Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: ALDINE ISD District ID: 101902

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

				State	ESSA Go	als						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfor	mance (At Meets Grade Level	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	44% 44% 52% 62% 72% 46% 46% 54% 63% 73%	32% 32% 42% 54% 66% 31% 41% 54% 66%	37% 37% 46% 58% 69% 40% 40% 49% 59% 70%	60% 60% 66% 73% 80% 59% 65% 73% 80%	43% 43% 51% 62% 72% 45% 45% 53% 63% 73%	74% 74% 78% 82% 87% 82% 85% 85% 85% 91%	45% 45% 53% 63% 73% 50% 50% 57% 66% 75%	56% 56% 62% 70% 78% 54% 54% 61% 69% 77%	33% 33% 43% 55% 67% 36% 36% 45% 57% 68%	19% 19% 31% 45% 60% 23% 34% 48% 62%	29% 29% 39% 52% 65% 40% 40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate^ Baseline 2016-17 Rates 2017-18 through 2021-22	89% 90%	85% 90%	87% 90%	93% 90%	86% 90%	95% 90%	89% 90%	92% 90%	86% 90%	78% 90%	72% 90%

92%

94%

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92%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

92%

94%

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

92%

94%

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status

2022-23 through 2026-27

2027-28 through 2031-32

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including— (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
S	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SOSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I. Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

^{94%} Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		State	Regio		Afr t Amer	· Hispanic	: White	Amer Ind		Pac Isl		Econ Disadv	Non Econ Disady	CWD	CWOD) EL	Male	Female	Migrant	Homeless	Foste Care	
STAAR Perce	ent at Δnr					·													g			,
Grade 3	int at App	Jiouc		ruuc L	, , , ,	ADOVO																
Reading	All	75%	75%	65%	61%	66%	65%	86%	86%	64%	63%	64%	72%	37%	68%	64%	61%	69%	62%	59%	53%	-
Ü	Students																					
	CWD	49%		37%	39%	37%	17%	*	*	-	*	36%	60%	37%	-		40%	33%	*	*	*	-
	CWOD			68%	63%	69%	69%	83%	85%	64%		67%	73%	-	68%		64%	71%	67%	64%	54%	-
	EL Male	69% 73%		64% 61%	57%	63% 62%	80% 57%	*	87% 88%	71%	63%	63% 61%	65% 65%	28% 40%	66% 64%		59% 61%	68%	57% 43%	80% 50%	38%	-
	Female			69%	65%	70%	74%	80%	84%	/ 170 *	57%	68%	79%	33%	71%	68%		- 69%	83%	71%	71%	-
			=/				/			=00/	=00/			400/					= 407	4=0/	.=	
Mathematic	s All Students	78%	78%	72%	61%	75%	65%	71%	92%	73%	58%	71%	77%	43%	75%	74%	72%	72%	54%	47%	67%	-
	CWD	52%	50%	43%	35%	47%	17%	*	*	_	*	42%	60%	43%	_	41%	49%	32%	*	*	*	_
	CWOD			75%	65%	77%	69%	67%	94%	73%	66%	74%	79%	-570	75%		75%	74%	58%	50%	69%	-
	EL	75%		74%	*	74%	80%	*	93%	*	-	74%	71%	41%	77%		74%	74%	43%	60%	-	_
	Male	78%		72%	61%	75%	64%	*	96%	71%	58%	72%	74%	49%	75%		72%	-	29%	30%	63%	_
	Female	78%	78%	72%	62%	75%	67%	80%	88%	*	57%	71%	80%	32%	74%	74%	-	72%	83%	71%	71%	-
Grade 4																						
Reading	All	74%	74%	66%	55%	68%	61%	56%	88%	87%	82%	65%	73%	31%	69%	59%	62%	69%	67%	53%	55%	*
	Students	4.40/	4.40/	240/	260/	32%	33%	*	*	*	40%	29%	43%	240/		220/	220/	29%		40%	*	
	CWD	44%		31% 69%	26% 59%	32% 71%	66%	63%	89%	92%		29% 68%	43% 76%	31%	69%		32% 66%	29% 71%	- 67%	40% 57%	60%	*
	EL	64%		59%	60%	59%	44%	50%	91%	9Z /0 *	*	59%	59%	22%	62%		57%	62%	60%	31 /0 *	*	
	Male	71%		62%	51%	65%	58%	*	89%	88%	74%	61%	71%	32%	66%		62%	-	*	38%	50%	
	Female			69%	59%	71%	67%	43%	87%	86%	93%	68%	75%	29%	71%	62%	-	69%	80%	64%	57%	*
Mathematic	s All	74%	75%	70%	55%	74%	66%	78%	90%	80%	61%	70%	71%	38%	73%	70%	69%	71%	56%	32%	45%	*
Matromato	Students							1070	0070	0070					1070				0070		1070	
	CWD	46%		38%	28%	43%	33%	*	*	*	40%	37%	50%	38%			41%	33%	-	20%	*	-
	CWOD			73%	59%	77%	72%	88%	91%	85%	64%	73%	73%	-	73%		72%	73%	56%	36%	45%	*
	EL	69%	69%	70%	80%	70%	67%	83%	87%	*	*	71%	59%	35%	73%		70%	70%	60% *		*	-
	Male Female	74%		69% 71%	53% 57%	73% 75%	70% 61%	71%	85% 96%	63% 100%		68% 72%	74% 68%	41% 33%	72% 73%	70% 70%	69%	- 71%	* 60%	25% 36%	50% 43%	*
	i ciliale	1470	1370	1170	51 /0	7570	0170	7 1 70	30 70	100 /	0470	1270	0070	33 /0	1370	7070	-	7 1 70	0070	30 70	4570	
Grade 5																						
Reading	All Students	86%	85%	79%	74%	81%	73%	100%	82%	*	83%	79%	85%	41%	83%	71%	76%	83%	67%	78%	63%	*
	CWD	55%	54%	41%	38%	42%	40%	*	40%	_	63%	40%	51%	41%	_	34%	41%	42%	*	*	*	_
	CWOD			83%	79%	84%		100%		*	89%	83%	89%	- 170	83%		80%	86%	75%	82%	77%	*
	EL	77%		71%	67%	71%	71%	*	59%	_	-	70%	73%	34%	74%		67%	75%	*	80%	-	_
	Male	83%		76%	71%	77%	66%	*	75%	*	75%	75%	82%	41%	80%		76%	-	*	73%	57%	_
	Female			83%	77%	85%	82%	*	92%	*	93%	83%	89%	42%	86%	75%	-	83%	73%	83%	67%	*
Mathematic	s All	89%	88%	86%	77%	89%	82%	86%	95%	*	71%	86%	87%	50%	90%	85%	84%	88%	57%	91%	63%	*
	Students																					
	CWD	68%		50%	42%	56%	45%	*	80%	-	25%	49%	60%	50%	-		52%	46%	*	*	*	-
	CWOD			90%	82%	92%	93%	83%	96%	*	85%	90%	89%		90%		89%	91%	55%	95%	69%	*
	EL	85%		85%	100%		93%	*	100%	-	-	86%	77%	50%	88%		83%	87%	*	100%		-
	Male Female	88% 90%	87% 89%	84% 88%	74% 80%	88% 91%	82% 82%	*	94% 96%	*	60% 87%	85% 88%	83% 90%	52% 46%	89% 91%	83% 87%	84%	- 88%	* 64%	91% 92%	71% 56%	*
0-1-								000/		_												
Science	All Students	74%	74%	62%	53%	64%	62%	83%	77%	*	74%	61%	68%	31%	64%	48%	62%	61%	20%	59%	31%	*
	CWD	45%	45%	31%	21%	35%	40%	*	60%	-	50%	30%	43%	31%	-	22%	32%	29%	*	*	*	-
	CWOD		77%	64%	57%	66%	68%	80%	79%	*	81%	64%	70%	-	64%		66%	63%	25%	62%	38%	*
	EL	60%	56%	48%	33%	48%	57%	*	65%	-	-	48%	49%	22%	50%	48%	51%	45%	*	60%	-	-
	Male	74%		62%	52%	65%	58%	*	69%	*	75%	62%	67%	32%	66%		62%	-	*	45%	43%	-
	Female	73%	73%	61%	53%	62%	67%	*	88%	*	73%	60%	69%	29%	63%	45%	-	61%	27%	67%	22%	*

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			Region		Afr	Jienanie		Amer	Acian	Pac	or More	Econ	Non Econ	CWD	CWOD	. =1	Malo	Eomalo N	Aigrant L	Jomoloss	Foster	
Grade 6		State	04	DISTRIC	t Amer r	lispanic	vvnite	ina	Asian	Isl	Races	Disauv	Disauv	CWD	CWOD	EL	waie	remale N	nigrant F	lomeless	Care	willtary
Reading	All Students	67%	68%	54%	51%	54%	70%	71%	84%	63%	59%	53%	60%	23%	56%	21%	49%	58%	-	44%	40%	*
	CWD	33%	34%	23%	21%	24%	0%	-	*	-	*	20%	40%	23%	-		24%	19%	-	*	20%	*
	CWOD EL	71% 42%	71% 37%	56% 21%	55% 33%	56% 20%	76% 38%	71% *	84% 50%	63%	63%	56% 20%	61% 25%	- 10%	56% 22%		52% 18%	60% 24%	-	46%	44% *	*
	Male	62%	63%	49%	45%	50%	68%	*	100%	60%	46%	48%	59%	24%	52%		49%	-	-	38%	23%	*
	Female	71%	72%	58%	56%	58%	72%	*	74%	*	71%	58%	60%	19%	60%	24%	-	58%	-	55%	63%	*
Mathematic	cs All	80%	79%	69%	61%	71%	73%	71%	89%	75%	70%	68%	75%	32%	72%	48%	67%	71%	_	56%	50%	*
	Students		= 40/																			
	CWD	50% 83%	51% 83%	32% 72%	29% 66%	34% 73%	13% 77%	- 71%	88%	- 75%	71%	30% 71%	53% 77%	32%	- 72%		33% 71%	30% 73%	-	* 58%	20% 56%	*
	EL	67%	63%	48%	50%	49%	38%	*	38%	*	-	48%	50%	22%	51%	48%	48%	50%	-	*	*	-
	Male Female	78% 81%	78% 81%	67% 71%	58% 65%	69% 72%	76% 69%	*	100% 81%	80% *	62% 79%	66% 70%	75% 75%	33% 30%	71% 73%	48% 50%	67% -	- 71%	-	56% 55%	38% 63%	*
				, •																		
Grade 7	All	74%	75%	66%	63%	67%	77%	83%	92%	67%	55%	65%	74%	25%	70%	200/	60%	73%	*	41%	58%	
Reading	Students	1470	1370	00%	03%	07 70	1170	03%	92%	07 70	55%	0370	7470	23%	7070	30%	00%	1370		4170	3676	-
	CWD	37%	39%	25% 70%	24%	24%	31%	*	* 92%	- 67%	* 62%	23%	41%	25%	- 70%		24%	27%	*	- 41%	29%	-
	EL	78% 49%	79% 44%	70% 30%	68% *	69% 29%	86% 40%	100%	92% 67%	-	02%	69% 30%	76% 31%	- 6%	33%		64% 28%	75% 32%	*	41%	71% -	-
	Male	70%	71%	60%	54%	61%	78%	*	90%	*	53%	59%	66%	24%	64%		60%	-	*	56%	50%	-
	Female	79%	80%	73%	71%	73%	77%		96%		60%	71%	82%	27%	75%	32%	-	73%		31%	67%	-
Mathematic		73%	75%	66%	59%	68%	71%	83%	94%	67%	50%	65%	75%	30%	70%	44%	62%	71%	*	45%	50%	-
	Students CWD	43%	44%	30%	22%	32%	47%	_	*	_	*	27%	50%	30%	_	18%	28%	33%	*	_	14%	_
	CWOD	77%	79%	70%	65%	71%	76%	100%		67%	57%	68%	77%	-	70%	47%	66%	73%	*	45%	65%	-
	EL Male	57% 72%	54% 74%	44% 62%	* 53%	44% 64%	40% 74%	*	78% 93%	*	- 50%	43% 60%	48% 70%	18% 28%	47% 66%		43% 62%	46%	*	* 56%	- 50%	-
	Female		77%	71%	66%	73%	68%	*	94%	*	50%	70%	81%	33%	73%	46%		71%	*	38%	50%	-
Cuada 0																						
Grade 8 Reading	All	84%	85%	78%	73%	80%	80%	*	88%	50%	95%	79%	78%	35%	82%	51%	75%	82%	_	77%	54%	*
	Students																			*		
	CWD	47% 88%	49% 88%	35% 82%	27% 80%	38% 82%	50% 85%	*	88%	* 57%	95%	33% 82%	49% 80%	35%	- 82%		37% 79%	32% 85%	-	85%	14% 64%	*
	EL	62%	56%	51%	*	51%	29%	*	55%	-	-	53%	44%	18%	54%	51%	50%	53%	-	*	*	-
	Male Female	81% 88%	82% 88%	75% 82%	71% 77%	77% 83%	80% 81%	*	84% 95%	*	100% 93%	76% 81%	72% 84%	37% 32%	79% 85%	50% 53%	75% -	- 82%	-	73% 82%	46% 56%	*
Mathemati	cs All Students	87%	86%	83%	75%	85%	81%	*	93%	71%	96%	83%	81%	45%	86%	69%	80%	86%	-	73%	52%	*
	CWD	58%	58%	45%	37%	49%	54%	*	*	*	*	43%	60%	45%	-	40%	43%	49%	-	*	14%	-
	CWOD EL	90% 77%	90% 72%	86% 69%	81% *	87% 69%	86% 43%	*	93% 82%	67%	95%	86% 71%	82% 56%	- 40%	86% 71%		83% 67%	88% 71%	-	80%	62%	*
	Male	84%	84%	80%	71%	82%	81%	-	91%	*	100%	81%	75%	43%	83%		80%	-	-	64%	42%	*
	Female	89%	89%	86%	79%	88%	81%	*	96%	*	93%	86%	87%	49%	88%	71%	-	86%	-	82%	56%	*
Science	All	79%	79%	67%	58%	69%	72%	*	86%	50%	90%	66%	69%	35%	69%	37%	65%	68%	-	57%	50%	*
	Students	460/	470/	250/	250/	200/	E00/	*	*	*		240/	EC0/	250/		470/	260/	220/		*	00/	
	CWD	46% 83%	47% 83%	35% 69%	25% 63%	39% 71%	58% 73%	*	87%	57%	90%	31% 69%	56% 70%	35% -	69%		36% 68%	32% 71%	-	63%	0% 65%	*
	EL	55%	49%	37%	*	37%	14%	*	58%	- *	-	38%	32%	17%	39%		39%	36%	-	*	*	-
	Male Female	78% 81%	78% 81%	65% 68%	55% 61%	68% 71%	75% 67%	*	90% 81%	*	100% 79%	66% 67%	64% 74%	36% 32%	68% 71%	36%	65%	68%	-	55% 55%	50% 47%	*
End of Cou English I	ırse All	66%	65%	55%	50%	56%	54%	40%	81%	75%	62%	55%	58%	19%	59%	23%	50%	61%	*	67%	30%	*
Liigiisii i	Students							4070		1070					0070							
	CWD	27% 71%	28% 70%	19% 59%	14% 56%	23% 59%	19% 62%	- 40%	* 81%	- 75%	0% 69%	18% 58%	26% 60%	19%	- 59%		21% 54%	16% 64%	- *	0% 80%	8% 41%	*
	EL	34%	28%	23%	*	23%	21%	20%	48%	-	*	23%	25%	10%	25%	23%	22%	24%	-	50%	*	*
	Male Female	60% 73%	60% 72%	50% 61%	44% 57%	52% 62%	47% 62%	50% *	83% 78%	57% 89%	45% 74%	50% 60%	53% 64%	21% 16%	54% 64%	22% 24%	50%	- 61%	*	63% 67%	22% 36%	*
	remaie	1370	12/0	0170	31 /0	02 /0	02 /0		7070	0370	7-4 70	00 70	0470	10 70	04 /0	24 /0	-	0170	-	07 70	30 70	
English II	All	67%	67%	57%	55%	57%	61%	20%	74%	67%	75%	56%	59%	22%	60%	24%	52%	62%	*	61%	34%	*
	Students CWD	27%	29%	22%	20%	22%	39%	_	40%	_	*	20%	32%	22%	_	11%	23%	20%	_	*	0%	*
	CWOD		71%	60%	60%	59%	66%	20%	77%	67%	80%	60%	61%	-	60%		55%	65%	*	74%	52%	*
	EL Male	30% 62%	25% 62%	24% 52%	48%	24% 53%	14% 61%	*	33% 81%	33%	56%	24% 52%	25% 51%	11% 23%	25% 55%		23% 52%	25%	*	40% 47%	31%	*
	Female		73%	62%	63%	62%	62%	*	68%	100%		61%	68%	20%	65%	25%		62%	*	78%	37%	*
Algebra I	All	83%	83%	76%	65%	79%	68%	63%	95%	63%	83%	76%	76%	38%	79%	60%	71%	81%	_	80%	49%	*
	Students							-070		-070					. 0 /0							
	CWD CWOD	52% 87%	51% 86%	38% 79%	29% 71%	45% 81%	23% 77%	- 63%	* 95%	- 63%	* 91%	38% 79%	39% 79%	38%	- 79%		37% 76%	40% 83%	-	* 83%	13% 59%	*
	EL	73%	66%	60%	*	60%	67%	*	88%	-	-	61%	58%	38%	63%	60%	58%	65%	-	*	*	*
	Male Female	79% 88%	78% 87%	71% 81%	59% 73%	75% 83%	55% 82%	*	94% 96%	* 67%	70% 88%	71% 81%	72% 81%	37% 40%	76% 83%	58% 65%	71%	- 81%	-	67% 83%	62% 41%	*
	i ciliale	JU /0	J1 /0	J 1 /0	, 5 /0	JJ /0	UZ /0		JU /0	O1 /0	JU /0	U 1 /0	01/0	-1 0 /0	JJ /0	JJ /0	-	0170	-	JJ /0	→ I /0	
Biology	All	87%	86%	81%	80%	81%	82%	57%	92%	100%	94%	81%	82%	46%	84%	57%	78%	85%	*	84%	62%	*
	Students CWD	60%	60%	46%	47%	44%	53%	_	*	_	*	44%	59%	46%	-	30%	45%	48%	_	*	50%	*
	CWOD	90%	89%	84%	85%	84%	87%	57% *	92%	100%	94%	84%	84%	-	84%	60%	82%	87%	*	82%	68%	*
	EL Male	68% 84%	63% 83%	57% 78%	- 74%	57% 79%	40% 81%	*	71% 91%	*	94%	58% 77%	55% 80%	30% 45%	60% 82%		57% 78%	59% -	*	80% 80%	* 57%	*
					-																	

											Two		NI									
			Region	1	Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
	El-	State	04	District	Amer H	Hispanic				Isl	Races	Disadv	Disadv						Migrant H		Care	Military
	Female	90%	89%	85%	86%	84%	83%	*	94%	100%	89%	85%	84%	48%	87%	59%	-	85%	-	80%	63%	*
STAAR Perce	nt at Me	ets Gı	rade L	evel or	Above	•																
Grade 3 Reading	All	44%	44%	29%	25%	30%	23%	29%	47%	9%	34%	28%	40%	20%	30%	25%	27%	31%	8%	29%	13%	
	Students	44 /0	44 /0	25 /6	23 /0	30 /0	23 /0	29/0	41 /0	9 70	J 4 /0	20 /0	40 /0	20 /0	30 /6	23 /0	21 /0	3170	0 70			-
	CWD	26%	26%	20%	23%	20%	0%	*	*	-	*	19%	40%	20%	-		24%	13%	*	*	*	-
	CWOD EL	46% 35%	46% 35%	30% 25%	25%	31% 25%	24% 10%	17% *	46% 33%	9% *	38%	29% 25%	40% 31%	9%	30% 26%		27% 23%	32% 27%	8% 0%	36% 60%	8% -	-
	Male	41%	41%	27%	23%	28%	24%	*	46%	14%	32%	26%	35%	24%	27%	23%	27%	-	0%	20%	13%	-
	Female	47%	48%	31%	27%	32%	21%	20%	48%	*	36%	30%	45%	13%	32%	27%	-	31%	17%	43%	14%	-
Mathematics	All	48%	47%	37%	26%	40%	38%	0%	69%	27%	42%	36%	45%	23%	38%	37%	38%	36%	15%	18%	33%	_
	Students																				*	
	CWD	30% 50%	29% 49%	23% 38%	23% 26%	24% 41%	0% 41%	*	* 71%	- 27%	* 48%	22% 38%	40% 45%	23%	38%		27% 39%	15% 38%	* 17%	* 21%	* 31%	-
	EL	41%	41%	37%	*	37%	40%	*	67%	*	-	37%	37%	14%	39%		38%	37%	14%	20%	-	-
	Male	49%	48%	38%	27%	41%	36%	*	67%	29%	42%	37%	41%	27%	39%		38%	-	0%	10%	25%	-
	Female	46%	46%	36%	25%	39%	41%	0%	72%	*	43%	35%	49%	15%	38%	37%	-	36%	33%	29%	43%	-
Grade 4																						
Reading	All	43%	43%	30%	21%	31%	35%	33%	66%	47%	36%	29%	37%	17%	31%	21%	28%	31%	33%	16%	18%	*
	Students			4-01			•••					.=0/						400/		201	*	
	CWD	24% 46%	24% 46%	17% 31%	14% 22%	19% 32%	0% 41%	38%	67%	54%	0% 43%	15% 30%	33% 38%	17%	- 31%	8% 22%	19% 30%	13% 32%	33%	0% 21%	20%	*
	EL	30%	27%	21%	20%	20%	22%	17%	52%	*	*	20%	25%	8%	22%		20%	21%	40%	*	*	-
	Male	41%	41%	28%	18%	30%	38%	*	59%	38%	37%	27%	36%	19%	30%		28%	-	*	25%	25%	-
	Female	46%	46%	31%	24%	33%	30%	14%	74%	57%	36%	30%	38%	13%	32%	21%	-	31%	40%	9%	14%	*
Mathematics	All	46%	48%	37%	22%	41%	33%	11%	74%	53%	27%	37%	41%	23%	38%	35%	39%	35%	33%	21%	9%	*
	Students	1070	1070	0.70		1170	0070	1170	7 170	0070	2170	01 70	1170	2070	0070	0070	0070	0070	0070	2170		
	CWD	27%	28%	23%	14%	27%	8%	*	*	*	0%	21%	33%	23%	-		24%	19%	-	0%	*	-
	CWOD EL	49% 39%	50% 38%	38% 35%	23% 60%	42% 35%	37% 44%	13% 17%	74% 65%	54% *	32%	38% 35%	42% 32%	- 16%	38% 36%		41% 38%	36% 32%	33% 40%	29%	10%	_
	Male	48%	49%	39%	22%	44%	38%	*	67%	50%	26%	38%	44%	24%	41%		39%	-	*	25%	13%	-
	Female	45%	46%	35%	21%	39%	24%	0%	83%	57%	29%	35%	38%	19%	36%	32%	-	35%	40%	18%	7%	*
0																						
Grade 5 Reading	All	53%	53%	38%	34%	38%	42%	67%	58%	*	34%	37%	44%	20%	39%	21%	3/1%	41%	13%	43%	25%	*
	Students	JJ 70	3370	30 /6	J -1 /0	30 /0	42 /0	01 /0	30 /0		J -1 /0	31 /0	-1-1 /0	2070	J3 /0	2170	J 4 /0	4170	1370	4570	2570	
	CWD	27%	27%	20%	20%	20%	20%	*	40%	-	13%	20%	26%	20%	-		21%	18%	*	*	*	-
	CWOD EL	56% 36%	56% 28%	39% 21%	36% 17%	40% 21%	48% 21%	60% *	60% 29%	-	41%	39% 21%	46% 23%	9%	39% 22%		36% 21%	43% 21%	17%	45% 20%	31%	*
	Male	50%	50%	34%	29%	35%	38%	*	50%	*	20%	34%	38%	21%	36%		34%	-	*	36%	- 14%	-
	Female	56%	55%	41%	39%	41%	46%	*	69%	*	53%	40%	50%	18%	43%	21%	-	41%	18%	50%	33%	*
Mathematics	All	57%	57%	49%	37%	52%	42%	86%	71%	*	34%	48%	54%	23%	51%	200/	47%	51%	7%	26%	31%	*
	Students	37 70	37 70	45%	3170	3270	4270	0070	1 1 70		3470	40%	34 70	2370	3170	30%	4170	3170	1 70	2070	3170	
	CWD	31%	31%	23%	21%	24%	20%	*	60%	-	13%	22%	35%	23%	-		24%	22%	*	*	*	-
	CWOD	60%	60%	51%	39%	54%	48%	83%	72%	*	41%	51%	55%	- 120/	51%		51%	52%	9%	27%	38%	*
	EL Male	46% 56%	42% 57%	38% 47%	0% 35%	38% 51%	29% 38%	*	65% 67%	*	25%	38% 47%	42% 51%	13% 24%	41% 51%		39% 47%	38%	*	20% 18%	43%	-
	Female		57%	51%	38%	54%	46%	*	77%	*	47%	50%	56%	22%	52%	38%	-	51%	9%	33%	22%	*
0 :		400/	400/	0.40/	000/	000/	000/	000/	500/		0.40/	000/	000/	400/	000/	470/	000/	000/	00/	100/	400/	
Science	All Students	48%	49%	31%	23%	32%	39%	33%	53%	*	31%	30%	36%	18%	32%	17%	32%	29%	0%	18%	13%	*
	CWD	27%	28%	18%	14%	18%	25%	*	60%	-	13%	17%	30%	18%	-	7%	19%	15%	*	*	*	-
	CWOD		51%	32%	25%	33%	43%	20%	53%	*	37%	31%	37%	-	32%		34%	30%	0%	19%	15%	*
	EL Male	31% 50%	27% 51%	17% 32%	0% 23%	16% 34%	14% 38%	*	35% 50%	*	30%	17% 32%	17% 34%	7% 19%	17% 34%		19% 32%	14% -	*	0% 9%	29%	-
	Female		46%	29%	24%	30%	41%	*	58%	*	33%	28%	38%	15%	30%	14%	-	29%	0%	25%	0%	*
Grade 6	A II	000/	070/	040/	000/	000/	200/	740/	500 /	000/	000/	000/	000/	450/	040/	- 0/	400/	000/		440/	000/	
Reading	All Students	36%	37%	21%	20%	20%	32%	71%	50%	63%	26%	20%	29%	15%	21%	5%	18%	23%	-	11%	20%	-
	CWD	19%	20%	15%	14%	15%	0%	-	*	-	*	13%	34%	15%	-	3%	16%	15%	-	*	0%	*
	CWOD		39%	21%	21%	20%	35%	71% *	49%	63%	25%	20%	28%	-	21%		18%	24%	-	8%	25%	*
	EL Male	14% 33%	11% 34%	5% 18%	17% 17%	5% 18%	13% 29%	*	0% 53%	60%	- 15%	4% 17%	6% 25%	3% 16%	5% 18%	5% 4%	4% 18%	5%	-	13%	8%	*
	Female		41%	23%	23%	23%	36%	*	48%	*	36%	22%	32%	15%	24%	5%	-	23%	-	9%	38%	*
Mathematics	Students	46%	46%	29%	21%	30%	31%	43%	73%	50%	26%	27%	40%	17%	30%	12%	28%	29%	-	26%	20%	*
	CWD	23%	24%	17%	16%	17%	13%	_	*	_	*	14%	40%	17%	-	6%	19%	13%	_	*	0%	*
	CWOD	48%	48%	30%	21%	31%	32%	43%	72%	50%	25%	28%	40%	-	30%	13%	29%	30%	-	25%	25%	*
	EL Male	27% 45%	24% 46%	12% 28%	0% 19%	12%	13% 34%	*	25% 82%	* 60%	- 15%	11% 26%	19% 40%	6% 19%	13% 29%		13% 28%	10%	-	* 25%	* 8%	*
	Female		46% 47%	28% 29%	23%	31% 30%	34% 28%	*	62% 67%	*	36%	28%	39%	13%	30%	10%		29%	-	25% 27%	38%	*
		- / 0		/0							/ -			- / -							•	
Grade 7				_			_			_												
Reading	All	48%	50%	36%	32%	36%	52%	17%	68%	33%	28%	34%	48%	17%	37%	7%	31%	40%	*	23%	17%	-
	Students CWD	21%	24%	17%	15%	17%	25%	*	*	_	*	16%	31%	17%	_	3%	17%	18%	*	_	14%	-
	CWOD	51%	52%	37%	34%	37%	58%	20%	69%	33%	31%	36%	49%	-	37%	7%	33%	42%	*	23%	18%	-
	EL Male	19% 44%	16% 46%	7% 31%	* 26%	7% 32%	20% 54%	*	22% 70%	- *	- 21%	7% 30%	6% 41%	3% 17%	7% 33%	7% 7%	7% 31%	6% -	*	* 33%	- 0%	-
	Female		46% 54%	40%	37%	32% 41%	54% 51%	*	65%	*	40%	38%	54%	18%	33% 42%	6%	31%	40%	*	33% 15%	33%	-

