

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ALDINE (101902)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	25,733	7,079	17,385	762	22,035	1,507	9,593	n/a
Number Tested	29,170	8,185	19,620	827	25,114	2,199	11,261	7,800
% Met Standard	88%	86%	89%	92%	88%	69%	85%	n/a
Student Group %	100%	28%	67%	3%	86%	8%	n/a	27%

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	25,351	7,248	16,751	812	20,730	1,582	8,569	n/a
Number Tested	28,718	8,408	18,837	908	23,644	2,235	10,068	7,734
% Met Standard	88%	86%	89%	89%	88%	71%	85%	n/a

Change in % Met Standard	0	0	0	3	0	-2	0	
Improvement Required						3		

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	27,664	7,618	18,732	793	23,772	1,646	10,570	
Number Tested	29,170	8,185	19,620	827	25,114	2,199	11,261	
% Met Standard or Growth	95%	93%	95%	96%	95%	75%	94%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	25,179	6,621	17,306	736	21,634	1,513	9,926	n/a
Number Tested	29,146	8,175	19,604	828	25,097	2,196	11,264	7,803
% Met Standard	86%	81%	88%	89%	86%	69%	88%	n/a
Student Group %	100%	28%	67%	3%	86%	8%	n/a	27%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	24,070	6,517	16,243	771	19,785	1,525	8,673	n/a
Number Tested	28,705	8,404	18,827	908	23,636	2,228	10,084	7,742
% Met Standard	84%	78%	86%	85%	84%	68%	86%	n/a
Change in % Met Standard	2	3	2	4	2	1	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	26,638	7,212	18,136	765	22,891	1,604	10,295	
Number Tested	29,146	8,175	19,604	828	25,097	2,196	11,264	
% Met Standard or Growth	91%	88%	93%	92%	91%	73%	91%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	896	*	2,387		8,272
Total Students	*	*	*	903	*	2,401		8,328
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		99%
Student Group %	*	*	*	3%	*	8%		27%
2008-09 Assessments								
Number Participating	*	*	*	*	*	2,463		8,236
Total Students	*	*	*	*	*	2,484		8,293
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	900	*	2,385		*
Total Students	*	*	*	905	*	2,397		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Student Group %	*	*	*	3%	*	8%		*
2008-09 Assessments								
Number Participating	*	*	*	1,013	*	2,450		*
Total Students	*	*	*	1,022	*	2,477		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	2,451	815	1,455	122	1,818	177	185	93
Number in Class	3,433	1,166	2,014	175	2,300	292	366	221
Graduation Rate	71.4%	69.9%	72.2%	69.7%	79.0%	60.6%	50.5%	42.1%
Student Group %	100%	34%	59%	5%	67%	9%	n/a	6%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	2,250	783	1,298	108	1,473	177	159	72
Number in Class	3,253	1,142	1,874	155	2,149	292	333	187
Graduation Rate	69.2%	68.6%	69.3%	69.7%	68.5%	60.6%	47.7%	38.5%

Change 2008 to 2009	2.2	1.3	2.9	0.0	10.5	0.0	2.8	
Safe Harbor Target	2.1	2.1	2.1	2.0	2.2	2.9	4.2	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	2,410	815	1,408	119	1,596	196	195	89
Number in Class	3,203	1,123	1,845	153	2,100	287	321	178
Graduation Rate	75.2%	72.6%	76.3%	77.8%	76.0%	68.3%	60.7%	50.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure