Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 3 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended <br> (Advanced) | State \% of Students Met Standard (Proficient) and <br> Commended <br> (Advanced) | $\%$Tested(InDistrict) | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not Meeting Standard (Basic) |  |  | $\%$ Met Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 91 | 91 | >99\% | 9 | 51 | 40 |
|  | 2010-11 | 87 | 89 | >99\% | 13 | 53 | 34 |
| American Indian/Alaskan Native | 2009-10 | 67 | 92 | >99\% | 33 | 33 | 33 |
|  | 2010-11 | * | 89 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 95 | 95 | >99\% | 5 | 44 | 51 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 91 | * | * | * | * |
| African American | 2009-10 | 88 | 86 | >99\% | 12 | 56 | 32 |
|  | 2010-11 | 81 | 83 | >99\% | 19 | 56 | 26 |
| Hispanic | 2009-10 | 93 | 89 | >99\% | 7 | 50 | 43 |
|  | 2010-11 | 89 | 87 | >99\% | 11 | 53 | 36 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ('*', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 3 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 92 | 96 | 98 | 8 | 43 | 50 |
|  | 2010-11 | 91 | 94 | >99\% | 9 | 46 | 45 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 86 | 93 | >99\% | 14 | 36 | 50 |
| Female | 2009-10 | 93 | 92 | >99\% | 7 | 51 | 43 |
|  | 2010-11 | 90 | 91 | >99\% | 10 | 53 | 37 |
| Male | 2009-10 | 90 | 90 | 99 | 10 | 52 | 38 |
|  | 2010-11 | 84 | 87 | >99\% | 16 | 53 | 32 |
| Special Education | 2009-10 | 79 | 84 | 99 | 21 | 63 | 16 |
|  | 2010-11 | 64 | 82 | 99 | 36 | 52 | 12 |
| Limited English Proficient | 2009-10 | 93 | 87 | 99 | 7 | 50 | 42 |
|  | 2010-11 | 89 | 85 | >99\% | 11 | 54 | 35 |

(Continued)

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## For ALDINE ISD (101902)

Grade 3 Reading

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## For ALDINE ISD (101902)

Grade 3 Mathematics

|  |  | District \% of Students Met <br> Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 87 | 85 | >99\% | 13 | 57 | 31 |
|  | 2010-11 | 85 | 86 | >99\% | 15 | 56 | 29 |
| American Indian/Alaskan Native | 2009-10 | 50 | 86 | >99\% | 50 | 33 | 17 |
|  | 2010-11 | * | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 97 | 96 | >99\% | 3 | 40 | 57 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 88 | * | * | * | * |
| African American | 2009-10 | 81 | 77 | >99\% | 19 | 60 | 20 |
|  | 2010-11 | 76 | 77 | >99\% | 24 | 59 | 18 |
| Hispanic | 2009-10 | 90 | 82 | >99\% | 10 | 56 | 34 |
|  | 2010-11 | 88 | 84 | >99\% | 12 | 56 | 32 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 3 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% ofStudentsMetStandard(Proficient)andCommended(Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 95 | 92 | 98 | 5 | 53 | 42 |
|  | 2010-11 | 85 | 92 | >99\% | 15 | 46 | 39 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 91 | 90 | >99\% | 9 | 50 | 41 |
| Female | 2009-10 | 87 | 85 | >99\% | 13 | 57 | 30 |
|  | 2010-11 | 85 | 86 | >99\% | 15 | 56 | 28 |
| Male | 2009-10 | 88 | 85 | >99\% | 12 | 57 | 31 |
|  | 2010-11 | 86 | 87 | >99\% | 14 | 56 | 30 |
| Special Education | 2009-10 | 71 | 76 | >99\% | 29 | 56 | 15 |
|  | 2010-11 | 67 | 78 | 99 | 33 | 55 | 12 |
| Limited English Proficient | 2009-10 | 89 | 81 | >99\% | 11 | 57 | 33 |
|  | 2010-11 | 88 | 83 | >99\% | 12 | 57 | 31 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012
For ALDINE ISD (101902)
Grade 3 Mathematics

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
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January 31, 2012

## For ALDINE ISD (101902)

Grade 4 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard <br> (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 85 | 86 | >99\% | 15 | 65 | 21 |
|  | 2010-11 | 84 | 85 | >99\% | 16 | 57 | 27 |
| American Indian/Alaskan Native | 2009-10 | * | 89 | * | * | * | * |
|  | 2010-11 | * | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 93 | 93 | >99\% | 7 | 52 | 41 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 84 | * | * | * | * |
| African American | 2009-10 | 79 | 80 | >99\% | 21 | 64 | 16 |
|  | 2010-11 | 80 | 79 | >99\% | 20 | 58 | 23 |
| Hispanic | 2009-10 | 87 | 82 | >99\% | 13 | 66 | 22 |
|  | 2010-11 | 85 | 82 | >99\% | 15 | 57 | 28 |

(Continued)

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 4 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 89 | 93 | >99\% | 11 | 60 | 30 |
|  | 2010-11 | 88 | 93 | >99\% | 12 | 43 | 45 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 88 | 90 | >99\% | 12 | 56 | 32 |
| Female | 2009-10 | 87 | 87 | >99\% | 13 | 65 | 22 |
|  | 2010-11 | 86 | 87 | >99\% | 14 | 57 | 29 |
| Male | 2009-10 | 84 | 84 | >99\% | 16 | 65 | 19 |
|  | 2010-11 | 83 | 84 | >99\% | 17 | 57 | 25 |
| Special Education | 2009-10 | 71 | 76 | 99 | 29 | 60 | 12 |
|  | 2010-11 | 53 | 77 | 99 | 47 | 46 | 7 |
| Limited English Proficient | 2009-10 | 85 | 75 | >99\% | 15 | 65 | 20 |
|  | 2010-11 | 82 | 75 | >99\% | 18 | 60 | 22 |

(Continued)

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## For ALDINE ISD (101902)

Grade 4 Reading

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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January 31, 2012

## For ALDINE ISD (101902)

Grade 4 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | ```% Tested (In District)``` | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 91 | 87 | >99\% | 9 | 53 | 39 |
|  | 2010-11 | 90 | 88 | >99\% | 10 | 55 | 35 |
| American Indian/Alaskan Native | 2009-10 | * | 87 | * | * | * | * |
|  | 2010-11 | * | 89 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 96 | 96 | >99\% | 4 | 26 | 70 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 88 | * | * | * | * |
| African American | 2009-10 | 86 | 80 | >99\% | 14 | 59 | 26 |
|  | 2010-11 | 83 | 80 | >99\% | 17 | 61 | 22 |
| Hispanic | 2009-10 | 93 | 85 | $>99 \%$ | 7 | 50 | 43 |
|  | 2010-11 | 92 | 86 | >99\% | 8 | 53 | 40 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 4 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 92 | 92 | >99\% | 8 | 49 | 43 |
|  | 2010-11 | 90 | 92 | >99\% | 10 | 50 | 40 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 96 | 91 | >99\% | 4 | 60 | 36 |
| Female | 2009-10 | 92 | 87 | >99\% | 8 | 53 | 39 |
|  | 2010-11 | 90 | 88 | >99\% | 10 | 55 | 35 |
| Male | 2009-10 | 91 | 87 | >99\% | 9 | 53 | 38 |
|  | 2010-11 | 89 | 88 | >99\% | 11 | 54 | 35 |
| Special Education | 2009-10 | 82 | 78 | >99\% | 18 | 57 | 25 |
|  | 2010-11 | 64 | 79 | >99\% | 36 | 53 | 12 |
| Limited English Proficient | 2009-10 | 93 | 82 | >99\% | 7 | 53 | 40 |
|  | 2010-11 | 91 | 83 | >99\% | 9 | 56 | 35 |

(Continued)

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 4 Mathematics

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 88 | 91 | >99\% | 12 | 66 | 22 |
|  | 2010-11 | 86 | 92 | >99\% | 14 | 63 | 23 |
| American Indian/Alaskan Native | 2009-10 | * | 94 | * | * | * | * |
|  | 2010-11 | * | 93 | >99\% | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 91 | 96 | >99\% | 9 | 42 | 49 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 94 | * | * | * | * |
| African American | 2009-10 | 87 | 89 | >99\% | 13 | 64 | 23 |
|  | 2010-11 | 85 | 90 | >99\% | 15 | 62 | 23 |
| Hispanic | 2009-10 | 88 | 88 | >99\% | 12 | 68 | 21 |
|  | 2010-11 | 86 | 90 | >99\% | 14 | 64 | 23 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 94 | 96 | >99\% | 6 | 60 | 34 |
|  | 2010-11 | 90 | 97 | >99\% | 10 | 60 | 30 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 95 | 96 | >99\% | 5 | 58 | 37 |
| Female | 2009-10 | 89 | 92 | >99\% | 11 | 64 | 25 |
|  | 2010-11 | 87 | 93 | >99\% | 13 | 61 | 26 |
| Male | 2009-10 | 87 | 90 | >99\% | 13 | 68 | 19 |
|  | 2010-11 | 85 | 91 | >99\% | 15 | 65 | 20 |
| Special Education | 2009-10 | 82 | 86 | >99\% | 18 | 73 | 8 |
|  | 2010-11 | 74 | 87 | >99\% | 26 | 64 | 10 |
| Limited English Proficient | 2009-10 | 78 | 76 | >99\% | 22 | 69 | 10 |
|  | 2010-11 | 73 | 79 | 99 | 27 | 64 | 9 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime * '},>99 \%,<1 \%, ~ ' n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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## For ALDINE ISD (101902)

Grade 5 Reading

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | ```% Tested (In District)``` | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 89 | 91 | >99\% | 11 | 57 | 32 |
|  | 2010-11 | 87 | 92 | >99\% | 13 | 58 | 29 |
| American Indian/Alaskan Native | 2009-10 | * | 92 | * | * | * | * |
|  | 2010-11 | * | 92 | >99\% | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 95 | 96 | >99\% | 5 | 25 | 70 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 91 | * | * | * | * |
| African American | 2009-10 | 84 | 86 | >99\% | 16 | 60 | 24 |
|  | 2010-11 | 81 | 86 | >99\% | 19 | 61 | 20 |
| Hispanic | 2009-10 | 90 | 90 | $>99 \%$ | 10 | 56 | 34 |
|  | 2010-11 | 90 | 91 | >99\% | 10 | 57 | 32 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Mathematics

|  |  | District \% of Students Met <br> Standard (Proficient) and <br> Commended <br> (Advanced) | State \% ofStudentsMetStandard(Proficient)andCommended(Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 91 | 96 | >99\% | 9 | 54 | 37 |
|  | 2010-11 | 87 | 96 | >99\% | 13 | 54 | 33 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 87 | 94 | >99\% | 13 | 55 | 32 |
| Female | 2009-10 | 88 | 91 | >99\% | 12 | 57 | 31 |
|  | 2010-11 | 87 | 92 | >99\% | 13 | 57 | 30 |
| Male | 2009-10 | 89 | 91 | >99\% | 11 | 57 | 32 |
|  | 2010-11 | 88 | 92 | >99\% | 12 | 59 | 29 |
| Special Education | 2009-10 | 76 | 84 | >99\% | 24 | 64 | 12 |
|  | 2010-11 | 71 | 85 | >99\% | 29 | 62 | 9 |
| Limited English Proficient | 2009-10 | 83 | 82 | >99\% | 17 | 61 | 22 |
|  | 2010-11 | 82 | 84 | >99\% | 18 | 63 | 19 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Mathematics

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| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Science

|  |  | District \% of Students Met Standard (Proficient) and Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | ```% Tested (In District)``` | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ Met Standard (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 84 | 86 | >99\% | 16 | 52 | 32 |
|  | 2010-11 | 80 | 86 | >99\% | 20 | 48 | 31 |
| American Indian/Alaskan Native | 2009-10 | * | 90 | * | * | * | * |
|  | 2010-11 | 83 | 86 | >99\% | 17 | 67 | 17 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 93 | 93 | >99\% | 7 | 26 | 67 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 83 | * | * | * | * |
| African American | 2009-10 | 78 | 78 | >99\% | 22 | 55 | 24 |
|  | 2010-11 | 76 | 78 | >99\% | 24 | 49 | 27 |
| Hispanic | 2009-10 | 86 | 82 | $>99 \%$ | 14 | 52 | 34 |
|  | 2010-11 | 81 | 82 | >99\% | 19 | 49 | 32 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 5 Science

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 85 | 94 | >99\% | 15 | 41 | 44 |
|  | 2010-11 | 88 | 93 | >99\% | 12 | 37 | 51 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 86 | 91 | 97 | 14 | 47 | 39 |
| Female | 2009-10 | 82 | 84 | >99\% | 18 | 54 | 28 |
|  | 2010-11 | 79 | 84 | >99\% | 21 | 49 | 29 |
| Male | 2009-10 | 86 | 88 | >99\% | 14 | 50 | 36 |
|  | 2010-11 | 81 | 87 | >99\% | 19 | 47 | 33 |
| Special Education | 2009-10 | 62 | 66 | 99 | 38 | 46 | 17 |
|  | 2010-11 | 57 | 67 | 99 | 43 | 45 | 12 |
| Limited English Proficient | 2009-10 | 77 | 68 | >99\% | 23 | 56 | 21 |
|  | 2010-11 | 67 | 68 | >99\% | 33 | 51 | 16 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
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## For ALDINE ISD (101902)

Grade 5 Science

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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January 31, 2012

## For ALDINE ISD (101902)

Grade 6 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 87 | 85 | >99\% | 13 | 62 | 25 |
|  | 2010-11 | 84 | 84 | >99\% | 16 | 57 | 27 |
| American Indian/Alaskan Native | 2009-10 | * | 88 | * | * | * | * |
|  | 2010-11 | * | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 98 | 93 | >99\% | 2 | 54 | 44 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 85 | * | * | * | * |
| African American | 2009-10 | 87 | 82 | >99\% | 13 | 64 | 23 |
|  | 2010-11 | 82 | 80 | >99\% | 18 | 53 | 29 |
| Hispanic | 2009-10 | 87 | 81 | >99\% | 13 | 63 | 24 |
|  | 2010-11 | 84 | 79 | >99\% | 16 | 59 | 25 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 6 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 90 | 92 | >99\% | 10 | 52 | 38 |
|  | 2010-11 | 85 | 91 | >99\% | 15 | 49 | 36 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 97 | 89 | >99\% | 3 | 47 | 50 |
| Female | 2009-10 | 89 | 88 | >99\% | 11 | 62 | 27 |
|  | 2010-11 | 86 | 87 | >99\% | 14 | 57 | 29 |
| Male | 2009-10 | 85 | 83 | >99\% | 15 | 63 | 22 |
|  | 2010-11 | 82 | 81 | >99\% | 18 | 57 | 25 |
| Special Education | 2009-10 | 78 | 71 | >99\% | 22 | 63 | 15 |
|  | 2010-11 | 63 | 69 | >99\% | 37 | 58 | 5 |
| Limited English Proficient | 2009-10 | 71 | 59 | 99 | 29 | 62 | 9 |
|  | 2010-11 | 69 | 58 | 99 | 31 | 59 | 10 |

(Continued)

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## For ALDINE ISD (101902)

Grade 6 Reading

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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January 31, 2012

## For ALDINE ISD (101902)

Grade 6 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | ```% Tested (In District)``` | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 84 | 82 | >99\% | 16 | 57 | 27 |
|  | 2010-11 | 83 | 82 | >99\% | 17 | 56 | 28 |
| American Indian/Alaskan Native | 2009-10 | * | 81 | * | * | * | * |
|  | 2010-11 | * | 84 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 97 | 95 | >99\% | 3 | 36 | 61 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 84 | * | * | * | * |
| African American | 2009-10 | 78 | 72 | >99\% | 22 | 58 | 20 |
|  | 2010-11 | 75 | 73 | >99\% | 25 | 55 | 20 |
| Hispanic | 2009-10 | 86 | 78 | $>99 \%$ | 14 | 56 | 29 |
|  | 2010-11 | 86 | 79 | >99\% | 14 | 57 | 29 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 6 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 88 | 89 | >99\% | 12 | 55 | 33 |
|  | 2010-11 | 82 | 89 | >99\% | 18 | 45 | 37 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 91 | 87 | >99\% | 9 | 56 | 35 |
| Female | 2009-10 | 84 | 82 | >99\% | 16 | 57 | 27 |
|  | 2010-11 | 83 | 83 | >99\% | 17 | 56 | 28 |
| Male | 2009-10 | 84 | 81 | >99\% | 16 | 56 | 28 |
|  | 2010-11 | 83 | 81 | >99\% | 17 | 56 | 27 |
| Special Education | 2009-10 | 73 | 64 | >99\% | 27 | 61 | 12 |
|  | 2010-11 | 60 | 65 | >99\% | 40 | 53 | 7 |
| Limited English Proficient | 2009-10 | 78 | 65 | >99\% | 22 | 60 | 18 |
|  | 2010-11 | 80 | 67 | >99\% | 20 | 62 | 18 |

(Continued)

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## For ALDINE ISD (101902)

Grade 6 Mathematics

|  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 7 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 85 | 85 | >99\% | 15 | 67 | 18 |
|  | 2010-11 | 82 | 85 | >99\% | 18 | 65 | 17 |
| American Indian/Alaskan Native | 2009-10 | 86 | 87 | >99\% | 14 | 57 | 29 |
|  | 2010-11 | * | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 96 | 93 | 99 | 4 | 52 | 43 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 85 | * | * | * | * |
| African American | 2009-10 | 86 | 81 | >99\% | 14 | 68 | 18 |
|  | 2010-11 | 79 | 80 | >99\% | 21 | 66 | 13 |
| Hispanic | 2009-10 | 84 | 80 | 99 | 16 | 67 | 17 |
|  | 2010-11 | 83 | 81 | 99 | 17 | 66 | 17 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 7 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 89 | 93 | 99 | 11 | 56 | 33 |
|  | 2010-11 | 85 | 93 | 99 | 15 | 53 | 32 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 83 | 91 | >99\% | 17 | 45 | 38 |
| Female | 2009-10 | 87 | 87 | >99\% | 13 | 67 | 20 |
|  | 2010-11 | 84 | 87 | >99\% | 16 | 66 | 18 |
| Male | 2009-10 | 83 | 83 | 99 | 17 | 67 | 17 |
|  | 2010-11 | 81 | 84 | 99 | 19 | 65 | 16 |
| Special Education | 2009-10 | 75 | 67 | 99 | 25 | 65 | 10 |
|  | 2010-11 | 65 | 70 | >99\% | 35 | 61 | 4 |
| Limited English Proficient | 2009-10 | 64 | 53 | 98 | 36 | 58 | 6 |
|  | 2010-11 | 62 | 55 | 99 | 38 | 58 | 4 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 7 Reading

|  |  | District \% of Students Met <br> Standard (Proficient) and Commended (Advanced) | State \% ofStudentsMetStandard(Proficient)andCommended(Advanced) | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{array}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2009-10 | 85 | 79 | >99\% | 15 | 68 | 17 |
|  | 2010-11 | 82 | 80 | >99\% | 18 | 66 | 16 |
| Migrant | 2009-10 | * | 66 | >99\% | * | * | * |
|  | 2010-11 | * | 68 | * | * | * | * |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 7 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | \% <br> Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 83 | 80 | >99\% | 17 | 62 | 21 |
|  | 2010-11 | 79 | 80 | >99\% | 21 | 62 | 17 |
| American Indian/Alaskan Native | 2009-10 | 86 | 81 | >99\% | 14 | 43 | 43 |
|  | 2010-11 | * | 80 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 94 | >99\% | 1 | 42 | 57 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 83 | * | * | * | * |
| African American | 2009-10 | 76 | 69 | >99\% | 24 | 61 | 15 |
|  | 2010-11 | 71 | 69 | >99\% | 29 | 61 | 10 |
| Hispanic | 2009-10 | 86 | 77 | $>99 \%$ | 14 | 63 | 23 |
|  | 2010-11 | 82 | 77 | >99\% | 18 | 63 | 19 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 7 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% ofStudentsMetStandard(Proficient)andCommended(Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 81 | 88 | 99 | 19 | 54 | 27 |
|  | 2010-11 | 83 | 89 | >99\% | 17 | 65 | 19 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 81 | 86 | >99\% | 19 | 62 | 19 |
| Female | 2009-10 | 83 | 80 | >99\% | 17 | 62 | 21 |
|  | 2010-11 | 79 | 80 | >99\% | 21 | 63 | 16 |
| Male | 2009-10 | 83 | 80 | >99\% | 17 | 62 | 22 |
|  | 2010-11 | 80 | 80 | >99\% | 20 | 61 | 19 |
| Special Education | 2009-10 | 78 | 64 | 99 | 22 | 62 | 16 |
|  | 2010-11 | 64 | 65 | >99\% | 36 | 58 | 6 |
| Limited English Proficient | 2009-10 | 74 | 59 | 99 | 26 | 62 | 12 |
|  | 2010-11 | 68 | 60 | 99 | 32 | 58 | 10 |

(Continued)

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## For ALDINE ISD (101902)

Grade 7 Mathematics

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Reading

|  |  | District \% of Students Met <br> Standard <br> (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{gathered} \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | \% <br> Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 93 | 94 | >99\% | 7 | 57 | 36 |
|  | 2010-11 | 92 | 93 | >99\% | 8 | 60 | 32 |
| American Indian/Alaskan Native | 2009-10 | * | 95 | * | * | * | * |
|  | 2010-11 | 83 | 94 | >99\% | 17 | 33 | 50 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 98 | 96 | 97 | 2 | 48 | 51 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 92 | * | * | * | * |
| African American | 2009-10 | 94 | 92 | >99\% | 6 | 59 | 35 |
|  | 2010-11 | 92 | 91 | >99\% | 8 | 62 | 30 |
| Hispanic | 2009-10 | 93 | 91 | $>99 \%$ | 7 | 57 | 36 |
|  | 2010-11 | 92 | 91 | >99\% | 8 | 60 | 32 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Reading

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 94 | 98 | >99\% | 6 | 50 | 44 |
|  | 2010-11 | 93 | 97 | >99\% | 7 | 43 | 50 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 96 | 97 | >99\% | 4 | 63 | 33 |
| Female | 2009-10 | 94 | 95 | >99\% | 6 | 54 | 40 |
|  | 2010-11 | 94 | 95 | >99\% | 6 | 60 | 34 |
| Male | 2009-10 | 92 | 93 | >99\% | 8 | 60 | 33 |
|  | 2010-11 | 91 | 92 | >99\% | 9 | 60 | 30 |
| Special Education | 2009-10 | 90 | 83 | >99\% | 10 | 74 | 15 |
|  | 2010-11 | 81 | 83 | >99\% | 19 | 68 | 12 |
| Limited English Proficient | 2009-10 | 71 | 66 | 99 | 29 | 64 | 7 |
|  | 2010-11 | 65 | 66 | 98 | 35 | 59 | 6 |

(Continued)

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Special formats ( ${ }^{\prime * ',>99 \%,<1 \%, ~ ' n / a ') ~ a r e ~ u s e d ~ i n ~ o r d e r ~ t o ~ c o m p l y ~ w i t h ~ t h e ~ F a m i l y ~ E d u c a t i o n a l ~ R i g h t s ~ a n d ~ P r i v a c y ~ A c t ~(F E R P A) . ~}$
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## For ALDINE ISD (101902)

Grade 8 Reading

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | ```% Tested (In District)``` | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ Met Standard (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 88 | 86 | >99\% | 12 | 64 | 24 |
|  | 2010-11 | 87 | 87 | >99\% | 13 | 66 | 21 |
| American Indian/Alaskan Native | 2009-10 | * | 85 | * | * | * | * |
|  | 2010-11 | 80 | 85 | >99\% | 20 | 60 | 20 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 94 | 96 | 99 | 6 | 38 | 56 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 89 | * | * | * | * |
| African American | 2009-10 | 84 | 79 | >99\% | 16 | 65 | 19 |
|  | 2010-11 | 83 | 80 | >99\% | 17 | 70 | 13 |
| Hispanic | 2009-10 | 89 | 83 | $>99 \%$ | 11 | 63 | 25 |
|  | 2010-11 | 89 | 84 | >99\% | 11 | 65 | 24 |

(Continued)

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January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard <br> (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 90 | 93 | >99\% | 10 | 63 | 27 |
|  | 2010-11 | 81 | 93 | >99\% | 19 | 51 | 30 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 88 | 92 | >99\% | 13 | 75 | 13 |
| Female | 2009-10 | 88 | 87 | >99\% | 12 | 63 | 25 |
|  | 2010-11 | 87 | 88 | >99\% | 13 | 66 | 21 |
| Male | 2009-10 | 87 | 86 | >99\% | 13 | 64 | 23 |
|  | 2010-11 | 87 | 86 | >99\% | 13 | 65 | 22 |
| Special Education | 2009-10 | 80 | 72 | >99\% | 20 | 69 | 11 |
|  | 2010-11 | 75 | 74 | >99\% | 25 | 66 | 9 |
| Limited English Proficient | 2009-10 | 72 | 63 | 99 | 28 | 64 | 8 |
|  | 2010-11 | 66 | 63 | 99 | 34 | 59 | 8 |

(Continued)

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## For ALDINE ISD (101902)

Grade 8 Mathematics

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Science

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{array}{\|c\|} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{array}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 77 | 77 | 99 | 23 | 56 | 22 |
|  | 2010-11 | 78 | 78 | >99\% | 22 | 56 | 22 |
| American Indian/Alaskan Native | 2009-10 | * | 79 | * | * | * | * |
|  | 2010-11 | 80 | 79 | >99\% | 20 | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 89 | 91 | >99\% | 11 | 31 | 58 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 81 | * | * | * | * |
| African American | 2009-10 | 73 | 66 | >99\% | 27 | 58 | 15 |
|  | 2010-11 | 75 | 68 | 99 | 25 | 61 | 15 |
| Hispanic | 2009-10 | 79 | 70 | 99 | 21 | 55 | 23 |
|  | 2010-11 | 79 | 72 | >99\% | 21 | 55 | 24 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Science

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 86 | 88 | >99\% | 14 | 50 | 36 |
|  | 2010-11 | 79 | 89 | 98 | 21 | 35 | 44 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 78 | 86 | 98 | 22 | 49 | 29 |
| Female | 2009-10 | 74 | 74 | 99 | 26 | 56 | 18 |
|  | 2010-11 | 75 | 75 | 99 | 25 | 58 | 17 |
| Male | 2009-10 | 81 | 79 | 99 | 19 | 55 | 26 |
|  | 2010-11 | 81 | 80 | >99\% | 19 | 53 | 27 |
| Special Education | 2009-10 | 67 | 58 | 99 | 33 | 62 | 5 |
|  | 2010-11 | 65 | 60 | 98 | 35 | 58 | 7 |
| Limited English Proficient | 2009-10 | 51 | 39 | 99 | 49 | 45 | 6 |
|  | 2010-11 | 44 | 41 | 99 | 56 | 38 | 6 |

(Continued)

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 8 Science

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Special formats ( ${ }^{\prime * ',>99 \%,<1 \%, ~ ' n / a ') ~ a r e ~ u s e d ~ i n ~ o r d e r ~ t o ~ c o m p l y ~ w i t h ~ t h e ~ F a m i l y ~ E d u c a t i o n a l ~ R i g h t s ~ a n d ~ P r i v a c y ~ A c t ~(F E R P A) . ~}$
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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 10 English Language Arts

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{array}{\|c\|} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{array}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ```% Not Meeting Standard (Basic)``` |  |  | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 89 | 90 | 99 | 11 | 79 | 9 |
|  | 2010-11 | 87 | 90 | 99 | 13 | 78 | 9 |
| American Indian/Alaskan Native | 2009-10 | * | 91 | * | * | * | * |
|  | 2010-11 | * | 90 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 91 | 93 | >99\% | 9 | 67 | 24 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 89 | * | * | * | * |
| African American | 2009-10 | 89 | 86 | 98 | 11 | 80 | 8 |
|  | 2010-11 | 85 | 87 | 98 | 15 | 77 | 8 |
| Hispanic | 2009-10 | 88 | 87 | 99 | 12 | 79 | 9 |
|  | 2010-11 | 87 | 87 | 99 | 13 | 78 | 9 |

(Continued)

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 10 English Language Arts

|  |  | $\begin{aligned} & \text { District \% of } \\ & \text { Students } \\ & \text { Met } \\ & \text { Standard } \\ & \text { (Proficient) } \\ & \text { and } \\ & \text { Commended } \\ & \text { (Advanced) } \\ & \hline \end{aligned}$ | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 94 | 94 | 96 | 6 | 77 | 16 |
|  | 2010-11 | 88 | 94 | 99 | 13 | 78 | 10 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 98 | 93 | >99\% | 3 | 88 | 10 |
| Female | 2009-10 | 90 | 93 | 99 | 10 | 79 | 11 |
|  | 2010-11 | 91 | 93 | 99 | 9 | 79 | 12 |
| Male | 2009-10 | 87 | 86 | 99 | 13 | 79 | 8 |
|  | 2010-11 | 83 | 87 | 99 | 17 | 76 | 7 |
| Special Education | 2009-10 | 65 | 67 | 98 | 35 | 57 | 8 |
|  | 2010-11 | 61 | 66 | 98 | 39 | 58 | 3 |
| Limited English Proficient | 2009-10 | 46 | 50 | 98 | 54 | 45 | 2 |
|  | 2010-11 | 48 | 53 | 98 | 52 | 47 | 1 |

(Continued)

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## For ALDINE ISD (101902)

Grade 10 English Language Arts

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 10 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not Meeting Standard (Basic) |  |  | $\%$ <br> Met <br> Standard (Proficient) | \% <br> Commended (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| All Students | 2009-10 | 77 | 74 | 99 | 23 | 62 | 15 |
|  | 2010-11 | 75 | 74 | 99 | 25 | 63 | 13 |
| American Indian/Alaskan Native | 2009-10 | * | 74 | * | * | * | * |
|  | 2010-11 | * | 73 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 84 | 90 | >99\% | 16 | 48 | 36 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 73 | * | * | * | * |
| African American | 2009-10 | 71 | 61 | >99\% | 29 | 63 | 8 |
|  | 2010-11 | 69 | 61 | 99 | 31 | 62 | 7 |
| Hispanic | 2009-10 | 79 | 69 | 99 | 21 | 62 | 16 |
|  | 2010-11 | 78 | 69 | 99 | 22 | 63 | 15 |

(Continued)

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students
Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012

## For ALDINE ISD (101902)

Grade 10 Mathematics

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met <br> Standard <br> (Proficient) and <br> Commended <br> (Advanced) | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \\ \hline \end{array}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 85 | 83 | 98 | 15 | 61 | 24 |
|  | 2010-11 | 81 | 83 | 99 | 19 | 62 | 19 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 76 | 80 | 95 | 24 | 66 | 11 |
| Female | 2009-10 | 77 | 74 | 99 | 23 | 63 | 14 |
|  | 2010-11 | 76 | 74 | 99 | 24 | 65 | 11 |
| Male | 2009-10 | 77 | 73 | 99 | 23 | 61 | 16 |
|  | 2010-11 | 75 | 74 | 99 | 25 | 60 | 14 |
| Special Education | 2009-10 | 63 | 51 | 98 | 37 | 56 | 7 |
|  | 2010-11 | 58 | 52 | 99 | 42 | 55 | 3 |
| Limited English Proficient | 2009-10 | 52 | 42 | 99 | 48 | 48 | 4 |
|  | 2010-11 | 49 | 44 | >99\% | 51 | 47 | 2 |

(Continued)

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## For ALDINE ISD (101902)

Grade 10 Mathematics

|  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012
For ALDINE ISD (101902)
Grade 10 Science

(Continued)

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## For ALDINE ISD (101902)

Grade 10 Science

|  |  | District \% of Students Met Standard (Proficient) and <br> Commended (Advanced) | State \% of Students Met Standard (Proficient) and Commended (Advanced) | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { District) } \end{gathered}$ | Percent of Students in District at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\%$ <br> Not <br> Meeting <br> Standard <br> (Basic) |  |  | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | 87 | 86 | 96 | 13 | 62 | 25 |
|  | 2010-11 | 88 | 87 | 97 | 12 | 60 | 29 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 79 | 85 | 95 | 21 | 71 | 8 |
| Female | 2009-10 | 72 | 71 | 98 | 28 | 64 | 8 |
|  | 2010-11 | 73 | 73 | 99 | 27 | 64 | 9 |
| Male | 2009-10 | 79 | 75 | 99 | 21 | 65 | 14 |
|  | 2010-11 | 75 | 76 | 98 | 25 | 62 | 13 |
| Special Education | 2009-10 | 50 | 45 | 99 | 50 | 39 | 11 |
|  | 2010-11 | 44 | 46 | 97 | 56 | 39 | 5 |
| Limited English Proficient | 2009-10 | 41 | 29 | 97 | 59 | 38 | 2 |
|  | 2010-11 | 41 | 31 | >99\% | 59 | 40 | 1 |

(Continued)

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Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*
January 31, 2012
For ALDINE ISD (101902)
Grade 10 Science

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as
Measured by Adequate Yearly Progress (AYP)*
January 31, 2012

## For ALDINE ISD (101902)

|  |  | Reading/Language Arts |  |  |  | Mathematics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent <br> Tested <br> Target: 95\% | Percent Tested <br> Target: 95\% | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: $73 \%$ '11 Target: $80 \%$ | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: $73 \%$ '11 Target: $80 \%$ | Percent Tested <br> Target: 95\% | Percent Tested <br> Target: 95\% | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: 67\% '11 Target: $75 \%$ | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: $67 \%$ '11 Target: $75 \%$ |
|  |  | District | State | District | State | District | State | District | State |
| Student Group | Year | >99\% | >99\% | 88 | 88 | >99\% | >99\% | 86 | 84 |
| All Students | 2009-10 |  |  |  |  |  |  |  |  |
|  | 2010-11 | >99\% | >99\% | 87 | 88 | >99\% | >99\% | 85 | 84 |
| American <br> Indian/Alaskan Native | 2009-10 | >99\% | 99 | 88 | 91 | >99\% | 99 | 80 | 85 |
|  | 2010-11 | >99\% | 99 | >99\% | 88 | >99\% | >99\% | 86 | 84 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 99 | 95 | 94 | >99\% | >99\% | 95 | 95 |
| Native <br> Hawaiian/Pacific <br> Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | * | 99 | * | 89 | * | >99\% | * | 86 |
| African American | 2009-10 | >99\% | >99\% | 86 | 84 | >99\% | >99\% | 81 | 75 |
|  | 2010-11 | >99\% | >99\% | 84 | 83 | >99\% | >99\% | 78 | 75 |

## (Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

## For ALDINE ISD (101902)

|  |  | Reading/Language Arts |  |  |  | Mathematics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent Tested <br> Target: 95\% | Percent Tested <br> Target: 95\% | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: $73 \%$ '11 Target: $80 \%$ | Percent Met Standard (Proficient) $\&$ Commended (Advanced) '10 Target: $73 \%$ '11 Target: $80 \%$ | Percent Tested <br> Target: 95\% | Percent Tested <br> Target: 95\% |  <br> Commended (Advanced) <br> '10 Target: 67\% <br> '11 Target: 75\% | Percent Met Standard (Proficient) $\&$ |
|  |  | District | State | District | State | District | State | District | State |
| Student Group | Year | >99\% | 99 | 89 | 85 | >99\% | >99\% | 88 | 81 |
| Hispanic | 2009-10 |  |  |  |  |  |  |  |  |
|  | 2010-11 | >99\% | 99 | 87 | 85 | >99\% | >99\% | 87 | 82 |
| White | 2009-10 | 99 | >99\% | 92 | 94 | 99 | >99\% | 89 | 91 |
|  | 2010-11 | >99\% | >99\% | 90 | 94 | >99\% | >99\% | 88 | 91 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | >99\% | 93 | 92 | 99 | >99\% | 87 | 89 |
| Female | 2009-10 | >99\% | >99\% | 90 | 90 | >99\% | >99\% | 86 | 84 |
|  | 2010-11 | >99\% | >99\% | 89 | 90 | >99\% | >99\% | 85 | 85 |
| Male | 2009-10 | >99\% | 99 | 87 | 86 | >99\% | >99\% | 86 | 83 |
|  | 2010-11 | >99\% | >99\% | 85 | 86 | >99\% | >99\% | 85 | 84 |
| Special Education | 2009-10 | 99 | 99 | 69 | 66 | 99 | 99 | 69 | 61 |
|  | 2010-11 | 99 | 99 | 67 | 67 | >99\% | >99\% | 67 | 63 |

(Continued)

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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

## For ALDINE ISD (101902)



Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

## For ALDINE ISD (101902)

|  |  | Additional Academic Indicators |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Four-year Graduation Rate <br> '10 Target: 75\% <br> '11 Target: 75\% | ```Four-year Graduation Rate '10 Target: 75% '11 Target: 75%``` | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Attendance Rate <br> Target: 90\% | Attendance Rate <br> Target: 90\% |
|  |  | District | State | District | State | District | State |
| Student Group | Year |  |  |  |  |  |  |
| All Students | 2009-10 | 71.4 | 80.6 | 75.2 | 83.4 | n/a | 95.6 |
|  | 2010-11 | 75.3 | 84.3 | 76.5 | 85.1 | n/a | 95.5 |
| American <br> Indian/Alaskan Native | 2009-10 | * | 80.3 | * | 86.6 | n/a | 95.0 |
|  | 2010-11 | * | 84.2 | * | 83.8 | n/a | 95.0 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | n/a | n/a | n/a | n/a | n/a | 97.5 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | n/a | n/a | n/a | n/a | n/a | 95.5 |
| African American | 2009-10 | 69.9 | 73.8 | 72.6 | 76.5 | n/a | 95.2 |
|  | 2010-11 | 72.6 | 78.8 | 74.3 | 78.8 | n/a | 95.1 |
| Hispanic | 2009-10 | 72.2 | 73.5 | 76.3 | 77.0 | n/a | 95.5 |
|  | 2010-11 | 76.8 | 78.8 | 77.5 | 80.0 | n/a | 95.3 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ( $\left.{ }^{* * \prime},>99 \%,<1 \%, ~ ' n / a '\right)$ are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

## For ALDINE ISD (101902)

|  |  | Additional Academic Indicators |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Four-year <br> Graduation <br> Rate <br> '10 Target: <br> $75 \%$ <br> '11 Target: <br> $75 \%$ | Four-year Graduation Rate <br> '10 Target: 75\% <br> '11 Target: 75\% | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Attendance Rate <br> Target: 90\% | Attendance Rate <br> Target: 90\% |
|  |  | District | State | District | State | District | State |
| Student Group | Year |  |  |  |  |  |  |
| White | 2009-10 | 69.7 | 89.7 | 77.8 | 91.1 | n/a | 95.7 |
|  | 2010-11 | 72.1 | 91.6 | 74.4 | 92.1 | n/a | 95.6 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | n/a | n/a | n/a | n/a | n/a | 95.7 |
| Female | 2009-10 | 75.7 | 82.9 | 77.6 | 85.0 | n/a | 95.6 |
|  | 2010-11 | 79.6 | 86.5 | 80.0 | 86.8 | n/a | 95.5 |
| Male | 2009-10 | 67.0 | 78.3 | 72.9 | 81.8 | n/a | 95.6 |
|  | 2010-11 | 71.1 | 82.1 | 72.9 | 83.5 | n/a | 95.5 |
| Special Education | 2009-10 | 60.6 | 71.8 | 68.3 | 77.3 | n/a | 94.1 |
|  | 2010-11 | 59.6 | 74.4 | 64.9 | 78.1 | n/a | 94.0 |
| Limited English Proficient | 2009-10 | 50.5 | 56.9 | 60.7 | 63.8 | n/a | 96.5 |
|  | 2010-11 | 60.1 | 62.8 | 60.7 | 67.5 | n/a | 96.3 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

## For ALDINE ISD (101902)

|  |  | Additional Academic Indicators |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Four-year <br> Graduation <br> Rate <br> '10 Target: <br> $75 \%$ <br> '11 Target: <br> $75 \%$ | Four-year Graduation Rate <br> '10 Target: <br> 75\% <br> '11 Target: 75\% | Five-year Graduation Rate '10 Target: $80 \%$ '11 Target: $80 \%$ | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Attendance Rate <br> Target: 90\% | Attendance Rate <br> Target: 90\% |
|  |  | District | State | District | State | District | State |
| Student Group | Year |  |  |  |  |  |  |
| Economically Disadvantaged | 2009-10 | 79.0 | 78.3 | 76.0 | 76.6 | n/a | 95.3 |
|  | 2010-11 | 80.4 | 81.9 | 83.2 | 83.7 | n/a | 95.2 |
| Migrant | 2009-10 | * | 69.3 | * | 72.3 | n/a | 94.1 |
|  | 2010-11 | * | 75.7 | * | 76.4 | n/a | 93.9 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

For ALDINE ISD (101902)

|  | District | State |
| :--- | :---: | :---: |
| Year |  |  |
| $2009-10$ | 109 | 9,166 |
| $2010-11$ | 99 | 9,747 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
**The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  |  | SIP <br> (for the <br> subsequent <br> school <br> year |
| :--- | :--- | :--- | :--- |
| District/School |  |  | Met AYP |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. ' $n / a^{\prime}$ indicates the district or school does not receive Title I, Part A funds.

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Texas 2011 NCLB Report Card
Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  |  | SIP <br> (for the <br> subsequent <br> school year) |
| :--- | :--- | :--- | :--- |
| District/School |  |  | Met AYP |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. ' $n / a^{\prime}$ indicates the district or school does not receive Title I, Part A funds.

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: |
| District/School | Year | Meets AYP | NONE |
| ERMEL EL (101902121) | 2009-10 |  |  |
|  | 2010-11 | Meets AYP | NONE |
| ESCAMILLA INT (101902063) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| FRANCIS EL (101902105) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| GARCIA-LEZA EC/PRE-K CENTER (101902163) | 2009-10 | Not Evaluated | NONE |
|  | 2010-11 | Meets AYP | NONE |
| GOODMAN EL (101902106) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| GRANTHAM ACADEMY (101902048) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| GRAY EL (101902125) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| HALL EDUCATION CENTER (101902013) | 2010-11 | Not Evaluated | NONE |
| HAMBRICK MIDDLE (101902043) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| HARRIS ACADEMY (101902129) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| HILL INT (101902069) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| HINOJOSA EC/PRE-K CENTER (101902153) | 2009-10 | Not Evaluated | NONE |
|  | 2010-11 | Meets AYP | NONE |

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: |
| District/School | Year | Meets AYP | NONE |
| HOFFMAN MIDDLE (101902046) | 2009-10 |  |  |
|  | 2010-11 | Missed AYP | NONE |
| HOUSTON ACADEMY (101902062) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| JOHNSON EL (101902116) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| JONES EC/PRE-K CENTER (101902165) | 2009-10 | Not Evaluated | NONE |
|  | 2010-11 | Meets AYP | NONE |
| JONES EL (101902134) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| KEEBLE EC/PRE-K CENTER (101902151) | 2009-10 | Not Evaluated | NONE |
|  | 2010-11 | Meets AYP | NONE |
| KUJAWA EC/PRE-K CENTER (101902164) | 2009-10 | Not Evaluated | NONE |
|  | 2010-11 | Meets AYP | NONE |
| KUJAWA EL (101902130) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| LANE SCHOOL (101902108) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| LEWIS MIDDLE (101902052) | 2010-11 | Not Evaluated | NONE |
| MACARTHUR H S (101902003) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| MACARTHUR NINTH GRADE SCHOOL (101902083) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: |
| District/School | Year | Meets AYP | NONE |
| MAGRILL EL (101902120) | 2009-10 |  |  |
|  | 2010-11 | Meets AYP | NONE |
| MARCELLA INT (101902070) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| MENDEL ELEMENTARY (101902109) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| NIMITZ H S (101902005) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  | 2010-11 | Missed AYP | STAGE 2 MATH |
| NIMITZ NINTH GRADE SCHOOL (101902085) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| ODOM EL (101902115) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| OLESON EL (101902111) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| ORANGE GROVE EL (101902112) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| PARKER INT (101902065) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| PLUMMER MIDDLE SCHOOL (101902051) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| RAYFORD INT (101902072) | 2010-11 | Not Evaluated | NONE |
| RAYMOND ACADEMY (101902113) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012
For ALDINE ISD (101902)

|  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: |
| District/School | Year | Not Evaluated | NONE |
| REECE ACADEMY (101902104) | 2009-10 |  |  |
|  | 2010-11 | Meets AYP | NONE |
| REED ACADEMY (101902068) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| SAMMONS EL (101902118) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| SHOTWELL MIDDLE (101902047) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| SMITH ACADEMY (101902114) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| SPENCE EL (101902132) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| STEHLIK INT (101902064) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| STEPHENS EL (101902119) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Meets AYP | NONE |
| STOVALL ACADEMY (101902127) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| STOVALL MIDDLE (101902044) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |
| TEAGUE MIDDLE (101902045) | 2009-10 | Meets AYP | NONE |
|  | 2010-11 | Missed AYP | NONE |

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

For ALDINE ISD (101902)

|  |  | SIP <br> (for the <br> subsequent <br> school year) |  |
| :--- | :--- | :--- | :--- |
|  | Year |  |  |
| THOMPSON EL (101902117) | $2009-10$ | Meets AYP | NONE |
|  | $2010-11$ | Meets AYP | NONE |
| VICTORY EARLY COLLEGE H S (101902008) | $2009-10$ | Meets AYP | NONE |
|  | $2010-11$ | Meets AYP | NONE |
|  | $2009-10$ | Not Evaluated | NONE |
|  | $2010-11$ | Meets AYP | NONE |
| WILSON INT (101902067) | $2009-10$ | Meets AYP | NONE |
|  | $2010-11$ | Meets AYP | NONE |
|  | $2009-10$ | Meets AYP | NONE |
|  | $2010-11$ | Meets AYP | NONE |

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As
Defined by the State (Teacher Degree)
January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year | 76.1 | 22.8 | 0.8 |
| ALDINE ISD (101902) | 2009-10 |  |  |  |
|  | 2010-11 | 76.1 | 23.1 | 0.8 |
| ALDINE H S (101902001) | 2009-10 | 72.1 | 26.5 | 0.7 |
|  | 2010-11 | 69.5 | 29.0 | 1.5 |
| ALDINE MIDDLE (101902041) | 2009-10 | 78.7 | 19.7 | 1.6 |
|  | 2010-11 | 73.2 | 23.5 | 3.4 |
| ALDINE NINTH GRADE SCHOOL (101902081) | 2009-10 | 74.9 | 23.3 | 1.8 |
|  | 2010-11 | 75.0 | 23.1 | 1.9 |
| ANDERSON ACADEMY (101902101) | 2009-10 | 70.5 | 29.5 | 0.0 |
|  | 2010-11 | 70.6 | 29.4 | 0.0 |
| BETHUNE ACADEMY (101902102) | 2009-10 | 69.8 | 27.5 | 2.7 |
|  | 2010-11 | 61.2 | 38.2 | 0.5 |
| BLACK EC/PRE-K (101902161) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| BLACK EL (101902126) | 2009-10 | 91.4 | 8.6 | 0.0 |
|  | 2010-11 | 91.3 | 8.7 | 0.0 |
| BUSSEY EL (101902131) | 2009-10 | 78.7 | 21.3 | 0.0 |
|  | 2010-11 | 86.8 | 13.2 | 0.0 |
| CALVERT EL (101902128) | 2009-10 | 83.2 | 15.3 | 1.4 |
|  | 2010-11 | 84.6 | 13.8 | 1.7 |
| CARAWAY INT (101902066) | 2009-10 | 80.0 | 18.2 | 1.8 |
|  | 2010-11 | 77.9 | 20.3 | 1.9 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).
Percentages reported by Teacher Degree may not sum to $100 \%$ either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As
Defined by the State (Teacher Degree)
January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| CARMICHAEL EL (101902122) | 2009-10 | 80.7 | 19.3 | 0.0 |
|  | 2010-11 | 84.3 | 15.7 | 0.0 |
| CARROLL ACADEMY (101902103) | 2009-10 | 79.6 | 20.4 | 0.0 |
|  | 2010-11 | 82.7 | 17.3 | 0.0 |
| CARTER ACADEMY (101902107) | 2009-10 | 81.5 | 16.8 | 1.6 |
|  | 2010-11 | 76.9 | 19.8 | 3.3 |
| CARVER H S FOR APPLIED TECH/ENGINE (101902002) | 2009-10 | 57.6 | 40.3 | 1.6 |
|  | 2010-11 | 63.1 | 36.9 | 0.0 |
| COMPASS (101902090) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| CONLEY ELEMENTARY (101902123) | 2009-10 | 83.6 | 16.4 | 0.0 |
|  | 2010-11 | 81.8 | 18.2 | 0.0 |
| CYPRESSWOOD EL (101902136) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| DAVIS H S (101902012) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| DE SANTIAGO EC/PRE-K CENTER (101902155) | 2009-10 | 84.7 | 15.3 | 0.0 |
|  | 2010-11 | 87.9 | 12.1 | 0.0 |
| DREW ACADEMY (101902042) | 2009-10 | 78.4 | 19.5 | 2.1 |
|  | 2010-11 | 77.4 | 22.6 | 0.0 |
| DUNN EL (101902124) | 2009-10 | 87.5 | 10.9 | 1.6 |
|  | 2010-11 | 93.0 | 5.3 | 1.8 |

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As
Defined by the State (Teacher Degree)
January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| ECKERT INT (101902061) | 2009-10 | 88.6 | 11.4 | 0.0 |
|  | 2010-11 | 83.5 | 16.5 | 0.0 |
| EISENHOWER H S (101902004) | 2009-10 | 66.7 | 31.3 | 1.4 |
|  | 2010-11 | 68.5 | 29.4 | 1.4 |
| EISENHOWER NINTH GRADE SCHOOL (101902084) | 2009-10 | 63.8 | 34.7 | 1.5 |
|  | 2010-11 | 67.8 | 32.2 | 0.0 |
| ELLA BOULEVARD NINTH GRADE (101902082) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| ERMEL EL (101902121) | 2009-10 | 79.2 | 20.8 | 0.0 |
|  | 2010-11 | 82.3 | 17.7 | 0.0 |
| ESCAMILLA INT (101902063) | 2009-10 | 69.9 | 26.8 | 1.7 |
|  | 2010-11 | 66.9 | 31.3 | 1.7 |
| FRANCIS EL (101902105) | 2009-10 | 75.0 | 25.0 | 0.0 |
|  | 2010-11 | 73.9 | 26.1 | 0.0 |
| GARCIA-LEZA EC/PRE-K CENTER (101902163) | 2009-10 | 82.8 | 17.2 | 0.0 |
|  | 2010-11 | 77.8 | 22.2 | 0.0 |
| GOODMAN EL (101902106) | 2009-10 | 76.0 | 24.0 | 0.0 |
|  | 2010-11 | 81.0 | 19.0 | 0.0 |
| GRANTHAM ACADEMY (101902048) | 2009-10 | 74.4 | 24.8 | 0.0 |
|  | 2010-11 | 76.9 | 23.1 | 0.0 |
| GRAY EL (101902125) | 2009-10 | 74.0 | 26.0 | 0.0 |
|  | 2010-11 | 82.0 | 18.0 | 0.0 |

(Continued)

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January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| HALL ACADEMY (101902007) | 2009-10 | 76.8 | 17.4 | 5.8 |
|  | 2010-11 | - | - | - |
| HALL EDUCATION CENTER (101902013) | 2010-11 | 72.2 | 27.8 | 0.0 |
| HALL H S (101902006) | 2009-10 | 61.5 | 38.5 | 0.0 |
|  | 2010-11 | - | - | - |
| HAMBRICK MIDDLE (101902043) | 2009-10 | 82.9 | 17.1 | 0.0 |
|  | 2010-11 | 76.3 | 23.7 | 0.0 |
| HARRIS ACADEMY (101902129) | 2009-10 | 64.9 | 33.3 | 1.8 |
|  | 2010-11 | 57.9 | 39.5 | 2.6 |
| HIGHPOINT (101902098) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| HILL INT (101902069) | 2009-10 | 75.2 | 23.2 | 1.5 |
|  | 2010-11 | 67.0 | 31.1 | 1.8 |
| HINOJOSA EC/PRE-K CENTER (101902153) | 2009-10 | 91.7 | 8.3 | 0.0 |
|  | 2010-11 | 83.3 | 16.7 | 0.0 |
| HOFFMAN MIDDLE (101902046) | 2009-10 | 72.5 | 27.5 | 0.0 |
|  | 2010-11 | 70.4 | 29.6 | 0.0 |
| HOUSTON ACADEMY (101902062) | 2009-10 | 72.2 | 24.1 | 1.9 |
|  | 2010-11 | 74.0 | 23.0 | 3.0 |
| JOHNSON EL (101902116) | 2009-10 | 82.0 | 18.0 | 0.0 |
|  | 2010-11 | 87.2 | 12.8 | 0.0 |

(Continued)

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Defined by the State (Teacher Degree)
January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| JONES EC/PRE-K CENTER (101902165) | 2009-10 | 91.4 | 8.6 | 0.0 |
|  | 2010-11 | 87.9 | 12.1 | 0.0 |
| JONES EL (101902134) | 2009-10 | 78.6 | 21.4 | 0.0 |
|  | 2010-11 | 76.2 | 23.8 | 0.0 |
| KEEBLE EC/PRE-K CENTER (101902151) | 2009-10 | 79.9 | 20.1 | 0.0 |
|  | 2010-11 | 83.3 | 16.7 | 0.0 |
| KUJAWA EC/PRE-K CENTER (101902164) | 2009-10 | 76.3 | 23.7 | 0.0 |
|  | 2010-11 | 76.5 | 23.5 | 0.0 |
| KUJAWA EL (101902130) | 2009-10 | 71.1 | 28.9 | 0.0 |
|  | 2010-11 | 67.3 | 30.6 | 2.0 |
| LANE SCHOOL (101902108) | 2009-10 | 62.5 | 37.5 | 0.0 |
|  | 2010-11 | 65.9 | 34.1 | 0.0 |
| LEWIS MIDDLE (101902052) | 2009-10 | - | - | - |
|  | 2010-11 | 81.2 | 18.8 | 0.0 |
| MACARTHUR AREA INT (101902071) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| MACARTHUR H S (101902003) | 2009-10 | 75.5 | 23.8 | 0.7 |
|  | 2010-11 | 76.6 | 22.1 | 1.3 |
| MACARTHUR NINTH GRADE SCHOOL (101902083) | 2009-10 | 79.8 | 20.2 | 0.0 |
|  | 2010-11 | 78.5 | 21.5 | 0.0 |
| MAGRILL EL (101902120) | 2009-10 | 80.0 | 20.0 | 0.0 |
|  | 2010-11 | 75.5 | 24.5 | 0.0 |

(Continued)

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).
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January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year | 73.3 | 26.7 | 0.0 |
| MARCELLA INT (101902070) | 2009-10 |  |  |  |
|  | 2010-11 | 79.3 | 20.7 | 0.0 |
| MENDEL ELEMENTARY (101902109) | 2009-10 | 80.0 | 20.0 | 0.0 |
|  | 2010-11 | 77.3 | 22.7 | 0.0 |
| NIMITZ AREA EL (101902135) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| NIMITZ H S (101902005) | 2009-10 | 69.2 | 29.2 | 1.1 |
|  | 2010-11 | 70.8 | 28.6 | 0.6 |
| NIMITZ NINTH GRADE SCHOOL (101902085) | 2009-10 | 67.5 | 31.0 | 1.5 |
|  | 2010-11 | 67.0 | 31.3 | 1.7 |
| ODOM EL (101902115) | 2009-10 | 82.8 | 15.5 | 1.7 |
|  | 2010-11 | 82.2 | 15.8 | 2.0 |
| OLESON EL (101902111) | 2009-10 | 78.6 | 19.6 | 0.0 |
|  | 2010-11 | 77.2 | 22.8 | 0.0 |
| ORANGE GROVE EL (101902112) | 2009-10 | 84.3 | 13.7 | 2.0 |
|  | 2010-11 | 86.0 | 11.6 | 2.3 |
| PARKER INT (101902065) | 2009-10 | 79.1 | 20.9 | 0.0 |
|  | 2010-11 | 76.6 | 23.4 | 0.0 |
| PLUMMER MIDDLE SCHOOL (101902051) | 2009-10 | 77.4 | 20.9 | 1.6 |
|  | 2010-11 | 74.5 | 25.5 | 0.0 |
| RAYFORD INT (101902072) | 2009-10 | - | - | - |
|  | 2010-11 | 81.2 | 18.8 | 0.0 |

(Continued)

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January 31, 2012
For ALDINE ISD (101902)

(Continued)

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Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).
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Defined by the State (Teacher Degree)
January 31, 2012
For ALDINE ISD (101902)

|  |  | Bachelors | Masters | Doctorate |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year | 81.9 | 18.1 | 0.0 |
| TEAGUE MIDDLE (101902045) | 2009-10 |  |  |  |
|  | 2010-11 | 80.5 | 19.5 | 0.0 |
| THOMPSON EL (101902117) | 2009-10 | 77.4 | 20.8 | 0.0 |
|  | 2010-11 | 88.4 | 11.6 | 0.0 |
| TOMBALL PKWY MIDDLE (101902053) | 2009-10 | - | - | - |
|  | 2010-11 | - | - | - |
| VICTORY EARLY COLLEGE H S (101902008) | 2009-10 | 56.1 | 40.8 | 3.1 |
|  | 2010-11 | 33.8 | 60.6 | 5.6 |
| VINES EC/PRE-K CENTER (101902154) | 2009-10 | 76.7 | 23.3 | 0.0 |
|  | 2010-11 | 69.2 | 30.8 | 0.0 |
| WILSON INT (101902067) | 2009-10 | 69.7 | 28.8 | 1.5 |
|  | 2010-11 | 69.4 | 28.9 | 1.7 |
| WORSHAM EL (101902110) | 2009-10 | 90.1 | 6.6 | 1.7 |
|  | 2010-11 | 90.2 | 7.9 | 1.9 |

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For ALDINE ISD (101902)

|  |  | \% |
| :---: | :---: | :---: |
| District/School | Year |  |
| ALDINE ISD (101902) | 2009-10 | 0.12 |
|  | 2010-11 | 0.07 |
| ALDINE H S (101902001) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ALDINE MIDDLE (101902041) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ALDINE NINTH GRADE SCHOOL (101902081) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ANDERSON ACADEMY (101902101) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| BETHUNE ACADEMY (101902102) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| BLACK EC/PRE-K (101902161) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| BLACK EL (101902126) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| BUSSEY EL (101902131) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CALVERT EL (101902128) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CARAWAY INT (101902066) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CARMICHAEL EL (101902122) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For ALDINE ISD (101902)

|  |  | \% |
| :---: | :---: | :---: |
| District/School | Year |  |
| CARROLL ACADEMY (101902103) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CARTER ACADEMY (101902107) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CARVER H S FOR APPLIED TECH/ENGINE (101902002) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| COMPASS (101902090) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CONLEY ELEMENTARY (101902123) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| CYPRESSWOOD EL (101902136) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| DAVIS H S (101902012) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| DE SANTIAGO EC/PRE-K CENTER (101902155) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| DREW ACADEMY (101902042) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| DUNN EL (101902124) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ECKERT INT (101902061) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| EISENHOWER H S (101902004) | 2009-10 | 0.00 |
|  | 2010-11 | 1.12 |

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2012
For ALDINE ISD (101902)

|  |  | \% |
| :---: | :---: | :---: |
| District/School | Year |  |
| EISENHOWER NINTH GRADE SCHOOL (101902084) | 2009-10 | 2.13 |
|  | 2010-11 | 0.00 |
| ELLA BOULEVARD NINTH GRADE (101902082) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| ERMEL EL (101902121) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ESCAMILLA INT (101902063) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| FRANCIS EL (101902105) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| GARCIA-LEZA EC/PRE-K CENTER (101902163) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| GOODMAN EL (101902106) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| GRANTHAM ACADEMY (101902048) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| GRAY EL (101902125) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| HALL ACADEMY (101902007) | 2009-10 | 0.00 |
|  | 2010-11 | Not Required |
| HALL EDUCATION CENTER (101902013) | 2010-11 | 0.00 |
| HALL H S (101902006) | 2009-10 | 0.00 |
|  | 2010-11 | Not Required |

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For ALDINE ISD (101902)

| District/School | Year | \% |
| :---: | :---: | :---: |
|  |  | 0.00 |
| HAMBRICK MIDDLE (101902043) | 2009-10 |  |
|  | 2010-11 | 0.00 |
| HARRIS ACADEMY (101902129) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| HIGHPOINT (101902098) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| HILL INT (101902069) | 2009-10 | 2.04 |
|  | 2010-11 | 0.00 |
| HINOJOSA EC/PRE-K CENTER (101902153) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| HOFFMAN MIDDLE (101902046) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| HOUSTON ACADEMY (101902062) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| JOHNSON EL (101902116) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| JONES EC/PRE-K CENTER (101902165) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| JONES EL (101902134) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| KEEBLE EC/PRE-K CENTER (101902151) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| KUJAWA EC/PRE-K CENTER (101902164) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

## For ALDINE ISD (101902)

|  |  | \% |
| :---: | :---: | :---: |
| District/School | Year |  |
| KUJAWA EL (101902130) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| LANE SCHOOL (101902108) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| LEWIS MIDDLE (101902052) | 2009-10 | Not Required |
|  | 2010-11 | 0.00 |
| MACARTHUR AREA INT (101902071) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| MACARTHUR H S (101902003) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| MACARTHUR NINTH GRADE SCHOOL (101902083) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| MAGRILL EL (101902120) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| MARCELLA INT (101902070) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| MENDEL ELEMENTARY (101902109) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| NIMITZ AREA EL (101902135) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| NIMITZ H S (101902005) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| NIMITZ NINTH GRADE SCHOOL (101902085) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |

(Continued)

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).
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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

For ALDINE ISD (101902)

| District/School | Year | \% |
| :---: | :---: | :---: |
|  |  | 0.00 |
| ODOM EL (101902115) | 2009-10 |  |
|  | 2010-11 | 0.00 |
| OLESON EL (101902111) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| ORANGE GROVE EL (101902112) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| PARKER INT (101902065) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| PLUMMER MIDDLE SCHOOL (101902051) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| RAYFORD INT (101902072) | 2009-10 | Not Required |
|  | 2010-11 | 0.00 |
| RAYMOND ACADEMY (101902113) | 2009-10 | 0.00 |
|  | 2010-11 | 1.89 |
| REECE ACADEMY (101902104) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| REED ACADEMY (101902068) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| SAMMONS EL (101902118) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| SHOTWELL MIDDLE (101902047) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| SMITH ACADEMY (101902114) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2012
For ALDINE ISD (101902)

|  |  | \% |
| :---: | :---: | :---: |
| District/School | Year | 0.00 |
| SPENCE EL (101902132) | 2009-10 |  |
|  | 2010-11 | 0.00 |
| STEHLIK INT (101902064) | 2009-10 | 2.56 |
|  | 2010-11 | 0.00 |
| STEPHENS EL (101902119) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| STOVALL ACADEMY (101902127) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| STOVALL MIDDLE (101902044) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| TEAGUE MIDDLE (101902045) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| THOMPSON EL (101902117) | 2009-10 | 2.70 |
|  | 2010-11 | 0.00 |
| TOMBALL PKWY MIDDLE (101902053) | 2009-10 | Not Required |
|  | 2010-11 | Not Required |
| VICTORY EARLY COLLEGE H S (101902008) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| VINES EC/PRE-K CENTER (101902154) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| WILSON INT (101902067) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |
| WORSHAM EL (101902110) | 2009-10 | 0.00 |
|  | 2010-11 | 0.00 |

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

|  |  |  | High <br> Poverty <br> Schools | Low Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- |
| District/School |  |  |  |  |
| ALDINE ISD (101902) |  |  |  |  |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

|  |  |  | High <br> Poverty <br> Schools | Low Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- |
| District/School |  |  |  |  |
| CARMICHAEL EL (101902122) |  |  |  |  |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

|  |  | \% | High Poverty Schools | Low Poverty Schools |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| ECKERT INT (101902061) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| EISENHOWER H S (101902004) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.53 | n/a | n/a |
| EISENHOWER NINTH GRADE SCHOOL (101902084) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| ELLA BOULEVARD NINTH GRADE (101902082) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | Not Required | n/a | n/a |
| ERMEL EL (101902121) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| ESCAMILLA INT (101902063) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| FRANCIS EL (101902105) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| GARCIA-LEZA EC/PRE-K CENTER (101902163) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| GOODMAN EL (101902106) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| GRANTHAM ACADEMY (101902048) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| GRAY EL (101902125) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

|  |  | \% | High Poverty Schools | Low Poverty Schools |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year |  |  |  |
| JONES EL (101902134) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| KEEBLE EC/PRE-K CENTER (101902151) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| KUJAWA EC/PRE-K CENTER (101902164) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| KUJAWA EL (101902130) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| LANE SCHOOL (101902108) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| LEWIS MIDDLE (101902052) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| MACARTHUR AREA INT (101902071) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | Not Required | n/a | n/a |
| MACARTHUR H S (101902003) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| MACARTHUR NINTH GRADE SCHOOL (101902083) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| MAGRILL EL (101902120) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| MARCELLA INT (101902070) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty
Compared to Low Poverty Campuses
January 31, 2012
For ALDINE ISD (101902)

|  |  | \% | High Poverty Schools | Low Poverty Schools |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year | 0.00 | n/a | n/a |
| MENDEL ELEMENTARY (101902109) | 2009-10 |  |  |  |
|  | 2010-11 | 0.00 | n/a | n/a |
| NIMITZ AREA EL (101902135) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | Not Required | n/a | n/a |
| NIMITZ H S (101902005) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| NIMITZ NINTH GRADE SCHOOL (101902085) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| ODOM EL (101902115) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| OLESON EL (101902111) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| ORANGE GROVE EL (101902112) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| PARKER INT (101902065) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| PLUMMER MIDDLE SCHOOL (101902051) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| RAYFORD INT (101902072) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| RAYMOND ACADEMY (101902113) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 1.89 | n/a | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012
For ALDINE ISD (101902)

| District/School | Year | \% | High <br> Poverty <br> Schools | Low Poverty Schools |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| REECE ACADEMY (101902104) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| REED ACADEMY (101902068) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| SAMMONS EL (101902118) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| SHOTWELL MIDDLE (101902047) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| SMITH ACADEMY (101902114) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| SPENCE EL (101902132) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| STEHLIK INT (101902064) | 2009-10 | 2.56 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| STEPHENS EL (101902119) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| STOVALL ACADEMY (101902127) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| STOVALL MIDDLE (101902044) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| TEAGUE MIDDLE (101902045) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ indicates that the data are not available or applicable.
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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty
Compared to Low Poverty Campuses
January 31, 2012
For ALDINE ISD (101902)

|  |  | \% | High <br> Poverty Schools | Low Poverty Schools |
| :---: | :---: | :---: | :---: | :---: |
| District/School | Year | 2.70 | n/a | n/a |
| THOMPSON EL (101902117) | 2009-10 |  |  |  |
|  | 2010-11 | 0.00 | n/a | n/a |
| TOMBALL PKWY MIDDLE (101902053) | 2009-10 | Not Required | n/a | n/a |
|  | 2010-11 | Not Required | n/a | n/a |
| VICTORY EARLY COLLEGE H S (101902008) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| VINES EC/PRE-K CENTER (101902154) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| WILSON INT (101902067) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |
| WORSHAM EL (101902110) | 2009-10 | 0.00 | n/a | n/a |
|  | 2010-11 | 0.00 | n/a | n/a |

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).
A dash (-) indicates data are not reported; ' $n / a^{\prime}$ indicates that the data are not available or applicable.
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| Grade | Subject | Student Group | \% Below Basic | \% <br> At or Above Basic | $\%$ <br> At or <br> Above Proficient | $\%$ <br> At or <br> Above Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 | Reading | Overall | 36 | 64 | 28 | 6 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 8 | 92 | 59 | 24 |
|  |  | Black | 45 | 55 | 18 | 3 |
|  |  | Hispanic | 46 | 54 | 19 | 2 |
|  |  | White | 19 | 81 | 45 | 11 |
|  |  | Students with Disabilities | 68 | 32 | 10 | 1 |
|  |  | English Language Learner | 62 | 38 | 9 | 1 |
|  |  | National School Lunch Program | 47 | 53 | 17 | 2 |
|  | Math | Overall | 15 | 85 | 39 | 5 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 3 | 97 | 69 | 27 |
|  |  | Black | 23 | 77 | 25 | 1 |
|  |  | Hispanic | 19 | 81 | 29 | 2 |
|  |  | White | 6 | 94 | 60 | 9 |
|  |  | Students with Disabilities | 44 | 56 | 19 | 1 |
|  |  | English Language Learner | 27 | 73 | 20 | 1 |
|  |  | National School Lunch Program | 20 | 80 | 28 | 2 |
| Grade 8 | Reading | Overall | 26 | 74 | 27 | 2 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 8 | 92 | 59 | 6 |
|  |  | Black | 37 | 63 | 15 | n/a |
|  |  | Hispanic | 32 | 68 | 17 | 1 |
|  |  | White | 13 | 87 | 42 | 3 |
|  |  | Students with Disabilities | 65 | 35 | 6 | n/a |
|  |  | English Language Learner | 73 | 27 | 1 | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
' $n / a^{\prime}$ indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.
For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- http://nces.ed.gov/nationsreportcard/aboutnaep.asp.

Questions regarding Part Va. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

| Grade | Subject | Student Group | \% <br> Below <br> Basic | \% or <br> Above <br> Basic | \% <br> At or <br> Above <br> Proficient | \% <br> At or <br> Above <br> Advanced |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | National School Lunch Program | 34 | 66 | 16 | n/a |
|  | Math | Overall | 19 | 81 | 40 | 9 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 3 | 97 | 69 | 30 |
|  |  | Black | 29 | 71 | 21 | 4 |
|  |  | Hispanic | 24 | 76 | 31 | 4 |
|  | White | 8 | 92 | 58 | 15 |  |
|  | Students with Disabilities | 54 | 46 | 15 | 4 |  |
|  | English Language Learner | 52 | 48 | 10 | 1 |  |
|  | National School Lunch Program | 26 | 74 | 28 | 3 |  |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. ' $n / a^{\prime}$ indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

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Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us. students

| Grade | Subject | Student Group | $\%$ |
| :---: | :--- | :--- | :---: |
| Grade 4 | Reading | Students with Disabilities | 48.00 |
|  |  | Limited English Proficient | 75.00 |
|  | Math | Students with Disabilities | 60.00 |
|  |  | Limited English Proficient | 95.00 |
| Grade 8 | Reading | Students with Disabilities | 53.00 |
|  |  | Limited English Proficient | 80.00 |
|  | Math | Students with Disabilities | 53.00 |
|  |  | Limited English Proficient | 86.00 |

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For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- http://nces.ed.gov/nationsreportcard/aboutnaep.asp.

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Grade 3 Reading

|  |  | $\begin{array}{\|c\|} \hline \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { State) } \\ \hline \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | $\%$ <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 9 | 47 | 44 |
|  | 2010-11 | >99\% | 11 | 48 | 41 |
| American Indian/Alaskan Native | 2009-10 | 98 | 8 | 48 | 44 |
|  | 2010-11 | 99 | 11 | 49 | 40 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 5 | 34 | 60 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 9 | 51 | 40 |
| African American | 2009-10 | >99\% | 14 | 53 | 33 |
|  | 2010-11 | >99\% | 17 | 53 | 30 |
| Hispanic | 2009-10 | 99 | 11 | 52 | 37 |
|  | 2010-11 | 99 | 13 | 52 | 35 |
| White | 2009-10 | >99\% | 4 | 39 | 57 |
|  | 2010-11 | >99\% | 6 | 42 | 52 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 7 | 44 | 49 |
| Female | 2009-10 | >99\% | 8 | 45 | 47 |
|  | 2010-11 | >99\% | 9 | 47 | 44 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Grade 3 Reading


Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 3 Mathematics

|  |  | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 15 | 55 | 30 |
|  | 2010-11 | >99\% | 14 | 54 | 32 |
| American Indian/Alaskan Native | 2009-10 | 99 | 14 | 57 | 29 |
|  | 2010-11 | >99\% | 14 | 57 | 29 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 35 | 61 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 12 | 54 | 34 |
| African American | 2009-10 | >99\% | 23 | 57 | 19 |
|  | 2010-11 | >99\% | 23 | 57 | 21 |
| Hispanic | 2009-10 | >99\% | 18 | 57 | 25 |
|  | 2010-11 | >99\% | 16 | 57 | 27 |
| White | 2009-10 | >99\% | 8 | 51 | 41 |
|  | 2010-11 | >99\% | 8 | 50 | 42 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 10 | 51 | 39 |
| Female | 2009-10 | >99\% | 15 | 55 | 30 |
|  | 2010-11 | >99\% | 14 | 54 | 32 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 3 Mathematics

|  |  | \% Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \end{array}$ | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 15 | 54 | 31 |
|  | 2010-11 | >99\% | 13 | 54 | 33 |
| Special Education | 2009-10 | >99\% | 24 | 60 | 16 |
|  | 2010-11 | >99\% | 22 | 59 | 18 |
| Limited English Proficient | 2009-10 | >99\% | 19 | 57 | 24 |
|  | 2010-11 | >99\% | 17 | 57 | 26 |
| Economically Disadvantaged | 2009-10 | >99\% | 20 | 58 | 23 |
|  | 2010-11 | >99\% | 18 | 57 | 25 |
| Migrant | 2009-10 | >99\% | 23 | 58 | 18 |
|  | 2010-11 | >99\% | 21 | 58 | 21 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}{ }^{\prime \prime},>99 \%,<1 \%, ~ ' n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 4 Reading

|  |  | $\begin{array}{\|c\|} \hline \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { State) } \\ \hline \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | $\%$ <br> Met <br> Standard (Proficient) | $\%$ <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 14 | 58 | 27 |
|  | 2010-11 | >99\% | 15 | 51 | 35 |
| American Indian/Alaskan Native | 2009-10 | 99 | 11 | 60 | 29 |
|  | 2010-11 | >99\% | 14 | 53 | 33 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 7 | 37 | 56 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 16 | 51 | 33 |
| African American | 2009-10 | >99\% | 20 | 62 | 17 |
|  | 2010-11 | >99\% | 21 | 55 | 24 |
| Hispanic | 2009-10 | >99\% | 18 | 61 | 20 |
|  | 2010-11 | >99\% | 18 | 54 | 28 |
| White | 2009-10 | >99\% | 7 | 53 | 40 |
|  | 2010-11 | >99\% | 7 | 44 | 49 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 10 | 47 | 44 |
| Female | 2009-10 | >99\% | 13 | 58 | 29 |
|  | 2010-11 | >99\% | 13 | 50 | 37 |

(Continued)

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Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 4 Reading

|  |  | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{gathered}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 16 | 59 | 26 |
|  | 2010-11 | >99\% | 16 | 51 | 33 |
| Special Education | 2009-10 | 99 | 24 | 61 | 15 |
|  | 2010-11 | >99\% | 23 | 59 | 18 |
| Limited English Proficient | 2009-10 | 99 | 25 | 59 | 16 |
|  | 2010-11 | 99 | 25 | 55 | 21 |
| Economically Disadvantaged | 2009-10 | >99\% | 19 | 62 | 18 |
|  | 2010-11 | >99\% | 20 | 55 | 25 |
| Migrant | 2009-10 | 98 | 28 | 60 | 12 |
|  | 2010-11 | 98 | 28 | 55 | 17 |

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Special formats ( ${ }^{\prime * \prime}$ ', $>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

## Grade 4 Mathematics

|  |  | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{gathered}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not <br> Meeting Standard (Basic) | $\begin{gathered} \% \\ \text { Met } \\ \text { Standard } \\ \text { (Proficient) } \end{gathered}$ | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 13 | 51 | 36 |
|  | 2010-11 | >99\% | 12 | 51 | 36 |
| American Indian/Alaskan Native | 2009-10 | >99\% | 13 | 51 | 36 |
|  | 2010-11 | >99\% | 11 | 57 | 32 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 29 | 67 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 12 | 51 | 37 |
| African American | 2009-10 | >99\% | 20 | 57 | 22 |
|  | 2010-11 | >99\% | 20 | 57 | 23 |
| Hispanic | 2009-10 | >99\% | 15 | 54 | 31 |
|  | 2010-11 | >99\% | 14 | 54 | 32 |
| White | 2009-10 | >99\% | 8 | 47 | 45 |
|  | 2010-11 | >99\% | 8 | 47 | 45 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 9 | 48 | 42 |
| Female | 2009-10 | >99\% | 13 | 52 | 36 |
|  | 2010-11 | >99\% | 12 | 52 | 36 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 4 Mathematics


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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 5 Reading

|  |  | $\begin{array}{\|c} \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 9 | 59 | 32 |
|  | 2010-11 | >99\% | 8 | 56 | 36 |
| American Indian/Alaskan Native | 2009-10 | >99\% | 6 | 57 | 36 |
|  | 2010-11 | >99\% | 7 | 56 | 37 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 35 | 61 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 6 | 56 | 37 |
| African American | 2009-10 | >99\% | 11 | 64 | 24 |
|  | 2010-11 | >99\% | 10 | 62 | 28 |
| Hispanic | 2009-10 | >99\% | 12 | 64 | 24 |
|  | 2010-11 | >99\% | 10 | 62 | 28 |
| White | 2009-10 | >99\% | 4 | 52 | 45 |
|  | 2010-11 | >99\% | 3 | 48 | 49 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 49 | 47 |
| Female | 2009-10 | >99\% | 8 | 57 | 36 |
|  | 2010-11 | >99\% | 7 | 54 | 39 |

(Continued)

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Grade 5 Reading

|  |  | \% Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \end{array}$ | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 10 | 62 | 29 |
|  | 2010-11 | >99\% | 9 | 59 | 33 |
| Special Education | 2009-10 | >99\% | 14 | 71 | 15 |
|  | 2010-11 | >99\% | 13 | 71 | 17 |
| Limited English Proficient | 2009-10 | 99 | 24 | 65 | 11 |
|  | 2010-11 | 99 | 21 | 65 | 14 |
| Economically Disadvantaged | 2009-10 | >99\% | 12 | 65 | 22 |
|  | 2010-11 | >99\% | 11 | 63 | 26 |
| Migrant | 2009-10 | 99 | 19 | 66 | 15 |
|  | 2010-11 | 99 | 18 | 65 | 16 |

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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

## Grade 5 Mathematics

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 9 | 51 | 40 |
|  | 2010-11 | >99\% | 8 | 52 | 40 |
| American Indian/Alaskan Native | 2009-10 | >99\% | 8 | 51 | 41 |
|  | 2010-11 | >99\% | 8 | 54 | 38 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 23 | 74 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 9 | 49 | 42 |
| African American | 2009-10 | >99\% | 14 | 59 | 26 |
|  | 2010-11 | >99\% | 14 | 61 | 25 |
| Hispanic | 2009-10 | >99\% | 10 | 55 | 34 |
|  | 2010-11 | >99\% | 9 | 56 | 34 |
| White | 2009-10 | >99\% | 4 | 44 | 51 |
|  | 2010-11 | >99\% | 4 | 45 | 51 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 6 | 48 | 47 |
| Female | 2009-10 | >99\% | 9 | 52 | 40 |
|  | 2010-11 | >99\% | 8 | 52 | 40 |

(Continued)

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Grade 5 Mathematics

|  |  | \% <br> Tested <br> (In <br> State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not <br> Meeting Standard (Basic) | $\%$ <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year | >99\% | 9 | 51 | 41 |
| Male | 2009-10 |  |  |  |  |
|  | 2010-11 | >99\% | 8 | 52 | 40 |
| Special Education | 2009-10 | >99\% | 16 | 65 | 19 |
|  | 2010-11 | >99\% | 15 | 66 | 19 |
| Limited English Proficient | 2009-10 | >99\% | 18 | 60 | 22 |
|  | 2010-11 | >99\% | 16 | 61 | 23 |
| Economically Disadvantaged | 2009-10 | >99\% | 12 | 57 | 31 |
|  | 2010-11 | >99\% | 11 | 58 | 31 |
| Migrant | 2009-10 | >99\% | 15 | 58 | 26 |
|  | 2010-11 | >99\% | 15 | 60 | 25 |

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Grade 5 Science

|  |  | $\begin{array}{\|c\|} \hline \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { State) } \\ \hline \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% Not Meeting Standard (Basic) | \% <br> Met <br> Standard (Proficient) | $\%$ <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 99 | 14 | 44 | 42 |
|  | 2010-11 | 99 | 14 | 42 | 43 |
| American Indian/Alaskan Native | 2009-10 | 99 | 10 | 40 | 50 |
|  | 2010-11 | 99 | 14 | 41 | 45 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 7 | 25 | 68 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 17 | 43 | 41 |
| African American | 2009-10 | 99 | 22 | 52 | 27 |
|  | 2010-11 | >99\% | 22 | 48 | 30 |
| Hispanic | 2009-10 | 99 | 18 | 48 | 34 |
|  | 2010-11 | 99 | 18 | 46 | 36 |
| White | 2009-10 | 99 | 6 | 36 | 57 |
|  | 2010-11 | 99 | 7 | 35 | 58 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 9 | 38 | 53 |
| Female | 2009-10 | 99 | 16 | 46 | 38 |
|  | 2010-11 | 99 | 16 | 44 | 40 |

(Continued)

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Grade 5 Science

|  |  | \% Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \end{array}$ | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | 99 | 12 | 42 | 46 |
|  | 2010-11 | 99 | 13 | 40 | 46 |
| Special Education | 2009-10 | 99 | 34 | 48 | 19 |
|  | 2010-11 | 99 | 33 | 48 | 20 |
| Limited English Proficient | 2009-10 | 99 | 32 | 49 | 19 |
|  | 2010-11 | 99 | 32 | 48 | 20 |
| Economically Disadvantaged | 2009-10 | 99 | 19 | 49 | 32 |
|  | 2010-11 | 99 | 20 | 47 | 33 |
| Migrant | 2009-10 | 99 | 24 | 49 | 26 |
|  | 2010-11 | >99\% | 26 | 48 | 26 |

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Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 6 Reading

|  |  | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 15 | 54 | 31 |
|  | 2010-11 | >99\% | 16 | 50 | 34 |
| American Indian/Alaskan Native | 2009-10 | 99 | 12 | 57 | 31 |
|  | 2010-11 | >99\% | 14 | 51 | 35 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 7 | 33 | 59 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 15 | 52 | 33 |
| African American | 2009-10 | >99\% | 18 | 58 | 24 |
|  | 2010-11 | >99\% | 20 | 54 | 27 |
| Hispanic | 2009-10 | >99\% | 19 | 58 | 23 |
|  | 2010-11 | >99\% | 21 | 53 | 26 |
| White | 2009-10 | >99\% | 8 | 48 | 44 |
|  | 2010-11 | >99\% | 9 | 44 | 47 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 11 | 44 | 45 |
| Female | 2009-10 | >99\% | 12 | 53 | 35 |
|  | 2010-11 | >99\% | 13 | 49 | 38 |

(Continued)

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Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 6 Reading

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \\ \hline \end{array}$ | \% <br> Met Standard (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 17 | 55 | 28 |
|  | 2010-11 | >99\% | 19 | 50 | 31 |
| Special Education | 2009-10 | 99 | 29 | 59 | 12 |
|  | 2010-11 | 99 | 31 | 56 | 13 |
| Limited English Proficient | 2009-10 | 98 | 41 | 52 | 7 |
|  | 2010-11 | 99 | 42 | 49 | 9 |
| Economically Disadvantaged | 2009-10 | >99\% | 20 | 59 | 21 |
|  | 2010-11 | >99\% | 22 | 54 | 24 |
| Migrant | 2009-10 | 98 | 31 | 56 | 13 |
|  | 2010-11 | 98 | 32 | 52 | 16 |

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* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

## Grade 6 Mathematics

|  |  | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 18 | 52 | 30 |
|  | 2010-11 | >99\% | 18 | 52 | 30 |
| American Indian/Alaskan Native | 2009-10 | >99\% | 19 | 53 | 29 |
|  | 2010-11 | >99\% | 16 | 56 | 27 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 5 | 29 | 65 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 16 | 52 | 33 |
| African American | 2009-10 | >99\% | 28 | 54 | 18 |
|  | 2010-11 | >99\% | 27 | 54 | 18 |
| Hispanic | 2009-10 | >99\% | 22 | 55 | 23 |
|  | 2010-11 | >99\% | 21 | 54 | 24 |
| White | 2009-10 | >99\% | 11 | 50 | 40 |
|  | 2010-11 | >99\% | 11 | 49 | 40 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 13 | 50 | 37 |
| Female | 2009-10 | >99\% | 18 | 52 | 30 |
|  | 2010-11 | >99\% | 17 | 52 | 31 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 6 Mathematics

|  |  | \% Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \end{array}$ | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 19 | 52 | 29 |
|  | 2010-11 | >99\% | 19 | 52 | 30 |
| Special Education | 2009-10 | >99\% | 36 | 53 | 12 |
|  | 2010-11 | >99\% | 35 | 53 | 12 |
| Limited English Proficient | 2009-10 | >99\% | 35 | 53 | 12 |
|  | 2010-11 | >99\% | 33 | 54 | 13 |
| Economically Disadvantaged | 2009-10 | >99\% | 24 | 55 | 21 |
|  | 2010-11 | >99\% | 23 | 55 | 22 |
| Migrant | 2009-10 | >99\% | 31 | 52 | 17 |
|  | 2010-11 | >99\% | 28 | 54 | 18 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}{ }^{\prime \prime},>99 \%,<1 \%, ~ ' n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 7 Reading

|  |  | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 99 | 15 | 57 | 28 |
|  | 2010-11 | >99\% | 15 | 56 | 29 |
| American Indian/Alaskan Native | 2009-10 | 99 | 13 | 59 | 29 |
|  | 2010-11 | 99 | 14 | 59 | 26 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 7 | 40 | 53 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 15 | 55 | 30 |
| African American | 2009-10 | >99\% | 19 | 62 | 19 |
|  | 2010-11 | >99\% | 20 | 61 | 19 |
| Hispanic | 2009-10 | 99 | 20 | 62 | 19 |
|  | 2010-11 | 99 | 19 | 61 | 20 |
| White | 2009-10 | >99\% | 7 | 50 | 42 |
|  | 2010-11 | >99\% | 7 | 50 | 43 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 9 | 51 | 40 |
| Female | 2009-10 | >99\% | 13 | 56 | 31 |
|  | 2010-11 | >99\% | 13 | 56 | 31 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 7 Reading


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Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 7 Mathematics

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 20 | 58 | 22 |
|  | 2010-11 | >99\% | 20 | 58 | 23 |
| American Indian/Alaskan Native | 2009-10 | 99 | 19 | 60 | 21 |
|  | 2010-11 | >99\% | 20 | 61 | 19 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 6 | 37 | 57 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 17 | 58 | 24 |
| African American | 2009-10 | >99\% | 31 | 57 | 12 |
|  | 2010-11 | >99\% | 31 | 57 | 12 |
| Hispanic | 2009-10 | >99\% | 23 | 60 | 16 |
|  | 2010-11 | >99\% | 23 | 60 | 17 |
| White | 2009-10 | >99\% | 12 | 57 | 31 |
|  | 2010-11 | >99\% | 11 | 57 | 32 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 14 | 56 | 30 |
| Female | 2009-10 | >99\% | 20 | 58 | 22 |
|  | 2010-11 | >99\% | 20 | 58 | 23 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 7 Mathematics

|  |  | $\begin{array}{\|c} \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not <br> Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 20 | 58 | 22 |
|  | 2010-11 | >99\% | 20 | 58 | 23 |
| Special Education | 2009-10 | 99 | 36 | 53 | 11 |
|  | 2010-11 | 99 | 35 | 53 | 11 |
| Limited English Proficient | 2009-10 | 99 | 41 | 52 | 7 |
|  | 2010-11 | 99 | 40 | 53 | 7 |
| Economically Disadvantaged | 2009-10 | >99\% | 26 | 60 | 14 |
|  | 2010-11 | >99\% | 26 | 60 | 15 |
| Migrant | 2009-10 | 99 | 32 | 56 | 11 |
|  | 2010-11 | >99\% | 33 | 57 | 10 |

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Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 8 Reading

|  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \\ \hline \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not Meeting Standard (Basic) | $\%$ Met Standard (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | >99\% | 6 | 50 | 44 |
|  | 2010-11 | >99\% | 7 | 50 | 43 |
| American Indian/Alaskan Native | 2009-10 | 99 | 5 | 49 | 46 |
|  | 2010-11 | >99\% | 6 | 51 | 42 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 4 | 28 | 68 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 8 | 44 | 48 |
| African American | 2009-10 | >99\% | 8 | 58 | 34 |
|  | 2010-11 | >99\% | 9 | 58 | 33 |
| Hispanic | 2009-10 | >99\% | 9 | 56 | 35 |
|  | 2010-11 | >99\% | 9 | 57 | 34 |
| White | 2009-10 | >99\% | 2 | 40 | 58 |
|  | 2010-11 | >99\% | 3 | 39 | 58 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 3 | 40 | 56 |
| Female | 2009-10 | >99\% | 5 | 47 | 48 |
|  | 2010-11 | >99\% | 5 | 47 | 48 |

(Continued)

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Grade 8 Reading

|  |  | $\begin{gathered} \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{gathered}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \\ \hline \end{array}$ | \% <br> Met Standard (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 7 | 53 | 40 |
|  | 2010-11 | >99\% | 8 | 53 | 39 |
| Special Education | 2009-10 | 99 | 17 | 68 | 15 |
|  | 2010-11 | >99\% | 17 | 68 | 15 |
| Limited English Proficient | 2009-10 | 98 | 34 | 59 | 7 |
|  | 2010-11 | 98 | 34 | 59 | 7 |
| Economically Disadvantaged | 2009-10 | >99\% | 9 | 58 | 32 |
|  | 2010-11 | >99\% | 10 | 58 | 32 |
| Migrant | 2009-10 | 99 | 17 | 60 | 23 |
|  | 2010-11 | 99 | 18 | 62 | 19 |

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## Grade 8 Mathematics

|  |  | \% <br> Tested <br> (In <br> State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not <br> Meeting Standard (Basic) | $\%$ <br> Met <br> Standard <br> (Proficient) | $\begin{gathered} \% \\ \text { Commended } \\ \text { (Advanced) } \end{gathered}$ |
| Student Group | Year | >99\% | 14 | 64 | 22 |
| All Students | 2009-10 |  |  |  |  |
|  | 2010-11 | >99\% | 13 | 65 | 22 |
| American Indian/Alaskan Native | 2009-10 | >99\% | 15 | 65 | 20 |
|  | 2010-11 | >99\% | 15 | 68 | 18 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 4 | 39 | 57 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 11 | 62 | 27 |
| African American | 2009-10 | >99\% | 21 | 67 | 11 |
|  | 2010-11 | >99\% | 20 | 69 | 11 |
| Hispanic | 2009-10 | >99\% | 17 | 67 | 16 |
|  | 2010-11 | >99\% | 16 | 68 | 16 |
| White | 2009-10 | >99\% | 7 | 63 | 31 |
|  | 2010-11 | >99\% | 7 | 63 | 30 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 8 | 64 | 28 |
| Female | 2009-10 | >99\% | 13 | 65 | 22 |
|  | 2010-11 | >99\% | 12 | 66 | 22 |

(Continued)

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Grade 8 Mathematics

|  |  | \% Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \end{array}$ | \% <br> Met <br> Standard <br> (Proficient) | Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | >99\% | 14 | 64 | 22 |
|  | 2010-11 | >99\% | 14 | 65 | 22 |
| Special Education | 2009-10 | >99\% | 28 | 64 | 8 |
|  | 2010-11 | >99\% | 26 | 65 | 9 |
| Limited English Proficient | 2009-10 | 99 | 37 | 57 | 6 |
|  | 2010-11 | 99 | 37 | 57 | 6 |
| Economically Disadvantaged | 2009-10 | >99\% | 19 | 67 | 14 |
|  | 2010-11 | >99\% | 18 | 68 | 14 |
| Migrant | 2009-10 | >99\% | 25 | 64 | 12 |
|  | 2010-11 | >99\% | 25 | 64 | 11 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 8 Science

|  |  | $\begin{array}{\|c} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 99 | 23 | 48 | 28 |
|  | 2010-11 | 99 | 22 | 49 | 29 |
| American Indian/Alaskan Native | 2009-10 | 99 | 21 | 49 | 30 |
|  | 2010-11 | 99 | 21 | 50 | 29 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 9 | 35 | 56 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 19 | 48 | 33 |
| African American | 2009-10 | 99 | 34 | 51 | 15 |
|  | 2010-11 | 99 | 32 | 52 | 15 |
| Hispanic | 2009-10 | 99 | 30 | 50 | 20 |
|  | 2010-11 | 99 | 28 | 51 | 21 |
| White | 2009-10 | 99 | 12 | 46 | 42 |
|  | 2010-11 | 99 | 11 | 46 | 43 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 14 | 47 | 39 |
| Female | 2009-10 | 99 | 26 | 50 | 24 |
|  | 2010-11 | 99 | 25 | 50 | 25 |

(Continued)

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Special formats ( ${ }^{\prime *}$ ', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 8 Science

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \\ \hline \end{array}$ | \% <br> Met Standard (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | 99 | 21 | 47 | 32 |
|  | 2010-11 | 99 | 20 | 47 | 33 |
| Special Education | 2009-10 | 98 | 42 | 51 | 8 |
|  | 2010-11 | 98 | 40 | 51 | 9 |
| Limited English Proficient | 2009-10 | 98 | 61 | 35 | 4 |
|  | 2010-11 | 98 | 59 | 36 | 4 |
| Economically Disadvantaged | 2009-10 | 99 | 32 | 50 | 18 |
|  | 2010-11 | 99 | 30 | 51 | 19 |
| Migrant | 2009-10 | 99 | 40 | 47 | 13 |
|  | 2010-11 | 98 | 38 | 48 | 13 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Part I - State Level: Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

Grade 10 English Language Arts

|  |  | \% <br> Tested <br> (In <br> State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 99 | 10 | 73 | 16 |
|  | 2010-11 | 99 | 10 | 75 | 15 |
| American Indian/Alaskan Native | 2009-10 | 98 | 9 | 75 | 16 |
|  | 2010-11 | 99 | 10 | 76 | 13 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 7 | 61 | 32 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 11 | 74 | 15 |
| African American | 2009-10 | 99 | 14 | 76 | 10 |
|  | 2010-11 | 99 | 13 | 78 | 9 |
| Hispanic | 2009-10 | 99 | 13 | 76 | 11 |
|  | 2010-11 | 99 | 13 | 77 | 11 |
| White | 2009-10 | 99 | 6 | 70 | 24 |
|  | 2010-11 | 99 | 6 | 72 | 22 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 7 | 71 | 22 |
| Female | 2009-10 | 99 | 7 | 73 | 20 |
|  | 2010-11 | 99 | 7 | 74 | 19 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 10 English Language Arts

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not <br> Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | 99 | 14 | 73 | 13 |
|  | 2010-11 | 99 | 13 | 75 | 12 |
| Special Education | 2009-10 | 98 | 33 | 58 | 8 |
|  | 2010-11 | 98 | 34 | 59 | 7 |
| Limited English Proficient | 2009-10 | 97 | 50 | 48 | 2 |
|  | 2010-11 | 97 | 47 | 51 | 2 |
| Economically Disadvantaged | 2009-10 | 99 | 15 | 76 | 9 |
|  | 2010-11 | 99 | 14 | 77 | 9 |
| Migrant | 2009-10 | 98 | 19 | 74 | 7 |
|  | 2010-11 | 98 | 20 | 75 | 5 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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## Grade 10 Mathematics

|  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | \% <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 99 | 26 | 57 | 17 |
|  | 2010-11 | 99 | 26 | 57 | 17 |
| American Indian/Alaskan Native | 2009-10 | 98 | 26 | 58 | 16 |
|  | 2010-11 | 99 | 27 | 58 | 15 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 10 | 42 | 48 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 27 | 57 | 16 |
| African American | 2009-10 | 98 | 39 | 54 | 7 |
|  | 2010-11 | 98 | 39 | 55 | 7 |
| Hispanic | 2009-10 | 99 | 31 | 57 | 11 |
|  | 2010-11 | 99 | 31 | 58 | 12 |
| White | 2009-10 | 99 | 17 | 58 | 25 |
|  | 2010-11 | 99 | 17 | 58 | 25 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 20 | 57 | 23 |
| Female | 2009-10 | 99 | 26 | 58 | 16 |
|  | 2010-11 | 99 | 26 | 58 | 16 |

(Continued)

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Grade 10 Mathematics

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% <br> Not <br> Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | 99 | 27 | 55 | 18 |
|  | 2010-11 | 99 | 26 | 56 | 18 |
| Special Education | 2009-10 | 98 | 49 | 47 | 4 |
|  | 2010-11 | 98 | 48 | 47 | 5 |
| Limited English Proficient | 2009-10 | 98 | 58 | 38 | 4 |
|  | 2010-11 | 98 | 56 | 40 | 4 |
| Economically Disadvantaged | 2009-10 | 99 | 34 | 56 | 10 |
|  | 2010-11 | 99 | 33 | 57 | 10 |
| Migrant | 2009-10 | 98 | 35 | 56 | 9 |
|  | 2010-11 | 98 | 38 | 55 | 8 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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## Grade 10 Science

|  |  | $\begin{array}{\|c} \text { \% } \\ \text { Tested } \\ \text { (In } \\ \text { State) } \end{array}$ | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\%$ <br> Not Meeting Standard (Basic) | \% <br> Met <br> Standard <br> (Proficient) | $\%$ <br> Commended <br> (Advanced) |
| Student Group | Year |  |  |  |  |
| All Students | 2009-10 | 98 | 27 | 56 | 17 |
|  | 2010-11 | 98 | 25 | 57 | 18 |
| American Indian/Alaskan Native | 2009-10 | 97 | 23 | 60 | 17 |
|  | 2010-11 | 99 | 22 | 61 | 16 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 11 | 46 | 42 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 98 | 27 | 58 | 15 |
| African American | 2009-10 | 98 | 39 | 53 | 8 |
|  | 2010-11 | 98 | 38 | 54 | 8 |
| Hispanic | 2009-10 | 98 | 35 | 55 | 10 |
|  | 2010-11 | 98 | 32 | 56 | 11 |
| White | 2009-10 | 99 | 14 | 60 | 27 |
|  | 2010-11 | 99 | 13 | 59 | 28 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a |
|  | 2010-11 | 99 | 15 | 59 | 26 |
| Female | 2009-10 | 98 | 29 | 57 | 14 |
|  | 2010-11 | 98 | 27 | 58 | 15 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{\prime *}$ ', $>99 \%,<1 \%, ~ ' n / a$ ') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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Grade 10 Science

|  |  | \% <br> Tested (In State) | Percent of Students in State at Each Achievement Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Not } \\ \text { Meeting } \\ \text { Standard } \\ \text { (Basic) } \\ \hline \end{array}$ | \% <br> Met Standard (Proficient) | $\%$ Commended (Advanced) |
| Student Group | Year |  |  |  |  |
| Male | 2009-10 | 98 | 25 | 55 | 20 |
|  | 2010-11 | 98 | 24 | 56 | 20 |
| Special Education | 2009-10 | 97 | 55 | 38 | 7 |
|  | 2010-11 | 97 | 54 | 39 | 7 |
| Limited English Proficient | 2009-10 | 97 | 71 | 27 | 2 |
|  | 2010-11 | 97 | 69 | 29 | 2 |
| Economically Disadvantaged | 2009-10 | 98 | 37 | 54 | 9 |
|  | 2010-11 | 98 | 35 | 56 | 10 |
| Migrant | 2009-10 | 98 | 45 | 49 | 6 |
|  | 2010-11 | 97 | 47 | 48 | 5 |

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Student Achievement results are rounded to the nearest whole percent.
Special formats ( ${ }^{* \prime \prime},>99 \%,<1 \%$, ' $n / a^{\prime}$ ) are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

## Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
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## Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

|  |  | Reading/L | anguage Arts |  | hematics | Addition | al Academic I | ndicators |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent <br> Tested <br> Target: 95\% | Percent Met Standard (Proficient) \& Commended (Advanced) <br> '10 Target: 73\% <br> '11 Target: 80\% | Percent <br> Tested <br> Target: 95\% | Percent Met Standard (Proficient) \& Commended (Advanced) <br> '10 Target: 67\% <br> '11 Target: 75\% | Four-year Graduation Rate <br> '10 Target: 75\% <br> '11 Target: 75\% | Five-year Graduation Rate <br> '10 Target: 80\% <br> '11 Target: 80\% | Attendance Rate <br> Target: 90\% |
|  |  | State | State | State | State | State | State | State |
| Student Group | Year |  |  |  |  |  |  |  |
| White | 2009-10 | >99\% | 94 | >99\% | 91 | 89.7 | 91.1 | 95.7 |
|  | 2010-11 | >99\% | 94 | >99\% | 91 | 91.6 | 92.1 | 95.6 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 2010-11 | >99\% | 92 | >99\% | 89 | n/a | n/a | 95.7 |
| Female | 2009-10 | >99\% | 90 | >99\% | 84 | 82.9 | 85.0 | 95.6 |
|  | 2010-11 | >99\% | 90 | >99\% | 85 | 86.5 | 86.8 | 95.5 |
| Male | 2009-10 | 99 | 86 | >99\% | 83 | 78.3 | 81.8 | 95.6 |
|  | 2010-11 | >99\% | 86 | >99\% | 84 | 82.1 | 83.5 | 95.5 |
| Special Education | 2009-10 | 99 | 66 | 99 | 61 | 71.8 | 77.3 | 94.1 |
|  | 2010-11 | 99 | 67 | >99\% | 63 | 74.4 | 78.1 | 94.0 |
| Limited English Proficient | 2009-10 | 99 | 77 | >99\% | 78 | 56.9 | 63.8 | 96.5 |
|  | 2010-11 | 99 | 78 | >99\% | 79 | 62.8 | 67.5 | 96.3 |
| Economically Disadvantaged | 2009-10 | 99 | 83 | >99\% | 79 | 78.3 | 76.6 | 95.3 |
|  | 2010-11 | 99 | 83 | >99\% | 79 | 81.9 | 83.7 | 95.2 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99\%, <1\%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - State Level: Comparison Between Student Achievement and the State Academic Expectations as
Measured by Adequate Yearly Progress (AYP)*
January 31, 2012


Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ( $\left.{ }^{\prime * \prime},>99 \%,<1 \%, ~ ' n / a '\right)$ are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).
Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

|  | State |
| :--- | :--- |
| Year |  |
| $2009-10$ | 9,166 |
| $2010-11$ | 9,747 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
**The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - State Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds (List Districts and Campuses Identified Only)

January 31, 2012

|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | STAGE 2 MATH READ |
| ABILENE ISD | ABILENE ISD (221901) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| ACADEMY OF CAREERS AND TECHNOLOGIE | ACADEMY OF CAREERS AND TECHNOLOGIE (015816) | 2009-10 | Meets AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | ACADEMY OF CAREERS AND TECHNOLOGIE (015816001) | 2009-10 | Meets AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
| ALDINE ISD | NIMITZ H S (101902005) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| ALICE ISD | ALICE ISD (125901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| ALIEF ISD | TAYLOR H S (101903003) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| ALPHA CHARTER SCHOOL | ALPHA CHARTER SCHOOL (057832) | 2009-10 | Missed AYP | STAGE 3 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
|  | ALPHA CHARTER SCHOOL (057832001) | 2009-10 | Missed AYP | STAGE 3 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH GRAD |
| AMARILLO ISD | EASTRIDGE EL (188901105) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | TRAVIS MIDDLE (188901047) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| AMERICAN YOUTHWORKS CHARTER SCHOOL | $\begin{aligned} & \text { AMERICAN YOUTHWORKS CHARTER SCHOOL } \\ & (227801) \end{aligned}$ | 2009-10 | Missed AYP | STAGE 3 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ GRAD |
|  | $\begin{aligned} & \text { AMERICAN YOUTHWORKS CHARTER SCHOOL } \\ & (227801001) \end{aligned}$ | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | AMERICAN YOUTHWORKS SERVICE LEARNI(227801002) | 2009-10 | Meets AYP | STAGE 4 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH GRAD |

(Continued)

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Part III - State Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds (List Districts and Campuses Identified Only)

January 31, 2012

|  |  |  |
| :--- | :--- | :--- | :--- |

(Continued)

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January 31, 2012

|  |  |  | Met AYP | (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| BENJI'S SPECIAL EDUCATIONAL ACADEM | BENJI'S SPECIAL EDUCATIONAL ACADEM (101820001) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Not <br> Evaluated | STAGE 4 MATH READ |
| BIG SPRING ISD | BIG SPRING ISD (114901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | BAUER EL (114901102) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | BIG SPRING J H (114901043) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | $\begin{gathered} \text { STAGE } 1 \text { MATH } \\ \text { READ } \end{gathered}$ |
| BIG SPRINGS CHARTER SCHOOL | BIG SPRINGS CHARTER SCHOOL (193801) | 2009-10 | Missed AYP | $\begin{aligned} & \text { STAGE } 2 \text { MATH } \\ & \text { READ } \end{aligned}$ |
|  |  | 2010-11 | Missed AYP | $\begin{aligned} & \text { STAGE } 2 \text { MATH } \\ & \text { READ } \end{aligned}$ |
| BIRDVILLE ISD | BIRDVILLE ISD (220902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | HALTOM MIDDLE (220902041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| BLOOMINGTON ISD | BLOOMINGTON ISD (235901) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | $\begin{aligned} & \text { STAGE } 3 \text { MATH } \\ & \text { READ } \end{aligned}$ |
| BONHAM ISD | BONHAM ISD (074903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| BORGER ISD | BORGER ISD (117901) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
|  | CROCKETT EL (117901105) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 READ |
| BOWIE ISD | BOWIE ISD (169901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |

(Continued)

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Part III - State Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds (List Districts and Campuses Identified Only)

January 31, 2012

|  |  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| BOYD ISD | BOYD ISD (249902) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| BRADY ISD | BRADY ISD (160901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| BRAZOS RIVER CHARTER SCHOOL | BRAZOS RIVER CHARTER SCHOOL (213801) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
|  | BRAZOS RIVER CHARTER SCHOOL (213801001) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
| BRAZOS SCHOOL FOR INQUIRY \& CREATI | BRAZOS SCHOOL FOR INQUIRY AND CREA (021803104) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
| BRAZOSPORT ISD | BRAZOSPORT ISD (020905) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | FREEPORT INT (020905042) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| BRECKENRIDGE ISD | BRECKENRIDGE ISD (215901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| BRENHAM ISD | BRENHAM ISD (239901) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | ALTON EL (239901101) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | BRENHAM MIDDLE (239901041) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| BRIDGEPORT ISD | BRIDGEPORT MIDDLE (249903041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| BROOKS COUNTY ISD | BROOKS COUNTY ISD (024901) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| BROWNFIELD ISD | BROWNFIELD ISD (223901) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| BROWNSVILLE ISD | BROWNSVILLE ISD (031901) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH READ |

## (Continued)

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Part III - State Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds (List Districts and Campuses Identified Only)

January 31, 2012

| District Name | District/School | Year | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Missed AYP | STAGE 2 MATH |
| BROWNSVILLE ISD | RIVERA H S (031901004) | 2009-10 |  |  |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| BRYAN ISD | BRYAN ISD (021902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | ANSON JONES EL (021902115) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| BUNA ISD | BUNA ISD (121903) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH READ |
| BURNET CISD | BURNET CISD (027903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| CALHOUN COUNTY ISD | CALHOUN COUNTY ISD (029901) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| CARRIZO SPRINGS CISD | CARRIZO SPRINGS CISD (064903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | CARRIZO SPRINGS J H (064903041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| CARTHAGE ISD | CARTHAGE ISD (183902) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| CEDAR HILL ISD | CEDAR HILL ISD (057904) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| CENTER ISD | CENTER ISD (210901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| CHANNELVIEW ISD | CHANNELVIEW ISD (101905) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | CHANNELVIEW H S (101905001) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | VIOLA COBB ELEMENTARY (101905101) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| CLEAR CREEK ISD | CLEAR CREEK ISD (084910) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |

## (Continued)

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|  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| (for the subsequent school |  |  |
| rear) |  |  |

## (Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District <br> Name | District/School | Year |  |  |
| DALLAS ISD | BENJAMIN FRANKLIN MIDDLE (057905047) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | BOUDE STOREY MIDDLE SCHOOL (057905060) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | BRYAN ADAMS H S (057905001) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | D A HULCY MIDDLE (057905063) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | DAVID W CARTER HIGH SCHOOL (057905023) | 2009-10 | Missed AYP | STAGE 5 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH GRAD |
|  | E B COMSTOCK MIDDLE (057905045) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | EDWARD H CARY MIDDLE (057905044) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | EDWARD TITCHE EL (057905216) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | EMMETT J CONRAD H S (057905028) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | FRANKLIN D ROOSEVELT H S (057905013) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | FRED F FLORENCE MIDDLE (057905046) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH READ |
|  | HAROLD WENDELL LANG SR MIDDLE SCHO (057905076) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | HILLCREST H S (057905006) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | J L LONG MIDDLE (057905053) | 2009-10 | Missed AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |

## (Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| DALLAS ISD | JAMES MADISON HIGH SCHOOL (057905032) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | JOHN B HOOD MIDDLE SCHOOL (057905052) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | JUSTIN F KIMBALL H S (057905008) | 2009-10 | Meets AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | L G PINKSTON HIGH SCHOOL (057905012) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | L L HOTCHKISS EL (057905159) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | LINCOLN HUMANITIES/COMMUNICATIONS (057905009) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH GRAD |
|  | NORTH DALLAS HIGH SCHOOL (057905024) | 2009-10 | Missed AYP | STAGE 5 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ GRAD |
|  | ROBERT T HILL MIDDLE SCHOOL (057905050) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 4 MATH READ |
|  | ROGER Q MILLS EL (057905186) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | SAM TASBY MIDDLE (057905083) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | SEAGOVILLE H S (057905015) | 2009-10 | Missed AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | SEAGOVILLE MIDDLE SCHOOL (057905069) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
|  | SKYLINE HIGH SCHOOL (057905025) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | SOUTH OAK CLIFF H S (057905016) | 2009-10 | Meets AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | SUNSET HIGH SCHOOL (057905018) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |

## (Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | NONE |
| DESOTO ISD | DESOTO ISD (057906) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| DEVINE ISD | DEVINE ISD (163901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| DIBOLL ISD | DIBOLL ISD (003905) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| DILLEY ISD | DILLEY ISD (082902) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| DONNA ISD | DONNA ISD (108902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| DUMAS ISD | DUMAS ISD (171901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | CACTUS EL (171901101) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | DUMAS J H (171901041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | MORNINGSIDE EL (171901102) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| EAGLE PASS ISD | EAGLE PASS ISD (159901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |

## (Continued)

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January 31, 2012

|  |  |  |  | $\begin{array}{c}\text { SIP } \\ \text { Met AYP }\end{array}$ |
| :--- | :--- | :--- | :--- | :--- |
| (for the subsequent school |  |  |  |  |
| year) |  |  |  |  |$]$

## (Continued)

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|  |  |  | Met AYP | (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| EDUCATION CENTER INTERNATIONAL ACA | EDUCATION CENTER INTERNATIONAL ACA (057833) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| EL PASO ACADEMY | EL PASO ACADEMY (071804) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
| EL PASO ISD | IRVIN H S (071902008) | 2009-10 | Missed AYP | STAGE 2 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 2 GRAD |
| ELGIN ISD | ELGIN ISD (011902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | ELGIN H S (011902001) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | ELGIN MIDDLE (011902041) | 2009-10 | Missed AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
| ELYSIAN FIELDS ISD | ELYSIAN FIELDS ISD (102906) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| ENNIS ISD | ENNIS ISD (070903) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | JACK LUMMUS INT (070903105) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| EVERMAN ISD | EVERMAN ISD (220904) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |

## (Continued)

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|  |  |  | Met AYP | (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| FORT WORTH ISD | FORT WORTH ISD (220905) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | A M PATE EL (220905153) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | DAGGETT MIDDLE (220905042) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | DIAMOND HILL-JARVIS H S (220905004) | 2009-10 | Meets AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | DUNBAR H S (220905005) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | EASTERN HILLS H S (220905006) | 2009-10 | Missed AYP | STAGE 5 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH GRAD |
|  | FOREST OAK MIDDLE (220905045) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
|  | GLENCREST 6TH GRADE SCH (220905064) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
|  | HANDLEY MIDDLE (220905047) | 2009-10 | Missed AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | JAMES MIDDLE (220905048) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
|  | MEACHAM MIDDLE (220905051) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
|  | MEADOWBROOK MIDDLE (220905052) | 2009-10 | Missed AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | MONNIG MIDDLE (220905053) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | NORTH SIDE H S (220905008) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
|  | O D WYATT H S (220905016) | 2009-10 | Meets AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |

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|  |  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | STAGE 1 GRAD |
| GALVESTON ISD | GALVESTON ISD (084902) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | WEIS MIDDLE (084902044) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| GARLAND ISD | BUSSEY MIDDLE (057909042) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| GATESVILLE ISD | GATESVILLE ISD (050902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| GEORGE WEST ISD | GEORGE WEST ISD (149901) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 READ |
| GILMER ISD | GILMER ISD (230902) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| GOLIAD ISD | GOLIAD ISD (088902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| GOOSE CREEK CISD | GOOSE CREEK CISD (101911) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| GRAHAM ISD | GRAHAM ISD (252901) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| GRAND PRAIRIE ISD | GRAND PRAIRIE ISD (057910) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |

## (Continued)

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|  |  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed <br> AYP | NONE |
| HARMONY ISD | HARMONY ISD (230905) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| HEARNE ISD | HEARNE ISD (198905) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 3 MATH READ |
| HEMPSTEAD ISD | HEMPSTEAD ISD (237902) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH <br> READ |
| HENRIETTA ISD | HENRIETTA ISD (039902) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| HEREFORD ISD | HEREFORD J H (059901042) | 2009-10 | Meets AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
| HIGHLAND PARK ISD | HIGHLAND PARK ISD (188903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| HILLSBORO ISD | HILLSBORO ISD (109904) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH <br> READ |
| HITCHCOCK ISD | HITCHCOCK ISD (084908) | 2009-10 | Missed <br> AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH <br> READ |
| HONORS ACADEMY | HONORS ACADEMY (057825) | 2009-10 | Meets AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | DESTINY ACADEMY (057825012) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |

(Continued)

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January 31, 2012

|  |  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | NONE |
| HONORS ACADEMY | LEGACY H S (057825010) | 2009-10 |  |  |
|  |  | 2010-11 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | STAGE 1 GRAD |
| HOOKS ISD | HOOKS ISD (019902) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| HOUSTON ALTERNATIVE PREPARATORY CH | THE PREPARATORY ACADEMY OF HOUSTON (101851001) | 2009-10 | Meets AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH |
| HOUSTON CAN ACADEMY CHARTER SCHOOL | HOUSTON CAN ACADEMY CHARTER SCHOOL (101812) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
|  | HOUSTON CAN ACADEMY CHARTER SCHOOL (101812001) | 2009-10 | Missed AYP | STAGE 5 MATH GRAD |
|  |  | 2010-11 | Missed <br> AYP | $\begin{aligned} & \text { STAGE } 5 \text { MATH } \\ & \text { GRAD } \end{aligned}$ |
|  | HOUSTON CAN ACADEMY HOBBY (101812002) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed <br> AYP | $\begin{aligned} & \text { STAGE } 4 \text { MATH } \\ & \text { GRAD } \end{aligned}$ |
| HOUSTON ISD | HOUSTON ISD (101912) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | ATTUCKS MIDDLE (101912041) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | BENAVIDEZ EL (101912295) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | CONTEMPORARY LRN CTR H S (101912029) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |

(Continued)

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|  |  |  | Met AYP | $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| HOUSTON ISD | FONDREN MIDDLE (101912072) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 READ |
|  | HARTMAN MIDDLE (101912051) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | JONES H S (101912006) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | KASHMERE H S (101912007) | 2009-10 | Missed AYP | STAGE 2 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 GRAD |
|  | LEE H S (101912009) | 2009-10 | Missed AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 5 READ |
|  | M C WILLIAMS MIDDLE (101912082) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | MADISON H S (101912010) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
|  | NEW ASPIRATIONS (101912327) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | PATRICK HENRY MIDDLE (101912052) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
|  | PRO-VISION SCHOOL (101912332) | 2009-10 | Meets AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | RYAN MIDDLE (101912066) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
|  | SMITH EDUCATION CENTER (101912067) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | THOMAS MIDDLE (101912077) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | WESTBURY H S (101912017) | 2009-10 | Meets AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
|  | WHEATLEY H S (101912018) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |

(Continued)

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January 31, 2012

| District Name | District/School | Year | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Meets AYP | STAGE 1 MATH |
| HOUSTON ISD | WOODSON MIDDLE (101912074) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | WORTHING H S (101912019) | 2009-10 | Missed AYP | STAGE 5 MATH GRAD |
|  |  | 2010-11 | Meets AYP | STAGE 5 MATH GRAD |
|  | YATES H S (101912020) | 2009-10 | Missed AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
| HUNTSVILLE ISD | HUNTSVILLE ISD (236902) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| IRVING ISD | IRVING ISD (057912) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| ITASCA ISD | ITASCA ISD (109907) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| JACKSONVILLE ISD | JACKSONVILLE ISD (037904) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| JASPER ISD | JASPER ISD (121904) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| JEFFERSON ISD | JEFFERSON ISD (155901) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| JOAQUIN ISD | JOAQUIN ISD (210902) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| JUDSON ISD | HENRY METZGER MIDDLE (015916044) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| KAUFMAN ISD | KAUFMAN ISD (129903) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 READ |
| KEENE ISD | KEENE ISD (126906) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| KEMP ISD | KEMP ISD (129904) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| KILGORE ISD | KILGORE ISD (092902) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |

## (Continued)

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January 31, 2012

| District Name | District/School | Year | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Missed AYP | NONE |
| KINGSVILLE ISD | KINGSVILLE ISD (137901) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| KIRBYVILLE CISD | KIRBYVILLE CISD (121905) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| KOUNTZE ISD | KOUNTZE ISD (100903) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| LA JOYA ISD | DR JAVIER SAENZ MIDDLE (108912043) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | LA JOYA PALMVIEW H S (108912007) | 2009-10 | Meets AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
| LA MARQUE ISD | LA MARQUE ISD (084904) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ GRAD |
|  | LA MARQUE H S (084904001) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH GRAD |
| LA VILLA ISD | LA VILLA H S (108914001) | 2009-10 | Meets AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
| LAMESA ISD | LAMESA ISD (058906) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| LANCASTER ISD | LANCASTER ISD (057913) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | LANCASTER MIDDLE (057913041) | 2009-10 | Missed AYP | STAGE 4 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |
| LAREDO ISD | CHRISTEN MIDDLE (240901041) | 2009-10 | Meets AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 READ |
|  | DR LEO CIGARROA H S (240901003) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | JOAQUIN CIGARROA MIDDLE (240901043) | 2009-10 | Meets AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
|  | MARTIN H S (240901001) | 2009-10 | Meets AYP | STAGE 5 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH READ |

## (Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | STAGE 4 MATH READ |
| LAREDO ISD | NIXON H S (240901002) | 2009-10 |  |  |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| LEGGETT ISD | LEGGETT ISD (187906) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
|  | LEGGETT EL (187906101) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
| LEVELLAND ISD | LEVELLAND ISD (110902) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed <br> AYP | STAGE 3 READ |
| LIBERTY-EYLAU ISD | LIBERTY-EYLAU ISD (019908) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| LIGHTHOUSE CHARTER SCHOOL | LIGHTHOUSE CHARTER SCHOOL (015825) | 2009-10 | Missed <br> AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | LIGHTHOUSE CHARTER SCHOOL (015825101) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| LINDEN-KILDARE CISD | LINDEN-KILDARE CISD (034905) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | STAGE 3 MATH |
| LITTLE CYPRESS-MAURICEVILLE CISD | LITTLE CYPRESS-MAURICEVILLE CISD (181908) | 2009-10 | Missed <br> AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| LITTLEFIELD ISD | LITTLEFIELD ISD (140904) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |

(Continued)

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January 31, 2012

| District Name | District/School | Year | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| MARLIN ISD | MARLIN ISD (073903) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | MARLIN EL (073903102) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | MARLIN H S (073903001) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| MARSHALL ISD | MARSHALL ISD (102902) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | G W CARVER EL (102902101) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
|  | MARSHALL H S (102902001) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | MARSHALL J H (102902041) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | WM B TRAVIS EL (102902108) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| MATHIS ISD | MATHIS ISD (205904) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
| MAYPEARL ISD | MAYPEARL ISD (070915) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| MCALLEN ISD | TRAVIS MIDDLE (108906042) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| MCKINNEY ISD | ALBERT \& IOLA LEE DAVIS MALVERN EL (043907118) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| MEADOWLAND CHARTER SCHOOL | MEADOWLAND CHARTER SCHOOL (130801) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | MEADOWLAND CHARTER SCHOOL (130801001) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| MERCEDES ISD | MERCEDES J H (108907041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |

## (Continued)

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| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Missed AYP | NONE |
| NEW CANEY ISD | NEW CANEY ISD (170908) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| NEW FRONTIERS CHARTER SCHOOL | NEW FRONTIERS CHARTER SCHOOL (015805) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
| NEWTON ISD | NEWTON ISD (176902) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| NIXON-SMILEY CISD | NIXON-SMILEY CISD (089903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| NORTH EAST ISD | STAHL EL (015910125) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| NORTH FOREST ISD | NORTH FOREST ISD (101909) | 2009-10 | Missed AYP | STAGE 3 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | NORTH FOREST H S (101909003) | 2009-10 | Missed AYP | STAGE 4 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
| NORTHSIDE ISD | PEASE MS (015915046) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| ODEM-EDROY ISD | ODEM-EDROY ISD (205905) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| ONALASKA ISD | ONALASKA ISD (187910) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |

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| District Name | District/School | Year | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| ONE STOP MULTISERVICE CHARTER SCHO | ONE STOP MULTISERVICE CHARTER SCHO (108801) | 2009-10 | Meets AYP | STAGE 3 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
| ORANGE GROVE ISD | ORANGE GROVE ISD (125903) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| ORE CITY ISD | ORE CITY ISD (230903) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| PARADIGM ACCELERATED CHARTER SCHOO | PARADIGM ACCELERATED CHARTER SCHOO (072801) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| PARIS ISD | PARIS ISD (139909) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | AIKIN EL (139909109) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| PASADENA ISD | PASADENA ISD (101917) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| PEARSALL ISD | PEARSALL ISD (082903) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | PEARSALL INT (082903103) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| PECOS-BARSTOW-TOYAH ISD | PECOS-BARSTOW-TOYAH ISD (195901) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |

(Continued)

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|  |  |  | Met AYP | $\begin{gathered} \text { SIP } \\ \text { (for the subsequent school } \\ \text { year) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed <br> AYP | NONE |
| PORT ARTHUR ISD | MEMORIAL H S (123907009) | 2009-10 |  |  |
|  |  | 2010-11 | Missed <br> AYP | STAGE 1 MATH |
| POSITIVE SOLUTIONS CHARTER SCHOOL | POSITIVE SOLUTIONS CHARTER SCHOOL (015814) | 2009-10 | Missed AYP | STAGE 3 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 3 MATH |
|  | POSITIVE SOLUTIONS CHARTER (015814001) | 2009-10 | Missed AYP | STAGE 5 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 5 MATH |
| PREMONT ISD | PREMONT H S (125905001) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| QUINLAN ISD | QUINLAN ISD (116908) | 2009-10 | Meets AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | C B THOMPSON MIDDLE (116908041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| RICHARD MILBURN ACADEMY <br> (AMARILLO) | RICHARD MILBURN ACADEMY (AMARILLO)(188801) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 1 GRAD |
|  | $\begin{aligned} & \text { RICHARD MILBURN ACADEMY (AMARILLO) } \\ & \text { (188801001) } \end{aligned}$ | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH GRAD |
| RICHARD MILBURN ACADEMY (ECTOR COU | RICHARD MILBURN ACADEMY (MIDLAND) (068801002) | 2009-10 | Meets AYP | STAGE 4 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
|  | RICHARD MILBURN ALTERNATIVE HS (LU (068801003) | 2009-10 | Meets AYP | STAGE 2 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |

(Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| RICHARD MILBURN ACADEMY (FORT WORT | RICHARD MILBURN ACADEMY (FORT WORT (220812) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
|  | RICHARD MILBURN ACADEMY - FORT WOR (220812001) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
| RICHARD MILBURN ACADEMY (SUBURBAN | RICHARD MILBURN ACADEMY (SUBURBAN (101854) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 3 MATH |
|  | RICHARD MILBURN ACADEMY - SUBURBAN (101854001) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 3 MATH |
| RICHARD MILBURN ALTER HIGH SCHOOL | RICHARD MILBURN ALTER HIGH SCHOOL (014801) | 2009-10 | Meets AYP | STAGE 3 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | RICHARD MILBURN ALTER HIGH SCHOOL (178804) | 2009-10 | Meets AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | RICHARD MILBURN ALTER H S (CORPUS (178804001) | 2009-10 | Meets AYP | STAGE 5 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | RICHARD MILBURN ALTER H S (KILLEEN (014801001) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
| RICHARDSON ISD | RICHARDSON ISD (057916) | 2009-10 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| RIO HONDO ISD | RIO HONDO ISD (031911) | 2009-10 | Meets AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |

(Continued)

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January 31, 2012

|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Meets AYP | STAGE 1 READ |
| RIO HONDO ISD | RIO HONDO J H (031911041) | 2009-10 |  |  |
|  |  | 2010-11 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | STAGE 2 READ |
| RIVER ROAD ISD | RIVER ROAD ISD (188902) | 2009-10 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| ROBSTOWN ISD | ROBSTOWN ISD (178909) | 2009-10 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
|  | ROBSTOWN H S (178909001) | 2009-10 | Meets AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 2 GRAD |
| ROCKDALE ISD | ROCKDALE ISD (166904) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| ROSEBUD-LOTT ISD | ROSEBUD-LOTT ISD (073905) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| RUSK ISD | RUSK ISD (037907) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ |
| SAN ANGELO ISD | SAN ANGELO ISD (226903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | $\begin{gathered} \text { Missed } \\ \text { AYP } \end{gathered}$ | STAGE 1 MATH READ |
| SAN ANTONIO CAN HIGH SCHOOL | SAN ANTONIO CAN HIGH SCHOOL (015817) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
|  | SAN ANTONIO CAN H S (015817001) | 2009-10 | Missed AYP | STAGE 5 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH GRAD |

(Continued)

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|  |  |  | Met AYP | $\begin{gathered} \text { SIP } \\ \text { (for the subsequent school } \\ \text { year) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| SAN ANTONIO ISD | SAN ANTONIO ISD (015907) | 2009-10 | Missed AYP | STAGE 2 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | BRACKENRIDGE H S (015907001) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 1 GRAD |
|  | DAVIS MIDDLE (015907043) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | HOUSTON H S (015907006) | 2009-10 | Meets AYP | STAGE 5 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 5 MATH |
|  | PAGE MIDDLE (015907053) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | RHODES MIDDLE (015907055) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH READ |
|  | ROGERS MIDDLE (015907057) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | TAFOLLA MIDDLE (015907061) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | TWAIN MIDDLE (015907058) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | WHEATLEY MIDDLE (015907046) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
| SAN BENITO CISD | SAN BENITO CISD (031912) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SAN ELIZARIO ISD | SAN ELIZARIO ISD (071904) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | ANN M GARCIA-ENRIQUEZ MIDDLE SCHOO (071904041) | 2009-10 | Meets AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
| SAN FELIPE-DEL RIO CISD | SAN FELIPE-DEL RIO CISD (233901) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |

(Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | STAGE 3 READ |
| SAN FELIPE-DEL RIO CISD | DEL RIO H S (233901001) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
| SAN SABA ISD | SAN SABA EL (206901101) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| SANFORD-FRITCH ISD | SANFORD-FRITCH ISD (117903) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SANTA MARIA ISD | SANTA MARIA MIDDLE (031913041) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| SANTA ROSA ISD | SANTA ROSA ISD (031914) | 2009-10 | Meets AYP | STAGE 3 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 READ |
| SCHOOL OF EXCELLENCE IN EDUCATION | SCHOOL OF EXCELLENCE IN EDUCATION (015806) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 2 READ GRAD |
|  | RICK HAWKINS H S (015806001) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 2 GRAD |
| SCURRY-ROSSER ISD | SCURRY-ROSSER ISD (129910) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SEGUIN ISD | SEGUIN ISD (094901) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SHEKINAH RADIANCE ACADEMY | SHEKINAH RADIANCE ACADEMY (015819) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
|  | SHEKINAH RADIANCE ACADEMY ABUNDANT (015819103) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SHERMAN ISD | SHERMAN ISD (091906) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| SILSBEE ISD | SILSBEE ISD (100904) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| SINTON ISD | SINTON ISD (205906) | 2009-10 | Missed AYP | STAGE 1 READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |

## (Continued)

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Missed AYP | STAGE 1 READ |
| SMITHVILLE ISD | SMITHVILLE ISD (011904) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| SNYDER ISD | SNYDER ISD (208902) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| SOUTH PLAINS | SOUTH PLAINS (152803) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | SOUTH PLAINS ACADEMY (152803001) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| SOUTH SAN ANTONIO ISD | SOUTH SAN ANTONIO ISD (015908) | 2009-10 | Missed AYP | STAGE 3 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| SOUTHSIDE ISD | SOUTHSIDE ISD (015917) | 2009-10 | Missed AYP | STAGE 2 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| SOUTHWEST ISD | SOUTHWEST ISD (015912) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| SOUTHWEST PREPARATORY SCHOOL | SOUTHWEST PREPARATORY SCHOOL (015807) | 2009-10 | Missed AYP | STAGE 3 MATH GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH GRAD |
|  | SOUTHWEST PREPARATORY SCHOOL (015807001) | 2009-10 | Missed AYP | STAGE 1 MATH GRAD |
|  |  | 2010-11 | Not Evaluated | STAGE 1 GRAD |
|  | SOUTHWEST PREPARATORY SOUTHEAST CA (015807002) | 2009-10 | Missed AYP | STAGE 2 GRAD |
|  |  | 2010-11 | Meets AYP | STAGE 2 GRAD |
| SOUTHWEST SCHOOL | SOUTHWEST SCHOOL (101838) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | SOUTHWEST EL (101838102) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| SPRING BRANCH ISD | SPRING WOODS MIDDLE (101920044) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| STOCKDALE ISD | STOCKDALE ISD (247906) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |

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| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Meets AYP | STAGE 1 MATH READ |
| SWEETWATER ISD | SWEETWATER ISD (177902) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| TAFT ISD | TAFT ISD (205907) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| TAYLOR ISD | TAYLOR ISD (246911) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| TEMPLE ISD | TEMPLE ISD (014909) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | TRAVIS MIDDLE (014909042) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| TEXARKANA ISD | TEXARKANA ISD (019907) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| TRINITY CHARTER SCHOOL | TRINITY CHARTER SCHOOL (046802) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | TRINITY CHARTER SCHOOL (046802002) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH READ |
| TRINITY ISD | TRINITY ISD (228903) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH READ |
|  | TRINITY H S (228903001) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 1 MATH |
| TULIA ISD | TULIA ISD (219903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| TYLER ISD | BOULTER MIDDLE (212905041) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
|  | JOHN TYLER H S (212905003) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 4 MATH READ |
| UNITED ISD | UNITED ISD (240903) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | LOS OBISPOS MIDDLE (240903047) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |

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|  |  |  | Met AYP | SIP (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year |  |  |
| UNITED ISD | LYNDON B JOHNSON (240903009) | 2009-10 | Missed AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | UNITED SOUTH H S (240903002) | 2009-10 | Missed AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Meets AYP | STAGE 1 READ |
| UNIVERSITY OF TEXAS UNIVERSITY CHA | UNIVERSITY OF TEXAS UNIVERSITY CHA (227806) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| UVALDE CISD | UVALDE CISD (232903) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | UVALDE J H (232903044) | 2009-10 | Missed AYP | STAGE 3 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
| VICTORIA ISD | VICTORIA ISD (235902) | 2009-10 | Missed AYP | STAGE 1 GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| VIDOR ISD | VIDOR ISD (181907) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| WACO ISD | WACO ISD (161914) | 2009-10 | Missed AYP | STAGE 2 MATH READ GRAD |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | CESAR CHAVEZ MIDDLE (161914043) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
|  | WACO H S (161914002) | 2009-10 | Missed AYP | STAGE 4 MATH GRAD |
|  |  | 2010-11 | Meets AYP | STAGE 4 MATH |
| WASKOM ISD | WASKOM ISD (102903) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH READ |
| WESLACO ISD | WESLACO ISD (108913) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | WESLACO H S (108913001) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| WEST ORANGE-COVE CISD | WEST ORANGE-COVE CISD (181906) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
| WEST OSO ISD | WEST OSO ISD (178915) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
' $n / a^{\prime}$ indicates the district or school does not receive Title I, Part A funds.
Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - State Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds (List Districts and Campuses Identified Only)

January 31, 2012

|  |  |  | Met AYP | SIP <br> (for the subsequent school year) |
| :---: | :---: | :---: | :---: | :---: |
| District Name | District/School | Year | Meets AYP | STAGE 2 MATH |
| WEST OSO ISD | WEST OSO H S (178915001) | 2009-10 |  |  |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
|  | WEST OSO J H (178915041) | 2009-10 | Missed AYP | STAGE 2 MATH |
|  |  | 2010-11 | Meets AYP | STAGE 2 MATH |
| WHARTON ISD | WHARTON ISD (241904) | 2009-10 | Meets AYP | STAGE 1 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH READ |
| WHITESBORO ISD | WHITESBORO ISD (091909) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 MATH |
| WHITNEY ISD | WHITNEY ISD (109911) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| WICHITA FALLS ISD | WICHITA FALLS H S (243905004) | 2009-10 | Meets AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH |
| WILLS POINT ISD | WILLS POINT ISD (234907) | 2009-10 | Missed AYP | STAGE 2 MATH READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |
|  | EARNEST O WOODS INT (234907101) | 2009-10 | Missed AYP | NONE |
|  |  | 2010-11 | Missed AYP | STAGE 1 READ |
|  | WILLS POINT J H (234907042) | 2009-10 | Meets AYP | STAGE 1 MATH |
|  |  | 2010-11 | Missed AYP | STAGE 2 MATH |
| YOAKUM ISD | YOAKUM ISD (062903) | 2009-10 | Missed AYP | STAGE 2 READ |
|  |  | 2010-11 | Missed AYP | STAGE 3 MATH READ |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. ' $n / a^{\prime}$ indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

| Teacher <br> Degree | Bachelors | Masters | Doctorate |
| :--- | :---: | :---: | :---: |
| Year |  |  |  |
| $2009-10$ | 77.3 | 21.3 | 0.5 |
| $2010-11$ | 76.9 | 21.8 | 0.5 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to $100 \%$ either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

|  | $\%$ |
| :--- | :---: |
| Year |  |
| $2009-10$ | 0.40 |
| $2010-11$ | 0.29 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; ' $n / a^{\prime}$ ' indicates that the data are not available or applicable.
Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

|  |  | High <br> Poverty <br> Schools | Low Poverty <br> Schools |
| :--- | :---: | :---: | :---: |
| Year |  |  |  |
| $2009-10$ | 0.63 | 0.91 | 0.31 |
| $2010-11$ | 0.43 | 0.55 | 0.18 |


| Grade | Subject | Student Group | \% Below Basic | $\%$ <br> At or Above Basic | $\%$ <br> At or <br> Above Proficient | $\%$ <br> At or <br> Above Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 | Reading | Overall | 36 | 64 | 28 | 6 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 8 | 92 | 59 | 24 |
|  |  | Black | 45 | 55 | 18 | 3 |
|  |  | Hispanic | 46 | 54 | 19 | 2 |
|  |  | White | 19 | 81 | 45 | 11 |
|  |  | Students with Disabilities | 68 | 32 | 10 | 1 |
|  |  | English Language Learner | 62 | 38 | 9 | 1 |
|  |  | National School Lunch Program | 47 | 53 | 17 | 2 |
|  | Math | Overall | 15 | 85 | 39 | 5 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 3 | 97 | 69 | 27 |
|  |  | Black | 23 | 77 | 25 | 1 |
|  |  | Hispanic | 19 | 81 | 29 | 2 |
|  |  | White | 6 | 94 | 60 | 9 |
|  |  | Students with Disabilities | 44 | 56 | 19 | 1 |
|  |  | English Language Learner | 27 | 73 | 20 | 1 |
|  |  | National School Lunch Program | 20 | 80 | 28 | 2 |
| Grade 8 | Reading | Overall | 26 | 74 | 27 | 2 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 8 | 92 | 59 | 6 |
|  |  | Black | 37 | 63 | 15 | n/a |
|  |  | Hispanic | 32 | 68 | 17 | 1 |
|  |  | White | 13 | 87 | 42 | 3 |
|  |  | Students with Disabilities | 65 | 35 | 6 | n/a |
|  |  | English Language Learner | 73 | 27 | 1 | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
' $n / a^{\prime}$ indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.
For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- http://nces.ed.gov/nationsreportcard/aboutnaep.asp.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

| Grade | Subject | Student Group | $\%$ <br> Below Basic | \% <br> At or <br> Above <br> Basic | $\%$ <br> At or <br> Above Proficient | $\%$ <br> At or <br> Above Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | National School Lunch Program | 34 | 66 | 16 | n/a |
|  | Math | Overall | 19 | 81 | 40 | 9 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 3 | 97 | 69 | 30 |
|  |  | Black | 29 | 71 | 21 | 4 |
|  |  | Hispanic | 24 | 76 | 31 | 4 |
|  |  | White | 8 | 92 | 58 | 15 |
|  |  | Students with Disabilities | 54 | 46 | 15 | 4 |
|  |  | English Language Learner | 52 | 48 | 10 | 1 |
|  |  | National School Lunch Program | 26 | 74 | 28 | 3 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported. 'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- http://nces.ed.gov/nationsreportcard/aboutnaep.asp.

Questions regarding Part Va. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2012

| Grade | Subject | Student Group | $\%$ |
| :---: | :--- | :--- | :---: |
| Grade 4 | Reading | Students with Disabilities | 48.00 |
|  |  | Limited English Proficient | 75.00 |
|  | Math | Students with Disabilities | 60.00 |
|  |  | Limited English Proficient | 95.00 |
| Grade 8 | Reading | Students with Disabilities | 53.00 |
|  |  | Limited English Proficient | 80.00 |
|  | Math | Students with Disabilities | 53.00 |
|  |  | Limited English Proficient | 86.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
' $n / a^{\prime}$ indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.
For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- http://nces.ed.gov/nationsreportcard/aboutnaep.asp.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

