

Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	93	93	>99%	7	57	35
	2009-10	91	91	>99%	9	51	40
Native American	2008-09	80	94	>99%	20	60	20
	2009-10	67	92	>99%	33	33	33
Asian/Pacific Islander	2008-09	98	97	>99%	2	41	57
	2009-10	98	96	>99%	2	41	57
African American	2008-09	87	88	>99%	13	59	28
	2009-10	88	86	>99%	12	56	32
Hispanic	2008-09	95	91	>99%	5	57	38
	2009-10	93	89	>99%	7	50	43
White	2008-09	91	97	>99%	9	51	40
	2009-10	92	96	98	8	43	50
Female	2008-09	94	94	>99%	6	56	38
	2009-10	93	92	>99%	7	51	43
Male	2008-09	91	92	>99%	9	58	33
	2009-10	90	90	99	10	52	38
Special Education	2008-09	77	85	99	23	65	12
	2009-10	79	84	99	21	63	16

(Continued)

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Grade 3 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	95	89	>99%	5	58	37
	2009-10	93	87	99	7	50	42
Economically Disadvantaged	2008-09	93	90	>99%	7	58	34
	2009-10	91	88	>99%	9	52	39
Migrant	2008-09	*	84	>99%	*	*	*
	2009-10	*	82	*	*	*	*

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January 31, 2011

For ALDINE ISD (101902)

Grade 3 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	83	>99%	15	52	33
	2009-10	87	85	>99%	13	57	31
Native American	2008-09	80	86	>99%	20	*	*
	2009-10	50	86	>99%	50	33	17
Asian/Pacific Islander	2008-09	99	95	>99%	1	49	49
	2009-10	98	95	>99%	2	48	50
African American	2008-09	73	74	>99%	27	52	21
	2009-10	81	77	>99%	19	60	20
Hispanic	2008-09	89	80	>99%	11	52	37
	2009-10	90	82	>99%	10	56	34
White	2008-09	86	91	99	14	46	40
	2009-10	95	92	98	5	53	42
Female	2008-09	86	83	>99%	14	53	33
	2009-10	87	85	>99%	13	57	30
Male	2008-09	84	84	>99%	16	52	32
	2009-10	88	85	>99%	12	57	31
Special Education	2008-09	69	74	99	31	52	17
	2009-10	71	76	>99%	29	56	15

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	89	79	>99%	11	54	36
	2009-10	89	81	>99%	11	57	33
Economically Disadvantaged	2008-09	85	78	>99%	15	53	32
	2009-10	87	80	>99%	13	57	30
Migrant	2008-09	71	75	>99%	29	43	29
	2009-10	*	77	*	*	*	*

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January 31, 2011

For ALDINE ISD (101902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	84	84	99	16	63	21
	2009-10	85	86	>99%	15	65	21
Native American	2008-09	75	86	>99%	25	38	38
	2009-10	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	95	93	>99%	5	61	34
	2009-10	93	94	>99%	7	51	42
African American	2008-09	77	77	>99%	23	63	14
	2009-10	79	80	>99%	21	64	16
Hispanic	2008-09	87	80	99	13	63	24
	2009-10	87	82	>99%	13	66	22
White	2008-09	88	92	>99%	12	60	28
	2009-10	89	93	>99%	11	60	30
Female	2008-09	87	86	99	13	64	23
	2009-10	87	87	>99%	13	65	22
Male	2008-09	81	81	>99%	19	62	20
	2009-10	84	84	>99%	16	65	19
Special Education	2008-09	71	69	99	29	64	7
	2009-10	71	76	99	29	60	12

(Continued)

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Grade 4 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	86	74	99	14	64	22
	2009-10	85	75	>99%	15	65	20
Economically Disadvantaged	2008-09	83	78	99	17	62	21
	2009-10	85	81	>99%	15	66	19
Migrant	2008-09	83	72	>99%	17	*	*
	2009-10	88	72	>99%	13	75	13

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Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	85	>99%	11	50	39
	2009-10	91	87	>99%	9	53	39
Native American	2008-09	88	85	>99%	13	38	50
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	99	95	>99%	1	35	63
	2009-10	99	96	>99%	1	29	70
African American	2008-09	82	76	>99%	18	55	27
	2009-10	86	80	>99%	14	59	26
Hispanic	2008-09	92	83	>99%	8	48	43
	2009-10	93	85	>99%	7	50	43
White	2008-09	87	91	99	13	38	49
	2009-10	92	92	>99%	8	49	43
Female	2008-09	89	85	>99%	11	49	40
	2009-10	92	87	>99%	8	53	39
Male	2008-09	88	85	>99%	12	50	38
	2009-10	91	87	>99%	9	53	38
Special Education	2008-09	74	71	99	26	55	18
	2009-10	82	78	>99%	18	57	25

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	90	79	>99%	10	51	39
	2009-10	93	82	>99%	7	53	40
Economically Disadvantaged	2008-09	88	80	>99%	12	50	38
	2009-10	91	83	>99%	9	54	38
Migrant	2008-09	83	78	>99%	17	50	33
	2009-10	88	80	>99%	13	63	25

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For ALDINE ISD (101902)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	83	89	>99%	17	68	15
	2009-10	88	91	>99%	12	66	22
Native American	2008-09	*	89	*	*	*	*
	2009-10	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	94	95	>99%	6	68	26
	2009-10	94	95	>99%	6	49	44
African American	2008-09	81	85	>99%	19	66	15
	2009-10	87	89	>99%	13	64	23
Hispanic	2008-09	84	85	>99%	16	70	14
	2009-10	88	88	>99%	12	68	21
White	2008-09	87	95	>99%	13	59	28
	2009-10	94	96	>99%	6	60	34
Female	2008-09	85	90	>99%	15	68	17
	2009-10	89	92	>99%	11	64	25
Male	2008-09	82	88	>99%	18	68	13
	2009-10	87	90	>99%	13	68	19
Special Education	2008-09	70	78	>99%	30	62	8
	2009-10	82	86	>99%	18	73	8

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Grade 5 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	74	72	>99%	26	66	8
	2009-10	78	76	>99%	22	69	10
Economically Disadvantaged	2008-09	83	84	>99%	17	69	14
	2009-10	88	88	>99%	12	67	21
Migrant	2008-09	*	76	>99%	*	*	*
	2009-10	*	81	>99%	*	*	*

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Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	90	>99%	13	53	33
	2009-10	89	91	>99%	11	57	32
Native American	2008-09	*	88	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	99	97	99	1	34	65
	2009-10	99	96	>99%	1	34	65
African American	2008-09	81	83	>99%	19	57	24
	2009-10	84	86	>99%	16	60	24
Hispanic	2008-09	89	87	>99%	11	53	36
	2009-10	90	90	>99%	10	56	34
White	2008-09	85	95	>99%	15	44	41
	2009-10	91	96	>99%	9	54	37
Female	2008-09	86	90	>99%	14	54	33
	2009-10	88	91	>99%	12	57	31
Male	2008-09	87	90	>99%	13	53	34
	2009-10	89	91	>99%	11	57	32
Special Education	2008-09	72	78	>99%	28	61	11
	2009-10	76	84	>99%	24	64	12

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	85	78	>99%	15	58	27
	2009-10	83	82	>99%	17	61	22
Economically Disadvantaged	2008-09	87	86	>99%	13	54	32
	2009-10	88	88	>99%	12	58	30
Migrant	2008-09	*	81	>99%	*	*	*
	2009-10	86	85	>99%	14	71	14

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January 31, 2011

For ALDINE ISD (101902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	78	82	99	22	47	31
	2009-10	84	86	>99%	16	52	32
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	96	92	>99%	4	30	66
	2009-10	95	93	>99%	5	30	65
African American	2008-09	71	73	>99%	29	49	22
	2009-10	78	78	>99%	22	55	24
Hispanic	2008-09	80	77	99	20	47	33
	2009-10	86	82	>99%	14	52	34
White	2008-09	88	92	98	12	39	49
	2009-10	85	94	>99%	15	41	44
Female	2008-09	76	80	>99%	24	51	25
	2009-10	82	84	>99%	18	54	28
Male	2008-09	80	84	99	20	43	36
	2009-10	86	88	>99%	14	50	36
Special Education	2008-09	56	61	99	44	45	10
	2009-10	62	66	99	38	46	17

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Grade 5 Science

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	70	61	>99%	30	46	24
	2009-10	77	68	>99%	23	56	21
Economically Disadvantaged	2008-09	77	75	99	23	47	30
	2009-10	84	81	>99%	16	53	31
Migrant	2008-09	*	67	>99%	*	*	*
	2009-10	86	76	>99%	14	71	14

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Grade 6 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	90	99	8	58	34
	2009-10	87	85	>99%	13	62	25
Native American	2008-09	*	92	>99%	*	*	*
	2009-10	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	94	96	>99%	6	43	52
	2009-10	96	94	>99%	4	42	54
African American	2008-09	92	87	>99%	8	60	32
	2009-10	87	82	>99%	13	64	23
Hispanic	2008-09	92	87	99	8	59	33
	2009-10	87	81	>99%	13	63	24
White	2008-09	90	96	98	10	40	50
	2009-10	90	92	>99%	10	52	38
Female	2008-09	93	91	>99%	7	59	34
	2009-10	89	88	>99%	11	62	27
Male	2008-09	91	89	99	9	57	34
	2009-10	85	83	>99%	15	63	22
Special Education	2008-09	81	73	99	19	68	12
	2009-10	78	71	>99%	22	63	15

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	83	68	99	17	67	15
	2009-10	71	59	99	29	62	9
Economically Disadvantaged	2008-09	92	86	>99%	8	60	32
	2009-10	87	80	>99%	13	64	23
Migrant	2008-09	*	78	*	*	*	*
	2009-10	80	69	>99%	20	40	40

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	82	79	>99%	18	51	31
	2009-10	84	82	>99%	16	57	27
Native American	2008-09	*	81	>99%	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	89	94	>99%	11	34	55
	2009-10	99	95	>99%	1	37	62
African American	2008-09	77	69	>99%	23	54	23
	2009-10	78	72	>99%	22	58	20
Hispanic	2008-09	84	75	>99%	16	51	34
	2009-10	86	78	>99%	14	56	29
White	2008-09	77	88	99	23	42	35
	2009-10	88	89	>99%	12	55	33
Female	2008-09	84	80	>99%	16	52	32
	2009-10	84	82	>99%	16	57	27
Male	2008-09	80	78	>99%	20	50	30
	2009-10	84	81	>99%	16	56	28
Special Education	2008-09	66	59	99	34	53	12
	2009-10	73	64	>99%	27	61	12

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	77	61	99	23	55	21
	2009-10	78	65	>99%	22	60	18
Economically Disadvantaged	2008-09	82	73	>99%	18	52	30
	2009-10	83	76	>99%	17	57	27
Migrant	2008-09	*	66	*	*	*	*
	2009-10	80	69	>99%	20	60	20

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January 31, 2011

For ALDINE ISD (101902)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	84	99	18	60	22
	2009-10	85	85	>99%	15	67	18
Native American	2008-09	*	87	83	*	*	*
	2009-10	86	87	>99%	14	57	29
Asian/Pacific Islander	2008-09	94	93	>99%	6	49	46
	2009-10	94	93	>99%	6	60	34
African American	2008-09	83	79	>99%	17	62	20
	2009-10	86	81	>99%	14	68	18
Hispanic	2008-09	81	78	99	19	59	22
	2009-10	84	80	99	16	67	17
White	2008-09	85	91	99	15	52	32
	2009-10	89	93	99	11	56	33
Female	2008-09	85	86	>99%	15	60	25
	2009-10	87	87	>99%	13	67	20
Male	2008-09	79	81	99	21	59	20
	2009-10	83	83	99	17	67	17
Special Education	2008-09	64	61	99	36	56	8
	2009-10	75	67	99	25	65	10

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	60	48	99	40	53	7
	2009-10	64	53	98	36	58	6
Economically Disadvantaged	2008-09	81	77	>99%	19	61	21
	2009-10	85	79	>99%	15	68	17
Migrant	2008-09	50	67	>99%	50	17	33
	2009-10	*	66	>99%	*	*	*

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January 31, 2011

For ALDINE ISD (101902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	81	78	99	19	65	16
	2009-10	83	80	>99%	17	62	21
Native American	2008-09	50	78	>99%	50	17	33
	2009-10	86	81	>99%	14	43	43
Asian/Pacific Islander	2008-09	94	93	>99%	6	44	50
	2009-10	95	94	>99%	5	46	49
African American	2008-09	77	66	99	23	64	13
	2009-10	76	69	>99%	24	61	15
Hispanic	2008-09	83	73	99	17	66	17
	2009-10	86	77	>99%	14	63	23
White	2008-09	82	87	99	18	65	17
	2009-10	81	88	99	19	54	27
Female	2008-09	82	79	>99%	18	66	17
	2009-10	83	80	>99%	17	62	21
Male	2008-09	80	77	99	20	64	16
	2009-10	83	80	>99%	17	62	22
Special Education	2008-09	68	56	99	32	59	8
	2009-10	78	64	99	22	62	16

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	71	55	99	29	63	8
	2009-10	74	59	99	26	62	12
Economically Disadvantaged	2008-09	81	71	>99%	19	65	16
	2009-10	84	74	>99%	16	63	21
Migrant	2008-09	33	67	>99%	67	*	*
	2009-10	80	68	>99%	20	60	20

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January 31, 2011

For ALDINE ISD (101902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	94	94	>99%	6	55	39
	2009-10	93	94	>99%	7	57	36
Native American	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	96	96	>99%	4	31	65
	2009-10	96	95	>99%	4	46	49
African American	2008-09	95	93	>99%	5	59	36
	2009-10	94	92	>99%	6	59	35
Hispanic	2008-09	93	92	>99%	7	54	39
	2009-10	93	91	>99%	7	57	36
White	2008-09	96	98	>99%	4	45	51
	2009-10	94	98	>99%	6	50	44
Female	2008-09	95	95	>99%	5	52	43
	2009-10	94	95	>99%	6	54	40
Male	2008-09	93	93	>99%	7	59	35
	2009-10	92	93	>99%	8	60	33
Special Education	2008-09	86	82	99	14	74	11
	2009-10	90	83	>99%	10	74	15

(Continued)

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For ALDINE ISD (101902)

Grade 8 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	68	67	99	32	60	8
	2009-10	71	66	99	29	64	7
Economically Disadvantaged	2008-09	94	91	>99%	6	56	38
	2009-10	93	91	>99%	7	58	35
Migrant	2008-09	*	85	*	*	*	*
	2009-10	*	83	>99%	*	*	*

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For ALDINE ISD (101902)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	83	>99%	15	61	24
	2009-10	88	86	>99%	12	64	24
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	99	95	>99%	1	43	56
	2009-10	97	95	>99%	3	48	49
African American	2008-09	81	73	>99%	19	64	16
	2009-10	84	79	>99%	16	65	19
Hispanic	2008-09	87	80	>99%	13	60	27
	2009-10	89	83	>99%	11	63	25
White	2008-09	91	92	99	9	65	27
	2009-10	90	93	>99%	10	63	27
Female	2008-09	85	83	>99%	15	62	23
	2009-10	88	87	>99%	12	63	25
Male	2008-09	86	83	>99%	14	61	25
	2009-10	87	86	>99%	13	64	23
Special Education	2008-09	73	66	99	27	61	11
	2009-10	80	72	>99%	20	69	11

(Continued)

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For ALDINE ISD (101902)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	64	57	>99%	36	54	10
	2009-10	72	63	99	28	64	8
Economically Disadvantaged	2008-09	86	77	>99%	14	62	24
	2009-10	88	81	>99%	12	64	23
Migrant	2008-09	*	72	*	*	*	*
	2009-10	*	75	>99%	*	*	*

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January 31, 2011

For ALDINE ISD (101902)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	70	71	99	30	57	14
	2009-10	77	77	99	23	56	22
Native American	2008-09	*	76	*	*	*	*
	2009-10	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	92	88	>99%	8	45	47
	2009-10	91	90	>99%	9	37	54
African American	2008-09	63	58	99	37	55	8
	2009-10	73	66	>99%	27	58	15
Hispanic	2008-09	73	63	99	27	58	15
	2009-10	79	70	99	21	55	23
White	2008-09	88	86	99	13	59	29
	2009-10	86	88	>99%	14	50	36
Female	2008-09	68	69	99	32	58	11
	2009-10	74	74	99	26	56	18
Male	2008-09	72	74	99	28	56	17
	2009-10	81	79	99	19	55	26
Special Education	2008-09	51	50	>99%	49	45	6
	2009-10	67	58	99	33	62	5

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	42	31	98	58	39	3
	2009-10	51	39	99	49	45	6
Economically Disadvantaged	2008-09	70	61	99	30	57	13
	2009-10	77	68	99	23	56	21
Migrant	2008-09	*	52	*	*	*	*
	2009-10	83	60	>99%	17	33	50

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January 31, 2011

For ALDINE ISD (101902)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	99	13	74	13
	2009-10	89	90	99	11	79	9
Native American	2008-09	*	90	*	*	*	*
	2009-10	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	98	93	>99%	2	66	31
	2009-10	93	93	>99%	7	76	16
African American	2008-09	87	83	99	13	77	9
	2009-10	89	86	98	11	80	8
Hispanic	2008-09	87	82	99	13	73	14
	2009-10	88	87	99	12	79	9
White	2008-09	89	93	99	11	67	22
	2009-10	94	94	96	6	77	16
Female	2008-09	88	90	99	12	74	14
	2009-10	90	93	99	10	79	11
Male	2008-09	87	84	99	13	74	13
	2009-10	87	86	99	13	79	8
Special Education	2008-09	68	62	98	32	60	8
	2009-10	65	67	98	35	57	8

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	49	45	97	51	*	*
	2009-10	46	50	98	54	45	2
Economically Disadvantaged	2008-09	86	81	99	14	74	13
	2009-10	88	85	99	12	79	9
Migrant	2008-09	*	76	*	*	*	*
	2009-10	*	81	*	*	*	*

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For ALDINE ISD (101902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	66	65	99	34	54	12
	2009-10	77	74	99	23	62	15
Native American	2008-09	*	69	*	*	*	*
	2009-10	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	89	88	>99%	11	47	42
	2009-10	88	90	>99%	12	48	40
African American	2008-09	59	49	98	41	53	6
	2009-10	71	61	>99%	29	63	8
Hispanic	2008-09	69	57	99	31	55	14
	2009-10	79	69	99	21	62	16
White	2008-09	73	77	98	27	57	16
	2009-10	85	83	98	15	61	24
Female	2008-09	64	65	99	36	54	10
	2009-10	77	74	99	23	63	14
Male	2008-09	69	64	99	31	55	14
	2009-10	77	73	99	23	61	16
Special Education	2008-09	52	39	96	48	48	4
	2009-10	63	51	98	37	56	7

(Continued)

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	42	32	99	58	40	2
	2009-10	52	42	99	48	48	4
Economically Disadvantaged	2008-09	66	54	99	34	55	12
	2009-10	77	66	99	23	62	15
Migrant	2008-09	*	50	*	*	*	*
	2009-10	*	65	*	*	*	*

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 10 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	62	65	98	38	55	7
	2009-10	75	73	99	25	64	11
Native American	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	88	84	>99%	12	63	25
	2009-10	85	88	>99%	15	54	31
African American	2008-09	58	50	97	42	52	6
	2009-10	71	61	99	29	63	8
Hispanic	2008-09	63	54	98	37	56	7
	2009-10	77	65	98	23	65	11
White	2008-09	73	82	96	27	61	12
	2009-10	87	86	96	13	62	25
Female	2008-09	56	62	98	44	51	4
	2009-10	72	71	98	28	64	8
Male	2008-09	69	68	98	31	59	10
	2009-10	79	75	99	21	65	14
Special Education	2008-09	54	41	95	46	47	7
	2009-10	50	45	99	50	39	11

(Continued)

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For ALDINE ISD (101902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	28	21	97	72	27	1
	2009-10	41	29	97	59	38	2
Economically Disadvantaged	2008-09	61	52	98	39	55	7
	2009-10	75	63	99	25	64	11
Migrant	2008-09	*	42	*	*	*	*
	2009-10	*	55	*	*	*	*

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For ALDINE ISD (101902)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2008-09	>99%	99	88	88	>99%	>99%	84	81
	2009-10	>99%	>99%	88	88	>99%	>99%	86	84
Native American	2008-09	97	99	88	91	>99%	99	81	83
	2009-10	>99%	99	88	91	>99%	99	80	85
Asian/Pacific Islander	2008-09	>99%	99	96	95	>99%	>99%	96	94
	2009-10	>99%	99	95	94	>99%	>99%	96	95
African American	2008-09	>99%	>99%	86	84	>99%	>99%	78	70
	2009-10	>99%	>99%	86	84	>99%	>99%	81	75
Hispanic	2008-09	>99%	99	89	85	>99%	>99%	86	77
	2009-10	>99%	99	89	85	>99%	>99%	88	81
White	2008-09	>99%	>99%	89	94	99	>99%	85	89
	2009-10	99	>99%	92	94	99	>99%	89	91
Female	2008-09	>99%	99	90	90	>99%	>99%	84	81
	2009-10	>99%	>99%	90	90	>99%	>99%	86	84

(Continued)

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For ALDINE ISD (101902)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		District	State	District	State	District	State	District	State
Student Group	Year								
Male	2008-09	>99%	99	87	86	>99%	>99%	84	81
	2009-10	>99%	99	87	86	>99%	>99%	86	83
Special Education	2008-09	99	99	71	65	99	99	68	57
	2009-10	99	99	69	66	99	99	69	61
Limited English Proficient	2008-09	99	98	85	76	>99%	99	86	74
	2009-10	99	99	85	77	>99%	>99%	88	78
Economically Disadvantaged	2008-09	>99%	99	88	83	>99%	>99%	84	75
	2009-10	>99%	99	88	83	>99%	>99%	86	79
Migrant	2008-09	>99%	98	89	76	>99%	99	74	70
	2009-10	>99%	98	94	75	>99%	99	97	74

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For ALDINE ISD (101902)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2008-09	69.2	79.1	-	-	n/a	95.5
	2009-10	71.4	80.6	75.2	83.4	n/a	95.6
Native American	2008-09	*	81.7	-	-	n/a	94.8
	2009-10	*	80.3	*	86.6	n/a	95.0
Asian/Pacific Islander	2008-09	75.0	91.2	-	-	n/a	97.5
	2009-10	75.7	92.4	83.8	94.2	n/a	97.5
African American	2008-09	68.6	71.8	-	-	n/a	95.1
	2009-10	69.9	73.8	72.6	76.5	n/a	95.2
Hispanic	2008-09	69.3	70.8	-	-	n/a	95.4
	2009-10	72.2	73.5	76.3	77.0	n/a	95.5
White	2008-09	69.7	88.8	-	-	n/a	95.6
	2009-10	69.7	89.7	77.8	91.1	n/a	95.7
Female	2008-09	73.4	81.4	-	-	n/a	95.5
	2009-10	75.7	82.9	77.6	85.0	n/a	95.6
Male	2008-09	64.9	76.8	-	-	n/a	95.5
	2009-10	67.0	78.3	72.9	81.8	n/a	95.6
Special Education	2008-09	60.6	69.8	-	-	n/a	94.0
	2009-10	60.6	71.8	68.3	77.3	n/a	94.1

(Continued)

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For ALDINE ISD (101902)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Limited English Proficient	2008-09	38.5	44.2	-	-	n/a	96.4
	2009-10	50.5	56.9	60.7	63.8	n/a	96.5
Economically Disadvantaged	2008-09	68.5	70.4	-	-	n/a	95.2
	2009-10	79.0	78.3	76.0	76.6	n/a	95.3
Migrant	2008-09	*	66.3	-	-	n/a	94.1
	2009-10	*	69.3	*	72.3	n/a	94.1

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Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test*

January 31, 2011

For ALDINE ISD (101902)

	District	State
Year		
2008-09	111	9,888
2009-10	109	9,166

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**The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.*

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
ALDINE ISD (101902)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
ALDINE H S (101902001)	2008-09	Meets AYP	STAGE 1 MATH
	2009-10	Meets AYP	NONE
ALDINE J J A E P (101902099)	2008-09	Not Evaluated	n/a
	2009-10	Not Evaluated	n/a
ALDINE MIDDLE (101902041)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
ALDINE NINTH GRADE SCHOOL (101902081)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
ANDERSON ACADEMY (101902101)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
BETHUNE ACADEMY (101902102)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
BLACK EL (101902126)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
BUSSEY ELEMENTARY (101902131)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CALVERT EL (101902128)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CARAWAY INT (101902066)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CARMICHAEL EL (101902122)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CARROLL ACADEMY (101902103)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
CARTER ACADEMY (101902107)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CARVER H S FOR APPLIED TECH/ENGINE (101902002)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CONLEY ELEMENTARY (101902123)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
DE SANTIAGO EC/PRE-K CENTER (101902155)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
DREW ACADEMY (101902042)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
DUNN EL (101902124)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
ECKERT INT (101902061)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
EISENHOWER H S (101902004)	2008-09	Meets AYP	STAGE 1 MATH
	2009-10	Missed AYP	NONE
EISENHOWER NINTH GRADE SCHOOL (101902084)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
ERMEL EL (101902121)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
ESCAMILLA INT (101902063)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
FRANCIS EL (101902105)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
GARCIA-LEZA EC/PRE-K CENTER (101902163)	2009-10	Not Evaluated	NONE

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
GOODMAN EL (101902106)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
GRANTHAM ACADEMY (101902048)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
GRAY EL (101902125)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
HALL ACADEMY (101902007)	2008-09	Meets AYP	NONE
	2009-10	Missed AYP	NONE
HALL H S (101902006)	2008-09	Missed AYP	STAGE 1 GRAD
	2009-10	Missed AYP	STAGE 1 GRAD
HAMBRICK MIDDLE (101902043)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
HARRIS ACADEMY (101902129)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
HILL INT (101902069)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
HINOJOSA EC/PRE-K CENTER (101902153)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
HOFFMAN MIDDLE (101902046)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
HOUSTON ACADEMY (101902062)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JOHNSON EL (101902116)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JONES EC/PRE-K CENTER (101902165)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE

(Continued)

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Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
JONES EL (101902134)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
KEEBLE EC/PRE-K CENTER (101902151)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
KUJAWA EC/PRE-K CENTER (101902164)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
KUJAWA EL (101902130)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
LANE SCHOOL (101902108)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
MACARTHUR H S (101902003)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
MACARTHUR NINTH GRADE SCHOOL (101902083)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
MAGRILL EL (101902120)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
MARCELLA INT (101902070)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
MENDEL ELEMENTARY (101902109)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
NIMITZ H S (101902005)	2008-09	Missed AYP	STAGE 1 MATH
	2009-10	Meets AYP	STAGE 1 MATH
NIMITZ NINTH GRADE SCHOOL (101902085)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
ODOM EL (101902115)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

(Continued)

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**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
OLESON EL (101902111)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
ORANGE GROVE EL (101902112)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
PARKER INT (101902065)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
PLUMMER MIDDLE SCHOOL (101902051)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
RAYMOND ACADEMY (101902113)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
REECE ACADEMY (101902104)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
REED ACADEMY (101902068)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SAMMONS EL (101902118)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SHOTWELL MIDDLE (101902047)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SMITH ACADEMY (101902114)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SPENCE EL (101902132)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
STEHLIK INT (101902064)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
STEPHENS EL (101902119)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

(Continued)

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For ALDINE ISD (101902)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
STOVALL ACADEMY (101902127)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
STOVALL MIDDLE (101902044)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
TEAGUE MIDDLE (101902045)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
THOMPSON EL (101902117)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
VICTORY EARLY COLLEGE H S (101902008)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
VINES EC/PRE-K CENTER (101902154)	2008-09	Not Evaluated	NONE
	2009-10	Not Evaluated	NONE
WILSON INT (101902067)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
WORSHAM EL (101902110)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
ALDINE ISD (101902)	2008-09	76.1	21.9	0.7
	2009-10	76.1	22.8	0.8
ALDINE H S (101902001)	2008-09	67.8	30.1	0.0
	2009-10	72.1	26.5	0.7
ALDINE MIDDLE (101902041)	2008-09	78.1	21.9	0.0
	2009-10	78.7	19.7	1.6
ALDINE NINTH GRADE SCHOOL (101902081)	2008-09	76.4	21.8	1.8
	2009-10	74.9	23.3	1.8
ANDERSON ACADEMY (101902101)	2008-09	71.1	28.9	0.0
	2009-10	70.5	29.5	0.0
BETHUNE ACADEMY (101902102)	2008-09	64.5	33.0	2.5
	2009-10	69.8	27.5	2.7
BLACK EC/PRE-K (101902161)	2008-09	-	-	-
	2009-10	-	-	-
BLACK EL (101902126)	2008-09	88.6	11.4	0.0
	2009-10	91.4	8.6	0.0
BUSSEY ELEMENTARY (101902131)	2008-09	83.2	14.9	0.0
	2009-10	78.7	21.3	0.0
CALVERT EL (101902128)	2008-09	81.5	16.7	1.9
	2009-10	83.2	15.3	1.4
CARAWAY INT (101902066)	2008-09	81.7	16.7	1.7
	2009-10	80.0	18.2	1.8
CARMICHAEL EL (101902122)	2008-09	82.7	15.3	0.0
	2009-10	80.7	19.3	0.0

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
CARROLL ACADEMY (101902103)	2008-09	77.1	22.9	0.0
	2009-10	79.6	20.4	0.0
CARTER ACADEMY (101902107)	2008-09	78.2	20.3	1.5
	2009-10	81.5	16.8	1.6
CARVER H S FOR APPLIED TECH/ENGINE (101902002)	2008-09	54.7	40.3	1.7
	2009-10	57.6	40.3	1.6
COMPASS (101902090)	2008-09	-	-	-
	2009-10	-	-	-
CONLEY ELEMENTARY (101902123)	2008-09	88.3	11.7	0.0
	2009-10	83.6	16.4	0.0
CYPRESSWOOD EL (101902136)	2008-09	-	-	-
	2009-10	-	-	-
DE SANTIAGO EC/PRE-K CENTER (101902155)	2008-09	91.6	8.4	0.0
	2009-10	84.7	15.3	0.0
DREW ACADEMY (101902042)	2008-09	75.4	22.3	2.3
	2009-10	78.4	19.5	2.1
DUNN EL (101902124)	2008-09	89.0	9.5	1.5
	2009-10	87.5	10.9	1.6
ECKERT INT (101902061)	2008-09	87.9	10.3	0.0
	2009-10	88.6	11.4	0.0
EISENHOWER H S (101902004)	2008-09	65.0	30.9	1.4
	2009-10	66.7	31.3	1.4
EISENHOWER NINTH GRADE SCHOOL (101902084)	2008-09	63.1	35.3	0.0
	2009-10	63.8	34.7	1.5

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
ELLA BOULEVARD H S (101902012)	2008-09	-	-	-
	2009-10	-	-	-
ELLA BOULEVARD NINTH GRADE (101902082)	2008-09	-	-	-
	2009-10	-	-	-
ERMEL EL (101902121)	2008-09	82.5	15.5	0.0
	2009-10	79.2	20.8	0.0
ESCAMILLA INT (101902063)	2008-09	70.9	27.4	1.7
	2009-10	69.9	26.8	1.7
FRANCIS EL (101902105)	2008-09	70.8	29.2	0.0
	2009-10	75.0	25.0	0.0
GARCIA-LEZA EC/PRE-K CENTER (101902163)	2008-09	-	-	-
	2009-10	82.8	17.2	0.0
GOODMAN EL (101902106)	2008-09	83.9	16.1	0.0
	2009-10	76.0	24.0	0.0
GRANTHAM ACADEMY (101902048)	2008-09	74.0	24.4	0.0
	2009-10	74.4	24.8	0.0
GRAY EL (101902125)	2008-09	81.1	18.9	0.0
	2009-10	74.0	26.0	0.0
HALL ACADEMY (101902007)	2008-09	61.3	21.3	5.0
	2009-10	76.8	17.4	5.8
HALL H S (101902006)	2008-09	63.3	24.0	0.7
	2009-10	61.5	38.5	0.0
HAMBRICK MIDDLE (101902043)	2008-09	77.6	22.4	0.0
	2009-10	82.9	17.1	0.0

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
HARRIS ACADEMY (101902129)	2008-09	64.8	33.4	1.7
	2009-10	64.9	33.3	1.8
HIGHPOINT (101902098)	2008-09	-	-	-
	2009-10	-	-	-
HILL INT (101902069)	2008-09	74.7	22.3	1.5
	2009-10	75.2	23.2	1.5
HINOJOSA EC/PRE-K CENTER (101902153)	2008-09	90.1	4.9	0.0
	2009-10	91.7	8.3	0.0
HOFFMAN MIDDLE (101902046)	2008-09	67.7	32.3	0.0
	2009-10	72.5	27.5	0.0
HOUSTON ACADEMY (101902062)	2008-09	70.6	25.5	2.0
	2009-10	72.2	24.1	1.9
JOHNSON EL (101902116)	2008-09	80.8	19.2	0.0
	2009-10	82.0	18.0	0.0
JONES EC/PRE-K CENTER (101902165)	2008-09	88.2	11.8	0.0
	2009-10	91.4	8.6	0.0
JONES EL (101902134)	2008-09	80.1	19.9	0.0
	2009-10	78.6	21.4	0.0
KEEBLE EC/PRE-K CENTER (101902151)	2008-09	82.2	17.8	0.0
	2009-10	79.9	20.1	0.0
KUJAWA EC/PRE-K CENTER (101902164)	2008-09	78.9	18.4	0.0
	2009-10	76.3	23.7	0.0
KUJAWA EL (101902130)	2008-09	70.6	27.5	0.0
	2009-10	71.1	28.9	0.0

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
LANE SCHOOL (101902108)	2008-09	70.5	29.5	0.0
	2009-10	62.5	37.5	0.0
LEWIS MIDDLE (101902052)	2008-09	-	-	-
	2009-10	-	-	-
MACARTHUR AREA INT (101902071)	2008-09	-	-	-
	2009-10	-	-	-
MACARTHUR H S (101902003)	2008-09	71.7	26.1	0.3
	2009-10	75.5	23.8	0.7
MACARTHUR NINTH GRADE SCHOOL (101902083)	2008-09	74.3	23.8	0.0
	2009-10	79.8	20.2	0.0
MAGRILL EL (101902120)	2008-09	82.2	17.8	0.0
	2009-10	80.0	20.0	0.0
MARCELLA INT (101902070)	2008-09	76.0	22.3	0.0
	2009-10	73.3	26.7	0.0
MENDEL ELEMENTARY (101902109)	2008-09	84.0	16.0	0.0
	2009-10	80.0	20.0	0.0
NIMITZ AREA EL (101902135)	2008-09	-	-	-
	2009-10	-	-	-
NIMITZ H S (101902005)	2008-09	73.0	22.3	1.8
	2009-10	69.2	29.2	1.1
NIMITZ NINTH GRADE SCHOOL (101902085)	2008-09	74.0	24.6	1.4
	2009-10	67.5	31.0	1.5
ODOM EL (101902115)	2008-09	82.8	15.5	1.7
	2009-10	82.8	15.5	1.7

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
OLESON EL (101902111)	2008-09	77.5	20.6	0.0
	2009-10	78.6	19.6	0.0
ORANGE GROVE EL (101902112)	2008-09	85.3	12.9	1.8
	2009-10	84.3	13.7	2.0
PARKER INT (101902065)	2008-09	78.2	19.0	0.0
	2009-10	79.1	20.9	0.0
PLUMMER MIDDLE SCHOOL (101902051)	2008-09	82.7	14.1	0.0
	2009-10	77.4	20.9	1.6
RAYFORD ROAD INT (101902072)	2008-09	-	-	-
	2009-10	-	-	-
RAYMOND ACADEMY (101902113)	2008-09	81.7	18.3	0.0
	2009-10	81.3	18.7	0.0
REECE ACADEMY (101902104)	2008-09	78.9	21.1	0.0
	2009-10	73.7	26.3	0.0
REED ACADEMY (101902068)	2008-09	68.4	28.1	0.0
	2009-10	74.1	24.2	0.0
SAMMONS EL (101902118)	2008-09	80.0	17.8	2.2
	2009-10	81.6	16.3	2.0
SHOTWELL MIDDLE (101902047)	2008-09	75.4	20.9	1.2
	2009-10	73.3	25.5	1.2
SMITH ACADEMY (101902114)	2008-09	72.5	25.1	2.4
	2009-10	61.5	35.9	2.6
SPENCE EL (101902132)	2008-09	86.4	11.9	1.7
	2009-10	81.8	16.6	1.7

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For ALDINE ISD (101902)

		Bachelors	Masters	Doctorate
District/School	Year			
STEHLIK INT (101902064)	2008-09	78.5	15.7	3.9
	2009-10	82.4	12.9	4.6
STEPHENS EL (101902119)	2008-09	75.1	23.3	1.6
	2009-10	75.9	22.6	1.5
STOVALL ACADEMY (101902127)	2008-09	73.2	26.8	0.0
	2009-10	71.8	28.2	0.0
STOVALL MIDDLE (101902044)	2008-09	74.0	24.5	0.0
	2009-10	73.8	26.2	0.0
TEAGUE MIDDLE (101902045)	2008-09	77.9	19.3	0.0
	2009-10	81.9	18.1	0.0
THOMPSON EL (101902117)	2008-09	70.6	27.3	0.0
	2009-10	77.4	20.8	0.0
TOMBALL PKWY MIDDLE (101902053)	2008-09	-	-	-
	2009-10	-	-	-
VICTORY EARLY COLLEGE H S (101902008)	2008-09	70.2	29.8	0.0
	2009-10	56.1	40.8	3.1
VINES EC/PRE-K CENTER (101902154)	2008-09	80.0	20.0	0.0
	2009-10	76.7	23.3	0.0
WILSON INT (101902067)	2008-09	63.5	33.4	1.5
	2009-10	69.7	28.8	1.5
WORSHAM EL (101902110)	2008-09	89.5	7.0	1.7
	2009-10	90.1	6.6	1.7

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
ALDINE ISD (101902)	2008-09	0.37
	2009-10	0.12
ALDINE H S (101902001)	2008-09	0.00
	2009-10	0.00
ALDINE MIDDLE (101902041)	2008-09	0.00
	2009-10	0.00
ALDINE NINTH GRADE SCHOOL (101902081)	2008-09	0.00
	2009-10	0.00
ANDERSON ACADEMY (101902101)	2008-09	0.00
	2009-10	0.00
BETHUNE ACADEMY (101902102)	2008-09	0.00
	2009-10	0.00
BLACK EC/PRE-K (101902161)	2008-09	Not Required
	2009-10	Not Required
BLACK EL (101902126)	2008-09	2.17
	2009-10	0.00
BUSSEY ELEMENTARY (101902131)	2008-09	0.00
	2009-10	0.00
CALVERT EL (101902128)	2008-09	0.00
	2009-10	0.00
CARAWAY INT (101902066)	2008-09	2.04
	2009-10	0.00
CARMICHAEL EL (101902122)	2008-09	0.00
	2009-10	0.00
CARROLL ACADEMY (101902103)	2008-09	0.00
	2009-10	0.00

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
CARTER ACADEMY (101902107)	2008-09	0.00
	2009-10	0.00
CARVER H S FOR APPLIED TECH/ENGINE (101902002)	2008-09	0.00
	2009-10	0.00
COMPASS (101902090)	2008-09	0.00
	2009-10	0.00
CONLEY ELEMENTARY (101902123)	2008-09	0.00
	2009-10	0.00
CYPRESSWOOD EL (101902136)	2008-09	Not Required
	2009-10	Not Required
DE SANTIAGO EC/PRE-K CENTER (101902155)	2008-09	0.00
	2009-10	0.00
DREW ACADEMY (101902042)	2008-09	0.00
	2009-10	0.00
DUNN EL (101902124)	2008-09	0.00
	2009-10	0.00
ECKERT INT (101902061)	2008-09	0.00
	2009-10	0.00
EISENHOWER H S (101902004)	2008-09	0.00
	2009-10	0.00
EISENHOWER NINTH GRADE SCHOOL (101902084)	2008-09	2.22
	2009-10	2.13
ELLA BOULEVARD H S (101902012)	2008-09	Not Required
	2009-10	Not Required
ELLA BOULEVARD NINTH GRADE (101902082)	2008-09	Not Required
	2009-10	Not Required

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
ERMEL EL (101902121)	2008-09	0.00
	2009-10	0.00
ESCAMILLA INT (101902063)	2008-09	0.00
	2009-10	0.00
FRANCIS EL (101902105)	2008-09	0.00
	2009-10	0.00
GARCIA-LEZA EC/PRE-K CENTER (101902163)	2008-09	Not Required
	2009-10	0.00
GOODMAN EL (101902106)	2008-09	0.00
	2009-10	0.00
GRANTHAM ACADEMY (101902048)	2008-09	0.00
	2009-10	0.00
GRAY EL (101902125)	2008-09	0.00
	2009-10	0.00
HALL ACADEMY (101902007)	2008-09	0.00
	2009-10	0.00
HALL H S (101902006)	2008-09	0.00
	2009-10	0.00
HAMBRICK MIDDLE (101902043)	2008-09	0.00
	2009-10	0.00
HARRIS ACADEMY (101902129)	2008-09	0.00
	2009-10	0.00
HIGHPOINT (101902098)	2008-09	Not Required
	2009-10	Not Required
HILL INT (101902069)	2008-09	0.00
	2009-10	2.04

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
HINOJOSA EC/PRE-K CENTER (101902153)	2008-09	0.00
	2009-10	0.00
HOFFMAN MIDDLE (101902046)	2008-09	0.00
	2009-10	0.00
HOUSTON ACADEMY (101902062)	2008-09	0.00
	2009-10	0.00
JOHNSON EL (101902116)	2008-09	0.00
	2009-10	0.00
JONES EC/PRE-K CENTER (101902165)	2008-09	0.00
	2009-10	0.00
JONES EL (101902134)	2008-09	0.00
	2009-10	0.00
KEEBLE EC/PRE-K CENTER (101902151)	2008-09	0.00
	2009-10	0.00
KUJAWA EC/PRE-K CENTER (101902164)	2008-09	0.00
	2009-10	0.00
KUJAWA EL (101902130)	2008-09	0.00
	2009-10	0.00
LANE SCHOOL (101902108)	2008-09	0.00
	2009-10	0.00
LEWIS MIDDLE (101902052)	2008-09	Not Required
	2009-10	Not Required
MACARTHUR AREA INT (101902071)	2008-09	Not Required
	2009-10	Not Required
MACARTHUR H S (101902003)	2008-09	2.04
	2009-10	0.00

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
MACARTHUR NINTH GRADE SCHOOL (101902083)	2008-09	4.08
	2009-10	0.00
MAGRILL EL (101902120)	2008-09	2.13
	2009-10	0.00
MARCELLA INT (101902070)	2008-09	0.00
	2009-10	0.00
MENDEL ELEMENTARY (101902109)	2008-09	0.00
	2009-10	0.00
NIMITZ AREA EL (101902135)	2008-09	Not Required
	2009-10	Not Required
NIMITZ H S (101902005)	2008-09	0.00
	2009-10	0.00
NIMITZ NINTH GRADE SCHOOL (101902085)	2008-09	0.00
	2009-10	0.00
ODOM EL (101902115)	2008-09	0.00
	2009-10	0.00
OLESON EL (101902111)	2008-09	0.00
	2009-10	0.00
ORANGE GROVE EL (101902112)	2008-09	0.00
	2009-10	0.00
PARKER INT (101902065)	2008-09	0.00
	2009-10	0.00
PLUMMER MIDDLE SCHOOL (101902051)	2008-09	0.00
	2009-10	0.00
RAYFORD ROAD INT (101902072)	2008-09	Not Required
	2009-10	Not Required

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
RAYMOND ACADEMY (101902113)	2008-09	0.00
	2009-10	0.00
REECE ACADEMY (101902104)	2008-09	0.00
	2009-10	0.00
REED ACADEMY (101902068)	2008-09	0.00
	2009-10	0.00
SAMMONS EL (101902118)	2008-09	0.00
	2009-10	0.00
SHOTWELL MIDDLE (101902047)	2008-09	1.67
	2009-10	0.00
SMITH ACADEMY (101902114)	2008-09	0.00
	2009-10	0.00
SPENCE EL (101902132)	2008-09	2.04
	2009-10	0.00
STEHLIK INT (101902064)	2008-09	0.00
	2009-10	2.56
STEPHENS EL (101902119)	2008-09	0.00
	2009-10	0.00
STOVALL ACADEMY (101902127)	2008-09	0.00
	2009-10	0.00
STOVALL MIDDLE (101902044)	2008-09	0.00
	2009-10	0.00
TEAGUE MIDDLE (101902045)	2008-09	0.00
	2009-10	0.00
THOMPSON EL (101902117)	2008-09	2.63
	2009-10	2.70

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For ALDINE ISD (101902)

		%
District/School	Year	
TOMBALL PKWY MIDDLE (101902053)	2008-09	Not Required
	2009-10	Not Required
VICTORY EARLY COLLEGE H S (101902008)	2008-09	0.00
	2009-10	0.00
VINES EC/PRE-K CENTER (101902154)	2008-09	0.00
	2009-10	0.00
WILSON INT (101902067)	2008-09	0.00
	2009-10	0.00
WORSHAM EL (101902110)	2008-09	2.08
	2009-10	0.00

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
ALDINE ISD (101902)	2008-09	0.41	0.52	-
	2009-10	0.03	0.04	0.00
ALDINE H S (101902001)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ALDINE MIDDLE (101902041)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ALDINE NINTH GRADE SCHOOL (101902081)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ANDERSON ACADEMY (101902101)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
BETHUNE ACADEMY (101902102)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
BLACK EC/PRE-K (101902161)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
BLACK EL (101902126)	2008-09	2.17	n/a	n/a
	2009-10	0.00	n/a	n/a
BUSSEY ELEMENTARY (101902131)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CALVERT EL (101902128)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CARAWAY INT (101902066)	2008-09	2.04	n/a	n/a
	2009-10	0.00	n/a	n/a
CARMICHAEL EL (101902122)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CARROLL ACADEMY (101902103)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a

(Continued)

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
CARTER ACADEMY (101902107)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CARVER H S FOR APPLIED TECH/ENGINE (101902002)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
COMPASS (101902090)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CONLEY ELEMENTARY (101902123)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CYPRESSWOOD EL (101902136)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
DE SANTIAGO EC/PRE-K CENTER (101902155)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
DREW ACADEMY (101902042)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
DUNN EL (101902124)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ECKERT INT (101902061)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
EISENHOWER H S (101902004)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
EISENHOWER NINTH GRADE SCHOOL (101902084)	2008-09	1.92	n/a	n/a
	2009-10	0.00	n/a	n/a
ELLA BOULEVARD H S (101902012)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
ELLA BOULEVARD NINTH GRADE (101902082)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a

(Continued)

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
ERMEL EL (101902121)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ESCAMILLA INT (101902063)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
FRANCIS EL (101902105)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
GARCIA-LEZA EC/PRE-K CENTER (101902163)	2008-09	Not Required	n/a	n/a
	2009-10	0.00	n/a	n/a
GOODMAN EL (101902106)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
GRANTHAM ACADEMY (101902048)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
GRAY EL (101902125)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HALL ACADEMY (101902007)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HALL H S (101902006)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HAMBRICK MIDDLE (101902043)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HARRIS ACADEMY (101902129)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HIGHPOINT (101902098)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
HILL INT (101902069)	2008-09	0.00	n/a	n/a
	2009-10	2.04	n/a	n/a

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HINOJOSA EC/PRE-K CENTER (101902153)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HOFFMAN MIDDLE (101902046)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
HOUSTON ACADEMY (101902062)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JOHNSON EL (101902116)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JONES EC/PRE-K CENTER (101902165)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JONES EL (101902134)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
KEEBLE EC/PRE-K CENTER (101902151)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
KUJAWA EC/PRE-K CENTER (101902164)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
KUJAWA EL (101902130)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
LANE SCHOOL (101902108)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
LEWIS MIDDLE (101902052)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
MACARTHUR AREA INT (101902071)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
MACARTHUR H S (101902003)	2008-09	1.27	n/a	n/a
	2009-10	0.00	n/a	n/a

(Continued)

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January 31, 2011

For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
MACARTHUR NINTH GRADE SCHOOL (101902083)	2008-09	5.04	n/a	n/a
	2009-10	0.00	n/a	n/a
MAGRILL EL (101902120)	2008-09	2.13	n/a	n/a
	2009-10	0.00	n/a	n/a
MARCELLA INT (101902070)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
MENDEL ELEMENTARY (101902109)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
NIMITZ AREA EL (101902135)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
NIMITZ H S (101902005)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
NIMITZ NINTH GRADE SCHOOL (101902085)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ODOM EL (101902115)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
OLESON EL (101902111)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
ORANGE GROVE EL (101902112)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
PARKER INT (101902065)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
PLUMMER MIDDLE SCHOOL (101902051)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
RAYFORD ROAD INT (101902072)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a

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		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
RAYMOND ACADEMY (101902113)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
REECE ACADEMY (101902104)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
REED ACADEMY (101902068)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
SAMMONS EL (101902118)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
SHOTWELL MIDDLE (101902047)	2008-09	1.60	n/a	n/a
	2009-10	0.00	n/a	n/a
SMITH ACADEMY (101902114)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
SPENCE EL (101902132)	2008-09	2.04	n/a	n/a
	2009-10	0.00	n/a	n/a
STEHLIK INT (101902064)	2008-09	0.00	n/a	n/a
	2009-10	2.56	n/a	n/a
STEPHENS EL (101902119)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
STOVALL ACADEMY (101902127)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
STOVALL MIDDLE (101902044)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
TEAGUE MIDDLE (101902045)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
THOMPSON EL (101902117)	2008-09	2.63	n/a	n/a
	2009-10	2.70	n/a	n/a

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For ALDINE ISD (101902)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
TOMBALL PKWY MIDDLE (101902053)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a
VICTORY EARLY COLLEGE H S (101902008)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
VINES EC/PRE-K CENTER (101902154)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
WILSON INT (101902067)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
WORSHAM EL (101902110)	2008-09	2.08	n/a	n/a
	2009-10	0.00	n/a	n/a

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Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	35	65	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	52	22
		Black	42	58	20	2
		Hispanic	46	54	18	2
		White	20	80	43	11
		Students with Disabilities	71	29	6	1
		English Language Learner	63	37	8	n/a
		National School Lunch Program	46	54	17	2
	Math	Overall	15	85	38	4
		American Indian	n/a	n/a	n/a	n/a
		Asian	4	96	71	17
		Black	21	79	23	1
		Hispanic	20	80	26	1
		White	5	95	61	9
Grade 8	Reading	Overall	27	73	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	53	7
		Black	39	61	13	n/a
		Hispanic	36	64	17	1
		White	14	86	42	3
		Students with Disabilities	70	30	4	n/a
		English Language Learner	80	20	1	n/a
		National School Lunch Program	38	62	15	n/a
	Math	Overall	22	78	36	8
		American Indian	n/a	n/a	n/a	n/a

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		Asian	8	92	67	31
		Black	34	66	17	2
		Hispanic	30	70	25	2
		White	11	89	54	16
		Students with Disabilities	59	41	14	3
		English Language Learner	59	41	6	1
		National School Lunch Program	31	69	23	2

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Part V b. – State Level: 2009 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2011

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	51.47
		Limited English Proficient	71.95
	Math	Students with Disabilities	72.13
		Limited English Proficient	95.50
Grade 8	Reading	Students with Disabilities	61.42
		Limited English Proficient	82.12
	Math	Students with Disabilities	61.33
		Limited English Proficient	89.11

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