											Two or		Non									
			Region		Afr			Amer			More		Econ								Foster	
Mathematics	All	State 41%	04 44%	District 31%	Amer 25%	Hispanic 33%	: White 43%	Ind 50%	Asian 75%	1 s 1 33%	Races 12%	Disadv 30%	Disadv 40%	18%	32%		Male 30%	Female N 33%	/ligrant H	omeless 23%	Care 8%	Military -
	Students CWD	22%	24%	18%	14%	19%	27%		*		*	17%	29%	18%		6%	19%	18%	*		0%	
	CWOD	44%	47%	32%	26%	34%	47%	60%	75%	33%	13%	31%	41%	-	32%	14%	31%	34%	*	23%	12%	-
	EL Male	22% 41%	20% 44%	13% 30%	* 20%	12% 32%	40% 49%	*	56% 83%	*	- 6%	13% 29%	12% 34%	6% 19%	14% 31%		13% 30%	13%	*	*	- 8%	-
	Female		45%	33%	30%	34%	39%	*	61%	*	25%	31%	45%	18%	34%	13%		33%	*	15%	8%	-
Grade 8																						
Reading	All Students	53%	55%	41%	35%	42%	52%	*	67%	25%	73%	40%	45%	19%	43%	9%	36%	46%	-	23%	29%	*
	CWD	22%	23%	19%	14%	21%	25%	*	*	*	*	17%	33%	19%	-	2%	18%	20%	-	*	0%	-
	CWOD EL	57% 19%	58% 15%	43% 9%	38%	43% 9%	56% 14%	*	67% 18%	29%	76%	42% 9%	46% 7%	2%	43% 10%	10% 9%	38% 8%	47% 10%	-	25%	36% *	*
	Male	49%	50%	36%	29%	38%	43%	-	65%	*	75%	35%	40%	18%	38%	8%	36%	-	-	36%	31%	*
	Female	58%	60%	46%	40%	47%	65%	*	71%	*	71%	45%	49%	20%	47%	10%	-	46%	-	9%	25%	*
Mathematics	All Students	55%	56%	48%	36%	51%	51%	*	78%	57%	61%	47%	52%	21%	50%	26%	44%	51%	-	27%	26%	*
	CWD	27%	28%	21%	16%	23%	38%	*	*	*	*	20%	33%	21%	-		22%	20%	-	*	0%	-
	CWOD EL	59% 36%	60% 32%	50% 26%	39%	52% 26%	52% 14%	*	78% 45%	50%	64% -	49% 26%	53% 24%	- 7%	50% 27%		46% 25%	53% 27%	-	30%	33%	-
	Male	52%	53%	44%	32%	47%	53%	- *	79%	*	75%	43%	49%	22%	46%		44%	- E40/	-	45%	17%	*
	Female		59%	51%	41%	54%	47%		77%		53%	51%	55%	20%	53%	27%		51%	-	9%	31%	
Science	All Students	50%	51%	31%	21%	33%	43%	*	59%	13%	57%	30%	36%	18%	32%		31%	31%	-	14%	15%	*
	CWD	23% 53%	25% 53%	18% 32%	13% 23%	21% 34%	25% 46%	*	* 57%	* 14%	- 57%	16% 31%	33% 36%	18%	- 32%	2% 9%	19% 32%	17% 32%	-	* 16%	0% 20%	*
	EL	20%	16%	9%	*	9%	0%	*	17%	-	-	9%	9%	2%	9%	9%	10%	7%	-	*	*	-
	Male Female	50% 50%	51% 51%	31% 31%	19% 24%	33% 33%	48% 37%	*	63% 52%	*	63% 50%	30% 30%	34% 37%	19% 17%	32% 32%	10% 7%	31%	- 31%	-	18% 9%	25% 7%	*
End of Cours English I	All	48%	49%	33%	27%	35%	33%	20%	64%	31%	44%	32%	38%	12%	35%	6%	28%	39%	*	30%	18%	*
	Students CWD	15%	16%	12%	7%	15%	10%	_	*	_	0%	11%	15%	12%	_	2%	13%	9%	_	0%	8%	*
	CWOD	53%	53%	35%	31%	36%	38%	20%	65%	31%	49%	34%	40%	-	35%	7%	30%	41%	*	36%	22%	*
	EL Male	14% 42%	11% 42%	6% 28%	22%	6% 30%	7% 33%	20% 33%	29% 63%	- 0%	27%	6% 27%	7% 33%	2% 13%	7% 30%	6% 6%	6% 28%	7% -	*	17% 19%	17%	*
	Female		56%	39%	34%	41%	32%	*	65%	56%	58%	38%	44%	9%	41%	7%	-	39%	-	40%	18%	*
English II	All	48%	49%	34%	31%	35%	43%	20%	60%	50%	53%	33%	39%	15%	36%	7%	30%	39%	*	48%	22%	*
	Students CWD	16%	17%	15%	12%	16%	22%	_	40%	_	*	13%	24%	15%	_	5%	16%	12%	_	*	0%	*
	CWOD	52%	52%	36%	34%	36%	47%	20%	62%	50%	57%	35%	40%	-	36%	7%	31%	41%	*	58%	33%	*
	EL Male	11% 42%	9% 43%	7% 30%	25%	7% 30%	7% 44%	*	11% 61%	33%	50%	7% 29%	9% 32%	5% 16%	7% 31%	7% 6%	6% 30%	8% -	*	0% 33%	23%	*
	Female		56%	39%	37%	40%	40%	*	59%	67%	53%	38%	47%	12%	41%	8%	-	39%	*	67%	21%	*
Algebra I	All	59%	59%	44%	28%	48%	47%	13%	75%	38%	57%	44%	44%	18%	46%	21%	39%	50%	-	30%	17%	*
	Students CWD	24%	25%	18%	8%	25%	15%	_	*	_	*	17%	28%	18%	_	12%	19%	17%	-	*	13%	_
	CWOD	63%	63%	46%	32%	50%	54%	13%	77%	38%	63%	46%	45%	-	46%		41%	52%	-	33%	19%	*
	EL Male	40% 53%	32% 54%	21% 39%	23%	20% 43%	44% 43%	*	53% 73%	*	35%	22% 39%	18% 39%	12% 19%	22% 41%		19% 39%	25% -	-	11%	23%	*
	Female	65%	65%	50%	35%	54%	53%	*	79%	50%	76%	50%	50%	17%	52%	25%	-	50%	-	42%	14%	*
Biology	All	60%	61%	48%	44%	49%	50%	43%	80%	78%	68%	47%	53%	20%	51%	13%	45%	52%	*	47%	34%	*
	Students CWD	24%	26%	20%	13%	24%	20%	_	*	_	*	18%	33%	20%	_	6%	22%	16%	-	*	10%	*
	CWOD		65%	51%	49%	51%	56%	43%	80%	78%	74%	50%	55%	- 6%	51% 14%		48%	54% 13%	*	53% 0%	47% *	*
	EL Male	24% 58%	20% 58%	13% 45%	39%	13% 46%	10% 48%	*	36% 79%	*	53%	14% 44%	11% 51%	22%	48%		13% 45%	-	*	30%	29%	*
	Female	62%	65%	52%	49%	52%	53%	*	81%	86%	78%	51%	55%	16%	54%	13%	-	52%	-	60%	38%	*
STAAR Percei	nt at Ma	etoro :	Grada	Lovel																		
Grade 3	iii ai ivid) (CI S		FEAGI																		
Reading	All Students	27%	28%	15%	12%	16%	16%	14%	22%	0%	13%	14%	21%	4%	16%	12%	13%	17%	8%	6%	13%	-
	CWD	10%	9%	4%	3%	4%	0%	*	*	-	*	3%	6%	4%	-	3%	5%	1%	*	*	*	-
	CWOD EL	29% 19%	30% 19%	16% 12%	13%	17% 12%	18% 0%	17% *	23% 10%	0% *	14%	15% 12%	22% 15%	- 3%	16% 12%		14% 10%	18% 14%	8% 0%	7% 20%	8%	-
	Male	24%	25%	13%	9%	14%	19%	*	17%	0%	16%	12%	16%	5%	14%		13%	-	0%	0%	13%	-
	Female	29%	31%	17%	16%	18%	13%	20%	28%	*	7%	16%	26%	1%	18%	14%	-	17%	17%	14%	14%	-
Mathematics		24%	24%	15%	7%	17%	14%	0%	39%	9%	15%	15%	18%	6%	16%	16%	16%	14%	0%	6%	13%	-
	Students CWD	12%	11%	6%	7%	6%	0%	*	*	-	*	6%	9%	6%	-	4%	7%	3%	*	*	*	-
	CWOD EL	25% 18%	25% 19%	16% 16%	7% *	18% 15%	15% 20%	0%	40% 37%	9%	17%	16% 16%	19% 13%	- 4%	16% 16%		17% 17%	15% 14%	0% 0%	7% 0%	8%	-
	Male	26%	25%	16%	8%	18%	12%	*	46%	14%	26%	16%	18%	7%	17%	17%	16%	-	0%	0%	25%	-
	Female	22%	22%	14%	7%	16%	15%	0%	32%	*	0%	14%	19%	3%	15%	14%	-	14%	0%	14%	0%	-
Grade 4	A.II	040/	0001	440/	001	440/	400/	440/	0.40/	70/	400/	4407	4.407	00′	400/	F0/	4007	4007	440/	5 0/	001	
Reading	All Students	21%	22%	11%	8%	11%	16%	11%	34%	7%	12%	11%	14%	2%	12%		10%	12%	11%	5%	0%	-
	CWD CWOD	8% 23%	8% 24%	2% 12%	4% 8%	2% 12%	0% 18%	* 13%	* 37%	* 8%	0% 14%	3% 11%	2% 15%	2%	- 12%	1% 5%	3% 11%	1% 12%	- 11%	0% 7%	* 0%	*
									4 00							270						= / / 0

20/2019										2010		derai	. topoit	Ouru								
	EL	State 12%	Regior 04 10%		Afr t Amer 20%	Hispanio		Amer Ind 0%	Asian 22%	Pac Isl	Two or More Races	Econ Disadv 5%	Non Econ Disadv 3%	CWD 1%	CWOD 5%	EL 5%	Male 5%	Female 5%	Migrant H 0%	lomeless *	Foster Care	
	Male Female	20% 23%	20% 24%	10% 12%	6% 10%	11% 12%	20% 9%	* 14%	37% 30%	0% 14%	5% 21%	9% 12%	15% 13%	3% 1%	11% 12%		10%	- 12%	* 20%	13% 0%	0% 0%	*
Mathematics	s All Students	27%	29%	18%	6%	21%	19%	0%	54%	20%	9%	17%	21%	6%	19%	16%	19%	16%	11%	5%	5%	*
	CWD	13%	12%	6%	4%	6%	0%	*	*	*	0%	6%	7%	6%	-	7%	7%	3%	-	0%	*	-
	CWOD EL	29%	31% 19%	19% 16%	7% 20%	22% 15%	23% 11%	0% 0%	54% 57%	23%	11% *	18% 16%	23% 16%	- 7%	19% 16%	16% 16%	21% 18%	17% 13%	11% 0%	7% *	5% *	-
	Male Female	29% 25%	31% 27%	19% 16%	7% 6%	23% 18%	26% 9%	*	44% 65%	25% 14%	5% 14%	19% 16%	23% 20%	7% 3%	21% 17%	18% 13%		16%	20%	13% 0%	13% 0%	*
Grade 5																						
Reading	All Students	29%	29%	15%	13%	16%	20%	50%	26%	*	14%	15%	21%	5%	16%		13%	18%	0%	9%	0%	*
	CWD	9% 31%	9% 32%	5% 16%	5% 14%	5% 16%	5% 25%	* 60%	0% 28%	*	0% 19%	4% 16%	9% 22%	5% -	- 16%	1% 6%	6% 14%	2% 19%	0%	9%	0%	*
	EL	14%	10%	6%	0%	6%	7%	*	0%	-	-	5%	6%	1%	6%	6%	6%	5%	*	0%	-	-
	Male Female	26% 31%	27% 32%	13% 18%	11% 15%	13% 18%	18% 23%	*	14% 42%	*	10% 20%	12% 17%	17% 25%	6% 2%	14% 19%	6% 5%	13%	- 18%	0%	9% 8%	0% 0%	*
Mathematics		36%	37%	27%	17%	29%	29%	43%	60%	*	14%	26%	29%	9%	28%	16%	25%	28%	7%	9%	13%	*
	Students CWD	14%	14%	9%	7%	8%	15%	*	40%	_	0%	8%	14%	9%	_	1%	10%	6%	*	*	*	_
	CWOD	38%	39%	28%	19%	30%	33%	33%	61%	*	19%	28%	31%	-	28%	17%	27%	29%	9%	9%	15%	*
	EL Male	24% 36%	21% 37%	16% 25%	0% 16%	15% 27%	14% 28%	*	53% 58%	*	- 10%	15% 25%	18% 28%	1% 10%	17% 27%	16% 16%	16% 25%	15%	*	20% 0%	- 14%	-
	Female		36%	28%	19%	30%	31%	*	62%	*	20%	28%	31%	6%	29%	15%	-	28%	9%	17%	11%	*
Science	All Students	23%	24%	10%	7%	10%	16%	33%	31%	*	9%	9%	16%	6%	10%	3%	11%	9%	0%	9%	0%	*
	CWD	11%	11%	6%	6%	5%	10%	*	20%	-	0%	5%	11%	6%	-	2%	8%	1%	*	*	*	-
	CWOD EL	25% 11%	26% 9%	10% 3%	7% 0%	11% 3%	17% 0%	20%	32% 18%	*	11%	10% 3%	16% 5%	- 2%	10% 4%	4% 3%	12% 5%	9% 2%	0% *	10% 0%	0%	*
	Male	25%	27%	11%	8%	12%	20%	*	31%	*	10%	11%	17%	8%	12%	5%	11%	-	*	9%	0%	-
	Female	21%	22%	9%	6%	9%	10%	*	31%	*	7%	8%	15%	1%	9%	2%	-	9%	0%	8%	0%	*
Grade 6 Reading	All Students	17%	18%	7%	7%	6%	14%	14%	14%	38%	11%	6%	11%	4%	7%	1%	5%	8%	-	4%	15%	*
	CWD	6%	6%	4%	4%	4%	0%	-	*	-	*	3%	13%	4%	-	1%	5%	2%	-	*	0%	*
	CWOD EL	18% 4%	19% 3%	7% 1%	7% 0%	7% 1%	15% 13%	14%	14% 0%	38%	13% -	6% 1%	11% 1%	- 1%	7% 1%	1% 1%	5% 1%	9% 1%	-	0% *	19%	_
	Male Female	14% 20%	15% 21%	5% 8%	5% 10%	5% 8%	12% 17%	*	12% 15%	40% *	0% 21%	4% 8%	11% 12%	5% 2%	5% 9%	1% 1%	5% -	- 8%	-	6% 0%	8% 25%	*
Mathematics	s All Students	20%	22%	9%	6%	9%	8%	29%	43%	38%	19%	8%	14%	5%	9%	1%	9%	8%	-	7%	15%	*
	CWD	9%	9%	5%	3%	6%	0%	-	*	-	*	4%	17%	5%	-	1%	6%	4%	-	*	0%	*
	CWOD EL	22% 8%	23% 7%	9% 1%	7% 0%	9% 1%	8% 0%	29%	44% 13%	38%	17%	8% 1%	13% 2%	- 1%	9% 1%	1% 1%	9% 2%	8% 1%	-	8% *	19% *	-
	Male	20%	22%	9%	6%	9%	10%	*	47%	40%	8%	8%	15%	6%	9%	2%	9%	-	-	6%	8%	*
	Female	20%	21%	8%	7%	8%	6%	*	41%	*	29%	8%	12%	4%	8%	1%	-	8%	-	9%	25%	*
Grade 7 Reading	All	29%	30%	17%	15%	16%	34%	0%	42%	17%	21%	15%	26%	6%	17%	2%	14%	19%	*	14%	8%	_
	Students CWD	9%	9%	6%	7%	5%	13%	*	*	_	*	5%	13%	6%	_	2%	5%	8%	*	_	14%	_
	CWOD	31%	32%	17%	16%	17%	38%	0%	44%	17%	23%	16%	27%	-	17%	2%	15%	20%	*	14%	6%	-
	EL Male	8% 25%	6% 27%	2% 14%	* 11%	1% 14%	20% 37%	*	11% 38%	*	- 16%	2% 12%	2% 25%	2% 5%	2% 15%	2% 2%	2% 14%	2%	*	* 22%	- 0%	-
	Female		34%	19%	19%	19%	32%	*	50%	*	30%	18%	28%	8%	20%	2%	-	19%	*	8%	17%	-
Mathematics	s All Students	16%	18%	7%	4%	8%	11%	0%	27%	17%	4%	7%	11%	5%	8%	2%	7%	7%	*	5%	0%	-
	CWD	7%	8%	5%	4%	6%	7%	-	*		*	5%	8%	5%	-	2%	6%	5%	*	-	0%	-
	CWOD EL	17% 6%	19% 5%	8% 2%	4% *	8% 2%	11% 0%	0%	27% 11%	17% -	4% -	7% 2%	11% 1%	- 2%	8% 2%	2% 2%	7% 2%	8% 2%	*	5% *	0% -	-
	Male Female	16%	17% 18%	7% 7%	4% 4%	8% 8%	9% 12%	*	30% 22%	*	0% 13%	7% 7%	12% 11%	6% 5%	7% 8%	2% 2%	7% -	- 7%	*	11% 0%	0% 0%	-
Orada O	i ciliale	10 /0	1070	1 /0	4 70	0 70	12 /0		22 /0		1370	7 70	1170	370	0 70	2 /0	-	7 70		0 70	0 70	_
Grade 8 Reading	All	27%	29%	16%	13%	16%	26%	*	42%	0%	32%	16%	18%	8%	17%	2%	13%	19%	-	5%	11%	*
	Students CWD	7%	8%	8%	7%	8%	8%	*	*	*	*	8%	9%	8%	-	0%	8%	7%	-	*	0%	-
	CWOD EL		31% 3%	17% 2%	14%	17% 2%	29% 0%	*	44% 0%	0%	33%	16%	18% 1%	- 0%	17% 2%	2% 2%	13% 2%	20% 2%	-	5% *	14%	*
	Male Female	24%	25% 33%	13% 19%	11% 15%	13% 20%	23% 31%	-	48% 33%	- *	38% 29%	2% 13% 19%	1% 14% 22%	8% 7%	13% 20%		13%	2% - 19%	-	9% 0%	15% 6%	- *
Mothomati-								*											-			*
Mathematics	Students	17%	18%	11%	5% 5%	12%	12%	*	41%	0%	13%	10%	13%	7%	11%		10%	12%	-	5% *	4%	
	CWD	9% 18%	9% 19%	7% 11%	5% 5%	8% 12%	8% 13%	*	42%	0%	* 14%	7% 10%	9% 14%	7% -	- 11%	0% 2%	7% 10%	7% 12%	-	* 5%	0% 5%	*
	EL	6%	5%	2%	*	2%	0%	*	0%	-	-	2%	2%	0%	2%	2%	1%	3%	-	*	*	-
	Male Female	16% 17%	17% 19%	10% 12%	5% 5%	11% 14%	16% 6%	*	39% 42%	*	0% 20%	9% 12%	13% 14%	7% 7%	10% 12%	1% 3%	10%	12%	-	9% 0%	8% 0%	*
Science	All Students	25%	26%	9%	6%	9%	16%	*	31%	0%	19%	8%	10%	6%	9%	0%	9%	8%	-	0%	4%	*

2/20/2019										2010	5-19 FE	euerai	кероп	Carc	1							
											Two or		Non									
			Region		Afr			Amer		Pac	More	Econ	Econ								Foster	
	CWD	State 10%	• 04 10%	District 6%	Amer 8%	Hispanic 4%	White 8%	Ind *	Asian	Isl *	Races	Disadv 6%	Disadv 12%	CWD 6%	CWOD	0%	Male 8%	Female 5%	Migrant	Homeless *	Care 0%	Military
	CWOD		27%	9%	6%	9%	18%	*	30%	0%	19%	8%	10%	-	9%	0%	9%	8%	-	0%	5%	*
	EL.	5%	4%	0%	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	1%	0%	-	*	*	-
	Male Female	25% 24%	26% 25%	9% 8%	6% 6%	9% 8%	23% 7%	*	37% 24%	*	13% 21%	9% 8%	13% 8%	8% 5%	9% 8%	1% 0%	9%	8%	-	0% 0%	8% 0%	*
		2.70	2070	0,0	0,0	0,0					2.70	0,0	0,0	0,10	0 / 0	0,0		0,0		0,70	0 70	
End of Cours		400/	440/	40/	00/	40/	00/	100/	000/	00/	00/	00/	00/	40/	40/	00/	00/	00/		00/	00/	
English I	All Students	10%	11%	4%	3%	4%	2%	10%	32%	6%	3%	3%	8%	1%	4%	0%	2%	6%	*	3%	0%	*
	CWD	3%	3%	1%	1%	2%	0%	-	*	-	0%	1%	3%	1%	-	1%	1%	2%	-	0%	0%	*
	CWOD		12%	4%	3%	4%	2%	10%	32%	6%	3%	4%	8%	-	4%	0%	3%	6%	*	4%	0%	*
	EL Male	1% 7%	0% 8%	0% 2%	1%	0% 2%	0% 3%	0% 17%	0% 29%	- 0%	0%	0% 2%	0% 5%	1% 1%	0% 3%	0% 0%	0% 2%	0%	*	0% 0%	0%	*
	Female		14%	6%	4%	6%	0%	*	35%	11%	5%	5%	12%	2%	6%	0%	-	6%	-	7%	0%	*
		00/	00/	00/	00/	00/	00/	00/	4.40/	00/	00/	00/	40/	40/	00/	00/	00/	00/	*	00/	00/	
English II	All Students	8%	9%	2%	2%	2%	3%	0%	14%	8%	0%	2%	4%	4%	2%	0%	2%	3%	•	9%	0%	•
	CWD	4%	4%	4%	2%	4%	6%	-	0%	-	*	4%	4%	4%	-	1%	4%	3%	-	*	0%	*
	CWOD		9%	2%	2%	2%	2%	0%	15%	8%	0%	2%	3%	-	2%	0%	2%	3%	*	11%	0%	*
	EL Male	0% 6%	0% 6%	0% 2%	* 1%	0% 2%	0% 5%	*	0% 17%	- 17%	0%	0% 2%	0% 2%	1% 4%	0% 2%	0% 0%	0% 2%	0%	*	0% 7%	* 0%	*
	Female		11%	3%	2%	3%	0%	*	12%	0%	0%	3%	5%	3%	3%	0%	2 /0	3%	*	11%	0%	*
				- / -											*						• • •	
Algebra I	All	36%	36%	23%	12%	26%	31%	13%	60%	25%	26%	23%	23%	7%	24%	8%	20%	26%	-	10%	11%	*
	Students CWD	9%	9%	7%	3%	9%	15%	_	*	_	*	6%	13%	7%	_	2%	7%	5%	_	*	13%	_
	CWOD		40%	24%	13%	9% 27%	34%	13%	61%	- 25%	28%	24%	24%	-	- 24%	8%	21%	28%	-	11%	11%	*
	EL	19%	15%	8%	*	7%	33%	*	29%	-	-	8%	7%	2%	8%	8%	6%	9%	-	*	*	*
	Male	31%	32%	20%	8%	23%	30%	*	64%	*	10%	19%	21%	7%	21%	6%	20%	-	-	0%	15%	*
	Female	40%	41%	26%	16%	29%	32%	-	54%	33%	41%	26%	26%	5%	28%	9%	-	26%	-	17%	9%	
Biology	All	24%	27%	13%	9%	13%	18%	0%	45%	11%	12%	12%	18%	3%	14%	1%	12%	14%	*	16%	7%	*
37	Students																					
	CWD	6%	6%	3%	1%	4%	0%	-	* 400/	-	* 420/	3%	5%	3%	4.40/	1%	3%	3%	-	*	10%	*
	CWOD EL	4%	29% 3%	14% 1%	10%	14% 1%	22% 10%	0% *	46% 7%	11%	13%	13% 2%	19% 1%	- 1%	14% 2%	2% 1%	13% 2%	14% 1%	_	18% 0%	5% *	*
	Male	24%	26%	12%	6%	13%	24%	*	47%	*	12%	11%	18%	3%	13%	2%	12%	-	*	10%	7%	*
	Female	25%	28%	14%	11%	14%	13%	*	44%	14%	11%	13%	18%	3%	14%	1%	-	14%	-	20%	6%	*
	Students CWD CWOD		46% 81%	34% 72%	28% 67%	37% 73%	38% 76%	50% 70%	76% 88%	43% 74%	79%	33% 72%	47% 74%	34%	- 72%	57%		32% 75%	23% 61%	22% 67%	18% 58%	40% 74% *
	EL Male	62% 74%	59% 74%	54% 66%	66% 58%	54% 68%	53% 68%	55% 71%	73% 88%	38% 65%		55% 65%	48% 68%	25% 35%	57% 69%		52% 66%	57%	39% 39%	55% 57%	36% 46%	82%
	Female		80%	72%	67%	74%	72%	67%	87%	80%	81%	72%	77%	32%	75%	57%		72%	66%	67%	52%	59%
Dooding	AII	720/	740/	C 40/	E00/	CE0/	670/	650/	0.40/	700/	740/	C 40/	670/	200/	670/	450/	E00/	600/	670/	600/	460/	600/
Reading	All Students	73%	74%	64%	59%	65%	67%	65%	84%	70%	71%	64%	67%	28%	67%	45%	59%	69%	67%	60%	46%	62%
	CWD	39%	39%	28%	24%	30%	32%	60%	72%	*	29%	27%	40%	28%	-	18%		26%	20%	17%	13%	*
	CWOD	78% 54%	77% 51%	67% 45%	64% 62%	68% 45%	73% 43%	65% 44%	85% 65%	71%	77% *	67% 46%	70% 40%	- 18%	67% 48%		63% 42%	71% 49%	74% 53%	66% 48%	56% 50%	70% *
	EL Male	69%	69%	59%	53%	61%	63%	64%	85%	61%	62%	59%	62%	29%	63%		59%	4970	50%	55%	37%	80%
	Female	78%	78%	69%	65%	70%	71%	66%	83%	79%	82%	68%	73%	26%	71%	49%	-	69%	80%	66%	53%	50%
Mathematics		81%	81%	75%	65%	77%	72%	74%	93%	76%	69%	74%	77%	40%	78%	670/	72%	77%	55%	61%	53%	78%
Maulemancs	Students	0170	0170	13/0	03 /0	11 /0	12/0	7470	93 /0	7070	0970	7470	11 /0	40 /0	1070	07 /0	12/0	11 /0	33 /6	0170	JJ /0	7070
	CWD	53%	52%	40%	31%	44%	39%	40%	85%	*	25%	38%	52%	40%	-		41%	38%	40%	25%	21%	*
	CWOD EL	84% 72%	84% 70%	78% 67%	70% 78%	80% 67%	78% 67%	77% 65%	93% 86%	76% *	76% *	78% 68%	79% 60%	35%	78% 70%		76% 65%	79% 69%	58% 35%	66% 61%	60% 25%	75% *
	Male	79%	79%	72%	61%	75%	72%	72%	93%	70%	62%	72%	74%	41%	76%		72%	-	33%	58%	53%	*
	Female	82%	82%	77%	69%	80%	73%	73%	92%	82%	78%	77%	80%	38%	79%	69%	-	77%	70%	65%	52%	80%
Scionco	ΛII	80%	80%	70%	65%	72%	72%	65%	85%	76%	87%	70%	74%	38%	73%	100/	69%	72%	25%	66%	52%	67%
Science	All Students	00%	00%	10%	00%	1270	1270	65%	00%	10%	0170	1070	1470	J0%	1370	40%	UB%	1270	25%	00%	JZ 7/0	01%
	CWD	51%		38%	32%	40%	51%	*	70%	*	58%	36%	53%	38%			38%	37%	*	33%	26%	*
	CWOD EL	84% 61%	83% 56%	73% 48%	70% 44%	74% 48%	77% 43%	67% 60%	86% 65%	80%	90%	73% 49%	76% 46%	- 24%	73% 51%		73% 50%	74% 47%	31%	70% 62%	60% 20%	80%
	Male	79%	79%	69%	61%	71%	72%	83%	83%	71%	87%	69%	72%	38%	73%		69%	-	20%	59%	53%	*
	Female		81%	72%	68%	73%	73%	55%	89%	79%		71%	77%	37%	74%	47%		72%	27%	69%	50%	*
STAAR Perce	nt at Me	ets G	rade L	evel or	Abov	re																
All Grades	at mic	0	. 445 E		۷	-																
All Subjects	All	49%	50%	36%	28%	38%	40%	34%	66%	40%	41%	35%	42%	18%	37%	20%	33%	38%	16%	26%	21%	50%
	Students	240/	240/	100/	140/	200/	100/	320/	600/	200/	70/	170/	200/	100/		00/	200/	160/	00/	40/	60/	400/
	CWD	24% 52%		18% 37%	14% 30%	20% 39%	19% 44%	33% 34%	60% 66%	29% 41%		17% 37%	30% 43%	18% -	37%		20% 35%	16% 40%	0% 19%	4% 29%	6% 25%	40% 52%
	EL	29%	26%	20%	21%	20%	20%	23%	40%	0%	40%	20%	18%	8%	21%	20%	19%	20%	13%	13%	4%	*
	Male	47%	48%	33%	25%	36%	40%	38%	65%	29%		33%	39%	20%	35%		33%	200/	8%	25%	19%	82%
	Female	52%	53%	38%	32%	40%	40%	32%	67%	51%	51%	37%	46%	16%	40%	20%	-	38%	22%	28%	22%	29%
Reading	All	47%	48%	33%	28%	33%	39%	37%	61%	38%	40%	32%	40%	17%	34%	14%	29%	37%	21%	28%	20%	38%
-	Students	040/	200/	470/	4.40/	400/	100/	400/	E00/		60/	450/	070/	470/		E0/	100/	4.40/	00/	40/	60/	*
	CWD CWOD	21% 50%	22% 50%	17% 34%	14% 30%	18% 35%	16% 43%	40% 37%	52% 61%	39%	6% 45%	15% 33%	27% 41%	17% -	- 34%	5% 15%	18% 30%	14% 38%	0% 24%	4% 31%	6% 25%	* 40%
	CAAOD	JU /0	JU /0	J-7/0	JU /0	JJ /0	- -0 /0	J1 /0	J 1 /0	JJ /0	7 0/0	JJ /0	-1 1 /0	-	J -1 /0	10/0	50 /0	JU /0	∠→ /0	J 1 /0	∠∪ /0	1 0 /0

											Two		N									
			Region		Afr			Amer		Pac	or More	Fcon	Non Econ								Foster	
		State		District		Hispanic	White		Asian			Disadv		CWD	CWOD	EL	Male	Female N	ligrant H	lomeless		
	EL	23%	21%	14%	21%	14%	14%	17%	28%	*	*	14%	13%	5%			13%	16%	12%	16%	8%	*
	Male	43%	43%	29%	24%	30%	38%	36%	60%	24%	32%	28%	35%	18%		13%		- 070/	11%	26%	16%	80%
	Female	51%	52%	37%	33%	37%	40%	38%	62%	51%	50%	35%	45%	14%	38%	16%	-	37%	28%	30%	24%	13%
Mathematics	All	51%	51%	39%	28%	42%	41%	32%	74%	43%	37%	39%	45%	21%	41%	29%	38%	41%	18%	25%	20%	67%
5	Students	000/	070/	040/	450/	000/	000/	000/	050/		70/	400/	0.40/	040/		440/	000/	400/	0%	00/	00/	*
	CWD	26% 54%	27% 54%	21% 41%	15% 29%	23% 44%	20% 44%	20% 33%	65% 74%	42%	7% 42%	19% 40%	34% 46%	21%	- 41%		22% 40%	18% 42%	21%	6% 27%	6% 23%	63%
	EL	37%	34%	29%	26%	28%	33%	24%	58%	42 /0 *	42 /0 *	29%	26%	11%	30%		29%	29%	18%	17%	0%	*
	Male	50%	50%	38%	25%	41%	41%	33%	74%	40%	29%	37%	42%	22%	40%		38%	-	7%	25%	18%	*
	Female	51%	52%	41%	30%	44%	40%	30%	74%	46%	47%	40%	48%	18%	42%	29%	-	41%	26%	25%	21%	60%
0 :		500/	E 40/	0=0/	000/	000/	4.40/	000/	050/	400/	500/	000/	400/	400/	000/	100/	070/	000/	00/	000/	000/	500/
Science	All Students	53%	54%	37%	30%	39%	44%	29%	65%	43%	52%	36%	43%	19%	39%	13%	3/%	38%	0%	26%	23%	50%
`	CWD	25%	27%	19%	13%	21%	24%	*	70%	*	8%	17%	32%	19%	_	6%	20%	16%	*	0%	5%	*
	CWOD	56%	57%	39%	33%	40%	49%	27%	64%	45%	58%	38%	44%	-	39%	14%	38%	39%	0%	29%	29%	60%
	EL	26%	22%	13%	11%	13%	10%	40%	30%	-	*	14%	12%	6%		13%		12%	*	0%	0%	*
	Male	53%	54%	37%	28%	38%	45%	50%	64%	14%	44%	36%	41%	20%	38%		37%	-	0%	19%	28%	*
	Female	53%	54%	38%	33%	39%	44%	18%	66%	57%	58%	37%	45%	16%	39%	12%	-	38%	0%	31%	18%	*
STAAR Percen	t at Mas	sters	Grade	Level																		
All Subjects	All	23%	24%	12%	8%	13%	17%	13%	37%	13%	13%	12%	16%	5%	13%	6%	11%	13%	5%	7%	6%	21%
	Students	2070	24 /0	12 /0	0 /0	1370	17 70	1370	31 /0	1370	1370	12 /0	1070	370	1370	0 70	1170	1370	370	1 70	0 70	2170
	CWD	8%	8%	5%	4%	5%	6%	17%	20%	0%	1%	4%	9%	5%	-	2%	6%	4%	0%	2%	5%	20%
	CWOD	25%	26%	13%	9%	14%	19%	12%	38%	14%	15%	13%	16%	-	13%	7%	12%	14%	6%	7%	6%	22%
	EL	11%	10%	6%	6%	6%	8%	8%	18%	0%	0%	6%	5%	2%	7%	6%	6%	6%	0%	3%	0%	*
	Male	22%	22%	11%	7%	12%	18%	9%	37%	10%	9%	11%	14%	6%	12%	6%	11%	-	0%	7%	7%	45%
	Female	24%	25%	13%	10%	14%	15%	15%	37%	16%	18%	13%	17%	4%	14%	6%	-	13%	8%	7%	5%	6%
Reading	All Students	20%	21%	10%	8%	10%	15%	13%	29%	10%	12%	10%	13%	4%	11%	4%	8%	12%	5%	7%	5%	15%
	CWD	7%	7%	4%	4%	4%	5%	0%	8%	*	0%	3%	7%	4%	-	1%	4%	3%	0%	4%	4%	*
	CWOD	22% 8%	23% 7%	11% 4%	9% 6%	11% 4%	17%	14% 0%	30% 7%	10%	14%	10% 4%	14% 3%	- 1%	11% 4%	4% 4%	9% 4%	13% 5%	5% 0%	7% 3%	5% 0%	10%
	⊏∟ Male	17%	18%	8%	6%	8%	5% 16%	5%	27%	7%	9%	8%	11%	4%	9%	4%	8%	370	0%	3% 7%	4%	40%
	Female		24%	12%	11%	12%	15%	19%	30%	13%	16%	11%	16%	3%	13%	5%	-	12%	8%	6%	6%	0%
Mathematics	All	26%	27%	16%	8%	18%	18%	13%	47%	19%	15%	16%	19%	6%	17%	10%	15%	16%	8%	7%	8%	33%
5	Students									*								=0/		201		*
	CWD	11%	10%	6%	5%	7%	8%	20%	30%		4%	6%	11%	6%	470/	3%	7%	5%	0%	0%	6%	
	CWOD	28% 16%	28% 15%	17% 10%	9% 7%	19% 10%	20% 13%	12% 12%	48% 35%	20%	16%	16% 11%	19% 9%	3%	17% 11%			17% 10%	9% 0%	7% 4%	9% 0%	38%
	Male	25%	26%	15%	7%	17%	19%	11%	48%	17%	9%	15%	18%	3% 7%	17%			10%	0%	4 % 5%	11%	*
	Female		27%	16%	9%	18%	16%	13%	46%	21%	21%	16%	19%	5%	17%	10%	-	16%	13%	8%	6%	20%
Science	All Students	24%	26%	11%	7%	11%	17%	12%	36%	10%	12%	10%	15%	5%	11%	2%	11%	10%	0%	8%	4%	17%
`	CWD	8%	9%	5%	5%	4%	7%	*	30%	*	0%	4%	9%	5%	_	1%	6%	3%	*	0%	5%	*
	CWOD	26%	27%	11%	8%	12%	19%	7%	37%	10%	14%	10%	16%	-	11%	2%	12%	11%	0%	9%	4%	20%
	EL	7%	6%	2%	0%	2%	3%	20%	9%	-	*	2%	2%	1%	2%	2%	3%	1%	*	0%	0%	*
	Male	25%	26%	11%	7%	12%	22%	17%	38%	0%	11%	10%	16%	6%	12%	3%	11%	-	0%	6%	6%	*
	Female	23%	25%	10%	8%	10%	10%	9%	34%	14%	13%	10%	14%	3%	11%	1%	-	10%	0%	9%	3%	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Otadents	American	Порино	ville	maian	Asian	ioiuiiuci	Nuccs	Disaav	OND	
Reading											
All Students	66	63	67	66	62	76	68	69	66	56	65
CWD	56	51	58	51	*	74	*	68	55	56	52
CWOD	67	65	68	69	64	76	70	69	67	-	67
EL	65	63	65	63	50	75	*	*	65	52	65
Male	65	62	66	65	50	75	69	67	65	56	64
Female	68	65	68	68	71	77	67	70	67	56	66
Mathematics											
All Students	63	59	64	62	68	83	72	57	63	50	60
CWD	50	44	54	50	*	97	*	45	49	50	49
CWOD	65	61	65	65	69	82	72	59	64	-	61
EL	60	74	60	65	70	80	*	*	60	49	60
Male	62	57	63	62	64	84	72	50	61	49	59
Female	65	62	66	63	71	80	72	66	64	52	62

Indicates zero observations reported for this group.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohor	t Graduati	on Rate (G	r 9-12): Cla	iss of 20	18								
All Students	79.0%	78.5%	79.1%	71.4%	92.3%	93.7%	33.3%	74.1%	82.1%	61.9%	62.3%	71.9%	50.0%
CWD	61.9%	73.6%	53.4%	62.5%	-	100.0%	-	66.7%	67.2%	61.9%	63.8%	60.0%	100.0%
CWOD	80.3%	79.2%	80.6%	72.5%	92.3%	93.5%	33.3%	75.0%	83.1%	-	62.2%	72.9%	37.5%
EL	62.3%	66.7%	61.6%	57.1%	100.0%	85.7%	0.0%	0.0%	68.7%	63.8%	62.3%	59.1%	0.0%
Male	75.7%	74.9%	75.5%	75.6%	87.5%	91.2%	50.0%	100.0%	79.0%	64.0%	57.5%	64.8%	50.0%
Female	82.6%	82.3%	83.0%	65.6%	100.0%	96.6%	0.0%	61.1%	85.2%	57.7%	68.9%	78.1%	50.0%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
21,124	2,046	10%

^{&#}x27;^' Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achie		African American nain Score	•	White omponen	American Indian t Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	39	33	41	42	39	63	42	42	39	19	27
School Quality (College, Career,	and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	57%	51%	58%	52%	68%	75%	*	50%	57%	37%	46%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Students	American	Tilispaniic	vviiite	iliulali	Asiaii	isiailuei	Naces	Disauv	CVID	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	Ν	N	N	N	Ν	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	Ν	N	N	N	Ν	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	Υ	N	N	N	N	N	Υ	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	Ν	N	N	Ν	Ν	Ν

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;^' Ever EL in grades 9-12

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;-' Indicates there are no students in the group.

Long-Term Goals Target Met	All Students 73% N	African American 66% N	Hispanic 70% N	White 80% N	American Indian 73% N	Asian 91% N	Pacific Islander 75% N	Two or More Races 77% N	Econ Disadv 68% N	CWD 62% N	EL + 70% N
English Learner Language Profi	ciency Statu	ıs									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% N 38% N 40% N 40%
Federal Graduation Status^											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94%	90% N 92% N 94% N 94%	90% N 92% N 94% N	90% 92% 94% 94%	90% Y 92% Y 94% N 94% N	90% 92% 94% 94%	90% N 92% N 94% N 94% N	90% N 92% N 94% N	90% N 92% N 94% N 94%	90% N 92% N 94% N

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation R	ate	District	African Americar	ı Hispanic		American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	99%	99%	99%	98%	99%	100%	99%	98%	99%	99%	99%	99%	100%	99%	99%	100%
	CWD	99%	99%	99%	96%	92%	100%	100%	96%	99%	99%	99%	_	100%	99%	99%	100%
	CWOD	99%	99%	100%	98%	100%	100%	99%	99%	99%	99%	-	99%	100%	99%	99%	100%
	EL	100%	100%	100%	96%	100%	100%	100%	100%	100%	99%	100%	100%	100%		100%	100%
	Male	99%	99%	99%	98%	98%	100%	100%	100%	99%	99%	99%	99%	100%	99%	-	100%
	Female	99%	99%	100%	98%	100%	100%	99%	97%	99%	99%	99%	99%	100%	-	99%	100%
Reading	All Students	99%	99%	100%	98%	100%	100%	100%	98%	99%	99%	99%	99%	100%	99%	100%	100%
	CWD	99%	99%	99%	97%	100%	100%	*	94%	99%	99%	99%	_	100%	99%	99%	100%
	CWOD	99%	99%	100%	98%	100%	100%	100%	99%	99%	99%	-	99%	100%	99%	100%	100%
	EL	100%	100%	100%	98%	100%	100%	100%	*	100%	99%	100%	100%		100%	100%	100%
	Male	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	100%
	Female	100%	99%	100%	97%	100%	100%	100%	97%	100%	99%	99%	100%	100%	-	100%	100%
Mathematics	All Students	100%	99%	100%	99%	98%	100%	98%	99%	100%	99%	99%	100%	100%	100%	100%	100%
	CWD	99%	100%	99%	95%	80%	100%	*	100%	99%	99%	99%	_	100%	99%	99%	100%
	CWOD	100%	99%	100%	99%	100%	100%	98%	99%	100%	99%	-	100%	100%		100%	100%
	EL	100%	100%	100%	98%	100%	100%	*	*	100%	99%	100%	100%	100%		100%	100%
	Male	100%	99%	100%	99%	94%	100%	100%	100%	100%	99%	99%	100%	100%		-	100%
	Female	100%	99%	100%	98%	100%	100%	97%	98%	100%	100%	99%	100%	100%	-	100%	100%
Science	All	99%	98%	99%	97%	100%	99%	100%	97%	99%	99%	98%	99%	99%	99%	99%	100%
	Students																
	CWD	98%	99%	99%	96%	*	100%	*	92%	98%	99%	98%	-	99%	99%	98%	*
	CWOD	99%	98%	99%	97%	100%	99%	100%	98%	99%	98%	-	99%	99%	99%	99%	100%
	EL	99%	100%	99%	87%	100%	100%	-	*	99%	98%	99%	99%	99%	99%	99%	*
	Male	99%	98%	99%	96%	100%	99%	100%	100%	99%	98%	99%	99%	99%	99%	-	100%
	Female	99%	98%	99%	97%	100%	100%	100%	94%	99%	99%	98%	99%	99%	-	99%	100%
Non-Participati	on Rate																
All Subjects	All Students	1%	1%	1%	2%	1%	0%	1%	2%	1%	1%	1%	1%	0%	1%	1%	0%
	CWD	1%	1%	1%	4%	8%	0%	0%	4%	1%	1%	1%	-	0%	1%	1%	0%
	CWOD	1%	1%	0%	2%	0%	0%	1%	1%	1%	1%	-	1%	0%	1%	1%	0%
	EL	0%	0%	0%	4%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	2%	2%	0%	0%	0%	1%	1%	1%	1%	0%	1%	-	0%
	Female	1%	1%	0%	2%	0%	0%	1%	3%	1%	1%	1%	1%	0%	-	1%	0%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

									Two or		Non						
			African			American		Pacific	More	Econ	Econ						
		District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All	1%	1%	0%	2%	0%	0%	0%	2%	1%	1%	1%	1%	0%	1%	0%	0%
,	Students																
	CWD	1%	1%	1%	3%	0%	0%	*	6%	1%	1%	1%	-	0%	1%	1%	0%
	CWOD	1%	1%	0%	2%	0%	0%	0%	1%	1%	1%	-	1%	0%	1%	0%	0%
	EL	0%	0%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	0%	1%	_	0%
	Female	0%	1%	0%	3%	0%	0%	0%	3%	0%	1%	1%	0%	0%	_	0%	0%
		- , -															
Mathematics	All	0%	1%	0%	1%	2%	0%	2%	1%	0%	1%	1%	0%	0%	0%	0%	0%
	Students	- , -															
	CWD	1%	0%	1%	5%	20%	0%	*	0%	1%	1%	1%	_	0%	1%	1%	0%
	CWOD	0%	1%	0%	1%	0%	0%	2%	1%	0%	1%	-	0%	0%	0%	0%	0%
	EL	0%	0%	0%	2%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%	0%
	Male	0%	1%	0%	1%	6%	0%	0%	0%	0%	1%	1%	0%	0%	0%	-	0%
	Female	0%	1%	0%	2%	0%	0%	3%	2%	0%	0%	1%	0%	0%	-	0%	0%
	1 Omaio	0 70	170	0 70	_,,	0,70	070	070	2,0	0 70	0 70	170	070	0 70		070	070
Science	All	1%	2%	1%	3%	0%	1%	0%	3%	1%	1%	2%	1%	1%	1%	1%	0%
	Students	. , ,	-70	. , ,	0 / 0	0,0	. , ,	0.70	0,0	.,,				.,.	. , ,	.,,	0,70
	CWD	2%	1%	1%	4%	*	0%	*	8%	2%	1%	2%	_	1%	1%	2%	*
	CWOD	1%	2%	1%	3%	0%	1%	0%	2%	1%	2%		1%	1%	1%	1%	0%
	EL	1%	0%	1%	13%	0%	0%	-	*	1%	2%	1%	1%	1%	1%	1%	*
	Male	1%	2%	1%	4%	0%	1%	0%	0%	1%	2%	1%	1%	1%	1%	-	0%
	Female	1%	2%	1%	3%	0%	0%	0%	6%	1%	1%	2%	1%	1%	-	1%	0%
	i ciliale	1 /0	∠ /0	1 /0	J /0	U /0	U /0	0 /0	0 /0	1 /0	1 /0	∠ /0	1 /0	1 /0	-	1 /0	0 /0

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	ty Schools	Low-Pover	ty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 682.0	Percent 15.6%	Number 430.6	Percent 16.1%	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	163.2	4.0%	89.4	3.6%		
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	403.2	9.9%	197.8	7.9%		

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year...

Indicates zero observations reported for this group.

	24.4	0 (.)	Region	Region	D	D
	State Number of ALT2	State Rate of ALT2	Number of ALT2	Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	1,301	1%	79	2%
Mathematics	5,880	1%	1,301	1%	79	2%
Grade 4 Reading	6,312	2%	1,353	1%	66	1%
Mathematics	6,311	2%	1,351	1%	66	1%
Grade 5 Reading	6,133	1%	1,336	1%	67	1%
Mathematics	6,131	1%	1,335	1%	67	1%
Science	6,133	1%	1,336	1%	67	1%
Grade 6 Reading	6,038	1%	1,275	1%	69	1%
Mathematics	6,036	1%	1,274	1%	69	1%
Grade 7 Reading	5,616	1%	1,246	1%	55	1%
Mathematics	5,616	2%	1,248	1%	55	1%
Grade 8 Reading	5,251	1%	1,154	1%	56	1%
Mathematics	5,254	2%	1,153	2%	56	1%
Science	5,250	1%	1,152	1%	56	1%
End of Course English I	5,150	1%	1,200	1%	65	1%
English II	4,680	1%	1,117	1%	66	1%
Algebra I	5,122	1%	1,198	1%	66	1%
Biology	4,954	1%	1,194	1%	68	1%
All Grades All Subjects	101,751	1%	22,524	1%	1,172	1%
Reading	45,064	1%	9,982	1%	523	1%
Mathematics	40,350	1%	8,860	1%	458	1%
Science	16,337	1%	3,682	1%	191	1%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

					% At or Above								
			% Belo	w Basic	% At or Above Basic		Prof	icient	% At Advanced				
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US			
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9			
	-	Black	52	52	48	48	16	18	2	3			
		Hispanic	48	45	52	55	21	23	3	4			
		White	22	23	78	77	48	45	12	12			
		American Indian	*	50	*	50	*	19	*	3			
		Asian	11	18	89	82	65	57	25	22			
		Pacific Islander	*	42	*	58	*	25	*	4			
		Two or More Races	26	28	74	72	38	40	6	11			
		Econ Disadv	50	47	50	53	19	21	3	3			
		Students with Disabilities	79	73	21	27	8	10	1	2			
		English Language Learners	61	65	39	35	12	10	2	1			

^{&#}x27;-' Indicates zero observations reported for this group.

			% Belov	w Basic	% At or Al	bove Basic		r Above cient	% At A	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
O.uuo	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	•	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	_	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	•	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	40%	45%	37%	37%	*	75%	*	42%	38%	22%	18%

Indicates results are masked due to small numbers to protect student confidentiality.

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^{&#}x27;_' Indicates there are no students in the group.