

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: ALDINE (101902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	25,785	6,315	18,368	484	22,342	1,264	9,855	n/a
Number Tested	29,858	7,603	21,028	558	25,996	2,090	11,759	7,478
% Met Standard	86%	83%	87%	87%	86%	60%	84%	n/a
Student Group %	100%	25%	70%	2%	87%	7%	n/a	25%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	25,607	6,457	17,972	504	21,866	1,473	9,646	n/a
Number Tested	29,583	7,673	20,632	563	25,414	2,195	11,593	7,680
% Met Standard	87%	84%	87%	90%	86%	67%	83%	n/a
Change in % Met Standard	-1	-1	0	-3	0	-7	1	
Improvement Required	1	2			1	3	2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: ALDINE (101902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	24,833	5,757	17,985	472	21,540	1,260	9,982	n/a
Number Tested	29,807	7,591	20,993	554	25,964	2,085	11,752	7,474
% Met Standard	83%	76%	86%	85%	83%	60%	85%	n/a
Student Group %	100%	25%	70%	2%	87%	7%	n/a	25%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	25,148	5,980	18,019	492	21,568	1,461	10,059	n/a
Number Tested	29,511	7,645	20,594	559	25,349	2,191	11,591	7,678
% Met Standard	85%	78%	87%	88%	85%	67%	87%	n/a
Change in % Met Standard	-2	-2	-1	-3	-2	-7	-2	
Improvement Required		2				3		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: ALDINE (101902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	8,360	*	629	*	2,248		7,903
Total Students	*	8,405	*	636	*	2,264		7,946
Participation Rate	>99%	99%	>99%	99%	>99%	99%		99%
Student Group %	*	26%	*	2%	*	7%		25%
2010-11 Assessments								
Number Participating	*	*	*	*	*	2,377		8,089
Total Students	*	*	*	*	*	2,389		8,142
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	629	*	2,247		*
Total Students	*	*	*	633	*	2,262		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Student Group %	*	*	*	2%	*	7%		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: ALDINE (101902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	2,846	832	1,835	66	2,140	182	242	n/a
Number in Class	3,658	1,088	2,344	100	2,515	288	391	168
Graduation Rate	77.8%	76.5%	78.3%	66.0%	85.1%	63.2%	61.9%	n/a
Student Group %	100%	30%	64%	3%	69%	8%	n/a	5%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	2,739	910	1,649	111	2,068	193	238	n/a
Number in Class	3,637	1,254	2,148	154	2,572	324	396	210
Graduation Rate	75.3%	72.6%	76.8%	72.1%	80.4%	59.6%	60.1%	n/a
Change 2010 to 2011	2.5	3.9	1.5	-6.1	4.7	3.6	1.8	
Safe Harbor Target	-	-	-	-	-	3.0	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2010 Five-Year Graduation Rate								
Graduates	2,844	945	1,717	112	2,105	203	256	n/a
Number in Class	3,627	1,250	2,142	154	2,514	322	397	211
Graduation Rate	78.4%	75.6%	80.2%	72.7%	83.7%	63.0%	64.5%	n/a

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: ALDINE (101902)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	+	+	X	X	X
Performance: Math	+	X	+	+	+	X	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+	+	+	-	+	+	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure