

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: ALDINE (101902)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All	African	Hispanic	White	Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)
								Current &
								Monitored)

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

AYP Proficiency Rate

2010-11 Assessments

Met Standard	25,607	6,457	17,972	504	21,866	1,473	9,646	n/a
Number Tested	29,583	7,673	20,632	563	25,414	2,195	11,593	7,680
% Met Standard	87%	84%	87%	90%	86%	67%	83%	n/a
Student Group %	100%	26%	70%	2%	86%	7%	n/a	26%

Performance Improvement/Safe Harbor

2009-10 Assessments

Met Standard	25,733	7,079	17,385	762	22,035	1,507	9,593	n/a
Number Tested	29,170	8,185	19,620	827	25,114	2,199	11,261	7,800
% Met Standard	88%	86%	89%	92%	88%	69%	85%	n/a

Change in % Met Standard	-1	-2	-2	-2	-2	-2	-2	
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Improvement Required

3

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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	Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)
								Current &
								Monitored)

Performance: Mathematics (AYP Target: 75%)

AYP Proficiency Rate

2010-11 Assessments

Met Standard	25,148	5,980	18,019	492	21,568	1,461	10,059	n/a
Number Tested	29,511	7,645	20,594	559	25,349	2,191	11,591	7,678
% Met Standard	85%	78%	87%	88%	85%	67%	87%	n/a
Student Group %	100%	26%	70%	2%	86%	7%	n/a	26%

Performance Improvement/Safe Harbor

2009-10 Assessments

Met Standard	25,179	6,621	17,306	736	21,634	1,513	9,926	n/a
Number Tested	29,146	8,175	19,604	828	25,097	2,196	11,264	7,803
% Met Standard	86%	81%	88%	89%	86%	69%	88%	n/a

Change in % Met Standard	-1	-3	-1	-1	-1	-2	-1	
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Improvement Required						3		
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Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*

2009-10 Assessments

Number Participating	*	*	*	900	*	2,385	*
Total Students	*	*	*	905	*	2,397	*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	2,739	910	1,649	111	2,068	193	238	82
Number in Class	3,637	1,254	2,148	154	2,572	324	396	210
Graduation Rate	75.3%	72.6%	76.8%	72.1%	80.4%	59.6%	60.1%	39.0%
Student Group %	100%	34%	59%	4%	71%	9%	n/a	6%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	2,451	815	1,455	122	1,818	177	185	93
Number in Class	3,433	1,166	2,014	175	2,300	292	366	221
Graduation Rate	71.4%	69.9%	72.2%	69.7%	79.0%	60.6%	50.5%	42.1%

Change 2009 to 2010	3.9	2.7	4.6	2.4	1.4	-1.0	9.6	
Safe Harbor Target	1.9	2.0	1.8	2.0	1.1	2.9	4.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	2,602	857	1,550	128	1,896	189	216	110
Number in Class	3,403	1,153	2,001	172	2,279	291	356	215
Graduation Rate	76.5%	74.3%	77.5%	74.4%	83.2%	64.9%	60.7%	51.2%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	X	+
Performance: Math	+	+	+	+	+	X	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure