32%
Mathematics	2021	66%	44%	32%	33%	31%	*	_	_	_	*	35%
	2019	82%	77%	42%	43%	43%	*	-	-	-	-	44%
Science	2021	71%	50%	47%	43%	44%	*	_	_	_	*	44%
	2019	81%	72%	89%	92%	85%	*	-	-	-	-	88%
Social Studies	2021	73%	56%	63%	67%	63%	-	-	*	-	*	56%
	2019	81%	72%	88%	79%	96%	*	*	-	-	-	83%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	18%	17%	17%	*	-	*	-	0%	15%
	2019	50%	36%	16%	10%	24%	0%	*	-	*	-	15%
ELA/Reading	2021	45%	24%	13%	15%	9%	*	-	*	-	*	13%
	2019	48%	34%	9%	4%	15%	*	-	-	*	-	8%
Mathematics	2021	37%	16%	0%	0%	0%	*	-	-	-	*	0%
	2019	52%	41%	10%	11%	10%	*	-	-	-	-	9%
Science	2021	44%	21%	16%	14%	11%	*	-	-	-	*	17%
	2019	54%	38%	21%	8%	38%	*	-	-	-	-	25%
Social Studies	2021	49%	29%	43%	33%	50%	-	-	*	-	*	32%
	2019	55%	43%	39%	28%	52%	*	*	-	-	-	40%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	4%	2%	4%	*	-	*	-	0%	3%
	2019	24%	13%	4%	2%	5%	0%	*	-	*	-	4%
ELA/Reading	2021	18%	6%	2%	0%	0%	*	-	*	-	*	2%
	2019	21%	10%	0%	0%	0%	*	-	-	*	-	0%
Mathematics	2021	18%	5%	0%	0%	0%	*	-	-	-	*	0%
	2019	26%	17%	4%	4%	5%	*	-	-	-	-	2%
Science	2021	20%	6%	5%	0%	11%	*	-	-	-	*	6%
	2019	25%	11%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2021	29%	12%	10%	8%	13%	-	-	*	-	*	4%
	2019	33%	22%	16%	10%	20%	*	*	-	-	-	19%
STAAR Assess	ment Pa	articipatio	on (All Gra	ides Teste	d)							
All Subjects	2021	88%	89%	61%	55%	65%	*	-	*	*	64%	62%
	2019	99%	99%	92%	94%	90%	86%	*	-	*	-	93%
ELA/Reading	2021	89%	89%	54%	44%	65%	*	-	*	*	20%	57%
	2019	99%	99%	92%	94%	91%	86%	-	-	*	-	94%
Mathematics	2021	88%	90%	64%	62%	60%	*	-	-	*	*	65%
	2019	100%	100%	94%	95%	94%	*	-	-	-	-	94%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	19.3%	15.8%	23.6%	0.0%	-	*	*	-	19.1%
2018-19	1.9%	4.0%	20.8%	17.4%	24.4%	0.0%	*	-	-	*	18.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	35.9%	30.6%	38.9%	-	-	*	-	*	38.6%
Graduates, TxCHSE, & Cont	94.6%	85.1%	69.6%	77.8%	64.8%	-	-	*	-	*	71.1%
Class of 2019											
Graduated	90.0%	82.2%	42.0%	43.1%	43.3%	0.0%	*	-	-	-	44.6%
Graduates, TxCHSE, & Cont	94.1%	85.2%	66.7%	64.6%	70.1%	40.0%	*	-	-	-	66.1%
5-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2019			/	== == /	=0.40/						=
Graduated	92.0%	84.1%	52.5%	52.2%	56.1%	0.0%	*	-	-	-	54.0%
Graduates, TxCHSE, & Cont	93.9%	84.9%	60.4%	58.2%	63.6%	40.0%	*	-	-	-	61.1%
Class of 2018	02.20/	00.70/	50.00 /	E4 40/	E4 20/	22.20/	*				EC 00/
Graduated	92.2%	83.7%	50.9%	51.4%	51.2%	33.3%	*	-	-	*	56.0%
Graduates, TxCHSE, & Cont		84.4%	55.7%	55.6%	55.8%	50.0%	*	-	-	*	60.4%
6-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2018	02.60/	0.4.00/	F3 70/	F2 00/	F2 20/	E0.00/					E7 00/
Graduated	92.6%	84.0%	52.7%	52.9%	52.3%	50.0%	*	-	-	*	57.9%
Graduates, TxCHSE, & Cont	93.9%	84.6%	55.8%	57.1%	54.7%	50.0%	*	-	-	*	60.2%
Class of 2017	02.40/	02.00/	E4 00/	E4 E0/	46 10/	75.00/			*	*	E0 10/
Graduated	92.4%	83.9%	51.0%	54.5%	46.1%	75.0%	-	-	*	*	58.1%
Graduates, TxCHSE, & Cont		84.9%	56.1%	57.6%	52.6%	87.5%	-	-			62.1%
4-Year Federal Graduation Rate			•	•	20.00/			*		*	24.40/
Class of 2020	90.3%	79.0%	28.4%	25.6%	30.0%	- 0.00/	*	•	-		31.4%
Class of 2019	90.0%	80.3%	39.2%	40.3%	40.5%	0.0%	*	-	-	-	41.8%
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_									
Class of 2020	87.8%	85.7%	63.6%	72.7%	61.9%	-	-	*	-	-	65.6%
Class of 2019	87.6%	83.7%	65.5%	67.9%	62.1%	-	*	-	-	-	70.4%
College, Career, and Military Re		nual Grad	luates)								
2019-20	63.0%	46.3%	11.9%	4.5%	17.6%	*	-	*	-	-	13.5%
2018-19	72.9%	63.9%	32.9%	25.5%	36.4%	*	*	-	-	*	34.2%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	32.2%	27.3%	35.3%	*	-	*	-	-	32.7%
2018-19	75.0%	93.5%	23.1%	38.3%	12.1%	*	*	-	-	*	24.5%
Average SAT Score											
2019-20	1019	895	805	808	803	-	-	-	-	-	805
2018-19	1027	884	778	766	788	-	*	-	-	-	779
Average ACT Score			_			_					
2019-20	20.2	18.1	*	-	-	*	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BLANSON CTE H S (101902014)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 1,355 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BLANSON CTE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>!</u>
Attendance Rate (2019-20)	99.3%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	11.4%	22.0%	12.7%	English/Language Arts 19.7% 18.7% 15.7	7%
Hispanic	84.4%	73.6%	52.9%	Foreign Languages 21.4% 19.7% 17.8	3%
White	1.5%	2.1%	26.5%	Mathematics 20.9% 22.0% 16.9	9%
American Indian	0.2%	0.2%	0.3%	Science 18.2% 23.9% 17.9	9%
Asian	2.3%	1.0%	4.7%	Social Studies 20.5% 26.1% 18.3	3%
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.2%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	86.2%	91.6%	60.3%		
Special Education	1.8%	9.0%	11.1%		
Emergent Bilingual/EL	8.9%	39.0%	20.7%		
Mobility Rate (2019-20)	4.2%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,112	\$10,301	\$10,406
				Instruction \$4,754	\$6,016	\$5,929
				Instructional Leadership \$152	\$176	\$173
				School Leadership \$768	\$651	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	47%	92%	96%	91%	93%	*	98%	_	100%	91%
·	2019	78%	70%	91%	92%	91%	90%	*	100%	_	*	91%
ELA/Reading	2021	68%	49%	88%	93%	87%	93%	*	94%	_	*	88%
J	2019	75%	65%	83%	86%	82%	82%	_	100%	_	*	82%
Mathematics	2021	66%	44%	89%	91%	88%	*	*	100%	-	*	89%
	2019	82%	77%	97%	96%	97%	*	-	*	_	*	97%
Science	2021	71%	50%	97%	100%	96%	89%	*	100%	-	*	96%
	2019	81%	72%	100%	100%	100%	*	-	100%	_	*	100%
Social Studies	2021	73%	56%	96%	98%	95%	*	-	100%	_	*	96%
	2019	81%	72%	97%	96%	97%	*	*	*	_	*	97%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	68%	74%	66%	79%	*	83%	-	80%	67%
	2019	50%	36%	69%	68%	69%	85%	*	97%	_	*	69%
ELA/Reading	2021	45%	24%	71%	78%	70%	79%	*	89%	-	*	70%
	2019	48%	34%	58%	61%	57%	73%	-	92%	-	*	58%
Mathematics	2021	37%	16%	45%	46%	44%	*	*	67%	-	*	44%
	2019	52%	41%	71%	60%	72%	*	-	*	-	*	71%
Science	2021	44%	21%	72%	80%	70%	89%	*	75%	-	*	71%
	2019	54%	38%	86%	86%	86%	*	-	100%	-	*	86%
Social Studies	2021	49%	29%	77%	83%	75%	*	-	100%	-	*	77%
	2019	55%	43%	75%	74%	74%	*	*	*	-	*	73%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	20%	24%	19%	29%	*	44%	-	20%	20%
	2019	24%	13%	22%	19%	21%	35%	*	62%	-	*	22%
ELA/Reading	2021	18%	6%	8%	14%	7%	21%	*	22%	-	*	8%
	2019	21%	10%	6%	5%	5%	0%	-	46%	-	*	6%
Mathematics	2021	18%	5%	16%	17%	15%	*	*	56%	-	*	16%
	2019	26%	17%	38%	32%	38%	*	-	*	-	*	38%
Science	2021	20%	6%	28%	33%	25%	44%	*	50%	-	*	26%
	2019	25%	11%	32%	26%	31%	*	-	70%	-	*	33%
Social Studies	2021	29%	12%	39%	35%	39%	*	-	67%	-	*	39%
	2019	33%	22%	35%	37%	34%	*	*	*	-	*	34%
STAAR Assess	ment Pa	articipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	89%	99%	98%	99%	100%	*	100%	-	100%	99%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%
ELA/Reading	2021	89%	89%	99%	97%	99%	100%	*	100%	-	*	99%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	99%	97%	99%	*	*	100%	-	*	99%
	2019	100%	100%	100%	98%	100%	*	-	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			A		D:6-	Two or	F
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Diate	District	Cumpus	7 till Cricuit	rnspanie	vviiice	maian	7101011	ioiariaei	Ruces	<u> Disauv</u>
2019-20	1.6%	3.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	_	*	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019		00.00/									
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		85.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	84.1%									
Graduates, TxCHSE, & Cont		84.9%	-	-	-	-	-	-	-	-	-
Class of 2018	93.9%	04.970	-	-	-	-	-	-	-	-	-
Graduated	92.2%	83.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		84.4%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	tate (Gi	<i>3-12)</i>									
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rat	te)							
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	46.3%	71.9%	59.3%	73.5%	*	-	*	-	*	72.8%
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	20-		202	000			*		J.	04-
2019-20	1019	895	921	896	922	*	-	*	-	*	917
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	18.1	17.3	16.3	17.6	*		*		_	17.3
2018-19	20.2	18.7	17.3	10.5	17.0		-		-	-	17.3
2010-19	20.0	10./	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card AVALOS P-TECH SCHOOL (101902015)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School Total Students: 254
Grade Span: 09 - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AVALOS P-TECH SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	99.4%	98.2%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	15.4%	22.0%	12.7%	English/Language Arts 15.7% 18.7% 15.7%
Hispanic	81.5%	73.6%	52.9%	Foreign Languages 17.3% 19.7% 17.8%
White	2.0%	2.1%	26.5%	Mathematics 25.2% 22.0% 16.9%
American Indian	0.0%	0.2%	0.3%	Science 25.3% 23.9% 17.9%
Asian	1.2%	1.0%	4.7%	Social Studies 25.3% 26.1% 18.3%
Pacific Islander	0.0%	0.2%	0.2%	
Two or More Races	0.0%	0.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	96.1%	91.6%	60.3%	
Special Education	3.5%	9.0%	11.1%	
Emergent Bilingual/EL	12.6%	39.0%	20.7%	
Mobility Rate (2019-20)	4.6%	15.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State	C	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$13,824	\$10,301	\$10,4
				Instruction	\$8,978	\$6,016	\$5,9
				Instructional Leadership	\$160	\$176	\$
				School Leadership	\$2,180	\$651	\$

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l	Rates at	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	47%	82%	81%	82%	*	-	*	-	*	82%
ELA/Reading	2021	68%	49%	79%	78%	79%	*	-	*	-	*	78%
Mathematics	2021	66%	44%	82%	78%	83%	*	-	-	-	-	83%
Science	2021	71%	50%	88%	89%	87%	*	-	-	-	*	88%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	55%	44%	57%	*	-	*	-	*	55%
ELA/Reading	2021	45%	24%	59%	50%	60%	*	-	*	-	*	58%
Mathematics	2021	37%	16%	36%	22%	39%	*	-	-	-	-	37%
Science	2021	44%	21%	63%	53%	64%	*	-	-	-	*	63%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	Tested)						
All Subjects	2021	18%	6%	13%	7%	15%	*	-	*	-	*	14%
ELA/Reading	2021	18%	6%	6%	0%	8%	*	-	*	-	*	7%
Mathematics	2021	18%	5%	17%	17%	17%	*	-	-	-	-	17%
Science	2021	20%	6%	24%	11%	26%	*	-	-	-	*	24%
STAAR Asses	sment P	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	89%	100%	100%	100%	*	-	*	-	*	100%
ELA/Reading	2021	89%	89%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2021	88%	90%	100%	100%	100%	*	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	State	District	Campus	African American	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Callipus	American	пізрапіс	vviiite	iiiuiaii	ASIAII	isiariuei	Races	Disauv
2019-20	1.6%	3.4%	0.8%	0.0%	0.9%	*	_	*	_	_	0.8%
2018-19	1.9%	4.0%	-	-	-	_	_	_	_	_	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	_
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grac	luates)								
2019-20	63.0%	46.3%	•	-	-	-	-	-	-	-	-
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	90.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.1	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ALDINE MIDDLE (101902041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD **Campus Type:** Middle School

Total Students: 905 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ALDINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	98.1%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	21.5%	22.0%	12.7%	Grade 6 25.0% 14.6%	19.4%
Hispanic	76.8%	73.6%	52.9%	Secondary	
White	1.1%	2.1%	26.5%	English/Language Arts 13.0% 18.7%	15.7%
American Indian	0.0%	0.2%	0.3%	Foreign Languages 25.3% 19.7%	17.8%
Asian	0.1%	1.0%	4.7%	Mathematics 19.5% 22.0%	16.9%
Pacific Islander	0.0%	0.2%	0.2%	Science 41.0% 23.9%	17.9%
Two or More Races	0.4%	0.8%	2.7%	Social Studies 41.0% 26.1%	18.3%
Enrollment by Student Group					
Economically Disadvantaged	95.2%	91.6%	60.3%		
Special Education	9.6%	9.0%	11.1%		
Emergent Bilingual/EL	35.8%	39.0%	20.7%		
Mobility Rate (2019-20)	14.9%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Cam	npus	District	S
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$9	,182	\$10,301	\$10
				Instruction \$6	,562	\$6,016	\$5
				Instructional Leadership	\$141	\$176	
				School Leadership	\$663	\$651	

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	47%	38%	29%	41%	29%	-	*	-	70%	38%
	2019	78%	70%	63%	53%	66%	51%	*	100%	*	57%	62%
ELA/Reading	2021	68%	49%	49%	38%	51%	33%	-	*	-	*	48%
	2019	75%	65%	65%	60%	67%	58%	*	*	*	*	64%
Mathematics	2021	66%	44%	34%	22%	37%	*	-	*	-	*	33%
	2019	82%	77%	73%	60%	77%	58%	*	*	*	*	72%
Writing	2021	58%	32%	31%	32%	31%	*	-	*	-	*	30%
	2019	68%	58%	56%	45%	58%	60%	*	-	*	*	54%
Science	2021	71%	50%	40%	33%	41%	-	-	-	-	-	37%
	2019	81%	72%	52%	38%	55%	*	-	*	-	*	51%
Social Studies	2021	73%	56%	27%	20%	29%	-	-	-	-	-	25%
	2019	81%	72%	46%	36%	48%	*	-	*	-	*	46%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	12%	9%	13%	0%	-	*	-	10%	12%
	2019	50%	36%	27%	19%	29%	23%	*	38%	*	29%	26%
ELA/Reading	2021	45%	24%	20%	16%	21%	0%	-	*	-	*	20%
	2019	48%	34%	30%	25%	32%	25%	*	*	*	*	29%
Mathematics	2021	37%	16%	8%	5%	9%	*	-	*	-	*	8%
	2019	52%	41%	32%	20%	35%	25%	*	*	*	*	31%
Writing	2021	30%	9%	6%	10%	6%	*	-	*	-	*	6%
	2019	38%	24%	22%	13%	25%	20%	*	-	*	*	21%
Science	2021	44%	21%	14%	7%	16%	-	-	-	-	-	13%
	2019	54%	38%	13%	9%	14%	*	-	*	-	*	13%
Social Studies	2021	49%	29%	4%	0%	6%	-	-	-	-	-	4%
	2019	55%	43%	20%	17%	20%	*	-	*	-	*	20%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	3%	2%	4%	0%	-	*	-	0%	3%
	2019	24%	13%	7%	5%	8%	3%	*	13%	*	0%	7%
ELA/Reading	2021	18%	6%	7%	5%	8%	0%	-	*	-	*	7%
	2019	21%	10%	10%	7%	11%	0%	*	*	*	*	10%
Mathematics	2021	18%	5%	2%	0%	2%	*	-	*	-	*	2%
	2019	26%	17%	6%	2%	7%	0%	*	*	*	*	6%
Writing	2021	9%	1%	1%	0%	1%	*	-	*	-	*	1%
	2019	14%	6%	5%	2%	5%	20%	*	-	*	*	4%
Science	2021	20%	6%	2%	0%	3%	-	-	-	-	-	2%
	2019	25%	11%	4%	4%	4%	*	-	*	-	*	4%
Social Studies	2021	29%	12%	1%	0%	1%	-	-	-	-	-	1%
	2019	33%	22%	7%	7%	7%	*	-	*	-	*	7%
STAAR Assess												
All Subjects	2021	88%	89%	90%	82%	92%	69%	-	*	-	100%	91%
•	2019	99%	99%	99%	99%	99%	91%	*	100%	*	100%	99%
ELA/Reading	2021	89%	89%	90%	83%	93%	75%	-	*	-	*	91%
,	2019	99%	99%	99%	100%	99%	93%	*	*	*	*	100%
Mathematics	2021	88%	90%	90%	82%	92%	58%	-	*	-	*	91%
	2019	100%	100%	100%	100%	100%	93%	*	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DREW ACADEMY (101902042)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD **Campus Type:** Middle School

Total Students: 502 Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DREW ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	98.3%	98.2%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	55.4%	22.0%	12.7%	English/Language Arts 13.0% 18.7% 15.7%	, 0
Hispanic	41.6%	73.6%	52.9%	Foreign Languages 12.3% 19.7% 17.8%	, 0
White	1.0%	2.1%	26.5%	Mathematics 15.4% 22.0% 16.9%	, 0
American Indian	0.4%	0.2%	0.3%	Science 19.2% 23.9% 17.9%	, 0
Asian	0.0%	1.0%	4.7%	Social Studies 18.7% 26.1% 18.3%	, 0
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	1.6%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	87.5%	91.6%	60.3%		
Special Education	7.6%	9.0%	11.1%		
Emergent Bilingual/EL	15.3%	39.0%	20.7%		
Mobility Rate (2019-20)	11.7%	15.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	us	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$10,2	76	\$10,301	\$10,406
				Instruction \$7,0	12	\$6,016	\$5,929
				Instructional Leadership \$	18	\$176	\$173
				School Leadership \$1,0	34	\$651	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	es Teste	d)				
All Subjects	2021	67%	47%	44%	41%	49%	46%	*	-	-	41%	42%
	2019	78%	70%	72%	66%	79%	82%	-	*	-	82%	70%
ELA/Reading	2021	68%	49%	57%	53%	63%	*	*	-	-	29%	55%
	2019	75%	65%	78%	75%	83%	80%	-	*	-	80%	77%
Mathematics	2021	66%	44%	37%	33%	42%	*	*	-	-	43%	34%
	2019	82%	77%	81%	74%	88%	100%	-	*	-	80%	79%
Writing	2021	58%	32%	45%	41%	51%	*	-	-	-	*	43%
	2019	68%	58%	56%	53%	62%	*	-	-	-	*	55%
Science	2021	71%	50%	44%	40%	49%	*	*	_	_	*	41%
	2019	81%	72%	70%	60%	80%	*	-	*	_	*	67%
Social Studies	2021	73%	56%	34%	34%	35%	*	*	_	_	*	34%
	2019	81%	72%	61%	55%	66%	*	_	*	_	*	58%
STAAR Perform							sted)					
All Subjects	2021	41%	20%	17%	16%	20%	23%	*	_	_	23%	15%
	2019	50%	36%	36%	30%	43%	65%	_	*	_	41%	34%
ELA/Reading	2021	45%	24%	29%	25%	33%	*	*	_	_	29%	26%
LD (recaing	2019	48%	34%	44%	38%	50%	80%	_	*	_	40%	41%
Mathematics	2021	37%	16%	14%	12%	16%	*	*	_	_	14%	11%
Mathematics	2019	52%	41%	41%	33%	52%	60%	_	*	_	40%	40%
Writing	2013	30%	9%	15%	15%	15%	*	_	_	_	*	13%
vviiding	2019	38%	24%	25%	24%	27%	*	_	_	_	*	23%
Science	2013	44%	21%	15%	12%	18%	*	*	_	_	*	13%
Science	2021	54%	38%	32%	23%	42%	*		*	-	*	30%
Social Studies	2019	49%	29%	7%	7%	6%	*	*	_	-	*	6%
30Clai 3tudies	2019	55%			18%	27%	*		*	_	*	21%
CTA ADD - of			43%	23%				-		-		21%
STAAR Perform					-	-	00/	*			100/	Ε0/
All Subjects	2021	18%	6%	6% 12%	6%	5%	8%		*	-	18%	5%
ELA/Daradia	2019	24%	13%	12%	9%	16%	47% *	*	*	-	12%	11%
ELA/Reading	2021	18%	6%	13%	12%	14%			-	-	14%	10%
	2019	21%	10%	20%	17%	22%	80% *	*	*	-	20%	18%
Mathematics	2021	18%	5%	2%	4%	1%			-	-	14%	2%
	2019	26%	17%	10%	5%	16%	20%	-	*	-	20%	10%
Writing	2021	9%	1%	3%	4%	1%	*	-	-	-	*	3%
	2019	14%	6%	5%	4%	8%	*	-	-	-	*	6%
Science	2021	20%	6%	6%	7%	3%	*	*	-	-	*	4%
	2019	25%	11%	6%	4%	8%	*	-	*	-	*	6%
Social Studies	2021	29%	12%	2%	2%	2%	*	*	-	-	*	2%
	2019	33%	22%	14%	10%	18%	*	-	*	-	*	11%
STAAR Assess		-	on (All Gra	des Teste								
All Subjects	2021	88%	89%	84%	82%	86%	100%	50%	-	-	79%	85%
	2019	99%	99%	100%	100%	100%	90%	-	*	-	95%	100%
ELA/Reading	2021	89%	89%	85%	83%	89%	*	*	-	-	88%	86%
	2019	99%	99%	100%	100%	100%	83%	-	*	-	100%	100%
Mathematics	2021	88%	90%	84%	82%	86%	*	*	-	-	88%	84%
	2019	100%	100%	100%	100%	100%	83%	-	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HAMBRICK MIDDLE (101902043)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,137
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HAMBRICK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.6%	98.2%	98.3%	Class Size Averages by Grade	or Subjec	t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	7.2%	22.0%	12.7%	Grade 6	13.2%	14.6%	19.4%
Hispanic	89.9%	73.6%	52.9%	Secondary			
White	2.6%	2.1%	26.5%	English/Language Arts	14.9%	18.7%	15.7%
American Indian	0.2%	0.2%	0.3%	Foreign Languages	18.6%	19.7%	17.8%
Asian	0.0%	1.0%	4.7%	Mathematics	26.3%	22.0%	16.9%
Pacific Islander	0.1%	0.2%	0.2%	Science	37.2%	23.9%	17.9%
Two or More Races	0.0%	0.8%	2.7%	Social Studies	39.9%	26.1%	18.3%
Enrollment by Student Group				Social Statics	33.370	20.170	10.570
Economically Disadvantaged	94.0%	91.6%	60.3%				
Special Education	8.3%	9.0%	11.1%				
Emergent Bilingual/EL	38.3%	39.0%	20.7%				
-							
Mobility Rate (2019-20)	10.4%	15.3%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,527	\$10,301	\$10,406
				Instruction \$5,546	\$6,016	\$5,929
				Instructional Leadership \$113	\$176	\$173
				School Leadership \$527	\$651	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	47%	43%	37%	44%	28%	-	-	*	-	43%
	2019	78%	70%	69%	60%	69%	69%	-	-	-	-	68%
ELA/Reading	2021	68%	49%	50%	49%	51%	39%	-	-	*	-	50%
	2019	75%	65%	67%	66%	67%	80%	-	-	-	-	66%
Mathematics	2021	66%	44%	40%	26%	41%	23%	-	-	*	-	40%
	2019	82%	77%	76%	74%	76%	80%	-	-	-	-	75%
Writing	2021	58%	32%	43%	45%	44%	10%	-	-	-	-	42%
	2019	68%	58%	63%	61%	63%	*	-	-	-	-	61%
Science	2021	71%	50%	47%	42%	48%	43%	-	-	*	-	47%
	2019	81%	72%	70%	41%	74%	*	-	-	-	-	70%
Social Studies	2021	73%	56%	29%	25%	29%	14%	-	-	*	-	28%
	2019	81%	72%	54%	31%	57%	*	-	-	-	-	53%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	16%	13%	17%	9%	-	-	*	-	16%
	2019	50%	36%	31%	19%	32%	28%	-	-	-	-	31%
ELA/Reading	2021	45%	24%	23%	19%	24%	13%	-	-	*	-	23%
	2019	48%	34%	31%	17%	32%	30%	-	-	-	-	30%
Mathematics	2021	37%	16%	13%	7%	13%	9%	-	-	*	-	13%
	2019	52%	41%	37%	25%	38%	30%	-	-	-	-	36%
Writing	2021	30%	9%	14%	15%	15%	0%	-	-	-	-	13%
	2019	38%	24%	22%	33%	21%	*	-	-	-	-	22%
Science	2021	44%	21%	17%	11%	17%	14%	-	-	*	-	18%
	2019	54%	38%	35%	9%	37%	*	-	-	-	-	34%
Social Studies	2021	49%	29%	9%	10%	9%	0%	-	-	*	-	10%
	2019	55%	43%	19%	13%	20%	*	-	-	-	-	20%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	5%	2%	5%	1%	-	-	*	-	5%
	2019	24%	13%	9%	6%	10%	17%	-	-	-	-	9%
ELA/Reading	2021	18%	6%	8%	6%	9%	4%	-	-	*	-	8%
	2019	21%	10%	12%	12%	12%	30%	-	-	-	-	12%
Mathematics	2021	18%	5%	2%	0%	3%	0%	-	-	*	-	3%
	2019	26%	17%	9%	4%	9%	0%	-	-	-	-	9%
Writing	2021	9%	1%	2%	0%	2%	0%	-	-	-	-	1%
	2019	14%	6%	4%	6%	4%	*	-	-	-	-	4%
Science	2021	20%	6%	5%	0%	5%	0%	-	-	*	-	5%
	2019	25%	11%	9%	3%	9%	*	-	-	-	-	9%
Social Studies	2021	29%	12%	3%	0%	3%	0%	-	-	*	-	3%
	2019	33%	22%	8%	3%	8%	*	-	-	-	-	8%
STAAR Assess												
All Subjects	2021	88%	89%	92%	85%	92%	80%	*	-	*	60%	91%
	2019	99%	99%	100%	99%	100%	94%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	92%	89%	93%	79%	*	-	*	*	92%
	2019	99%	99%	100%	98%	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	92%	89%	93%	76%	*	-	*	*	92%
	2019	100%	100%	100%	98%	100%	100%	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STOVALL MIDDLE (101902044)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD **Campus Type:** Middle School

Total Students: 990 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STOVALL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%	Class Size Averages by Grade or Subject	t	
Enrollment by Race/Ethnicity				Elementary		
African American	8.9%	22.0%	12.7%	Grade 6 14.7%	14.6%	19.4%
Hispanic	87.6%	73.6%	52.9%	Secondary		
White	1.9%	2.1%	26.5%	English/Language Arts 14.5%	18.7%	15.7%
American Indian	0.3%	0.2%	0.3%	Foreign Languages 5.8%	19.7%	17.8%
Asian	0.8% 1.0% 4.7% Mathematics	3 3 3	22.0%	16.9%		
Pacific Islander	0.0%	0.2%	0.2%	Science 28.2%	23.9%	17.9%
Two or More Races	0.5%	0.8%	2.7%	Social Studies 28.8%	26.1%	18.3%
Enrollment by Student Group						
Economically Disadvantaged	95.2%	91.6%	60.3%			
Special Education	6.5%	9.0%	11.1%			
Emergent Bilingual/EL	41.2%	39.0%	20.7%			
Mobility Rate (2019-20)	12.5%	15.3%	13.8%			

School Financial Information (2019-20)

	Campus	District	State	Cam	pus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$8	284	\$10,301	\$10,4
				Instruction \$6	194	\$6,016	\$5,9
				Instructional Leadership \$	115	\$176	\$
				School Leadership	577	\$651	\$

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	47%	48%	37%	49%	52%	-	94%	*	17%	48%
	2019	78%	70%	69%	65%	69%	77%	-	92%	-	50%	69%
ELA/Reading	2021	68%	49%	53%	53%	53%	57%	-	89%	*	*	53%
	2019	75%	65%	66%	60%	66%	80%	-	100%	-	*	67%
Mathematics	2021	66%	44%	53%	34%	54%	64%	-	89%	*	*	53%
	2019	82%	77%	82%	73%	83%	80%	-	100%	-	*	81%
Writing	2021	58%	32%	38%	28%	39%	*	-	*	-	*	37%
	2019	68%	58%	61%	52%	61%	*	-	100%	-	*	60%
Science	2021	71%	50%	38%	23%	39%	40%	-	100%	-	*	39%
	2019	81%	72%	65%	71%	64%	-	-	*	-	*	66%
Social Studies	2021	73%	56%	37%	21%	38%	40%	-	100%	-	*	38%
	2019	81%	72%	52%	61%	51%	-	-	*	-	*	52%
STAAR Perform	nance R				Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	19%	15%	19%	21%	-	65%	*	17%	19%
	2019	50%	36%	35%	28%	36%	54%	-	72%	-	20%	35%
ELA/Reading	2021	45%	24%	25%	22%	25%	29%	-	56%	*	*	25%
	2019	48%	34%	32%	30%	32%	60%	-	77%	-	*	31%
Mathematics	2021	37%	16%	21%	19%	20%	21%	-	78%	*	*	21%
	2019	52%	41%	50%	35%	51%	40%	-	85%	-	*	49%
Writing	2021	30%	9%	10%	8%	10%	*	-	*	-	*	10%
	2019	38%	24%	28%	22%	27%	*	-	83%	-	*	27%
Science	2021	44%	21%	15%	4%	15%	20%	-	83%	-	*	15%
	2019	54%	38%	29%	29%	29%	-	-	*	-	*	29%
Social Studies	2021	49%	29%	11%	4%	11%	0%	-	50%	-	*	11%
	2019	55%	43%	17%	11%	18%	-	-	*	-	*	18%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	6%	3%	6%	10%	-	42%	*	0%	6%
	2019	24%	13%	12%	11%	12%	46%	-	25%	-	10%	12%
ELA/Reading	2021	18%	6%	9%	6%	9%	14%	-	33%	*	*	9%
	2019	21%	10%	13%	15%	13%	60%	-	31%	-	*	13%
Mathematics	2021	18%	5%	7%	4%	6%	7%	-	56%	*	*	6%
	2019	26%	17%	16%	7%	16%	40%	-	38%	-	*	16%
Writing	2021	9%	1%	1%	0%	1%	*	-	*	-	*	1%
	2019	14%	6%	7%	7%	7%	*	-	0%	-	*	7%
Science	2021	20%	6%	7%	0%	6%	0%	-	50%	-	*	7%
	2019	25%	11%	8%	14%	8%	-	-	*	-	*	9%
Social Studies	2021	29%	12%	4%	0%	4%	0%	-	33%	-	*	4%
	2019	33%	22%	9%	7%	9%	-	-	*	-	*	9%
STAAR Assess	ment Pa	articipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	89%	96%	86%	97%	98%	*	100%	*	80%	96%
	2019	99%	99%	100%	97%	100%	100%	-	100%	-	100%	99%
ELA/Reading	2021	89%	89%	97%	85%	98%	100%	*	100%	*	80%	97%
,	2019	99%	99%	100%	98%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	96%	86%	97%	100%	-	100%	*	80%	96%
	2019	100%	100%	100%	98%	100%	100%	-	100%	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEAGUE MIDDLE (101902045)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,338
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEAGUE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.3%	98.2%	98.3%
Enrollment by Race/Ethnicity	<i>(</i>		
African American	31.2%	22.0%	12.7%
Hispanic	63.6%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
Enrollment by Student Grou	р		
Economically Disadvantage	d 90.8%	91.6%	60.3%
Special Education	11.4%	9.0%	11.1%
Emergent Bilingual/EL	28.8%	39.0%	20.7%
Mobility Rate (2019-20)	18.9%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Gra	Class Size Averages by Grade or Subject											
Elementary												
Grade 6	12.9%	14.6%	19.4%									
Secondary												
English/Language Arts	17.9%	18.7%	15.7%									
Foreign Languages	27.3%	19.7%	17.8%									
Mathematics	24.9%	22.0%	16.9%									
Science	27.9%	23.9%	17.9%									
Social Studies	26.1%	26.1%	18.3%									

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
structional Staff Percent r		n/a 61.8% 64.6%		Total Operating Expenditures	\$7,452	\$10,301	\$10,4
				Instruction	\$5,432	\$6,016	\$5,9
				Instructional Leadership	\$118	\$176	\$1
				School Leadership	\$535	\$651	\$6

STAAR Outcomes

		State	District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
STAAR Perform	nance P								ASIAII	isianuei	Races	Disadv
All Subjects	2021	67%	47%	45%	39%	47%	44%	u) *	91%	*	40%	44%
, an Subjects	2019	78%	70%	63%	59%	65%	81%	*	93%	*	64%	63%
ELA/Reading	2021	68%	49%	50%	48%	50%	47%	*	86%	*	71%	49%
LL vi teading	2019	75%	65%	65%	63%	66%	85%	*	93%	*	57%	65%
Mathematics	2021	66%	44%	45%	35%	49%	44%	*	100%	*	22%	45%
Madiemades	2019	82%	77%	67%	61%	69%	90%	_	93%	*	71%	66%
Writing	2021	58%	32%	42%	33%	46%	*	_	*	_	*	42%
vviiding	2019	68%	58%	56%	51%	59%	73%	*	*	_	20%	56%
Science	2021	71%	50%	39%	33%	41%	*	_	*	*	*	38%
Science	2019	81%	72%	61%	57%	62%	*	_	86%	_	*	60%
Social Studies	2021	73%	56%	36%	34%	37%	*	_	*	*	*	35%
Social Stadies	2019	81%	72%	53%	49%	53%	*	_	100%	_	*	53%
STAAR Perforr							tod)		10070			33 70
All Subjects	2021	41%	20%	16%	12%	18%	25%	*	39%	*	4%	16%
7 til Subjects	2019	50%	36%	26%	23%	27%	44%	*	59%	*	23%	25%
ELA/Reading	2021	45%	24%	22%	17%	25%	13%	*	43%	*	14%	22%
LLAviceaulig	2019	48%	34%	30%	28%	30%	50%	*	57%	*	29%	29%
Mathematics	2013	37%	16%	14%	9%	16%	31%	*	60%	*	0%	14%
Mathematics	2019	52%	41%	25%	18%	28%	45%	_	71%	*	14%	24%
Writing	2013	30%	9%	12%	14%	11%	*	_	/ I / U *	_	*	12%
vviiding	2019	38%	24%	24%	25%	24%	27%	*	*	-	0%	24%
Science	2019	44%	24%	16%	10%	20%	27 70 *	_	*	*	*	15%
Science	2019	54%	38%	28%	23%	20%	*	-	57%	_	*	27%
Social Studies	2019	49%	29%	8%	5%	9%	*	-	37 70 *	*	*	7%
Social Studies	2019	55%	43%	19%	21%	16%	*	_	43%	_	*	17%
CTA AD Doufour								-	43%	-		17 70
STAAR Perform	2021	ates at IV 18%	iasters Gr 6%	ade Levei	(All Grades 5%	restea) 6%	8%	*	26%	*	4%	6%
All Subjects	2019	24%	13%	9%	7%	9%	15%	*	34%	*	10%	8%
ELA/Doading			6%			9% 9%	0%	*		*		
ELA/Reading	2021 2019	18% 21%	10%	9% 13%	8% 11%	13%	30%	*	29% 36%	*	14% 14%	9% 12%
Mathematics	2019	18%	5%	4%	3%	4%	30% 6%	*	40%	*	0%	4%
Maniemancs				4% 6%						*		4% 6%
Writing	2019 2021	26% 9%	17% 1%	2%	3% 5%	7% 1%	10% *	-	36% *	-	7% *	3%
vviiung			6%					- *	*	_	0%	
Caianaa	2019	14%	6%	5% 6%	4%	6%	0% *	_	*	*	U% *	5% 6%
Science	2021	20%		6% 6%	1%	9%	*	-		*	*	
Casial Chudiaa	2019	25%	11%	6%	9%	4%	*	-	29%	*	*	6%
Social Studies	2021	29%	12%	4%	1%	5%		-		*	*	3%
CTAAD 4	2019	33%	22%	8%	8%	8%	*	-	29%	-	*	8%
STAAR Assess		-				C00/	EC0/		C00/	E00/	F30/	C=0/
All Subjects	2021	88%	89%	64%	59%	68%	56%	*	60%	50%	52%	65%
ELA/D. "	2019	99%	99%	99%	99%	100%	97%	*	96%	*	100%	99%
ELA/Reading	2021	89%	89%	67%	57%	73%	62%	*	56%	*	47%	68%
	2019	99%	99%	99%	99%	100%	95%	*	100%	*	100%	99%
Mathematics	2021	88%	90%	66%	61%	68%	65%	*	69%	*	58%	67%
	2019	100%	100%	99%	99%	100%	100%	*	100%	*	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HOFFMAN MIDDLE (101902046)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,083
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HOFFMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	25.7%	22.0%	12.7%
Hispanic	71.7%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.5%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 85.6%	91.6%	60.3%
Special Education	9.0%	9.0%	11.1%
Emergent Bilingual/EL	38.8%	39.0%	20.7%
Mobility Rate (2019-20)	17.6%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Gra	Class Size Averages by Grade or Subject											
Elementary												
Grade 6	9.9%	14.6%	19.4%									
Secondary												
English/Language Arts	13.4%	18.7%	15.7%									
Foreign Languages	14.6%	19.7%	17.8%									
Mathematics	19.0%	22.0%	16.9%									
Science	27.6%	23.9%	17.9%									
Social Studies	25.2%	26.1%	18.3%									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a 61.8% 64.6% Total Operating Expenditures		Total Operating Expenditures \$9,591	\$10,301	\$10	
				Instruction \$7,589	\$6,016	\$5
				Instructional Leadership \$144	\$176	9
				School Leadership \$537	\$651	\$

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	47%	45%	45%	46%	48%	*	*	*	26%	45%
•	2019	78%	70%	67%	63%	68%	93%	*	100%	_	63%	55%
ELA/Reading	2021	68%	49%	49%	49%	50%	50%	*	*	*	50%	50%
3	2019	75%	65%	66%	66%	66%	80%	*	*	_	*	57%
Mathematics	2021	66%	44%	45%	45%	45%	50%	_	*	*	17%	44%
	2019	82%	77%	75%	68%	77%	100%	*	*	_	*	65%
Writing	2021	58%	32%	40%	37%	41%	20%	_	_	_	*	39%
viillig	2019	68%	58%	56%	52%	57%	*	_	*	_	*	41%
Science	2021	71%	50%	49%	47%	50%	*	*	*	_	*	49%
Science	2019	81%	72%	69%	62%	71%	*	*		_	_	58%
Social Studies	2013	73%	56%	38%	41%	36%	*		*		*	38%
Judies Judies	2019	81%	72%	54%	46%	57%	*	*		-	_	34%
CTAADDf									-	-	-	34%
STAAR Perform								*	*	*	110/	210/
All Subjects	2021	41%	20%	21%	20%	21%	19%	*			11%	21%
ELA/Darallar	2019	50%	36%	34%	29%	36%	57%	*	100%	- *	25%	22%
ELA/Reading	2021	45%	24%	25%	25%	25%	17%	*	*		33%	25%
	2019	48%	34%	33%	31%	33%	60%	*		- *		23%
Mathematics	2021	37%	16%	19%	15%	20%	17%	-	*		0%	19%
	2019	52%	41%	41%	34%	43%	60%	*	*	-	*	29%
Writing	2021	30%	9%	14%	17%	13%	0%	-	-	-	*	14%
	2019	38%	24%	32%	22%	36%	*	-	*	-	*	18%
Science	2021	44%	21%	28%	22%	30%	*	*	*	-	*	28%
	2019	54%	38%	31%	25%	33%	*	*	-	-	-	18%
Social Studies	2021	49%	29%	17%	16%	17%	*	-	*	-	*	16%
	2019	55%	43%	22%	17%	24%	*	*	-	-	-	8%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	7%	6%	8%	0%	*	*	*	0%	7%
	2019	24%	13%	12%	9%	13%	21%	*	60%	-	13%	6%
ELA/Reading	2021	18%	6%	9%	10%	9%	0%	*	*	*	0%	9%
	2019	21%	10%	12%	12%	12%	60%	*	*	-	*	8%
Mathematics	2021	18%	5%	7%	4%	7%	0%	-	*	*	0%	7%
	2019	26%	17%	13%	7%	15%	0%	*	*	-	*	6%
Writing	2021	9%	1%	2%	0%	2%	0%	-	_	_	*	2%
J	2019	14%	6%	12%	7%	14%	*	-	*	_	*	2%
Science	2021	20%	6%	11%	7%	13%	*	*	*	_	*	11%
	2019	25%	11%	10%	8%	11%	*	*	_	_	_	4%
Social Studies	2021	29%	12%	5%	5%	5%	*	_	*	_	*	5%
	2019	33%	22%	9%	7%	9%	*	*	_	_	_	2%
STAAR Assess						370						2,0
All Subjects	2021	88%	89%	89%	85%	91%	88%	*	100%	*	100%	89%
Judgeets	2019	99%	99%	99%	99%	99%	100%	*	100%	_	100%	99%
ELA/Reading	2019	89%	89%	89%	82%	91%	80%	*	*	*	100%	89%
LL Victoring	2019	99%	99%	100%	99%	100%	100%	*	*		*	100%
Mathematics	2019	99% 88%	99%	87%	99% 82%	88%	80%	*	*	*	100%	87%
iviau ici ilaucs	2019	100%				99%		*	*	·	*	99%
	2019	100%	100%	99%	99%	99%	100%	*		-		99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SHOTWELL MIDDLE (101902047)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,155
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHOTWELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	22.7%	22.0%	12.7%
Hispanic	72.1%	73.6%	52.9%
White	1.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	2.9%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.8%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	90.9%	91.6%	60.3%
Special Education	9.1%	9.0%	11.1%
Emergent Bilingual/EL	35.2%	39.0%	20.7%
Mobility Rate (2019-20)	11.0%	15.3%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	13.9%	14.6%	19.4%							
Secondary										
English/Language Arts	15.8%	18.7%	15.7%							
Foreign Languages	20.4%	19.7%	17.8%							
Mathematics	18.7%	22.0%	16.9%							
Science	28.6%	23.9%	17.9%							
Social Studies	26.7%	26.1%	18.3%							

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,565	\$10,301	\$10
			Instruction \$5,365	\$6,016	\$5
			Instructional Leadership \$109	\$176	:
			School Leadership \$571	\$651	9
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,565 Instruction \$5,365 Instructional Leadership \$109	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,565 \$10,301 Instruction \$5,365 \$6,016 Instructional Leadership \$109 \$176

STAAR Outcomes

		State	District	Campus	African American	Hieronia	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
STAAR Perform	nance P								ASIAII	isianuei	Races	Disadv
All Subjects	2021	67%	47%	43%	38%	43%	90%	u, -	87%	*	38%	42%
, iii Gabjeets	2019	78%	70%	71%	63%	72%	80%	*	96%	*	53%	70%
ELA/Reading	2021	68%	49%	54%	48%	53%	*	_	94%	*	100%	53%
LD vi tedding	2019	75%	65%	72%	64%	73%	85%	*	98%	*	43%	70%
Mathematics	2021	66%	44%	39%	31%	38%	*	_	88%	*	0%	37%
Maniemanes	2019	82%	77%	7 6 %	68%	78%	75%	*	93%	*	43%	75%
Writing	2021	58%	32%	35%	39%	32%	-	_	73%	_	*	34%
vviiding	2019	68%	58%	67%	58%	66%	91%	_	95%	_	*	65%
Science	2021	71%	50%	45%	41%	45%	*	_	91%	*	*	43%
Science	2019	81%	72%	71%	64%	71%	80%	*	100%	_	*	70%
Social Studies	2021	73%	56%	33%	29%	31%	*	_	73%	*	*	30%
Social Studies	2019	81%	72%	61%	54%	62%	60%	*	93%	_	*	60%
STAAR Perform									33 70			00 70
All Subjects	2021	41%	20%	17%	13%	15%	40%	_	59%	*	6%	15%
7 til Subjects	2019	50%	36%	38%	26%	39%	52%	*	76%	*	37%	36%
ELA/Reading	2021	45%	24%	24%	21%	22%	JZ /0 *	_	68%	*	20%	22%
LLAviceauling	2019	48%	34%	41%	31%	41%	55%	*	74%	*	43%	38%
Mathematics	2013	37%	16%	14%	10%	13%	*	_	65%	*	0%	13%
Maulemaucs	2019	52%	41%	41%	26%	43%	45%	*	85%	*	29%	39%
Writing	2013	30%	9%	9%	5%	8%	4570	_	55%	_	2 <i>97</i> 0	8%
vviiding	2019	38%	24%	34%	26%	31%	64%	-	71%	-	*	31%
Science	2019	44%	24%	19%	15%	18%	V470 *	-	64%	*	*	17%
Science	2019	54%	38%	34%	24%	34%	60%	*	80%	_	*	35%
Social Studies	2019	49%	29%	8%	8%	7%	*	_	18%	*	*	7%
Social Studies	2019	55%	43%	27%	14%	29%	40%	*	60%	_	*	27%
STAAD Dowform							40%		00%	-		2/70
STAAR Perform	2021	ates at iv 18%	iasters Gr 6%	6%	(All Grades	restea) 5%	0%		38%	*	6%	6%
All Subjects	2019	24%	13%	15%	8%	14%	20%	*	45%	*	16%	14%
EL A/Doading			6%			9%	20% *			*		
ELA/Reading	2021 2019	18% 21%	10%	10% 17%	10% 12%	9% 17%	25%	*	38% 48%	*	20% 29%	10% 16%
Mathematics	2019	18%	5%	5%	5%	3%	25% *	_	38%	*	29% 0%	5%
Maniemancs	2019	26%	3% 17%	14%	5% 6%	3% 15%	10%	*	43%	*	0%	14%
Writing	2019	20% 9%	1/%	4%	3%	3%	10%	_	55%	_	U% *	14% 4%
vviiding	2019	14%	6%	12%	7%	10%	- 27%	-	43%	-	*	10%
Science			6%	6%		4%	2/% *			*	*	10% 5%
Science	2021	20%			6%			*	36%	*	*	
Casial Chudiaa	2019	25%	11%	11%	7%	11%	20%	*	40%	*	*	12%
Social Studies	2021	29%	12%	2%	2%	1%		-	18%	•		2%
CTAAD 4	2019	33%	22%	14%	5%	14%	20%	*	53%	-	*	15%
STAAR Assess		-				020/	020/	•	1000/		020/	010/
All Subjects	2021	88%	89%	91%	85%	93%	92%	*	100%	*	82%	91%
ELA/D. "	2019	99%	99%	99%	99%	100%	95%	*	100%	*	100%	99%
ELA/Reading	2021	89%	89%	95%	88%	96%	100%	-	100%	*	75%	95%
	2019	99%	99%	99%	99%	100%	96%	*	100%	*	100%	99%
Mathematics	2021	88%	90%	91%	85%	93%	100%	*	100%	*	75%	91%
	2019	100%	100%	100%	99%	100%	96%	*	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GRANTHAM ACADEMY (101902048)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,220
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GRANTHAM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	4.6%	22.0%	12.7%
Hispanic	92.8%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	93.0%	91.6%	60.3%
Special Education	7.0%	9.0%	11.1%
Emergent Bilingual/EL	44.5%	39.0%	20.7%
Mobility Rate (2019-20)	9.3%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Grade 6	15.8%	14.6%	19.4%								
Secondary											
English/Language Arts	15.8%	18.7%	15.7%								
Foreign Languages	14.5%	19.7%	17.8%								
Mathematics	15.5%	22.0%	16.9%								
Science	27.2%	23.9%	17.9%								
Social Studies	27.1%	26.1%	18.3%								

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,487	\$10,301	\$10,40
				Instruction	\$5,361	\$6,016	\$5,92
				Instructional Leadership	\$104	\$176	\$17
				School Leadership	\$632	\$651	\$62

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	47%	48%	60%	47%	48%	*	94%	-	67%	47%
	2019	78%	70%	72%	78%	72%	69%	-	93%	-	93%	72%
ELA/Reading	2021	68%	49%	54%	71%	53%	53%	*	80%	-	*	53%
	2019	75%	65%	71%	82%	70%	76%	-	100%	-	*	70%
Mathematics	2021	66%	44%	45%	47%	45%	40%	*	100%	-	*	44%
	2019	82%	77%	79%	82%	79%	71%	-	100%	-	*	78%
Writing	2021	58%	32%	37%	71%	35%	17%	-	*	-	*	35%
	2019	68%	58%	59%	69%	59%	45%	-	*	-	*	59%
Science	2021	71%	50%	57%	55%	56%	80%	-	*	-	-	55%
	2019	81%	72%	81%	81%	80%	*	-	*	-	*	81%
Social Studies	2021	73%	56%	40%	64%	39%	60%	-	*	-	-	39%
	2019	81%	72%	59%	63%	58%	*	-	*	-	*	58%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	19%	31%	18%	20%	*	75%	-	17%	18%
	2019	50%	36%	36%	50%	35%	31%	-	71%	-	73%	35%
ELA/Reading	2021	45%	24%	23%	31%	23%	13%	*	60%	-	*	22%
	2019	48%	34%	37%	55%	36%	33%	-	80%	-	*	36%
Mathematics	2021	37%	16%	17%	26%	16%	27%	*	100%	-	*	16%
	2019	52%	41%	42%	55%	41%	33%	-	80%	-	*	41%
Writing	2021	30%	9%	7%	36%	6%	17%	-	*	-	*	7%
	2019	38%	24%	25%	38%	24%	18%	-	*	-	*	24%
Science	2021	44%	21%	29%	36%	28%	20%	-	*	-	-	28%
	2019	54%	38%	49%	50%	48%	*	-	*	-	*	48%
Social Studies	2021	49%	29%	13%	36%	12%	20%	-	*	-	-	12%
	2019	55%	43%	16%	31%	15%	*	-	*	-	*	15%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	6%	7%	6%	4%	*	44%	-	17%	6%
	2019	24%	13%	13%	25%	12%	15%	-	29%	-	27%	12%
ELA/Reading	2021	18%	6%	8%	12%	8%	0%	*	20%	-	*	8%
	2019	21%	10%	14%	37%	13%	19%	-	20%	-	*	13%
Mathematics	2021	18%	5%	5%	9%	5%	0%	*	40%	-	*	5%
	2019	26%	17%	13%	21%	13%	14%	-	60%	-	*	13%
Writing	2021	9%	1%	1%	0%	1%	17%	-	*	-	*	1%
	2019	14%	6%	6%	8%	6%	9%	-	*	-	*	6%
Science	2021	20%	6%	10%	0%	9%	20%	-	*	-	-	9%
	2019	25%	11%	19%	19%	19%	*	-	*	-	*	18%
Social Studies	2021	29%	12%	3%	0%	3%	0%	-	*	-	-	3%
	2019	33%	22%	8%	25%	8%	*	-	*	_	*	8%
STAAR Assess												
All Subjects	2021	88%	89%	96%	88%	97%	76%	*	100%	-	100%	96%
•	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
ELA/Reading	2021	89%	89%	96%	88%	97%	77%	*	100%	-	*	96%
3	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
Mathematics	2021	88%	90%	96%	90%	97%	77%	*	100%	_	*	96%
	2019	100%	100%	100%	100%	100%	100%	-	100%	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PLUMMER MIDDLE (101902051)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,089
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PLUMMER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.9%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	31.6%	22.0%	12.7%
Hispanic	64.3%	73.6%	52.9%
White	1.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	2.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.5%	0.8%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 93.1%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	30.3%	39.0%	20.7%
Mobility Rate (2019-20)	18.9%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Grade 6	13.5%	14.6%	19.4%								
Secondary											
English/Language Arts	21.0%	18.7%	15.7%								
Foreign Languages	14.4%	19.7%	17.8%								
Mathematics	23.3%	22.0%	16.9%								
Science	30.3%	23.9%	17.9%								
Social Studies	33.1%	26.1%	18.3%								

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,252	\$10,301	\$10
			Instruction \$5,320	\$6,016	\$5
			Instructional Leadership \$110	\$176	:
			School Leadership \$514	\$651	9
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,252 Instruction \$5,320 Instructional Leadership \$110	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,252 \$10,301 Instruction \$5,320 \$6,016 Instructional Leadership \$110 \$176

STAAR Outcomes

										5 .c	Two or	_
		State	District	Campus	African American	∐ispanis	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance P								ASIAII	isiariuei	Races	Disauv
All Subjects	2021	67%	47%	41%	31%	44%	27%	- -	71%	_	13%	41%
, Gasjeets	2019	78%	70%	67%	59%	70%	66%	40%	92%	_	10%	67%
ELA/Reading	2021	68%	49%	51%	42%	54%	43%	-	64%	_	20%	50%
LL vi teading	2019	75%	65%	69%	65%	71%	67%	*	92%	_	*	69%
Mathematics	2021	66%	44%	34%	19%	39%	29%	_	77%	_	0%	34%
Matricinates	2019	82%	77%	71%	63%	75%	56%	*	100%	_	*	71%
Writing	2021	58%	32%	44%	37%	45%	*	_	69%	_	*	44%
viillig	2019	68%	58%	59%	54%	62%	*	*	67%	_	*	59%
Science	2021	71%	50%	38%	34%	40%	*	_	*	_	*	38%
Science	2019	81%	72%	71%	59%	76%	80%	_	*	_	_	71%
Social Studies	2021	73%	56%	32%	24%	35%	*	_	*	_	*	31%
Jocial Stadies	2019	81%	72%	52%	39%	57%	80%	_	*	_	_	52%
STAAR Perform												J2 /0
All Subjects	2021	41%	20%	15%	8%	17%	14%	_	46%	_	0%	15%
7 til Subjects	2019	50%	36%	30%	23%	33%	24%	20%	61%	_	0%	30%
ELA/Reading	2013	45%	24%	24%	16%	26%	14%	2070	55%	_	0%	23%
LLArreading	2019	48%	34%	34%	29%	36%	33%	*	75%	_	*	33%
Mathematics	2013	37%	16%	9%	4%	10%	14%	_	45%	_	0%	9%
Mauremaucs	2019	52%	41%	30%	23%	34%	11%	*	67%	-	*	30%
\\/riting	2019	30%	9%	15%	8%	16%	*	_	31%	-	*	15%
Writing	2019	38%	24%	24%	22%	24%	*	*	67%	-	*	25%
Colones	2019						*	_	07 70 *		*	
Science		44%	21%	12%	5%	15%			*	-		12%
Casial Ctudios	2019	54%	38%	29%	14%	36%	40% *	-	*	-	-	28% 9%
Social Studies	2021	49%	29%	9%	2%	11%		-	*	-		
CT	2019	55%	43%	21%	13%	26%	20%	-	•	-	-	21%
STAAR Perform							00/		240/		00/	E0/
All Subjects	2021	18%	6%	5%	3%	6%	9%	- 00/	24%	-	0%	5%
EL 4/D	2019	24%	13%	10%	6%	12%	3%	0%	28%	-	0%	10%
ELA/Reading	2021	18%	6%	9%	5%	10%	14%	-	32%	-	0%	9%
	2019	21%	10%	14%	9%	16%	11%	*	25%	-	*	13%
Mathematics	2021	18%	5%	4%	2%	3%	14%	-	27%	-	0%	4%
	2019	26%	17%	7%	5%	8%	0%	*	42%	-	*	7%
Writing	2021	9%	1%	2%	3%	1%	*	-	8%	-	*	2%
	2019	14%	6%	8%	5%	9%	*	*	33%	-	*	8%
Science	2021	20%	6%	4%	1%	5%	*	-	*	-	*	4%
	2019	25%	11%	8%	2%	11%	0%	-	*	-	-	8%
Social Studies	2021	29%	12%	2%	0%	2%	*	-	*	-	*	1%
	2019	33%	22%	11%	6%	13%	0%	-	*	-	-	10%
STAAR Assess		•	•		•							
All Subjects	2021	88%	89%	84%	76%	87%	93%	*	89%	-	73%	84%
	2019	99%	99%	99%	99%	99%	100%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	84%	76%	88%	100%	*	88%	-	63%	84%
	2019	99%	99%	100%	100%	99%	100%	*	100%	-	*	100%
Mathematics	2021	88%	90%	82%	75%	86%	100%	*	88%	-	83%	82%
	2019	100%	100%	99%	100%	99%	100%	*	100%	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LEWIS MIDDLE (101902052)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,178
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LEWIS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.5%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	19.3%	22.0%	12.7%
Hispanic	76.6%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.6%	1.0%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.3%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.5%	91.6%	60.3%
Special Education	7.7%	9.0%	11.1%
Emergent Bilingual/EL	45.8%	39.0%	20.7%
Mobility Rate (2019-20)	20.0%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Gra	Class Size Averages by Grade or Subject											
Elementary												
Grade 6	18.4%	14.6%	19.4%									
Secondary												
English/Language Arts	19.2%	18.7%	15.7%									
Foreign Languages	17.2%	19.7%	17.8%									
Mathematics	26.6%	22.0%	16.9%									
Science	40.9%	23.9%	17.9%									
Social Studies	36.9%	26.1%	18.3%									

School Financial Information (2019-20)

Campus	District	State	Campus	District	Si
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,450	\$10,301	\$10
			Instruction \$5,317	\$6,016	\$5
			Instructional Leadership \$104	\$176	:
			School Leadership \$618	\$651	:
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,450 Instruction \$5,317 Instructional Leadership \$104	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,450 \$10,301 Instruction \$5,317 \$6,016 Instructional Leadership \$104 \$176

STAAR Outcomes

		Chala	District	C amara	African	Historia	M/leite	American	A -:	Pacific	Two or More	Econ
STAAR Perform	mance B	State			American			Indian d)	Asian	Islander	Races	Disadv
All Subjects	2021	67%	47%	40%	33%	41%	57%	u) -	69%	83%	45%	40%
7 til Subjects	2019	78%	70%	65%	59%	66%	71%	*	80%	-	83%	65%
ELA/Reading	2013	68%	49%	47%	43%	47%	50%	_	80%	*	45%	47%
LD virteading	2019	75%	65%	64%	60%	64%	67%	*	*	_	88%	63%
Mathematics	2013	66%	44%	39%	30%	41%	55%	_	60%	*	36%	40%
Matriciliatics	2019	82%	77%	70%	61%	71%	75%	*	*	_	100%	69%
Writing	2021	58%	32%	28%	23%	29%	*	_	_	_	*	27%
vviiding	2019	68%	58%	54%	46%	56%	*	*	*	_	*	53%
Science	2013	71%	50%	40%	30%	41%	80%	_	*	*	*	39%
Science	2019	81%	72%	72%	70%	72%	-	-	_	_	*	72%
Social Studies	2013	73%	56%	35%	26%	35%	80%	_	*	*	*	34%
Social Studies	2019	81%	72%	58%	58%	58%	-	-		_	*	58%
CTA AD Dowform								-	-	-		30 70
STAAR Perform All Subjects	2021	41%	20%	ie Level or 15%	10%	15%	34%	_	13%	33%	19%	14%
All Subjects	2019	50%	36%	31%	30%	31%	43%	*	40%	-	46%	30%
ELA/Reading	2019	45%	24%	20%	15%	21%	42%		40%	*	18%	20%
ELA/Reading	2021	45% 48%	34%	30%	30%	21%	33%	*	40% *	_	50%	20%
Mathamatica		37%								*	18%	
Mathematics	2021 2019	52%	16% 41%	12% 33%	8% 31%	13% 34%	18% 50%	*	0% *	-	38%	12% 33%
\\/sitin a		30%	9%	33% 8%			50% *				30% *	33% 7%
Writing	2021				3%	9%	*	*	*	-	*	7% 22%
Caianaa	2019	38%	24%	22%	20%	23%			*	*	*	
Science	2021	44%	21%	17%	11%	18%	40%	-			*	16%
د منا د د ا	2019	54%	38%	41%	42%	40%	-	-	*	*	*	39%
Social Studies	2021	49%	29%	11%	6%	11%	60%	-	*	*	*	10%
	2019	55%	43%	26%	31%	24%	-	-	-	-	•	26%
STAAR Perform					-	•	4.40/		00/	00/	00/	E0/
All Subjects	2021	18%	6%	5%	3%	5%	14%	*	0%	0%	0%	5%
E. A. (D.).	2019	24%	13%	10%	12%	9%	18%		0%	-	21%	9%
ELA/Reading	2021	18%	6%	7%	6%	7%	17%	*	0% *	*	0%	7%
	2019	21%	10%	12%	15%	11%	25%			- *	13%	11%
Mathematics	2021	18%	5%	3%	1%	3%	9%	-	0%		0%	3%
	2019	26%	17%	8%	7%	8%	0%	*	*	-	25%	8%
Writing	2021	9%	1%	1%	0%	1%	*	-	-	-	*	1%
	2019	14%	6%	5%	7%	4%	*	*	*	-	*	5%
Science	2021	20%	6%	6%	6%	6%	20%	-	*	*	*	7%
	2019	25%	11%	10%	15%	8%	-	-	-	-	*	9%
Social Studies	2021	29%	12%	6%	4%	6%	20%	-	*	*	*	6%
	2019	33%	22%	13%	19%	11%	-	-	-	-	*	12%
STAAR Assess		•	-		-							
All Subjects	2021	88%	89%	90%	86%	92%	74%	-	89%	100%	75%	91%
	2019	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	91%	87%	92%	75%	-	83%	*	78%	91%
	2019	99%	99%	100%	99%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	90%	91%	88%	93%	73%	-	83%	*	78%	91%
	2019	100%	100%	99%	99%	99%	100%	*	*	-	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GARCIA MIDDLE (101902053)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,258
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	22.6%	22.0%	12.7%
Hispanic	72.2%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	2.5%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	91.7%	91.6%	60.3%
Special Education	9.3%	9.0%	11.1%
Emergent Bilingual/EL	32.4%	39.0%	20.7%
Mobility Rate (2019-20)	13.6%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Gra	Class Size Averages by Grade or Subject											
Elementary												
Grade 6	14.1%	14.6%	19.4%									
Secondary												
English/Language Arts	20.6%	18.7%	15.7%									
Foreign Languages	21.2%	19.7%	17.8%									
Mathematics	27.9%	22.0%	16.9%									
Science	34.8%	23.9%	17.9%									
Social Studies	36.1%	26.1%	18.3%									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,396	\$10,301	\$10,
				Instruction \$5,335	\$6,016	\$5
				Instructional Leadership \$113	\$176	9
				School Leadership \$569	\$651	9

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform												
All Subjects	2021	67%	47%	47%	38%	47%	64%	*	85%	-	47%	46%
	2019	78%	70%	67%	54%	70%	74%	-	96%	-	67%	66%
ELA/Reading	2021	68%	49%	54%	47%	54%	58%	*	97%	-	50%	53%
	2019	75%	65%	66%	52%	69%	80%	-	91%	-	*	64%
Mathematics	2021	66%	44%	48%	36%	50%	67%	*	84%	-	50%	48%
	2019	82%	77%	79 %	68%	82%	80%	-	100%	-	*	78%
Writing	2021	58%	32%	42%	44%	40%	67%	-	82%	-	*	41%
	2019	68%	58%	57%	38%	61%	*	-	92%	-	*	55%
Science	2021	71%	50%	46%	37%	48%	*	-	70%	-	*	43%
	2019	81%	72%	72%	53%	76%	*	-	100%	-	*	71%
Social Studies	2021	73%	56%	26%	19%	26%	*	-	70%	-	*	24%
	2019	81%	72%	37%	25%	38%	*	-	100%	-	*	37%
STAAR Perform	nance R						sted)					
All Subjects	2021	41%	20%	18%	13%	18%	33%	*	59%	-	16%	18%
	2019	50%	36%	35%	23%	36%	52%	-	76%	-	11%	34%
ELA/Reading	2021	45%	24%	25%	19%	25%	25%	*	66%	-	17%	24%
	2019	48%	34%	34%	23%	36%	50%	-	62%	-	*	33%
Mathematics	2021	37%	16%	18%	11%	18%	42%	*	66%	-	33%	18%
	2019	52%	41%	46%	32%	49%	60%	-	91%	-	*	46%
Writing	2021	30%	9%	13%	11%	12%	17%	-	64%	-	*	13%
	2019	38%	24%	26%	16%	26%	*	-	69%	-	*	24%
Science	2021	44%	21%	17%	12%	18%	*	-	50%	-	*	17%
	2019	54%	38%	30%	16%	32%	*	-	90%	-	*	31%
Social Studies	2021	49%	29%	6%	5%	6%	*	-	20%	-	*	6%
	2019	55%	43%	12%	3%	12%	*	-	70%	-	*	11%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	5%	3%	5%	8%	*	34%	-	0%	5%
	2019	24%	13%	12%	5%	12%	15%	-	51%	-	0%	11%
ELA/Reading	2021	18%	6%	8%	5%	8%	8%	*	41%	-	0%	8%
	2019	21%	10%	13%	6%	14%	20%	-	41%	-	*	12%
Mathematics	2021	18%	5%	5%	2%	4%	8%	*	41%	-	0%	5%
	2019	26%	17%	14%	6%	15%	10%	-	62%	-	*	14%
Writing	2021	9%	1%	2%	0%	1%	0%	-	27%	-	*	2%
	2019	14%	6%	7%	3%	6%	*	-	46%	-	*	6%
Science	2021	20%	6%	4%	3%	3%	*	-	20%	-	*	4%
	2019	25%	11%	8%	4%	7%	*	-	60%	-	*	8%
Social Studies	2021	29%	12%	1%	1%	1%	*	-	10%	-	*	1%
	2019	33%	22%	8%	3%	8%	*	-	50%	-	*	7%
STAAR Assess												
All Subjects	2021	88%	89%	95%	94%	96%	87%	*	100%	-	83%	96%
•	2019	99%	99%	99%	98%	99%	97%	-	100%	-	100%	99%
ELA/Reading	2021	89%	89%	96%	94%	97%	87%	*	100%	-	80%	96%
3	2019	99%	99%	99%	99%	100%	100%	_	100%	_	100%	99%
Mathematics	2021	88%	90%	96%	95%	96%	87%	*	100%	_	80%	96%
	2019	100%	100%	99%	99%	99%	100%	-	100%	-	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card JONES MIDDLE (101902054)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,440
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JONES MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	41.0%	22.0%	12.7%
Hispanic	51.2%	73.6%	52.9%
White	3.5%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	1.1%	1.0%	4.7%
Pacific Islander	1.0%	0.2%	0.2%
Two or More Races	1.5%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	86.6%	91.6%	60.3%
Special Education	9.4%	9.0%	11.1%
Emergent Bilingual/EL	17.8%	39.0%	20.7%
Mobility Rate (2019-20)	11.9%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Grade 6	14.9%	14.6%	19.4%								
Secondary											
English/Language Arts	25.3%	18.7%	15.7%								
Foreign Languages	22.0%	19.7%	17.8%								
Mathematics	26.4%	22.0%	16.9%								
Science	31.5%	23.9%	17.9%								
Social Studies	31.5%	26.1%	18.3%								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,619	\$10,301	\$10
				Instruction \$4,820	\$6,016	\$5
				Instructional Leadership \$105	\$176	9
				School Leadership \$480	\$651	9

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R			s Grade Lo		ve (All Grad	es Teste					
All Subjects	2021	67%	47%	51%	47%	53%	65%	70%	67%	50%	56%	50%
	2019	78%	70%	71%	63%	76%	85%	91%	81%	61%	81%	69%
ELA/Reading	2021	68%	49%	57%	53%	60%	61%	*	67%	50%	67%	57%
	2019	75%	65%	70%	63%	75%	85%	*	78%	56%	80%	68%
Mathematics	2021	66%	44%	51%	45%	54%	64%	*	60%	50%	50%	49%
	2019	82%	77%	78%	71%	84%	87%	*	83%	78%	80%	77%
Writing	2021	58%	32%	43%	42%	40%	83%	*	80%	*	*	42%
	2019	68%	58%	57%	52%	59%	69%	*	88%	60%	*	54%
Science	2021	71%	50%	52%	48%	53%	78%	*	60%	*	57%	51%
	2019	81%	72%	69%	60%	74%	81%	*	*	50%	80%	67%
Social Studies	2021	73%	56%	40%	35%	44%	44%	*	80%	*	33%	40%
	2019	81%	72%	66%	56%	73%	94%	*	*	50%	80%	63%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	19%	14%	21%	33%	60%	49%	23%	27%	18%
	2019	50%	36%	36%	28%	40%	54%	82%	69%	37%	58%	34%
ELA/Reading	2021	45%	24%	25%	19%	27%	42%	*	60%	20%	27%	24%
	2019	48%	34%	34%	28%	36%	54%	*	61%	39%	53%	31%
Mathematics	2021	37%	16%	16%	13%	18%	25%	*	47%	20%	25%	15%
	2019	52%	41%	47%	36%	54%	57%	*	72%	56%	53%	44%
Writing	2021	30%	9%	14%	11%	14%	33%	*	20%	*	*	12%
	2019	38%	24%	22%	17%	22%	46%	*	75%	40%	*	20%
Science	2021	44%	21%	22%	15%	25%	44%	*	60%	*	14%	19%
	2019	54%	38%	29%	21%	33%	44%	*	*	13%	60%	27%
Social Studies	2021	49%	29%	11%	6%	12%	22%	*	40%	*	33%	9%
	2019	55%	43%	31%	27%	30%	56%	*	*	13%	80%	29%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	6%	4%	5%	12%	50%	31%	12%	2%	5%
-	2019	24%	13%	13%	9%	14%	29%	27%	37%	12%	26%	12%
ELA/Reading	2021	18%	6%	8%	7%	8%	19%	*	33%	10%	7%	7%
	2019	21%	10%	14%	11%	14%	35%	*	28%	17%	27%	13%
Mathematics	2021	18%	5%	4%	3%	3%	8%	*	27%	10%	0%	4%
	2019	26%	17%	14%	8%	17%	21%	*	39%	22%	20%	12%
Writing	2021	9%	1%	2%	2%	1%	0%	*	20%	*	*	2%
-	2019	14%	6%	8%	4%	7%	38%	*	25%	0%	*	6%
Science	2021	20%	6%	7%	4%	9%	11%	*	40%	*	0%	6%
	2019	25%	11%	9%	6%	9%	25%	*	*	0%	40%	9%
Social Studies	2021	29%	12%	4%	3%	3%	11%	*	40%	*	0%	3%
	2019	33%	22%	15%	10%	16%	31%	*	*	0%	40%	15%
STAAR Assess												
All Subjects	2021	88%	89%	82%	80%	84%	73%	63%	96%	71%	78%	81%
•	2019	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%
ELA/Reading	2021	89%	89%	84%	81%	87%	77%	60%	94%	73%	77%	84%
3	2019	99%	99%	100%	100%	100%	98%	*	100%	100%	100%	100%
Mathematics	2021	88%	90%	84%	82%	86%	75%	80%	94%	73%	82%	84%
	2019	100%	100%	100%	100%	99%	100%	*	100%	100%	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MEAD MIDDLE (101902055)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,233
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MEAD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusDistrict									
Attendance Rate (2019-20)	98.5%	98.2%	98.3%							
Enrollment by Race/Ethnicity										
African American	3.5%	22.0%	12.7%							
Hispanic	94.1%	73.6%	52.9%							
White	1.9%	2.1%	26.5%							
American Indian	0.6%	0.2%	0.3%							
Asian	0.0%	1.0%	4.7%							
Pacific Islander	0.0%	0.2%	0.2%							
Two or More Races	0.0%	0.8%	2.7%							
Enrollment by Student Group)									
Economically Disadvantaged	92.2%	91.6%	60.3%							
Special Education	9.6%	9.0%	11.1%							
Emergent Bilingual/EL	33.7%	39.0%	20.7%							
Mobility Rate (2019-20)	8.7%	15.3%	13.8%							

	Campus	District	State
Class Size Averages by Gra			
Elementary			
Grade 6	18.8%	14.6%	19.4%
Secondary			
English/Language Arts	15.1%	18.7%	15.7%
Foreign Languages	21.6%	19.7%	17.8%
Mathematics	17.6%	22.0%	16.9%
Science	30.0%	23.9%	17.9%
Social Studies	26.3%	26.1%	18.3%

School Financial Information (2019-20)

Campus	District	<u>State</u>		Campus	District	
n/a	64.6%	63.8%	Expenditures per Student			
n/a	61.8%	64.6%	Total Operating Expenditures	\$7,169	\$10,301	\$
			Instruction	\$5,002	\$6,016	
			Instructional Leadership	\$103	\$176	
			School Leadership	\$592	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures Instruction Instructional Leadership	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,169 Instruction \$5,002 Instructional Leadership \$103	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,169 \$10,301 Instruction \$5,002 \$6,016 Instructional Leadership \$103 \$176

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform								ed)				
All Subjects	2021	67%	47%	43%	33%	44%	35%	-	-	-	*	43%
	2019	78%	70%	69%	66%	69%	82%	*	100%	-	*	68%
ELA/Reading	2021	68%	49%	52%	45%	52%	25%	-	-	-	*	51%
	2019	75%	65%	69%	71%	68%	80%	*	*	-	*	68%
Mathematics	2021	66%	44%	42%	29%	42%	42%	-	-	-	*	41%
	2019	82%	77%	77%	73%	77%	80%	*	*	-	*	76%
Writing	2021	58%	32%	32%	21%	32%	20%	-	-	-	-	31%
	2019	68%	58%	56%	69%	56%	71%	*	*	-	*	56%
Science	2021	71%	50%	43%	31%	43%	50%	-	-	-	*	42%
	2019	81%	72%	71%	50%	71%	100%	-	*	-	-	70%
Social Studies	2021	73%	56%	37%	25%	38%	40%	-	-	-	*	36%
	2019	81%	72%	58%	43%	58%	100%	-	*	-	-	57%
STAAR Perform	mance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	20%	16%	11%	16%	3%	-	-	-	*	15%
	2019	50%	36%	33%	36%	33%	61%	*	43%	-	*	32%
ELA/Reading	2021	45%	24%	22%	21%	22%	0%	-	-	-	*	20%
	2019	48%	34%	34%	47%	33%	65%	*	*	-	*	33%
Mathematics	2021	37%	16%	15%	11%	16%	8%	-	-	-	*	15%
	2019	52%	41%	38%	38%	38%	55%	*	*	-	*	37%
Writing	2021	30%	9%	9%	0%	10%	0%	-	-	-	-	9%
	2019	38%	24%	28%	44%	26%	57%	*	*	-	*	27%
Science	2021	44%	21%	16%	13%	17%	0%	-	-	-	*	16%
	2019	54%	38%	33%	14%	33%	100%	-	*	-	-	31%
Social Studies	2021	49%	29%	9%	0%	10%	0%	-	-	-	*	8%
	2019	55%	43%	21%	7%	21%	40%	-	*	-	-	20%
STAAR Perform	mance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	6%	5%	4%	5%	0%	-	-	-	*	5%
	2019	24%	13%	11%	10%	10%	18%	*	14%	-	*	10%
ELA/Reading	2021	18%	6%	8%	11%	8%	0%	-	-	-	*	7%
	2019	21%	10%	14%	22%	13%	20%	*	*	-	*	13%
Mathematics	2021	18%	5%	4%	3%	4%	0%	-	-	-	*	4%
	2019	26%	17%	10%	4%	10%	15%	*	*	-	*	10%
Writing	2021	9%	1%	3%	0%	3%	0%	-	-	-	-	3%
	2019	14%	6%	8%	13%	7%	14%	*	*	-	*	8%
Science	2021	20%	6%	5%	0%	5%	0%	-	-	-	*	5%
	2019	25%	11%	7%	0%	7%	20%	-	*	-	-	7%
Social Studies	2021	29%	12%	4%	0%	4%	0%	-	-	-	*	3%
	2019	33%	22%	8%	0%	8%	20%	-	*	-	-	6%
STAAR Assess	sment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	91%	88%	91%	75%	-	-	-	100%	91%
	2019	99%	99%	99%	99%	100%	94%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	89%	91%	86%	91%	75%	-	-	-	*	91%
·	2019	99%	99%	100%	100%	100%	96%	*	*	-	*	100%
Mathematics	2021	88%	90%	91%	86%	91%	75%	-	-	-	*	91%
	2019	100%	100%	100%	100%	100%	96%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HOUSTON ACADEMY (101902062)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD **Campus Type:** Middle School

Total Students: 427
Grade Span: 05 - 06

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HOUSTON ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	58.5%	22.0%	12.7%
Hispanic	38.4%	73.6%	52.9%
White	1.2%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.4%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	86.7%	91.6%	60.3%
Special Education	6.3%	9.0%	11.1%
Emergent Bilingual/EL	18.0%	39.0%	20.7%
Mobility Rate (2019-20)	9.3%	15.3%	13.8%

	Campus	District	State
Class Size Average	s by Grade o	r Subject	
Elementary			
Grade 5	9.9%	20.2%	19.8%
Grade 6	7.7%	14.6%	19.4%
Secondary			
Social Studies	9.6%	26.1%	18.3%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$8,653	\$10,301	\$10,406
				Instruction \$6,336	\$6,016	\$5,929
				Instructional Leadership \$101	\$176	\$173
				School Leadership \$700	\$651	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor			• •			•		•	*		620/	470/
All Subjects	2021	67%	47%	50%	44%	58%	67%	-	*	-	62%	47%
	2019	78%	70%	73%	68%	79%	90%	78%	-	-	87%	72%
ELA/Reading	2021	68%	49%	53%	48%	59%	*	-	*	-	67%	51%
	2019	75%	65%	68%	63%	72%	*	*	-	-	83%	66%
Mathematics	2021	66%	44%	47%	38%	58%	*	-	*	-	60%	45%
	2019	82%	77%	82%	78%	88%	*	*	-	-	83%	82%
Science	2021	71%	50%	50%	46%	56%	-	-	*	-	*	45%
	2019	81%	72%	67%	60%	74%	*	*	-	-	*	64%
STAAR Perfor		Rates at			or Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	17%	15%	20%	17%	-	*	-	38%	15%
	2019	50%	36%	37%	32%	42%	60%	67%	-	-	27%	35%
ELA/Reading	2021	45%	24%	21%	18%	24%	*	-	*	-	50%	19%
	2019	48%	34%	31%	30%	32%	*	*	-	-	17%	29%
Mathematics	2021	37%	16%	14%	10%	17%	*	-	*	-	40%	12%
	2019	52%	41%	44%	36%	55%	*	*	-	-	33%	43%
Science	2021	44%	21%	16%	17%	15%	-	-	*	-	*	15%
	2019	54%	38%	33%	29%	38%	*	*	-	-	*	31%
STAAR Perfor	rmance	Rates at	Masters G	Grade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	5%	4%	7%	0%	-	*	-	0%	5%
-	2019	24%	13%	17%	14%	19%	60%	44%	-	-	20%	16%
ELA/Reading	2021	18%	6%	7%	7%	8%	*	-	*	-	0%	7%
-	2019	21%	10%	13%	12%	12%	*	*	_	_	17%	11%
Mathematics	2021	18%	5%	4%	2%	5%	*	_	*	_	0%	3%
	2019	26%	17%	24%	19%	29%	*	*	_	_	33%	23%
Science	2021	20%	6%	4%	2%	5%	_	_	*	_	*	3%
	2019	25%	11%	12%	10%	13%	*	*	_	_	*	11%
STAARAsses	sment F											
All Subjects	2021	88%	89%	89%	83%	96%	100%	_	*	_	94%	89%
	2019	99%	99%	100%	100%	100%	100%	100%	_	_	100%	100%
ELA/Reading	2021	89%	89%	90%	83%	98%	100%	-	*	_	100%	90%
	2019	99%	99%	100%	100%	100%	100%	*	_	_	100%	100%
Mathematics	2013	88%	90%	89%	84%	95%	100%	_	*	_	86%	89%
maniciliancs	2019	100%	100%	100%	100%	100%	100%	*	_	_	100%	100%
	2013	100/0	100 /0	.00 /0	10070	100 /0	10070				100 /0	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HIGHPOINT (101902098)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: High School

Total Students: 3 **Grade Span:** 09 - 09

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HIGHPOINT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	89.5%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	22.0%	12.7%
Hispanic	100.0%	73.6%	52.9%
White	0.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	33.3%	91.6%	60.3%
Special Education	0.0%	9.0%	11.1%
Emergent Bilingual/EL	33.3%	39.0%	20.7%
Mobility Rate (2019-20)	100.0%	15.3%	13.8%

School Financial Information (2019-20)

	Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.6%

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	L icpanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Callipus	American	пізрапіс	vviiite	IIIulali	ASIAII	isiariuei	Races	Disauv
2019-20	1.6%	3.4%	0.0%	0.0%	*	_	_	_	_	_	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	,										
Graduated	90.3%	82.1%	-	_	-	-	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017	00.40/	02.00/									
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		84.9%		_	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			itudinal Ra	te)							
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	46.3%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	005									
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	18.1	_							_	_
2019-20	20.2	18.7	•	-	-	-	-	-	-	-	-
2010-19	20.0	10./	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ANDERSON ACADEMY (101902101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 777
Grade Span: 01 - 04

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ANDERSON ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	61.4%	22.0%	12.7%
Hispanic	33.7%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.3%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	92.5%	91.6%	60.3%
Special Education	6.0%	9.0%	11.1%
Emergent Bilingual/EL	21.6%	39.0%	20.7%
Mobility Rate (2019-20)	14.2%	15.3%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary	•						
Grade 1	16.8%	18.0%	18.0%				
Grade 2	19.5%	17.7%	18.0%				
Grade 3	16.5%	18.5%	18.2%				
Grade 4	22.1%	19.7%	18.3%				

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$9,042	\$10,301	\$10,406
				Instruction \$6,675	\$6,016	\$5,929
				Instructional Leadership \$113	\$176	\$173
				School Leadership \$655	\$651	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at						ted)				
All Subjects	2021	67%	47%	41%	34%	51%	38%	*	-	-	36%	40%
	2019	78%	70%	61%	55%	69%	67%	-	*	-	56%	59%
ELA/Reading	2021	68%	49%	47%	43%	52%	*	*	-	-	50%	45%
	2019	75%	65%	65%	60%	72%	*	-	*	-	83%	63%
Mathematics	2021	66%	44%	42%	30%	61%	*	*	-	-	33%	41%
	2019	82%	77%	64%	56%	77%	*	-	*	-	50%	63%
Writing	2021	58%	32%	28%	26%	31%	-	-	-	-	*	26%
	2019	68%	58%	48%	46%	52%	*	-	-	-	*	45%
STAAR Perfor	mance	Rates at	Meets Gra	ade Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	15%	12%	19%	0%	*	-	-	14%	14%
	2019	50%	36%	29%	24%	36%	11%	-	*	-	25%	27%
ELA/Reading	2021	45%	24%	16%	16%	15%	*	*	-	-	17%	15%
	2019	48%	34%	29%	26%	35%	*	-	*	-	33%	28%
Mathematics	2021	37%	16%	19%	11%	31%	*	*	-	-	17%	18%
	2019	52%	41%	34%	26%	48%	*	-	*	-	33%	34%
Writing	2021	30%	9%	5%	5%	5%	-	-	-	-	*	4%
	2019	38%	24%	17%	19%	16%	*	-	-	-	*	15%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	4%	3%	7%	0%	*	-	-	0%	4%
	2019	24%	13%	12%	7%	19%	0%	-	*	-	6%	11%
ELA/Reading	2021	18%	6%	5%	6%	5%	*	*	-	-	0%	5%
	2019	21%	10%	11%	9%	15%	*	-	*	-	0%	11%
Mathematics	2021	18%	5%	6%	1%	13%	*	*	-	-	0%	5%
	2019	26%	17%	17%	8%	32%	*	-	*	-	17%	16%
Writing	2021	9%	1%	0%	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	3%	3%	3%	*	-	-	-	*	2%
STAAR Asses	sment F	Participat	ion (All Gr	rades Teste	ed)							
All Subjects	2021	88%	89%	80%	74%	92%	89%	*	*	-	100%	82%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	89%	81%	73%	95%	*	*	*	-	100%	82%
	2019	99%	99%	100%	100%	100%	*	-	*	-	100%	100%
Mathematics	2021	88%	90%	81%	74%	92%	*	*	*	-	100%	83%
	2019	100%	100%	100%	100%	99%	*	-	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARROLL EL (101902103)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 738 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARROLL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.7%	22.0%	12.7%
Hispanic	97.2%	73.6%	52.9%
White	1.5%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 94.4%	91.6%	60.3%
Special Education	9.3%	9.0%	11.1%
Emergent Bilingual/EL	70.6%	39.0%	20.7%
Mobility Rate (2019-20)	9.4%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	15.8%	18.0%	18.0%
Grade 2	22.3%	17.7%	18.0%
Grade 3	16.7%	18.5%	18.2%
Grade 4	20.5%	19.7%	18.3%
Grade 5	26.6%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	Sta
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$6,990	\$10,301	\$10
			Instruction \$5,042	\$6,016	\$5
			Instructional Leadership \$127	\$176	9
			School Leadership \$497	\$651	9
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$6,990 Instruction \$5,042 Instructional Leadership \$127	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$6,990 \$10,301 Instruction \$5,042 \$6,016 Instructional Leadership \$127 \$176

STAAR Outcomes

											Two	
					African			Amorican		Pacific	or	Гаан
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance l								7 (Sidiri	isiariaci	Ruces	Disaav
All Subjects	2021	67%	47%	35%	60%	35%	25%	*	_	_	_	35%
,	2019	78%	70%	70%	100%	69%	76%	60%	_	_	*	69%
ELA/Reading	2021	68%	49%	42%	*	42%	*	*	_	_	_	42%
	2019	75%	65%	68%	*	68%	83%	*	_	_	*	68%
Mathematics	2021	66%	44%	36%	*	36%	*	*	_	_	_	36%
	2019	82%	77%	78%	*	78%	83%	*	_	_	*	78%
Writing	2021	58%	32%	21%	*	21%	*	_	_	_	_	21%
. 3	2019	68%	58%	50%	*	50%	*	*	_	_	*	49%
Science	2021	71%	50%	27%	_	28%	*	*	_	_	_	27%
	2019	81%	72%	66%	*	66%	*	_	_	_	_	67%
STAAR Perfor				de Level o	r Above (Al		ested)					
All Subjects	2021	41%	20%	11%	40%	11%	13%	*	_	_	_	11%
,	2019	50%	36%	31%	55%	30%	53%	0%	_	_	*	30%
ELA/Reading	2021	45%	24%	13%	*	13%	*	*	_	_	_	13%
3	2019	48%	34%	28%	*	27%	50%	*	_	_	*	27%
Mathematics	2021	37%	16%	12%	*	12%	*	*	_	_	_	13%
	2019	52%	41%	38%	*	38%	50%	*	_	_	*	39%
Writing	2021	30%	9%	6%	*	6%	*	_	_	_	_	6%
3	2019	38%	24%	14%	*	13%	*	*	_	_	*	13%
Science	2021	44%	21%	5%	_	6%	*	*	_	_	_	4%
	2019	54%	38%	31%	*	30%	*	_	_	_	_	31%
STAAR Perfor	mance l	Rates at I	Masters G	irade Leve	l (All Grades	Tested)						
All Subjects	2021	18%	6%	4%	20%	4%	0%	*	_	_	_	3%
•	2019	24%	13%	12%	45%	11%	41%	0%	_	_	*	11%
ELA/Reading	2021	18%	6%	6%	*	6%	*	*	_	_	_	6%
9	2019	21%	10%	12%	*	11%	33%	*	_	_	*	10%
Mathematics	2021	18%	5%	3%	*	3%	*	*	_	_	_	3%
	2019	26%	17%	16%	*	16%	50%	*	_	_	*	17%
Writing	2021	9%	1%	0%	*	0%	*	_	_	_	_	0%
J	2019	14%	6%	1%	*	1%	*	*	_	_	*	1%
Science	2021	20%	6%	1%	-	1%	*	*	_	_	_	1%
	2019	25%	11%	9%	*	8%	*	-	_	_	_	6%
STAAR Asses	sment P	articipati	on (All Gr	ades Teste	ed)							
All Subjects	2021	88%	89%	96%	100%	95%	100%	*	_	_	_	95%
•	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%
ELA/Reading	2021	89%	89%	96%	*	96%	*	*	_	-	_	96%
J	2019	99%	99%	100%	*	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	96%	*	96%	*	*	_	-	_	96%
	2019	100%	100%	100%	*	100%	100%	*	*	_	*	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card REECE ACADEMY (101902104)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 393
Grade Span: PK - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about REECE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	59.5%	22.0%	12.7%
Hispanic	36.1%	73.6%	52.9%
White	0.5%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.6%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	91.6%	60.3%
Special Education	4.1%	9.0%	11.1%
Emergent Bilingual/EL	25.2%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	15.2%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State	Campus District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$10,027 \$10,301	\$10,406
				Instruction \$7,266 \$6,016	\$5,929
				Instructional Leadership \$150 \$176	\$173
				School Leadership \$696 \$651	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Texas Education Agency 2020-21 School Report Card FRANCIS EL (101902105)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 754 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FRANCIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	58.1%	22.0%	12.7%
Hispanic	36.2%	73.6%	52.9%
White	3.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	0.9%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.4%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	23.7%	39.0%	20.7%
Mobility Rate (2019-20)	22.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary	,		
Grade 1	18.1%	18.0%	18.0%
Grade 2	17.0%	17.7%	18.0%
Grade 3	19.1%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	26.9%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,302	\$10,301	\$10
			Instruction \$5,206	\$6,016	\$5
			Instructional Leadership \$122	\$176	
			School Leadership \$558	\$651	:
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,302 Instruction \$5,206 Instructional Leadership \$122	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,302 \$10,301 Instruction \$5,206 \$6,016 Instructional Leadership \$122 \$176

STAAR Outcomes

					460			Ad		D:6-	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	rmance	Rates at						ted)				
All Subjects	2021	67%	47%	36%	28%	46%	57%	-	-	14%	27%	34%
	2019	78%	70%	63%	54%	75%	72%	-	70%	*	78%	61%
ELA/Reading	2021	68%	49%	42%	36%	50%	60%	-	-	*	*	40%
	2019	75%	65%	66%	58%	76%	75%	-	*	*	86%	64%
Mathematics	2021	66%	44%	39%	26%	56%	80%	-	-	*	20%	37%
	2019	82%	77%	73%	62%	88%	75%	-	*	*	71%	72%
Writing	2021	58%	32%	20%	16%	25%	*	-	-	*	-	16%
	2019	68%	58%	50%	38%	65%	-	-	*	*	*	48%
Science	2021	71%	50%	22%	24%	23%	*	-	-	-	*	21%
	2019	81%	72%	38%	32%	45%	*	-	-	-	*	37%
STAAR Perfor	rmance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	13%	10%	17%	29%	-	-	0%	9%	12%
	2019	50%	36%	25%	19%	31%	50%	_	40%	*	39%	23%
ELA/Reading	2021	45%	24%	15%	12%	18%	20%	_	-	*	*	13%
_	2019	48%	34%	29%	26%	33%	50%	_	*	*	43%	27%
Mathematics	2021	37%	16%	16%	11%	23%	40%	_	_	*	0%	15%
	2019	52%	41%	29%	18%	41%	50%	_	*	*	43%	27%
Writing	2021	30%	9%	5%	3%	5%	*	_	_	*	-	4%
J	2019	38%	24%	13%	9%	18%	_	_	*	*	*	13%
Science	2021	44%	21%	5%	4%	8%	*	_	_	_	*	6%
	2019	54%	38%	13%	11%	15%	*	_	_	_	*	12%
STAAR Perfor	rmance	Rates at	Masters G	irade Leve		s Tested)						
All Subjects	2021	18%	6%	5%	3%	8%	14%	_	_	0%	0%	4%
,	2019	24%	13%	8%	5%	12%	28%	_	30%	*	11%	8%
ELA/Reading	2021	18%	6%	6%	4%	8%	20%	_	_	*	*	5%
3	2019	21%	10%	10%	7%	14%	25%	_	*	*	14%	10%
Mathematics	2021	18%	5%	6%	2%	12%	20%	_	_	*	0%	5%
	2019	26%	17%	11%	5%	17%	38%	_	*	*	0%	9%
Writing	2021	9%	1%	1%	0%	2%	*	_	_	*	_	1%
. 3	2019	14%	6%	2%	1%	2%	_	_	*	*	*	2%
Science	2021	20%	6%	2%	4%	0%	*	_	_	_	*	2%
	2019	25%	11%	3%	4%	2%	*	_	_	_	*	3%
STAAR Asses	sment F	Participat	ion (All G	ades Test	ed)							
All Subjects	2021	88%	89%	80%	77%	85%	61%	_	*	67%	88%	81%
,	2019	99%	99%	100%	99%	100%	100%	_	100%	*	100%	100%
ELA/Reading	2021	89%	89%	81%	77%	87%	63%	_	*	71%	83%	82%
	2019	99%	99%	100%	99%	100%	100%	_	100%	*	100%	100%
Mathematics	2021	88%	90%	81%	79%	86%	63%	_	*	71%	100%	83%
	2019	100%	100%	100%	99%	100%	100%	_	100%	*	100%	100%
	2010	. 50 /0	. 50 /0	.00 /0	5570	.0070	. 50 /0		. 50 /0		. 55 /0	. 50 /0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GOODMAN EL (101902106)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 434 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	16.1%	22.0%	12.7%
Hispanic	81.6%	73.6%	52.9%
White	1.4%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	94.2%	91.6%	60.3%
Special Education	6.9%	9.0%	11.1%
Emergent Bilingual/EL	59.2%	39.0%	20.7%
Mobility Rate (2019-20)	15.0%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by Gi	rade or Sub	ject
Elementary	,		
Grade 1	17.4%	18.0%	18.0%
Grade 2	18.1%	17.7%	18.0%
Grade 3	20.0%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$10,45	9 \$10,301	\$10
				Instruction \$6,97	3 \$6,016	\$5
				Instructional Leadership \$11	\$176	9
				School Leadership \$95	5 \$651	9

STAAR Outcomes

											Two	
					African			Amorican		Pacific	or	Гаан
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance l								/\Siaii	isiariaci	races	Disact
All Subjects	2021	67%	47%	55%	26%	59%	-	-	80%	_	_	53%
	2019	78%	70%	67%	86%	65%	_	_	_	_	*	66%
ELA/Reading	2021	68%	49%	51%	34%	53%	_	_	*	_	_	50%
	2019	75%	65%	66%	81%	64%	_	_	_	_	*	65%
Mathematics	2021	66%	44%	65%	28%	70%	_	_	*	_	_	64%
	2019	82%	77%	74%	88%	73%	_	-	_	_	*	73%
Writing	2021	58%	32%	35%	10%	38%	_	_	*	_	_	37%
J	2019	68%	58%	58%	*	55%	_	-	_	_	*	56%
Science	2021	71%	50%	51%	10%	56%	_	_	_	_	_	47%
	2019	81%	72%	57%	86%	54%	_	_	_	_	_	57%
STAAR Perfor		Rates at I		de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	22%	3%	25%	-	_	40%	_	_	21%
•	2019	50%	36%	31%	40%	30%	_	_	_	_	*	30%
ELA/Reading	2021	45%	24%	19%	3%	22%	_	_	*	_	_	19%
3	2019	48%	34%	32%	50%	31%	_	-	_	_	*	31%
Mathematics	2021	37%	16%	31%	3%	35%	_	_	*	_	_	29%
	2019	52%	41%	36%	44%	35%	_	-	_	_	*	35%
Writing	2021	30%	9%	12%	0%	13%	_	-	*	_	_	13%
3	2019	38%	24%	20%	*	18%	_	_	_	-	*	20%
Science	2021	44%	21%	13%	0%	14%	_	-	_	_	_	10%
	2019	54%	38%	21%	14%	21%	_	_	_	-	_	19%
STAAR Perfor	mance l	Rates at I	Masters G	irade Leve	l (All Grades	Tested)						
All Subjects	2021	18%	6%	10%	1%	12%	_	-	20%	_	_	9%
•	2019	24%	13%	14%	17%	14%	_	_	_	-	*	14%
ELA/Reading	2021	18%	6%	10%	0%	11%	_	-	*	_	_	9%
J	2019	21%	10%	16%	25%	15%	_	_	_	-	*	15%
Mathematics	2021	18%	5%	16%	3%	17%	_	-	*	_	_	14%
	2019	26%	17%	20%	19%	19%	_	_	_	-	*	19%
Writing	2021	9%	1%	0%	0%	0%	_	-	*	_	_	0%
J	2019	14%	6%	1%	*	0%	_	_	_	-	*	2%
Science	2021	20%	6%	5%	0%	6%	-	-	-	-	-	3%
	2019	25%	11%	4%	0%	4%	_	_	_	-	_	4%
STAAR Asses	sment P	articipati	on (All G	ades Teste	ed)							
All Subjects	2021	88%	89%	96%	89%	98%	*	-	100%	_	_	96%
•	2019	99%	99%	100%	100%	100%	-	-	*	-	*	100%
ELA/Reading	2021	89%	89%	97%	89%	99%	*	_	*	_	-	97%
3	2019	99%	99%	100%	100%	100%	-	_	*	_	*	100%
Mathematics	2021	88%	90%	95%	89%	97%	*	_	*	_	_	95%
	2019	100%	100%	100%	100%	100%	_	_	*	_	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARTER ACADEMY (101902107)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 616
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARTER ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.2%	98.2%	98.3%
Enrollment by Race/Ethnicity	•		
African American	21.3%	22.0%	12.7%
Hispanic	69.3%	73.6%	52.9%
White	3.9%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	3.9%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 89.9%	91.6%	60.3%
Special Education	10.4%	9.0%	11.1%
Emergent Bilingual/EL	48.5%	39.0%	20.7%
Mobility Rate (2019-20)	7.3%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	20.0%	18.0%	18.0%
Grade 2	15.3%	17.7%	18.0%
Grade 3	20.7%	18.5%	18.2%
Grade 4	19.2%	19.7%	18.3%
Grade 5	21.7%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	(Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,198	\$10,301	\$10,4
				Instruction	\$6,064	\$6,016	\$5,9
				Instructional Leadership	\$136	\$176	\$1
				School Leadership	\$656	\$651	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at		es Grade L	evel or Abo	ove (All Gra	des Tes	ted)				
All Subjects	2021	67%	47%	41%	44%	38%	47%	-	74%	-	*	39%
	2019	78%	70%	78%	71%	79%	59%	-	92%	-	83%	77%
ELA/Reading	2021	68%	49%	55%	58%	50%	57%	-	100%	-	*	53%
	2019	75%	65%	75%	73%	74%	67%	-	90%	-	*	74%
Mathematics	2021	66%	44%	33%	28%	32%	29%	-	53%	-	*	31%
	2019	82%	77%	85%	77%	87%	50%	-	100%	-	*	85%
Writing	2021	58%	32%	31%	45%	26%	*	-	*	-	-	31%
	2019	68%	58%	71%	50%	75%	60%	-	*	-	*	72%
Science	2021	71%	50%	34%	45%	29%	*	-	*	-	*	32%
	2019	81%	72%	70%	67%	70%	-	-	*	-	-	68%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	17%	18%	15%	18%	-	37%	-	*	16%
	2019	50%	36%	38%	28%	39%	47%	-	62%	-	33%	37%
ELA/Reading	2021	45%	24%	27%	33%	22%	43%	-	53%	-	*	25%
	2019	48%	34%	35%	33%	35%	33%	-	60%	-	*	35%
Mathematics	2021	37%	16%	11%	3%	12%	0%	-	27%	-	*	11%
	2019	52%	41%	47%	29%	49%	50%	-	70%	-	*	46%
Writing	2021	30%	9%	10%	18%	10%	*	-	*	-	-	10%
_	2019	38%	24%	22%	11%	21%	60%	-	*	-	*	20%
Science	2021	44%	21%	12%	18%	7%	*	_	*	-	*	9%
	2019	54%	38%	36%	25%	38%	-	-	*	_	_	35%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	6%	6%	5%	12%	-	13%	-	*	6%
•	2019	24%	13%	17%	13%	16%	18%	_	38%	-	17%	17%
ELA/Reading	2021	18%	6%	10%	13%	8%	29%	_	20%	_	*	10%
J	2019	21%	10%	17%	21%	15%	17%	_	60%	_	*	17%
Mathematics	2021	18%	5%	4%	0%	4%	0%	_	13%	_	*	4%
	2019	26%	17%	21%	8%	23%	33%	_	20%	_	*	21%
Writing	2021	9%	1%	2%	9%	1%	*	_	*	_	_	2%
. 3	2019	14%	6%	5%	6%	4%	0%	_	*	_	*	3%
Science	2021	20%	6%	0%	0%	0%	*	_	*	_	*	0%
	2019	25%	11%	14%	17%	13%	_	_	*	_	_	15%
STAAR Asses												
All Subjects	2021	88%	89%	86%	73%	88%	89%	_	98%	_	*	87%
	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
ELA/Reading	2021	89%	89%	90%	76%	94%	88%	_	100%	_	*	91%
	2019	99%	99%	100%	100%	100%	100%	_	100%	_	*	100%
Mathematics	2013	88%	90%	85%	76%	87%	88%	_	100%	_	*	86%
wat icriatics	2019	100%	100%	100%	100%	100%	100%	_	100%	_	*	100%
	2019	10070	10070	100 /0	100 /0	10070	10070	-	10070	-		10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LANE SCHOOL (101902108)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD

Campus Type: Elementary/Secondary

Total Students: 90 **Grade Span:** 05 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LANE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	94.5%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	31.6%	22.0%	12.7%
Hispanic	63.3%	73.6%	52.9%
White	3.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	2.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 75.6%	91.6%	60.3%
Special Education	100.0%	9.0%	11.1%
Emergent Bilingual/EL	3.3%	39.0%	20.7%
Mobility Rate (2019-20)	11.8%	15.3%	13.8%

School Financial Information (2019-20)

	Campus	District	State	Campu	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$103,79	1 \$10,301	\$10,40
				Instruction \$89,53	7 \$6,016	\$5,92
				Instructional Leadership \$2,43	\$176	\$17
				School Leadership \$4,78	3 \$651	\$62

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform			• •		evel or Abov	/e (All Grad	les Teste	d)				
All Subjects	2019	78%	70%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	75%	65%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	82%	77%	*	*	*	-	-	-	-	-	*
Writing	2019	68%	58%	*	*	-	-	-	-	-	-	*
Science	2019	81%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2019	81%	72%	*	-	*	-	-	-	-	-	-
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2019	50%	36%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	48%	34%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	52%	41%	*	*	*	-	-	-	-	-	*
Writing	2019	38%	24%	*	*	-	-	-	-	-	-	*
Science	2019	54%	38%	*	-	*	-	-	-	-	-	*
Social Studies	2019	55%	43%	*	-	*	-	-	-	-	-	-
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2019	24%	13%	0%	*	0%	-	-	-	-	-	0%
ELA/Reading	2019	21%	10%	0%	*	*	-	-	-	-	-	*
Mathematics	2019	26%	17%	*	*	*	-	-	-	-	-	*
Writing	2019	14%	6%	*	*	-	-	-	-	-	-	*
Science	2019	25%	11%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	22%	*	-	*	-	-	-	-	-	-
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	89%	79%	*	73%	-	-	-	-	-	70%
	2019	99%	99%	100%	*	100%	*	-	-	-	-	100%
ELA/Reading	2021	89%	89%	83%	*	*	-	-	-	-	-	*
	2019	99%	99%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2021	88%	90%	*	*	*	-	-	-	-	-	*
	2019	100%	100%	100%	*	100%	-	-	-	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	_
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Diate	District	Cumpus	7 timerican	mopanie	7711100	maian	7131411	isiariaci	races	<u> Disauv</u>
2019-20	1.6%	3.4%	2.2%	0.0%	3.2%	0.0%	-	*	-	-	1.4%
2018-19	1.9%	4.0%	2.6%	3.1%	2.7%	0.0%	-	*	-	*	1.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	5.6%	0.0%	10.0%	-	-	-	-	-	0.0%
Graduates, TxCHSE, & Cont	94.6%	85.1%	94.4%	100.0%	90.0%	-	-	-	-	-	93.8%
Class of 2019	00.00/	02.20/	*		*						
Graduated	90.0%	82.2%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont		85.2%		-	*	-	-	-	-	-	*
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	84.1%	66.7%	*	60.0%	_	_	_	_	_	*
Graduates, TxCHSE, & Cont		84.9%	83.3%	*	80.0%	_	_	_	_	_	*
Class of 2018	33.370	04.570	03.370		00.070						
Graduated	92.2%	83.7%	78.6%	*	77.8%	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.9%	84.4%	92.9%	*	100.0%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	84.0%	94.4%	*	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	84.6%	94.4%	*	100.0%	*	-	-	-	-	100.0%
Class of 2017	00.40/	02.00/	00.00/	*	00.00/						100.00/
Graduated	92.4%	83.9%	92.3%	*	90.9%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont		84.9%	100.0%		100.0%	-	-	-	-	-	100.0%
4-Year Federal Graduation Rate Class of 2020	90.3%	79.0%	ons (Gr 9-12 3.0%	2) 0.0%	5.0%			*			0.0%
Class of 2019	90.5%	80.3%	3.0% 4.8%	0.0%	7.7%	-	-		-	-	9.1%
			4.0 /0	0.076	7.770	-	-	-	-	_	9.170
RHSP/DAP Graduates (Longitue Class of 2020	83.0%	te) -	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	100.0%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			itudinal Date	2)							
Class of 2020	87.8%	.es (Long 85.7%	*	=) -	*	_	_	_	_	_	_
Class of 2019	87.6%	83.7%	*	_	*	_	_	_	_	_	*
College, Career, and Military Re			luates)								
2019-20	63.0%	46.3%	8.1%	16.7%	6.9%	*	_	_	_	_	12.0%
2018-19	72.9%	63.9%	23.1%	15.4%	28.6%	*	_	*	_	*	21.2%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	90.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
2018-19	75.0%	93.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
Average SAT Score											
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	18.1									
2019-20	20.2	18.7	_	-	-	-	-	-	-	-	-
2010-19	20.0	10.7	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WORSHAM EL (101902110)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 560
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WORSHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	0.7%	22.0%	12.7%
Hispanic	96.6%	73.6%	52.9%
White	2.5%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 93.4%	91.6%	60.3%
Special Education	11.3%	9.0%	11.1%
Emergent Bilingual/EL	48.2%	39.0%	20.7%
Mobility Rate (2019-20)	7.7%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	16.2%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	17.3%	18.5%	18.2%
Grade 4	18.3%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	C	ampus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	•	\$10,155	\$10,301	\$10,406
				Instruction	\$7,232	\$6,016	\$5,929
				Instructional Leadership	\$206	\$176	\$173
				School Leadership	\$686	\$651	\$620

STAAR Outcomes

											Two	
					African			A marian		Pacific	or	F
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	rmance								Asian	isiariaei	Naces	Disauv
All Subjects	2021	67%	47%	60%	38%	60%	88%	- -	_	_	_	58%
7 III Gabjeets	2019	78%	70%	70%	80%	70%	94%	_	_	_	_	70%
ELA/Reading	2021	68%	49%	58%	*	58%	*	_	_	_	_	57%
LD virtedaling	2019	75%	65%	75%	*	74%	100%	_	_	_	_	73%
Mathematics	2019	66%	44%	70%	*	74%	*	_	_		_	69%
Maulemaues	2019	82%	77%	74%	*	74%	83%	_	_		_	74%
Writing	2013	58%	32%	37%	*	36%	*	_	_	_	_	35%
vvriurig	2019	68%	58%	56%	_	55%	*	-	-	-	_	55%
Caianaa					*		*	-	-	-	_	
Science	2021	71%	50%	59%	*	58%	*	-	-	-	-	58%
	2019	81%	72%	64%		63%		-	-	-	-	62%
STAAR Perfor					•		•					
All Subjects	2021	41%	20%	26%	0%	26%	50%	-	-	-	-	25%
	2019	50%	36%	28%	20%	28%	39%	-	-	-	-	27%
ELA/Reading	2021	45%	24%	25%	*	25%	*	-	-	-	-	23%
	2019	48%	34%	30%	*	30%	33%	-	-	-	-	29%
Mathematics	2021	37%	16%	34%	*	34%	*	-	-	-	-	33%
	2019	52%	41%	28%	*	28%	33%	-	-	-	-	28%
Writing	2021	30%	9%	12%	*	11%	*	-	-	-	-	9%
	2019	38%	24%	20%	-	21%	*	-	-	-	-	20%
Science	2021	44%	21%	23%	*	23%	*	-	-	-	-	23%
	2019	54%	38%	28%	*	27%	*	-	-	_	-	24%
STAAR Perfor	rmance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	10%	0%	10%	0%	-	_	_	_	10%
,	2019	24%	13%	9%	0%	9%	6%	_	_	_	_	8%
ELA/Reading	2021	18%	6%	9%	*	10%	*	_	_	_	_	10%
	2019	21%	10%	10%	*	10%	0%	_	_	_	_	10%
Mathematics	2021	18%	5%	15%	*	15%	*	_	_	_	_	14%
Matricinates	2019	26%	17%	10%	*	10%	0%	_	_	_	_	9%
Writing	2021	9%	1%	2%	*	2%	*	_	_	_	_	1%
vviiding	2019	14%	6%	3%	_	3%	*	_	_	_	_	3%
Science	2013	20%	6%	5%	*	6%	*	_	_	_	_	6%
Science	2019	25%	11%	10%	*	10%	*	-	-	_	_	7%
CTAAD A						1070		-	-	-	-	7 70
STAAR Asses		-				050/	010/					0.407
All Subjects	2021	88%	89%	95%	89%	95%	91%	-	-	-	-	94%
EL 4/D "	2019	99%	99%	100%	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	89%	95%	*	95%	*	-	-	-	-	95%
	2019	99%	99%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	90%	95%	*	95%	*	-	-	-	-	95%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card OLESON EL (101902111)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 544
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about OLESON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	5.3%	22.0%	12.7%
Hispanic	93.0%	73.6%	52.9%
White	1.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	7.9%	9.0%	11.1%
Emergent Bilingual/EL	63.4%	39.0%	20.7%
Mobility Rate (2019-20)	10.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	•		
Grade 1	14.5%	18.0%	18.0%
Grade 2	12.5%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	21.4%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,425	\$10,301	\$10
			Instruction \$5,303	\$6,016	\$5
			Instructional Leadership \$126	\$176	
			School Leadership \$616	\$651	9
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,425 Instruction \$5,303 Instructional Leadership \$126	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,425 \$10,301 Instruction \$5,303 \$6,016 Instructional Leadership \$126 \$176

STAAR Outcomes

											Two or	
					African			American	_	Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-	des Test	ed)	*			2=0/
All Subjects	2021	67%	47%	35%	53%	34%	-	-		-	-	35%
	2019	78%	70%	70%	77%	70%	*	-	*	-	-	70%
ELA/Reading	2021	68%	49%	39%	50%	38%	-	-	*	-	-	38%
	2019	75%	65%	65%	82%	65%	*	-	*	-	-	65%
Mathematics	2021	66%	44%	38%	50%	37%	-	-	*	-	-	38%
	2019	82%	77%	81%	76%	81%	*	-	*	-	-	81%
Writing	2021	58%	32%	15%	*	13%	-	-	-	-	-	15%
	2019	68%	58%	68%	75%	67%	-	-	-	-	-	68%
Science	2021	71%	50%	32%	*	30%	-	-	*	-	-	32%
	2019	81%	72%	52%	60%	51%	*	-	-	-	-	50%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	12%	21%	11%	-	-	*	-	-	12%
	2019	50%	36%	36%	43%	36%	*	-	*	-	-	34%
ELA/Reading	2021	45%	24%	14%	28%	13%	-	-	*	-	-	14%
	2019	48%	34%	27%	47%	27%	*	-	*	-	-	26%
Mathematics	2021	37%	16%	13%	11%	13%	-	-	*	-	-	13%
	2019	52%	41%	50%	47%	51%	*	-	*	-	-	49%
Writing	2021	30%	9%	5%	*	3%	-	_	_	_	_	4%
J	2019	38%	24%	27%	38%	26%	-	_	_	_	_	26%
Science	2021	44%	21%	8%	*	9%	_	_	*	_	_	9%
	2019	54%	38%	26%	20%	26%	*	_	_	_	_	22%
STAAR Perfor	mance l			irade Leve		s Tested)						
All Subjects	2021	18%	6%	5%	9%	5%	_	_	*	_	_	6%
,	2019	24%	13%	18%	23%	18%	*	_	*	_	_	17%
ELA/Reading	2021	18%	6%	6%	17%	6%	_	_	*	_	_	6%
v. toaag	2019	21%	10%	13%	18%	13%	*	_	*	_	_	13%
Mathematics	2021	18%	5%	6%	6%	6%	_	_	*	_	_	7%
Matricinates	2019	26%	17%	29%	41%	29%	*	_	*	_	_	28%
Writing	2021	9%	1%	1%	*	1%	_	_	_	_	_	1%
vviiding	2019	14%	6%	6%	13%	6%	_	_	_	_	_	6%
Science	2013	20%	6%	3%	*	3%	_	_	*	_	_	3%
Science	2019	25%	11%	11%	0%	12%	*		_	_	_	8%
STAAR Asses						12 /0						0 70
		88%	89%	96%	98%	96%			*		_	97%
All Subjects	2021 2019	99%	99%	100%	100%	100%	*	-	*	-	-	100%
ELA/Dandin								-	*	-	-	
ELA/Reading	2021	89%	89%	97%	100%	97%	-	-	*	-	-	98%
N. 4 - 4 4 -	2019	99%	99%	100%	100%	100%	*	-		-	-	100%
Mathematics	2021	88%	90%	96%	100%	96%	-	-	*	-	-	97%
	2019	100%	100%	100%	100%	100%	*	-	*	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ORANGE GROVE EL (101902112)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 651
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ORANGE GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	3.2%	22.0%	12.7%
Hispanic	94.3%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 94.2%	91.6%	60.3%
Special Education	7.5%	9.0%	11.1%
Emergent Bilingual/EL	59.4%	39.0%	20.7%
Mobility Rate (2019-20)	12.1%	15.3%	13.8%

	Campus	District	State
Class Size Ave	erages by Gr	ade or Subje	ect
Elementary			
Grade 1	15.7%	18.0%	18.0%
Grade 2	17.1%	17.7%	18.0%
Grade 3	18.4%	18.5%	18.2%
Grade 4	21.6%	19.7%	18.3%
Grade 5	19.6%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,349	\$10,301	\$10
			Instruction \$5,384	\$6,016	\$5
			Instructional Leadership \$113	\$176	9
			School Leadership \$515	\$651	9
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,349 Instruction \$5,384 Instructional Leadership \$113	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,349 \$10,301 Instruction \$5,384 \$6,016 Instructional Leadership \$113 \$176

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at		es Grade I	evel or Abo	ove (All Gra	des Test	ted)				
All Subjects	2021	67%	47%	36%	29%	37%	36%	-	-	-	-	35%
	2019	78%	70%	67%	52%	67%	29%	-	-	-	-	66%
ELA/Reading	2021	68%	49%	43%	18%	44%	44%	-	-	-	-	41%
	2019	75%	65%	67%	50%	68%	*	-	-	-	-	67%
Mathematics	2021	66%	44%	37%	45%	37%	22%	-	-	-	-	37%
	2019	82%	77%	73%	50%	74%	*	-	-	-	-	72%
Writing	2021	58%	32%	16%	33%	14%	*	-	-	-	-	16%
	2019	68%	58%	51%	56%	51%	*	-	-	-	-	51%
Science	2021	71%	50%	32%	*	33%	*	-	-	-	-	32%
	2019	81%	72%	61%	60%	61%	*	-	-	-	-	60%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	10%	10%	9%	24%	-	-	-	-	9%
	2019	50%	36%	29%	26%	29%	0%	-	_	-	-	28%
ELA/Reading	2021	45%	24%	12%	9%	12%	33%	-	_	-	-	12%
	2019	48%	34%	28%	28%	28%	*	-	_	-	-	26%
Mathematics	2021	37%	16%	11%	9%	11%	11%	_	_	-	_	10%
	2019	52%	41%	35%	22%	35%	*	_	_	_	_	34%
Writing	2021	30%	9%	5%	17%	2%	*	_	_	_	_	3%
J	2019	38%	24%	17%	22%	17%	*	_	_	_	_	16%
Science	2021	44%	21%	2%	*	3%	*	_	_	_	_	3%
	2019	54%	38%	25%	40%	25%	*	_	_	_	_	25%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	2%	3%	2%	8%	_	_	_	_	2%
.	2019	24%	13%	10%	10%	11%	0%	_	_	_	_	10%
ELA/Reading	2021	18%	6%	2%	0%	2%	11%	_	_	_	_	2%
g	2019	21%	10%	10%	17%	10%	*	_	_	_	_	9%
Mathematics	2021	18%	5%	4%	9%	4%	11%	_	_	_	_	4%
	2019	26%	17%	14%	6%	15%	*	_	_	_	_	14%
Writing	2021	9%	1%	0%	0%	0%	*	_	_	_	_	0%
viilang	2019	14%	6%	3%	0%	3%	*	_	_	_	_	2%
Science	2021	20%	6%	0%	*	0%	*	_	_	_	_	0%
Science	2019	25%	11%	8%	20%	8%	*	_	_	_	_	8%
STAARAsses						070						070
All Subjects	2021	88%	89%	94%	82%	94%	90%	_	_	_	_	93%
All Subjects	2019	99%	99%	100%	100%	100%	88%	_			_	100%
EL A/Pondina	2019	89%	89%	95%	82%	95%	91%	-	-	-	_	94%
ELA/Reading	2021	99%		95% 100%	100%		91%	-	-	-	-	94% 100%
Mathamatics	2019		99%			100%		-	-	-		
Mathematics		88%	90%	94%	82%	94%	91%	-	-	-	-	93%
	2019	100%	100%	100%	100%	100%	*	-	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RAYMOND EL (101902113)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 537 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RAYMOND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	1.1%	22.0%	12.7%
Hispanic	95.0%	73.6%	52.9%
White	3.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.3%	91.6%	60.3%
Special Education	11.7%	9.0%	11.1%
Emergent Bilingual/EL	70.8%	39.0%	20.7%
Mobility Rate (2019-20)	11.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary			
Grade 1	17.5%	18.0%	18.0%
Grade 2	17.3%	17.7%	18.0%
Grade 3	18.5%	18.5%	18.2%
Grade 4	16.8%	19.7%	18.3%
Grade 5	20.9%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,454	\$10,301	\$10
				Instruction \$5,366	\$6,016	\$5
				Instructional Leadership \$131	\$176	9
				School Leadership \$557	\$651	9

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor			• •			•		ted)				2001
All Subjects	2021	67%	47%	26%	33%	25%	45%	-	-	-	*	26%
	2019	78%	70%	64%	58%	64%	*	-	100%	-	-	63%
ELA/Reading	2021	68%	49%	28%	*	28%	*	-	-	-	*	28%
	2019	75%	65%	63%	86%	63%	*	-	*	-	-	61%
Mathematics	2021	66%	44%	29%	*	29%	*	-	-	-	*	29%
	2019	82%	77%	73%	43%	73%	*	-	*	-	-	72%
Writing	2021	58%	32%	13%	-	12%	*	-	-	-	-	13%
	2019	68%	58%	50%	*	50%	-	-	*	-	-	48%
Science	2021	71%	50%	21%	*	20%	*	-	-	-	-	20%
	2019	81%	72%	57%	*	57%	-	-	*	-	-	58%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	8%	0%	8%	36%	-	-	-	*	8%
	2019	50%	36%	28%	26%	28%	*	-	42%	-	_	27%
ELA/Reading	2021	45%	24%	9%	*	9%	*	-	-	-	*	9%
•	2019	48%	34%	23%	43%	23%	*	_	*	-	-	23%
Mathematics	2021	37%	16%	10%	*	10%	*	_	_	_	*	10%
	2019	52%	41%	36%	14%	35%	*	_	*	_	_	35%
Writing	2021	30%	9%	1%	_	0%	*	_	_	_	_	1%
9	2019	38%	24%	15%	*	15%	_	_	*	_	_	14%
Science	2021	44%	21%	3%	*	3%	*	_	_	_	_	4%
Science	2019	54%	38%	30%	*	29%	_	_	*	_	_	31%
STAAR Perfor					l (All Grades							3170
All Subjects	2021	18%	6%	3%	0%	3%	18%	_	_	_	*	3%
7 til Subjects	2019	24%	13%	12%	5%	12%	*	_	33%	_	_	11%
ELA/Reading	2013	18%	6%	4%	*	4%	*		JJ 70		*	4%
LLAviceauling	2019	21%	10%	10%	14%	10%	*	_	*	_	_	9%
Mathematics	2019	18%	5%	3%	1470	2%	*	-	_	_	*	3%
Maniemancs					0%	19%	*	-	*	-	_	18%
VA (miting m	2019	26%	17%	19%	0%		*	-	*	-		
Writing	2021	9%	1%	0%	*	0%	*	-	*	-	-	0%
Caiana	2019	14%	6%	1%	*	1%	*	-		-	-	1%
Science	2021	20%	6%	2%	*	2%	•	-	-	-	-	2%
	2019	25%	11%	6%		6%	-	-	*	-	-	7%
STAAR Asses		•	-		•							
All Subjects	2021	88%	89%	99%	100%	99%	100%	-	-	-	*	99%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%
ELA/Reading	2021	89%	89%	99%	*	99%	100%	-	-	-	*	100%
	2019	99%	99%	100%	100%	100%	*	*	*	-	-	100%
Mathematics	2021	88%	90%	98%	*	98%	100%	-	-	-	*	99%
	2019	100%	100%	100%	100%	100%	*	*	*	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SMITH EL (101902114)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 598
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	25.8%	22.0%	12.7%
Hispanic	70.1%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.6%	91.6%	60.3%
Special Education	10.2%	9.0%	11.1%
Emergent Bilingual/EL	57.9%	39.0%	20.7%
Mobility Rate (2019-20)	28.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by Gi	rade or Sub	ject
Elementary	,		
Grade 1	17.2%	18.0%	18.0%
Grade 2	17.4%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	22.3%	19.7%	18.3%
Grade 5	19.7%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	(Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,058	\$10,301	\$10,4
				Instruction	\$5,106	\$6,016	\$5,9
				Instructional Leadership	\$126	\$176	\$1
				School Leadership	\$584	\$651	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•		ted)			620/	200/
All Subjects	2021	67%	47%	29%	28%	28%	63%	-	-	-	62%	29%
	2019	78%	70%	73%	67%	75%	*	-	-	-	100%	72%
ELA/Reading	2021	68%	49%	40%	45%	37%	*	-	-	-	80%	40%
	2019	75%	65%	71%	67%	72%	*	-	-	-	*	70%
Mathematics	2021	66%	44%	26%	17%	28%	*	-	-	-	40%	25%
	2019	82%	77%	74%	70%	76%	*	-	-	-	*	74%
Writing	2021	58%	32%	12%	20%	7%	*	-	-	-	*	13%
	2019	68%	58%	71%	65%	74%	-	-	-	-	-	71%
Science	2021	71%	50%	25%	19%	25%	*	-	-	-	*	25%
	2019	81%	72%	75%	56%	81%	-	-	-	-	*	75%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	8%	6%	8%	13%	-	-	-	23%	8%
	2019	50%	36%	34%	30%	36%	*	_	_	-	40%	34%
ELA/Reading	2021	45%	24%	10%	10%	9%	*	_	_	-	40%	10%
3	2019	48%	34%	24%	24%	24%	*	_	_	_	*	23%
Mathematics	2021	37%	16%	7%	3%	9%	*	_	_	_	0%	8%
	2019	52%	41%	39%	40%	39%	*	_	_	_	*	40%
Writing	2021	30%	9%	3%	5%	3%	*	_	_	_	*	4%
viilling	2019	38%	24%	38%	23%	45%	_	_	_	_	_	37%
Science	2021	44%	21%	5%	0%	5%	*	_	_	_	*	5%
Science	2019	54%	38%	48%	28%	54%	_				*	47%
STAAR Perfor												77 70
	2021	18%	Masters C	rade Leve 2%	i (All Grade:	2%	0%			_	15%	2%
All Subjects	2021	24%	13%	13%	8%	14%	U70 *	-	-	-	40%	13%
								-	-			
ELA/Reading	2021	18%	6%	4%	2%	4%	*	-	-	-	40% *	4%
	2019	21%	10%	10%	11%	10%		-	-	-		10%
Mathematics	2021	18%	5%	1%	0%	1%	*	-	-	-	0%	1%
	2019	26%	17%	13%	5%	17%		-	-	-	*	14%
Writing	2021	9%	1%	1%	5%	0%	*	-	-	-	*	1%
	2019	14%	6%	16%	10%	19%	-	-	-	-	-	16%
Science	2021	20%	6%	2%	0%	3%	*	-	-	-	*	2%
	2019	25%	11%	16%	8%	18%	-	-	-	-	*	15%
STAAR Asses	sment F	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	89%	92%	86%	94%	100%	-	-	-	100%	91%
	2019	99%	99%	100%	100%	100%	*	-	-	-	100%	100%
ELA/Reading	2021	89%	89%	92%	85%	95%	*	-	-	_	100%	92%
J	2019	99%	99%	100%	100%	100%	*	-	-	-	*	100%
Mathematics	2021	88%	90%	91%	86%	93%	*	_	_	_	100%	91%
	2019	100%	100%	100%	100%	100%	*	-	-	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ODOM EL (101902115)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 418
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ODOM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	0.2%	22.0%	12.7%
Hispanic	96.2%	73.6%	52.9%
White	3.6%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.5%	91.6%	60.3%
Special Education	10.3%	9.0%	11.1%
Emergent Bilingual/EL	69.6%	39.0%	20.7%
Mobility Rate (2019-20)	10.7%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary			
Grade 1	16.8%	18.0%	18.0%
Grade 2	15.0%	17.7%	18.0%
Grade 3	16.9%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	16.9%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Can	npus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$10	,121	\$10,301	\$10
				Instruction \$6	,968	\$6,016	\$5
				Instructional Leadership	153	\$176	9
				School Leadership	629	\$651	9

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at				ove (All Gra	des Test	ted)				
All Subjects	2021	67%	47%	48%	-	48%	44%	-	-	-	-	48%
	2019	78%	70%	81%	*	81%	67%	-	-	-	-	80%
ELA/Reading	2021	68%	49%	52 %	-	52%	71%	-	-	-	-	52%
	2019	75%	65%	80%	*	80%	*	-	-	-	-	80%
Mathematics	2021	66%	44%	47%	-	48%	29%	-	-	-	-	47%
	2019	82%	77%	88%	*	89%	*	-	-	-	-	87%
Writing	2021	58%	32%	38%	-	38%	*	-	-	-	-	39%
	2019	68%	58%	78%	*	79%	*	-	-	-	-	78%
Science	2021	71%	50%	45%	-	46%	*	-	-	-	-	47%
	2019	81%	72%	64%	-	63%	*	-	-	-	-	64%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	16%	-	16%	19%	-	-	-	-	16%
	2019	50%	36%	48%	*	49%	33%	_	_	-	-	47%
ELA/Reading	2021	45%	24%	22%	-	21%	29%	_	_	-	-	22%
_	2019	48%	34%	44%	*	44%	*	_	_	-	-	43%
Mathematics	2021	37%	16%	17%	_	17%	14%	_	_	_	-	16%
	2019	52%	41%	62%	*	62%	*	_	-	-	-	60%
Writing	2021	30%	9%	11%	_	11%	*	_	_	_	-	12%
J	2019	38%	24%	43%	*	44%	*	_	_	_	-	43%
Science	2021	44%	21%	5%	_	5%	*	_	_	_	_	5%
	2019	54%	38%	23%	_	23%	*	_	_	_	-	23%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	6%	-	6%	6%	_	_	_	_	6%
,	2019	24%	13%	23%	*	24%	11%	_	_	_	_	22%
ELA/Reading	2021	18%	6%	9%	_	9%	14%	_	_	_	_	9%
3	2019	21%	10%	22%	*	22%	*	_	_	_	_	20%
Mathematics	2021	18%	5%	7%	_	7%	0%	_	_	_	_	7%
	2019	26%	17%	34%	*	34%	*	_	_	_	_	34%
Writing	2021	9%	1%	3%	_	3%	*	_	_	_	_	3%
. 3	2019	14%	6%	14%	*	15%	*	_	_	_	_	15%
Science	2021	20%	6%	0%	_	0%	*	_	_	_	_	0%
	2019	25%	11%	4%	_	4%	*	_	_	_	_	3%
STAAR Asses					ed)	.,•						2.0
All Subjects	2021	88%	89%	97%	-	96%	100%	_	_	_	_	97%
	2019	99%	99%	100%	100%	100%	100%	_	_	_	_	100%
ELA/Reading	2021	89%	89%	96%	-	96%	100%	_	_	_	_	97%
	2019	99%	99%	100%	*	100%	*	_	_	_	_	100%
Mathematics	2021	88%	90%	97%	_	97%	100%	_	_	_	_	97%
	2019	100%	100%	100%	*	100%	*	_	_	_	_	100%
	2010	. 50 /0	. 55 / 0	.00 /0		.0070						.00/0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card JOHNSON EL (101902116)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 705
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JOHNSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	22.7%	22.0%	12.7%
Hispanic	74.9%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.6%	91.6%	60.3%
Special Education	11.5%	9.0%	11.1%
Emergent Bilingual/EL	51.9%	39.0%	20.7%
Mobility Rate (2019-20)	16.4%	15.3%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary	,									
Grade 1	21.0%	18.0%	18.0%							
Grade 2	21.8%	17.7%	18.0%							
Grade 3	20.4%	18.5%	18.2%							
Grade 4	20.0%	19.7%	18.3%							
Grade 5	24.6%	20.2%	19.8%							

School Financial Information (2019-20)

	Campus	District	State	Campus District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,847 \$10,301	\$10,406
				Instruction \$5,597 \$6,016	\$5,929
				Instructional Leadership \$124 \$176	\$173
				School Leadership \$548 \$65	\$620

STAAR Outcomes

STAAR Performance												Two	
STAAR PErformance						African			Amorican		Pacific		Econ
STAAR Performance Rates at Approaches Grade Level or Above (All Grades)			State	District	Campus		Hisnanic	White		Δsian			
Milestriphic Mile	STAAR Perfor	mance l								7131411	ISIGNIC	races	Disact
Part									-	_	_	40%	33%
Part	,								_	_	_		
Mathematics 2019 75% 65% 70% 49% 77% 71% 7	ELA/Reading								_	_	_	*	
Mathematics 2021 66% 44% 39% 22% 43% 40% - - - - - - - - -	g								_	_	_	_	
Mithing 2019 82% 77% 83% 63% 89% 71% - - - - - 83% 14%	Mathematics								_	_	_	*	
Mirting 2021 58% 32% 14% 9% 14% 4									_	_	_	_	
Science 2019 68% 58% 60% 19% 12% 21% * * * * * * * * * * * * * * * * * *	Writing								_	_	_	*	
Science 2021 71% 50% 19% 12% 21% * * * * * * * * * * * * * * * * * *	9							*	_	_	_	_	
STAAR Performance 2019 81% 72% 48% 44% 50% 7* 50% 7* 6 % 6 % 6 % 7* 7* 7* 7* 7* 7* 7*	Science							*	_	_	_	_	
STAAR Performance	00.000							*	_	_	_	_	
Mil Subjects 2021	STAAR Perfor							ested)					.0,0
Mathematic 2019 50% 36% 37% 29% 39% 32% - - - - 36% 11% 20% 20% - - - 11% 20% 20% - - 11% 20% 20% - - 11% 20% 20% - - 11% 20% 20% 20% -						•		•	_	_	_	0%	10%
Part	, Gasjeets								_	_	_		
Mathematics 2019 48% 34% 35% 29% 36% 43% - - - - - 34% 15% 15% 44% 17% 40% - - - - - 46% 15% 15% 44% 17% 40% - - - - - 46% 15% 46% 36% 50% 29% - - - - - 46% 46% 36% 50% 29% - - - - - - 46% 46% 36% 50% 29% - - - - - - 46% 46% 36% 50% 29% - - - - - - 46% 46% 36% 50% 29% - - - - - - 46% 46% 36% 50% 29% - - - - - - - 46% 46% 36% 2019 38% 24% 27% 21% 32% - - - - - - - - -	FI A/Reading								_	_	_		
Mathematics 2021 37% 16% 15% 4% 17% 40% - - - * 15% 46% Writing 2019 52% 41% 46% 36% 50% 29% - - - - 46% Writing 2021 30% 9% 2% 0% 2% * - - - - 46% 26% Science 2021 44% 21% 2% 0% 2% * - - - - 26% 26% STAAR Performance Rates at Water Start	LD virtedamig								_	_	_	_	
Writing 2019 52% 41% 46% 36% 50% 29% - - - - 46% 26% 20% 29% - <th< td=""><td>Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>*</td><td></td></th<>	Mathematics								_	_	_	*	
Writing 2021 30% 9% 2% 0% 2% * - - - * 20% 26% 26% 32% * - - - - 26% 26% 26% 32% * - - - - - 26% 26% 26% 28% 26% * - - - - - 20% 26% 27% 21% 0% 2 - - 0 3% 3% 6% 0% 0 - - 0 0 3% 3% 6% 0% 0 - - - 0 3% 3% 6% 0% 0% 0 0 0 0 0 0 0 0	Matiematics								_	_	_	_	
Science 2019 38% 24% 27% 12% 32% *	Writing								_	_	_	*	
Science 2021 44% 21% 2% 0% 2% * - - - - 2% 28% 26% * - - - - 25% 25% 25% 26% * - - - - - 25% 25% 28% 26% * - - - - - 25% 25% 28% 26% 3% 1% 4% 0% - - - 0% 3% 3% 1% 4% 0% - - - 0% 3% 3% 1% 4% 0% 21% 1 5% 3% 6% 0% 0% - - - - 0 15% 5% 3% 6% 0% 0% 0% 0% - - - - - - - - - - - - - - - - -	vviiding							*	_	_	_	_	
STAAR Performance Rules at Markers State Level (Stades Tested)	Science							*	_	_	_	_	
STAAR Performance Rates at Masters Grades Level (All Grades Tested) All Subjects 2021 18% 6% 3% 1% 4% 0% - - - 0% 3% ELA/Reading 2021 18% 6% 5% 3% 6% 0% - - - - 0 15% ELA/Reading 2021 18% 6% 5% 3% 6% 0% - - - - - 5 5% Mathematics 2021 18% 5% 4% 0% 5% 0% - - - - 4 5% Mathematics 2021 18% 5% 4% 0% 5% 0% - - - - 4 4 Writing 2021 9% 1% 0% 0% 5% * - - - - - 0% Science 2021 20% 6%	Science							*	_	_	_		
All Subjects	STAAD Dorfor												2570
ELA/Reading 2019 24% 13% 15% 9% 17% 21% - - - - 15% 5% 5% 3% 6% 0% - - - - 5% 5% 5% 3% 6% 0% - - - - - 5% 5% 5% 2019 21% 10% 16% 9% 17% 29% - - - - - - 15% 20% 20% 21% 18% 5% 4% 0% 5% 0% - - - - - - 20%						•	•	0%	_	_	_	0%	3%
ELA/Reading 2021 18% 6% 5% 3% 6% 0% - - - - * 5% 5% Mathematics 2019 21% 10% 16% 9% 17% 29% - - - - - 15% Mathematics 2021 18% 5% 4% 0% 5% 0% - - - - - 4% 4% Viriting 2019 26% 17% 21% 13% 23% 29% - - - - - 20 20% 20% 20% 20% 0% 0% 29% - <td< td=""><td>7 III Subjects</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td></td><td></td></td<>	7 III Subjects								_	_	_		
Mathematics 2019 21% 10% 16% 9% 17% 29% - - - - 15% 4% 4% 10% 5% 0% - - - - 4% 4% 4% 2019 26% 17% 21% 13% 23% 29% - - - - - 20%	FI A/Reading								_	_	_		
Mathematics 2021 18% 5% 4% 0% 5% 0% - - - - * 4% 4% Writing 2019 26% 17% 21% 13% 23% 29% - - - - - 20% 20% -	LD vircading								_	_	_		
Writing 2019 26% 17% 21% 13% 23% 29% -	Mathematics								_	_	_		
Writing 2021 9% 1% 0% 0% 0% * - - - - * 0% 0% Science 2021 20% 6% 0% 0% 0% * - - - - - 0% 3% Science 2021 20% 6% 0% 0% 0% - - - - - 0% 0% 2019 25% 11% 12% 9% 12% - - - - - - 0 10% 10% STAAR Assessment Provincial States -	Matricinates								_	_	_	_	
Science 2019 14% 6% 3% 0% 5% * - - - - 3% 6% 2021 20% 6% 0% 0% 0% 0% * - - - - 0% 0% 2019 25% 11% 12% 9% 12% 2* - - - - - 11% 0% 0% 0% 0% 0% 0% 0	Writing								_	_	_	*	
Science 2021 20% 6% 0% 0% 0% * - - - - - 0% 11% STAAR Assessment Participation (All Graber) All Subjects 2021 88% 89% 93% 86% 95% 100% - - - - 46% 92% 2019 99% 99% 100% 100% 100% - - - - - 100%	vviiding							*	_	_	_	_	
2019 25% 11% 12% 9% 12% *	Science							*	_	_	_		
STAAR Assessment Participation (All Grades Tested) All Subjects 2021 88% 89% 93% 86% 95% 100% - - - 46% 92% 2019 99% 99% 100% 100% 100% - - - - - 100%	Science							*	_	_	_	_	
All Subjects 2021 88% 89% 93% 86% 95% 100% 46% 92% 2019 99% 99% 100 % 100% 100% 100%	STAAD Accor						12/0						1170
. 2019 99% 99% 100 % 100% 100% 100%			-				95%	100%	_	_	_	46%	92%
	/ iii Jubjects								_	_	_		
FLB/BERUUL /1/1 097/0 097/0 947/0 007/0 907/0 1007/0 1007/0 = /109/0 4/19/0	ELA/Reading	2013	89%	89%	94%	88%	96%	100%	_	_	_	40%	94%
2019 99% 99% 100% 100% 100% 100%	LD viceding								_	_	_		
Mathematics 2021 88% 90% 91% 84% 94% 100% 40% 91%	Mathematics								_	_	_		
2019 100% 100% 100% 100% 100% 100% 100%	wida ici ilducs								_	_	_		

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card THOMPSON EL (101902117)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 514 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about THOMPSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	4.7%	22.0%	12.7%
Hispanic	92.6%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.9%	91.6%	60.3%
Special Education	8.2%	9.0%	11.1%
Emergent Bilingual/EL	66.0%	39.0%	20.7%
Mobility Rate (2019-20)	15.9%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by Gi	rade or Subj	ect
Elementary			
Grade 1	19.3%	18.0%	18.0%
Grade 2	20.8%	17.7%	18.0%
Grade 3	18.3%	18.5%	18.2%
Grade 4	19.8%	19.7%	18.3%
Grade 5	22.8%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,965	\$10,301	\$10,4
				Instruction	\$5,816	\$6,016	\$5,9
				Instructional Leadership	\$152	\$176	\$1
				School Leadership	\$492	\$651	\$6

STAAR Outcomes

					A.S.			A		D:6-	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	47%	49%	15%	50%	50%	-	*	_	71%	49%
	2019	78%	70%	81%	79%	81%	*	-	-	*	-	80%
ELA/Reading	2021	68%	49%	58%	14%	59%	*	-	*	-	*	57%
	2019	75%	65%	78%	73%	78%	*	-	-	*	-	77%
Mathematics	2021	66%	44%	51%	29%	51%	*	-	*	-	*	51%
	2019	82%	77%	91%	87%	91%	*	-	-	*	-	91%
Writing	2021	58%	32%	32%	*	31%	*	_	*	-	*	32%
	2019	68%	58%	63%	60%	63%	-	-	-	-	-	61%
Science	2021	71%	50%	39%	*	40%	-	_	_	-	-	39%
	2019	81%	72%	78%	*	78%	*	-	-	*	-	76%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level c	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	22%	5%	22%	0%	-	*	-	57%	22%
-	2019	50%	36%	50%	50%	50%	*	_	_	*	-	49%
ELA/Reading	2021	45%	24%	28%	0%	28%	*	_	*	_	*	28%
J	2019	48%	34%	42%	40%	42%	*	_	_	*	-	41%
Mathematics	2021	37%	16%	25%	14%	25%	*	_	*	_	*	26%
	2019	52%	41%	68%	53%	69%	*	_	_	*	_	67%
Writing	2021	30%	9%	8%	*	8%	*	_	*	_	*	9%
3	2019	38%	24%	21%	40%	20%	_	_	_	_	_	21%
Science	2021	44%	21%	8%	*	9%	_	_	_	_	_	9%
	2019	54%	38%	59%	*	58%	*	_	_	*	_	57%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	10%	0%	10%	0%	_	*	_	29%	10%
,	2019	24%	13%	26%	32%	26%	*	_	_	*	_	25%
ELA/Reading	2021	18%	6%	12%	0%	12%	*	_	*	_	*	12%
3	2019	21%	10%	18%	20%	17%	*	_	_	*	_	17%
Mathematics	2021	18%	5%	13%	0%	14%	*	_	*	_	*	13%
	2019	26%	17%	41%	40%	41%	*	_	_	*	_	40%
Writing	2021	9%	1%	2%	*	2%	*	_	*	_	*	2%
. 3	2019	14%	6%	3%	0%	3%	_	_	_	_	_	3%
Science	2021	20%	6%	3%	*	3%	_	_	_	_	_	3%
	2019	25%	11%	33%	*	31%	*	_	_	*	_	31%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	89%	97%	65%	99%	67%	_	*	_	100%	97%
,	2019	99%	99%	100%	100%	100%	*	_	_	*	-	100%
ELA/Reading	2021	89%	89%	97%	64%	99%	*	_	*	_	*	98%
	2019	99%	99%	100%	100%	100%	*	_	_	*	_	100%
Mathematics	2013	88%	90%	97%	64%	99%	*	_	*	_	*	98%
	2019	100%	100%	100%	100%	100%	*	_	_	*	_	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SAMMONS EL (101902118)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 439
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SAMMONS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	15.3%	22.0%	12.7%
Hispanic	77.0%	73.6%	52.9%
White	2.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	3.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	90.4%	91.6%	60.3%
Special Education	10.0%	9.0%	11.1%
Emergent Bilingual/EL	52.8%	39.0%	20.7%
Mobility Rate (2019-20)	10.8%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by Gi	ade or Subj	ect
Elementary	,		
Grade 1	18.7%	18.0%	18.0%
Grade 2	18.2%	17.7%	18.0%
Grade 3	20.4%	18.5%	18.2%
Grade 4	16.6%	19.7%	18.3%
Grade 5	16.6%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$9,200	\$10,301	\$10
			Instruction \$6,659	\$6,016	\$5
			Instructional Leadership \$147	\$176	
			School Leadership \$605	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$9,200 Instruction \$6,659 Instructional Leadership \$147	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$9,200 \$10,301 Instruction \$6,659 \$6,016 Instructional Leadership \$147 \$176

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at				ove (All Gra	des Test	•				
All Subjects	2021	67%	47%	42%	24%	44%	50%	50%	72%	-	25%	42%
	2019	78%	70%	78 %	72%	78%	100%	-	100%	-	85%	78%
ELA/Reading	2021	68%	49%	47%	33%	47%	*	*	78%	-	*	46%
	2019	75%	65%	78%	71%	78%	*	-	100%	-	100%	78%
Mathematics	2021	66%	44%	41%	15%	45%	*	*	56%	-	*	41%
	2019	82%	77%	84%	71%	85%	*	-	100%	-	60%	84%
Writing	2021	58%	32%	37%	33%	35%	*	*	*	-	*	37%
	2019	68%	58%	64%	75%	61%	*	-	*	-	*	64%
Science	2021	71%	50%	40%	10%	41%	*	*	*	-	*	40%
	2019	81%	72%	76%	75%	75%	-	-	*	-	*	74%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	16%	13%	16%	50%	0%	36%	-	0%	17%
	2019	50%	36%	43%	36%	43%	40%	-	67%	-	46%	41%
ELA/Reading	2021	45%	24%	18%	15%	18%	*	*	44%	-	*	19%
	2019	48%	34%	36%	32%	35%	*	-	67%	-	60%	35%
Mathematics	2021	37%	16%	18%	12%	18%	*	*	33%	-	*	18%
	2019	52%	41%	55%	34%	57%	*	-	78%	-	40%	54%
Writing	2021	30%	9%	12%	13%	10%	*	*	*	-	*	12%
_	2019	38%	24%	30%	50%	28%	*	-	*	-	*	29%
Science	2021	44%	21%	9%	10%	8%	*	*	*	-	*	10%
	2019	54%	38%	39%	42%	38%	-	_	*	-	*	37%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	6%	4%	5%	25%	0%	12%	-	0%	6%
•	2019	24%	13%	19%	13%	20%	0%	_	38%	-	23%	19%
ELA/Reading	2021	18%	6%	6%	6%	6%	*	*	11%	_	*	7%
3	2019	21%	10%	15%	16%	15%	*	_	33%	_	20%	15%
Mathematics	2021	18%	5%	8%	3%	8%	*	*	22%	_	*	8%
	2019	26%	17%	30%	13%	33%	*	_	44%	_	20%	30%
Writing	2021	9%	1%	0%	0%	0%	*	*	*	_	*	0%
. 3	2019	14%	6%	7%	0%	7%	*	_	*	_	*	7%
Science	2021	20%	6%	2%	10%	1%	*	*	*	_	*	2%
	2019	25%	11%	13%	17%	11%	_	_	*	_	*	11%
STAAR Asses						,•						
All Subjects	2021	88%	89%	94%	82%	96%	100%	100%	100%	_	67%	95%
,	2019	99%	99%	100%	100%	100%	100%	-	100%	_	100%	100%
ELA/Reading	2021	89%	89%	94%	83%	96%	*	*	100%	_	*	95%
vi (caaiiig	2019	99%	99%	100%	100%	100%	*	_	100%	_	100%	100%
Mathematics	2021	88%	90%	93%	83%	95%	*	*	100%	_	*	95%
iviau ici ilaucs	2019	100%	100%	100%	100%	100%	*	_	100%	_	100%	100%
	2019	100 70	10070	100 /0	10070	100 70		-	10070	-	10070	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STEPHENS EL (101902119)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 574 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STEPHENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	3.5%	22.0%	12.7%
Hispanic	92.2%	73.6%	52.9%
White	3.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 93.2%	91.6%	60.3%
Special Education	11.3%	9.0%	11.1%
Emergent Bilingual/EL	49.7%	39.0%	20.7%
Mobility Rate (2019-20)	8.7%	15.3%	13.8%

	Campus	District	State
Class Size Ave	erages by Gr	ade or Subj	ect
Elementary			
Grade 1	17.9%	18.0%	18.0%
Grade 2	19.4%	17.7%	18.0%
Grade 3	17.8%	18.5%	18.2%
Grade 4	17.8%	19.7%	18.3%
Grade 5	19.3%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Camp	us	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$8,7	08	\$10,301	\$10,406
				Instruction \$6,3	57	\$6,016	\$5,929
				Instructional Leadership \$	57	\$176	\$173
				School Leadership \$6	66	\$651	\$620

STAAR Outcomes

											Two	
					A f			A !		Pacific	or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	rmanca								Asiaii	isiariuei	Naces	Disauv
All Subjects	2021	67%	47%	54%	45%	54%	43%	*	_	_	*	53%
7 III Subjects	2019	78%	70%	82%	90%	82%	62%	*			_	82%
ELA/Reading	2013	68%	49%	56%	62%	55%	50%	*	_	_	*	55%
LL-virteauling	2019	75%	65%	76%	82%	76%	43%	*	_		_	76%
Mathematics	2019	66%	44%	59%	38%	60%	50%	*	_	_	*	59%
iviati ierriaties	2019	82%	77%	91%	100%	91%	86%	*	_	_	_	91%
Writing	2013	58%	32%	29%	29%	30%	*		_	_	*	27%
willing	2019	68%	58%	7 6 %	2970 *	76%	*	-	-	_	_	75%
Science	2019	71%	50%	61%	40%	62%		*	-	_	_	59%
Science	2019		72%			77%	60%	•	-	-	_	
CTAADDf-		81%		76%	80%			-	-	-	-	76%
STAAR Perfor					•		•	*			*	200/
All Subjects	2021	41%	20%	21%	18%	21%	14%	*	-	-		20%
	2019	50%	36%	47%	45%	47%	38%		-	-	-	48%
ELA/Reading	2021	45%	24%	23%	31%	22%	17%	*	-	-	*	22%
	2019	48%	34%	40%	45%	40%	29%	*	-	-	-	40%
Mathematics	2021	37%	16%	25%	15%	26%	17%	*	-	-	*	25%
	2019	52%	41%	59%	55%	59%	57%	*	-	-	-	60%
Writing	2021	30%	9%	8%	0%	8%	*	-	-	-	*	7%
	2019	38%	24%	34%	*	35%	*	-	-	-	-	35%
Science	2021	44%	21%	18%	20%	18%	-	*	-	-	-	18%
	2019	54%	38%	46%	20%	47%	40%	-	-	-	-	46%
STAAR Perfor	rmance l	Rates at 1	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	7%	5%	7%	7%	*	-	-	*	7%
	2019	24%	13%	20%	24%	20%	14%	*	-	-	-	20%
ELA/Reading	2021	18%	6%	8%	0%	8%	0%	*	-	-	*	8%
_	2019	21%	10%	18%	36%	17%	0%	*	_	-	_	18%
Mathematics	2021	18%	5%	10%	8%	11%	17%	*	_	_	*	10%
	2019	26%	17%	28%	27%	28%	29%	*	_	_	_	28%
Writing	2021	9%	1%	0%	0%	0%	*	_	_	_	*	0%
	2019	14%	6%	8%	*	9%	*	_	_	_	_	9%
Science	2021	20%	6%	4%	20%	3%	_	*	_	_	_	4%
	2019	25%	11%	18%	0%	18%	20%	_	_	_	_	17%
STAAR Asses						1070	2070					17 70
All Subjects	2021	88%	89%	97%	86%	98%	93%	*	_	_	*	97%
7 III Subjects	2019	99%	99%	100%	100%	100%	100%	*	_	_	_	100%
ELA/Reading	2013	89%	89%	97%	87%	98%	100%	*	_	_	*	97%
LLAVICEAUITY	2019	99%	99%	100%	100%	100%	100%	*	-	_	_	100%
Mathematics	2019	99% 88%		97%	87%		100%	*	-	_	*	97%
Mathematics			90%			98%		*	-	-		
	2019	100%	100%	100%	100%	100%	100%	•	-	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ERMEL EL (101902121)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 461
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ERMEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	8.7%	22.0%	12.7%
Hispanic	88.1%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.9%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 90.0%	91.6%	60.3%
Special Education	10.8%	9.0%	11.1%
Emergent Bilingual/EL	63.6%	39.0%	20.7%
Mobility Rate (2019-20)	13.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	16.0%	18.0%	18.0%
Grade 2	17.0%	17.7%	18.0%
Grade 3	20.3%	18.5%	18.2%
Grade 4	21.2%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$9,828	\$10,301	\$10,406
				Instruction \$7,011	\$6,016	\$5,929
				Instructional Leadership \$166	\$176	\$173
				School Leadership \$598	\$651	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
STAAR Perfor	mancel								Asian	isianiaei	Races	DISGUY
All Subjects	2021	67%	47%	46%	34%	47%	*	*	*	_	*	44%
7 til Subjects	2019	78%	70%	80%	66%	82%	92%	_	91%	_	67%	81%
ELA/Reading	2021	68%	49%	48%	40%	49%	*	*	*	_	*	45%
LD vi teading	2019	75%	65%	80%	68%	82%	*	_	*	_	*	80%
Mathematics	2013	66%	44%	48%	31%	49%	*	*	*	_	*	47%
Matricinates	2019	82%	77%	89%	74%	91%	*	_	*	_	*	90%
Writing	2021	58%	32%	30%	50%	29%	_	_	_	_	_	28%
vviiding	2019	68%	58%	65%	45%	68%	*	_	_	_	*	65%
Science	2013	71%	50%	52%	*	54%	_	_	_	_	_	48%
Science	2019	81%	72%	70%	62%	70%	*	_	*	_	*	71%
STAAR Perfor							setad)	_		_		7 1 70
All Subjects	2021	41%	20%	ide Levei o 19%	5%	20%	* *	*	*		*	17%
All Subjects	2019	50%	36%	46%	26%	48%	67%		91%	-	50%	46%
EL A/Doading	2019	45%	24%	22%	20% 7%	23%	07 <i>7</i> 0 *	*	9170	_	30%	19%
ELA/Reading	2021	48%	34%	44%	29%	45%	*		*	-	*	44%
Mathamatica		37%					*	*	*	_	*	
Mathematics	2021		16%	21%	0%	22%	*	*	*	-	*	18%
NA facilities as	2019	52%	41%	58%	32%	61%	*	-	*	-		59%
Writing	2021	30%	9%	8%	17%	8%	*	-	-	-	*	7%
	2019	38%	24%	29%	18%	30%	•	-	-	-		28%
Science	2021	44%	21%	19%	*	20%	-	-	- *	-	-	15%
	2019	54%	38%	32%	8%	31%	*	-	*	-	*	31%
STAAR Perfor					•	•			_			
All Subjects	2021	18%	6%	8%	0%	8%	*	*	*	-	*	7%
	2019	24%	13%	20%	9%	21%	25%	-	55%	-	17%	20%
ELA/Reading	2021	18%	6%	9%	0%	9%	*	*	*	-	*	7%
	2019	21%	10%	21%	10%	21%	*	-	*	-	*	20%
Mathematics	2021	18%	5%	11%	0%	12%	*	*	*	-	*	10%
	2019	26%	17%	29%	13%	29%	*	-	*	-	*	30%
Writing	2021	9%	1%	0%	0%	0%	-	-	-	-	-	0%
	2019	14%	6%	4%	0%	5%	*	-	-	-	*	3%
Science	2021	20%	6%	5%	*	5%	-	-	-	-	-	4%
	2019	25%	11%	9%	8%	9%	*	-	*	-	*	8%
STAAR Asses	sment P	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	89%	92%	71%	93%	*	*	*	-	*	92%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	89%	95%	72%	96%	*	*	*	-	*	95%
	2019	99%	99%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2021	88%	90%	92%	76%	94%	*	*	*	-	*	92%
	2019	100%	100%	100%	100%	100%	*	-	*	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARMICHAEL EL (101902122)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 454
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARMICHAEL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	19.6%	22.0%	12.7%
Hispanic	64.8%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	11.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.1%	91.6%	60.3%
Special Education	16.3%	9.0%	11.1%
Emergent Bilingual/EL	52.0%	39.0%	20.7%
Mobility Rate (2019-20)	13.9%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary			
Grade 1	19.0%	18.0%	18.0%
Grade 2	14.9%	17.7%	18.0%
Grade 3	18.6%	18.5%	18.2%
Grade 4	17.9%	19.7%	18.3%
Grade 5	18.9%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Camp	s District	St
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$10,2	2 \$10,301	\$10
				Instruction \$7,2	1 \$6,016	\$5
				Instructional Leadership \$1	8 \$176	:
				School Leadership \$6	4 \$651	9

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ted)				
All Subjects	2021	67%	47%	58%	45%	58%	60%	-	86%	-	57%	58%
	2019	78%	70%	77%	72%	75%	*	-	99%	-	*	76%
ELA/Reading	2021	68%	49%	63%	53%	64%	*	-	77%	-	*	62%
	2019	75%	65%	79%	76%	77%	*	-	97%	-	*	78%
Mathematics	2021	66%	44%	57%	37%	58%	*	-	96%	-	*	57%
	2019	82%	77%	81%	70%	82%	*	-	100%	-	*	81%
Writing	2021	58%	32%	55%	53%	51%	-	-	88%	-	-	53%
	2019	68%	58%	64%	54%	63%	-	-	100%	-	-	60%
Science	2021	71%	50%	51%	33%	49%	*	-	80%	-	*	51%
	2019	81%	72%	72%	80%	62%	-	-	100%	-	-	70%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	28%	18%	27%	0%	-	56%	-	14%	27%
	2019	50%	36%	44%	33%	42%	*	-	86%	-	*	44%
ELA/Reading	2021	45%	24%	32%	27%	33%	*	-	38%	-	*	30%
_	2019	48%	34%	41%	30%	38%	*	-	81%	-	*	40%
Mathematics	2021	37%	16%	32%	14%	30%	*	-	85%	-	*	32%
	2019	52%	41%	54%	39%	51%	*	-	94%	-	*	54%
Writing	2021	30%	9%	23%	18%	23%	-	-	38%	-	-	22%
•	2019	38%	24%	31%	8%	29%	-	-	100%	-	-	29%
Science	2021	44%	21%	10%	0%	7%	*	_	40%	_	*	10%
	2019	54%	38%	43%	43%	38%	_	_	67%	_	_	42%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	11%	5%	10%	0%	_	29%	_	0%	10%
,	2019	24%	13%	22%	8%	21%	*	_	62%	_	*	22%
ELA/Reading	2021	18%	6%	14%	8%	16%	*	-	19%	_	*	12%
3	2019	21%	10%	20%	9%	19%	*	-	42%	_	*	19%
Mathematics	2021	18%	5%	13%	4%	9%	*	_	58%	_	*	13%
	2019	26%	17%	30%	12%	27%	*	_	84%	_	*	30%
Writing	2021	9%	1%	2%	0%	4%	_	_	0%	_	_	0%
9	2019	14%	6%	13%	0%	11%	_	_	60%	_	_	11%
Science	2021	20%	6%	1%	0%	1%	*	_	0%	_	*	1%
	2019	25%	11%	20%	3%	21%	_	_	58%	_	_	21%
STAAR Asses						,0			3370			,0
All Subjects	2021	88%	89%	99%	100%	99%	100%	_	100%	_	100%	99%
Jabjeco	2019	99%	99%	100%	100%	99%	*	_	100%	_	*	100%
ELA/Reading	2013	89%	89%	99%	100%	99%	*	_	100%	_	*	99%
LD viceding	2019	99%	99%	100%	100%	100%	*	_	100%	_	*	100%
Mathematics	2019	88%	90%	99%	100%	99%	*	_	100%	-	*	99%
iviau ici i aucs	2019		100%	100%	100%		*	-		-	*	
	2019	100%	100%	100%	100%	100%	*	-	100%	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CONLEY EL (101902123)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 433
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CONLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	37.9%	22.0%	12.7%
Hispanic	56.6%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	3.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.7%	91.6%	60.3%
Special Education	8.8%	9.0%	11.1%
Emergent Bilingual/EL	36.3%	39.0%	20.7%
Mobility Rate (2019-20)	19.3%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary			
Grade 1	16.4%	18.0%	18.0%
Grade 2	16.3%	17.7%	18.0%
Grade 3	14.3%	18.5%	18.2%
Grade 4	20.5%	19.7%	18.3%
Grade 5	23.4%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$8,652	\$10,301	\$10
			Instruction \$6,364	\$6,016	\$5
			Instructional Leadership \$135	\$176	
			School Leadership \$550	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,652 Instruction \$6,364 Instructional Leadership \$135	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,652 \$10,301 Instruction \$6,364 \$6,016 Instructional Leadership \$135 \$176

STAAR Outcomes

Part												Two	
STAAR Performance Name						A fuica n			Amorican		Docific	or	Faan
All Subjects 2021 67% 47% 48% 34% 55% 100% - 67% - 67% 57% 67% 54% 63% 80% 60% - 833% - 67% 73% 67% 75% 63% 80% 60% - 833% - 67% 73% 64% 65% 66% 81% - 67% - 67% 73% 64% 65% 66% 81% - 67% - 78% 64% 65% 75% 66% 81% - 679% - 78% 64% 64% 64% 81% - 679% - 78% 64% 64% 64% 81% - 679% - 678% - 678% 64% 64% 81% - 679% - 678% - 678% 64% 64% 81% - 679% - 78% 64% 64% 64% 81% - 679% - 78% - 68% 64% 81% - 679% - 78% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64			State	District	Campus		⊔icnanic	White		Acian			
Mathematics 1974	STAAD Porfor	mancel								ASIAII	ISIAITUEI	Races	DISauv
ELA/Reading 2019										67%	_	*	47%
Control Cont	7 III Subjects										_		
Mathematics 2019 75% 65% 76% 66% 81% *	FI A/Reading										_		
Mathematics 2021 66% 44% 47% 30% 57% * 78% 4 78% 20 20 20 20 20% 26% 17% 89% * 1 100% * 82% 22% 26% 16% 36% *	LD virteading							*			_	*	
Mirting 2019	Mathematics							*			_		
Partiting 2021 58% 32% 26% 16% 36% - - - - - - - - -	Matricinatics							*			_	*	
Science 2019 68% 58% 58% 59% 39% 55% * * * * * * * * * * * * * 63% 53% 53% 53% 53% * * * * * * * * * * * * * * * 63% 53%	\\/riting							_				_	
Science 2021	vviiding							*			_		
STAAR Performance 2019	Scionco							*	_	60%	_		
STAAR Personant	Science								-		-		
All Subjects 2021	CTA AD Doufou							- \لد ماد د	-	7 1 70	-		3370
Mathematics 2019 50% 36% 42% 27% 47% 40% - 61% - 50% 41% ELA/Reading 2021 45% 24% 21% 16% 21% 16% 21% - 44% - 2 32% 33% 31% 41% - 50% - 50% - 3 38% 38% 31% 41% - 50% - 50% - 3 38% 38% 31% 41% - 50% - 50% - 61% 38% 38% 38% 38% 38% - 5 50% - 79% - 6 50% 52% 38% 38% 24% 26% 32% 63% - 6 - 6 - 79% - 6 - 6 38% 38% 24% 26% 39% 35% - 6						•		•		420/		*	170/
Part	All Subjects								-		-		
Mathematics 2019 48% 34% 39% 31% 41% * - 50% - 8 38% 19% 8% 26% * - 44% - 2 * 19% 19% 8% 26% * - 44% - 2 * 19% 52% 11% 54% 32% 63% * - 79% - 2 * 52% 52% 3% 2% 4% - 79% - 2 * 52% 3% 2% 2% 4% - 2 * * - 2 * * - 2 3% 3% 3% 2% 4% - 2 4% - 2 2% 3% 3% 9% * - 40% - 2 11% 3% 20% 9% 4% - 40% - 57% - 2 11% 31% 20% 9% 24% 40% - 25% - 2 11% 30% 20% 8% 40% - 25% - 2 25% 19% 12% 20% <td>ELA/Dageline</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td>	ELA/Dageline										-		
Mathematics 2021 37% 16% 19% 8% 26% * - 44% - * 19% 25% 41% 54% 32% 63% * - 79% - * 52% Writing 2021 30% 9% 3% 2% 4% - - * * - 3% 2% 3% 2% 4% - - * * - - 3% 3% 2% 3% - - 40% - - 3% 23% - - 57% - - 11% 20% 10% 3% 9% - - 57% - - 11% 11% 10% 11% 32% - - 57% - - 23% 11% 20% - 25% - - 23% 11 11% 20% - 25% - - 7% -	ELA/Reading										-		
Mathematics 2019 52% 41% 54% 32% 63% * - 79% - 8 * 52% 52% 52% 44% - 2 - 8 * 52% 33% 30% 33% 24% 26% 9% 35% * - 8 * 40% - 8 * 23% 31% 31% 31% 32% 32% 33% 30% 17% 32% - 8 * 55% - 8 * 55% - 8 * 31% 31% 31% 32% - 8 * 55% - 8 * 55% - 8 * 31% 31% 31% 32% - 8 * 55% - 8 * 55% - 8 * 31% 31% 31% 31% 32% - 8 * 55%								·			-		
Writing 2021 32% 47% 26% 9% 35% 2 4% - * * - 32% 23% 23% 23% 2 4% - * * 2 38% 23% 23% 35% * - * * - * 2 38% 23% 23% 35% * - * 40% - - * 11% 23% 23% 35% * - 40% - - * 11% 23% 31% 20% 9% 24% 20% 2 55% 9 * 40% - 25% 11% 7% 7% 7% 2 25% 1 * 7% 7% 2 25% 2 25% 11% 9% 24% 20% 2 25% 1 25% 1% 1% 20% 20% 2 25% 1 2 25% 1	Mathematics							*			-		
Science 2019 38% 24% 26% 9% 35% 3% 4								*	-		-		
Science 2021 44% 21% 10% 3% 9% * - 40% - - 11% 32% 31% 40% 40% 25% 31% 7% 7% 32% 20%	Writing							-	-		-		
STAAR Performance								*	-		-	*	
STAAR Performance Review Reviews Creaters Tested) All Subjects 2021 18% 6% 2% 8% 40% - 25% - * 7% ELA/Reading 2019 24% 13% 20% 9% 24% 20% - 33% - 25% 19% BLA/Reading 2021 18% 6% 8% 5% 9% * - 23% - 4 8% Mathematics 2021 18% 5% 8% 1% 12% - 29% - * 9% Writing 2021 18% 5% 8% 1% 12% - - 22% - * 9% Writing 2021 9% 1% 0% 0% 0% - - 57% - 28% Science 2021 9% 1% 0% 0% 12% - - 14% - 3% <t< td=""><td>Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td></td><td>-</td><td></td><td></td></t<>	Science							*	-		-		
All Subjects 2021 18% 6% 6% 2% 8% 40% - 25% - 25% 1% 7% ELA/Reading 2019 24% 13% 20% 9% 24% 20% - 36% - 25% 19% ELA/Reading 2021 18% 6% 8% 5% 9% * - 29% - * 8% Mathematics 2021 18% 5% 8% 1% 12% 20% * - 29% - * 18% Mathematics 2021 18% 5% 8% 1% 12% * - 229% - * 9% Writing 2021 26% 17% 30% 12% 37% * - 57% - 28% Science 2021 9% 1% 0% 0% 3% * - 20% - - 3% Strance 2021 20% 6% <td></td> <td>2019</td> <td>54%</td> <td>38%</td> <td>30%</td> <td>17%</td> <td>32%</td> <td>-</td> <td>-</td> <td>57%</td> <td>-</td> <td>*</td> <td>31%</td>		2019	54%	38%	30%	17%	32%	-	-	57%	-	*	31%
ELA/Reading 2019 24% 13% 20% 9% 24% 20% - 36% - 25% 19% ELA/Reading 2021 18% 6% 8% 5% 9% * - 29% - 33% - * 8% 2019 21% 10% 19% 12% 20% * - 29% - * 18% Mathematics 2021 18% 5% 8% 1% 12% 37% * - 22% - * * 9% 2019 26% 17% 30% 12% 37% * - 57% - 57% - * 28% Writing 2021 9% 1% 0% 0% 0% 0% * * - 0% 2019 24% 6% 4% 3% 6% * * * - 0% Science 2021 20% 6% 3% 0% 3% * - 20% * 3% Staar 3	STAAR Perfor	mance l	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
ELA/Reading 2021 18% 6% 8% 5% 9% * - 33% - * 8% 18% 2019 21% 10% 19% 12% 20% * - 29% - * 18% 12% 20% 12% 22% 22% 25% 28% 28% 3% 6% 4% 3% 6% 4 20% 20% 3% 6% 4 3% 6% 4 20% 20% 20% 20% 20% 20% 20% 20% 20%	All Subjects	2021	18%	6%	6%	2%	8%	40%	-	25%	-	*	7%
Mathematics 2021 10% 10% 19% 12% 20% * - 29% - * 18%		2019	24%	13%	20%	9%	24%	20%	-	36%	-	25%	19%
Mathematics 2021 18% 5% 8% 1% 12% * - 22% - * 9% Writing 2021 9% 17% 30% 0% 0% - - 57% - * 28% Writing 2021 9% 1% 0% 0% 0% - - * - - 0% 0% 0% - - * - - 0% 4% 4% 3% 6% * - - * - - - 4% 4% 4% 3% 6% * - 20% - - 3% 4% - 20% - - 3% - - 20% - - 3% 8% 8% 9% 9% 12% - 14% - 100% 97% 9% 100% - 100% - 100% 97% 9% <t< td=""><td>ELA/Reading</td><td>2021</td><td>18%</td><td>6%</td><td>8%</td><td>5%</td><td>9%</td><td>*</td><td>-</td><td>33%</td><td>-</td><td>*</td><td>8%</td></t<>	ELA/Reading	2021	18%	6%	8%	5%	9%	*	-	33%	-	*	8%
Writing 2019 26% 17% 30% 12% 37% * - 57% - * 28% Writing 2021 9% 1% 0% 0% 0% - - * - - 0% - 0% - - - - - 0% 4% 4% 4% - - - - - - - - 4% 4% -<		2019	21%	10%	19%	12%	20%	*	-	29%	-	*	18%
Writing 2021 9% 1% 0% 0% 0% - - * - - 0% 4% 3% 6% * - * - - 0% 4% 4% 4% 3% 6% * - * - * 4% 4% 4% 5% 6% 3% 0% 3% * - 20% - - 20% - 3% * - 20% - 3% 8% 8% 8% 97% 94% 99% 100% - 100% - 100% 97% 94% 99% 100% - 100% - 100% 97% 94% 99% 100% - 100% - 100% 97% 94% 99% 100% - 100% - 100% 97% 94% 99% * - 100% - 100% - 97% 94% 99% *<	Mathematics	2021	18%	5%	8%	1%	12%	*	-	22%	-	*	9%
Science 2019 14% 6% 4% 3% 6% * - * - * 4%		2019	26%	17%	30%	12%	37%	*	-	57%	-	*	28%
Science 2021 20% 6% 3% 0% 3% * - 20% - - 3% STAAR Assessment Participation (All Grades) All Subjects 2021 88% 89% 97% 94% 99% 100% - 100% - 100% 97% LA/Reading 2021 89% 89% 97% 94% 99% 100% - 100% - 100% 97% ELA/Reading 2021 89% 89% 97% 94% 99% * - 100% - 100% 100% Mathematics 2021 88% 90% 97% 94% 99% * - 100% - 100% - 7 97%	Writing	2021	9%	1%	0%	0%	0%	-	-	*	-	-	0%
STAAR Assessment Participation (All Gravers Tested) STAAR Assessment Participation (All Gravers Tested)		2019	14%	6%	4%	3%	6%	*	-	*	-	*	4%
STAAR Assessment Participation (All Gravers Tested) STAAR Assessment Participation (All Gravers Tested)	Science	2021	20%	6%	3%	0%	3%	*	-	20%	_	_	3%
STAAR Assessment Participation (All Grades Tested) All Subjects 2021 88% 89% 97% 94% 99% 100% - 100% - 100% 97% 2019 99% 99% 100% 99% 100% - 100% - 100% - 100% 100% ELA/Reading 2021 89% 89% 97% 94% 99% * - 100% - * 97% Mathematics 2021 88% 90% 97% 94% 99% * - 100% - * 97%		2019	25%	11%	9%	0%	12%	_	_	14%	_	*	8%
All Subjects 2021 88% 89% 97% 94% 99% 100% - 100% - 100% 97% 100% 2019 99% 99% 100% 100% - 100% - 100% 100% 100% 100%	STAARAsses	sment P	articipati	ion (All Gr	ades Teste	ed)							
2019 99% 99% 100% 99% 100% 100% - 100% - 100% 100% ELA/Reading 2021 89% 89% 97% 94% 99% * - 100% - * 97% 100% 2019 99% 99% 100% 99% 100% * - 100% - * 100% 100%			-				99%	100%	_	100%	_	100%	97%
ELA/Reading 2021 89% 89% 97% 94% 99% * - 100% - * 97% 2019 99% 99% 100% * - 100% - * 100% Mathematics 2021 88% 90% 97% 94% 99% * - 100% - * 97%	,								_		_		
2019 99% 99% 100 % 99% 100% * - * 100% Mathematics 2021 88% 90% 97 % 94% 99% * - 100% - * 97%	ELA/Reading								_		_		
Mathematics 2021 88% 90% 97% 94% 99% * - 100% - * 97%								*	_		_	*	
	Mathematics							*	_		_	*	
2019 100% 100% 99% 99% 100% * - 100% - * 99%	au icinaucs	2019	100%	100%	99%	99%	100%	*	_	100%	_	*	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DUNN EL (101902124)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 483
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	28.8%	22.0%	12.7%
Hispanic	62.7%	73.6%	52.9%
White	4.3%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	1.0%	0.2%	0.2%
Two or More Races	1.7%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 88.2%	91.6%	60.3%
Special Education	12.2%	9.0%	11.1%
Emergent Bilingual/EL	40.2%	39.0%	20.7%
Mobility Rate (2019-20)	20.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	17.1%	18.0%	18.0%
Grade 2	18.4%	17.7%	18.0%
Grade 3	15.3%	18.5%	18.2%
Grade 4	21.6%	19.7%	18.3%
Grade 5	19.4%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$9,820	\$10,301	\$10
			Instruction \$7,422	\$6,016	\$5
			Instructional Leadership \$176	\$176	
			School Leadership \$618	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$9,820 Instruction \$7,422 Instructional Leadership \$176	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$9,820 \$10,301 Instruction \$7,422 \$6,016 Instructional Leadership \$176 \$176

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at .	Approach	es Grade L	evel or Abo	ve (All Gra	des Test	ed)				
All Subjects	2021	67%	47%	48%	34%	53%	66%	-	82%	50%	10%	46%
	2019	78%	70%	75%	71%	77%	71%	100%	100%	90%	63%	72%
ELA/Reading	2021	68%	49%	54%	40%	58%	75%	-	*	*	*	51%
	2019	75%	65%	73%	73%	73%	78%	*	*	*	67%	71%
Mathematics	2021	66%	44%	52%	31%	58%	75%	-	*	*	*	50%
	2019	82%	77%	81%	79%	83%	89%	*	*	*	56%	79%
Writing	2021	58%	32%	33%	29%	34%	40%	-	*	*	*	31%
	2019	68%	58%	64%	55%	69%	*	*	-	*	*	57%
Science	2021	71%	50%	38%	27%	41%	*	-	*	*	*	35%
	2019	81%	72%	71%	67%	75%	*	*	*	*	*	69%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	21%	14%	22%	44%	-	45%	0%	0%	20%
	2019	50%	36%	39%	34%	42%	50%	83%	40%	40%	13%	37%
ELA/Reading	2021	45%	24%	25%	18%	27%	50%	-	*	*	*	23%
	2019	48%	34%	39%	36%	40%	44%	*	*	*	11%	38%
Mathematics	2021	37%	16%	24%	12%	26%	58%	-	*	*	*	23%
	2019	52%	41%	47%	39%	51%	67%	*	*	*	11%	44%
Writing	2021	30%	9%	9%	14%	7%	20%	-	*	*	*	8%
_	2019	38%	24%	22%	15%	25%	*	*	-	*	*	20%
Science	2021	44%	21%	11%	9%	12%	*	-	*	*	*	11%
	2019	54%	38%	35%	37%	35%	*	*	*	*	*	30%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	9%	6%	9%	25%	-	27%	0%	0%	9%
•	2019	24%	13%	18%	15%	19%	29%	50%	20%	10%	0%	16%
ELA/Reading	2021	18%	6%	11%	9%	12%	25%	_	*	*	*	10%
3	2019	21%	10%	21%	18%	23%	33%	*	*	*	0%	20%
Mathematics	2021	18%	5%	12%	6%	12%	33%	_	*	*	*	11%
	2019	26%	17%	21%	17%	24%	33%	*	*	*	0%	18%
Writing	2021	9%	1%	1%	0%	0%	20%	_	*	*	*	1%
. 3	2019	14%	6%	1%	0%	2%	*	*	_	*	*	1%
Science	2021	20%	6%	4%	5%	5%	*	_	*	*	*	5%
	2019	25%	11%	12%	17%	7%	*	*	*	*	*	9%
STAAR Asses						. , ,						
All Subjects	2021	88%	89%	98%	97%	99%	100%	_	100%	100%	100%	99%
,	2019	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	99%	98%	100%	100%	-	*	*	100%	99%
	2019	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%
Mathematics	2021	88%	90%	98%	98%	98%	100%	_	*	*	100%	98%
. Tida ici idaco	2019	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%
	2013	10070	100/0	100/0	10070	100/0	10070			10070	10070	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GRAY EL (101902125)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 579
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GRAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	26.1%	22.0%	12.7%
Hispanic	70.6%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.0%	91.6%	60.3%
Special Education	13.5%	9.0%	11.1%
Emergent Bilingual/EL	45.3%	39.0%	20.7%
Mobility Rate (2019-20)	15.2%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Grade or Subject												
Elementary												
Grade 1	23.4%	18.0%	18.0%									
Grade 2	17.4%	17.7%	18.0%									
Grade 3	20.5%	18.5%	18.2%									
Grade 4	18.2%	19.7%	18.3%									
Grade 5	24.2%	20.2%	19.8%									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta	
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a 61.8% 64.6% Total Operating Expenditure			Total Operating Expenditures \$9,184	\$10,301	\$10,40	
				Instruction \$6,134	\$6,016	\$5	
				Instructional Leadership \$170	\$176	9	
				School Leadership \$836	\$651	9	

STAAR Outcomes

										- ·	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	47%	42%	37%	44%	36%	-	-	-	67%	41%
	2019	78%	70%	78%	75%	79%	59%	-	83%	-	63%	77%
ELA/Reading	2021	68%	49%	46%	40%	47%	60%	-	-	-	*	45%
	2019	75%	65%	75%	76%	76%	38%	-	*	-	*	74%
Mathematics	2021	66%	44%	44%	33%	48%	20%	-	-	-	*	43%
	2019	82%	77%	84%	79%	85%	75%	-	*	-	*	83%
Writing	2021	58%	32%	30%	38%	27%	-	_	_	-	*	27%
J	2019	68%	58%	68%	57%	69%	*	-	*	-	-	66%
Science	2021	71%	50%	36%	35%	36%	*	_	_	_	*	36%
	2019	81%	72%	79%	85%	81%	*	_	*	_	*	78%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	16%	15%	16%	7%	_	_	_	17%	15%
,	2019	50%	36%	37%	33%	38%	27%	_	67%	_	50%	36%
ELA/Reading	2021	45%	24%	18%	20%	17%	20%	_	_	_	*	16%
3	2019	48%	34%	32%	31%	32%	25%	_	*	_	*	30%
Mathematics	2021	37%	16%	18%	12%	20%	0%	_	_	_	*	16%
	2019	52%	41%	47%	37%	49%	50%	_	*	_	*	46%
Writing	2021	30%	9%	6%	9%	5%	_	_	_	_	*	5%
. 3	2019	38%	24%	22%	17%	23%	*	_	*	_	_	21%
Science	2021	44%	21%	15%	13%	16%	*	_	_	_	*	14%
	2019	54%	38%	39%	46%	40%	*	_	*	_	*	39%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade	s Tested)						
All Subjects	2021	18%	6%	5%	3%	5%	0%	_	_	_	0%	4%
	2019	24%	13%	13%	9%	14%	5%	_	33%	_	0%	12%
ELA/Reading	2021	18%	6%	7%	7%	7%	0%	_	_	_	*	7%
v. touug	2019	21%	10%	12%	10%	13%	0%	_	*	_	*	11%
Mathematics	2021	18%	5%	5%	2%	6%	0%	_	_	_	*	4%
	2019	26%	17%	16%	9%	18%	13%	_	*	_	*	16%
Writing	2021	9%	1%	0%	0%	0%	-	_	_	_	*	0%
9	2019	14%	6%	7%	4%	8%	*	_	*	_	_	7%
Science	2021	20%	6%	2%	0%	3%	*	_	_	_	*	3%
00.000	2019	25%	11%	10%	15%	10%	*	_	*	_	*	10%
STAAR Asses						1070						1070
All Subjects	2021	88%	89%	98%	97%	99%	100%	_	_	_	100%	98%
, Judjects	2019	99%	99%	100%	98%	100%	100%	_	100%	_	100%	100%
ELA/Reading	2013	89%	89%	99%	97%	99%	100%	_	.5070	_	*	99%
LD VICCAUITY	2019	99%	99%	100%	99%	100%	100%	_	*	_	*	100%
Mathematics	2013	88%	90%	99%	97%	99%	100%	_	_		*	99%
iviau ici ilaucs	2021	100%	100%	99%	98%	100%	100%	-	*	-	*	99%
	2019	100%	100%	33 %	90%	100%	100%	-	•	-	•	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BLACK EL (101902126)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 530 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BLACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.6%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	4.0%	22.0%	12.7%
Hispanic	94.3%	73.6%	52.9%
White	0.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	94.3%	91.6%	60.3%
Special Education	6.0%	9.0%	11.1%
Emergent Bilingual/EL	78.7%	39.0%	20.7%
Mobility Rate (2019-20)	21.5%	15.3%	13.8%

	Campus	District	State									
Class Size Averages by Grade or Subject												
Elementary	,											
Grade 1	19.3%	18.0%	18.0%									
Grade 2	17.0%	17.7%	18.0%									
Grade 3	21.0%	18.5%	18.2%									
Grade 4	19.9%	19.7%	18.3%									
Grade 5	19.5%	20.2%	19.8%									

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	% Total Operating Expenditures		\$10,301	\$10,40
				Instruction	\$5,891	\$6,016	\$5,92
				Instructional Leadership	\$133	\$176	\$17
				School Leadership	\$516	\$651	\$62

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach		evel or Abo	ove (All Gra	des Test	ted)				
All Subjects	2021	67%	47%	37%	30%	37%	33%	-	*	*	*	37%
	2019	78%	70%	72%	64%	73%	31%	-	*	-	80%	72%
ELA/Reading	2021	68%	49%	44%	*	44%	*	-	*	*	*	44%
	2019	75%	65%	72%	*	73%	40%	-	*	-	*	72%
Mathematics	2021	66%	44%	41%	*	41%	*	-	*	*	*	40%
	2019	82%	77%	77%	*	79%	20%	-	*	-	*	77%
Writing	2021	58%	32%	12%	*	13%	*	-	-	-	*	13%
	2019	68%	58%	63%	*	63%	*	-	*	-	-	61%
Science	2021	71%	50%	28%	-	27%	*	-	*	*	-	28%
	2019	81%	72%	67%	*	67%	*	-	-	-	*	66%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	12%	0%	12%	11%	-	*	*	*	12%
	2019	50%	36%	35%	36%	36%	8%	_	*	-	0%	34%
ELA/Reading	2021	45%	24%	14%	*	14%	*	-	*	*	*	15%
_	2019	48%	34%	33%	*	34%	0%	_	*	-	*	32%
Mathematics	2021	37%	16%	15%	*	15%	*	_	*	*	*	15%
	2019	52%	41%	38%	*	40%	0%	_	*	_	*	38%
Writing	2021	30%	9%	4%	*	5%	*	-	_	_	*	5%
J	2019	38%	24%	26%	*	25%	*	_	*	_	_	26%
Science	2021	44%	21%	1%	_	2%	*	_	*	*	_	1%
	2019	54%	38%	40%	*	39%	*	_	_	_	*	39%
STAAR Perfor	mance			irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	4%	0%	4%	0%	_	*	*	*	4%
,	2019	24%	13%	15%	9%	15%	0%	_	*	_	0%	15%
ELA/Reading	2021	18%	6%	6%	*	5%	*	_	*	*	*	6%
g	2019	21%	10%	14%	*	15%	0%	_	*	_	*	14%
Mathematics	2021	18%	5%	5%	*	5%	*	_	*	*	*	5%
	2019	26%	17%	20%	*	21%	0%	_	*	_	*	20%
Writing	2021	9%	1%	0%	*	0%	*	_	_	_	*	0%
9	2019	14%	6%	9%	*	9%	*	_	*	_	_	9%
Science	2021	20%	6%	0%	_	0%	*	_	*	*	_	0%
Science	2019	25%	11%	9%	*	8%	*	_	_	_	*	9%
STAARAsses					ed)	070						370
All Subjects	2021	88%	89%	98%	100%	98%	100%	_	*	*	*	98%
7 til Subjects	2019	99%	99%	100%	100%	100%	100%	_	*	_	100%	100%
ELA/Reading	2019	89%	89%	99%	100%	99%	*	-	*	*	*	99%
LLTINEauling	2021	99%	99%	100%	100%	100%	100%	-	*	·	*	100%
Mathematics	2019	88%	90%	98%	100%	98%	*	-	*	*	*	98%
iviau ierriauCS								-	*		*	
	2019	100%	100%	100%	100%	100%	100%	-	•	-	•	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALVERT EL (101902128)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 332 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALVERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	24.7%	22.0%	12.7%
Hispanic	71.7%	73.6%	52.9%
White	2.7%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	95.8%	91.6%	60.3%
Special Education	9.9%	9.0%	11.1%
Emergent Bilingual/EL	52.4%	39.0%	20.7%
Mobility Rate (2019-20)	20.3%	15.3%	13.8%

	Campus	District	State									
Class Size Av	Class Size Averages by Grade or Subject											
Elementary	,											
Grade 1	18.6%	18.0%	18.0%									
Grade 2	14.6%	17.7%	18.0%									
Grade 3	17.9%	18.5%	18.2%									
Grade 4	21.8%	19.7%	18.3%									
Grade 5	15.5%	20.2%	19.8%									

School Financial Information (2019-20)

	Campus	District	State	Car	mpus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	•	0,137	\$10,301	\$10,406
				Instruction \$7	7,093	\$6,016	\$5,929
				Instructional Leadership	\$211	\$176	\$173
				School Leadership	\$781	\$651	\$620

STAAR Outcomes

					A. 6 d			A		D:6-	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	rmance	Rates at										
All Subjects	2021	67%	47%	45%	34%	49%	75%	-	-	-	33%	44%
	2019	78%	70%	78%	54%	82%	50%	*	83%	-	80%	78%
ELA/Reading	2021	68%	49%	48%	33%	53%	*	-	-	-	*	46%
	2019	75%	65%	78%	65%	81%	*	*	*	-	*	78%
Mathematics	2021	66%	44%	50%	42%	52%	*	-	_	-	*	49%
	2019	82%	77%	82%	49%	89%	*	*	*	-	*	83%
Writing	2021	58%	32%	41%	29%	41%	*	_	_	-	-	38%
	2019	68%	58%	73%	25%	77%	*	*	_	-	-	71%
Science	2021	71%	50%	28%	17%	33%	*	_	_	-	*	26%
	2019	81%	72%	67%	55%	71%	*	-	*	_	*	69%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	18%	9%	20%	75%	-	-	-	0%	17%
-	2019	50%	36%	40%	14%	44%	33%	*	67%	_	60%	40%
ELA/Reading	2021	45%	24%	18%	13%	19%	*	_	_	_	*	17%
J	2019	48%	34%	40%	16%	44%	*	*	*	_	*	41%
Mathematics	2021	37%	16%	22%	10%	25%	*	_	_	_	*	22%
	2019	52%	41%	45%	16%	51%	*	*	*	_	*	46%
Writing	2021	30%	9%	14%	6%	10%	*	_	_	_	_	13%
3	2019	38%	24%	28%	0%	30%	*	*	_	_	_	27%
Science	2021	44%	21%	10%	0%	15%	*	_	_	_	*	9%
	2019	54%	38%	34%	9%	37%	*	_	*	_	*	36%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	5%	3%	6%	0%	_	_	_	0%	5%
,	2019	24%	13%	13%	6%	14%	8%	*	50%	_	40%	14%
ELA/Reading	2021	18%	6%	5%	6%	5%	*	_	_	_	*	5%
g	2019	21%	10%	11%	8%	11%	*	*	*	_	*	12%
Mathematics	2021	18%	5%	7%	2%	9%	*	_	_	_	*	7%
	2019	26%	17%	21%	8%	23%	*	*	*	_	*	22%
Writing	2021	9%	1%	0%	0%	0%	*	_	_	_	_	0%
9	2019	14%	6%	4%	0%	4%	*	*	_	_	_	4%
Science	2021	20%	6%	3%	0%	5%	*	_	_	_	*	2%
	2019	25%	11%	8%	0%	8%	*	_	*	_	*	8%
STAAR Asses						2,0						2,0
All Subjects	2021	88%	89%	95%	96%	95%	100%	_	_	_	100%	95%
	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2021	89%	89%	96%	96%	96%	100%	_	. 55,0	_	*	96%
LE VICCUMING	2019	99%	99%	100%	100%	100%	100%	*	*	_	*	100%
Mathematics	2013	88%	90%	96%	96%	95%	100%	_	_	_	*	96%
THAT ICHICAGO	2019	100%	100%	100%	100%	100%	100%	*	*	_	*	100%
		/ 0	/ 0		/ 0	/ •	/ 0					/ 0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HARRIS EL (101902129)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 550 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HARRIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	28.7%	22.0%	12.7%
Hispanic	67.3%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 95.1%	91.6%	60.3%
Special Education	12.9%	9.0%	11.1%
Emergent Bilingual/EL	57.3%	39.0%	20.7%
Mobility Rate (2019-20)	25.7%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary	•										
Grade 1	19.2%	18.0%	18.0%								
Grade 2	17.5%	17.7%	18.0%								
Grade 3	19.2%	18.5%	18.2%								
Grade 4	21.6%	19.7%	18.3%								
Grade 5	20.7%	20.2%	19.8%								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$8,454	\$10,301	\$10
				Instruction \$6,025	\$6,016	\$5
				Instructional Leadership \$164	\$176	9
				School Leadership \$665	\$651	9

STAAR Outcomes

					African			A		Docific	Two or	Faan
		State	District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance l											
All Subjects	2021	67%	47%	35%	37%	36%	0%	-	-	-	11%	35%
	2019	78%	70%	71%	65%	75%	75%	*	-	-	*	71%
ELA/Reading	2021	68%	49%	40%	48%	37%	*	-	-	-	*	40%
	2019	75%	65%	69%	65%	72%	60%	*	-	-	*	68%
Mathematics	2021	66%	44%	39%	35%	41%	*	-	-	-	*	39%
	2019	82%	77%	78%	68%	84%	80%	*	-	-	*	78%
Writing	2021	58%	32%	17%	18%	18%	*	_	_	-	*	18%
3	2019	68%	58%	59%	51%	62%	*	-	-	-	-	59%
Science	2021	71%	50%	31%	27%	34%	_	_	_	-	*	29%
	2019	81%	72%	73%	71%	74%	*	-	_	_	_	72%
STAAR Perfor	rmance I	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	12%	16%	12%	0%	_	_	_	0%	12%
,	2019	50%	36%	33%	30%	34%	67%	*	_	_	*	32%
ELA/Reading	2021	45%	24%	14%	20%	12%	*	_	_	_	*	14%
3	2019	48%	34%	27%	23%	28%	60%	*	_	_	*	26%
Mathematics	2021	37%	16%	14%	15%	14%	*	_	_	_	*	14%
	2019	52%	41%	43%	39%	46%	60%	*	_	_	*	42%
Writing	2021	30%	9%	4%	5%	4%	*	_	_	_	*	4%
9	2019	38%	24%	18%	17%	17%	*	_	_	_	_	19%
Science	2021	44%	21%	9%	14%	7%	_	_	_	_	*	10%
Science	2019	54%	38%	34%	35%	32%	*	_	_	_	_	33%
STAAR Perfor												3370
All Subjects	2021	18%	6%	3%	2%	4%	0%	_	_	_	0%	3%
7 til Subjects	2019	24%	13%	12%	10%	12%	42%	*	_	_	*	11%
ELA/Reading	2013	18%	6%	4%	3%	5%	*	_	_	_	*	4%
LD virteading	2019	21%	10%	11%	9%	12%	40%	*	_	_	*	11%
Mathematics	2013	18%	5%	4%	3%	5%	*	_		_	*	4%
Matricinatics	2019	26%	17%	16%	15%	16%	40%	*	_	_	*	16%
Writing	2013	9%	1%	1%	0%	1%	*	_		_	*	1%
vviiding	2019	14%	6%	3%	3%	3%	*	_		_	_	3%
Science	2019	20%	6%	2%	0%	4%		_	_	_	*	2%
Science	2019	25%	11%	7%	6%	6%	*	_	_	_		6%
STAAD Assess						070		-	_	_	_	070
STAAR Asses		artıcıpatı 88%	ion (All Gr 89%	ades resti 91%	ea) 84%	95%	73%			_	100%	91%
All Subjects	2021 2019	99%	99%	100%		95% 100%	100%	*	-	-	100%	100%
ELA/Daadisas					100%		100%	*	-	-	*	
ELA/Reading	2021	89%	89%	91%	82%	96%		*	-	-	*	91%
N. A. sala san 12	2019	99%	99%	100%	100%	100%	100%	*	-	-		100%
Mathematics	2021	88%	90%	90%	82%	94%	*	-	-	-	*	90%
	2019	100%	100%	100%	100%	100%	100%	*	-	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KUJAWA EL (101902130)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 610
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KUJAWA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	29.2%	22.0%	12.7%
Hispanic	67.0%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.7%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.3%	91.6%	60.3%
Special Education	9.5%	9.0%	11.1%
Emergent Bilingual/EL	51.0%	39.0%	20.7%
Mobility Rate (2019-20)	15.2%	15.3%	13.8%

	Campus	District	State									
Class Size Av	Class Size Averages by Grade or Subject											
Elementary	,											
Grade 1	16.7%	18.0%	18.0%									
Grade 2	17.1%	17.7%	18.0%									
Grade 3	18.2%	18.5%	18.2%									
Grade 4	18.7%	19.7%	18.3%									
Grade 5	18.7%	20.2%	19.8%									

School Financial Information (2019-20)

	Campus	District	State	C	ampus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,713	\$10,301	\$10,4
				Instruction	\$6,502	\$6,016	\$5,9
				Instructional Leadership	\$130	\$176	\$1
				School Leadership	\$643	\$651	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance I	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	47%	36%	31%	37%	-	*	80%	-	*	35%
	2019	78%	70%	73%	63%	77%	67%	*	95%	*	57%	72%
ELA/Reading	2021	68%	49%	41%	37%	42%	-	*	60%	-	*	40%
	2019	75%	65%	76%	70%	79%	*	*	86%	*	*	75%
Mathematics	2021	66%	44%	41%	32%	44%	-	*	100%	-	*	40%
	2019	82%	77%	80%	67%	86%	*	*	100%	*	*	79%
Writing	2021	58%	32%	15%	18%	11%	-	*	*	-	-	15%
	2019	68%	58%	58%	57%	59%	-	-	*	*	*	59%
Science	2021	71%	50%	29%	29%	29%	-	-	*	-	*	28%
	2019	81%	72%	57%	39%	65%	*	*	*	-	-	57%
STAAR Perfor	mance I	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	10%	10%	10%	-	*	33%	-	*	10%
	2019	50%	36%	35%	24%	39%	50%	*	79%	*	14%	34%
ELA/Reading	2021	45%	24%	11%	15%	9%	-	*	20%	-	*	10%
	2019	48%	34%	35%	28%	38%	*	*	71%	*	*	34%
Mathematics	2021	37%	16%	12%	9%	13%	-	*	60%	_	*	12%
	2019	52%	41%	42%	24%	50%	*	*	86%	*	*	41%
Writing	2021	30%	9%	3%	6%	1%	_	*	*	_	_	3%
J	2019	38%	24%	19%	11%	22%	_	_	*	*	*	18%
Science	2021	44%	21%	8%	7%	9%	_	_	*	_	*	8%
	2019	54%	38%	30%	24%	30%	*	*	*	_	_	30%
STAAR Perfor	mance I			irade Leve								
All Subjects	2021	18%	6%	3%	3%	3%	_	*	13%	_	*	3%
,	2019	24%	13%	15%	8%	17%	33%	*	42%	*	0%	14%
ELA/Reading	2021	18%	6%	5%	6%	5%	_	*	20%	_	*	6%
	2019	21%	10%	14%	9%	16%	*	*	14%	*	*	14%
Mathematics	2021	18%	5%	3%	1%	3%	_	*	20%	_	*	3%
	2019	26%	17%	21%	10%	26%	*	*	71%	*	*	20%
Writing	2021	9%	1%	0%	0%	0%	_	*	*	_	_	0%
9	2019	14%	6%	5%	0%	7%	_	_	*	*	*	4%
Science	2021	20%	6%	1%	0%	1%	_	_	*	_	*	1%
00.000	2019	25%	11%	6%	5%	3%	*	*	*	_	_	5%
STAAR Asses						370						370
All Subjects	2021	88%	89%	98%	97%	98%	_	*	100%	_	100%	98%
, iii Jubjects	2019	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2019	89%	89%	98%	97%	99%	10070	*	100%	_	*	99%
LLTVINEauling	2021	99%	99%	100%	100%	100%	*	*	100%	*	*	100%
Mathematics	2019	88%	90%	97%	97%	98%		*	100%	_	*	98%
ivialilemauCS	2021		100%	100%			*	*		*	*	
	2019	100%	100%	100%	100%	100%	•	*	100%	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BUSSEY EL (101902131)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 503
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BUSSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	0.8%	22.0%	12.7%
Hispanic	95.4%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.2%	91.6%	60.3%
Special Education	10.7%	9.0%	11.1%
Emergent Bilingual/EL	74.8%	39.0%	20.7%
Mobility Rate (2019-20)	18.6%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	15.8%	18.0%	18.0%
Grade 2	19.1%	17.7%	18.0%
Grade 3	20.8%	18.5%	18.2%
Grade 4	16.3%	19.7%	18.3%
Grade 5	16.2%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	Si
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$8,390	\$10,301	\$10
			Instruction \$6,246	\$6,016	\$5
			Instructional Leadership \$164	\$176	
			School Leadership \$548	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,390 Instruction \$6,246 Instructional Leadership \$164	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,390 \$10,301 Instruction \$6,246 \$6,016 Instructional Leadership \$164 \$176

STAAR Outcomes

										- ·	Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	rmance								7 101411			
All Subjects	2021	67%	47%	40%	0%	40%	35%	-	50%	_	*	39%
	2019	78%	70%	75%	93%	75%	53%	-	80%	-	-	74%
ELA/Reading	2021	68%	49%	45%	*	46%	29%	-	*	_	*	44%
-	2019	75%	65%	74%	100%	74%	33%	-	*	-	-	73%
Mathematics	2021	66%	44%	41%	*	42%	40%	-	*	_	*	41%
	2019	82%	77%	76%	100%	76%	67%	-	*	-	-	76%
Writing	2021	58%	32%	21%	*	21%	*	-	*	-	*	21%
-	2019	68%	58%	79%	*	79%	*	-	*	-	-	78%
Science	2021	71%	50%	38%	*	38%	*	_	*	_	-	39%
	2019	81%	72%	67%	*	66%	*	_	_	_	-	66%
STAAR Perfor	rmance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	15%	0%	16%	6%	_	50%	_	*	15%
•	2019	50%	36%	37%	21%	37%	40%	_	20%	_	_	36%
ELA/Reading	2021	45%	24%	20%	*	20%	14%	_	*	_	*	19%
3	2019	48%	34%	38%	20%	38%	33%	_	*	_	_	37%
Mathematics	2021	37%	16%	16%	*	16%	0%	_	*	_	*	16%
	2019	52%	41%	38%	20%	38%	33%	_	*	_	_	38%
Writing	2021	30%	9%	9%	*	10%	*	_	*	_	*	10%
9	2019	38%	24%	38%	*	38%	*	_	*	_	_	37%
Science	2021	44%	21%	6%	*	5%	*	_	*	_	_	6%
	2019	54%	38%	30%	*	30%	*	_	_	_	_	28%
STAAR Perfor	rmance	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	3%	0%	3%	0%	_	17%	_	*	3%
	2019	24%	13%	15%	7%	14%	33%	_	0%	_	_	14%
ELA/Reading	2021	18%	6%	4%	*	4%	0%	_	*	_	*	3%
	2019	21%	10%	17%	20%	17%	33%	_	*	_	_	16%
Mathematics	2021	18%	5%	4%	*	4%	0%	_	*	_	*	5%
	2019	26%	17%	17%	0%	18%	17%	_	*	_	_	16%
Writing	2021	9%	1%	1%	*	1%	*	_	*	_	*	1%
9	2019	14%	6%	10%	*	9%	*	_	*	_	_	9%
Science	2021	20%	6%	0%	*	0%	*	_	*	_	_	0%
00.000	2019	25%	11%	4%	*	3%	*	_	_	_	_	5%
STAAR Asses					ed)	370						370
All Subjects	2021	88%	89%	99%	100%	99%	100%	_	67%	_	100%	99%
, Judjects	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100 /0	100%
ELA/Reading	2013	89%	89%	99%	*	100%	100%	_	*	_	*	99%
LD VICCAGING	2019	99%	99%	100%	100%	100%	100%	_	*	_	_	100%
Mathematics	2013	88%	90%	99%	*	99%	100%	_	*	_	*	99%
wat icriatics	2019	100%	100%	100%	100%	100%	100%	_	*	_	_	100%
	2019	100 %	100%	100%	100%	100%	100%	-		-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SPENCE EL (101902132)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 652 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SPENCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	33.0%	22.0%	12.7%
Hispanic	63.5%	73.6%	52.9%
White	1.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	95.2%	91.6%	60.3%
Special Education	9.4%	9.0%	11.1%
Emergent Bilingual/EL	49.4%	39.0%	20.7%
Mobility Rate (2019-20)	25.4%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary	,		
Grade 1	16.7%	18.0%	18.0%
Grade 2	20.3%	17.7%	18.0%
Grade 3	21.2%	18.5%	18.2%
Grade 4	23.7%	19.7%	18.3%
Grade 5	21.5%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,256	\$10,301	\$10
				Instruction \$5,155	\$6,016	\$5
				Instructional Leadership \$125	\$176	9
				School Leadership \$537	\$651	\$

STAAR Outcomes

											Two	
					A f			A		Pacific	or	F
		State	District	Campus	African American	∐icnanic	\M/hito	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								ASIAII	isiariuei	Races	Disauv
All Subjects	2021	67%	47%	29%	23%	31%	*	.eu) -	_	_	*	29%
7 III Subjects	2019	78%	70%	66%	53%	70%	20%	_	96%	*	*	65%
ELA/Reading	2019	68%	49%	38%	30%	42%	2070 *	_	9070	_	*	38%
LD vircading	2019	75%	65%	69%	60%	73%	*	_	89%	*	*	69%
Mathematics	2019	66%	44%	21%	19%	22%	*	_	0970	_	*	20%
Matricinatics	2019	82%	77%	67%	46%	74%	*	_	100%	*	*	66%
Writing	2013	58%	32%	23%	18%	26%			10070	_	*	22%
vviiding	2019	68%	58%	53%	47%	53%	*	_	*	*	_	50%
Science	2013	71%	50%	31%	24%	35%		_		_	_	32%
Science	2019	81%	72%	67%	57%	68%	-	-	100%	_	*	66%
CTA AD Doufou							-	-	100%	-		00%
STAAR Perfor	2021	41%	20%	ide Levei o 9%	7%	1 Grades 16 9%	*				*	9%
All Subjects		50%		34%		39%		-	89%	*	*	33%
	2019		36%		19%		0% *	-	89%	*	*	
ELA/Reading	2021	45%	24%	14%	14%	15%	*	-	-	*	*	15%
N. 4 - 4 4	2019	48%	34%	35%	22%	38%	*	-	89%		*	33%
Mathematics	2021	37%	16%	5%	3%	7%	*	-	-	*	*	5%
	2019	52%	41%	37%	17%	44%	•	-	89%	*		36%
Writing	2021	30%	9%	4%	0%	5%	*	-	-	-	*	4%
	2019	38%	24%	25%	17%	25%	*	-	*	*	-	24%
Science	2021	44%	21%	6%	8%	5%	-	-	-	-	-	5%
	2019	54%	38%	36%	14%	42%	-	-	80%	-	*	34%
STAAR Perfor					•	•						
All Subjects	2021	18%	6%	3%	1%	4%	*	-	-	-	*	3%
	2019	24%	13%	15%	8%	15%	0%	-	67%	*	*	13%
ELA/Reading	2021	18%	6%	5%	3%	7%	*	-	-	-	*	5%
	2019	21%	10%	13%	11%	13%	*	-	56%	*	*	12%
Mathematics	2021	18%	5%	2%	0%	3%	*	-	-	-	*	2%
	2019	26%	17%	19%	8%	21%	*	-	78%	*	*	18%
Writing	2021	9%	1%	0%	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	8%	3%	6%	*	-	*	*	-	7%
Science	2021	20%	6%	2%	0%	3%	-	-	-	-	-	1%
	2019	25%	11%	13%	0%	14%	-	-	60%	-	*	11%
STAAR Asses	sment P	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	89%	96%	91%	99%	63%	-	-	-	33%	96%
	2019	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%
ELA/Reading	2021	89%	89%	96%	91%	100%	*	-	-	-	*	96%
	2019	99%	99%	100%	100%	100%	*	-	100%	*	*	100%
Mathematics	2021	88%	90%	96%	92%	99%	*	-	-	-	*	95%
	2019	100%	100%	100%	100%	100%	*	-	100%	*	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card JONES EL (101902134)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 721 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JONES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	35.7%	22.0%	12.7%
Hispanic	54.4%	73.6%	52.9%
White	4.4%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	1.7%	0.2%	0.2%
Two or More Races	2.5%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 85.3%	91.6%	60.3%
Special Education	9.0%	9.0%	11.1%
Emergent Bilingual/EL	31.1%	39.0%	20.7%
Mobility Rate (2019-20)	12.8%	15.3%	13.8%

	Campus	District	State									
Class Size Av	Class Size Averages by Grade or Subject											
Elementary	•											
Grade 1	18.5%	18.0%	18.0%									
Grade 2	19.4%	17.7%	18.0%									
Grade 3	17.4%	18.5%	18.2%									
Grade 4	20.2%	19.7%	18.3%									
Grade 5	18.0%	20.2%	19.8%									

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,116	\$10,301	\$10,4
				Instruction	\$5,052	\$6,016	\$5,9
				Instructional Leadership	\$120	\$176	\$
				School Leadership	\$502	\$651	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	47%	45%	35%	50%	70%	*	71%	8%	58%	45%
•	2019	78%	70%	72%	60%	79%	87%	67%	70%	60%	100%	71%
ELA/Reading	2021	68%	49%	49%	40%	54%	82%	*	*	*	57%	48%
-	2019	75%	65%	73%	62%	80%	91%	*	*	50%	*	72%
Mathematics	2021	66%	44%	48%	32%	56%	55%	*	*	*	50%	47%
	2019	82%	77%	80%	69%	87%	95%	*	*	75%	*	79%
Writing	2021	58%	32%	30%	27%	30%	60%	*	-	*	*	28%
•	2019	68%	58%	62%	48%	73%	63%	*	-	*	-	62%
Science	2021	71%	50%	46%	35%	48%	*	-	*	*	*	45%
	2019	81%	72%	55%	39%	63%	78%	*	*	*	*	53%
STAAR Perfor	rmance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	20%	16%	21%	37%	*	29%	0%	42%	19%
	2019	50%	36%	37%	27%	43%	48%	17%	30%	15%	100%	36%
ELA/Reading	2021	45%	24%	22%	16%	23%	45%	*	*	*	43%	19%
	2019	48%	34%	35%	25%	42%	50%	*	*	13%	*	35%
Mathematics	2021	37%	16%	24%	15%	30%	36%	*	*	*	25%	24%
	2019	52%	41%	47%	34%	56%	45%	*	*	25%	*	45%
Writing	2021	30%	9%	7%	10%	5%	20%	*	-	*	*	8%
	2019	38%	24%	23%	20%	23%	50%	*	-	*	-	21%
Science	2021	44%	21%	18%	26%	11%	*	-	*	*	*	17%
	2019	54%	38%	24%	14%	29%	44%	*	*	*	*	26%
STAAR Perfor	rmance l	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	7%	6%	8%	13%	*	0%	0%	16%	7%
	2019	24%	13%	16%	10%	20%	31%	0%	30%	0%	60%	15%
ELA/Reading	2021	18%	6%	8%	7%	9%	9%	*	*	*	14%	7%
	2019	21%	10%	17%	13%	20%	32%	*	*	0%	*	17%
Mathematics	2021	18%	5%	11%	6%	13%	18%	*	*	*	13%	10%
	2019	26%	17%	22%	10%	29%	41%	*	*	0%	*	21%
Writing	2021	9%	1%	0%	0%	0%	0%	*	-	*	*	0%
	2019	14%	6%	5%	5%	3%	25%	*	-	*	-	5%
Science	2021	20%	6%	4%	6%	0%	*	-	*	*	*	3%
	2019	25%	11%	7%	4%	10%	11%	*	*	*	*	6%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	89%	84%	78%	90%	65%	*	100%	63%	88%	85%
	2019	99%	99%	100%	100%	100%	97%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	89%	84%	78%	91%	67%	*	*	57%	80%	85%
	2019	99%	99%	100%	100%	100%	96%	*	*	100%	*	100%
Mathematics	2021	88%	90%	85%	80%	90%	67%	*	*	57%	90%	86%
	2019	100%	100%	100%	100%	100%	96%	*	*	100%	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GREENSPOINT EL (101902135)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 672 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GREENSPOINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	25.6%	22.0%	12.7%
Hispanic	69.8%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 95.2%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	55.5%	39.0%	20.7%
Mobility Rate (2019-20)	24.7%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary	,										
Grade 1	19.1%	18.0%	18.0%								
Grade 2	19.1%	17.7%	18.0%								
Grade 3	23.1%	18.5%	18.2%								
Grade 4	21.7%	19.7%	18.3%								
Grade 5	22.2%	20.2%	19.8%								

School Financial Information (2019-20)

Campus	District	<u>State</u>	Cam	วนร	District	
n/a	64.6%	63.8%	Expenditures per Student			
n/a	61.8%	64.6%	Total Operating Expenditures \$8,	293	\$10,301	\$
			Instruction \$5,	770	\$6,016	
			Instructional Leadership \$	163	\$176	
			School Leadership \$	739	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% n/a 61.8% 64.6% Expenditures per Student Total Operating Expenditures \$8,2 Instruction \$5,7 Instructional Leadership \$1	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,293 Instruction \$5,770 Instructional Leadership \$163	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,293 \$10,301 Instruction \$5,770 \$6,016 Instructional Leadership \$163 \$176

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	47%	40%	34%	42%	29%	*	*	-	43%	39%
	2019	78%	70%	72%	66%	74%	75%	-	-	*	100%	72%
ELA/Reading	2021	68%	49%	50%	40%	54%	*	*	*	-	*	49%
	2019	75%	65%	75%	70%	76%	*	-	-	*	*	74%
Mathematics	2021	66%	44%	39%	30%	42%	*	*	*	-	*	38%
	2019	82%	77%	79%	70%	82%	*	-	-	*	*	79%
Writing	2021	58%	32%	24%	28%	22%	*	-	-	-	-	23%
	2019	68%	58%	57%	49%	59%	*	-	-	*	*	56%
Science	2021	71%	50%	30%	39%	27%	-	*	*	-	*	31%
	2019	81%	72%	63%	58%	64%	*	-	-	-	-	62%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	16%	16%	16%	0%	*	*	-	14%	15%
-	2019	50%	36%	32%	30%	33%	38%	-	-	*	80%	32%
ELA/Reading	2021	45%	24%	20%	19%	21%	*	*	*	-	*	19%
	2019	48%	34%	35%	39%	33%	*	-	-	*	*	35%
Mathematics	2021	37%	16%	17%	15%	17%	*	*	*	_	*	16%
	2019	52%	41%	38%	30%	41%	*	_	-	*	*	38%
Writing	2021	30%	9%	8%	10%	7%	*	_	_	_	_	8%
J	2019	38%	24%	18%	17%	18%	*	_	_	*	*	18%
Science	2021	44%	21%	8%	11%	7%	_	*	*	_	*	9%
	2019	54%	38%	20%	12%	22%	*	_	_	_	_	19%
STAAR Perfor	mance	Rates at	Masters G	irade Leve								
All Subjects	2021	18%	6%	5%	6%	5%	0%	*	*	_	0%	6%
	2019	24%	13%	11%	11%	11%	0%	_	_	*	0%	11%
ELA/Reading	2021	18%	6%	7%	7%	8%	*	*	*	_	*	8%
	2019	21%	10%	13%	20%	10%	*	_	_	*	*	12%
Mathematics	2021	18%	5%	6%	8%	5%	*	*	*	_	*	6%
	2019	26%	17%	16%	9%	20%	*	_	_	*	*	16%
Writing	2021	9%	1%	0%	0%	0%	*	_	_	_	_	0%
9	2019	14%	6%	1%	0%	1%	*	_	_	*	*	1%
Science	2021	20%	6%	3%	7%	1%	_	*	*	_	*	3%
00.000	2019	25%	11%	3%	4%	2%	*	_	_	_	_	3%
STAAR Asses						270						370
All Subjects	2021	88%	89%	98%	95%	100%	100%	*	100%	_	100%	98%
, iii Jubjects	2019	99%	99%	100%	100%	100%	100%	_		*	100%	100%
ELA/Reading	2013	89%	89%	98%	94%	100%	*	*	*	_	*	98%
LLTVINEauling	2019	99%	99%	100%	100%	100%	100%			*	*	100%
Mathematics	2019	88%	90%	98%	95%	99%	*	*	*	_	*	98%
iviau lei HauCS	2021		100%	100%	100%		100%			*	*	100%
	2019	100%	100%	100%	100%	100%	100%	-	-	*	•	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CYPRESSWOOD EL (101902136)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 841 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CYPRESSWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	37.3%	22.0%	12.7%
Hispanic	52.7%	73.6%	52.9%
White	4.6%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	2.3%	1.0%	4.7%
Pacific Islander	1.4%	0.2%	0.2%
Two or More Races	1.5%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 88.3%	91.6%	60.3%
Special Education	8.1%	9.0%	11.1%
Emergent Bilingual/EL	32.8%	39.0%	20.7%
Mobility Rate (2019-20)	12.3%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary	,										
Grade 1	21.3%	18.0%	18.0%								
Grade 2	18.9%	17.7%	18.0%								
Grade 3	19.8%	18.5%	18.2%								
Grade 4	21.0%	19.7%	18.3%								
Grade 5	23.4%	20.2%	19.8%								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,527	\$10,301	\$10
				Instruction \$4,900	\$6,016	\$5
				Instructional Leadership \$99	\$176	9
				School Leadership \$525	\$651	9

STAAR Outcomes

	con
State District Campus American Hispanic White Indian Asian Islander Races Dis	sadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)	
	40%
2019 78% 70% 68% 62% 74% 64% - 64% 77% 50%	67%
ELA/Reading 2021 68% 49% 49% 41% 54% 57% - 45% 60% 60%	48%
2019 75% 65% 71% 64% 76% 71% - 67% 100% 50%	70%
Mathematics 2021 66% 44% 42% 33% 47% 47% - 55% 40% 40%	41%
2019 82% 77% 72% 65% 79% 67% - 67% 75% 50%	72%
Writing 2021 58% 32% 29% 24% 30% 60% - 20% * *	26%
2019 68% 58% 49% 45% 53% 33% - * 50% *	48%
Science 2021 71% 50% 35% 22% 39% 60% - * * *	31%
2019 81% 72% 70% 68% 70% 80% - * - *	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	
All Subjects 2021 41% 20% 15% 11% 17% 23% - 31% 7% 21%	13%
2019 50% 36% 33% 25% 39% 32% - 36% 32% 31%	33%
ELA/Reading 2021 45% 24% 20% 16% 21% 29% - 27% 20% 20%	17%
2019 48% 34% 33% 25% 39% 38% - 44% 38% 50%	33%
Mathematics 2021 37% 16% 16% 10% 18% 20% - 45% 0% 20%	15%
2019 52% 41% 40% 29% 47% 33% - 44% 38% 33%	40%
Writing 2021 30% 9% 6% 6% 4% 20% - 20% * *	3%
2019 38% 24% 19% 15% 24% 22% - * 17% *	18%
Science 2021 44% 21% 10% 8% 10% 20% - * * *	9%
2019 54% 38% 29% 25% 33% 20% - * - *	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)	
All Subjects 2021 18% 6% 5% 4% 5% 5% - 14% 0% 7%	5%
2019 24% 13% 15% 11% 17% 18% - 9% 9% 6%	15%
ELA/Reading 2021 18% 6% 7% 5% 8% 7% - 9% 0% 0%	6%
2019 21% 10% 15% 13% 18% 24% - 0% 0% 0%	16%
Mathematics 2021 18% 5% 7% 5% 7% 7% - 27% 0% 20%	6%
2019 26% 17% 19% 13% 23% 19% - 22% 25% 17%	19%
Writing 2021 9% 1% 0% 0% 0% 0% - 0% * *	0%
2019 14% 6% 4% 2% 5% 11% - * 0% *	4%
Science 2021 20% 6% 1% 2% 1% 0% - * * *	2%
2019 25% 11% 13% 13% 14% 0% - * - *	13%
STAAR Assessment Participation (All Grades Tested)	
	83%
·	99%
	84%
	99%
Mathematics 2021 88% 90% 84% 79% 87% 94% - 85% 71% 83%	84%
	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ECKERT EL (101902137)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 600
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ECKERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.6%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	27.8%	22.0%	12.7%
Hispanic	69.0%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	92.7%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	54.2%	39.0%	20.7%
Mobility Rate (2019-20)	25.5%	15.3%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary	,										
Grade 1	16.9%	18.0%	18.0%								
Grade 2	17.1%	17.7%	18.0%								
Grade 3	16.9%	18.5%	18.2%								
Grade 4	19.0%	19.7%	18.3%								
Grade 5	18.5%	20.2%	19.8%								

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,587	\$10,301	\$10,4
				Instruction	\$5,530	\$6,016	\$5,9
				Instructional Leadership	\$145	\$176	\$1
				School Leadership	\$556	\$651	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-		•				
All Subjects	2021	67%	47%	31%	20%	34%	*	*	-	-	62%	30%
	2019	78%	70%	63%	50%	69%	50%	-	*	-	50%	64%
ELA/Reading	2021	68%	49%	38%	26%	42%	*	*	-	-	80%	37%
	2019	75%	65%	58%	51%	62%	*	-	*	-	40%	58%
Mathematics	2021	66%	44%	28%	12%	33%	*	*	-	-	60%	27%
	2019	82%	77%	75%	53%	84%	*	-	*	-	60%	75%
Writing	2021	58%	32%	12%	11%	12%	-	-	-	-	*	12%
	2019	68%	58%	41%	37%	41%	*	-	-	-	*	42%
Science	2021	71%	50%	33%	35%	33%	*	*	-	-	*	31%
	2019	81%	72%	68%	58%	74%	*	-	-	-	*	69%
STAAR Perfor	mance l											
All Subjects	2021	41%	20%	11%	5%	12%	*	*	-	-	31%	10%
	2019	50%	36%	27%	15%	31%	17%	-	*	-	29%	27%
ELA/Reading	2021	45%	24%	15%	8%	17%	*	*	-	-	40%	14%
	2019	48%	34%	24%	17%	27%	*	-	*	-	20%	24%
Mathematics	2021	37%	16%	10%	3%	13%	*	*	-	-	20%	10%
	2019	52%	41%	31%	12%	38%	*	-	*	-	40%	31%
Writing	2021	30%	9%	1%	0%	2%	-	-	-	-	*	1%
	2019	38%	24%	19%	14%	19%	*	-	-	-	*	19%
Science	2021	44%	21%	8%	5%	7%	*	*	-	-	*	7%
	2019	54%	38%	33%	21%	38%	*	-	-	-	*	32%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	6%	2%	0%	3%	*	*	_	_	0%	2%
•	2019	24%	13%	8%	2%	11%	0%	-	*	_	0%	8%
ELA/Reading	2021	18%	6%	3%	0%	3%	*	*	_	_	0%	3%
3	2019	21%	10%	8%	2%	11%	*	_	*	_	0%	8%
Mathematics	2021	18%	5%	3%	0%	4%	*	*	_	_	0%	2%
	2019	26%	17%	11%	0%	16%	*	_	*	_	0%	11%
Writing	2021	9%	1%	0%	0%	0%	_	_	_	_	*	0%
9	2019	14%	6%	3%	3%	4%	*	_	_	_	*	4%
Science	2021	20%	6%	1%	0%	1%	*	*	_	_	*	1%
	2019	25%	11%	4%	4%	4%	*	_	_	_	*	4%
STAAR Asses						170						170
All Subjects	2021	88%	89%	95%	91%	96%	*	*	_	_	100%	95%
Casjeets	2019	99%	99%	99%	99%	100%	100%	*	*	_	100%	100%
ELA/Reading	2013	89%	89%	96%	90%	97%	*	*	-	_	100%	95%
LD VICCAUITY	2019	99%	99%	99%	98%	100%	*	*	*	_	100%	100%
Mathematics	2019	88%	90%	95%	90%	97%	*	*		-	100%	95%
iviau ici i auCS	2021				98%		*	*	*	-		100%
	2019	100%	100%	99%	90%	100%	*	*	4	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ESCAMILLA EL (101902138)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 845
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ESCAMILLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity	•		
African American	1.8%	22.0%	12.7%
Hispanic	94.9%	73.6%	52.9%
White	2.6%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 96.0%	91.6%	60.3%
Special Education	8.5%	9.0%	11.1%
Emergent Bilingual/EL	57.0%	39.0%	20.7%
Mobility Rate (2019-20)	9.8%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	•		
Grade 1	21.3%	18.0%	18.0%
Grade 2	19.0%	17.7%	18.0%
Grade 3	20.7%	18.5%	18.2%
Grade 4	18.8%	19.7%	18.3%
Grade 5	23.6%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	Si
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$7,367	\$10,301	\$10
			Instruction \$5,302	\$6,016	\$5
			Instructional Leadership \$134	\$176	
			School Leadership \$501	\$651	:
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,367 Instruction \$5,302 Instructional Leadership \$134	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$7,367 \$10,301 Instruction \$5,302 \$6,016 Instructional Leadership \$134 \$176

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	47%	40%	15%	40%	35%	*	*	-	-	40%
	2019	78%	70%	68%	56%	69%	69%	*	-	-	-	68%
ELA/Reading	2021	68%	49%	39%	11%	39%	30%	*	*	-	-	38%
	2019	75%	65%	65%	56%	65%	73%	*	-	-	-	65%
Mathematics	2021	66%	44%	41%	11%	42%	40%	*	*	-	-	42%
	2019	82%	77%	76%	44%	77%	73%	*	-	-	-	76%
Writing	2021	58%	32%	27%	*	27%	*	*	-	-	-	27%
	2019	68%	58%	51%	*	51%	*	*	-	-	-	52%
Science	2021	71%	50%	51%	*	50%	*	_	-	-	-	49%
	2019	81%	72%	71%	*	71%	71%	-	-	_	-	70%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level c	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	15%	0%	15%	8%	*	*	-	-	15%
-	2019	50%	36%	36%	28%	36%	25%	*	_	_	-	35%
ELA/Reading	2021	45%	24%	14%	0%	14%	10%	*	*	_	-	14%
J	2019	48%	34%	28%	22%	29%	18%	*	_	_	-	28%
Mathematics	2021	37%	16%	17%	0%	18%	10%	*	*	_	_	17%
	2019	52%	41%	45%	22%	45%	36%	*	_	_	_	44%
Writing	2021	30%	9%	9%	*	9%	*	*	_	_	_	9%
3	2019	38%	24%	18%	*	19%	*	*	_	_	_	18%
Science	2021	44%	21%	14%	*	14%	*	_	_	_	_	13%
	2019	54%	38%	48%	*	48%	29%	_	_	_	_	47%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	5%	0%	5%	0%	*	*	_	_	5%
,	2019	24%	13%	17%	4%	18%	13%	*	_	_	_	17%
ELA/Reading	2021	18%	6%	4%	0%	4%	0%	*	*	_	_	4%
3	2019	21%	10%	13%	0%	13%	0%	*	_	_	_	12%
Mathematics	2021	18%	5%	8%	0%	8%	0%	*	*	_	_	7%
	2019	26%	17%	25%	11%	25%	27%	*	_	_	_	25%
Writing	2021	9%	1%	1%	*	1%	*	*	_	_	_	1%
9	2019	14%	6%	3%	*	3%	*	*	_	_	_	3%
Science	2021	20%	6%	4%	*	4%	*	_	_	_	_	4%
	2019	25%	11%	22%	*	23%	14%	_	_	_	_	21%
STAAR Asses					ed)	2070	, 0					,,
All Subjects	2021	88%	89%	97%	95%	97%	100%	*	*	_	_	97%
	2019	99%	99%	100%	100%	100%	100%	*	_	_	_	100%
ELA/Reading	2021	89%	89%	97%	100%	97%	100%	*	*	_	_	97%
LE VICCUMING	2019	99%	99%	100%	100%	100%	100%	*	_	_	_	100%
Mathematics	2013	88%	90%	96%	100%	96%	100%	*	*	_	_	96%
au ici ilaucs	2019	100%	100%	100%	100%	100%	100%	*	_	_	_	100%
	2013	10070	100 /0	.00 /0	100 /0	10070	10070					100 /0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STEHLIK EL (101902139)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 561
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STEHLIK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	23.2%	22.0%	12.7%
Hispanic	74.2%	73.6%	52.9%
White	1.6%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 96.1%	91.6%	60.3%
Special Education	11.6%	9.0%	11.1%
Emergent Bilingual/EL	55.1%	39.0%	20.7%
Mobility Rate (2019-20)	24.4%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	19.4%	18.0%	18.0%
Grade 2	18.7%	17.7%	18.0%
Grade 3	17.9%	18.5%	18.2%
Grade 4	18.7%	19.7%	18.3%
Grade 5	16.4%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$8,318	\$10,301	\$10
				Instruction \$6,039	\$6,016	\$5
				Instructional Leadership \$143	\$176	9
				School Leadership \$597	\$651	9

STAAR Outcomes

State Stat												Two	
TAME PRIFICATION STATE ST						African			Amorican		Pacific	or More	Econ
STAAR Performance Rates at Approaches Grade Level or Above (All Graves) All Subjects 2021 67% 47% 35% 25% 37% * - * - 34% 2019 78% 70% 71% 69% 71% 100% - 100% - 33% 70% ELA/Reading 2021 68% 49% 36% 31% 37% * - 100% - 33% 70% Mathematics 2021 66% 44% 38% 22% 42% * - 100% - - 69% Mathematics 2021 66% 44% 38% 22% 42% * - 100% - - 69% Mathematics 2021 58% 38% 29% 26% * - 100% - - 28% Writing 2021 58% 59% 59% 59% 57% - - *			State	District	Campus		Hispanic	White		Asian			
All Subjects 2021 67% 47% 35% 25% 37% * - * - - 34% ELA/Reading 2021 68% 49% 36% 31% 37% * - 100% - 33% 70% Mathematics 2021 66% 44% 38% 22% 42% * - 100% - * 69% Writing 2021 66% 44% 38% 22% 42% * - 100% - * 69% Writing 2021 66% 44% 38% 22% 42% * - 100% - * 80% Writing 2021 58% 32% 25% 24% 26% * - 100% - * 80% Science 2021 71% 50% 34% 21% 37% - - * - 28% 28% SLARPerior 2021 41% 20% 13% 8% 15% 83% <	STAAR Perfor	rmance l								7 101411			
ELA/Reading 2021 68% 49% 36% 31% 37% * - * - 35% 2019 75% 65% 70% 64% 70% * - 100% - * 69% Mathematics 2021 66% 44% 38% 22% 42% * - 100% - * 80% Writing 2021 58% 32% 25% 24% 26% * - - - - 25% 24% 26% * - - - - - 25% 25% 24% 26% * - - - - - 25% 25% 24% 26% * - - - - 25% 25% 25% 24% 26% * - - - - 25% 25% 25% 25% 55% 25% 25% 25% 25% 25									-	*	_	_	34%
Mathematics 2021 66% 44% 38% 22% 42% * - 100% - * 69% 69% 68% 2019 82% 77% 80% 79% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - 100% - * 80% 80% * - - - - 25% 80% 80% * - - - - - - - - -	,	2019	78%	70%	71%	69%	71%	100%	-	100%	_	33%	70%
Mathematics	ELA/Reading	2021	68%	49%	36%	31%	37%	*	-	*	-	-	35%
National Relations 2021 00% 44% 38% 22% 42% 42% 42% 42% 42% 42% 42% 42% 42	-	2019	75%	65%	70%	64%	70%	*	-	100%	-	*	69%
Writing 2021 58% 32% 25% 24% 26% * 25% 2019 68% 58% 59% 59% 59% 57% * - * - * * 58% 58% 59% 59% 59% 57% * - * * - * * 58% 59% 50% 57% * - * * - * * 58% 50% 50% 50% 50% 50% * - * * - * * 59% 50% 50% 50% * - * * - * * 59% 50% 50% 50% * - * * - * * 59% 50% 50% 50% * - * * - * * 59% 50% 50% 50% 50% * - * * - * * 59% 50% 50% 50% 50% * - * * 59% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	Mathematics	2021	66%	44%	38%	22%	42%	*	-	*	_	_	38%
2019 68% 58% 59% 59% 57% * - * 58% 58% 59% 59% 57% * - * * 58% 58% 59% 59% 57% * - * * 58% 59% 57% * - * * 58% 59% * - * * 59% 59% * - * * 59% 59% * - * * 59% 59% * - * * 59% 59% 59% * - * * 59% 59% 59% * - * * 59% 59% 59% * - * 59% 59% 59% 59% * - * 59% 59% 59% 59% 59% * - * 59%		2019	82%	77%	80%	79%	80%	*	-	100%	_	*	80%
Science 2021 71% 50% 34% 21% 37% * * - 32% 2019 81% 72% 60% 62% 59% * - * - * 59% 2019 81% 72% 60% 62% 59% * - * - * 59% 2019 81% 72% 60% 62% 59% * - * - * - * 59% 2019 81% 72% 60% 62% 59% * - * - * - * 59% 2019 2019 50% 36% 36% 31% 37% 83% - 81% - 0% 35% 2019 50% 36% 36% 31% 37% 83% - 81% - 0% 35% 2019 2019 48% 34% 34% 16% 13% * - * - * - 13% 2019 2019 48% 34% 34% 33% 34% * - 67% - * 34% 2019 2019 37% 16% 17% 3% 21% * - * - * - * - 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% 2019 38% 24% 22% 14% 22% * - * - * - * - 66% 2019 38% 24% 22% 14% 22% * - * - * - * 21%	Writing	2021	58%	32%	25%	24%	26%	*	_	-	-	-	25%
STAAR Performance Rates at Neets Grade Level or Above (All Grades Tested)		2019	68%	58%	59%	59%	57%	*	_	*	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2021 41% 20% 13% 8% 15% * - * * - 0% 35% 2019 50% 36% 36% 31% 37% 83% - 81% - 0% 35% ELA/Reading 2021 45% 24% 14% 16% 13% * - * * - * - 13% 2019 48% 34% 34% 33% 34% * - 67% - * 34% 34% 34% 34% 34% 36% 21% * - * - * - 67% - * 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% 2019 52% 41% 46% 36% 77% * - 83% - * 45% 2019 38% 24% 22% 14% 22% * - * * - * - * 21%	Science	2021	71%	50%	34%	21%	37%	-	-	*	-	-	32%
All Subjects 2021 41% 20% 13% 8% 15% * - * - 12% 2019 50% 36% 36% 31% 37% 83% - 81% - 0% 35% ELA/Reading 2021 45% 24% 14% 16% 13% * - * - 67% - 13% 2019 48% 34% 34% 33% 34% * - 67% - * 34% Mathematics 2021 37% 16% 17% 3% 21% * - * - * - 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% Writing 2021 30% 9% 7% 6% 7% * * - 6 6% 2019 38% 24% 22% 14% 22% * - * - * - * 21%		2019	81%	72%	60%	62%	59%	*	-	*	_	*	59%
ELA/Reading 2019 50% 36% 36% 31% 37% 83% - 81% - 0% 35% ELA/Reading 2021 45% 24% 14% 16% 13% * - * * - * 13% 2019 48% 34% 34% 33% 34% * - 67% - * 34% Mathematics 2021 37% 16% 17% 3% 21% * - * - * - 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% Writing 2021 30% 9% 7% 6% 7% * - * - * - 66% 2019 38% 24% 22% 14% 22% * - * - * - * 21%	STAAR Perfor	rmance I	Rates at 1	Meets Gra	ade Level o	r Above (Al	l Grades Te	ested)					
ELA/Reading 2021 45% 24% 14% 16% 13% * - * - - 13% Mathematics 2021 37% 16% 17% 3% 21% * - * - 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% Writing 2021 30% 9% 7% 6% 7% * - - - 6% 2019 38% 24% 22% 14% 22% * - * - * 21%	All Subjects	2021	41%	20%	13%	8%	15%	*	-	*	-	-	12%
Mathematics 2021 37% 16% 17% 33% 21% * - 67% - * 34% 2019 52% 41% 46% 36% 47% * - 83% - * 45% 2019 52% 41% 46% 36% 47% * - 83% - * 45% 2019 38% 24% 22% 14% 22% * - * - * - 6% 21% 2019 38% 24% 22% 14% 22% * - * - * - * 21%		2019	50%	36%	36%	31%	37%	83%	_	81%	_	0%	35%
Mathematics 2021 37% 16% 17% 3% 21% * - * - 16% 2019 52% 41% 46% 36% 47% * - 83% - * 45% Writing 2021 30% 9% 7% 6% 7% * 6 6% 2019 38% 24% 22% 14% 22% * - * - * 21%	ELA/Reading	2021	45%	24%	14%	16%	13%	*	-	*	-	-	13%
Writing 2019 38% 24% 22% 14% 22% * - * 21% Verification 10 10 10 10 10 10 10 10 10 10 10 10 10	_	2019	48%	34%	34%	33%	34%	*	_	67%	-	*	34%
Writing 2021 30% 9% 7% 6% 7% * 6% 2019 38% 24% 22% 14% 22% * - * - * 21%	Mathematics	2021	37%	16%	17%	3%	21%	*	_	*	_	_	16%
2019 38% 24% 22 % 14% 22% * - * - * 21%		2019	52%	41%	46%	36%	47%	*	-	83%	-	*	45%
2019 3070 2470 2270 1470 2270 2170	Writing	2021	30%	9%	7%	6%	7%	*	_	_	_	_	6%
Science 2021 44% 21% 7% 4% 8% * - 5%	J	2019	38%	24%	22%	14%	22%	*	_	*	_	*	21%
	Science	2021	44%	21%	7%	4%	8%	_	-	*	_	_	5%
2019 54% 38% 29 % 24% 29% * - * - * 28%		2019	54%	38%	29%	24%	29%	*	_	*	_	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)	STAAR Perfor	rmance l	Rates at	Masters G	rade Leve	l (All Grades	Tested)						
All Subjects 2021 18% 6% 3% 2% 4% * - * - 3%						•	•	*	-	*	_	_	3%
2019 24% 13% 15% 10% 15% 50% - 56% - 0% 14%	,	2019	24%	13%	15%	10%	15%	50%	_	56%	_	0%	14%
ELA/Reading 2021 18% 6% 5% 6% 4% * - * - 4%	ELA/Reading	2021	18%	6%	5%	6%	4%	*	-	*	_	_	4%
2019 21% 10% 13% 13% 12% * - 50% - * 12%	J	2019	21%	10%	13%	13%	12%	*	_	50%	_	*	12%
Mathematics 2021 18% 5% 5% 0% 6% * - * - 5%	Mathematics	2021	18%	5%	5%	0%	6%	*	_	*	_	_	5%
2019 26% 17% 24% 13% 25% * - 67% - * 23%		2019	26%	17%	24%	13%	25%	*	-	67%	_	*	23%
Writing 2021 9% 1% 0% 0% 0% * 0%	Writing	2021	9%	1%	0%	0%	0%	*	_	_	_	_	0%
2019 14% 6% 2% 0% 2% * - * - * 2%	3	2019	14%	6%	2%	0%	2%	*	-	*	_	*	2%
Science 2021 20% 6% 1% 0% 1% * - 0%	Science	2021	20%	6%	1%	0%	1%	_	_	*	_	_	0%
2019 25% 11% 6% 0% 6% * - * - * 6%		2019		11%		0%	6%	*	_	*	_	*	6%
STAAR Assessment Participation (All Grades Tested)	STAAR Asses	sment P		ion (All G	rades Teste	ed)							
All Subjects 2021 88% 89% 95% 86% 99% * - * - 95%			-				99%	*	_	*	_	_	95%
2019 99% 99% 100% 100% 100% 100% * 100% - 100% 100%	,						100%	100%	*	100%	_	100%	
ELA/Reading 2021 89% 89% 95% 86% 99% * - * - 95%	ELA/Reading							*	-	*	_		
2019 99% 99% 100% 100% 100% * * 100% - * 100%	3							*	*	100%	_	*	
Mathematics 2021 88% 90% 95% 86% 99% * - * - 95%	Mathematics							*	_		_	_	
2019 100% 100% 100% 100% 100% * * 100% - * 100%								*	*	100%	_	*	

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PARKER EL (101902140)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 620 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PARKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	19.6%	22.0%	12.7%
Hispanic	76.2%	73.6%	52.9%
White	1.9%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.8%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	90.5%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	46.0%	39.0%	20.7%
Mobility Rate (2019-20)	16.4%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ect
Elementary	,		
Grade 1	22.2%	18.0%	18.0%
Grade 2	18.8%	17.7%	18.0%
Grade 3	18.0%	18.5%	18.2%
Grade 4	21.4%	19.7%	18.3%
Grade 5	26.0%	20.2%	19.8%

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	64.6%	63.8%	Expenditures per Student		
n/a	61.8%	64.6%	Total Operating Expenditures \$8,259	\$10,301	\$10
			Instruction \$5,887	\$6,016	\$5
			Instructional Leadership \$138	\$176	
			School Leadership \$661	\$651	
	n/a	n/a 64.6%	n/a 64.6% 63.8%	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,259 Instruction \$5,887 Instructional Leadership \$138	n/a 64.6% 63.8% Expenditures per Student n/a 61.8% 64.6% Total Operating Expenditures \$8,259 \$10,301 Instruction \$5,887 \$6,016 Instructional Leadership \$138 \$176

STAAR Outcomes

					460			.		D:6-	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance l	Rates at						ed)				
All Subjects	2021	67%	47%	51%	45%	52%	64%	-	75%	-	14%	50%
	2019	78%	70%	75%	65%	78%	79%	*	67%	-	*	75%
ELA/Reading	2021	68%	49%	53%	57%	53%	*	-	*	-	0%	51%
	2019	75%	65%	75%	68%	76%	86%	*	*	-	*	74%
Mathematics	2021	66%	44%	52%	38%	55%	*	-	*	-	20%	52%
	2019	82%	77%	84%	74%	87%	71%	*	*	-	*	84%
Writing	2021	58%	32%	34%	24%	37%	*	_	*	_	*	35%
J	2019	68%	58%	59%	40%	64%	*	_	*	_	-	58%
Science	2021	71%	50%	58%	60%	58%	*	_	*	_	*	60%
	2019	81%	72%	65%	56%	67%	*	*	*	_	_	64%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d		l Grades To	ested)					
All Subjects	2021	41%	20%	21%	15%	22%	18%	_	67%	_	0%	21%
	2019	50%	36%	37%	25%	41%	47%	*	22%	_	*	36%
ELA/Reading	2021	45%	24%	22%	22%	22%	*	_	*	_	0%	21%
LD virtedaling	2019	48%	34%	33%	28%	34%	57%	*	*	_	*	31%
Mathematics	2021	37%	16%	25%	13%	27%	*	_	*	_	0%	24%
Matricinates	2019	52%	41%	47%	24%	53%	43%	*	*	_	*	46%
Writing	2021	30%	9%	10%	7%	10%	*	_	*	_	*	10%
vviiding	2019	38%	24%	24%	12%	27%	*	_	*	_	_	23%
Science	2021	44%	21%	21%	15%	22%	*	_	*	_	*	20%
Science	2019	54%	38%	36%	33%	38%	*	*	*		_	36%
STAAR Perfor												3070
	2021	18%	6%	8%	i (All Grade: 5%	8%	0%	_	42%	_	0%	8%
All Subjects	2019	24%	13%	16%	9%	18%	26%	*	0%	-	*	16%
ELA/Dandina						9%	20% *		U70 *	-	0%	9%
ELA/Reading	2021 2019	18% 21%	6% 10%	9% 14%	8% 10%	9% 15%	29%	*	*	-	U% *	9% 13%
Nath-mati-							29% *		*	-		
Mathematics	2021	18%	5%	11%	7%	12%		- *	*	_	0% *	11%
NA feetation on	2019	26%	17%	25%	10%	28%	29%		*	-	*	24%
Writing	2021	9%	1%	0%	0%	0%	*	-	*	-		0%
C-:	2019	14%	6%	4%	0%	4%	*	-	*	-	*	4%
Science	2021	20%	6%	5%	0%	6%	*	- *	*	-	•	5%
	2019	25%	11%	11%	11%	11%	*	*	*	-	-	9%
STAAR Asses		•	-			0501	050/		0001		1000/	0501
All Subjects	2021	88%	89%	95%	95%	95%	85%	-	80%	-	100%	95%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	95%	94%	95%	80%	-	80%	-	100%	95%
	2019	99%	99%	100%	100%	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	90%	95%	94%	96%	80%	-	80%	-	100%	95%
	2019	100%	100%	100%	100%	100%	100%	*	*	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARAWAY EL (101902141)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 491 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARAWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.8%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	45.6%	22.0%	12.7%
Hispanic	51.3%	73.6%	52.9%
White	1.0%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 93.3%	91.6%	60.3%
Special Education	13.2%	9.0%	11.1%
Emergent Bilingual/EL	39.7%	39.0%	20.7%
Mobility Rate (2019-20)	27.6%	15.3%	13 8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	19.3%	18.0%	18.0%
Grade 2	20.3%	17.7%	18.0%
Grade 3	15.5%	18.5%	18.2%
Grade 4	17.0%	19.7%	18.3%
Grade 5	18.3%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	n/a 61.8% 64.6% Total Operating Expenditu		Total Operating Expenditures \$7,852	\$10,301	\$10
				Instruction \$5,926	\$6,016	\$5
				Instructional Leadership \$156	\$176	9
				School Leadership \$497	\$651	9

STAAR Outcomes

					A fining m			A		Da sifi a	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance l	Rates at										
All Subjects	2021	67%	47%	35%	36%	34%	-	-	-	-	18%	34%
	2019	78%	70%	65%	57%	71%	67%	-	*	-	55%	64%
ELA/Reading	2021	68%	49%	43%	43%	44%	-	-	-	-	*	43%
	2019	75%	65%	66%	57%	72%	*	-	*	-	*	64%
Mathematics	2021	66%	44%	34%	33%	36%	-	-	_	-	*	34%
	2019	82%	77%	73%	66%	78%	*	-	*	-	*	72%
Writing	2021	58%	32%	29%	31%	28%	_	_	_	_	*	29%
J	2019	68%	58%	54%	46%	64%	*	_	*	_	*	52%
Science	2021	71%	50%	21%	34%	13%	_	_	_	_	*	19%
	2019	81%	72%	51%	41%	56%	*	_	_	_	_	52%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	13%	16%	11%	-	_	_	_	0%	13%
,	2019	50%	36%	29%	22%	35%	0%	_	*	_	18%	28%
ELA/Reading	2021	45%	24%	18%	22%	16%	-	_	_	_	*	18%
LD vi (cdaiiig	2019	48%	34%	30%	21%	38%	*	_	*	_	*	29%
Mathematics	2021	37%	16%	13%	14%	13%	_	_	_	_	*	13%
Matricinatics	2019	52%	41%	33%	26%	39%	*	_	*	_	*	32%
Writing	2021	30%	9%	10%	14%	7%		_	_	_	*	11%
vviiding	2019	38%	24%	18%	9%	26%	*	_	*	_	*	15%
Science	2013	44%	21%	1%	3%	0%		_	_	_	*	0%
Science	2019	54%	38%	22%	22%	23%	*	-	_	_	_	24%
STAAD Dorfor								-	_	_	_	24 70
STAAR Perfor				rade Leve 4%	-	-					0%	3%
All Subjects	2021	18%	6%		3%	5% 13%	- 00/	-	*	-		
ELA/Deceline	2019	24%	13%	11%	9%		0%	-	•	-	0% *	11%
ELA/Reading	2021	18%	6%	7%	5%	9%	*	-	*	-	*	6%
	2019	21%	10%	11%	11%	13%	•	-	•	-		12%
Mathematics	2021	18%	5%	4%	4%	5%	*	-	-	-	*	3%
	2019	26%	17%	14%	12%	18%	*	-	*	-		14%
Writing	2021	9%	1%	0%	0%	0%	-	-	-	-	*	0%
	2019	14%	6%	4%	0%	7%	*	-	*	-	*	4%
Science	2021	20%	6%	0%	0%	0%	-	-	-	-	*	0%
	2019	25%	11%	4%	3%	4%	*	-	-	-	-	4%
STAAR Asses	sment P	•	•		•							
All Subjects	2021	88%	89%	81%	78%	84%	100%	-	-	-	79%	81%
	2019	99%	99%	99%	99%	99%	100%	-	*	-	100%	99%
ELA/Reading	2021	89%	89%	84%	78%	88%	*	-	-	-	80%	83%
	2019	99%	99%	99%	99%	99%	100%	-	*	-	100%	99%
Mathematics	2021	88%	90%	82%	79%	85%	*	-	-	-	80%	82%
	2019	100%	100%	99%	99%	99%	100%	-	*	-	100%	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WILSON EL (101902142)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 372 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WILSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State		
Attendance Rate (2019-20)	98.9%	98.2%	98.3%		
Enrollment by Race/Ethnicity					
African American	15.9%	22.0%	12.7%		
Hispanic	81.2%	73.6%	52.9%		
White	0.5%	2.1%	26.5%		
American Indian	0.0%	0.2%	0.3%		
Asian	2.2%	1.0%	4.7%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.3%	0.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	96.0%	91.6%	60.3%		
Special Education	12.1%	9.0%	11.1%		
Emergent Bilingual/EL	59.7%	39.0%	20.7%		
Mobility Rate (2019-20)	10.6%	15.3%	13.8%		

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary	,		
Grade 1	17.8%	18.0%	18.0%
Grade 2	16.2%	17.7%	18.0%
Grade 3	16.2%	18.5%	18.2%
Grade 4	20.0%	19.7%	18.3%
Grade 5	18.5%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta	
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	n/a 61.8% 64.6% Total Operating Expendit		Total Operating Expenditures \$10,456	\$10,301	\$10,40	
				Instruction \$7,508	\$6,016	\$5	
				Instructional Leadership \$207	\$176	9	
				School Leadership \$791	\$651	\$	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•	des Test	ed)				
All Subjects	2021	67%	47%	38%	31%	38%	-	-	80%	-	*	37%
	2019	78%	70%	71%	63%	72%	100%	*	94%	-	100%	70%
ELA/Reading	2021	68%	49%	45%	33%	46%	-	-	*	-	*	44%
	2019	75%	65%	75%	66%	77%	*	*	100%	-	*	74%
Mathematics	2021	66%	44%	35%	32%	35%	-	-	*	-	*	35%
	2019	82%	77%	78%	70%	80%	*	*	100%	-	*	78%
Writing	2021	58%	32%	23%	17%	23%	-	-	*	-	-	22%
	2019	68%	58%	51%	45%	51%	*	*	*	-	*	49%
Science	2021	71%	50%	40%	33%	41%	-	-	*	-	*	39%
	2019	81%	72%	55%	50%	55%	*	-	*	-	-	53%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	20%	12%	9%	12%	-	-	40%	-	*	12%
	2019	50%	36%	34%	25%	35%	50%	*	82%	-	20%	33%
ELA/Reading	2021	45%	24%	13%	8%	14%	-	-	*	-	*	13%
	2019	48%	34%	31%	26%	31%	*	*	83%	-	*	28%
Mathematics	2021	37%	16%	14%	11%	14%	_	-	*	-	*	14%
	2019	52%	41%	44%	32%	46%	*	*	83%	_	*	42%
Writing	2021	30%	9%	9%	8%	8%	_	_	*	_	_	8%
. 3	2019	38%	24%	26%	18%	25%	*	*	*	_	*	24%
Science	2021	44%	21%	7%	8%	7%	_	_	*	_	*	6%
	2019	54%	38%	26%	10%	27%	*	_	*	_	_	26%
STAAR Perfor												
All Subjects	2021	18%	6%	3%	1%	3%	_	_	10%	_	*	3%
, Gasjeets	2019	24%	13%	14%	4%	15%	17%	*	41%	_	0%	13%
ELA/Reading	2021	18%	6%	5%	3%	5%	-	_	*	_	*	4%
LD vi (caaiiig	2019	21%	10%	10%	4%	11%	*	*	17%	_	*	9%
Mathematics	2021	18%	5%	2%	0%	2%	_	_	*	_	*	2%
Matricinatics	2019	26%	17%	22%	6%	24%	*	*	67%	_	*	21%
Writing	2021	9%	1%	0%	0%	0%		_	*	_	_	0%
vviiding	2019	14%	6%	7%	0%	8%	*	*	*		*	4%
Science	2013	20%	6%	1%	0%	2%			*		*	1%
Science	2019	25%	11%	9%	0%	11%	*	_	*	_	_	10%
STAAD Asses						1170		-		_	-	1070
STAAR Asses		•	•	96%	•	000/			77%		*	96%
All Subjects	2021	88%	89%		89% 100%	98%	1000/	*		-		
ELA/D 1:	2019	99%	99%	100%		100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	89%	96%	88%	98%	*	*	80%	-	*	96%
NA-H "	2019	99%	99%	100%	100%	100%	*		100%	-		100%
Mathematics	2021	88%	90%	97%	93%	98%	-	-	80%	-	*	96%
	2019	100%	100%	100%	100%	100%	*	*	100%	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card REED ACADEMY (101902143)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 796 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about REED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	9.5%	22.0%	12.7%
Hispanic	85.6%	73.6%	52.9%
White	3.5%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	92.0%	91.6%	60.3%
Special Education	6.2%	9.0%	11.1%
Emergent Bilingual/EL	55.2%	39.0%	20.7%
Mobility Rate (2019-20)	10.4%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary	,		
Grade 1	15.9%	18.0%	18.0%
Grade 2	14.1%	17.7%	18.0%
Grade 3	19.9%	18.5%	18.2%
Grade 4	24.7%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	Staff Percent n/a 61.8% 64.6%		Total Operating Expenditures	\$7,125	\$10,301	\$10,40	
				Instruction	\$5,430	\$6,016	\$5,9
				Instructional Leadership	\$124	\$176	\$1
				School Leadership	\$484	\$651	\$6

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	47%	33%	48%	32%	25%	*	63%	-	*	32%
	2019	78%	70%	73%	80%	73%	62%	-	-	-	100%	72%
ELA/Reading	2021	68%	49%	37%	54%	36%	33%	*	*	-	-	36%
	2019	75%	65%	71%	83%	70%	40%	-	-	-	*	70%
Mathematics	2021	66%	44%	33%	52%	32%	22%	*	*	-	*	31%
	2019	82%	77%	80%	81%	80%	100%	-	-	-	*	79%
Writing	2021	58%	32%	21%	20%	21%	*	_	*	-	-	22%
	2019	68%	58%	55%	73%	53%	*	-	-	-	-	51%
Science	2021	71%	50%	34%	48%	31%	*	_	*	-	*	31%
	2019	81%	72%	77%	74%	78%	*	-	-	-	*	77%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	11%	23%	9%	13%	*	38%	-	*	10%
-	2019	50%	36%	39%	50%	38%	31%	_	_	_	0%	37%
ELA/Reading	2021	45%	24%	14%	29%	12%	22%	*	*	_	_	13%
J	2019	48%	34%	36%	48%	34%	20%	_	_	_	*	34%
Mathematics	2021	37%	16%	11%	24%	10%	0%	*	*	_	*	11%
	2019	52%	41%	46%	50%	45%	40%	_	_	_	*	43%
Writing	2021	30%	9%	4%	0%	4%	*	_	*	_	_	5%
3	2019	38%	24%	24%	53%	20%	*	_	_	_	_	22%
Science	2021	44%	21%	8%	22%	5%	*	_	*	_	*	7%
	2019	54%	38%	45%	53%	45%	*	_	_	_	*	44%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	6%	4%	8%	4%	8%	*	13%	_	*	4%
,	2019	24%	13%	18%	28%	17%	8%	_	-	_	0%	17%
ELA/Reading	2021	18%	6%	5%	10%	5%	11%	*	*	_	_	4%
3	2019	21%	10%	16%	29%	15%	20%	_	_	_	*	15%
Mathematics	2021	18%	5%	5%	9%	5%	0%	*	*	_	*	5%
	2019	26%	17%	24%	33%	23%	0%	_	_	_	*	22%
Writing	2021	9%	1%	1%	0%	1%	*	_	*	_	_	1%
. 3	2019	14%	6%	4%	7%	3%	*	_	_	_	_	3%
Science	2021	20%	6%	3%	9%	1%	*	_	*	_	*	1%
	2019	25%	11%	21%	32%	20%	*	_	_	_	*	18%
STAAR Asses						,						
All Subjects	2021	88%	89%	94%	89%	95%	75%	*	100%	_	33%	94%
,	2019	99%	99%	100%	100%	100%	100%	_	-	_	88%	100%
ELA/Reading	2021	89%	89%	94%	91%	95%	75%	*	*	_	*	94%
	2019	99%	99%	100%	100%	100%	100%	_	_	_	*	100%
Mathematics	2021	88%	90%	94%	87%	95%	75%	*	*	_	*	94%
	2019	100%	100%	100%	100%	100%	100%	-	_	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HILL EL (101902144)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 501 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	14.2%	22.0%	12.7%
Hispanic	80.2%	73.6%	52.9%
White	4.8%	2.1%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 94.6%	91.6%	60.3%
Special Education	10.2%	9.0%	11.1%
Emergent Bilingual/EL	53.5%	39.0%	20.7%
Mobility Rate (2019-20)	9.0%	15.3%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary	•									
Grade 1	20.9%	18.0%	18.0%							
Grade 2	21.5%	17.7%	18.0%							
Grade 3	19.7%	18.5%	18.2%							
Grade 4	23.3%	19.7%	18.3%							
Grade 5	22.6%	20.2%	19.8%							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,349	\$10,301	\$10,4
				Instruction	\$5,788	\$6,016	\$5,9
				Instructional Leadership	\$149	\$176	\$1
				School Leadership	\$756	\$651	\$6

STAAR Outcomes

											Two	
					A 6-1			.		D: C -	or	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mancol								ASIAII	ISIATIUEI	Races	DISauv
All Subjects	2021	67%	47%	44%	28%	48%	42%	ieu)	_		*	44%
All Subjects	2019	78%	70%	63%	47%	66%	59%	_	89%	_	_	62%
ELA/Reading	2019	68%	49%	49%	33%	52%	58%	-	0970	_	*	50%
ELA/Reading	2019	75%	65%	68%	49%	72%	67%	-	*	_	_	67%
Mathematics	2019	66%	44%	43%	26%	47%	33%	-			*	42%
iviali lei fialics	2021	82%	77%	43 <i>%</i> 68%	53%		55% 67%	_	*	-	_	42% 67%
\						71%		-		-		
Writing	2021	58%	32%	32%	12%	40%	0% *	-	*	-	-	32%
. .	2019	68%	58%	53%	35%	57%		-	*	-	-	53%
Science	2021	71%	50%	45%	42%	44%	*	-	-	-	-	46%
	2019	81%	72%	42%	35%	43%	*	-	*	-	-	42%
STAAR Perfor	mance l	Rates at I			•	l Grades To	ested)					
All Subjects	2021	41%	20%	17%	10%	18%	12%	-	-	-	*	17%
	2019	50%	36%	28%	21%	29%	59%	-	78%	-	-	27%
ELA/Reading	2021	45%	24%	20%	15%	21%	17%	-	-	-	*	21%
	2019	48%	34%	32%	22%	33%	67%	-	*	-	-	31%
Mathematics	2021	37%	16%	17%	5%	19%	17%	-	-	-	*	17%
	2019	52%	41%	33%	24%	33%	67%	-	*	-	-	30%
Writing	2021	30%	9%	12%	6%	15%	0%	-	-	-	-	12%
•	2019	38%	24%	20%	15%	20%	*	_	*	_	_	18%
Science	2021	44%	21%	12%	17%	12%	*	_	_	_	_	11%
	2019	54%	38%	14%	13%	13%	*	_	*	_	_	13%
STAAR Perfor	mance l		Masters G									
All Subjects	2021	18%	6%	5%	1%	6%	3%	_	_	_	*	5%
, Gasjeets	2019	24%	13%	13%	9%	13%	53%	_	22%	_	_	13%
ELA/Reading	2021	18%	6%	8%	3%	9%	8%	_		_	*	8%
LL Victading	2019	21%	10%	15%	12%	15%	67%	_	*	_	_	15%
Mathematics	2013	18%	5%	6%	0%	7%	0%				*	6%
iviali lerrialics	2019	26%	17%	17%	12%	16%	67%	-	*	-	_	16%
\A/siting						0%	0%	-		-		0%
Writing	2021	9%	1%	0%	0%		U% *	-	*	-	-	
C -:	2019	14%	6%	4%	5%	4%	*	-	*	-	-	5%
Science	2021	20%	6%	1%	0%	1%		-	*	-	-	1%
	2019	25%	11%	3%	0%	3%	*	-	*	-	-	4%
STAAR Asses		-										
All Subjects	2021	88%	89%	93%	88%	94%	100%	*	-	-	*	94%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%
ELA/Reading	2021	89%	89%	93%	88%	94%	100%	*	-	-	*	94%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	-	100%
Mathematics	2021	88%	90%	93%	88%	94%	100%	*	-	-	*	94%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MARCELLA EL (101902145)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 581 Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MARCELLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	98.1%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	16.7%	22.0%	12.7%
Hispanic	79.3%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	92.4%	91.6%	60.3%
Special Education	6.9%	9.0%	11.1%
Emergent Bilingual/EL	68.7%	39.0%	20.7%
Mobility Rate (2019-20)	27.3%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Sub	ject
Elementary	,		
Grade 1	16.0%	18.0%	18.0%
Grade 2	15.9%	17.7%	18.0%
Grade 3	15.9%	18.5%	18.2%
Grade 4	19.5%	19.7%	18.3%
Grade 5	21.7%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,995	\$10,301	\$10,
				Instruction \$5,750	\$6,016	\$5
				Instructional Leadership \$138	\$176	9
				School Leadership \$637	\$651	\$

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l	Rates at	Approach		evel or Abo	ove (All Gra	des Test	•				
All Subjects	2021	67%	47%	36%	31%	37%	10%	*	40%	-	0%	36%
	2019	78%	70%	71%	71%	71%	100%	*	*	-	-	71%
ELA/Reading	2021	68%	49%	35%	37%	35%	*	*	*	-	*	36%
	2019	75%	65%	69%	76%	67%	*	*	*	-	-	68%
Mathematics	2021	66%	44%	46%	33%	50%	*	*	*	-	*	47%
	2019	82%	77%	82%	80%	82%	*	*	*	-	-	82%
Writing	2021	58%	32%	15%	25%	13%	*	-	*	-	*	16%
	2019	68%	58%	58%	38%	60%	*	-	*	-	-	59%
Science	2021	71%	50%	30%	18%	31%	-	*	-	-	-	30%
	2019	81%	72%	60%	63%	60%	-	-	-	-	-	57%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	20%	11%	6%	12%	0%	*	40%	-	0%	12%
	2019	50%	36%	38%	34%	38%	40%	*	*	-	-	38%
ELA/Reading	2021	45%	24%	11%	4%	12%	*	*	*	-	*	11%
	2019	48%	34%	33%	39%	32%	*	*	*	-	-	33%
Mathematics	2021	37%	16%	18%	10%	20%	*	*	*	-	*	19%
	2019	52%	41%	47%	41%	48%	*	*	*	-	-	48%
Writing	2021	30%	9%	1%	8%	0%	*	_	*	-	*	1%
	2019	38%	24%	25%	8%	27%	*	_	*	-	-	25%
Science	2021	44%	21%	5%	0%	6%	_	*	_	_	_	5%
	2019	54%	38%	35%	25%	38%	_	_	_	_	_	34%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	4%	2%	4%	0%	*	20%	_	0%	4%
,	2019	24%	13%	17%	16%	16%	20%	*	*	_	_	17%
ELA/Reading	2021	18%	6%	4%	2%	4%	*	*	*	_	*	4%
3	2019	21%	10%	13%	17%	12%	*	*	*	_	_	13%
Mathematics	2021	18%	5%	6%	2%	6%	*	*	*	_	*	6%
	2019	26%	17%	25%	22%	25%	*	*	*	_	_	25%
Writing	2021	9%	1%	0%	0%	0%	*	_	*	_	*	0%
	2019	14%	6%	8%	0%	10%	*	_	*	_	_	8%
Science	2021	20%	6%	0%	0%	0%	_	*	_	_	_	0%
	2019	25%	11%	13%	13%	13%	_	_	_	_	_	13%
STAAR Asses						10 70						.0,0
All Subjects	2021	88%	89%	98%	94%	98%	100%	*	100%	_	100%	98%
Gabjeets	2019	99%	99%	100%	100%	100%	100%	*	100%	_	*	100%
ELA/Reading	2013	89%	89%	98%	95%	99%	*	*	*	_	*	98%
LD VICCAUITY	2019	99%	99%	100%	100%	100%	*	*	*	_	_	100%
Mathematics	2019	88%	90%	98%	95%	99%	*	*	*	_	*	98%
iviau ici i aucs	2021	100%	100%	100%	100%	100%	*	*	*	_	ŕ	100%
	2019	100%	100%	100%	100%	100%	•		•	-	-	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card OGDEN EL (101902146)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 598
Grade Span: 01 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about OGDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.7%	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	51.0%	22.0%	12.7%
Hispanic	43.5%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.5%	1.0%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	1.8%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 93.6%	91.6%	60.3%
Special Education	11.7%	9.0%	11.1%
Emergent Bilingual/EL	23.2%	39.0%	20.7%
Mobility Rate (2019-20)	19.5%	15.3%	13.8%

	Campus	District	State
Class Size Av	erages by G	rade or Subj	ect
Elementary			
Grade 1	14.3%	18.0%	18.0%
Grade 2	15.2%	17.7%	18.0%
Grade 3	18.0%	18.5%	18.2%
Grade 4	18.7%	19.7%	18.3%
Grade 5	19.0%	20.2%	19.8%

School Financial Information (2019-20)

	Campus	District	State	Campus Distr	ict State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,544 \$10,3	01 \$10,406
				Instruction \$5,617 \$6,0	16 \$5,929
				Instructional Leadership \$141 \$	76 \$173
				School Leadership \$545 \$6	51 \$620

STAAR Outcomes

											Two or	
					African			American	_	Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-	des Test *	ed)	*		a=a/	2001
All Subjects	2021	67%	47%	40%	35%	43%		-		*	67%	39%
51.4/D !!	2019	78%	70%	62%	53%	70%	67% *	*	75% *	60% *	63%	60%
ELA/Reading	2021	68%	49%	49%	43%	53%		-			60%	47%
	2019	75%	65%	65%	58%	72%	86% *	*	71% *	*	86%	64%
Mathematics	2021	66%	44%	35%	28%	41%		*			60%	34%
	2019	82%	77%	66%	57%	76%	57%	*	86%	*	43%	64%
Writing	2021	58%	32%	26%	24%	24%	-	-	-	-	*	25%
	2019	68%	58%	49%	39%	59%	*	*	*	*	*	48%
Science	2021	71%	50%	41%	40%	41%	*	-	-	-	-	41%
	2019	81%	72%	50%	41%	57%	*	-	*	-	*	48%
STAAR Perfor												
All Subjects	2021	41%	20%	15%	11%	18%	*	-	*	*	50%	14%
	2019	50%	36%	25%	17%	33%	22%	*	45%	40%	26%	24%
ELA/Reading	2021	45%	24%	20%	17%	22%	*	-	*	*	60%	19%
	2019	48%	34%	26%	19%	33%	43%	*	29%	*	29%	25%
Mathematics	2021	37%	16%	13%	6%	18%	*	-	*	*	40%	11%
	2019	52%	41%	29%	20%	37%	14%	*	71%	*	14%	27%
Writing	2021	30%	9%	12%	7%	13%	-	-	-	-	*	11%
	2019	38%	24%	19%	10%	28%	*	*	*	*	*	17%
Science	2021	44%	21%	9%	7%	12%	*	-	-	-	-	10%
	2019	54%	38%	18%	11%	25%	*	-	*	-	*	15%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	6%	4%	2%	5%	*	-	*	*	8%	3%
	2019	24%	13%	10%	6%	15%	6%	*	10%	20%	0%	10%
ELA/Reading	2021	18%	6%	5%	4%	6%	*	-	*	*	20%	5%
_	2019	21%	10%	11%	8%	16%	0%	*	14%	*	0%	11%
Mathematics	2021	18%	5%	3%	0%	5%	*	-	*	*	0%	2%
	2019	26%	17%	13%	7%	20%	14%	*	14%	*	0%	14%
Writing	2021	9%	1%	4%	3%	5%	_	_	_	_	*	5%
3	2019	14%	6%	5%	3%	9%	*	*	*	*	*	4%
Science	2021	20%	6%	1%	0%	2%	*	_	_	_	_	1%
	2019	25%	11%	5%	4%	7%	*	_	*	_	*	3%
STAAR Asses						. , ,						- , ,
All Subjects	2021	88%	89%	67%	59%	80%	42%	*	60%	33%	70%	66%
555,555	2019	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	100%
ELA/Reading	2013	89%	89%	69%	60%	83%	43%	*	*	*	78%	69%
LD VICCUMING	2019	99%	99%	99%	99%	100%	100%	*	100%	*	100%	99%
Mathematics	2013	88%	90%	67%	59%	79%	43%	*	*	*	67%	66%
iviau ici i aucs	2021	100%	100%	100%	99%	100%	100%	*	100%	*	100%	99%
	2019	100%	100%	100%	99%	100%	100%	*	10070	•	100%	9970

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KEEBLE EC/PK/K (101902151)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 677 Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KEEBLE EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	9.4%	22.0%	12.7%
Hispanic	87.8%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.1%	0.2%	0.3%
Asian	0.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	91.6%	60.3%
Special Education	11.1%	9.0%	11.1%
Emergent Bilingual/EL	64.7%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	20.5%	19.1%	17.7%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,269	\$10,301	\$10,406
				Instruction	\$6,141	\$6,016	\$5,929
				Instructional Leadership	\$102	\$176	\$17
				School Leadership	\$582	\$651	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card HINOJOSA EC/PK/K (101902153)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 662
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HINOJOSA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	1.3%	22.0%	12.7%
Hispanic	95.2%	73.6%	52.9%
White	2.8%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.3%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	98.2%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	72.1%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	District	State						
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	18.4%	19.1%	17.7%					

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,986	\$10,301	\$10,406
				Instruction	\$5,946	\$6,016	\$5,929
				Instructional Leadership	\$98	\$176	\$173
				School Leadership	\$597	\$651	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card VINES EC/PK/K (101902154)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 554
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VINES EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	22.9%	22.0%	12.7%
Hispanic	72.7%	73.6%	52.9%
White	1.4%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.5%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	91.6%	60.3%
Special Education	10.1%	9.0%	11.1%
Emergent Bilingual/EL	57.6%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	20.8%	19.1%	17.7%					

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,532	\$10,301	\$10,4
				Instruction	\$6,377	\$6,016	\$5,9
				Instructional Leadership	\$109	\$176	\$1
				School Leadership	\$679	\$651	\$6

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card DE SANTIAGO EC/PK/K (101902155)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 606
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DE SANTIAGO EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	17.5%	22.0%	12.7%
Hispanic	77.7%	73.6%	52.9%
White	3.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.8%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	97.7%	91.6%	60.3%
Special Education	9.1%	9.0%	11.1%
Emergent Bilingual/EL	68.0%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus District							
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	19.7%	19.1%	17.7%					

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Campus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$7,981	\$10,301	\$10,406
				Instruction \$5,950	\$6,016	\$5,929
				Instructional Leadership \$102	\$176	\$173
				School Leadership \$613	\$651	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card GRIGGS EC/PK/K (101902161)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 699
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GRIGGS EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	28.6%	22.0%	12.7%
Hispanic	67.0%	73.6%	52.9%
White	1.1%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.6%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.3%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 97.1%	91.6%	60.3%
Special Education	8.7%	9.0%	11.1%
Emergent Bilingual/EL	51.4%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	18.6%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,988	\$10,301	\$10
				Instruction \$5,112	\$6,016	\$5
				Instructional Leadership \$108	\$176	:
				School Leadership \$603	\$651	9

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card MAGRILL EC/PK/K (101902162)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 605
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAGRILL EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	29.3%	22.0%	12.7%
Hispanic	63.7%	73.6%	52.9%
White	3.1%	2.1%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	2.1%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	43.0%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	17.8%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,715	\$10,301	\$10,4
				Instruction	\$5,765	\$6,016	\$5,9
				Instructional Leadership	\$121	\$176	\$1
				School Leadership	\$555	\$651	\$6

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card GARCIA-LEZA EC/PK/K (101902163)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 639
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARCIA-LEZA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	7.6%	22.0%	12.7%
Hispanic	89.9%	73.6%	52.9%
White	1.7%	2.1%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 98.1%	91.6%	60.3%
Special Education	9.7%	9.0%	11.1%
Emergent Bilingual/EL	60.3%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	18.6%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,312	\$10,301	\$10,40
				Instruction	\$5,486	\$6,016	\$5,92
				Instructional Leadership	\$124	\$176	\$17
				School Leadership	\$503	\$651	\$62

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card KUJAWA EC/PK/K (101902164)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 605
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KUJAWA EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	18.5%	22.0%	12.7%
Hispanic	72.3%	73.6%	52.9%
White	2.1%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	6.1%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.2%	91.6%	60.3%
Special Education	11.9%	9.0%	11.1%
Emergent Bilingual/EL	58.8%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	17.0%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State	c	ampus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,606	\$10,301	\$10,4
				Instruction	\$6,508	\$6,016	\$5,9
				Instructional Leadership	\$133	\$176	\$1
				School Leadership	\$550	\$651	\$6

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card JONES EC/PK/K (101902165)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 743
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JONES EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity	,		
African American	44.4%	22.0%	12.7%
Hispanic	49.9%	73.6%	52.9%
White	2.2%	2.1%	26.5%
American Indian	0.3%	0.2%	0.3%
Asian	0.7%	1.0%	4.7%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	2.0%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 94.6%	91.6%	60.3%
Special Education	12.1%	9.0%	11.1%
Emergent Bilingual/EL	30.4%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	18.8%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,140	\$10,301	\$10,4
				Instruction	\$5,350	\$6,016	\$5,9
				Instructional Leadership	\$113	\$176	\$1
				School Leadership	\$572	\$651	\$6

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card VARDEMAN EC/PK/K (101902166)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD Campus Type: Elementary Total Students: 713
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VARDEMAN EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	2.5%	22.0%	12.7%
Hispanic	95.0%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	1.0%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.4%	0.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.8%	91.6%	60.3%
Special Education	10.9%	9.0%	11.1%
Emergent Bilingual/EL	58.6%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	22.7%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures \$6,744	\$10,301	\$10
				Instruction \$4,882	\$6,016	\$5
				Instructional Leadership \$95	\$176	9
				School Leadership \$491	\$651	9

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

Texas Education Agency 2020-21 School Report Card STOVALL EC/PK/K (101902167)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 496
Grade Span: EE - KG

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STOVALL EC/PK/K, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	29.0%	22.0%	12.7%
Hispanic	65.2%	73.6%	52.9%
White	1.8%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.4%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	91.6%	60.3%
Special Education	13.1%	9.0%	11.1%
Emergent Bilingual/EL	45.0%	39.0%	20.7%
Mobility Rate (2019-20)	0.0%	15.3%	13.8%

	Campus	District	State
Class Size Averages	by Grade	or Subject	
Elementary			
Kindergarten	21.2%	19.1%	17.7%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$8,044	\$10,301	\$10,4
				Instruction	\$5,714	\$6,016	\$5,9
				Instructional Leadership	\$124	\$176	\$1
				School Leadership	\$650	\$651	\$6

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.